



## Here you'll get

- PPT
- NOTES
- VIDEO LECTURE
- E-BOOK
- PYQ
- EXPERIMENT
- ASSIGNMENT
- TUTORIAL



## Unit 6

# Development of Lateral Surfaces

# Title of Chapter : Development of Lateral Surfaces

## Contents

Introduction to development of lateral surfaces and its industrial applications. Draw the development of lateral surfaces for cut section of cone, pyramid, prism etc.

## Unit Objectives

To imagine visualization of lateral development of solids

**Unit outcomes:** On completion the students will be able to :

Draw the development of lateral surfaces for cut section of geometrical solids.

**Outcome Mapping:** Mapping of PEO, PO, CO, PSO

## Books :

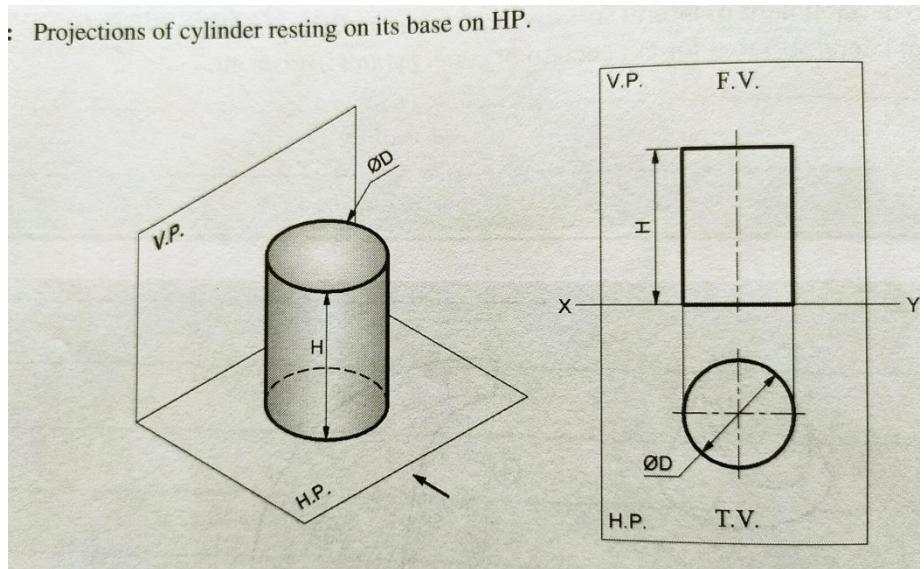
Bhatt, N. D., (2018), "Machine Drawing", Chartor Publishing house, Anand, India

# Point of Syllabus

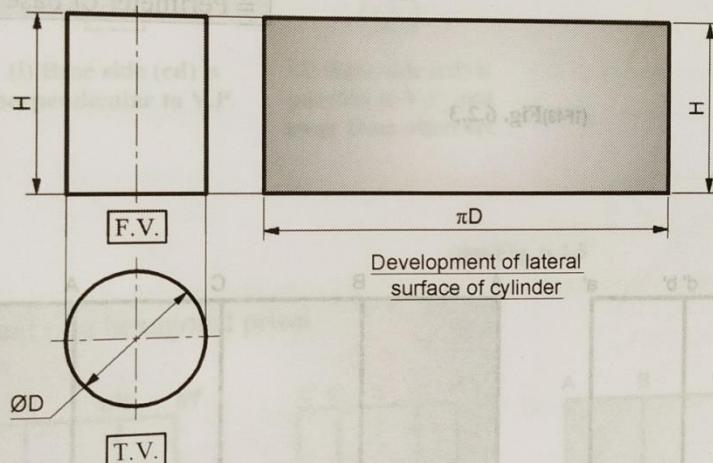
Introduction to development of lateral surfaces and its industrial applications. Draw the development of lateral surfaces for cut section of cone, pyramid, prism etc.

## Development of lateral surfaces of solids

Projections of cylinder resting on its base on HP.

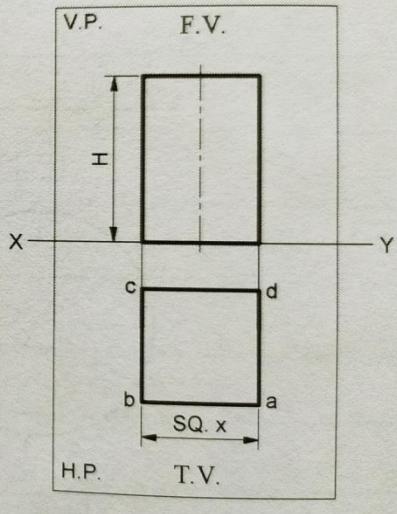
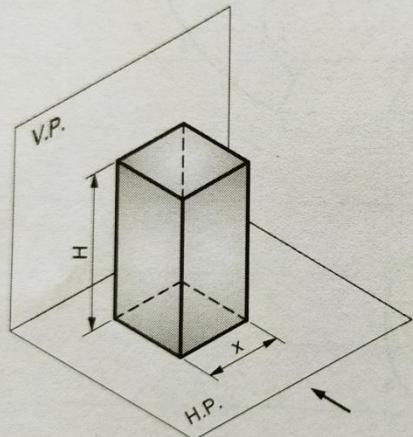


### Development of cylinder

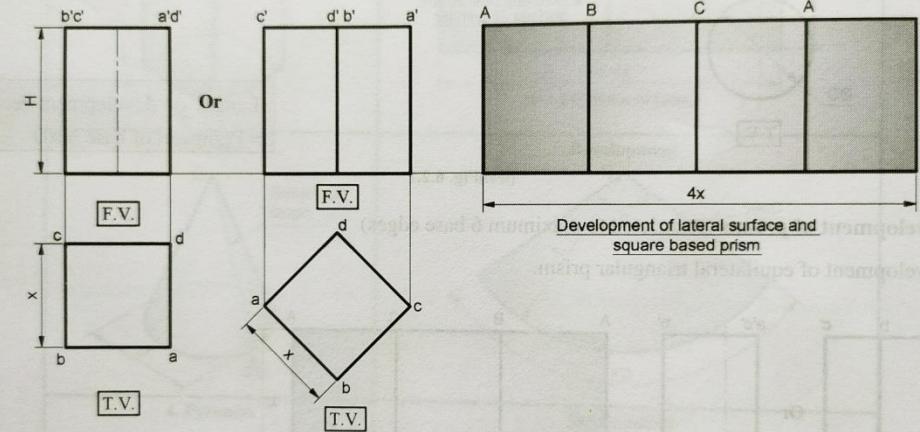


Length of development rectangle  
= Perimeter of base =  $\pi D$

Square prism resting on its base on HP with a base side parallel to VP.



