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Assignment No:-3	Daus
HSSI GILLINGS	
7 11 1 m. Garaget learning - Dra	w sui tal ble
I What is Kein tonement plements	of Kein forcement
diagram and describe	
leasning.	11
Tho it by convert learning is an auto	nomous selt-
traching sucken that essentially led	orns by
Lial and emp	
ii) It uses algorithms that learn and decide I which action to take no	from overomes
and decide I which action to take no	ext.
iii) It performs actions with the air	DT I +
iii) It performs actions with the air maximizing rewards, or to achieve out omes.	The best
out omes.	7192
:7 7/6 and min Pada: 1	(0.0'0.10.0
iv) Atter each action the algorithm	Whatler Ha
feedback that helpe it determine choice it made was correct ne	inder or
in correct.	UNA U
m com co	
Flgent	
State Reword	Action
S _k Re	Ao
k K1+1 +	
Fryir on ment	
- t12	
Fig. 1 Pl. 1 1.	
Fig: 1 Block diagram of Reinforcement	learning

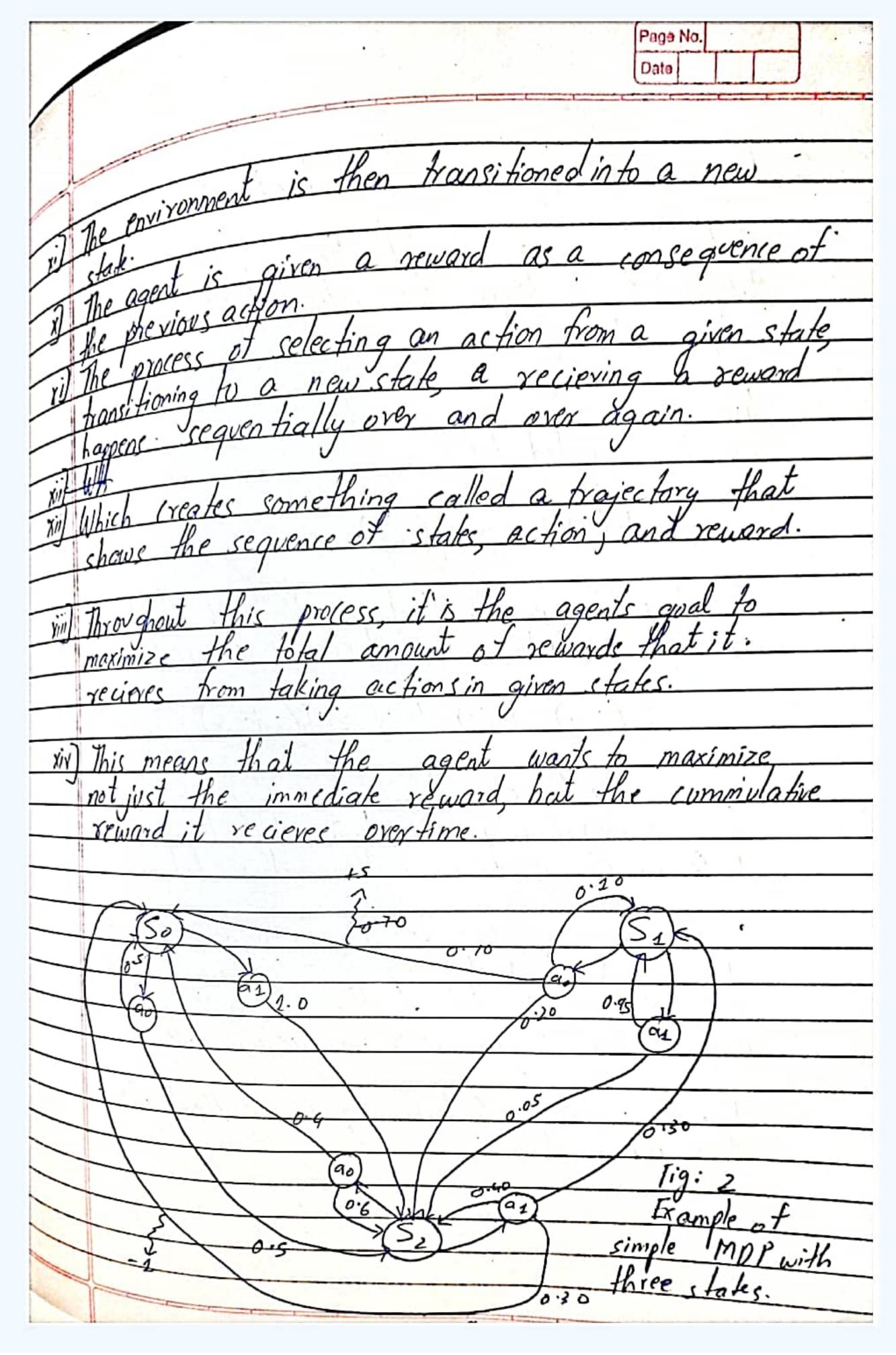
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	There are five key elements of reinforcement
	Jeanning.
-	The agent or the learner
-	$\frac{1}{\sqrt{1-\frac{1}{2}}}$
	The environment the agent interacts with.
	The reward signal that the agent observes
	upon taking actions.
_ <u>iy</u>]	Actions: The moves are chosen and performed by the agent to gain rewards.
v)	The policy that the agent follows to take
	actions.
0-2)	Explain Exploration vs Exploitation dilemma
75	
_ Fins]	Exploitation in Fxploitation is referred as greedy
	get more rewards by using estimated value
;+	I hit not the actual value. So it desirion based
	technique, agents make the best decision based
-	on current information
	Exploration: Unlike exploitation in exploration
	techniques agents primarily each action
	on improving their anone rewards so that they
	instead of Jong term benefits. So, in this
	technique, agents works on garnong

