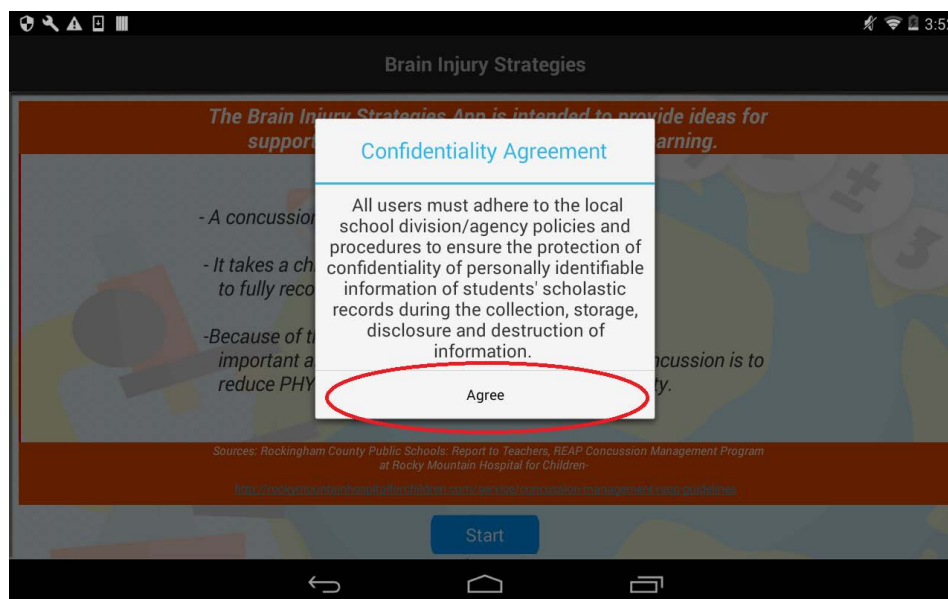
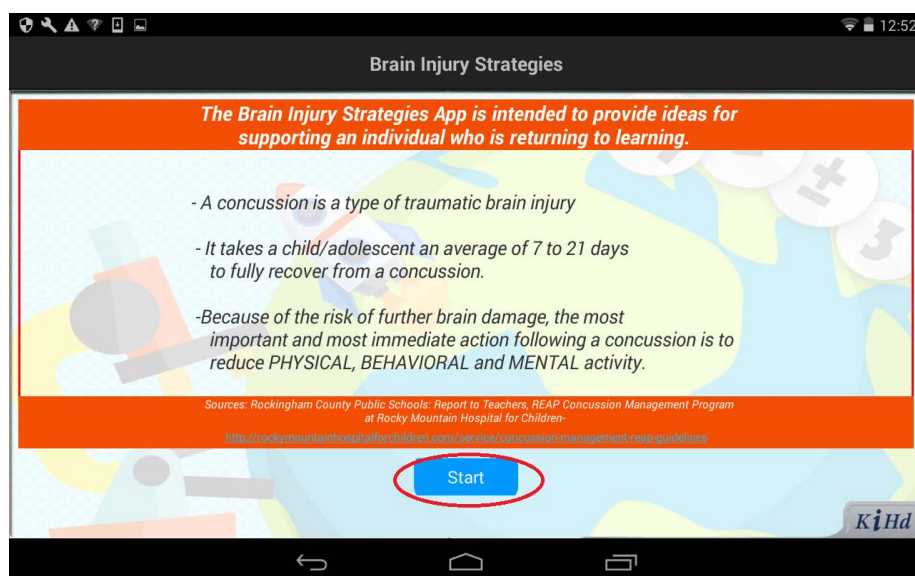