Development of square based prism

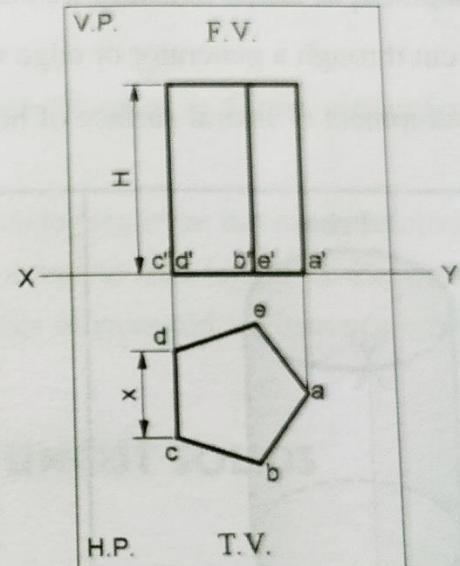
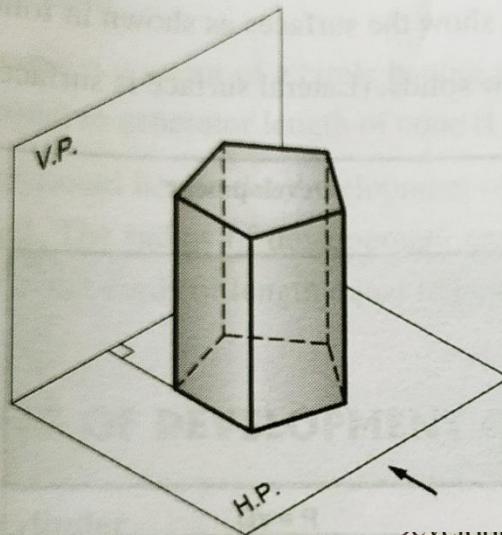


(i) Prism with a base edge parallel to V.P.

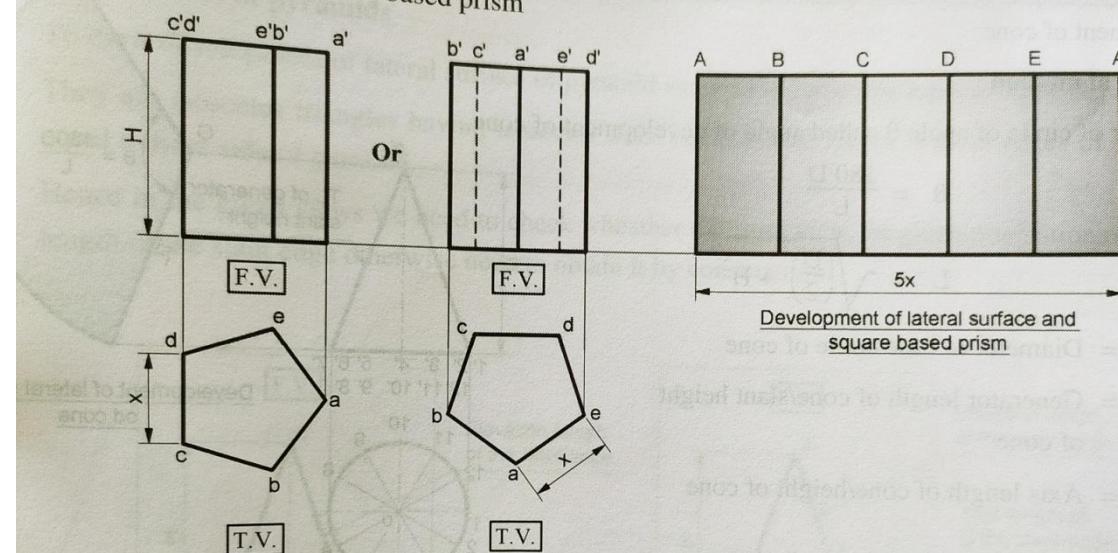
(ii) Base sides are equally inclined to V.P.

Length of development rectangle  
= Perimeter of base =  $4x$

Pentagonal prism resting on its base on HP with a base side perpendicular to VP (cd in TV  $\perp$  XY).



Development of a pentagonal based prism

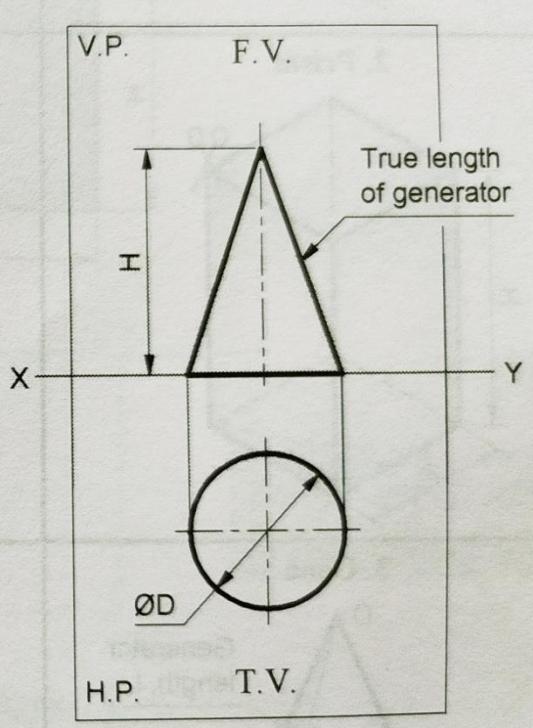
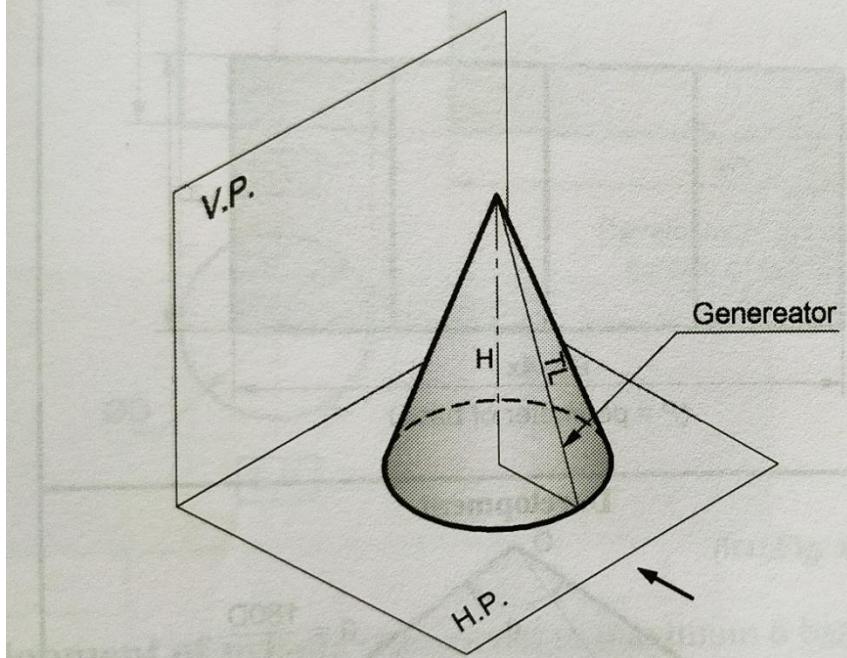


(i) Base side (cd) is perpendicular to V.P.

