

COMP20005 Workshop Week 7

Preparation:

open [grok](#) and [VS](#)(or your favorite tools for editing and gcc)

download this slide set ([ws7.pdf](#)) from [github.com/anhvir/c205](#) if you like

1 **Arrays:** understanding, Ex 7.01, Ex 7.04

2 **Assignment 1:** Q&A, marking rubric

Lab:

- do your assignment 1 and make at least one submission,

Arrays = ?

Conceptually understanding:

- Array= a collection of same-type data containers
- When declaring an array, we need 4 elements:
 - data type
 - name
 - capacity
 - buddy variable n for the current size

Array in computer memory

- Array occupies a block of must-be-defined “capacity” cells in memory

arrays: a collection of variables under a common name

	statements	in memory (after running LHS)
1	<code>int i, A[5];</code>	<code>i A[0] A[1] A[2] A[3] A[4]</code>
2	<code>A[0] = 10; i= A[0] * 2;</code>	
3	<code>i= 2; A[i]= 20;</code>	
4	<code>for (i=0; i<5; i++) { A[i]= i*i; }</code>	
5	<code>for (i=0; i<3; i++) { scanf ("%d", &A[i]); } /* supposing input 10 20 30 */</code>	3

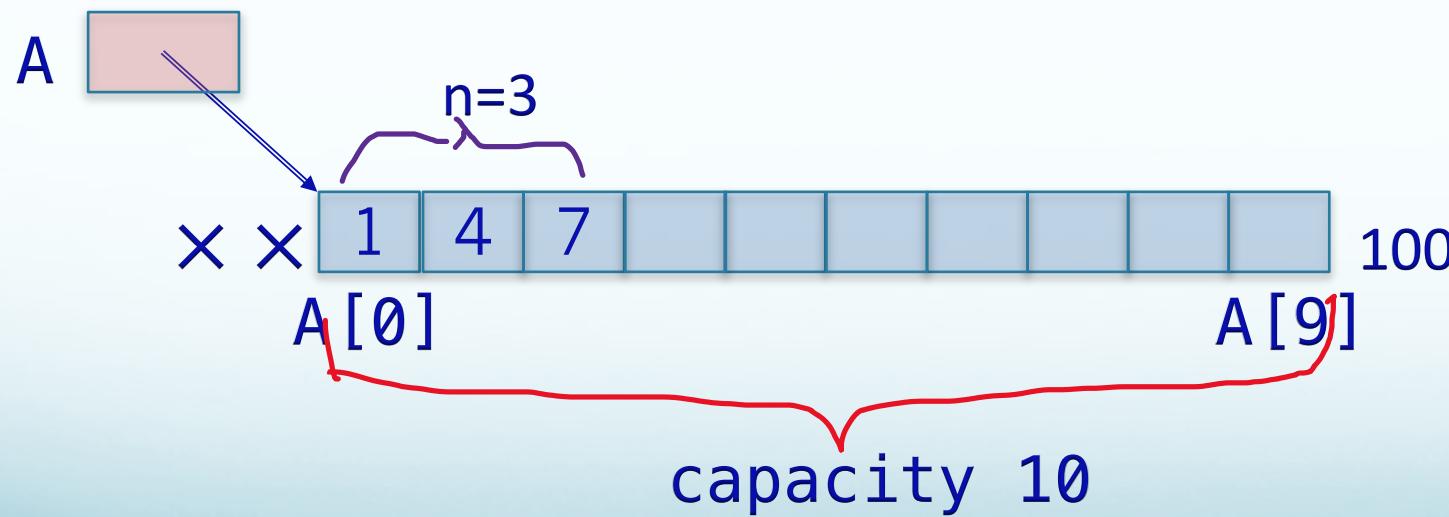
arrays...

