

The Coordination Committee formed by GR No. Abhyas - 2116/(Pra.Kra.43/16) SD - 4 Dated 25.4.2016 has given approval to prescribe this textbook in its meeting held on 8.5.2018 from the Academic Year 2018-19.



STANDARD ONE





Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.



The digital textbook can be obtained through DIKSHA App on a smartphone by using the Q. R. Code given on title page of the textbook and useful audio-visual teaching-learning material of the relevant lesson will be available through the Q. R. Code given in each lesson of this textbook.





1.1 Welcome Song



• Listen and repeat.



Sing a welcome song

Ring a joyful bell

Ding dong ding everybody sing

For a new day begins.

Come together one and all

Ding dong ding dong ding

Happy song of joy we bring

Ding dong ding dong ding.







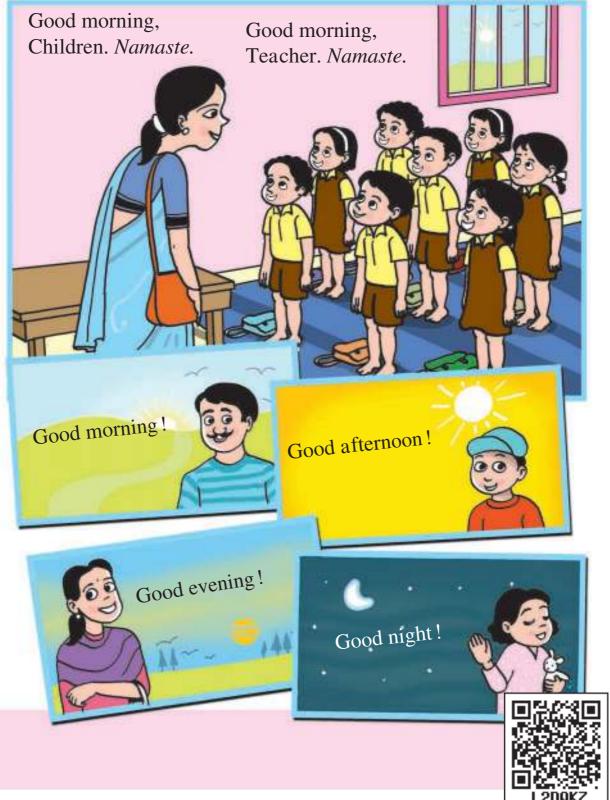
1.2 Greetings



• Listen, repeat and use.









1.3 English Words We Know







1.4 Rolly Polly



1. Listen, sing and act.





Rolly polly rolly polly, up, up, up

Rolly polly rolly polly, down, down, down

Rolly polly rolly polly, in, in, in

Rolly polly rolly polly out, out, out

Rolly polly rolly polly do your left side!

Rolly polly rolly polly do your right side!









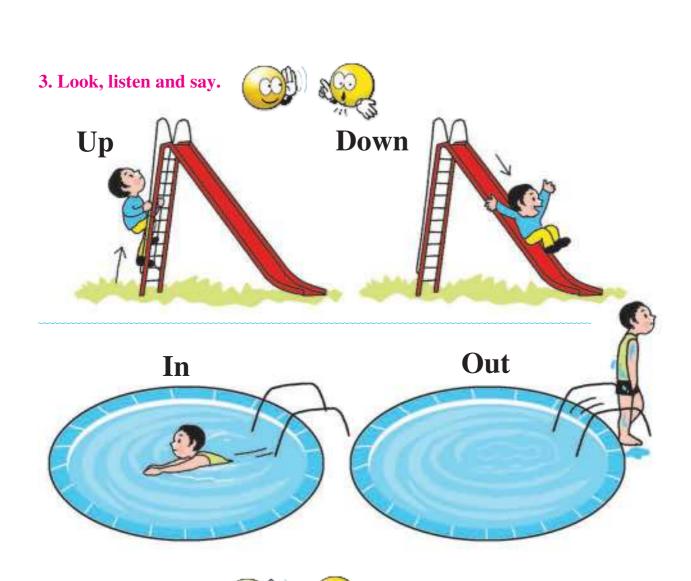
2. Say faster and faster.