(ii) Base side (cd) is parallel to V.P. and away from observer

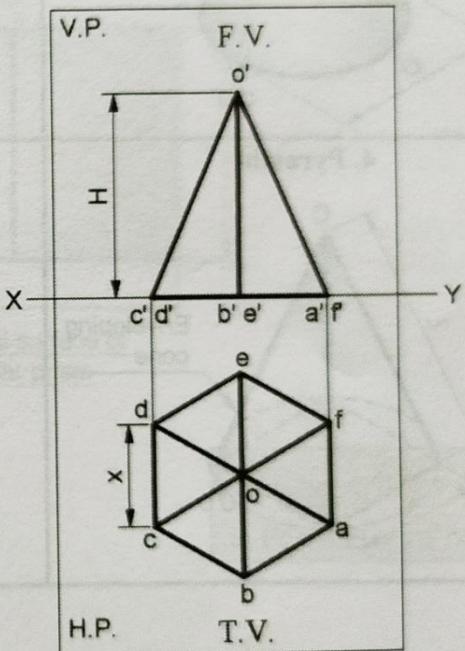
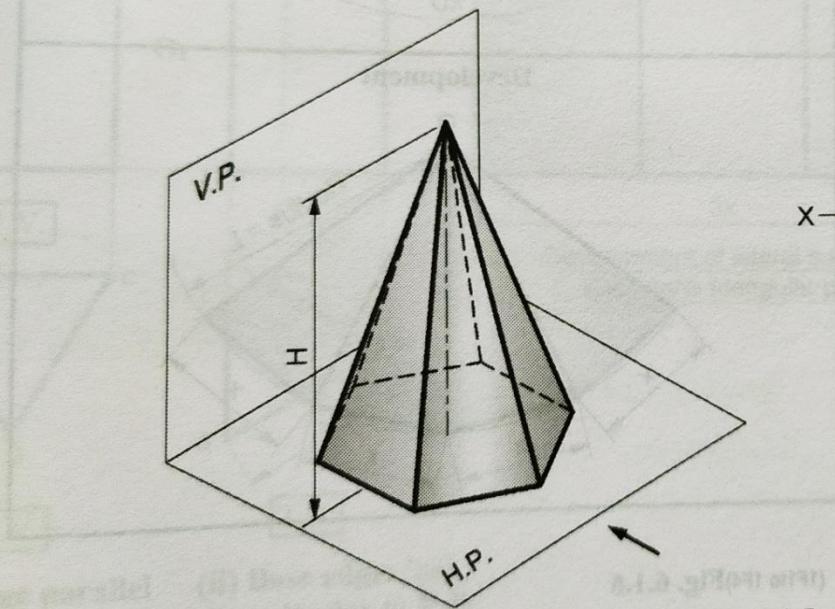
Length of development rectangle  
= Perimeter of base =  $\pi x$

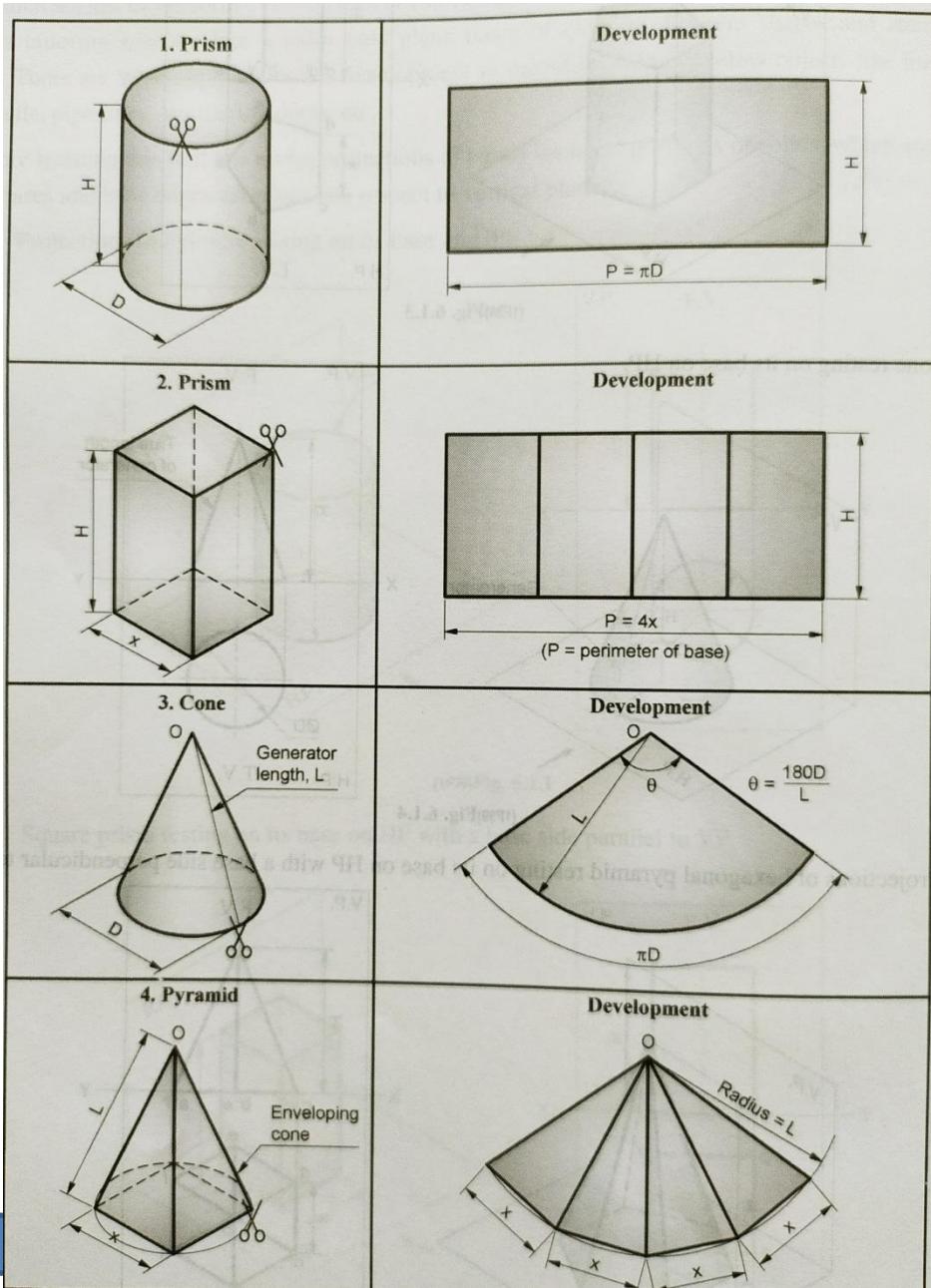
Cone resting on its base on HP.



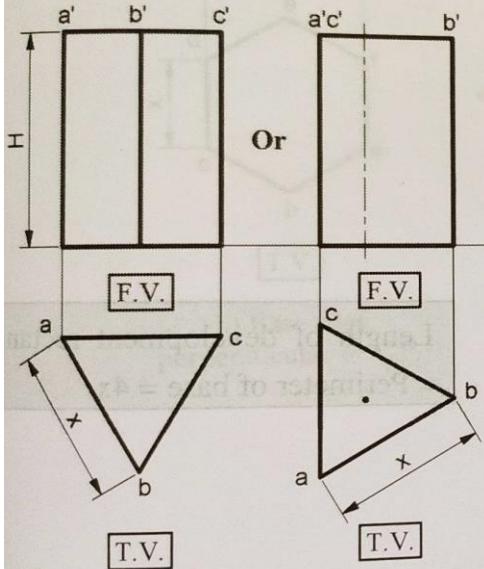
2021/22

Projections of hexagonal pyramid resting on its base on HP with a base side perpendicular to VP

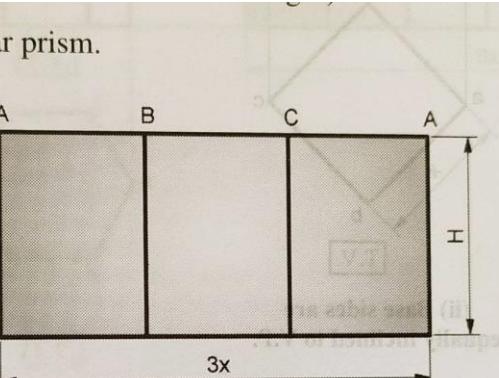
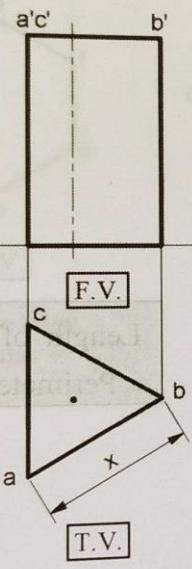




Development of equilateral triangular prism.



