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HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY
FACULTY OF COMPUTER SCIENCE AND ENGINEERING



ECONOMICS

ECONOMICS ASSIGNMENT

CONTROL GROUP

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Member list & Workload

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2	Phạm Quang Trường	2153077	112.5%	Evaluation of group 5-8
3	Trần Thế Vỹ	2252939	112.5%	Evaluation of group 4-6
4	Quách Đăng Giang	1952044	112.5%	Evaluation of group 2-3
5	Trần Ngọc Ánh Vân	2252900	80%	Evaluation of group 1-7
6	Lê Minh Thuận	2052270	70%	Work on slide and edit the video



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1 Preface.

The role of control group after all other groups has done with their report is to evaluate and give advice and/or correction using rubric evaluation table. Based on general standards, control group can evaluate the content, organization, knowledge, style, skills, documentations of other groups. Additionally, with all the Economic theories been taught, control group can assess all strengths and weaknesses of other teams' topics, problem solving methods and all the conclusions. Last but not least, control team can give the most accurate advice to relative topics after reconsidering all aspects.

2 Progress report.

2.1 week 7. (13 - 19/02/2023)

Group 1:

- Topic agreed: The increase in gasoline prices in Vietnam due to the influence of the conflict in Ukraine and Russia.
- Tasks in progress: none.

Group 2:

- Topics agreed: The increase in petrol price in March 2022
- Task in progress:
 - Research information about the topic
 - Collect supporting data

Group 3:

- Topics agreed: Beer market in Vietnam
- Task in progress:
 - Research information about the topic
 - Collect supporting data

Group 4:

- Topics agreed: Vietnam's gasoline market fluctuation in 2022
- Task in progress:
 - None progress has done

Group 5:

- Topics agreed: Vietnamese Smartphone Market in Recent Years.
- Task in progress:
 - Research information about the topic



Group 6:

- Topics agreed: Fast Food market in the last decade
- Task in progress:
 - None progress has done

Group 7:

- Topic agreed: The 2007 - 2008 financial crisis.
- Tasks in progress:
 - Understand the underlying reasons, the progress and its effect on the global economy
 - Linking the aspects of the financial crisis to the learned knowledge of the Economic course.

Group 8:

- Topics agreed: Face mask market in Vietnam and other countries in Covid-19 pandemic.
- Task in progress:
 - Research information about the topic
 - Collect supporting data
 - Writing outline for the project



2.2 week 8. (20 - 26/02/2023)

Group 1:

- Tasks: Assigned work for each member.

Group 2:

- Midterm Preparation. Tasks are the same as last week.

Group 3:

- Midterm Preparation. Tasks are the same as last week.

Group 4:

- Midterm Preparation. Tasks are the same as last week.

Group 5:

- Midterm Preparation. Tasks are the same as last week.

Group 6:

- Midterm Preparation. Tasks are the same as last week.

Group 7:

- Tasks: Linking past events with theory.

Group 8:

- Midterm Preparation. Tasks are the same as last week.



2.3 week 9. (27 - 05/03/2022)

Group 1:

- No progress.

Group 2:

- Information collecting done. Moving into diving work for report and presentation.
 - Duy: 1.1 \rightarrow 1.5
 - Dung: 1.6 \rightarrow 1.9
 - Cuong: 1.10 \rightarrow 1.13
 - Tien Dat: 2.1 \rightarrow 2.4
 - Minh Dat: 2.5 \rightarrow 2.8

- Members begin preparing for reports (Deadline 14/3). Project outline agreed.

Group 3:

- Some members still have midterm -> Move deadline by one week to properly finish the information collecting process. Project outline agreed.

Group 4:

- Midterm Preparation. Group meets to distribute work for writing the report
- Group members submit their work

Group 5:

- Task in progress: Working on the outline for the project

Group 6:

- Task in progress: Working on the outline for the project

Group 7:

- No progress.

Group 8:

- Task in progress: Finishing the outline for the project



2.4 week 10. (start of military training 06 - 12/03/2023)

Group 1:

- Military training

Group 2:

- Report writing in progress

Group 3:

- Information collecting done. Divided work for the next part.
 - Thu Giang: Part 1
 - Minh Duy: Part 2
 - Gia Han: Part 3.1
 - Kim Hung: Part 3.2
 - Hoang Hung: Prefacee + Conclusion

- Members began preparing for reports.

