

# COMP20005 Workshop Week 4

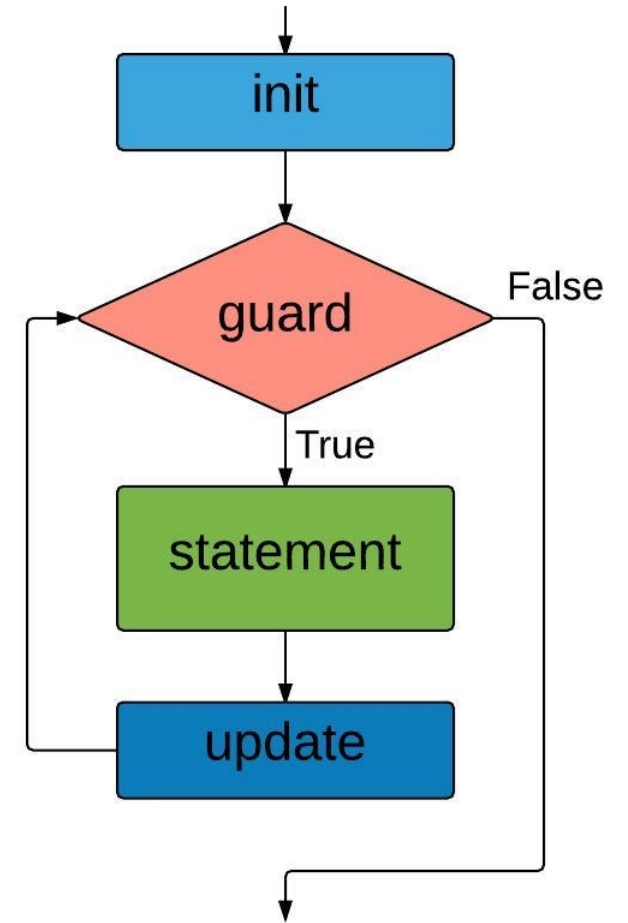
<b>1</b>	Review: loops; Discuss <b>Ex 4.01</b> and <b>4.02</b> Do Together: <b>Ex 4.05</b>
<b>2</b>	Functions: what, why, how? <b>Ex 5.01</b> Implement <b>Ex 4.09</b> using functions
<b>LAB</b>	Implement in the order: <b>4.05 4.09 4.04 4.11+function 5.02 5.03</b> min requirement: finish <b>4.05, 4.09</b>
Past & Future	<b>Lectures W3:</b> everything about loops; <b>getchar(), putchar();</b> functions <b>Quiz 1</b> (Week 6): covers chapters 1—5 (ie. till the end of functions) Try Sample Tests <i>before</i> Workshop Week 5

can be empty, empty means 1

```
for ( init ; guard ; update ) {  
    statement;...  
}
```

All the boxes can be empty! The must-be parts are:  

```
for ( ; ; )
```



# **continue** (go to <update>) & **break** (exit loop)

```
for ( s=0, i=1 ; i<=10 ; i++ ) {
```

```
    if (i==2) {
```

```
        continue;
```

```
    }
```

```
    s += i*i;
```

```
    if (i==4) {
```

```
        break;
```

```
    }
```

```
}
```

```
printf("the end: i=%d, s= %d\n",i,s);
```

s= 0, i= 1

1 <=10: s=                  update i=

# Loops: **while** and **do...while**

```
while ( guard ) {  
    statements;  
}
```

```
do {  
    statements;  
} while (guard);
```



## Ex 4.02

*Give a general construction that shows how any `do` statement can be converted into an equivalent `while` statement.*

```
do {  
    statement;  
} while (guard);
```

```
while ( guard ) {  
    statement;  
}
```