	statements	variables in memory
1	<pre>int i, sum=0, A[5]= {0,1,2,3,4};</pre>	i sum A[0] A[1] A[2] A[3] A[4] 
2	<pre>for (i=0; i<5; i++) sum += A[i];</pre>	
3	<pre>for (i=0; i<4; i++) { A[i+1]= A[i]; }</pre>	

Chorus of the day: *Array names are constant pointers!*

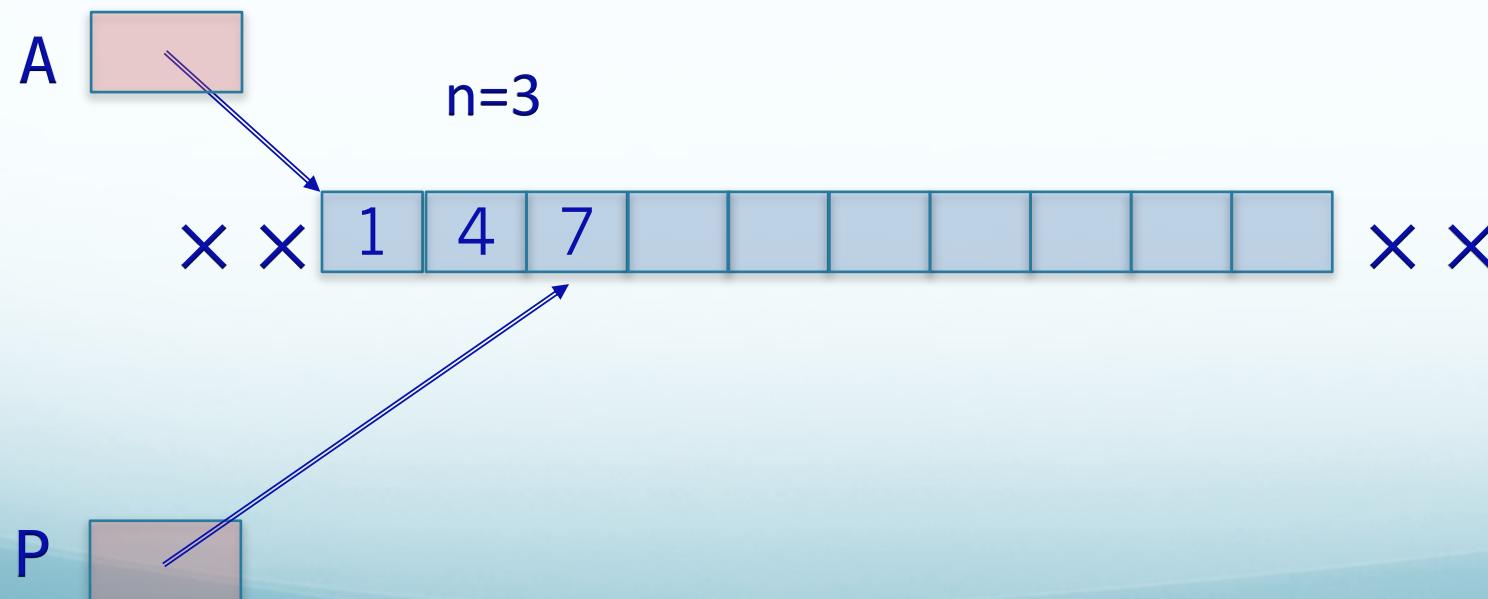
```
#define CAP 10
int A[CAP] = {1,4,7}; // A == &A[0]      A[10] = 100
int n= 3;
```

- the system remember the constant pointer **A**, but won't remember the value **10**,
- check ourselves and don't (wrongly) use **A[-1]**, **A[10]** or **A[11]** – a very infamous **Segmentation Fault** error!