Group 4:

- Task in progress:
 - Edit the report
 - Group meets to decide who make the video
 - Create video script to and request voice line from everyone
 - Group members submit their voice line
 - Start editing video

Group 5:

- No progress

Group 6:

- Military training

Group 7:

- Military training

Group 8:

- Task in progress: Implementing detailed parts of the report and presentation.



2.5 week 11. (13 - 19/03/2023).

Group 1:

- Military training

Group 2:

- Report writing in progress.
- Duy done. Tien Dat done. Dung done.

Group 3:

- Report writing in progress
- Chapter 3 is nearly done except for part 3.2.3.

Group 4:

- Task in progress:
 - Update the script and request voice line from other member
 - Everyone submits their updated voice line.

Group 5:

- Task: Dividing work for the report

Group 6:

- Military training

Group 7:

- Military training

Group 8:

- Task in progress: Review the content of the detailed parts of the report. Continue on the report details.



2.6 week 12. (20 - 26/03/2023).

Group 1:

- Military training

Group 2:

- Cuong done. Minh Dat done. References collected. All members double-checked the completed work.

Group 3:

- Chapter 1 and 2 done. References collected. All members double-checked the completed work.

Group 4:

- Task in progress:
 - Done editing video and posting video on Facebook

Group 5:

- Task in progress: Implementing detailed parts of the report and presentation.

Group 6:

- Military training

Group 7:

- Military training

Group 8:

- Task in progress: Finishing the report



2.7 week 13 (end of military training 27 - 2/04/2023).

Group 1:

- Military training

Group 2:

- Began finalizing the report, with one person working on proofreading and adjusting the report. Others begin working on the presentation slides.

Group 3:

- Began finalizing the report, with one person working on proofreading while the others begin preparing for the presentation slides.

Group 4:

- Task in progress:
 - Revise the report

Group 5:

- Task in progress: Continue on the report details

Group 6:

- Military training

Group 7:

- Military training

Group 8:

- Task in progress: Finishing slides for presentation



2.8 week 14. (03 - 09/04/2023)

Group 1:

- Task: Complete the video and Powerpoint.

Group 2:

- Presentation slides finished. Video appearance based on each person's part in the report.

Group 3:

- Presentation slides finished. Agreed on how to divide the video appearance.
 - Slide 1-5: Thu Giang
 - Slide 6-11: Minh Duy
 - Slide 12-16: Gia Han
 - Slide 17-20: Kim Hung

Group 4:

- Task in progress:
 - Post video on youtube and submit it along side with the final report

Group 5:

- Task in progress: Finishing slides for presentation

Group 6:

- Task in progress:
 - Extend the content
 - Compile all the data from member

Group 7:

- Task:
 - Completed: Writing project report.
 - Uncompleted: Making Powerpoint presentation and video.

Group 8:

- Task in progress: Record the presentation video.



2.9 week 15. (17 - 23/04/2023)

Group 1:

- Task: Review the overall project again and edit before submitting.

Group 2:

- Record the presentation video. Submit report and video to teacher.

Group 3:

- Record the presentation video. Submit report and video to teacher.

Group 4:

- Task: Already completed and submitted the project.

Group 5:

- Task in progress: Record the presentation video. Submit report and video.

Group 6:

- Task in progress:
 - Complete the video, powerpoint, report
 - Review the overall project again
 - Post video on Youtube

Group 7:

- Task: Already completed and submitted the project.

Group 8:

- Task: Already completed and submitted the project.



3 Report evaluations.

3.1 Group 1

3.1.1 Appearance

Overall, the group's form is fine. However, the group lacked the topic title and the lecturer's name. The table of contents presented is not standard. The large parts should be numbered 1, 2, 3,... and the small parts 1.1, 1.2, 1.3...

There is a highlighting of the name of each part, easy to recognize. But breaking down too many topics, it is advisable to group related topics together into one large topic (like What is OPEC? + OPEC's response + OPEC's Production Cut Decision,...).

Has clear statistics, and good images. There is no citation for information or source of the image.

3.1.2 Content

The topic of the group is clearly shown, stating the current situation of the world petroleum market during the Russia-Ukraine war. The group's report focuses on the cause, course and impact of the event.

