# CHINESE REMAINDER THEOREM :- (CRT)

we are given two arrays num [o... K-1] and rem [0.... K-1]. In num [0.... K-1], every pais is co-prime (gcd for every pair is 1). We need to find minimum positive number 'x' such that:

x % num [0] = rem [0], x % num [1] = sem [1], x 1/2 num [k-1] = sem [k-1]

Dasicelly, we are given 'k' numbers which are pairwise G-poime, and given remainders of these numbers when an unknown number 'x' is divided by them. We need to find the minimum possible Value of x that produces given remainders.

Ep: IlP = num[] = {5,7} , rem[] = {1,3}

Explanation:

31 is the Smallest number such that:

1) when we divide it by 5, we get remainder 1.

(D) " " " " " " " 3.

\* Chinese Remainder Theorem States that there always exists an x that statisfies given Conquences. (Chinese Remainder Meorem expressed in term of Congruences)

This may be stated as follows in team of Congunences: If the ni are pairwise Co-point, and if an are any integers, then there exists an integer x such that:

Se = a1 (mod n1)

and any two such is are congruent mudolo N.



let num[o], num[i]... num [k-1] be positive integers that are pairwise coprime. Then, for any given sapuence of integers sem [o], rem[i]....vem[k-1], There exists an integer 'x' solving the following system of simultaneous congruences.

x = rem[o] (mod num[x-1])

x = rem[x-1] (mod num[x-1])

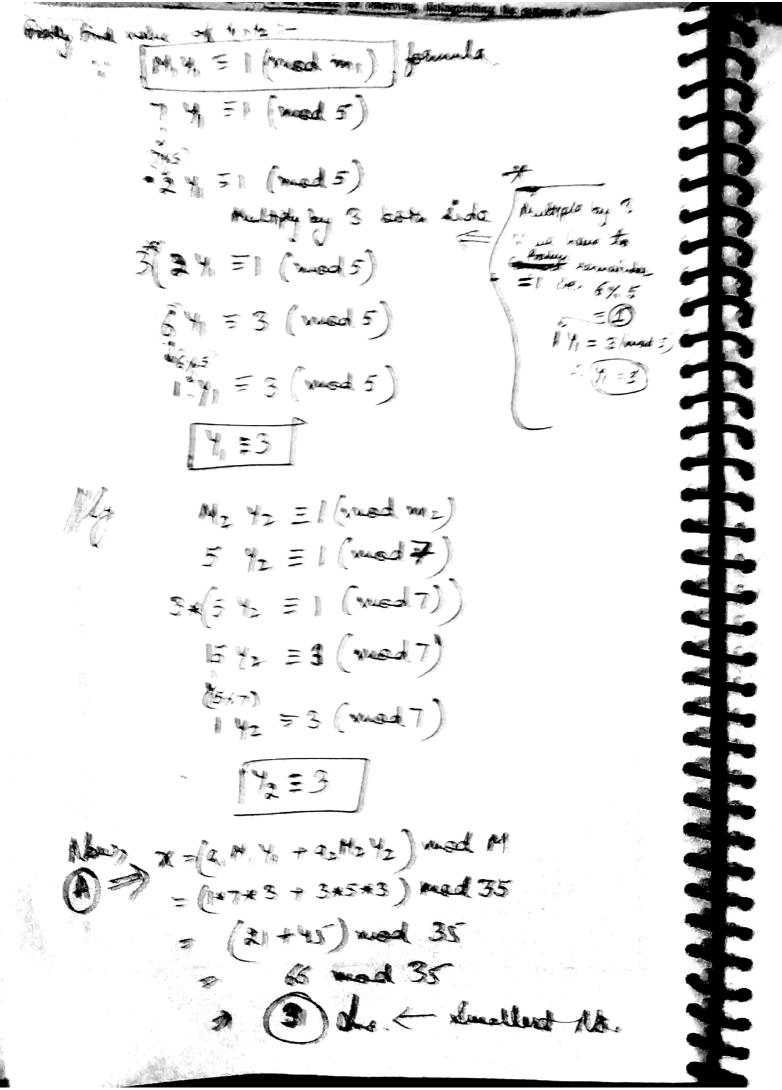
huthornore, all solutions 'x' of this system are
congruent modulo the product,

frod = num[o] \* num[i]\*--- num[k-1],

Hence

x = y (mod num[i]) , osi < k-1

x = y (mod num[i]) , osi < k-1



Also,  $x = 31 \pmod{35}$  $x = 31 + 35 \times 1$  is also the solution.