Or

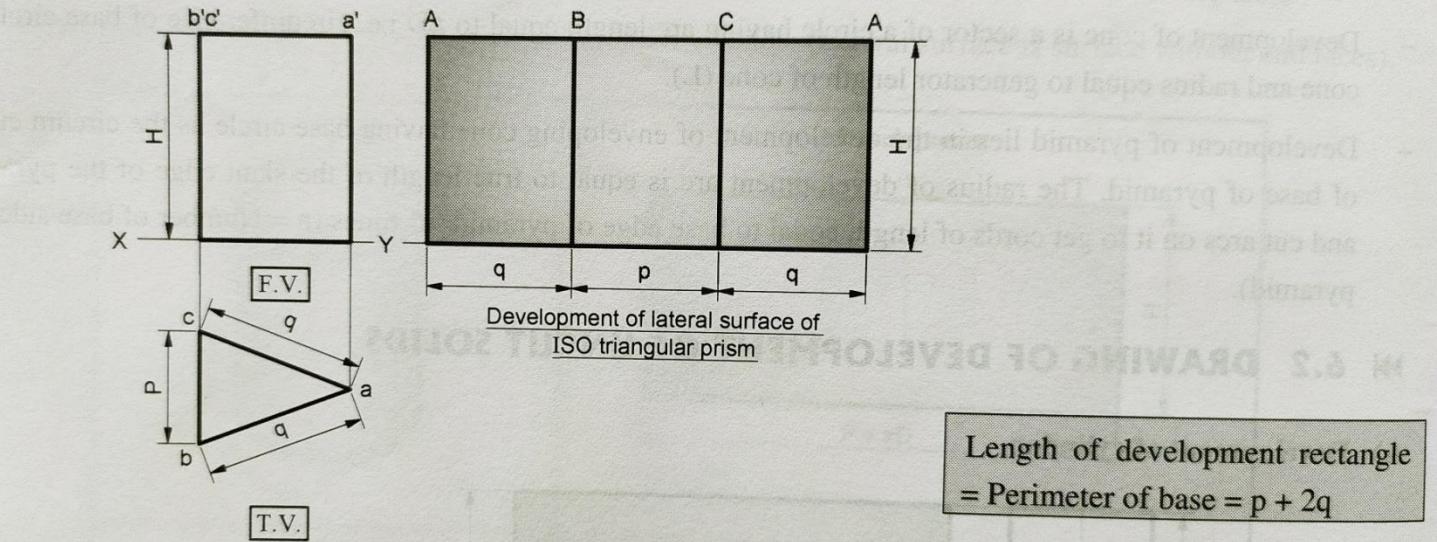


Length of development rectangle  
= Perimeter of base =  $3x$

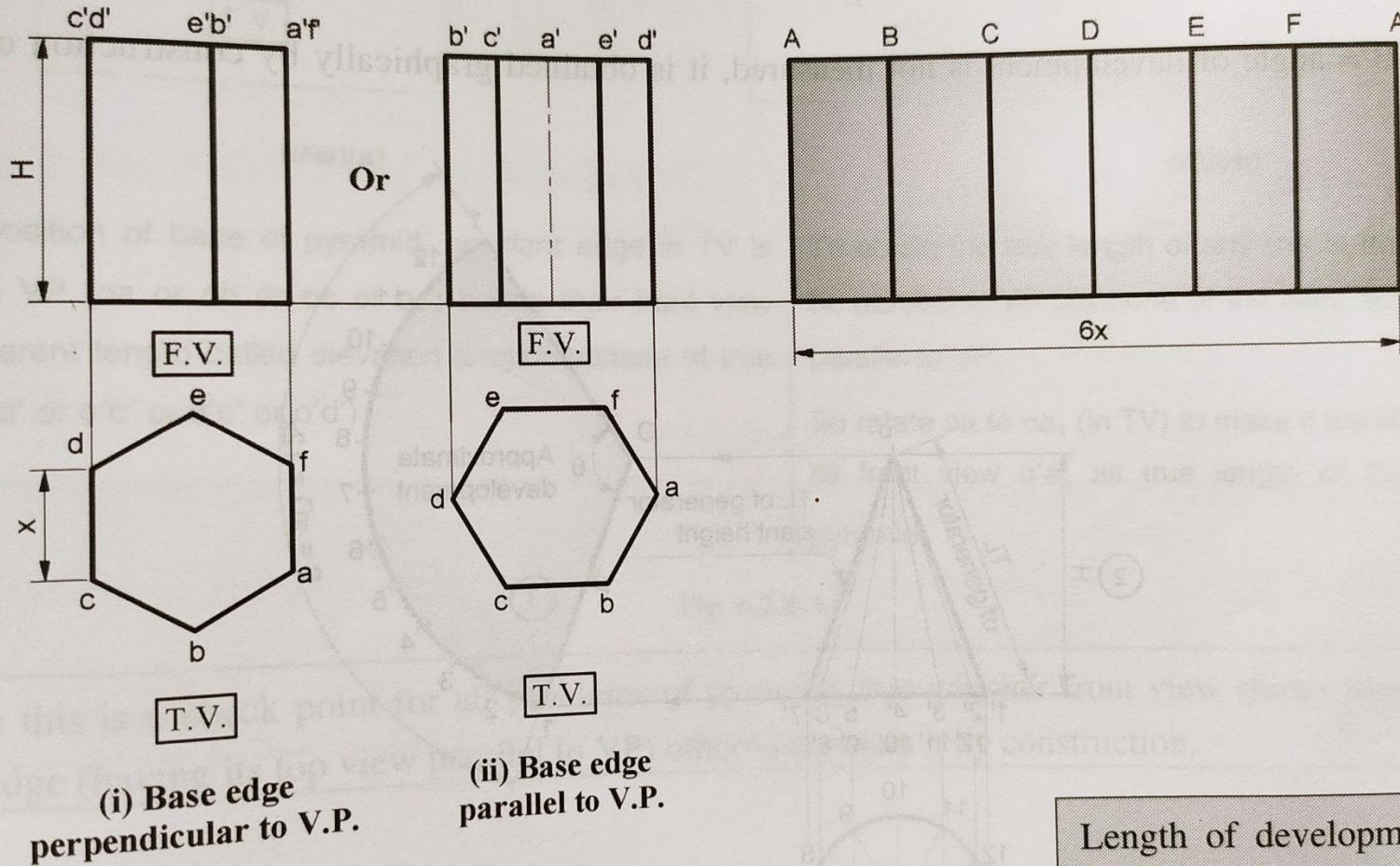
(i) Base edge parallel  
to V.P. ie ac

(ii) Base edges 'ac'  
perpendicular to V.P.