(a) up, up, up

(b) down, down, down

(c) in, in, in

- (d) out, out, out
- (e) left, left, left
- (f) right, right, right

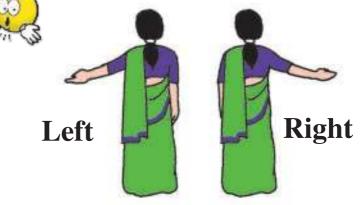


4. Listen and repeat.



toy - boy song - dong

cot - pot cat - bat



5. Trace the dots.

| | | 1 | - 2 | S. A. S. | 27-27-12 | The state of the state of |
|-------|-------|--------|-----|----------------|----------|---------------------------|
| # 8 9 | 3 | Second | 1.1 | 36 N. N. | 11 8 | A 3 3 3 3 |
| B B 3 | | | A | of the the the | 1 1 | 5 2 7 7 7 |
| | | | 1 | 7 3 3 | - | |







1.5 Rhyming Words



1. Look at the picture and tell.



bat - cat



bag - tag



clap - tap



table - cable



ball - doll



dog - frog

2. Match the rhyming words.











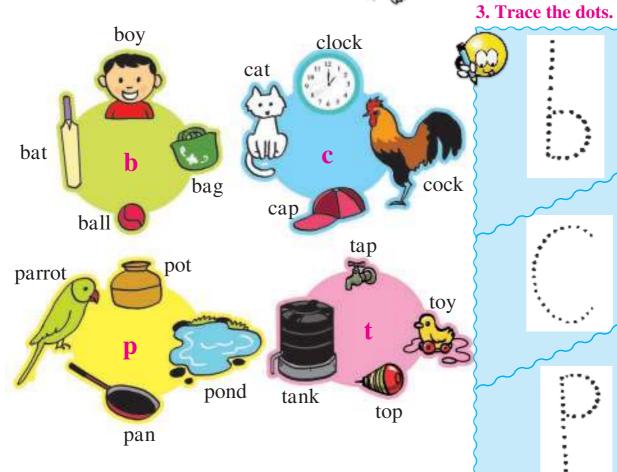
1.6 Look, listen and say



1. Look at the picture and tell.







2. Match the same objects.





















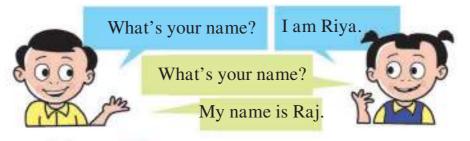


1.7 My Name











2. Look at the board, find and touch your name.



3. Let's talk.



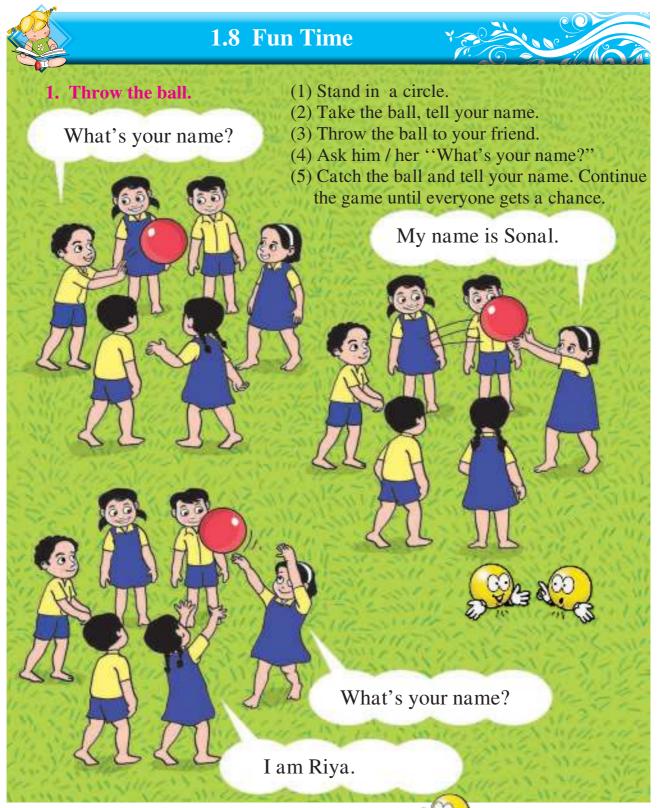
Raj: What's your father's name?

Riya: My father's name is Rajan.

Teacher: Tell me the name of your school.

Riya: Zilla Parishad Primary school.







For example: Tommy













UNIT TWO



2.1 Humpty Dumpty



1. Listen, sing and act.



Humpty dumpty sat on a wall. Humpty dumpty had a great fall; All the king's horses And all the king's men Couldn't put Humpty together again!

2. Listen carefully and repeat. Clap if the words rhyme.



all - tall

fall - fast

clap - tap

pin - tin

pot - pan

humpty - dumpty

toy - boy

wall - fall





2.2 Action Time



1. Listen and act.



Stand up.



Sit down.

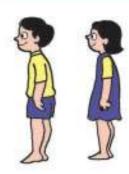




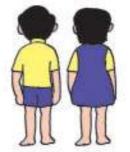




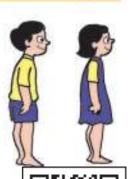




Turn left.



Turn right.