, sem []= {2, 3,1} (1) mum[]= } 3,4,5] X = 2 mood 3 Chack → gcd {3,4,5}=1 X = 3 mad 4 X = 1 mod 5 M = mx mx \* m3 = 3\*4\*05 = 60  $M_1 = \frac{M}{m} = \frac{60}{3} = 20$  $M_2 = \frac{M}{m_2} = \frac{60}{4} = 2.15$  $M_3 = \frac{M}{m_3} = \frac{60}{5} = 12$ formula.

[X = [a, M, Y, + a2 M2 Y2 + a3 M3 Y3] mod M Firstly find the value of 41, 42 & 43: (2) [M, Y, = 1 (mad m1)] formula >> 20 4/= 1 (mod 2) Y = 1 (wad 20)

Pattern recognition deals <u>with ide</u>ntifying a pattern and southerning it again. In general, a pattern ean be a flugerprint troppe, a bandwritten curaive word, a fluction face, a speech algual, a bar soule, or a Web page on the Internet

The individual patterns are often grouped into various calegories based on their properties. When the patterns of same properties are grouped together, the resultant group is also a pattern, which is often called a pattern class.

Pattern recognition is the science for observing, distinguishing the patterns of ter-

$$3a \ y_1 \equiv 1 \pmod{3}$$
 $3x \ y_1 \equiv 1 \pmod{3}$ 
 $5x \ 2y_1 \equiv 1 \pmod{3}$ 
 $10y_1 \equiv 05 \pmod{3}$ 
 $10y_1 \equiv 05 \pmod{3}$ 
 $1y_1 \equiv 05 \pmod{3}$ 
 $1y_1 \equiv 5$ 

(ii) 
$$M_2 Y_2 \equiv 1 \pmod{m_2}$$
  
 $15 Y_2 \equiv 1 \pmod{4}$   
 $3x \int 3 Y_2 \equiv 1 \pmod{4}$   
 $9Y_2 \equiv 3 \pmod{4}$   
 $19x_4$   
 $19x_2 \equiv 3 \pmod{4}$   
 $19x_2 \equiv 3 \pmod{4}$ 

(iii) 
$$M_3 \ Y_3 \equiv 1 \pmod{m_3}$$
  
 $12 \ Y_3 \equiv 1 \pmod{5}$   
 $12 \ Y_3 \equiv 1 \pmod{5}$   
 $2 \ Y_3 \equiv 1 \pmod{5}$ 



Patrem recognition deals <u>with identifying a pattern and confirming it again. In general, a pattern</u> can be a thigerprint image, a handwritten cursive word, a human face, a speech signal, a har <u>State</u> or a tryb page on the Internet.

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$$3x \left[ 2 \, Y_3 \equiv 1 \, (\text{mod } 5) \right]$$

$$6 \, Y_3 \equiv 3 \, (\text{mod } 5)$$

$$1 \, Y_3 \equiv 3 \, (\text{mod } 5)$$

$$1 \, Y_3 \equiv 3 \, (\text{mod } 5)$$

$$x = (a, M_1Y_1 + a_2 M_2Y_2 + a_3M_3Y_3) \mod M$$

$$= (2x20x5 + 3x15x3 + 1x12x3) \mod 60$$

$$= (2x0 + 135 + 36) \mod 60$$

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Pattern recognition is the science for observing, distinguishing the patterns of making correct decisions about the rettorn or patterns of patterns of patterns of the pattern

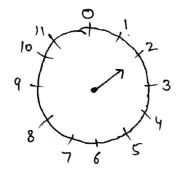
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Modulo Arithmatic ..... Continue ....

How can modulus be visualized vering clocks?

E:-A) Modulo 12 addition:

Conly 1 he - hand is use in this clock?



1) Modulo 12 is easy to visualise using this clock

D we only need an "Hour Hand"

Point to No: = 2

mod 12:-⇒ Remainder =) 0,1,2,3.... 11 draw on clock



 $2+3 \equiv 5 \pmod{12}$ Congressent to



 $5+4 \equiv 9 \pmod{12}$ 



9+5=2 (mod 12)



 $2+12 \equiv 2 \pmod{12}$ i.e.  $14 \equiv 2 \pmod{12}$ 

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The individual patterns are often grouped into various categories based on their properties. When the resultant group is also a pattern, which is often called a pattern class.

Pattern recognition is the science





 $29+72 \equiv 5+0 \pmod{2}$   $\equiv 5 \pmod{12}$   $= 5 \pmod{12}$   $72 \equiv 0 \pmod{12}$   $\boxed{02}$ 

29+72 = 5 (mod 12)
$$101 = 5 \pmod{12}$$

$$[: 101 = 8 \times 12 + 5]$$

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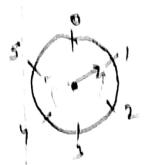
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## Modulo Subtraction :-

Modulo 6 Subtrailion 5 - Sind Auto dite

This use ditrictock wise direction



4-5 = 5 mod 6