### Development of iso. triangular based prism



## Development of a hexagonal prism



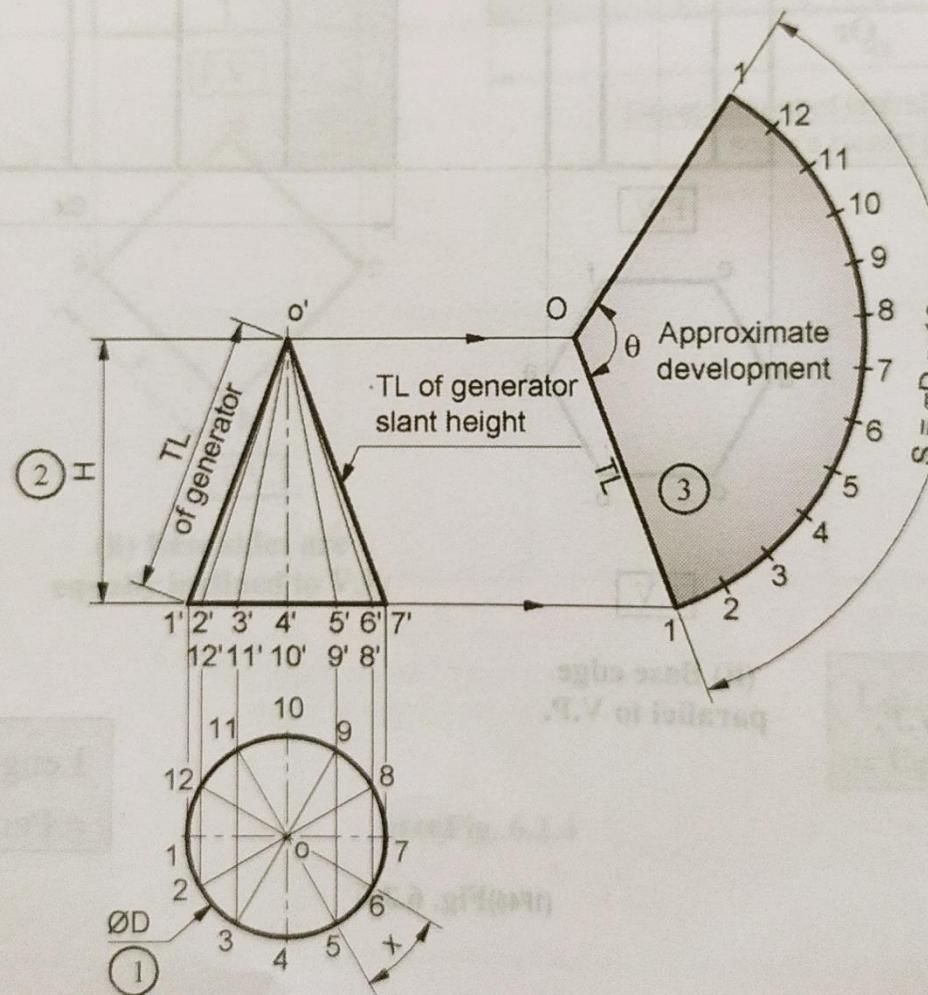
Length of development rectangle  
= Perimeter of base =  $6x$

## Approximate method

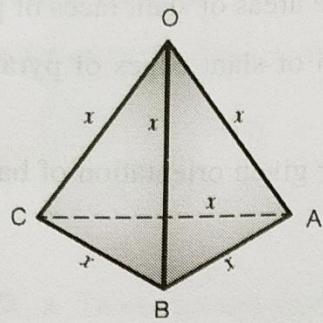
In this method draw top view and front view of the cone.

Then mark arc of radius equal to generator length of the cone and on this arc cut arcs of radius equal to  $x$  ( $x = \frac{1}{12}$  th cord length as shown in top view)

[Hence  $\theta = \text{angle of development}$  is not measured, it is obtained graphically by construction of cutting the arcs].



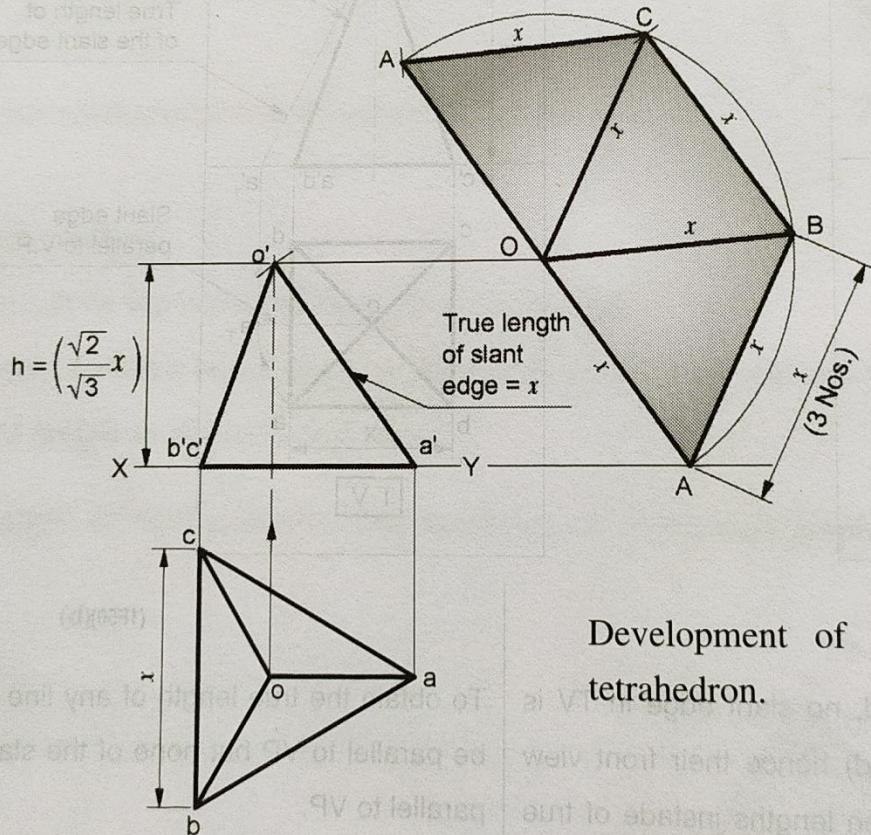
## Development of tetrahedron of sides x.



Tetrahedron is equilateral triangular based pyramid having base side equal to slant sides.

The height of tetrahedron is  $\left(\frac{\sqrt{2}}{\sqrt{3}} \times \text{base side}\right)$ .