Chorus of the day: Array names are constant pointers!

```
#define CAP 10
int A[CAP] = {1,4,7};
int n= 3;
int *p;           // p is a variable pointer
p= A;            // p now is an array of capacity 8
                  // p[0] is the same as A[2] or (A+2)[0]
```



Passing an Array to a Function

same as

```
int foo(int *A, int n)
```

Example of function

```
int foo(int *A, int n){  
    int sum= 0, i;  
    for (i=0; i<n; i++) {  
        sum += A[i];  
    }  
    for (i=0; i<n; i++) {  
        A[i]= 0;  
    }  
    return sum;  
}
```

Example: using function

```
int B[]={1,2,3}, s;  
s= foo(B, 3);
```

Pass:

- the **name of the array**
- the **current number** of elements

What function can do:

use value **n** and array **B**

modify the elements of array **B**

Check your understanding

```
int sum(int A[], int n){  
    int i, s= 0;  
    for (i=0; i<n; i++) {  
        s += A[i];  
    }  
    return s;  
}
```

With the declarations:

```
int B[10]= {0,1,2,3,4,5,6,7,8,9};
```

For each of the following statements: valid? If yes, what's the output?

```
printf("%d\n", sum(B, 10));
```

```
printf("%d\n", sum(B, 5));
```

```
printf("%d\n", sum(&B[0], 5));
```

```
printf("%d\n", sum(B+0, 5));
```

```
printf("%d\n", sum(B+3, 7));
```

Discussion & DoTogether: Exercise 7.01, 7.04

7.01: (Write function `int all_zero(int A[], int n)` that returns 1 or 0)

7.04: Write a program that reads as many as 1,000 integer values, and counts the frequency of each value in the input:

```
./program
```

```
Enter as many as 1000 values, ^D to end
```

```
1 1 1 3 3 3 3 4 6 4 3 6 10 3 5 4 3 1 6 4 3 1
```

```
17 values read into array
```

Value	Freq
-------	------

1	3
3	5
4	4
5	1
6	3
10	1

How?

spec

skeleton code

sample data & expected output

marking rubric

grok or installed editor + gcc

sample solution of 2020

Discussion Forum

testing on GradeScope

Marking Rubric: The importance of Style & Structure

Stage	Presentation	Structure	Execution	max accumulated mark
1	+5	+2	+1	8
2		+4	+4	16
3		+0	+4	20
all	5	6	9	

Failed code could even get 11

Absolutely correct program could get only 9

Correct and good Stage 1+2 alone could get 16

ASS1 Marking Rubric: a few keys in Presentation [Q&A next week]

use of magic numbers, -0.5;
#defines not in upper case, -0.5;
unhelpful **#define**, -0.5
bad choices for variable names, -0.5;
bad choice for function names, -0.5;

use **#define** for meaningful constants
#define-ed names should be in upper case
variable names in lower case (except single-letter array name)
variable names should be expressive

absence of function prototypes, -0.5;

add function prototypes before main()
main() should be the first function body!

inconsistent bracket placement, -0.5;
inconsistent indentation, -0.5;

you can use sample programs in lectures as the model

excessive commenting, -0.5;
insufficient commenting, -0.5;

each function header should have a comment
add comments for non-trivial code segment

lack of whitespace (visual appeal), -0.5; if (a+b > c
lines >80 chars, -0.5;

use of constant subscripts in 2d arrays, -1.0;

other issue: minor -0.5, major -1.0

empty program, or helloworld, or etc, -5.0;

•comment at end that says "programming is fun", +0.5;
•overall care and presentation, +0.5;

DO IT !
Easy way to get back 0.5 or 1 mark

ASS1 Marking Rubric: a few keys in Structure

global variables, -1.0;

Global variables are NOT allowed!

main program too long or too complex, -1.0;

functions too long or too complex, -0.5;

overly complex function argument lists, -0.5;

function should not be long
and should not have too many arguments

insufficient use of functions, -0.5;

duplicate code segments, -0.5;

when having a few line, or a complicated line similarly-duplicated, think about creating a new function!

overly complex algorithmic approach, -0.5;

avoid too many levels of nesting `if` and loops
don't make the markers wonder too much to understand your code!

unnecessary duplication/copying of data, -0.5;

For example, think carefully before you copy an array!

other structural issue: minor -0.5, major -1.0;

overly complex algorithmic approach, -1.0;

Examples of overly complex algorithmic approach :

- sort the data when not actually required
- too many levels of nested loops/if

duplicate code segments: turn similar segments into a function

When?