2. Trace the dots.







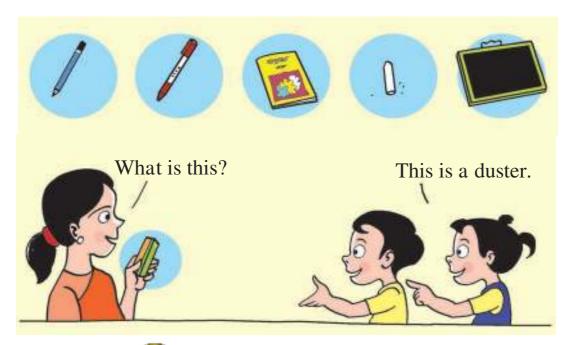


2.3 Let's Talk

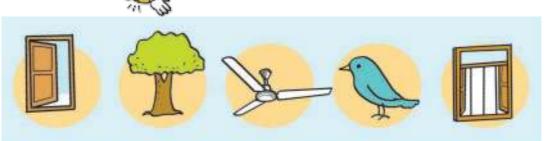


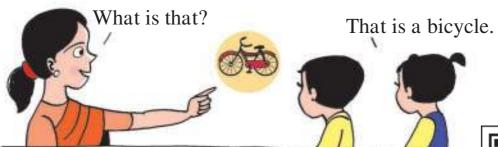
1. Listen and repeat.





2. Look and say.









2.4 Daily Words



• Look and say.







2.5 Rain, Rain







Rain, rain
Come again
We'll play
Another game.

Rain, rain
Do not fail
Paper boats
We'll sail.



2. Listen and repeat.



come

game

sail

fail

paper

boat

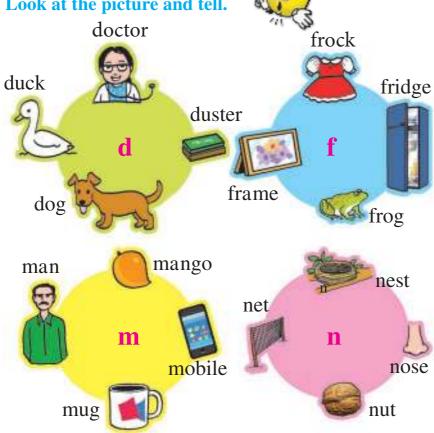




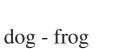
2.6 Look, listen and say.







2. Listen and repeat.



man - pan - fan

bag - tag

ball - tall - call

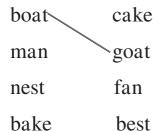
nose - rose

net - pet

clap - tap

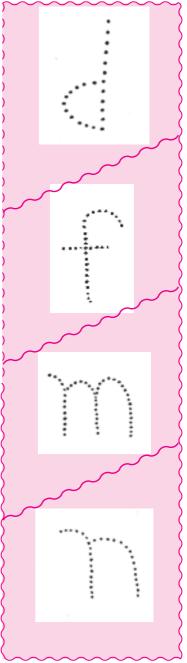
frame - name

3. Listen and match.





4. Trace the dots.





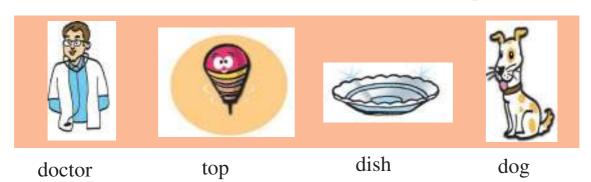


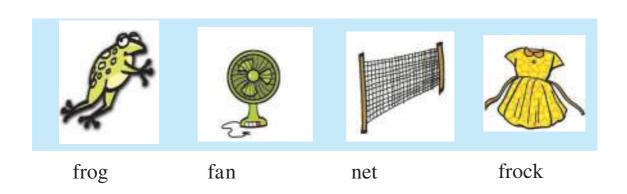
2.7 Let's Find

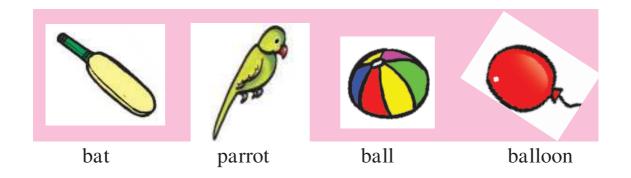


1. Listen, repeat and circle the odd man out.









2. Listen and repeat.

doctordishdogfrogfanfrockbatballballoon



UNIT THREE



3.1 This is my head

1. Listen, sing and act.









These are my fingers and these are my toes. This is my head and this is my nose.

These are my ears, on my head at the side.

These are my eyes,

I can open them wide.

This is my mouth and here are my teeth.

These are my knees and my feet are beneath.

I can wave my arms and wiggle my nose.

I can stretch my arms and touch my eyes.

I can hold my hands together, and then.....

It's time to start all over again!















Show me your head. Show me your nose.

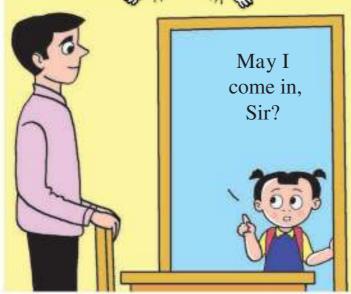
Show me your knees.



