

# COMP20005 Workshop Week 6

## Preparation:

- open grok in a tab
- open [github.com/anhvir/c205](https://github.com/anhvir/c205) in another tab, and click on ws6.pdf to open this slide set

## Plan:

- 1 Recursive Functions: When & How  
Scopes
- 2 **15 min Group Work:** ex. 6.2 (*discussion: scopes*)  
ex. 5.14 (*coding: log\**)
- 3 Pointers, Pointers as Function Arguments
- 4 **Individual Work + Zoom + grok:**
  - *try today's sample test if you haven't*
  - *ex. 6.5, 6.6 (coding: sorting 2, 3 integers)*
  - *try quizzes in ws6.pdf pp 18-21*
  - *ex. 6.9 (coding: coin change revisited)*
- 5 Notes on the coming MST, walking through a sample test.

# Recursive functions

- **What:** A function that calls itself.
- **When:**
  - a task of size  $n$  can be reduced to a task (or tasks) of size  $< n$ , and
  - solution for small, trivial  $n$  can be easily found.
- Example:  $f(n) = \text{compute } n!$ , ie.  $1*2*3*...*(n-1)*n$ 
  - $f(n) = f(n-1)*n$  and  $f(0) = 1$ ;
- **How** to write a recursive function?
  - solve all trivial cases (*base cases*) first, then
  - solve the general case by calling the function itself.

```
int fact(int n){
```

}

# Recursive functions: Example

- How to write a recursive function?
  - solve all trivial cases (*base cases*) first, then
  - solve the general case by calling the function itself.
- Example: write a recursive function to return the n-th Fibonacci number.

The Fibonacci numbers are

1, 1, 2, 3, 5, 8, ...

where the 0-th and 1-st numbers are 1, and each subsequent number is the sum of its 2 immediate predecessors.

# Recursive functions: Example

- How to write a recursive function?
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  - solve the general case by calling the function itself.
- Example: write a recursive function to return the n-th Fibonacci number.

The Fibonacci numbers are

1, 1, 2, 3, 5, 8, ...

where the 0-th and 1-st numbers are 1, and each subsequent number is the sum of its 2 immediate predecessors.

And so:

General case:  $f(n) = f(n-1) + f(n-2)$  when  $n > 1$

Base cases:  $f(0) = f(1) = 1$  when  $n = 0, 1$

# Recursive functions: Example

Example: write a recursive function to return the n-th Fibonacci number. The Fibonacci numbers are **1, 1, 2, 3, 5, 8, ...** where the 0-th and 1-st numbers are 1, and each subsequent number is the sum of its 2 immediate predecessors.

```
int fib(int n) {  
    }  
}
```

# Scopes, local & global variables

```
#include <stdio.h>
int fact(int n);
```

```
int main(int argc, char *argv[]){
    int n= 3, val;
    val= fact(n);
    printf("%d! = %d\n", n, val);
    return 0;
}
```

argc, argv,  
n, and val  
available  
here

```
int fact(int n) {
    int i, f= 1;
    for (i=1; i<=n; i++) {
        f *= i;
    }
    return f;
}
```

n, i, and f  
available  
here

function  
fact  
available  
here

# Scopes, local & global variables

```
#include <stdio.h>
int ga, gb;
int fact(int n);
```

```
int main(int argc, char *argv[ ]) {
    int n= 3, val;
    val= fact(n);
    printf("%d! = %d\n", n, val);
    return 0;
}
```

```
int fact(int n) {
    int i, f= 1;
    for (i=1; i<=n; i++) {
        f *= i;
    }
    return f;
}
```

scope of  
*local*  
variables  
argc, argv,  
n, and val

scope of  
*local*  
variables n,  
i, and f

scope of function fact

scope of global variables ga and gb

# A Rule: Never use global variables

```
#include <stdio.h>
int ga, gb;
int fact(int n);
```

```
int main(int argc, char *argv[ ]) {
    int n= 3, val;
    val= fact(n);
    printf("%d! = %d\n", n, val);
    return 0;
}
```