Clearly state the causes and effects of the war on the price of gasoline. But NOT FOLLOWING the request given by the instructor, the report tends to be off-topic. Half of the reports (topics 1 - 7) tend to explain the definition, talk about politics, and have little to do with economics and the content learned.

The report mentions the impact of gasoline prices on Vietnam, challenges and risks in the future. But the risk part (topic 14) is sketchy, and not detailed (how is the risk? what is it related to?...). Lack of proposed solutions (what lessons can be applied to improve this situation?).

In general, the content of the report is not profound and does not highlight economic knowledge. The team needs more improvement.

3.2 Group 2

3.2.1 Appearance

Overall, the report leaves a good first impression of the group's work. All necessary parts of a report are present: Cover page, Member & Workload, ToC page and the content itself. Sections are also divided reasonably, with only two levels of depth allowing reviewers to get a quick picture of the report easily.

On the main content part, the usage of shorthands has allowed the report to look much cleaner and highlights the appearance of important words. The maths equations are presented and explained in an easy-to-understand manner. The pictures are reasonably scaled and centred, allowing them to catch the attention of the reviewers. Unfortunately, the group doesn't provide captions or sources for them, meaning some pictures have somewhat unclear meanings, even given the surrounding context. The final part, beginning from "The 2022 Global Energy Crisis and Vietnam's Position", doesn't have any illustrations, making the content rather hard to read. The citations clearly follow the required format and include all necessary information. Finally, the overall spacing is good and allows great clarity for the reviewer when reading the report.

3.2.2 Content

The report provides discussion about the increase in petrol price in Vietnam. The introduction is amazingly done, providing an extensive overview of the current social context surrounding gasoline/petrol price in Vietnam. The supporting figures add a nice touch to the content. While explaining the theory of supply and demand, the report makes great use of maths equations and illustration charts, allowing easy review of class knowledge for the reviewers.

In the second section, the report dives deep into the worldwide context of gasoline price in Vietnam compare to other countries: Comparing price, Analysing government intervention policies (price floor/ceiling, tax) when world price fluctuates... as well as internal context: Analysing fixed cost and variable costs, Analysing capital structure affecting business costs. All of these are accompanied by a myriad of examples, meaning the content is both technically heavy and easily understandable.

In the next two sections, which focus on the petroleum crisis and its aftermath, the group once again provides a wealth of information to the topic. The usage of estimations from global organizations (UNCTAD, Oxford Economics, IMF) gives a good degree of trustworthiness to the report's content. The multiple viewpoints that the report have is also a very good point for the group's work (Both positive and negative effects on administration of fiscal policy and state budget revenue...). The heavy use of statistics throughout the sections also shows a meticulous research conducted by all members, although it would be better to represent the information as a table or a chart instead of raw text. A most noticeable example is the section 3.1.4, where illustrations would serve a better purpose than simply listing all the changes and numbers for each type of oil and gasoline throughout the affected duration. We also see the group 2 linking back to the theory that we learn in class (CPI, Inflation), as well as resolutions and decrees in real life (Section 3.1, 3.2, 4.2 and 4.3). All of this has shown a huge researching effort for this report.

Finally, the conclusion does a good job summarizing all content, although it doesn't aggregate the group's recommendations throughout the report. Citations follow the APA style, wrapping up the report professionally.

3.3 Group 3

3.3.1 Appearance

Overall, the report leaves a good first impression of the group's work. Most necessary parts of a report are present: Cover page, ToC page and the content itself, except for the Member & Workload section. Sections are divided reasonably, with only two levels of depth, allowing reviewers to get a quick picture of the report easily.

On the main content part, the usage of shorthands has allowed the report to look much cleaner and highlights the appearance of important words. The pictures are reasonably scaled and centred, allowing them to catch the attention of the reviewers. Furthermore, figures are sourced and captioned, making it extremely easy to understand its meaning together with the context. The first part only has one figure, which is understandable since it primarily discusses theory, and the later parts make heavy use of supporting figures, making the content rather easy to read. The citation page is somewhat lacking, and does not include the sources for the pictures. Finally, the overall spacing is good and allows great clarity for the reviewers when reading the report, although the definitions in theory part could use some bold formatting to highlight the important words.