Brain Injury Strategies App Help

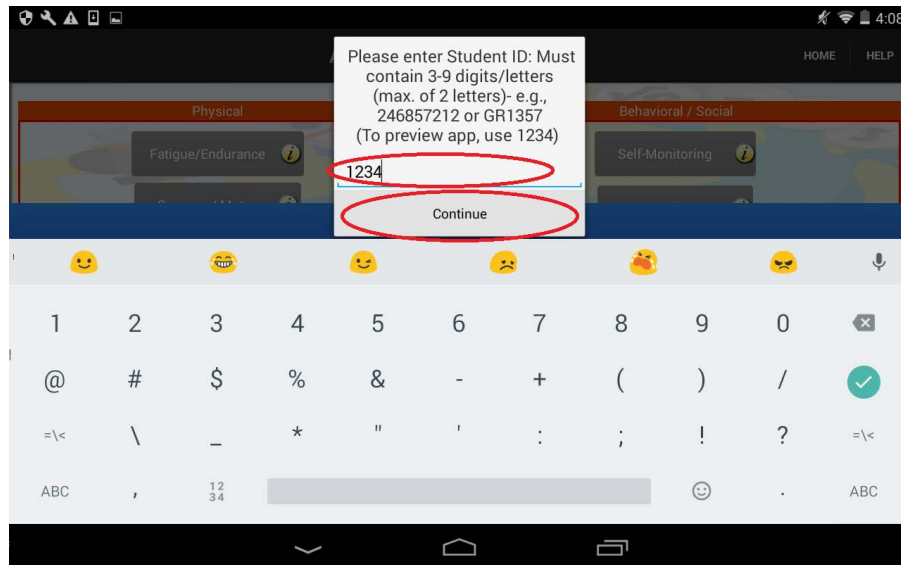
To enter this app, you must touch “Agree” to indicate that you accept the “Confidentiality Agreement.”




Touch “Start.”

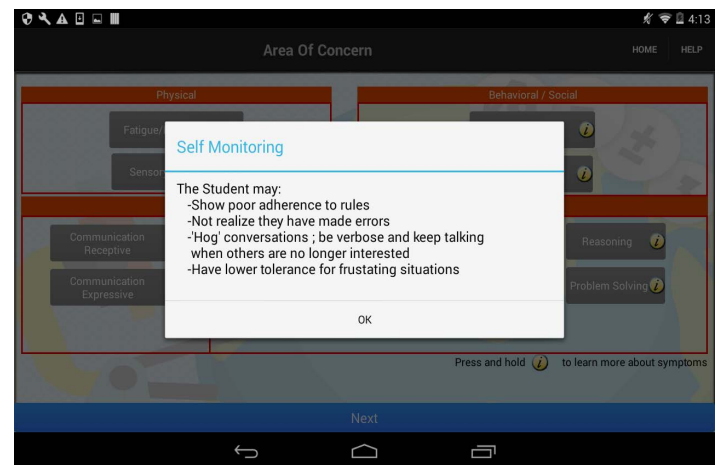
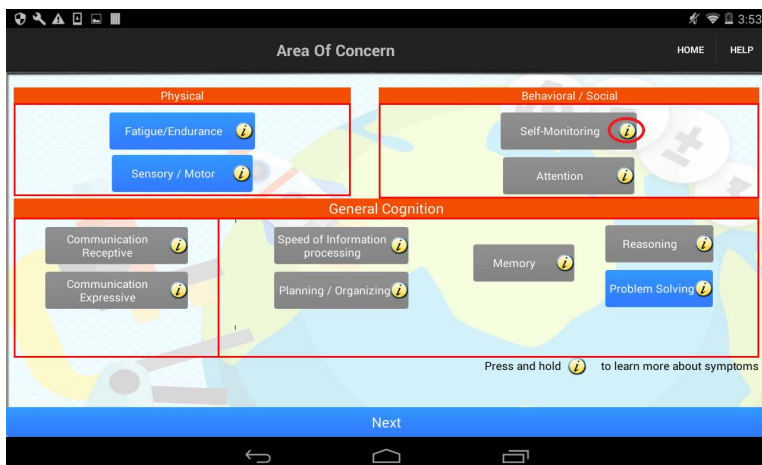


Enter your Student's ID in the textbox, then touch "Continue."

