

COMP20005 Workshop Week 10

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Discussion 1: Root finding

- Exercise 9.5

Discussion 2: struct

- Ex. 8.1
- Ex. 8.2-8.3

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Assignment 2:

- Read specs & watched the assignment lecture?
- Q&A
- Working on assignments

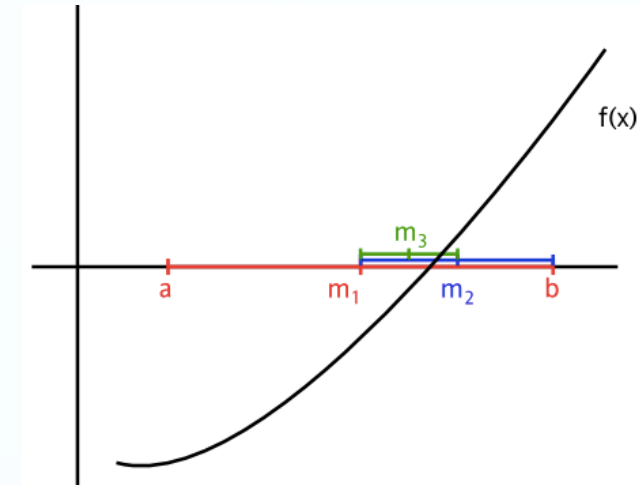
LAB

Discussion 1: Root Finding for $f(x)=0$: bisection method

$\text{mid} = (a+b) / 2 \quad (f(a) f(b) < 0)$

Transition to next iteration: $a=\text{mid}$ or $b=\text{mid}$
depending on $a f(\text{mid}) < 0$ or $b f(\text{mid}) < 0$

Ex. 9.5: The square root of 2 is the of equation
 $f(x) = x^2 - 2$. Using bisection method
start with $a = 1$ and $b = 3$. Stop when the length of the
interval is 0.1 or less.



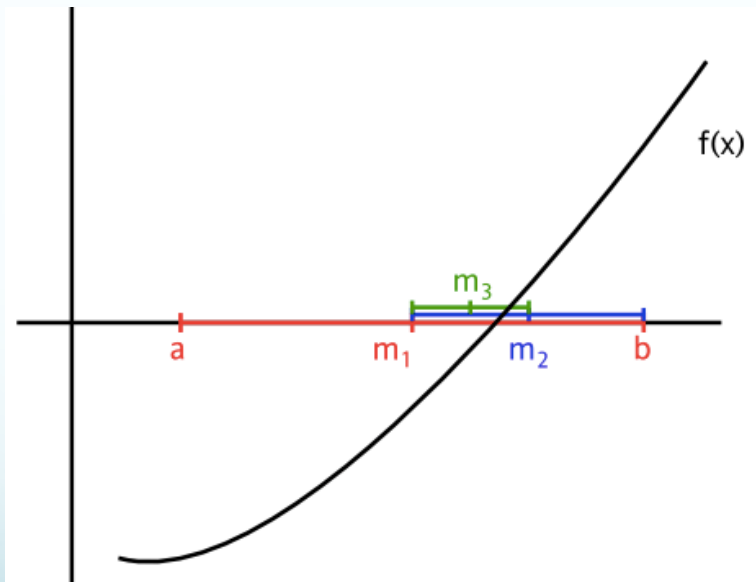
a	b	mid	f(a)	f(b)	f(mid)	b-a
1.00	3.00	2.00	-	+	+	> 0.1
1.00	2.00	1.50			+	

Do it manually and check
your answer with me after
3 min

Check: Root Finding for $f(x)=0$: bisection method

$mid = (a+b) / 2$ ($f(a) f(b) < 0$)
Transition to next iteration: $a=mid$ or $b=mid$
depending on $f(mid) < 0$ or $f(mid) > 0$

Ex. 9.5: The square root of 2 is the of equation $f(x) = x^2 - 2$. Using *bisection method* start with $a = 1$ and $b = 3$. Stop when the length of the interval is 0.1 or less.



a	b	mid	f(a)	f(b)	f(mid)	b-a
1.00	3.00	2.00	-	+	+	> 0.1
1.00	2.00	1.50			+	
1.00	1.50	1.25			-	
1.25	1.50	1.375			-	
1.375	1.50	1.44			+	> 0.1
1.375	1.44	1.41			-	< 0.1