scope of  
*local*  
variables  
argc, argv,  
n, and val

```
int fact(int n) {
    int i, f= 1;
    for (i=1; i<=n; i++) {
        f *= i;
    }
    return f;
}
```

scope of  
*local*  
variables n,  
i, and f

scope of function fact

# Group work: 5.14 (W5X) 6.2 (W6), time limit: 15 min

*6.2: For each of the 3 marked points, write down a list of all of the program-declared variables and functions that are in scope at that point, and for each identifier, its type. Don't forget main, argc, argv. Where there are more than one choice of a given name, be sure to indicate which one you are referring to.*

```
1 int bill(int jack, int jane);
2 double jane(double dick, int fred, double dave);
3
4 int trev;
5
6 int main(int argc, char *argv[ ]) {
7     double beth;
8     int pete, bill;      /* -- point #1 -- */
9     return 0;
10 }
11 int bill (int jack, int jane) {
12     int mary;
13     double zack;        /* -- point #2 -- */
14     return 0;
15 }
16 double jane(double dick, int fred, double dave) {
17     double trev;        /* -- point #3 -- */
18     return 0.0;
19 }
```

# 6.3

*What's wrong with these functions?*

*Should we employ variable/function names in this way?*

```
1 int dumb(int dumb) {  
2     return dumb+1;  
3 }  
  
11 int dumber (int dumber) {  
12     int dumber= 6;  
13     return dumb(dumber+1);  
14 }
```

**Never use a same identifier for more than one object/purpose!**

# Variable and address, operators & and \*

What happens when:

`int n=10;` is executed?

# Variable and address, operators & and \*

What happens when:

`int n=10;` is executed?

# unary operators & and \* : referencing and dereferencing

```
int n=10;
```

```
int *pn;
```

```
pn= &n;
```

Check your understanding:

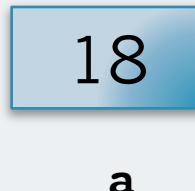
- a) The datatype of `pn` is \_\_\_\_\_
- b) If `n` is at the address 4444, then `pn` has the value of \_\_\_\_\_
- c) The value of `*pn` is \_\_\_\_\_
- d) After

```
*pn= 100;
```

the value of `pn` is \_\_\_\_\_, of `n` is \_\_\_\_\_

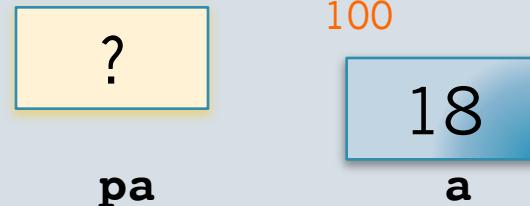
# Pointers: check your understanding

int a= 18;



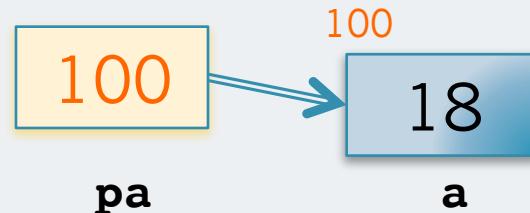
a is a location in the memory, interpreted as an **int**, with value of 18

int \*pa;



**pa** is an **int pointer**, it can hold the address of an **int**

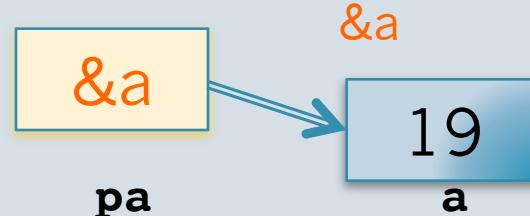
pa= &a;



**pa** now holds the address of **a**, or, it "points" to **a**.

**\*pa** is another method to access **a**

\*pa= \*pa + 1;



These statements are equivalent:

**\*pa** = **\*pa** + 1;

**a** = **a** + 1;

**\*pa** = **a** + 1;

**a** = **\*pa** + 1;

# Pointers – application in function parameters

```
1 int n=10;
```

What sent to **printf** ?

```
2 printf("%d", n);
```

What sent to **scanf**?

```
3 scanf("%d", &n);
```

What **scanf** do to **&n**, to **n**?

```
4 void int_swap(int *a, int *b);  
5 swap(&n, &m);
```

What passed to **swap**?  
Can this call make change to  
**&n** or **&m**?

