

COMP20007 Workshop Week 3

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|---|--|
| 1 | Sigma notation & some important formulas, Q1 [10-15 min] |
| 2 | (Asymptotic) Complexity, Q2-3 [20-25 min] |
| 3 | mergesort, k-way merge, Q4-5 [15-20 min] |

5-min break

Lab (new & important):

multi-file program, `make` & `Makefile`

Sigma Notation

The diagram illustrates the components of the sigma notation $S = \sum_{n=2}^5 n = ?$. It features three red arrows and one green arrow:

- A red arrow points from the text "go to this value" to the upper limit 5 .
- A green arrow points from the text "what to sum" to the variable n .
- A red arrow points from the text "Start at this value" to the lower limit $n=2$.

The equation shown is $S = \sum_{n=2}^5 n = ?$.

Sigma Notation

Diagram illustrating the components of the sigma notation $S = \sum_{n=2}^5 n = 2+3+4+5 = 14$:

- go to this value**: Points to the upper limit 5 .
- what to sum**: Points to the variable n .
- Start at this value**: Points to the lower limit $n=2$.

So, above sigma is just for computing:

```
S ← 0
```

```
for n ← 2 to 5
```

```
  S ← S + n
```

Sigma Notation

Diagram illustrating the components of the sigma notation $S = \sum_{n=2}^5 n = 2+3+4+5 = 14$:

- Red arrow pointing to 5: go to this value
- Green arrow pointing to n : what to sum
- Red arrow pointing to $n=2$: Start at this value

So, above sigma is just for computing:

$S \leftarrow 0$

for $n \leftarrow 2$ to 5

$S \leftarrow S + n$

What if this n is changed to:

- a) 1
- b) $2n+1$
- c) a_n

Sigma Notation

- Q: Use the sigma notation for the sum

a) $x_1 + x_2 + \dots + x_n$

$$= \sum_{?}^{?} ?$$

b) $a_{00} + a_{01} + \dots + a_{0n} + a_{10} + a_{11} + \dots + a_{nn}$

$$= \sum_{?}^{?} ?$$

Sum Manipulation Rules

1. $\sum_{i=l}^u ca_i = c \sum_{i=l}^u a_i$
2. $\sum_{i=l}^u (a_i \pm b_i) = \sum_{i=l}^u a_i \pm \sum_{i=l}^u b_i$

Examples

$$\sum_{k=3}^n 5 =$$

$$\sum_{k=0}^n (8\sqrt{i} + 3 \ln a) =$$

$$\sum_{i=0}^n 8ka^i =$$

Important Sums

$$\sum_{i=1}^n 1 = n$$

$$\sum_{i=1}^n i = 1 + 2 + \cdots + n = \frac{n(n+1)}{2} \approx \frac{1}{2}n^2$$

$$\sum_{i=1}^n i^2 = 1^2 + 2^2 + \cdots + n^2 = \frac{n(n+1)(2n+1)}{6} \approx \frac{1}{3}n^3$$

$$\sum_{i=0}^n a^i = 1 + a + \cdots + a^n = \frac{a^{n+1} - 1}{a - 1} \quad (a \neq 1);$$

could be more familiar as:

$$\sum_{i=0}^n x^i = \frac{1 - x^{n+1}}{1 - x}$$

$$\sum_{i=1}^n \frac{1}{i} = 1 + \frac{1}{2} + \cdots + \frac{1}{n} \approx \ln n + \gamma, \text{ where } \gamma \approx 0.5772 \dots$$

Q3.1: Sums

Give closed form expressions for the following sums.

(a) $\sum_{i=1}^n 1$

(b) $\sum_{i=1}^n i$

(c) $\sum_{i=1}^n (2i + 3)$

(d) $\sum_{i=0}^{n-1} \sum_{j=0}^i 1$

(e) $\sum_{i=1}^n \sum_{j=1}^m ij$

(f) $\sum_{k=0}^n x^k$

a) =

b) =

c) =

d) =

e) =

f) =

big-O: how to represent running time of an algorithm?

