

RESEARCH METHODOLOGY

Methods of Data Collection

Raghu B. A.

Department of Computer Science and Engineering raghubarao@pes.edu



RESEARCH METHODOLOGY

Ch. 6: Methods of Data Collection

Raghu B. A.

Department of Computer Science and Engineering

Ch. 6: Methods of Data Collection



CONTENTS

- 1) Introduction
- 2) Collection of Primary Data
- 3) Types of Collection of Primary Data
 - a)Observation Method
 - b)Interview Method
 - c)Through Questionnaires
 - d)Through Schedules
 - **◆**Differences
- a) Collection of Secondary Data
- b) Selection Criteria

DATA COLLECTION

Primary Data Collection:

- Fresh
- First Time
- Original in character

Secondary Data Collection:

- Already collected by some one
- Already passed through statistical process





SURVEY Vs EXPERIMENT



| Survey | Experiment |
|---|-------------------------------------|
| Descriptive research | Experimental research |
| Large number of data | Small Number of data |
| No manipulation | Deliberate Manipulation |
| Social and Behavioral Studies | Physical and Natural Studies |
| Data collection by observation, interview, group discussion | Data collection by repeated reading |
| Relationship between data and unknown can be studied through survey | Determine relationship between them |
| Casual analysis | Coorelation analysis |





COLLECTION OF PRIMARY DATA

- 1. Observation Method
- 2. Interview Method
 - a. Personal Interview
 - b. Telephonic Interview
- 3. Questionnaires
- 4. Schedules
- 5. Other methods







OBSERVATION Method

- Related to Behavioral Sciences
- Non scientific method to observe things around us
- Scientific tool -
 - systematically planned and recorded,
 - subjected to checks and
 - controls on validity and reliability.
- Information is sought by way of investigators own direct observation w/o asking respondents

Advantages:

- 1. Subjective bias is eliminated; if observation done accurately
- 2. Relates to current happenings
- 3. Independent of respondents

Limitations:

- 4. Expensive method
- 5. Limited information is provided
- 6. Unforeseen factors interfere
- 7. People may not be accessible



OBSERVATION

While using this method researcher should keep following in mind

- What should be observed?
- How observation should be recorded?
- How can accuracy be ensured?

Few Terminologies

- Structured Observation
 - Units, style, standardised conditions, pertinent data selection
 - Descriptive Studies
- Unstructured Observation
 - Exploratory Studies
- Participant Observation
- Non Participant Observation (Disguised Observation)
- Controlled and Non Controlled Observation.



INTERVIEW METHOD

Presentation of Oral Verbal Stimuli and reply in Oral Verbal Responses.



2 types

- Personal Interviews
- Telephonic Interviews

PERSONAL INTERVIEW METHOD

- Requires person as interviewer asking questions generally F2F contact with other person.
- **Direct Personal Interview**: Interviewer must collect info personally from sources concerned.
- He has to be on the spot and has to meet people from whom data has to be collected.
- Indirect Personal Interview: Interviewer cross examines other person who are supposed to have knowledge about the problem under investigation.



PERSONAL INTERVIEW METHOD

- Face to Face (F2F) contact with person / persons.
- Direct Personal Investigation (DPI) or indirect oral investigation.
- DPI- Interviewer collect information personally from sources concerned.
 - Be on the spot to meet people from whom data has to be collected.



Structured Interview:

- Method of collecting information through personal interview usually done in structured way.
- Predetermined set of questions.
- Rigid procedure asking the questions in the form and in prescribed order.

Unstructured Interview

- Flexible approach of questioning.
- Do not follow predetermined questions and standards.
- Interviewer allowed much greater freedom to ask, ask supplementary questions, omit certain questions.
- Allowed to change sequence of questions.

Focused Interview
Clinical Interview
Non Directive Interview

MERITS OF INTERVIEW METHOD

- More information in greater depth
- Greater flexibility to restructure questions.
- Observation applied to recording verbal answers
- Personal information can be easily obtained.
- Low non responsive
- Interviewer can easily control which person will answer the questions.
- Language of the interview can be adopted easily, misinterpretations concerning questions can be avoided.



DEMERITS OF INTERVIEW METHOD

- Expensive when large geographical locations are taken as samples.
- Few respondents may not be easily approachable.
- Time consuming when sample is large.
- Presence of interviewer may stimulate respondents.
- Selecting, training and supervising field staff is complex.



PREREQUISITES & BASIC TENETS OF INTERVIEW METHOD



- Interviewer should be carefully selected, trained and briefed.
- They should be honest, sincere and hardworking, must possess technical competence and necessary practical experience.
- Field checks should be made to ensure interviewer is neither cheating nor deviating from instructions given.

TELEPHONIC INTERVIEW

- Method of collecting information contacting respondents over telephone.
- Not widely used, but plays important role in industry surveys.



Merits:

- 1) More flexible
- 2) Faster than other modes
- 3) Cheaper than personal interview
- 4) Replies can be recorded
- 5) Easy to call back
- 6) No field staff required
- 7) Higher rate of response than mailing method
- 8) Wider range of respondents

TELEPHONIC INTERVIEW

Demerits:

- 1) Little time given to respondents to answer
- 2) Extensive geographic coverage may be restricted because of cost.
- 3) Questions to be short, answers to the point
- 4) Survey is restricted to respondents with telephones
- 5) Not suitable for comprehensive answers.
- 6) Probability of bias of interviewer is relatively more



QUESTIONNAIRES METHOD

- Big enquiries economic and business surveys.
- Being adopted by private individuals, research workers, private and public organizations, governments.
- Questions are sent (by post) to persons concerned and required to answer and return.
- Consists of number of questions printed or typed in definite order on a form/s.
- Questionnaire is mailed to respondent/s who is expected to read and understand the questions and write down their replies in the space provided for the purpose.