## Ex 4.01 c) (changed)

*Trace the action of the loop, and determine the values printed out by the `printf` statement. Assume that all variables have been declared to be of type `int`.*

```
1  sum = 0;
2  for (i=0; i<4; i++) {
3      sum = sum + i;
4      printf ("S(%2d) = %2d\n", i, sum);
5  }
```

output of the code fragment  
`S( ) =`

## Ex 4.01 d) (changed)

```
1  for (i= 0; i < 2; i++) {  
    // i=  
2  for (j= i+1; j < 8; j += 3) {  
    // j=  
3  printf ("i= %d, j= %d\n", i, j);  
4  }  
5 }
```

i= , j=

## Ex 4.01 e) (changed)

```
1  for (i= 2; i < 5; i++) {  
2      for (j= i+1; j < 8; j += 3) {  
3          if (i+j == 7) {  
4              break;  
5          }  
6          printf ("i= %d, j= %d\n", i, j);  
7      }  
8  }
```

i= , j=



## Ex 4.01 f)

```
1  j = 5;  
2  for (i= 0; i < j; i++) ; {  
3      printf ("i= %d, j= %d\n", i, j);  
4  }
```

*i= , j=*

*How many lines printed out?*

## Ex 4.01 g)

```
1  j = 5;  
2  for (i= 0; i < j; j++) {  
3      printf ("i= %d, j= %d\n", i, j);  
4  }
```

*i= , j=*

*How many lines printed out?*

## *Do-Together in grok:* Ex 4.05

*Design and implement a program `grapher.c` that reads integers and draw a simple graph. Assume that all of the values read are between 1 and 70.*

*Example:*

```
./grapher
```

```
Enter integers between 1 and 70 inclusive:
```

```
3  7  11
```

```
3  |***
```

```
7  |*****
```