Running time T = function of input size, ie. $T = T(n)$

Two models:

1. $T(n)$ = number of *elementary computations* such as +, -, *, /, comparison, assignment...

2. $T(n)$ = number of *basic operations*. Here:

- *operation* = elementary operation or a constant number of elementary operations;
- *basic operation* = operation that executed most frequently

sample algorithm (not quite meaningful)

```
function f(a0..n-1)  
  x ← dosomething(a)  
  S ← 0  
  for i ← 0 to n-1  
    S ← S + ai  
  
  for i ← 0 to n-1  
    for j ← 1 to n-2  
      if ai*aj = x  
        S ← S + aj-1*aj+1  
  
  return x + x/2;
```

model 1: $T(n) =$

model 2: $T(n) =$

big-O: what?

We associate the running time $T(n)$ with a complexity n class. For instance:

- $T(n)=O(n)$: $T(n)$ grows no faster than n , the running time is at most linear to n
- $T(n)=\Theta(n)$: $T(n)$ grows at the same rate as n , the running time is always linear to n

algorithm 1

```
function search( $A_{0..n-1}$ , key)
  for  $i \leftarrow 0$  to  $n$ 
    if  $A_i = \text{key}$ 
      return  $i$ 
  return NOTFOUND
```

class $O(n)$? $O(n^2)$?
 $\Theta(n)$?

algorithm 2

```
function sum(int  $A[1..n]$ )
  sum := 0
  for  $i := 1$  to  $n$ 
    sum := sum +  $A[i]$ 
  return sum
```

class $O(n)$? $O(n^2)$?
 $\Theta(n)$? $\Theta(n^2)$?

- We're interested on the *asymptotic* behaviour of $T(n)$, ie. when $n \rightarrow \infty$.

Q3.3: Sequential Search & Complexity

Use O , Ω and/or Θ to make strongest possible claims about the runtime complexity of sequential search in:

a) general

?

b) the best case

?

c) the worst case

?

d) the average case

?

Finding complexity classes

Basic complexity classes given in the lecture

$$1 \prec \log n \prec n^\epsilon \prec n^c \prec n^{\log n} \prec c^n \prec n^n$$

Simply apply 2 rules:

- **Rule 1:** In a sum, keep only the highest order element
- **Rule 2:** Replace any free (ie. not inside any function) constant with 1

Examples: find the complexity class for

- $f(n) = 2n^2 + 6n + 1 = \Theta(n^2)$
- $g(n) = 5n \log_2 n + 1000n + 10^{20} = \Theta(n \log_2 n)$

Note: Check your understanding of the big-O definition by using it to prove a complexity. For example, prove that $g(n) = O(n \log_2 n)$.

Q3.2

For each of the pairs of functions $f(n)$ and $g(n)$, determine if

- $f \in O(g)$, or
- $f \in \Omega(g)$, or
- both
(ie., $f \in \Theta(g)$).

Show your workout.

(a) $f(n) = \frac{1}{2}n^2$ and $g(n) = 3n$

?

(b) $f(n) = n^2 + n$ and $g(n) = 3n^2 + \log n$

?

(c) $f(n) = n \log n$ and $g(n) = \frac{n}{4}\sqrt{n}$

?

comparing f and g: method 1

Basic complexity classes given in the lecture

$$1 \prec \log n \prec n^\epsilon \prec n^c \prec n^{\log n} \prec c^n \prec n^n$$

Method 1:

- **Step 1:** using Rule 1 and Rule 2 to reduce f and g to their classes
- **Step 2:** compare the classes using the list above

(a) $f(n) = \frac{1}{2}n^2$ and $g(n) = 3n$

(b) $f(n) = n^2 + n$ and $g(n) = 3n^2 + \log n$

(c) $f(n) = n \log n$ and $g(n) = \frac{n}{4}\sqrt{n}$

Method 2 (Powerful): Use lim to compare ...