3.2 Requests







Please give me a pencil / an eraser / a ruler...





2. Listen and repeat.

Anuja: Excuse me.

Arnav: Yes?

Anuja: Please give me your book.

Arnav: Here it is.
Anuja: Thank you.

Arnav: Welcome. / It's my pleasure.





3.3 Let's Talk



1. Listen and repeat.

Teacher: Do you have a bat?

Raj : Yes. / Yes. I do. / Yes. I have.

Teacher: Do you have a cap?

Riya : No. / No. I don't have.

Teacher: Do you have a bag?

Abha: Yes. / Yes. I do. / Yes. I have.

2. Practise the same question using the following things.















3.4 Happy Birthday!

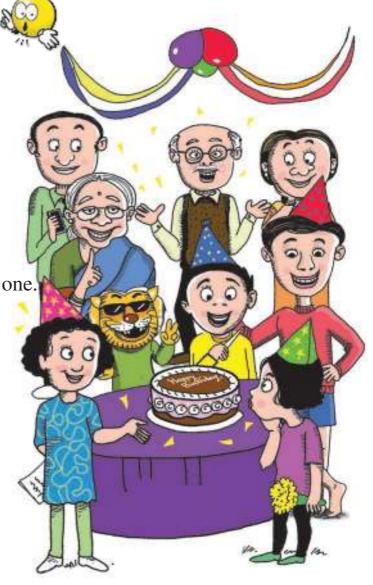


1. Listen, sing and act.

Happy birthday to you,
Happy birthday to you,
Happy birthday dear little one,
Happy birthday to you.

May God bless you,
May God bless you,
May God bless dear little one.
May God bless you.

Happy long life to you,
Happy long life to you,
Happy long life dear little one,
Happy long life to you.



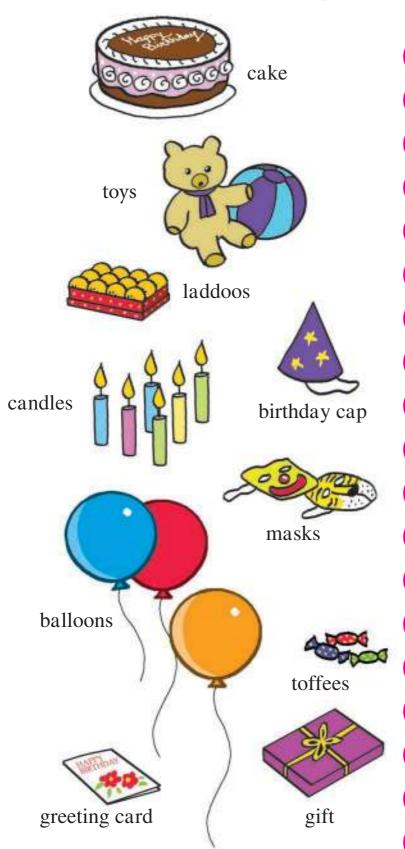
2. Colour the words.

Happy Birthday?

3. Look, listen and say.



4. Trace the dots.





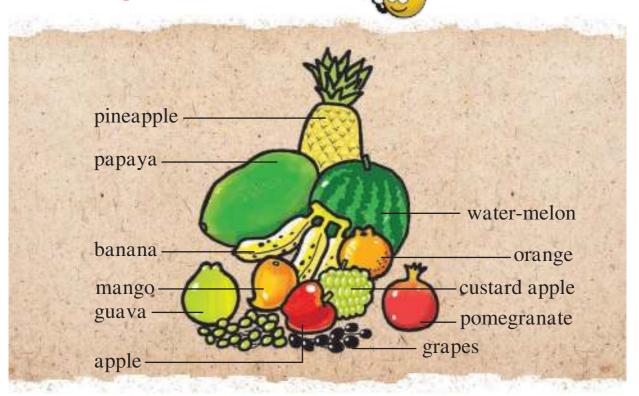




3.5 My Fruit Basket



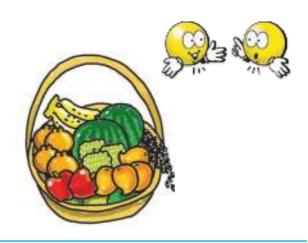
1. Look at the picture. Listen and learn.



2. Listen, repeat and talk to your friends.

(a) : Do you like apples ?: Yes.Yes, I do.

(b) : Do you like apples ?: No.No, I don't.





3. Look at the pictures and tell.

Pranav has a pineapple. He has many mangoes. Shreya has a water-melon.

Shreya has a water-melon. She has many oranges.