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information to make the best overall decision.
Let's understand the dilemma of exploration vs exploitation.
In Reinforcement learning, whenever agents get a situation in which it has to make
Con tinue the same work or explore some thing new at a specific time.
This situation results in male la
dilemma herause the knowledge of an agent about the state actions rewards and resulting states is always partial. 3) Describe Epsilon breedy Flavorithm.
This]i) In a-learning we select an action based on its
This)i) In a-learning we select an action based on its reward. The agent always chooses the optimal action. Hence, it generates the maximum reward possible for the given state.
uses both exploitations to take advantage of prior knowledge and exploration to look for
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Epsilon briendy policy is defined as a technique of maintain a balance between exporation and exploitation. To choose between exploration and exploitation, a very simple method is to select randomly. M) This can be done by choosing explaination most of the time with a little exploration. Vi) To find if the agent will select exploration or exploitation at each step a random number is generated between and 1 and compare it to the position VIII If this xandom number is greater than & then

the next action would be decided by exploitation n method, the agent will a highest Q-value for the Viii In the case of exploit the action ake Current > rosilon. Yardom-number via house

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I.		
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	4	Thow suitable diame
-		Decision Process (MN)7) and describe Markon.
1		TEDIESS (VIII)
	Pha	· ·
	And I	T M 10.
	7	In Mathematics a Markon Donne B
		discrete-time stochasti Decision Process (MDP) is
		distrete-time stochastic control prixess. (MP) is a
4	[']	It describes a mathematical transmerk for modeling
4		decision a mathematical francisco la
		making in situations who and for modeling
		decision making in situations where outcomes are partly under the contains
	1	Yandom and partly under the control of a decision maker
-	111	MDP gives Us a land
-	-	Lecision making way to formalize a second 1.1
+		Jegion tral
	[v]	MDP gives Us a way to formalize a sequential Lecision making. This formalization is the basis for structuring problems That are solved with reinfortement learning.
Ji	. 3	Hat alization is the basis for 1
		That are solved with reinforce to 1 tructuring problems
	.7	(lemen learning.
1	V / (components of on MDP are:
-		
		Agent Environment
4	11	Reward Environment State Tection
		Reward State . Action
	- (
	- 41	n an MDP, we have a decision I
Ш	vii] 7	gent interacts with the ision maker called an agent
	viii) 7	nese interacts with the environment it's placed in
1	in 7	t each 1: seaventially
18	9 11	the age t
1	70	1/20 1
	- J 14	ive n this representation the environment state.
+	ac	tion to take. The agent selects an
4		
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5)	Derive necessary equation and brief a learning algorithm
3 17	
_the ji	O-learning is a model free reinforcement learning algorithm to learn the value of an action in a particular state.
	algorithm to learn the value of all action in
	a particular state.
	The value of doing action a in state 's
	can be denoted by-
	U(s) = max Q(s, a)
	(and in the state of the state
	Constraint equation that must be hald at equillibrium when Q-values are correct.
	g(s,a)=R(s) + y \(\xi_s\rightarrow\)(s's,a) max g(s',a')
	[1] (a)
	We can use this equation as an update equation for an iteration process that calculates exact B. Q-values given an estimated model.
	& D-values air process that calculates exact
19.	given an estimated model.
	Q-function possesses a very important property, the agent that learne a Q-function does not need a model of the form I'(s' s, a) either for learning or for action selection.
	the agent that learne a mary important property,
	not need a model of the forma Provider
	cither for learning or for action selection
To-	For this reason 1 1
	For this reason, -Q-learning is called model
gutars, co.	