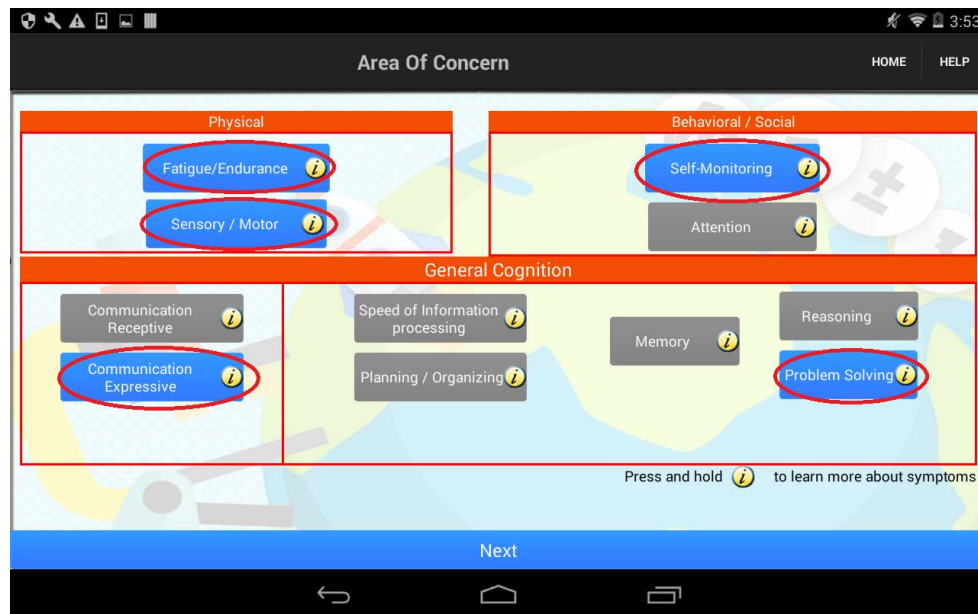


To see some behaviors that a student might exhibit within each area of concern, touch & hold 

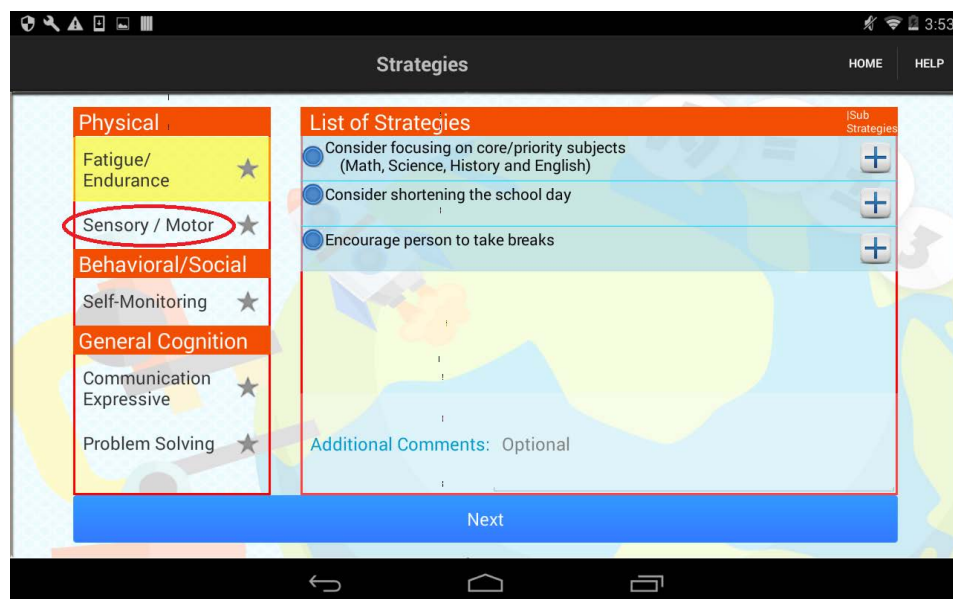
To continue, touch "Next."