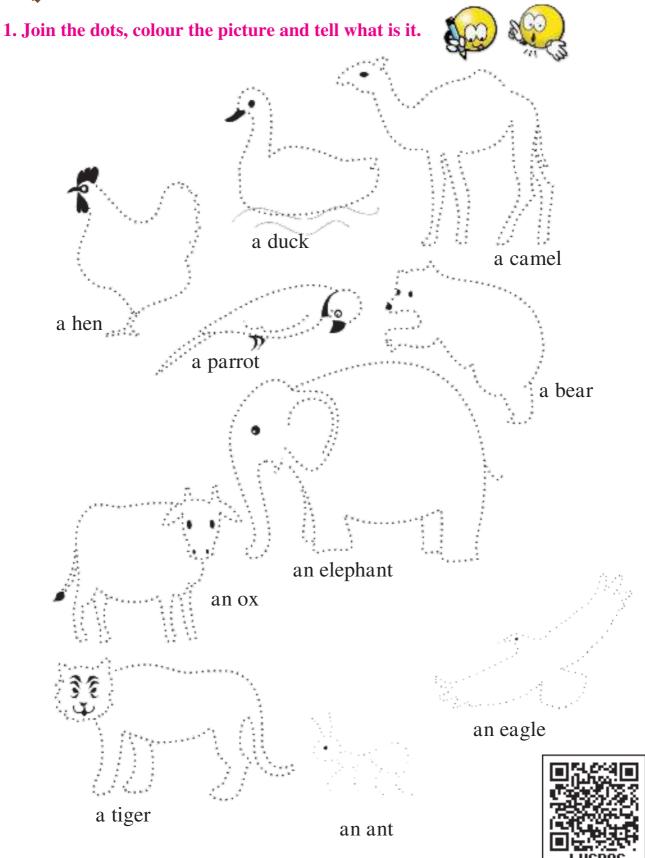






3.6 Have Fun with Animals





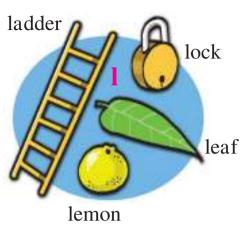


3.7 Let's Know New Words

horse







rabbit

ribbon







hat









Leela has a lemon and a leaf. Hemant has a hen and a hat. Rashid has a ribbon and a rose. Sonabai has a sack and a sickle.







3. Look, listen and say.







4. Look, listen carefully, repeat and enact.







sit



stand



sleep



smile



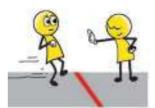
speak



swim



start



stop





UNIT FOUR



4.1 Clap your hands



1. Listen, sing and act.







Clap your hands, Clap your hands Listen to the music and Clap your hands.

Stamp your feet, Stamp your feet
Listen to the music and
Stamp your feet.

Turn around, Turn around Listen to the music and Turn around.

Jump up high, Jump up high, Listen to the music and Jump up high.



2. Listen and act.

Leader: I am the leader. Do as I say.

Clap your hands. Touch

Bend down. your head.

Jump in. your eyes.

Jump out. your ears.

Stand up. your nose.

Sit down. your knees.

Close your eyes. your shoulders.

Open your eyes. Tap your feet.





4.2 The Game of Addition



1. Look at the picture. Listen carefully and repeat, then talk to your friends.

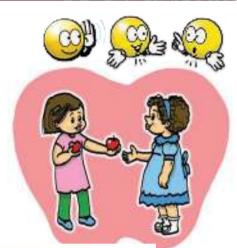
Tai : What do you like Priya?

Priya: I like apples.

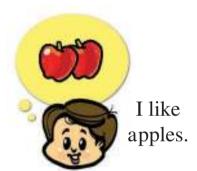
Tai: Ok, please take one.

Priya: Thank you, Tai! Let's share.

Tai : Oh yes, sharing is fun!

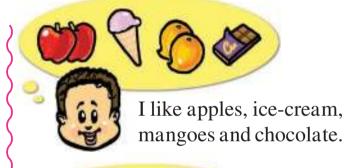


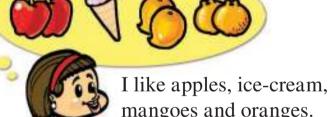
2. Look, listen and speak.











mangoes and oranges.



Let's start again.



4.3 Row, row, row your boat



1. Listen, sing and act.



Row, row, row your boat

Gently down the stream

Merily, merily, merily

Life is but a dream.



Row, row, row your boat

Gently down the stream

If you see a crocodile,

Don't forget to scream!

Row, row, row your boat

Gently to the shore

If you see a lion

Don't forget to roar!

2. Listen and repeat the words.

row

stream

dream

life

crocodile

scream

shore

lion

roar





4.4 Let's Speak



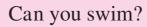
• Listen and say.



Can you draw a ball?



Yes, I can.



No, I can't.









Can you sing?

Yes, I can.

Can you draw a table?

No, I can't.