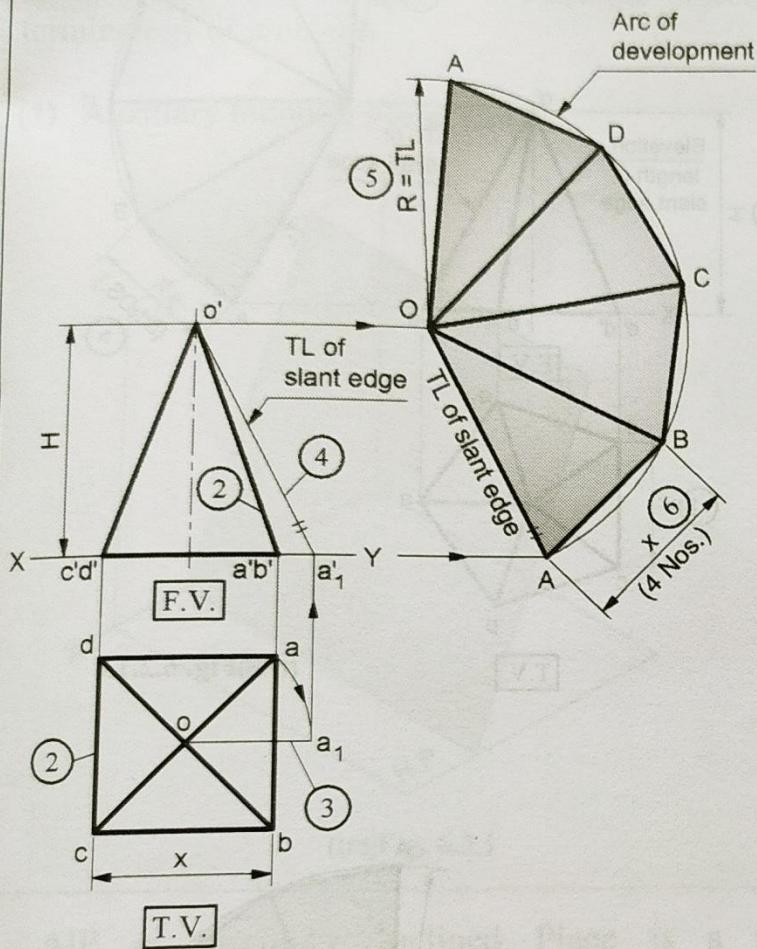
(1F51)Fig. 6.2.9



Development of lateral surface of tetrahedron.

## 2. Development of square based pyramid.

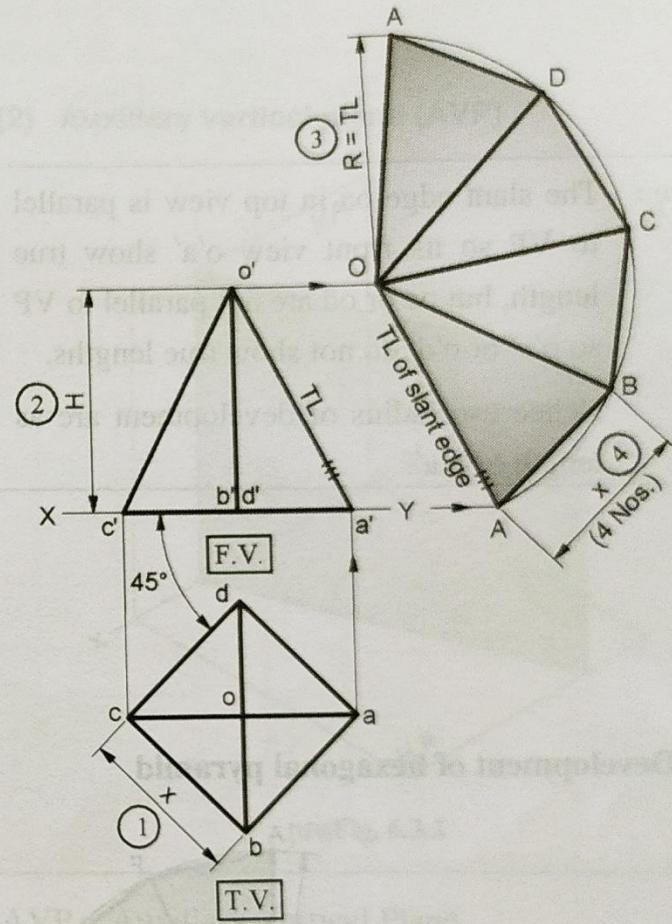
(i) When a base side is parallel to VP.



(1F53)Fig. 6.2.11

(Need to obtain the true length of slant edge in FV by construction)

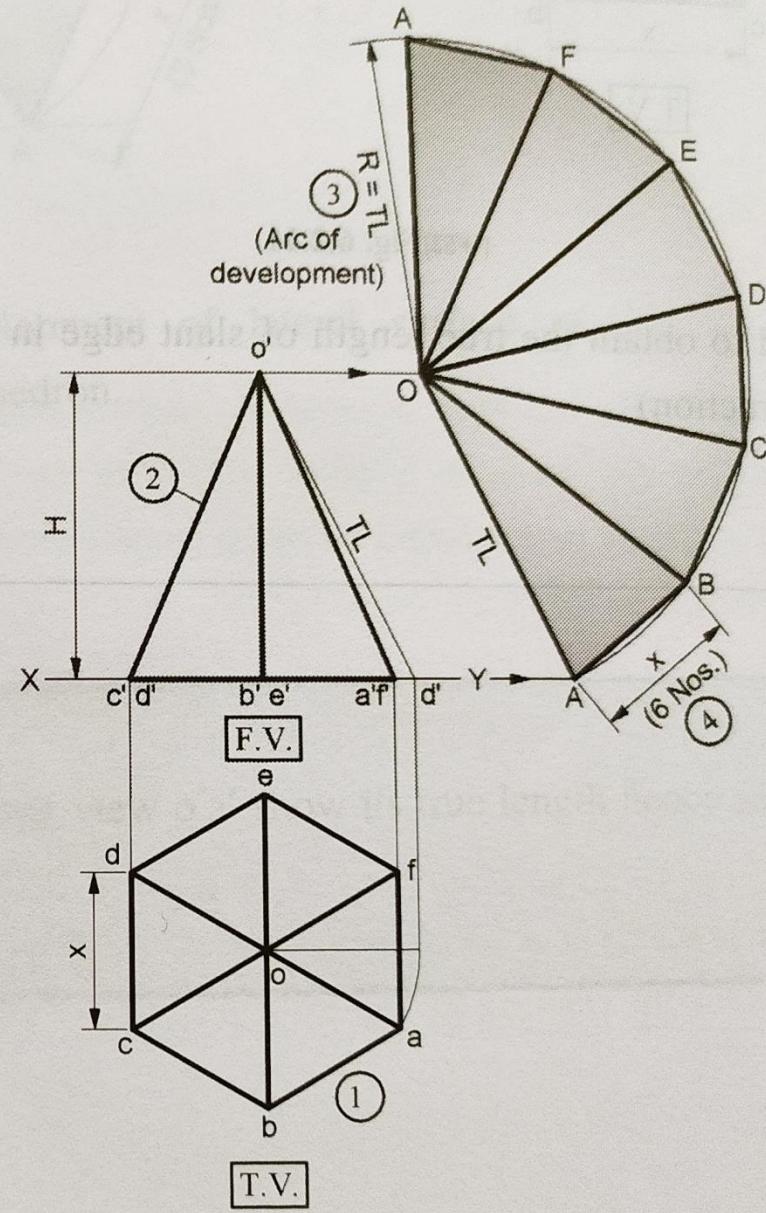
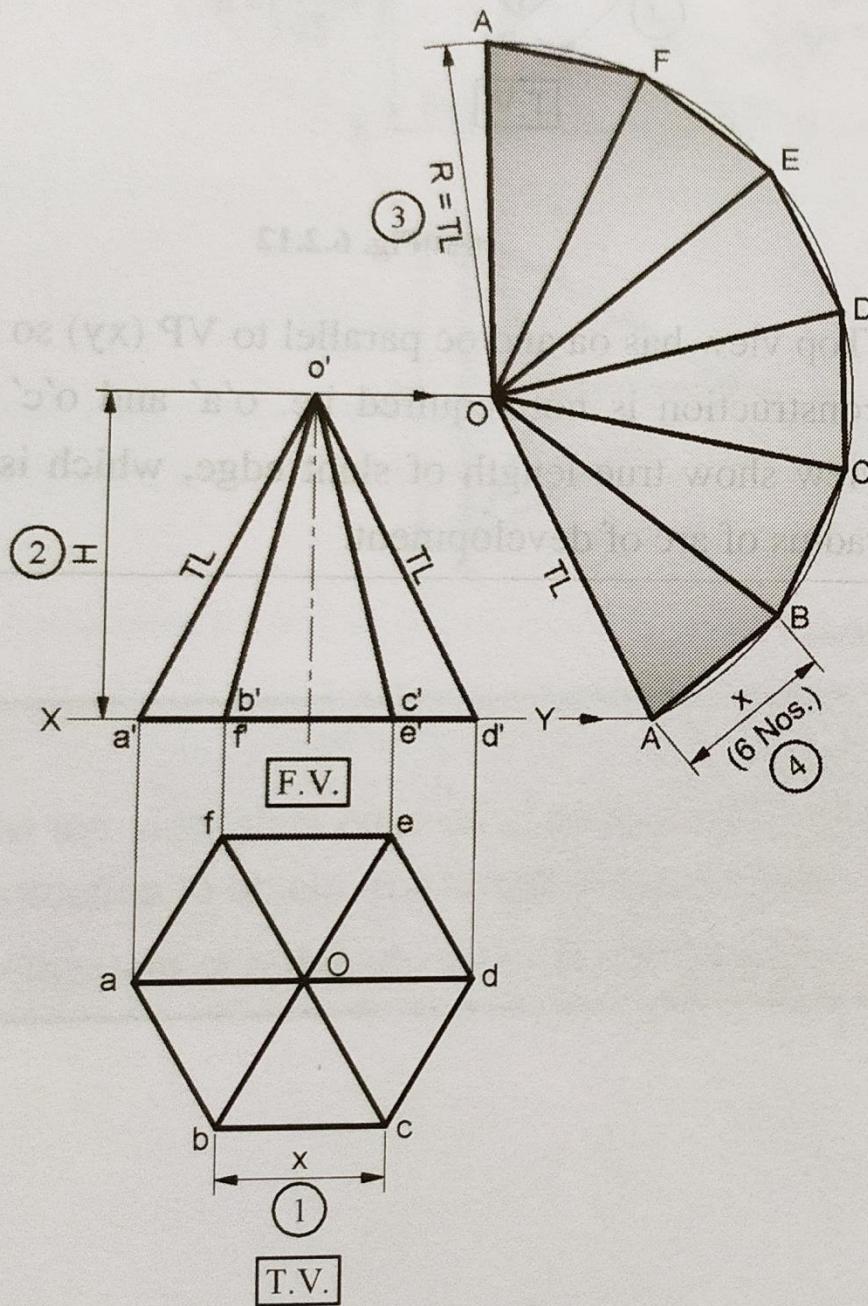
(ii) When base sides are equally inclined to VP.



