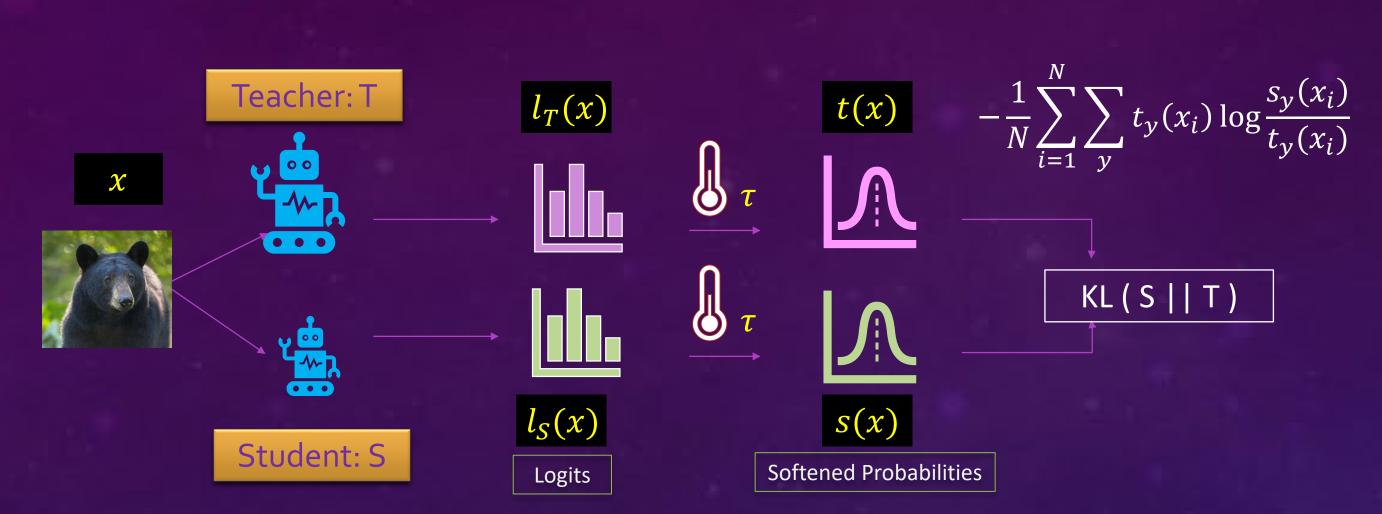
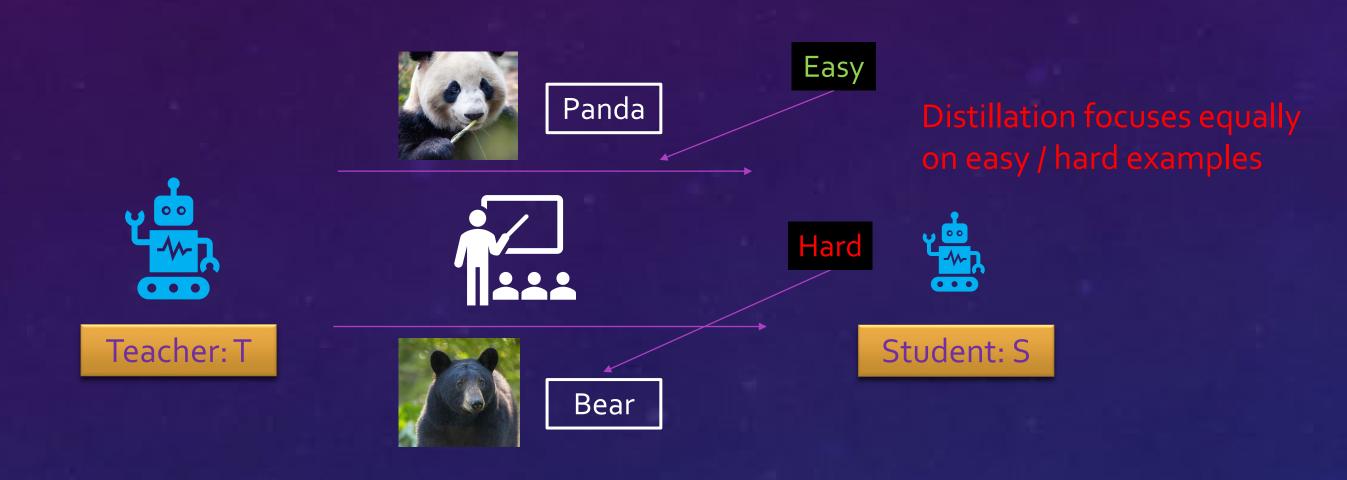