$$\lim_{n \rightarrow \infty} \frac{t(n)}{g(n)} = \begin{cases} 0 & \text{implies } t \text{ grows asymptotically slower than } g \\ c & \text{implies } t \text{ and } g \text{ have same order of growth} \\ \infty & \text{implies } t \text{ grows asymptotically faster than } g \end{cases}$$

$t(n) = O(g(n)) \text{ \& } t(n) \neq \Omega(g(n))$
 $t(n) = \Theta(g(n))$
 $t(n) = \Omega(g(n)) \text{ \& } t(n) \neq O(g(n))$

Important
L'Hôpital Rule

$$\lim_{n \rightarrow \infty} \frac{t(n)}{g(n)} = \lim_{n \rightarrow \infty} \frac{t'(n)}{g'(n)}$$

(a) $f(n) = \frac{1}{2}n^2$ and $g(n) = 3n$

(b) $f(n) = n^2 + n$ and $g(n) = 3n^2 + \log n$

(c) $f(n) = n \log n$ and $g(n) = \frac{n}{4}\sqrt{n}$

Q3.2

For each of the pairs of functions $f(n)$ and $g(n)$, determine if

- $f \in O(g)$, or
- $f \in \Omega(g)$, or
- both
(ie., $f \in \Theta(g)$).

Show your workout.

(a) $f(n) = \frac{1}{2}n^2$ and $g(n) = 3n$

?

(b) $f(n) = n^2 + n$ and $g(n) = 3n^2 + \log n$

?

(c) $f(n) = n \log n$ and $g(n) = \frac{n}{4}\sqrt{n}$

?

Q3.2

For each of the pairs of functions $f(n)$ and $g(n)$, determine if

- $f \in O(g)$, or
- $f \in \Omega(g)$, or
- both
(ie., $f \in \Theta(g)$).

Show your workout.

(d) $f(n) = \log(10n)$ and $g(n) = \log(n^2)$

?

(e) $f(n) = (\log n)^2$ and $g(n) = \log(n^2)$

?

(f) $f(n) = \log_{10} n$ and $g(n) = \ln n$

?

Useful Logarithm Rules

$$\log_a n = \frac{\log_b n}{\log_b a} = \log_a b \times \log_b n = \text{const} \times \log_b n$$

→ Base of logarithm doesn't matter:

$\log_{10} n$, $\ln(n)$, or $\log_2 n$ is just $\Theta(\log n)$

$$\log_b n^k = \log_b(n^k) = k \times \log_b n = \Theta(\log n)$$

but:

$(\log n)^c$ grows slower than $(\log n)^d$ iif $0 < c < d$

$$\log_b xy = \log_b x + \log_b y$$

$$\log_b b^n = n$$

$$\log_b a = 1/\log_a b$$

Q3.2

For each of the pairs of functions $f(n)$ and $g(n)$, determine if

- $f \in O(g)$, or
- $f \in \Omega(g)$, or
- both (ie., $f \in \Theta(g)$).

Show your workout.

(g) $f(n) = 2^n$ and $g(n) = 3^n$

?

(h) $f(n) = n!$ and $g(n) = n^n$

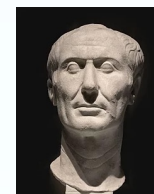
?