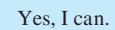


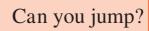






Can you clap?





Yes, I can.













4.5 Story Time - 1

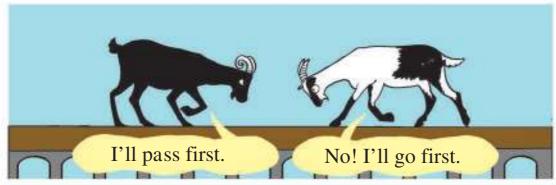


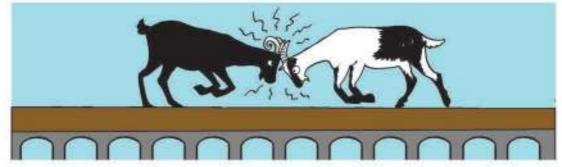
1. Listen carefully and enact.



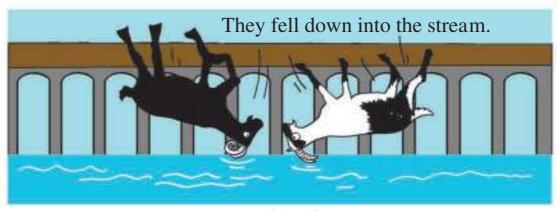
There were two goats. They were crossing a narrow bridge.







They started fighting and lost their balance.





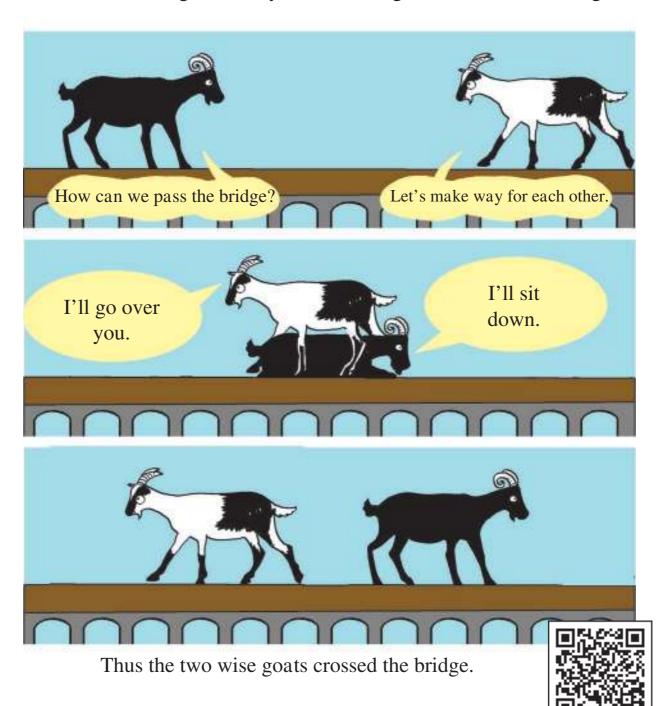
Story Time -2



2. Listen carefully and enact.

Two Wise Goats

There were two goats. They were crossing the same narrow bridge.



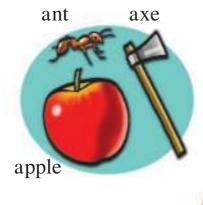


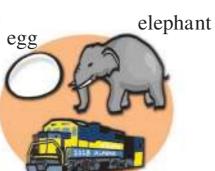
4.6 Let's Know New Words





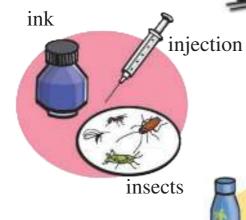






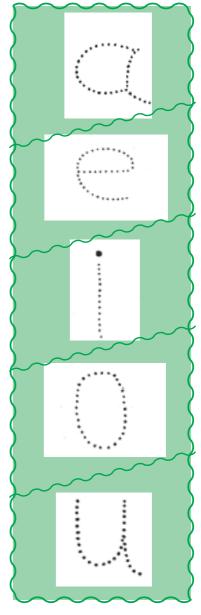
engine

orange













4.7 Odd Man Out







UNIT FIVE



5.1 Number Song



One, Two, Three and Four

Plant the trees more and more.

Five, Six, Seven and Eight

Plant the trees near the gate.

Nine and Ten, Nine and Ten

Plant the trees double of ten, double of ten.