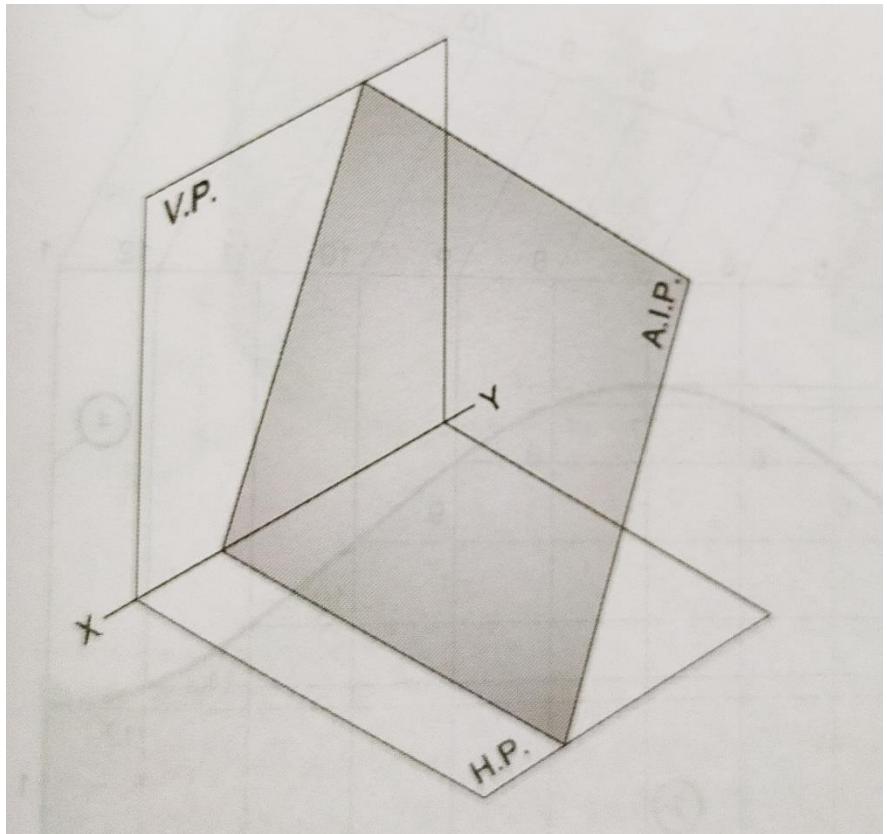
(1F54)Fig. 6.2.12

(Top view has oa and oc parallel to VP (xy) so separate construction is not required i.e. o'a' and o'c' in front view show true length of slant edge, which is used as radius of arc of development.)