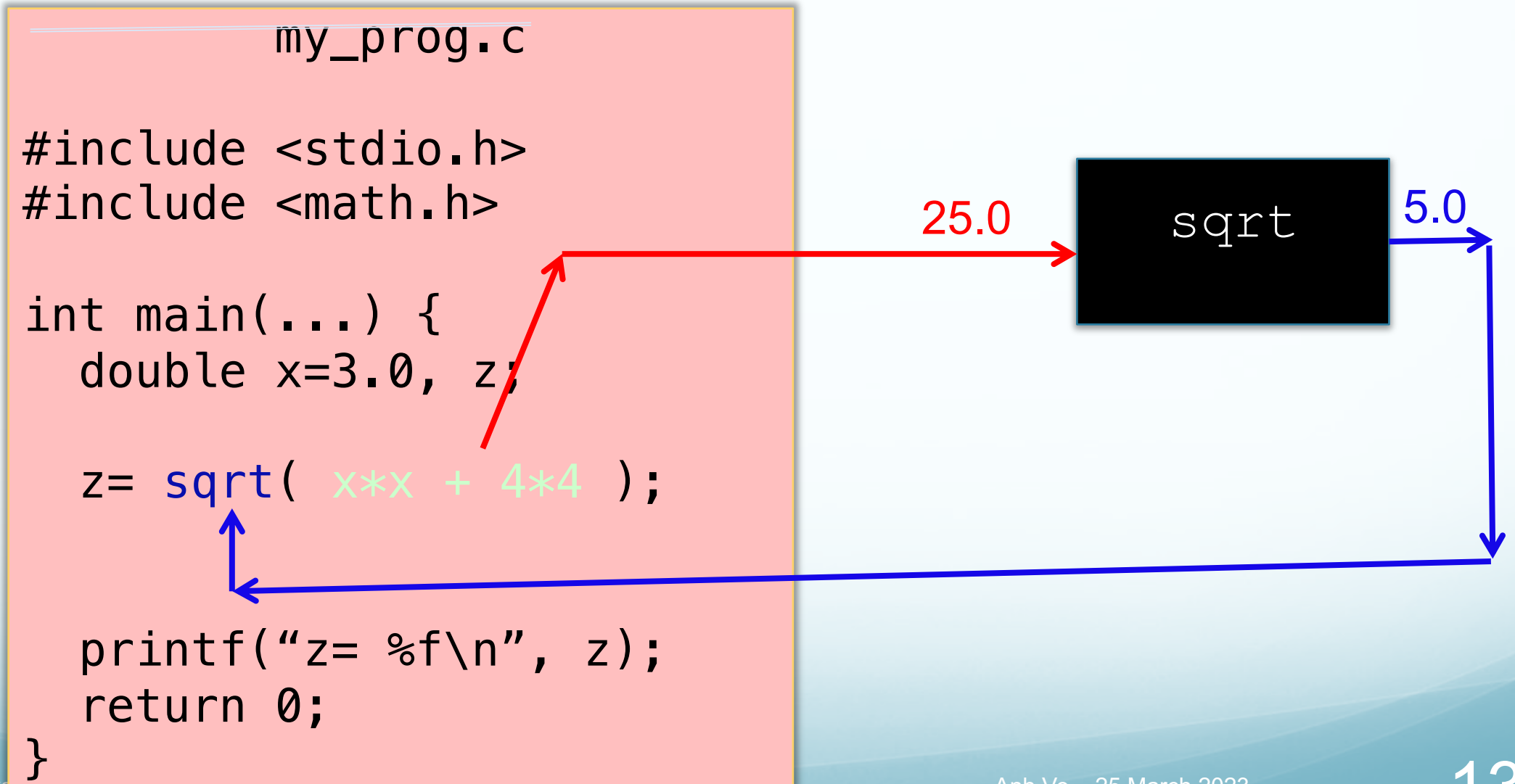
```
11 |*****
```

# Functions

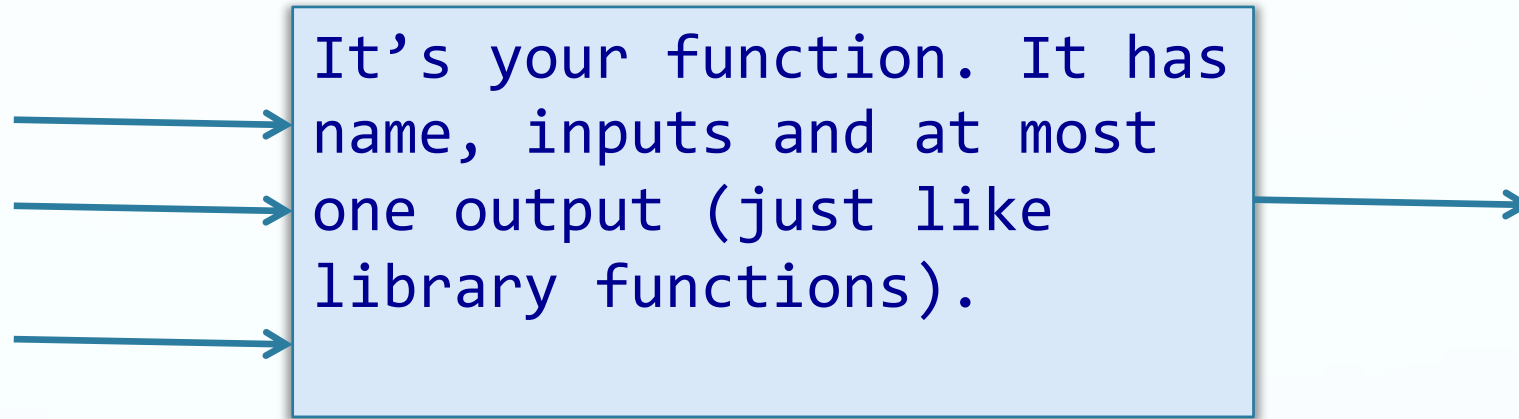
$x = 2.0$ , need to print out  $\sqrt{x}$

How?