2. Look, repeat. Learn to count in English.



two flowers



three flowers



four flowers



five flowers



six flowers



seven flowers



eight flowers









5.2 One and Many



1. Look at the picture and repeat after me.





balloon





one bird



many birds



one kite



many kites

2. Look at the picture. Say with me.

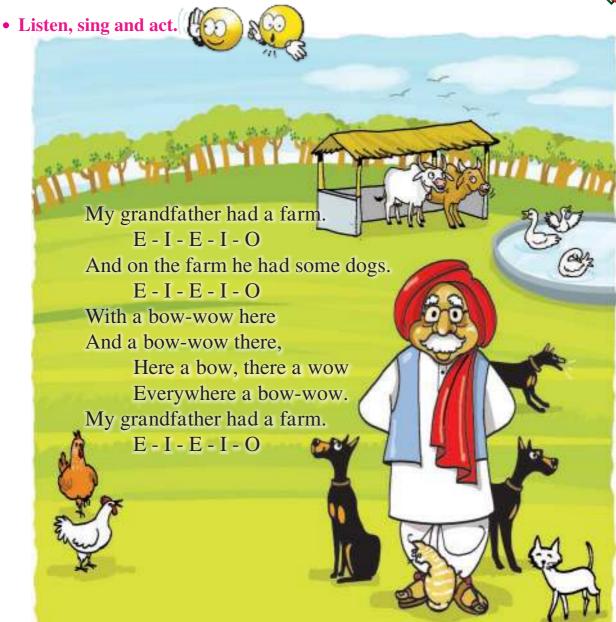
| a train | | How many trains ? | |
|-----------|--|--------------------|--|
| a boat | | How many boats ? | |
| a car | | How many cars ? | |
| a bicycle | 50 50 50 50 50 50 50 50 50 50 50 50 50 5 | How many bicycles? | |





5.3 My Grandfather had a Farm





dogs: bow-wow cows: moo-moo hens: cluck-cluck











cats: meow-meow





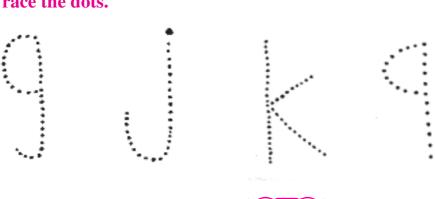
5.4 Look, listen and say



1. Look, listen, repeat and learn.



2. Trace the dots.







5.5 Magic Words

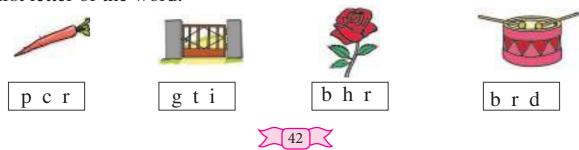


1. Look at the picture and say.



2. Listen, repeat and circle the letter.

Listen, say the name of each object aloud and circle the sound of the first letter of the word.



3. Look at the pictures. Listen, repeat and use.























5.6 Odd Man Out



1. Look at the pictures. Tell the English words. Find the odd man out.



The word which begins with a different sound.

























2. Look at the pictures. Tell the English words. Find the odd man out.



The word which ends with a different sound.





























5.7 Let's Know New Words



1. Look, listen and repeat.











van

vegetables

violin

vulture









woman

watch

wall

well









axe

OX

mixture

yoke







zip

2. Look, listen, repeat and enact.







whistle



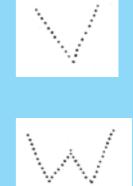
yell



yawn











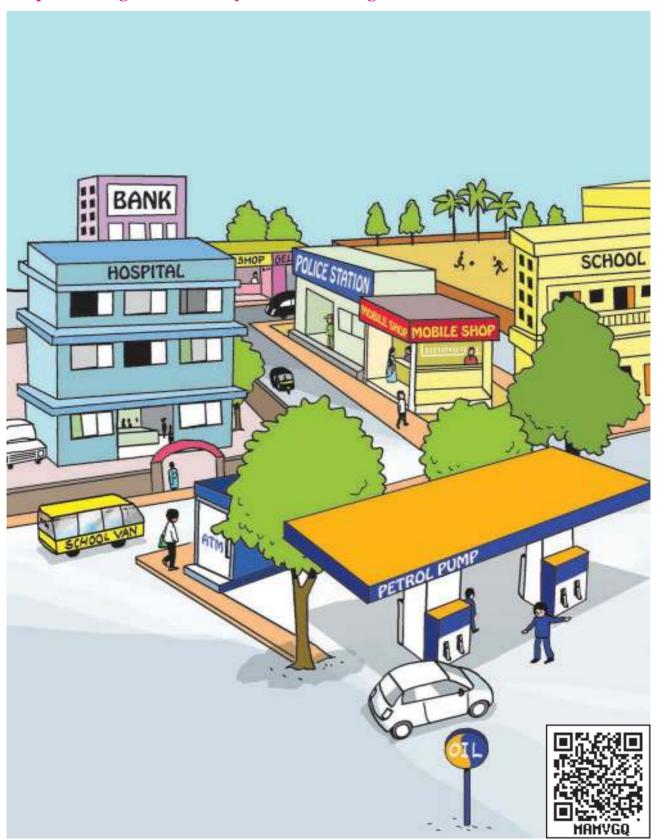




5.8 In the Street



1. Spot the English words in your surroundings.





5.9 Myself



1. Let's speak in English.

Teacher: Riya, tell me something about yourself.