Can this call make change to  
**m** or **n**?

# example: pointers as function parameters

Pointers can be used to change the value of variables *indirectly*.  
Example:  
Function call in line 4 leads to the change of value of sum and product.

```
1 int main(...) {  
2     int a=2, b=4, sum, product;  
3     ...  
4     sAndP(a, b, &sum, &product);  
5     printf("sum=%d", sum);  
6     printf("prod=%d", product);  
7     ...  
8 }  
9  
10 void sAndP(int m, int n, int *ps, int *pp) {  
11     *ps = m + n;  
12     *pp = m * n;  
13 }  
14  
15 int_swap(&a, &b) ← int_swap(int *pa, int  
16 *pb)
```

&sum and &product are kept unchanged, the changes happen to sum and product

# Lab Time: Individual Work, use Zoom/grok

	<p><b>Preparation:</b></p> <ul style="list-style-type: none"><li>• open grok in a tab</li><li>• open <a href="https://github.com/anhvir/c205/ws6.pdf">github.com/anhvir/c205/ws6.pdf</a> in another tab</li></ul>
1	<p><b>Plan:</b></p> <p>Recursive Functions: When &amp; How Scopes</p>
2	<p><b>15 min Group Work:</b> ex. 6.2 (<i>discussion: scopes</i>)                           ex. 5.14 (<i>coding: log*</i>)</p>
3	<p>Pointers, Pointers as Function Arguments</p>
4	<p><b>Individual Work + Zoom + grok:</b></p> <ul style="list-style-type: none"><li>• <i>try today's sample test if you haven't</i></li><li>• <i>ex. 6.5, 6.6 (coding: sorting 2, 3 integers)</i></li><li>• <i>try quizzes in ws6.pdf pp 18-21</i></li><li>• <i>ex. 6.9 (coding: coin change revisited)</i></li></ul>
5	<p>Notes on the coming MST, walking through a sample test.</p>

## Quiz 1

With the fragment:

```
int x= 10;  
f(&x);
```

which function below will set **x** to zero?

**A:**

```
int f(int n) {  
    return 0;  
}
```

**C:**

```
void f( int *n) {  
    n= 0;  
}
```

**B:**

```
void f( int *n) {  
    &n= 0;  
}
```

**D:**

```
void f( int *n) {  
    *n= 0;  
}
```

# Quiz 2

Given function:

```
void f(int a, int *b) {  
    a= 1;  
    *b = 2;  
}
```

what are values of **m** and **n** after the following fragment:

```
m= 5;  
n= 10;  
f(m, &n);
```

A) 5 and 10

B) 1 and 2

C) 5 and 2

D) 1 and 10

# Quiz 3

In executing the program:

```
int a=100, b=200;
void f(int a) {
    a++;
    print("1: a= %d b= %d\n", a, b) ;
}
int main(int argc, char *argv[ ]) {
    int a=5, b= 10;
    f(a);
    print("2: a= %d b= %d\n", a, b) ;
    return 0;
}
```

what will be printed out?:

A      1: a= 6      b= 200 2: a= 5      b= 10	B      1: a= 6      b= 200 2: a= 6      b= 10
C      1: a= 6      b= 10 2: a= 5      b= 10	D      1: a= 6      b= 10 2: a= 6      b= 10

# Quiz 4

In executing the program:

```
#define N 3
int f(int);

int main(int argc, char *argv[ ]) {
    printf("%d \n", f(N));
    return 0;
}

int f(int n) {
    if (n <= 1) return 1;
    return n*n + f(n-1);
}
```

what will be printed out?:

A

14

B

1

C

6

D

9

# Questions on the coming online test?

- Walk thru a sample test?
- Other questions/concerns?