3.3.2 Content

The report provides discussion about the beer market in Vietnam. The preface is short, to-the-point and allows the reviewers a quick look on the problem and its overall context that the group is going to tackle. The content organization is acceptable, with some parts should be expanded further to support the ideas. For example, section 2.1 is a bit short, consisting of only a paragraph and a figure. Section 1.5 should be expanded to discuss a bit more about price factors in special markets like Monopoly or Oligopoly. Finally, the claim in section 2.2 “The Vietnamese beer market is now almost exclusively in the hands of foreign giants. Vietnamese brands are gradually disappearing.” should be discussed more to give an overall context of the beer market in Vietnam before COVID-19. With that being said, other parts discussing the beer market in Vietnam are very good, using an abundant amount of figures to illustrate their points: The raise of Heineken in particular, and foreign beers in general; The position reverse of on-trade and off-trade beer consumption and the upward trend of the beer market in Vietnam before COVID-19.

The third section begins by classifying the customer with several criteria. A chart should be provided for each of the mentioned criteria, not just the first one, and the source as well as the methodology should be mentioned in the surveys that the group used for this part. The group provides much information for the next part and expands upon the ideas mentioned in the second section, and links back to the theory section by providing examples for the Vietnam beer market from the theoretical discussion in the first part.

Finally, the group proposes several solutions for both enterprises and policymakers, as well as reasons to apply them. Some ideas could be merged together, for example Hosting events and Engaging with customers on social media could be considered minor supporting ideas for Developing a strong brand, instead of separate ones. The conclusion part does a good job of summarizing the report, allowing the reviewers to quickly recap the entire content and wrap up the report.

3.4 Group 4.

3.4.1 Appearance

Overall, the report had nearly most of the necessary parts of a report provided cover page, member, index, reference. Sections are also divided reasonably. But it did not follow the APA style.

3.4.2 Content

The first part is the overview for the demand and supply are insufficient. It did not give the evidence, the determinants, or deeply analyzes. The definition was, it could not include the whole things. It did not show off the general effect of gasoline on similar products or services. Given in some causes in price’s fluctuation without any analysis make people hard to understand how it had influence on the gasoline.

The second part is Data, this group has given 2 graphs which are chosen carefully. But these analyses did not indicate any reason, the result, the effect, the determinants, the growth potential of that things. In addition, they just focused on RON 95 and E5 92, but the rest of gasoline was ignored. Besides, law and policies of local authorities was mentioned. Unfortunately, the group did not provide many deep analysis. It did not have any



evidence that show off the place product belong to, the level of market competition, profit or loss, the impact of government policy intervention, remedy the market failures on the market, the different macroeconomic indicators that related to the state, the impact of macroeconomic policies on the market.

Finally, because the content did not include enough economic knowledge, deeply analyses, or any recommendation for potential growth, the role of conclusion did not show off enough task. Albeit the report did gave the overview, it was not enough. In general, the content of the report is not profound and did not highlight economic knowledge.

3.5 Group 5.

3.5.1 Appearance

Overall, the report leaves a good first impression of the group's work. All necessary parts of a report has been covered competently. Sections are well-divided with details helps reviewer capture a clear vision of the report. Citations follow the APA style, wrapping up the report professionally.

3.5.2 Content

On the main content part, readers can keep tracking on the content of the report duo to its good frame. Titles is bold and bigger so that it is very readable and clean. The report provides a myriad of graphs which is well-scaled and well-placed in center with data and caption below to further explain the ideas and attract the attention of reviewers better. The report, however, unfortunately has some minor spelling mistakes and the grammar a few first pages is not very good which may lead to confusion. The graphs are good as stated but there are a few errors in colouring make it hard to read the content. Finally, the overall spacing is good and allows great clarity for the reviewer when reading the report.

The first section providing a deep dive into the smartphone market in Vietnam. The content has been researched and selected deeply, showing the enthusiasm towards the smartphone market. Observing many different factors that affects the smartphone market. The class knowledge is well-applied and well-defined in many aspects of the market, therefore, give a good overview on the smartphone market. The first part guides us through the very basic thing like information about smartphones, consumer classification to the micro-economic factors like elasticity, supply and demand international trade, etc. The supporting figures add a nice touch to the content. There are always figures after an idea to help illustrate better the point of view.