Structs

Arrays: for combining a collection of same-type data into a same roof

Structs: for combining different aspects (normally of different types) of the same object into a same roof

struct How to use struct

```
typedef struct {  
    int dd, mm, yyyy;  
} date_t;
```

```
date_t dob={28,02,2001}, my_date;
```

```
printf("dob= %02d/%02d/%04d\n", dob.dd, dob.mm, dob.yyyy);
```

```
// change dob to {31,12,2001}
```

```
dob.dd= 31;
```

```
dob.mm= 12;
```

```
my_date= dob;
```

dob

dd	mm	yyyy
28	2	2001

The dot `.` operator is used to access a *component* of a struct

Assignment of whole struct is OK!
(*but comparison is **not***)

pointers to struct

```
typedef struct {  
    int dd, mm, yyyy;  
} date_t;
```

```
date_t dob={28,02,2001};
```

```
date_t *p;
```

```
p = &dob;    // *p == dob    (*p).dd
```

```
// change dob to {31,12,2002}
```

```
(*p).dd= 31;    // better: p->dd= 31;
```

```
(*p).mm= 12;    // better: p->mm= 12;
```

```
p->yyyy= 2002;    // same as (*p).yyyy = 2002;
```

	dd	mm	yyyy
dob	28	2	2001

p

&dob

The arrow **->** operator is used to access
a *component* of the struct that a *pointer*
points to

pointer-> is a convenient shorthand for **(*pointer).**

```

define NAMESTRLEN 39
#define MAXSUBJECTS 8
typedef char namestr_t[NAMELEN+1];

typedef struct {
    namestr_t first, others, family;
} fullname_t;

typedef struct {
    int dd, mm, yyyy;
} date_t;

typedef struct {
    int subjectcode, status, finalmark;    // ?
    date_t enrolled;                      // ?
} subject_t;

typedef struct {
    fullname_t name;
    date_t dob, datecommenced;
    int id, status, salary;
} staff_t;

typedef struct {
    int id;                                // ?
    fullname_t name;                       // ?
    date_t dob;                            // ?
    int nsubjects;                         // ?
    subject_t subjects[MAXSUBJECTS];
} student_t;

staff_t alice;
student_t bob;
staff_t allstaff[1000];
student_t allstudents[10000];

```

Discussion 2: struct

Exercise 8.1:

With the declaration on the LHS, how many bytes each of the variables consume?

```

alice           :
bob             : 332
allstaffs      :
allstudents:

```

Discuss your solutions with friends, then compare with the expected solution (shown next).

```

define NAMESTRLEN 39
#define MAXSUBJECTS 8
typedef char namestr_t[NAMELEN+1];

typedef struct {
    namestr_t first, others, family;
} fullname_t;

typedef struct {
    int dd, mm, yyyy;
} date_t;

typedef struct {
    int subjectcode, status, finalmark;
    date_t enrolled;
} subject_t;           // 24

typedef struct {
    fullname_t name;
    date_t dob, datecommenced;
    int id, status, salary;
} staff_t;

typedef struct {
    int id;                // 4
    fullname_t name;       // 120
    date_t dob;            // 12
    int nsubjects;         // 4
    subject_t subjects[MAXSUBJECTS]; // 8*24
} student_t;              // 332

staff_t alice;
student_t bob, x;
staff_t allstaff[1000];
student_t allstudents[10000];

```

Exercise 8.1:

alice : 156
 bob : 332
 allstaffs : 14,600
 allstudents: 332x10⁴

Messages:

- a struct could be very large
- a struct can contain other structs and even array,
- but assignment like `x= bob` is still possible (when *array assignment is not allowed*)

Function for input, version 1 (**The Bad & The Ugly**)

```
student_t read_student() {  
    student_t s;  
    scanf("%d", &(s.id));  
    scanf("%s %s %s", s.name.first, ...);  
    scanf("%d/%d/%d", &s.dob.dd, &s.dob.mm, &s.dob.yyyy);  
    ...  
    return s;  
}
```

```
typedef struct {  
    namestr_t first,  
              others, family;  
} fullname_t;
```

```
typedef struct {  
    int id;  
    fullname_t name;  
    date_t dob;  
    ...  
} student_t;
```

What's bad?

```
student_t stud= read_student(); // 332 bytes transferred
```

(recall that a `student_t` variable consumes 332 bytes)