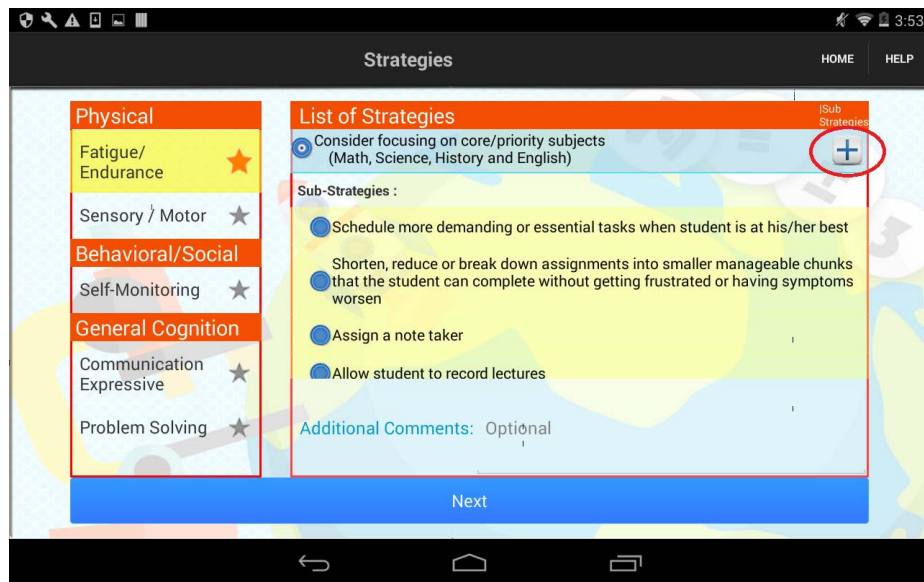
Choose the areas of concern for your student by touching the concern to make the rectangle turn blue. When finished, touch “Next.”



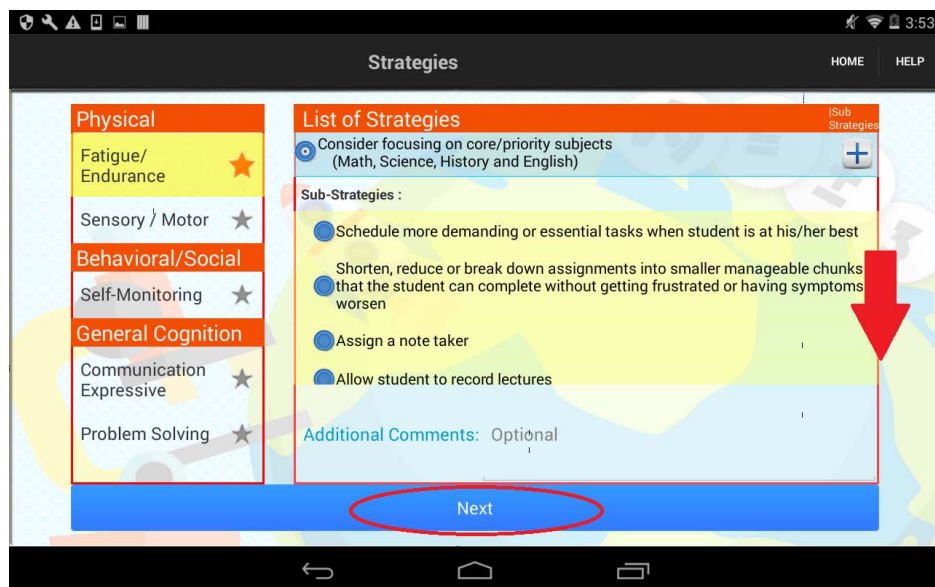
For each Area of Concern, choose strategies that you think might be helpful to your student.
(The examples below are the strategies for Fatigue/Endurance.)
Choose additional Sub-strategies or touch the next area of concern (this will then be highlighted).