In the second section, the firm behavior and the structure of the market has been well analyzed with reasonable citation from graphs to reinforce the ideas. Knowledge in class is also well applied into explain the cost of firm and the market structure. The cost of production such as fixed cost and variable cost are analyzed in detail, also the efficient level of output of firms. The market structured is stated as oligopoly with clear proof to reinforce the idea. However, firm behavior and market structure are both very important factors of the smartphone market, it needs to be discussed a little bit further.

In the last section, the report has stated problems of smartphone market namely macroeconomic policies, employees, stock exchange etc. All the indicators are well-stated and well support with graphs, however, it need to give more solution to deal with those problems and some more proofs to prove the solution. Finally, the



conclusion does a good job summarizing all content, although it does not aggregate the group's recommendations throughout the report. Citations follow the APA style, wrapping up the report professionally.

3.6 Group 6.

3.6.1 Appearance

Overall, the report had nearly most of necessary parts of a report provided cover page, member, index. Sections are also divided reasonably. But it did not strictly follow the APA style.

3.6.2 Content

On the main content part, the report is well-framed, therefore, the readers can keep up along. The table of contents is clear, readers can track the detail of the report easily. Titles is bold and bigger so that it is readable and clean. The report is divided into four different parts, addressing different problem in each parts. In general, the report is very balance and well structured. The report provides adequate graphs which is well-scaled and well-placed in center with data and caption to further explain the ideas and attract the attention of reviewers better. Finally, the overall spacing is good and allows great clarity for the reviewer when reading the report.

The first section provides us details about the overview of the fast food market included Global Domestic, Market structure of fast food, Distribution of fast food supply market share. The report dives deeply into the determinants of the growth changes, suitable values. All the ideas are supported with graphs which makes it easy for readers to imagine the big picture of fast food market.

In the second section, the report gives a deeper view in the consumption structure based various of aspects. But it did not have any evidence that show off, the impact of government policy intervention, remedy the market failures on the market, the different macroeconomic indicators that related to the state, the impact of macroeconomic policies on the market.

In the third section, the report gives us an overview of the fast food supply and a further look into comparison of some branches or with other countries. But, it did not show off clearly the competitive advantages of the product, evaluate the impact of government policy intervention, the impact of macro variables on the market. Noteworthy, the recommendations are clear and realistic.

Finally, the conclusion does a good job summarizing all content. Besides, it gives us a close view at grow potential. The conclusion part does a good job of summarizing the report, allowing the reviewers to quickly recap the entire content and wrap up the report.

3.7 Group 7

3.7.1 Appearance

The format is good, the report is easy to follow. Should highlight each section heading so that readers can know what they are reading, as well as highlight important lines and words to capture the main ideas.

Sentences are clear and grammatical. some part are quite long and rambling. Have reasonable and reliable source citations.



Provide various statistics and images.

3.7.2 Content

The group that worked on the economic crisis in the period 2007- 2008, analyzed important subjects such as supply, demand, elasticity, internal and external impacts, objective and subjective causes,...

The introduction goes straight to the point, briefly, indicating the purpose of the report to be discussed.

In the first section, the group clarified the factors leading to the economic crisis, but section 1.4 Income elasticity, should have data to analyze the severity of "an oversupply and ultimately a crash in the housing market". . " Section 1.5 has evidence for TARP but not for HARP, suggesting a comparison between two government intervention policies to see the pros and cons of each. Section 1.7, "One of the most significant of these was the Dodd-Frank Wall Street Reform and Consumer Protection Act, which was passed in 2010. This act established new regulatory agencies, such as the Consumer Financial Protection Bureau, and placed new restrictions on the financial industry in order to prevent a repetition of the financial crisis." This section coincides with 2.3, so it should be left to section 2.3 because it is more concerned with "government efforts to revive the economy".

In the second section, the data evidence is quite detailed, but it is advisable to find more graphs. For example, section 2.5, "Compare and Contrast...", does not clearly see compare, so a bar or pie chart should be used to represent the data easier. Part 2.6, the HAMP program was also introduced briefly but did not go into details. The rest is OK.

The conclusion is quite long. It is recommended to put the factors section on the body of the report in a separate section. The conclusion should only briefly talk about the impact of the economic crisis and the lessons that need to be drawn in the future.

To sum up, the group's report is good and detailed.