# (Library) functions are black boxes



# we also write our own *user-defined functions*



# User-defined functions & program structure

my\_prog.c

```
#include <stdio.h>
int square(int n); // function prototype

int main(int argc, char *argv[]) {
    int k= 3;
    printf("k = %d\n", k);
    printf("(k+1)^2 = %d\n", square(k+1) );

    return 0;
}

// input: n
// output: n^2
int square( int n ) {
    return n*n;
}
```

The diagram illustrates the execution flow between the `main` function and the `square` function. A blue arrow points from the `square(k+1)` call in `main` to the `square` function definition. A yellow circle with the number '4' is placed on this blue arrow. A red arrow points from the `return n*n;` statement in the `square` function back to the `square(k+1)` call in `main`. A yellow circle with the number '16' is placed on this red arrow. Additionally, a red arrow points from the `square(k+1)` call to the `printf` statement that uses its result, and another red arrow points from the `return 0;` statement in `main` to the `main` function's closing brace.

# how to write a function

First, write the function header, therefore determine:

`int`



`square`



`( int n )`



data type of function  
result

name of the function

list of inputs, for each:

- name
- data type

Then, design the algorithm and write the function body: use the *inputs*, compute and *return* the result.



# Do-Together Ex 5.01, then start Ex 4.09

# Time for fun: Quick Test

Note: *In all questions, all variables are pre-declared as `int`.*

Q1: What are the values of `s`, `i`, and `c` after the following statement:

```
for (s=0, i=0, c= 0; i<5; i++) {  
    s += i;  
    c++;  
}
```

<b>A</b>	s= 10, i= 5, c= 5
<b>B</b>	s= 10, i= 5, c= 4
<b>C</b>	s= 15, i= 6, c= 6
<b>D</b>	none of the above

# Time for fun: Quick Test

Q2: How many lines and numbers are printed by the following segment:

```
for (i=0; i<2; i++) {  
    for (j=0; j<3; j++) {  
        printf("%d ", i*j);  
    }  
    printf("\n");  
}
```

<b>A</b>	6 lines, 6 numbers
<b>B</b>	3 lines, 12 numbers
<b>C</b>	2 lines, 6 numbers
<b>D</b>	none of the above

# Time for fun: Quick Test

Q3: How many lines and numbers are printed by the following segment:

```
for (i=0; i<5; i++) {  
    for (j=0; j<4; j++) {  
        if ( j >i ) continue;  
        printf("%d ", i*j);  
    }  
    printf("\n");  
    if (i==2) break;  
}
```

<b>A</b>	5 lines, 20 numbers
<b>B</b>	3 lines, 6 numbers
<b>C</b>	2 lines, 3 numbers
<b>D</b>	none of the above

# Time for fun: Quick Test

Q4: Which fragment compute  $s = 1^2 + 2^2 + \dots + n^2$  ?

<b>A</b>	<pre>i=0; while (i&lt;=n) s += i*i;</pre>
<b>B</b>	<pre>for (s=0; n &gt; 0; n--) s += n*n;</pre>
<b>C</b>	<pre>for (i=1; i&lt;=n; i++) s += i*i;</pre>
<b>D</b>	<pre>for (s=0, i=1; i&lt;n; i++) s = s + i*i;</pre>

# Lab:

Implement in the order: **4.05 4.09 4.04 4.11-using-function 5.02 5.03**  
min requirement: finish **4.05, 4.09**

## Remember:

- Discuss with your classmates
- Ask Anh questions and/or tell him some exciting things

## The Coming Quiz 1:

- Do the practice test as many times as possible (you'll probably have different questions each time)
- Bring doubted questions to the next week workshop
- Make sure about the Quiz Time, how to start & submit, and don't forget!

# Wrap Up

```
for (<I> ; <?> ; <U>) {  
    //do one iteration  
}
```

In a for loop:

- <I>, <?>, and <U> can be empty

```
while (<?>) {  
    //do one iteration  
}
```

( ? in `if ( ? ) ...` and `while ( ? ) ...`  
**cannot** be empty )

```
int foo(int a, int b) {  
    // a & b have values  
    // no scanf needed  
    int output;  
    output= ... (using a, b)  
    return output;  
    // no printf needed  
}
```

*functions are great for abstraction*

- header: formally specifies **inputs** and **output**
- **body**: calculates output from inputs
- **return**: ends function and returns output

library functions:

`sqrt`, `sin`, ... in `#include <math.h>`

Learnt in lectures: `getchar`, `putchar`, ...