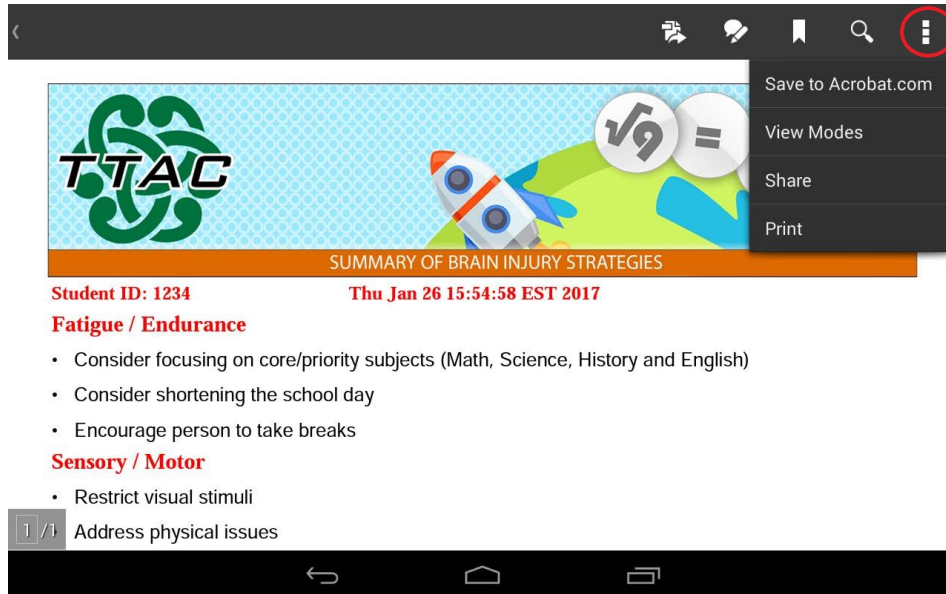
Additional sub-strategies can be found and chosen, by touching  .



Now choose the strategies that might be helpful to address your student's issues . When done, touch "Next."



You will get a Summary of Brain Injury Strategies with the Student ID, the date, and a listing of the strategies and sub-strategies that you selected. This can be emailed by touching  or printed (if you have a wireless printer).



The screenshot shows a mobile application interface. At the top, there is a dark navigation bar with icons for back, share, chat, bookmark, search, and a red circle around a 'More' icon. Below the navigation bar is a banner image featuring the 'TTAC' logo, a rocket, and mathematical symbols like $\sqrt{9}$ and $=$. Below the banner, the text 'SUMMARY OF BRAIN INJURY STRATEGIES' is displayed. Underneath, the 'Student ID: 1234' and the date 'Thu Jan 26 15:54:58 EST 2017' are shown. The main content area lists strategies under two categories: 'Fatigue / Endurance' and 'Sensory / Motor'. The 'Fatigue / Endurance' category includes three bullet points: 'Consider focusing on core/priority subjects (Math, Science, History and English)', 'Consider shortening the school day', and 'Encourage person to take breaks'. The 'Sensory / Motor' category includes two bullet points: 'Restrict visual stimuli' and 'Address physical issues'. At the bottom, there is a black navigation bar with icons for back, home, and recent apps. A small '1 / 1' indicator is visible in the bottom left corner of the content area.

Save to Acrobat.com
View Modes
Share
Print

TTAC

SUMMARY OF BRAIN INJURY STRATEGIES

Student ID: 1234 Thu Jan 26 15:54:58 EST 2017

Fatigue / Endurance

- Consider focusing on core/priority subjects (Math, Science, History and English)
- Consider shortening the school day
- Encourage person to take breaks

Sensory / Motor

- Restrict visual stimuli
- Address physical issues

1 / 1