3.8 Group 8

3.8.1 Appearance

Overall, the report leaves a good first impression of the group's work. All necessary parts of a report have been covered competently. Sections are well-divided with details helps reviewer capture a clear vision of the report. However, the titles of the main parts should be separated into new pages, instead of being put into the same page as the earlier part. Plus, the table of contents should be labelled with number to be tracked easier. Citations follow the APA style, wrapping up the report professionally.

3.8.2 Content

On the main content part, the report is well-framed, therefore, the readers can keep up along. The table of contents is well implemented, readers can track the detail of the report easily. Titles is bold and bigger so that it is very readable and clean. The report is divided into three different parts, addressing different problem in each parts. In general, the report is very balance and well structured. The report provides adequate graphs which is well-scaled and well-placed in center with data and caption to further explain the ideas and attract the



attention of reviewers better. Finally, the overall spacing is good and allows great clarity for the reviewer when reading the report.

The first section provides us details about the effects of Covid-19 on the microeconomics factors namely supply and demand, market structure and government policy. The report dives deeply into the determinants of the facial mask market and give explanation for the change of the market. All the ideas are supported with graphs which makes it easy for readers to imagine the big picture of the Covid-19 effect on market. Class knowledge are well applied in reasoning the trend of market which shows a deep understanding over microeconomics.

In the second section, after analyzing the world facial mask market, the report comes back to Vietnam and gives a deeper view in the market structure. Advantages and disadvantages of Vietnamese medical mask are discussed, therefore, give a better view of Vietnam position over the world facial mask market.

In the third section, the report gives us an overview of the world medical mask market after Covid-19 and a further look into Vietnam potential. Orientation for developing medical mask in Vietnam has been given on both government and manufacturer sides. The recommendation are clear and realistic. The given proofs are solid and graphs are added reasonably to support the ideas, however, there should be a few more figures to further reinforce those. Finally, the conclusion part does a good job of summarizing the report, allowing the reviewers to quickly recap the entire content.



4 Presentation evaluations.

4.1 Group 1

The presentation has a satisfactory visual design, featuring a primary pastel yellow color and other supporting colors. However, one minor drawback is the inconsistent use of fonts on the slides. The group effectively employs figures to explain concepts without resorting to an excessive amount of text. The transition animation is polished and provides a pleasant viewing experience for reviewers. Although the presenters display a strong command of English when delivering the presentation. The content closely follows the group's report, complemented by excellent visual charts. To better represent all of the group's ideas, the suggestion section could be expanded, similar to the report. Finally, the work is divided fairly, ensuring that all members have an opportunity to present their work and knowledge. Overall, this is a decent presentation that effectively showcases the group's comprehensive research and hard work.

4.2 Group 2

The visual is beautiful, with a consistent colour palette consisted of two contrasting colours (orange and black), giving a very professional look and feel. The group makes good use of figures for description without resorting to a wall of texts. The transition animation is clean and allows reviewers a pleasing watching experience. Presenters show good commands of English to deliver the presentation, though some parts are slightly affected by microphone quality. The content closely follows the report that the group has done, which is full of information and are properly cited. In some parts, presenters also provide information that are not displayed explicitly on the slides, showing a familiarity and confidence with their materials. Finally, the work done is divided fairly equally, giving all members a chance to present their work and knowledges. Overall, this is a well done presentation that successfully demonstrates the group's extensive work and research.

4.3 Group 3

The visual is good, with a main pastel yellow and other supporting colours. A slight drawback from the slides is the inconsistent font choices. The group makes good use of figures for description without resorting to a wall of texts. The transition animation is clean and allows reviewers a pleasing watching experience. Presenters show good commands of English to deliver the presentation, although the speaking volume of the second and fourth part should be bigger to allow better hearing. The content closely follows the report that the group has done, accompanied by great visual charts. The suggestion part should be expanded a bit more to display all ideas from the group, like in the report. Finally, the work done is divided fairly equally, giving all members a chance to present their work and knowledges. Overall, this is a good presentation that successfully demonstrates the group's extensive work and research.



4.4 Group 4

The visual is quite good. The group used figures for description without resorting to a wall of texts. Presenters show good commands of English to deliver the presentation. The content closely follows the report that the group has done. The suggestion part should be expanded a bit more to display all ideas from the group, like in the report. Finally, giving all members a chance to present their work and knowledge. Overall, this is a good presentation that demonstrates the group's work and research.