Problem: Teaching a Tiny Model

Knowledge Distillation Setup



Tiny Models have limited capacity

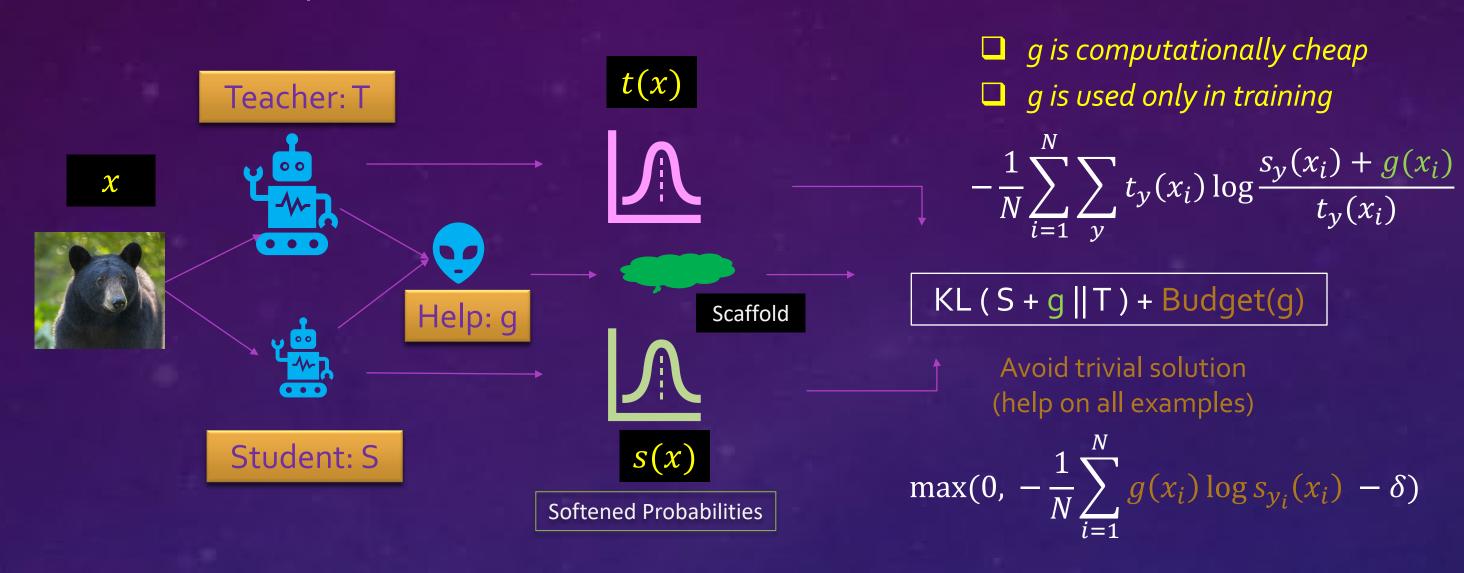


Our Proposal : Scaffold hard-to-learn inputs for student by exploiting teacher

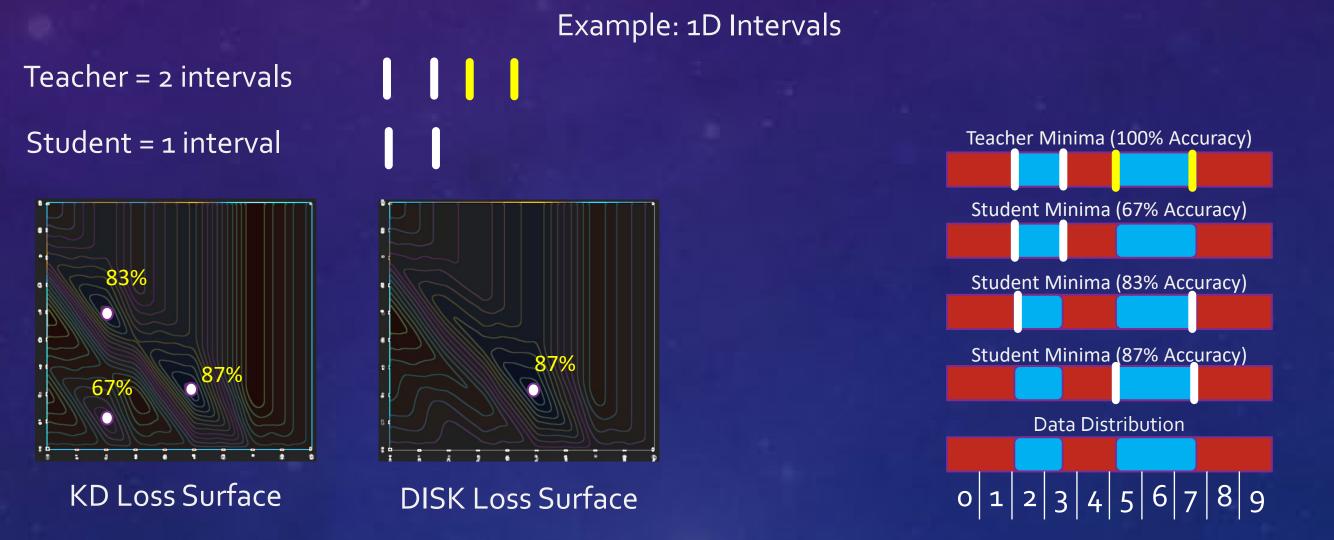


DiSK: Distilling Scaffolded Knowledge

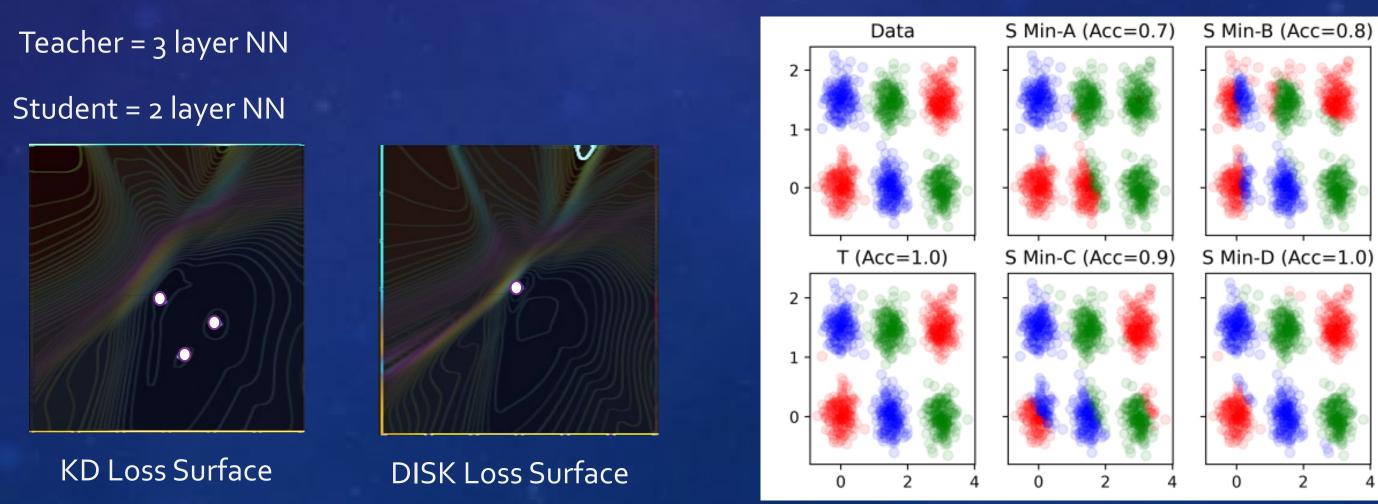
DiSK Setup



DiSK smoothens the student's loss-landscape, often eliminating suboptimal minima



Example: 2D Gaussians



Empirical Evaluation

CIFAR-100 (Tiny Students): Up to 4% higher accuracy compared to KD

Teacher	Teacher MACs	Student	Student MACs	CE	KD	Disk
ResNet10-l	64M	Resnet10-s	4M	52.16	54.92	58.14
71.99%		Resnet10-m	16M	65.24	66.96	70.03
ResNet18	555M	Resnet10-s	4M	52.16	55.76	58.11
76.56		Resnet10-m	16M	65.24	68.09	69.86

CIFAR-100 (Standard Students): Up to 2.5% higher accuracy compared to KD

Teacher	Teacher MACs	Student	Student MACs	CE	KD	DiSK
ResNet32x4	1083M	ShuffleNetV2	45M	73.74	79.13	80.23
81.45%		MobileNetV2x2	22M	69.24	76.05	77.24
Wide-ResNet	327M	ShuffleNetV2	45M	73.74	75.81	78.33
78.41		MobileNetV2x2	22M	69.24	73.92	76.32

> ImageNet-1K: More than 1% higher accuracy compared to KD

Teacher	Teacher MACs	Student	Student MACs	CE	KD	DiSK
ResNet50	4.12B	ResNet18	1.82B	69.73	71.29	72.35
ViT-Large	59.65B	ViT-Tiny	1.07B	75.45	76.61	77.86
ViT-Large	59.65B	DeiT-Tiny	1.07B	72.2	74.5	75.59

> DiSK can be integrated with other procedures such as feature matching

Teacher	Teacher MACs	Student	Student MACs	FitNet	SimKD	SimKD + DiSK	
Wide-ResNet	327M	ResNet8x4	177M	75.02	76.75	77.13	
78.41		Wide-ResNet-40-1	83M	74.17	75.56	76.21	

https://github.com/anilkagak2/DiSK_Distilling_Scaffolded_Knowledge