



# Database System Concept (CSE 3213)

Lecture 01-Day 02

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# Outline

- The Need for Databases
- Data Models
- Relational Databases
- Database Design
- Storage Manager
- Query Processing
- Transaction Manager

# Database Management System (DBMS)

- DBMS contains information about a particular enterprise
  - Collection of **interrelated** data
  - Set of programs to access the data
  - An environment that is both **convenient** and **efficient** to use
- Database Applications:
  - Banking: transactions
  - Airlines: reservations, schedules
  - Universities: registration, grades
  - Sales: customers, products, purchases
  - Online retailers: order tracking, customized recommendations
  - Manufacturing: production, inventory, orders, supply chain
  - Human resources: employee records, salaries, tax deductions
- Databases can be very large.
- Databases touch all aspects of our lives

# University Database Example

- Application program examples
  - Add new students, instructors, and courses
  - Register students for courses, and generate class rosters
  - Assign grades to students, compute grade point averages (GPA) and generate transcripts
- In the early days, database applications were built directly on top of file systems

## Drawbacks of using file systems to store data

- Data redundancy and inconsistency
  - Multiple file formats, duplication of information in different files
- Difficulty in accessing data
  - Need to write a new program to carry out each new task
- Data isolation
  - Multiple files and formats
- Integrity problems
  - Integrity constraints (e.g., account balance  $> 0$ ) become “buried” in program code rather than being stated explicitly
  - Hard to add new constraints or change existing ones

## Drawbacks of using file systems to store data (Cont.)

- Atomicity of updates
  - Failures may leave database in an inconsistent state with partial updates carried out
  - Example: Transfer of funds from one account to another should either complete or not happen at all
- Concurrent access by multiple users
  - Concurrent access needed for performance
  - Uncontrolled concurrent accesses can lead to inconsistencies
    - Example: Two people reading a balance (say 100) and updating it by withdrawing money (say 50 each) at the same time
- Security problems
  - Hard to provide user access to some, but not all, data

**Database systems offer solutions to all the above problems**

# Levels of Abstraction

- **Physical level:** describes how a record (e.g., instructor) is stored.
- **Logical level:** describes data stored in database, and the relationships among the data.

```
type instructor = record
```

```
    ID : string;
```

```
    name : string;
```

```
    dept_name : string;
```

```
    salary : integer;
```

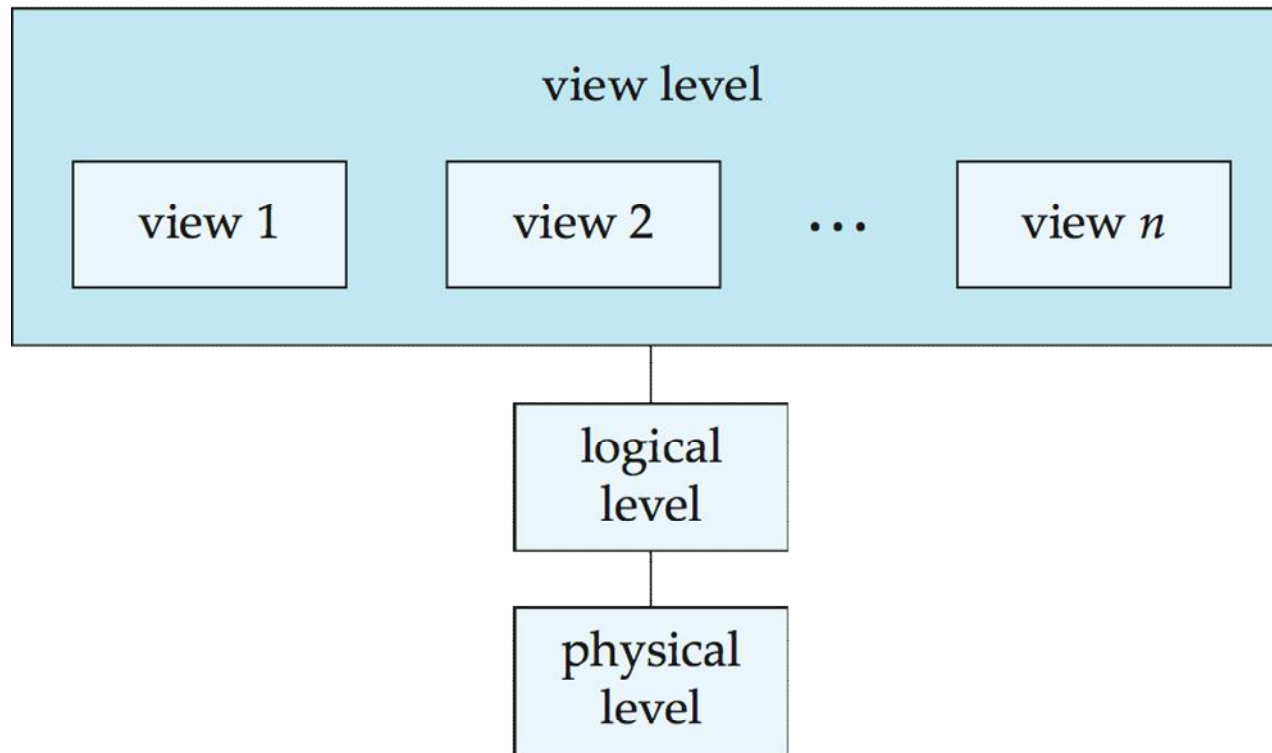
```
end;
```

- **View level:** application programs hide details of data types. Views can also hide information (such as an employee's salary) for security purposes.



# View of Data

An architecture for a database system



# Instances and Schemas

- Similar to types and variables in programming languages
- **Logical Schema** – the overall logical structure of the database
  - Example: The database consists of information about a set of customers and accounts in a bank and the relationship between them
    - ▶ Analogous to type information of a variable in a program
- **Physical schema**– the overall physical structure of the database
- **Instance** – the actual content of the database at a particular point in time
  - Analogous to the value of a variable
- **Physical Data Independence** – the ability to modify the physical schema without changing the logical schema
  - Applications depend on the logical schema
  - In general, the interfaces between the various levels and components should be well defined so that changes in some parts do not seriously influence others.