DIVIDE
ET
IMPERA



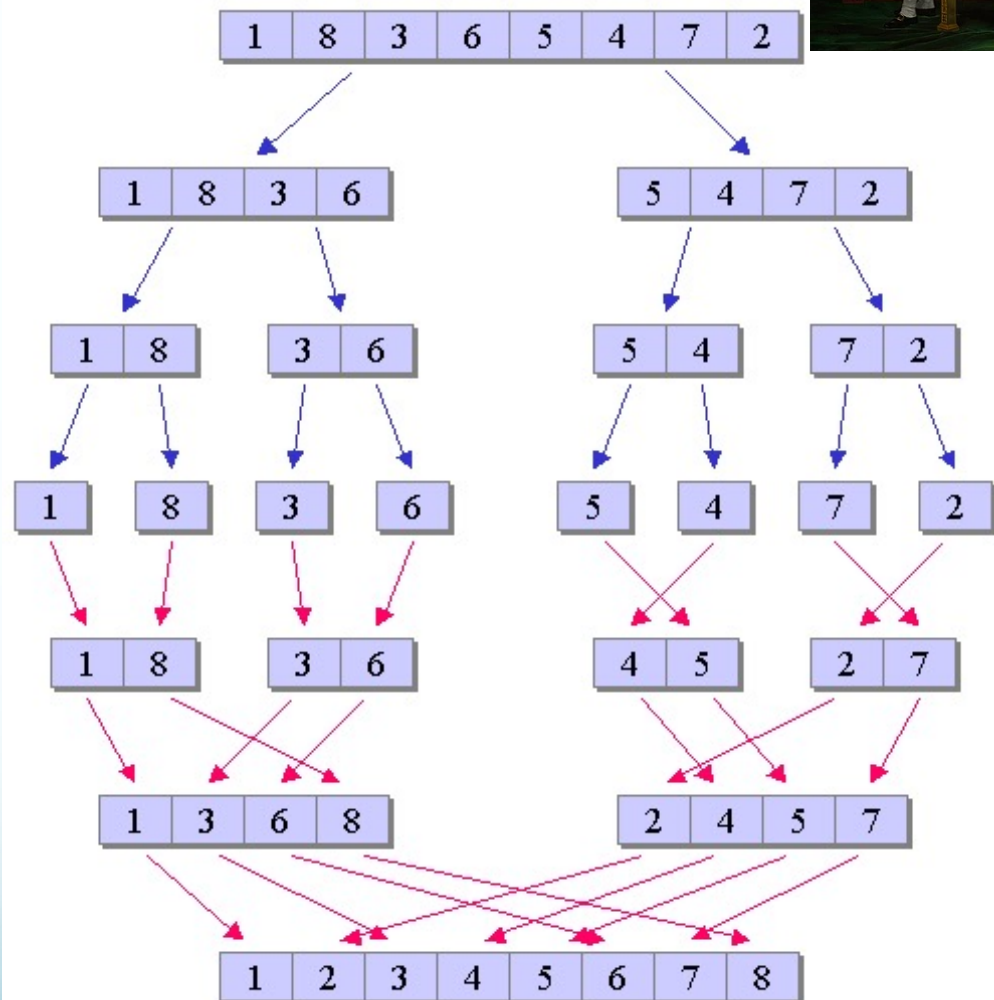
Philip II of Macedon

Divide & Conquer



To solve a size- n problem:

- Break the problem into a set of similar sub-problems, each of a *smaller-than- n* size,
- Solve each sub-problem in the same way (if simple enough, solve it directly), and
- Combine the solutions of sub-problems into the total solution.



Q3.4: k -merge (aka. k -way merge)

Consider a modified sorting problem where the goal is to merge k lists of n sorted elements into one list of kn sorted elements.

One approach is to merge the first two lists, then merge the third with those, and so on until all k lists have been combined. What is the time complexity of this algorithm? Can you design a faster algorithm using a divide-and-conquer approach?

?complexity of merging one-by-one

? a faster algorithm using divide-and-conquer

Lab Week 3: Modular Programming

Modular programming: separating the functionality of a program into independent, interchangeable **modules**, such that each contains everything necessary to execute only one aspect of the desired functionality.



```
#include <stdio.h> ...
```

declarations & function prototypes for
working with linked list

```
typedef ... node_t;
```

```
typedef ... list_t;
```

```
list_t *create_list() ;
```

```
// prototypes of other list functions
```

declarations & function prototypes for
working with stacks

declaration of other functions

```
... main(...) {
```

```
...
```

```
using linked lists
```

```
using stacks
```

```
...
```

```
}
```

implementation of linked list function

```
list_t *create_list() {
```

```
...
```

```
return ...;
```

```
}
```

```
// impl. of other list functions
```

implementation of stack functions

implementation of other functions

Why Modular Programming?