Function for input, version 2 (The Good)

```
typedef struct {  
    int id;  
    fullname_t name;  
    date_t dob;  
    ...  
} student_t;
```

```
void read_student(student_t *p) {  
    scanf("%d", &(p->id));  
    scanf("%s %s %s", p->name.first, p->name.other, p->name.family);  
    scanf("%d/%d/%d", &((p->dob).dd), &(p->dob.mm), &p->dob.yyyy);  
    ...  
}
```

How to use read_stud? How good is this version?

```
student_t stud;  
read_stud(&stud)           // 8 bytes transferred instead of 132 !!!
```

Structures: important rules

When a struct is large (say >16 bytes), and in general,

DON'T:

- use the struct as a function argument
- return the struct from a function

DO:

- use a *pointer to struct* as a function argument, for both input and output of a function
- not to return a struct

Reason: save memory, and save time for copying whole structs

Discuss: Ex 8.02-8.03 for structs & arrays of structs

8.2: Define a structure `vector_t` that could be used to store points in two dimensions x and y (such as on a map).
Then write a function `double distance(vector_t p1, vector_t p2)` that returns the Euclidean distance between p1 and p1.

8.3: Suppose that a closed polygon is represented as a sequence of points in two dimensions. Give suitable declarations for a type `poly_t` in which it is assumed that no polygon contains more than 100 points.
Then write a function `double perimeter(poly_t P)` that returns the length of the perimeter of polygon P represented in your format.
Write a main function to test your perimeter function that scans in points from input until an EOF is read (or when scanf fails to read a point), that prints the perimeter of that polygon.
→ BETTER TO CHANGE TO `double perimeter(poly_t *P)`

ass2: Q&A

assignment 2: new items in rubric (section Structure)

duplicate code segments, -0.5;

main program too long or too complex, -1.0;

...

avoidance of structs, -2.0;

avoidance of typedefs, -2.0;

other structural issue (minor), -0.5;

other structural issue (major), -1.0;

Assignment 2

start your `ass2.c` by using grok or:

- copying `ass2_skel.c` to `ass2.c`
- copying data and expected output files
- copying Makefile from grok

Then

- sign the declaration
- implementing Stage 1 [*should be quick, if not done then do it now*]
- read, understand Stage 2 and implement it
- then, move on with stage 3

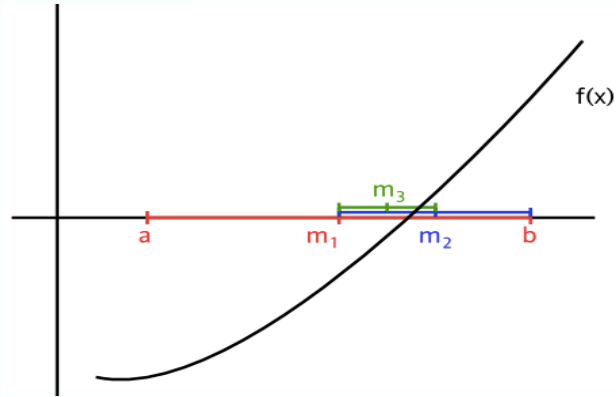
ask questions, discuss with Anh and everybody, but do not show code to your friends

submit test today (and see if the compiler complains)

Other exercise required in LMS

Re-examine the `cube_root()` function on page 77 of the textbook, [croot.c](#). What method does it use? Explore what happens if: (a) very large numbers are provided as input; (b) very small (close to zero) numbers are provided; and (c) `CUBE_ITERATIONS` is made larger or smaller.

Review: Methods for Root Finding for $f(x)=0$



Bracketing Methods $[a \text{ mid } b]$

Bisection: $\text{mid} = (a+b)/2$

False position:

$$\text{mid} = (a \cdot f(b) - b \cdot f(a)) / (f(b) - f(a))$$

Transition to next iteration: $a = \text{mid}$ or $b = \text{mid}$
depending on $b \cdot f(\text{mid}) < 0$ or $a \cdot f(\text{mid}) < 0$

Methods that build series $x_1, x_2, \dots, x_n, \dots$

Secant:

$$x_{k+1} = (f(x_k))x_{k-1} - f(x_{k-1})x_k / (f(x_k) - f(x_{k-1}))$$

Newton-Raphson:

$$x_{i+1} = x_i - f(x_i)/f'(x_i)$$

Root finding: see [numericB.pdf](#) for methods such as: bisection, , false position, fix-point iteration, Newton-Raphson, secant