4.5 Group 5

The visual has been done well in general. The group makes good combination between figures and texts. The transition is clean, however, it can be done smoother. The group make the presentation under Google Meet form, which creates the interactive feeling for the viewers. The presentation has been delivered quite fluently showing good preparation. Presenters make statement base on the data from the shown figures, which is convincing and understandable. The content is succinct, follows the report closely, which cover all the information, yet short enough for viewer to keep tracking. Finally, the work done is divided fairly equally, giving all members a chance to present their work and knowledge. Overall, this is a well done presentation that successfully demonstrates the group's extensive work and research.

4.6 Group 6

The visual is beautiful, with a consistent colour palette consisted of two contrasting colours (dark blue and white), giving a very professional look and feel. The group makes good use of figures for description without resorting to a wall of texts. Presenters show good commands of English to deliver the presentation. In some parts, presenters also provide information that are not displayed explicitly on the slides, showing a familiarity and confidence with their materials. Finally, this is a well done presentation that fully demonstrates the group's work and research.

4.7 Group 7

The presentation has a stunning visual design that employs a consistent color scheme featuring two contrasting colors, namely orange and black, resulting in an incredibly professional appearance. The group adeptly employs visual aids, such as figures, to explain concepts without relying on excessive text. The transition animation is seamless, providing reviewers with an enjoyable viewing experience. While some parts are affected by microphone quality, the presenters demonstrate a strong command of English in delivering the presentation. The content closely aligns with the group's report, which is chock-full of well-cited information. Additionally, in certain sections, the presenters offer supplementary information that is not explicitly presented on the slides, highlighting their comfort and confidence with the material. Finally, the work is divided equitably, ensuring that all members have an opportunity to showcase their expertise. Overall, this presentation is well-executed, effectively demonstrating the group's extensive research and hard work.



4.8 Group 8

The visual is good, with a professional Powerpoint template, giving a very comfortable look and feel. The group makes good use of figures and pictures to demonstrate their ideas rather than lying on a wall of texts. The transition animation is clean and smooth. Presenters show good choices of words, present fluently in general. Though, the sound is quite small here and there, some presenters did the job amazingly, however, some should be more enthusiastically instead of focusing on reading the script. The content closely follows the report that the group has done, which is full of information and are properly cited. In some parts, presenters also provide information that are not displayed explicitly on the slides, showing a familiarity and confidence with their materials. Finally, the work done is divided fairly equally, giving all members a chance to present their work and knowledge. Overall, this is a well done presentation that successfully demonstrates the group's extensive work and research.



5 Grading.

5.1 Group 1

Report: **3**
Presentation: **6**
Organization: 2
Content: 1
Subject Knowledge: 2
Style: 3

5.2 Group 2

Report: **9**
Presentation: **9**
Organization: 4
Content: 3
Subject knowledge: 4
Style: 3

5.3 Group 3

Report: **8.5**
Presentation: **9**
Organization: 4
Content: 3
Subject knowledge: 4
Style: 3

5.4 Group 4

Report: **4.5**
Presentation: **6**
Organization: 1
Content: 2
Subject knowledge: 1
Style: 2

5.5 Group 5

Report: **8**
Presentation: **9**



Organization: 3
Content: 4
Subject Knowledge: 4
Style: 3

5.6 Group 6

Report: 6
Presentation: 7
Organization: 3
Content: 2
Subject knowledge: 2
Style: 2

5.7 Group 7

Report: 8.5
Presentation: 8.5
Organization: 3
Content: 4
Subject Knowledge: 3
Style: 4

5.8 Group 8

Report: 8.5
Presentation: 8.5
Organization: 4
Content: 3
Subject Knowledge: 3
Style: 4

6 Conclusions.

In conclusion, this report presents a comprehensive evaluation and supervision of all 8 team's project, shedding light on its overall progress, outcomes, and areas for improvement. Throughout the duration of the project, most team has demonstrated commendable dedication and collaboration in pursuit of the project goals, especially group 2 and group 3 which is reflected in their report. However, the report of group 1 and group 4 are some what lacking we will need to be improve in the future. As the project concludes, there are valuable lessons that can be extracted to help improve the student's future project, this project also help to enforce the student's economic knowledge and help them apply it real-life situation.