- program could be too long and un-manageable!
- modules can easily be re-usable

```
#include <stdio.h> ...
```

declarations & function prototypes
for working with linked list

```
typedef ... node_t;  
typedef ... list_t;  
list_t *create_list() ;  
// prototypes of other list functions
```

declarations & function prototypes
for working with stacks

declaration of other functions

```
... main(...) {  
    ...  
    using linked lists  
    using stacks  
    ...  
}
```

implementation of linked list function

```
list_t *create_list() {  
    ...  
    return ...;  
}
```

// impl. of other list functions

implementation of stack functions

implementation of other functions

list.h

```
declarations & function  
prototypes for working with  
linked list  
typedef ... node_t;  
typedef ... list_t;  
list_t *create_list();  
// prototypes of other list  
functions
```

module "list"

list.c

```
#include "list.h"  
  
list_t *create_list()  
{  
    ...  
    return ...;  
}  
// impl. of other list  
functions
```

main.c

```
#include <stdio.h> ...  
#include "list.h" // paste the content of list.h here  
#include "stack.h"
```

```
... main(...) {  
    ...  
    using linked lists & stacks  
    ...  
}
```

implementation of other non-list, non-stack functions

stack.h

```
#include "list.h"  
declarations & function  
prototypes for stack
```

module "stack"

stack.c

```
#include "stack.h"  
// impl. of stack functions
```


How to compile?

Method 1:

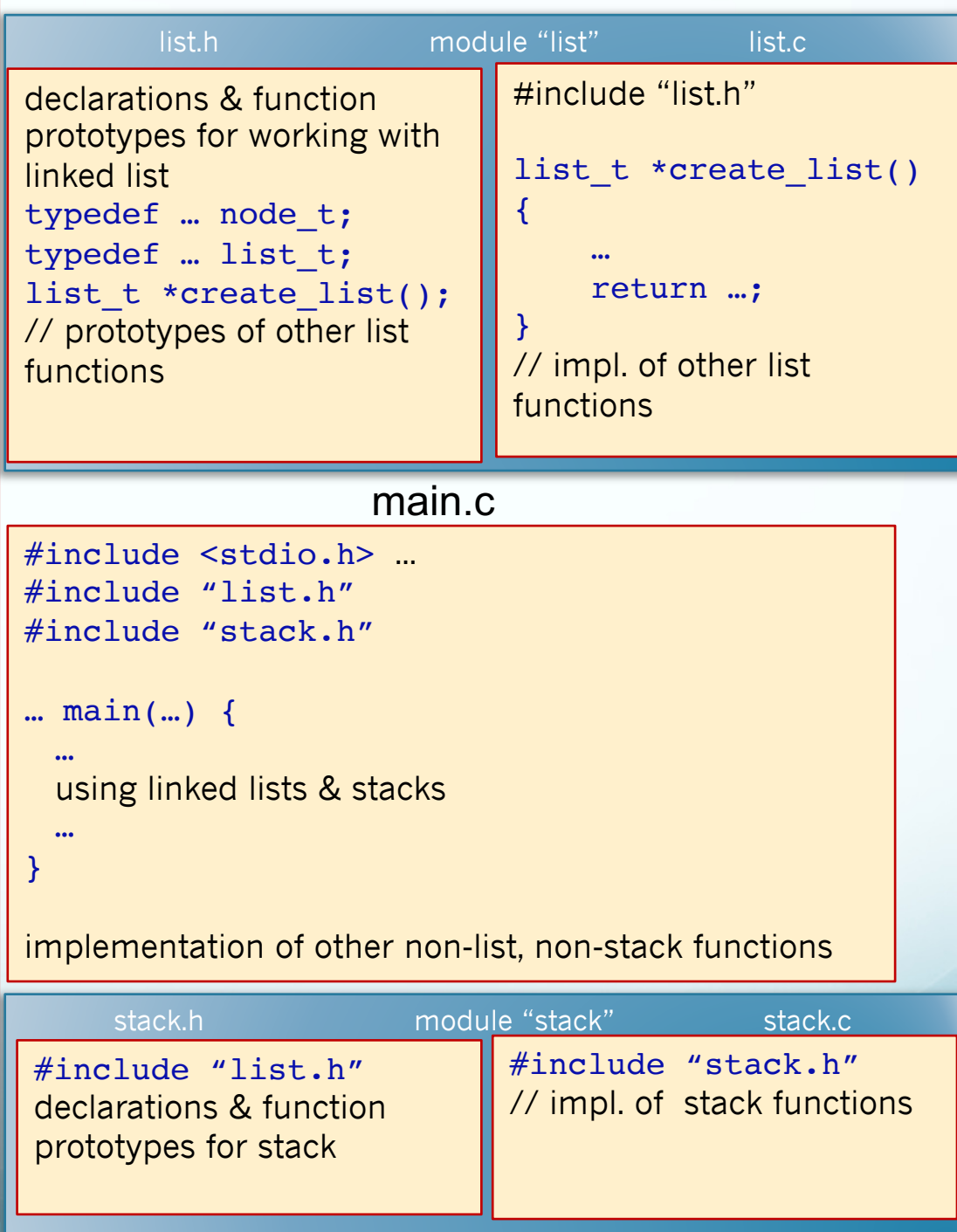
```
gcc -o main main.c list.c stack.c
```