QUESTIONNAIRE

PES UNIVERSITY ONLINE

Merits

- 1. Low cost even over large geographic area
- 2. Free from bias of interviewer
- 3. Respondents have adequate time to respond
- 4. Respondents who are not easily approachable can also be reached conveniently.
- 5. Large samples can be made use of, results can be reliable

Demerits

- 6. Low rate of return
- Used when respondents are educated and cooperating.
- 8. Control over questionnaire may be lost when sent.
- 9. Inbuilt inflexibility amending approach once dispatched.
- 10. Difficult to know whether willing respondents are truly representative.
- 11. Slowest of all methods.
- 12. Incomplete/ambiguous answers hard to interpret.

QUESTIONNAIRE

Pilot Study may be required to test the questionnaire – rehearsal of main survey:

PES UNIVERSITY ONLINE

- Weakness of questionnaire may be identified
- Omission of questions
- Modification (reordering/rewording/rephrasing) of questions may be required – wrong interpretation of question by respondent

Main aspects of questionnaire:

- a)General form
- b)Question sequence
- c)Question formulation and wordings
 - Very clear in construction simple, easily understood
 - Open ended questions
 - Multiple choice questions, True/False

Essentials of a good questionnaire:

CONTENTS

- 1) Introduction
- 2) Collection of Primary Data
- 3) Types of Collection of Primary Data
 - a)Observation Method
 - b)Interview Method
 - c)Through Questionnaires
 - d)Through Schedules
 - **◆**Differences
- a) Collection of Secondary Data
- b) Selection Criteria



SCHEDULES

• The *schedule* is another data collection technique containing statements, questions, and blank spaces to fill up the answers given by the respondents to the enumerator or interviewer.



- A schedule is a structure of a set of questions on a given topic which are asked by the interviewer or investigator personally. ... It contains direct questions as well as questions in tabular form. Schedules include openended questions and close-ended questions.
- Schedules are filled by enumerators who are appointed for this purpose.
- These enumerators go to respondents, ask listed questions and record the replies.
- In few instances schedules may be handed over to respondents and enumerators may help them in recording answers.
- Enumerators should explain objectives of investigation and remove difficulty giving appropriate clarifications.

SCHEDULES

- Benefits:
- It is a useful method in case the informants are illiterate.
- The researcher can overcome the problem of non-response as the enumerators go personally to obtain the information.
- It is very useful in extensive studies and
- Can obtain more reliable data

Demerits

- Very expensive
 - Enumerator selection
 - Enumerators to be trained extensively



Differences between Questionnaires and Schedules:

Both questionnaires and schedules are popularly used methods of collecting data in research surveys. There is much resemblance in the nature of these two methods. From a practical point of view, the two methods can be taken to be the same. But from a technical point of view there are differences between the two.



The important points of differences are as under:

| # | Questionnaires | Schedules |
|---|---|--|
| 1 | Filled out by the respondent. | Generally filled out by the research worker or the enumerator. |
| 2 | Relatively cheap and economical; no field staff required. | Relatively more expensive; appointing enumerators and in imparting training to them; preparing schedules also has costs. |
| 3 | Non-response is usually high; Bias due to non-response often remains indeterminate. | Generally Non-response very low; Since filled by enumerators who get answers to all questions; Danger of interviewer bias and cheating exists. |
| 4 | Not always clear as to who replies, respondent or someone on his/her behalf. | Identity of respondent is known to enumerator. |
| 5 | Personal contact is generally not possible. | Direct personal contact is established with respondents by enumerator. |

Differences between Questionnaires and Schedules:



| # | Questionnaires | Schedules |
|----|---|---|
| 6 | Personal contact is generally not possible. | Direct personal contact is established with respondents. |
| 7 | Can be used only when respondents are literate and cooperative. | Respondents may be illiterate. |
| 8 | Wider and more representative distribution of sample | Difficulty in sending enumerators over a relatively wider area. |
| 9 | Risk of collecting incomplete and wrong information is relatively high; particularly when people are unable to understand questions properly. | Relatively more accurate; Generally complete and accurate as enumerators can remove the difficulties, if any. |
| 10 | Success lies more on the quality of the questionnaire itself. | Depends upon the honesty and competence of enumerators. |
| 11 | Physical appearance of questionnaire must be quite attractive. | Not Applicable. |
| 12 | Not possible. | Observation method can also be used. |

SECONDARY DATA COLLECTION

- Data already available already collected and analysed by someone else.
- PES UNIVERSITY ON LINE

- Researcher should look into sources from where s/he can obtain.
- 2 forms of secondary data:
 - Published
 - Unpublished.

SECONDARY DATA COLLECTION

Published -

- a) Publication in form of central, state and local government.
- b) Publication of foreign govt and international bodies.
- c) Technical and trade journals
- d) Books, magazines and newspapers
- e) Reports and publications of various business associations, industries, banks, stock exchanges, etc.
- f) Reports prepared by universities, scholars, economists
- g) public records and statistics, historical documents,
- h) websites Ex: RBI, NSE, etc.

Unpublished

■ Diaries, letters, biographies, autobiographies, also made available with scholars and workers, trade associations, etc.



SECONDARY DATA COLLECTION

Caution before using secondary data to see following characteristics:

- 1. Reliability of data:
 - Who collected the data?
 - What were the sources of data?
 - Were they collected using proper methods?
 - At what time were they collected?
 - Was it achieved?

2. Suitability of data:

Data suitable for one enquiry may not be suitable for another.
 Hence if the data is found unsuitable it should not be used.

3. Adequacy of data:

 If the level of accuracy is found to be inadequate, it should not be considered for research.





THANK YOU

Raghu B. A.

Department of Computer Science and Engineering

raghubarao@pes.edu