- having a block of ≥ 2 lines appears in more than one place?
- copying a code segment to another place and change a bit?

Solutions to avoid:

- Build a loop
- Form a new function for the duplicated part
- ...

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ASS1 Marking Rubric: a few keys in Execution

failure to compile, -4.0;

unnecessary warning messages in compilation, -1.0

Your program might be compiled OK in your computer.
But it might have compiler errors or warnings on other machines.

→ carefully read the verification report after a submission (compiler messages are at the beginning of the report)

incorrect Stage 1 layout or values in any test, -0.5 or -1.0 or -1.5;

incorrect Stage 2 layout or values in any test, -0.5 or -1.0 or -1.5;

incorrect Stage 3 layout or values in any test, -0.5 or -1.0 or -1.5;

Again, check the verification report!

When testing compare your outputs with expected outputs using command **diff**:

```
./ass1 < argyle-00050.tsv > out1.txt  
diff out1.txt test1-out.txt
```

Desirable outcome: EMPTY output from command **diff**.

If you have non-empty output:

- + The lines starting with **<** is from the first file of the **diff**
- + The lines starting with **>** is from the second file
- + You can just do the submit to see the output of **diff**

Ass1: Maximize Your Mark

- *Check your code against the marking rubric*
- *Examine the 2020 sample solution: you don't need to understand, but you still can learn many from here*

Special Attention from the marking rubric:

missing Authorship Declaration at top of program, -5.0;

incomplete or unsigned Authorship Declaration at top of program, -3.0;

use of external code without attribution (minor), -2.0;

use of external code without attribution (major), -10.0;

significant overlap detected with another student's submission, -10.0;

LAB: do Assignment 1

For assignment 1, you can use VS/gcc (preferable), or grok.

- Build your code.
- Do a submission on GradeScope right now during the workshop!
- ***LEARN FROM SAMPLE SOLUTION FOR 2020 before doing stage 1***

There is an additional tool in grok: the **Makefile**. You can also copy that **Makefile** into your VS directory (but you must name your code **program.c**) and try.

Command	Explanation
ls	see the list of files in the current directory, you should have, and should see program.c listed out
make	compile your program.c
make run1	run your code with data set 1
make test1	test your code with data set 1, it will output the <i>differences</i> (if any) between your output and the expected output

Assignment 1: how to start

	using VS/gcc or equivalent	using grok
preparation	<ul style="list-style-type: none">• make a new folder, say <code>ass1</code>• copy <code>ass1-skel.c</code> to, say, <code>ass1.c</code> in the <code>ass1</code> folder• open <code>ass1.c</code> and sign in the Declaration• download all files listed in Test data into folder <code>ass1</code>	using Assignment1
programming	fill in your code in <code>ass1.c</code>	edit/fill in your code in <code>program.c</code>
testing	see next page	to run the test for data set 1, use Terminal, do: <code>make test1</code>
submitting	follow instructions in LMS→Assignments→Assignment 1	

Assignment 1: A reasonable way to start with VS/gcc

	command/action	explanation
1	<code>cd ~</code>	set your home directory as your <i>current directory</i>
2	<code>mkdir ASS1</code>	<i>make a new directory, and of assignment files will be placed in that directory</i>
3	<code>cd ASS1</code>	<i>change current directory to ASS1</i>
4	<code>ls</code>	<i>list the content of the current directory, it should be empty</i>
5	navigate to the assignmen1 page and download file ass1-skel.c (2 nd link of point 1), and all the files listed in point 7. You should download the files to the ASS1 directory.	
6	<code>ls</code>	<i>now you should see the downloaded files</i>
7	<code>mv ass1-skel.c ass1.c</code>	<i>rename the skeleton file to your assignment</i>
8	using VS editor to do your assignment	
9	<code>gcc -Wall -o ass1 ass1.c</code>	<i>compile the program</i>
10	<code>./ass1 < argyle-00050.tsv > test1-myout.txt</code>	<i>run program with redirection</i>
11	<code>diff test1-myout.txt test1-out.txt</code>	<i>check if your output is the same as the expected</i>