Method 2:

- 1. `gcc -c main.c`
that creates an *object file* `main.o`, which is in machine language, but containing some un-resolved function calls.
- 2. `gcc -c list.c`
- 3. `gcc -c stack.c`
that creates `list.o` and `stack.o`
- 4. `gcc -o main list.o main.o stack.o`
that combined the three object files into an executable file `main`, with all function calls resolved.

Q:
Method 2 seems complicated. What advantages?

Is there any problem with the line `#include "stack.h"` in `main.c`?



Method 2 seems complicated. What advantages?

- avoid unnecessary recompilation
- we can auto-compile with `Makefile`

Is there any problem with the line `#include "stack.h"` in `main.c`?

- duplication of some declarations
- we can avoid by:

`list.h`

```
#ifndef _LIST_H_
#define _LIST_H_
```

```
declarations & function
prototypes for working with
linked list
typedef ... node_t;
typedef ... list_t;
list_t *create_list()
;
// prototypes of other list
functions
```

```
#endif
```

and that's a standard format for all header files (header files = `.h` files)

`list.h`

module "list"

`list.c`

```
declarations & function
prototypes for working with
linked list
typedef ... node_t;
typedef ... list_t;
list_t *create_list();
// prototypes of other list
functions
```

```
#include "list.h"

list_t *create_list()
{
    ...
    return ...;
}
// impl. of other list
functions
```

`main.c`

```
#include <stdio.h> ...
#include "list.h"
#include "stack.h"
```

```
... main(...) {
    ...
    using linked lists & stacks
    ...
}
```

implementation of other non-list, non-stack functions

`stack.h`

module "stack"

`stack.c`

```
#include "list.h"
declarations & function
prototypes for stack
```

```
#include "stack.h"
// impl. of stack functions
```

Lab Week 3: Modular Programming

- Follow steps 1—2 of the lab for building and testing module `racecar`
- Follow step 3 for using `make` and `Makefile` to auto-compile a multi-file program
- See github.com/anhvir/c207 for a few different (and equivalent) versions of `Makefile` for `racecar` and `racecar_test`. First, just copy and paste `Makefile1` from `github` to your `Makefile` and try to “`make`”.
- Follow step 4 to learn more about, and to add a function into, module `racecar`
- Do Step 5: build your own `list.h`, `list.c`, `list_test.c`. As a reference, you can use Alistair’s `listops.c` (just google “`listops.c`” to get the file).
- [Optional] Use the list module to build a stack module in a least effort way. Test your stack by writing `stack_test.c` that input a series of integers, and then print them in reverse order. Build a single `Makefile` for testing both list and stack