Riya : My name is Riya.

I am six years old.

I live in Nashik

I go to Vidyamandir school.

I am in Standard One

I like banana.

2. Now tell me about yourself.

My name is .

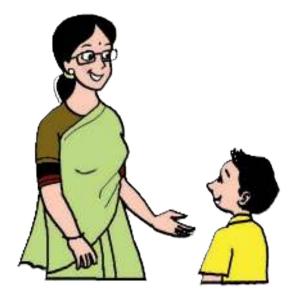
I am years old.

I live in .

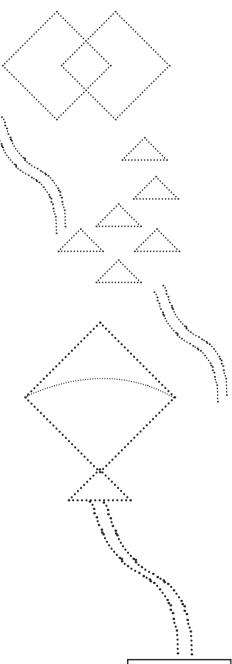
I go to school.

I am in Standard

I like



3. Trace the dots.



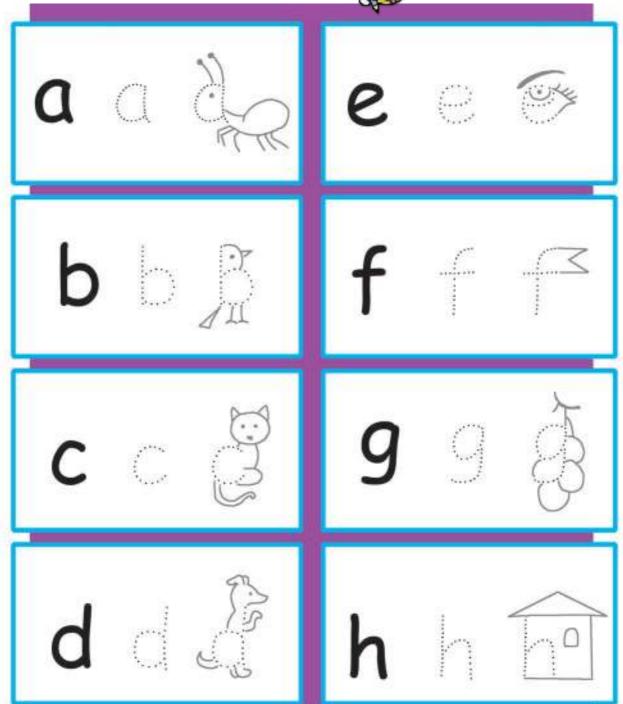


5.10 Fun Time



• Join the dots and complete the pictures.









6.1 Days of the Week



1. Listen, sing and act.





Sunday, Monday, Tuesday too.

Wednesday, Thursday just for you.

Friday, Saturday that's the end.

Now let's say those days again!



2. Listen and repeat.





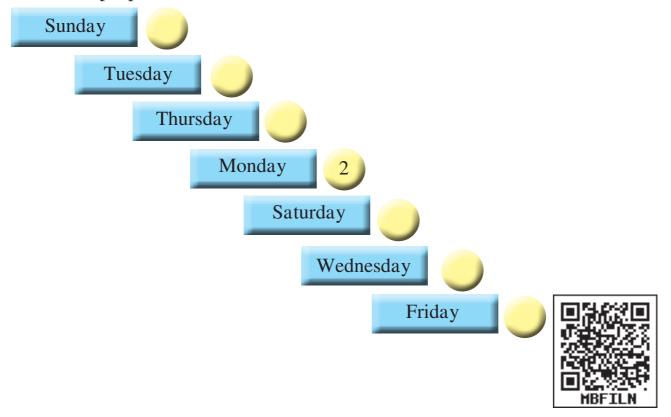
| January | July | |
|----------|-----------|--|
| February | August | |
| March | September | |
| April | October | |
| May | November | |
| June | December | |

3. Find the names of the days.

JANUARY Wednesday **Thursday Saturday Sunday Monday Tuesday Friday**

4. Look, listen and answer.

- (a) How many Sundays are there in January?
- (b) Look at the calendar and put the days of the week in the proper order.





6.2 Action Time



• Listen and act.

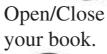




Make a line.

Stand straight.







Put your books in your bag.

Jump on the spot.



Turn around.



Give/Take a pencil/ruler.



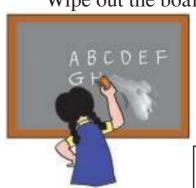
Turn left.



Turn right.



Wipe out the board.







6.3 Fun Time



• Join the dots and complete the pictures and colour them.



