| Class | Chapter Title / | | % of portions covered | |
|--------------------|------------------------|--|-----------------------|------------|
| # | Reference | Topics to be Covered | Reference | |
| | Literature | | Chapter | Cumulative |
| UNIT 1 | : Compilers (10) | l hours) | Chapter | |
| 1 | | Introduction, Language Processing System | | |
| 2 | | Structure of a Compiler, Grouping of phases into | 17.86% | |
| | | passes | | 17.86% |
| 3 | | | | |
| 4 | T1 | Role of the Lexical Analyser | | |
| 5 | Ch 1, 1.1-1.2 and | Input Buffering | | |
| 6 | Ch 3, 3.1-3.5 | | | |
| 7 | | Specification of Tokens | | |
| 8 | | Recognition of Tokens | | |
| 9 | | | | |
| 10 | | Lexical Analyser Generator | | |
| — | Syntax Analysis (12 ho | | | |
| 11 | | The role of the parser | | |
| 12 | | CFG, Ambiguity, Eliminating Left Recursion, Left | | |
| 13 | | Factoring | | |
| | | Syntax Error Handling, Error-Recovery Strategies. | | |
| 14 | T1 | Top-down parsing: Recursive Descent Parser | | |
| 15 | 1.1 | (RDP) with Backtracking | | |
| 16 | Ch 4, 4.1.1,4.1.3- | LL(1) Parser | | |
| 17 | 4.1.4, 4.2-4.3, | Bottom-up parsing Introduction, Shift-Reduce | 21.43% | 39.29% |
| 17 | 4.4.1-4.4.6, 4.5, | Parsing | - | |
| 18 | 4.6, 4.7 | LR (0) | | |
| 19 | • | SLR | | |
| 20 | | LR(0) AND SLR : MORE EXAMPLES | 1 | |
| 21 | | | 1 | |
| 22 | | CLR, LALR | | |
| | 0 . 5 | | | |
| UNIT 3 : 23 | Syntax-Directed Tra | anslation (12 Hours) | l | Ī |
| 24 | | Syntax-directed definitions | | |
| 25 | | | | |
| 26 | | Evaluation orders for SDD's, | | |
| | | | | |
| 27 | | Applications of Syntax-Directed Translation | | |
| 28 | T1 | Syntax-directed Translation Schemes – Postfix | | |
| 20 | ch 5, 5.1-5.3, | Translation Schemes. | 21.43% | 60.72% |
| 29 | 5.4.1-5.4.4, 5.5 | ParserStack Implementation: ParserStack Implementation of Postfix SDT's, | | |
| 30 | | • | | |
| 31 | | SDT's with actions inside Productions SDT's for L-Attributed Definitions | | |
| 32 33 | | | | |
| 34 | | Implementing L-Attributed SDD's: Bottom-Up | | |
| | Intermediate Cade | Parsing | | <u> </u> |
| UNII 4 | intermediate-Code | Generation (12 Hours) | | |
| 35 | I | Variants of Syntax Trees – Directed Acyclic Graphs | | |
| | | for Expressions | 21.43% | 82.15% |
| 36 | | | | |

| 27 | Ch C C 1 | Throp Address Code Addresses and Instructions | | ı |
|--------|-------------------------------------|---|--------|------|
| 37 | Ch 6, 6.1- | Three-Address Code – Addresses and Instructions, Quadruples, Triples, Indirect Triples, SSA Form, | | |
| 38 | 6.2, ch 8, | Quadi upies, Impies, muniect impies, 33AF0IIII, | | |
| | 8.4:8.4.1- | Control Flow Graph. | | |
| 39 | 8.4.6, ch 8, | | | |
| 40 | 8.5, Ch 9, | Optimization of Basic Blocks. | | |
| 41 | 9.1-9.2 | Oparmization of Basic Blocks. | | |
| 42 | J.1 J.2 | Machina Indonesiant Ontimization, Different | | |
| 43 | | Machine Independent Optimization: Different Optimizations, | | |
| 44 | | Optimizations, | | |
| 45 | 1 | Next-use algorithm. | | |
| 46 | 1 | Data Flow Analysis: Live-variable analysis | | |
| UNIT 5 | : Run-Time Environn | nents (10 Hours) | | |
| 47 | | Storage Organization, Different Allocation | | |
| 48 | | Strategies, Stack Allocation of space, Access to | | |
| 49 | | Non local Data on the stack. | | |
| 50 | | Code Generation: Issues in the design of a code | | |
| 51 | T1 | generator | | |
| 52 | ch 7, 7.1-7.3 ch 8, 8.1-8.3, 8.6 | | 17.85% | 100% |
| | | Target language | | |
| 53 | | Addresses in the target code, static allocation, | | |
| 54 | | stack allocation, run-time addresses for names | | |
| 55 | | A Simple Code generator - The Code generation | | |
| 56 | | algorithm | | |

Literature:

| Book Type | Code | Title & Author | Publication Info | | |
|-------------------|------|--|------------------|----------------------|------|
| воок туре | | | Edition | Publisher | Year |
| Text Book | T1 | Compilers—Principles, Techniques and Tools Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffery D. Ullman | 2 nd | Pearson Education | 2009 |
| Reference Book | R1 | "Modern Compiler Design", Dick Grune, Kees van Reeuwijk, Henri E. Bal, Ceriel J.H. Jacobs, Koen Langendoen, | 2 nd | Pearson Education | 2012 |

EVALUATION COMPONENT DETAILS:

ISA1 : 21 ISA2 : 14 ASSIGNMENT(i.e. PROJECT) : 15 ESA : 50