A1: Test your code by doing a submission

NOW: do at least one submission, even with empty code

LEARN FROM SAMPLE SOLUTION FOR 2020

When: when your code is free compiler errors

How:

- Submit on GradeScope & Wait for the verification report
- Read the verification report carefully, pay attention on:
 - compiler messages at the start of the report, if any
 - the differences between your and the expected outputs

Notes:

- You can submit as many times as you want
 - Submit early to avoid unexpected technical problems
- COMP20005 Workshop Anh Vo 20 April 2023 Your program might work perfectly in your computer but fail in the testing computer(21)

A1: Test your code in your system or in grok

TESTING IN YOUR COMPUTER

Using redirection when running/testing your program:

```
./myass1 < argyle-00050.tsv > test1-myout.txt
```

Your program's output must be the same as the expected, ie. the command

```
diff test1-myout.txt test1-out.txt
```

must give empty output (that is, no difference).

IN grok: use Terminal to run

```
make test1
```

Remember:

your code might work well on the supplied data sets, but fail on some other...

Compiler warnings: -2.0

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ASS1 Q&A:

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Additional Slides

Discussion 3: typedef and struct for exercise 7.5

Suppose that a set of "student number, mark" pairs are provided, one pair of numbers per line, with the lines in no particular order. Write a program that reads this data and outputs the same data, but ordered by student number.

For example:

```
823678 66
765876 94
864876 48
785671 68
854565 89
```

On this input your program should output:

Enter as many as 1000 "studnum mark" pairs, ^D to end

5 pairs read into arrays

studnum mark

```
765876 94
785671 68
823678 66
854565 89
864876 48
```

Hint: use two parallel arrays, one for student numbers, and one for the corresponding marks. You may assume that there are at most 1,000 pairs to be handled.

Discussion 3: **typedef** and **struct** for exercise 7.5

*Use **typedef** to define a new data type.*

*Use **struct** to define a multi-component data type. For example:*

```
typedef struct{
    int stud_id;
    double mark;
} student_t;

/* return the average mark of n students,
   the pairs (student_id, mark) are stored in array A[] */
double average_mark(student_t A[], int n) {
    ...
}
```

Discussion 3 :example of using typedef and struct

```
#include <stdio.h>
typedef struct{
    int stud_id;
    double mark;
} student_t;

int main(...){
    student_t s1= {211111, 99.5}, s2;
    student_t A[10];
    int i;
    s2= s1;
    s2.stud_id= 1000001;
    printf("id= %d mark=%f\n", s1.stud_id, s1.mark);
    for (i=0; i<10; i++) {
        scanf("%d %d", &(A[i].stud_id), &A[i].mark);
    }
}
```

Discussion 3: typedef and struct for exercise 7.5

Suppose that a set of "student number, mark" pairs are provided, one pair of numbers per line, with the lines in no particular order. Write a program that reads this data and outputs the same data, but ordered by student number. For example:

```
823678 66  
765876 94
```

We can start with, for example:

```
typedef struct{  
    int stud_id;  
    double mark;  
} mark_t;  
  
#define SIZE 30000  
int main(...){  
    mark_t unimelb[SIZE];  
    int n= 0;  
    ...
```

And write functions to:

- input data to an array of `mark_t`
- sort an array of `mark_t`
- ouput data of an array of `mark_t`

Remember to a) create a data file, and b) use redirection for inputting data.