

COMP20005 Workshop Week 10

Preparation:

- open `grok`, `jEdit`, and `minGW` (or `Terminal` if yours is a `Mac`)
- download this slide set ([ws10.pdf](https://github.com/anhvir/c205)) from github.com/anhvir/c205 if you like
- open related files for assignment 2

- | | |
|---|--|
| 1 | <code>struct</code> revisited, Ex. 8.1 |
| 2 | Ex. 8.2-8.4 combined |
| 3 | Assignment 1 review |

LAB

Assignment 2:

- Watch the assignment video
- Q&A
- Working on assignments

OR

- Any exercise from W5 to W10, including W5X-W10X

struct Revisited: building (simplified) student_t

```
#define NAMELEN 40
#define STUDMAX 50000

typedef namestr_t char[NAMELEN+1];
typedef struct {
    namestr_t first, others, family;
} fullname_t;

typedef struct {
    int dd, mm, yyyy;
} date_t;

typedef struct {
    int id;
    fullname_t name;
    date_t dob;
} student_t;

int main(...) {
    student_t stud;
    student_t unimelb[STUDSMAX];
    int n=0;
```

struct How to use student_t?

```
//          id          name          dob
student_t bob={10001,{“Ali”,“Boss”,“Mo”},{01,01,2001}};
student_t new;
student_t *ps;
```

write function to read a (simplified) student

```
typedef struct {  
    name_t name;    // 3x40= 120 bytes used by name  
    int id;         // 4 bytes  
    date_t dob;     // 3x4 = 12 bytes  
} student_t;
```

```
1  ?? read_stud( ??? ) {  
2  
3      scanf( , )  
4  
5  }
```

1

2

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Review: function for input, version 1 (bad)

```
student_t bad_read_stud() {  
    student_t s;  
    scanf("%s%s%s %d %d/%d/%d", s.name.given,  
        s.name.others, s.name.family,  
        &s.id,  
        &s.dob.dd, &s.dob.mm, &s.dob.yyyy);  
    return s;  
}
```

What's bad?

```
student_t stud;  
stud= bad_read_stud();
```

Review: function for input, version 2

```
void read_stud(student_t *ps) {  
    scanf("%s%s%s %d %d/%d/%d", ps->name.given,  
        ps->name.others, ps->name.family,  
        &ps->id,  
        &ps->dob.dd, &ps->dob.mm, &ps->dob.yyyy);  
}
```

How to use read_stud? How good is this version?

```
student_t stud;  
read_stud(&stud)
```

Review: using buddy variables to reduce mistakes/stress

```
void read_stud(student_t *ps) {  
    fullname_t *pn= &(ps->name);    //no need ()  
    fullname_t *pd= &ps->dob;  
    scanf("%s%s%s %d %d/%d/%d", pn->given,  
        pn->others, pn->family,  
        &ps->id,  
        &pd->dd, &pd->mm, &pd->yyyy);  
}
```

Bravo **pointers**, bravo ->

Structures: important rules

DON'T:

- use a struct as a function argument
- return a struct

DO:

- use a *pointer to struct* as a function argument
- return a *pointer to struct*
- use buddy variables to reduce complexity of writing multiple struct levels
- use arrays of struct when there is a need to process a number of struct

Case Study: Polygons (Ex 8.2-8.4)

Suppose that a closed polygon is represented as a sequence of points in two dimensions. Give suitable declarations for a type `poly_t`, assuming that a polygon has no more than 100 points.

a) Build a data file `polys.txt` with content:

```
3  0 0  3 0  0 4
4  5 0  6 0  6 1  5 1
```

which represent a triangle and a square.

b) Write a program that includes the following functions that

- (i) reads a poly from `stdin`*
- (ii) returns the length of the perimeter of a polygon (ex 8.3).*
- (iii) returns the area of a polygon (ex 8.4).*
- (iv) return distance between the centroids of two polygon.*

Test these functions using data from `polys.txt`.

ass1 review: a sample solution

assignment 2: new in rubric

- avoidance of structs (eg, using skinny 2d arrays), -1.0;
- avoidance of struct pointers (eg, using whole-struct arguments), -0.5;
- inappropriate or over-complex structs, -0.5;
- other abuses of structs, -0.5;

And not new, but sometime left forgotten:

- errors in compilation that prevent testing, -4.0;
- **unnecessary warning** messages in compilation, **-1.0**;
- runtime segmentation fault on any test with no output generated, -2.0;
- runtime segmentation fault on any other test with no output generated, -2.0;

Assignment 2

(if not done,) skim the spec then watch:

Assignment 2 The Movie!

then (if not yet done):

- read, understand Stage 1
- start your `ass2.c` by:
 - copying `ass2_skel.c` to `ass2.c` and sign the declaration
 - *stealing* applicable things from Alistair's movie and sample solution (there is a **green light** for this stealing)
 - implementing Stage 1 [*incremental development*]
 - read, understand Stages 2 and 3, and ... implement them
- remember to use `struct` (start with a simple design just for stage 1, we can change them later to fit stages 2-4)
- *ask questions, discuss with Anh and everybody*
- submit today (and see if that compiler complains)