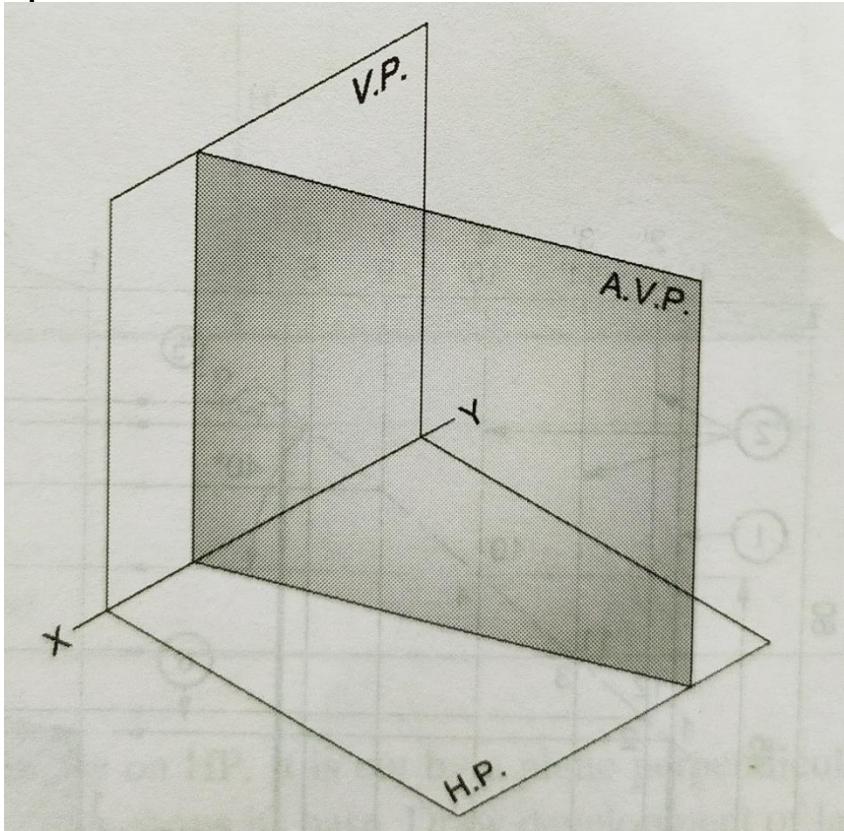
# Development of hexagonal pyramid



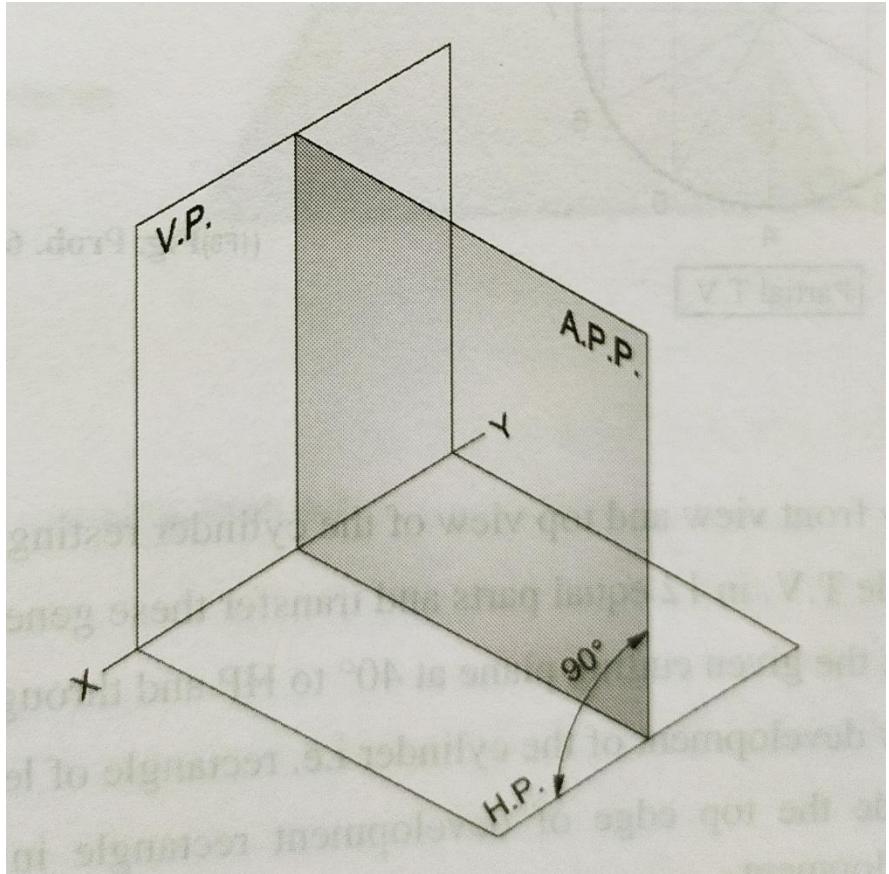
## Development of solids cut by section planes



Auxiliary inclined plane (AIP)

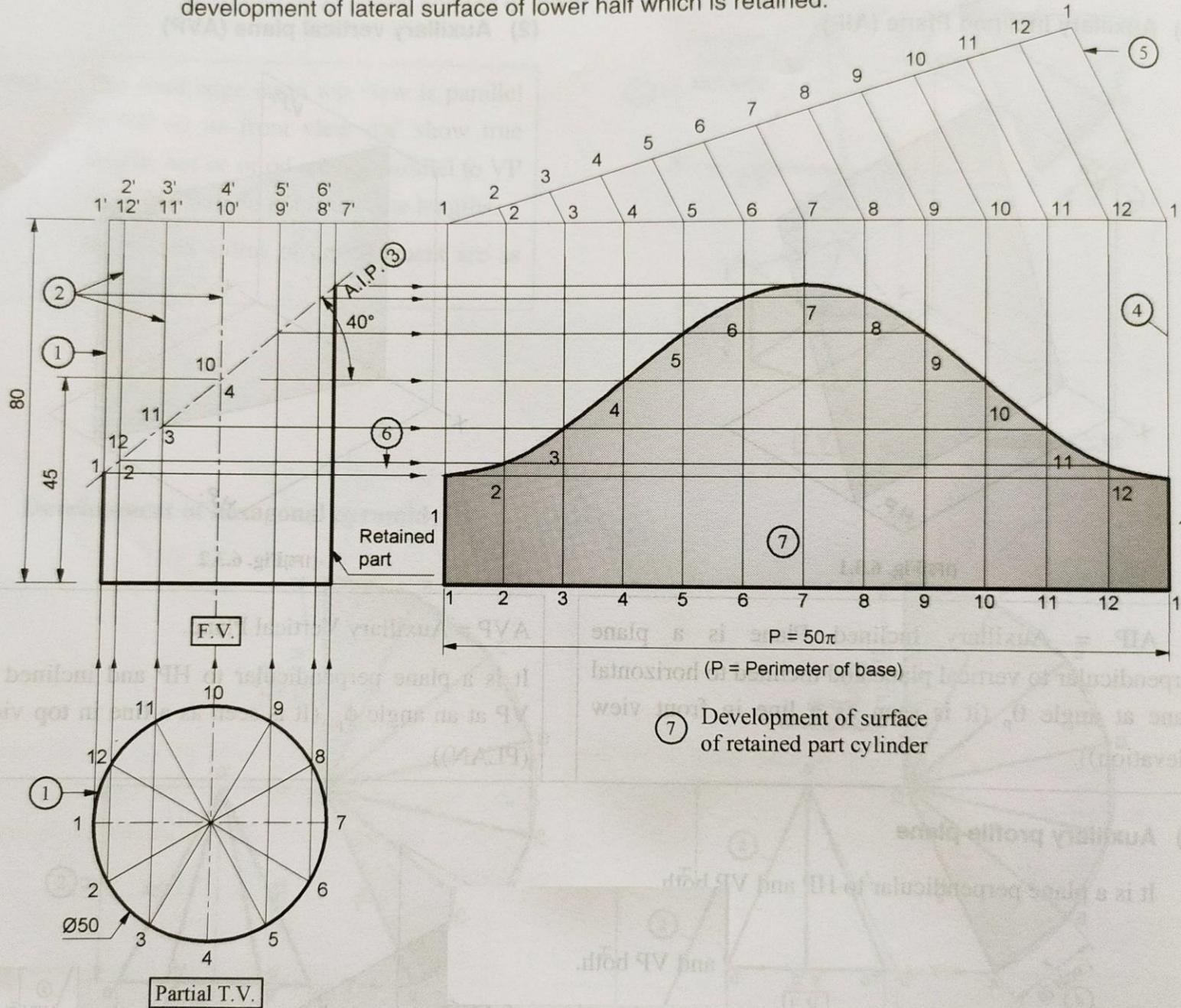


Auxiliary vertical plane (AVP)



Auxiliary profile plane (APP)

A cylinder of diameter 50 and axis 80 mm is resting on its base on HP. It is cut by an auxiliary inclined plane at  $40^\circ$  to HP passing through a point, on the axis 45 mm above base. Draw development of lateral surface of lower half which is retained.



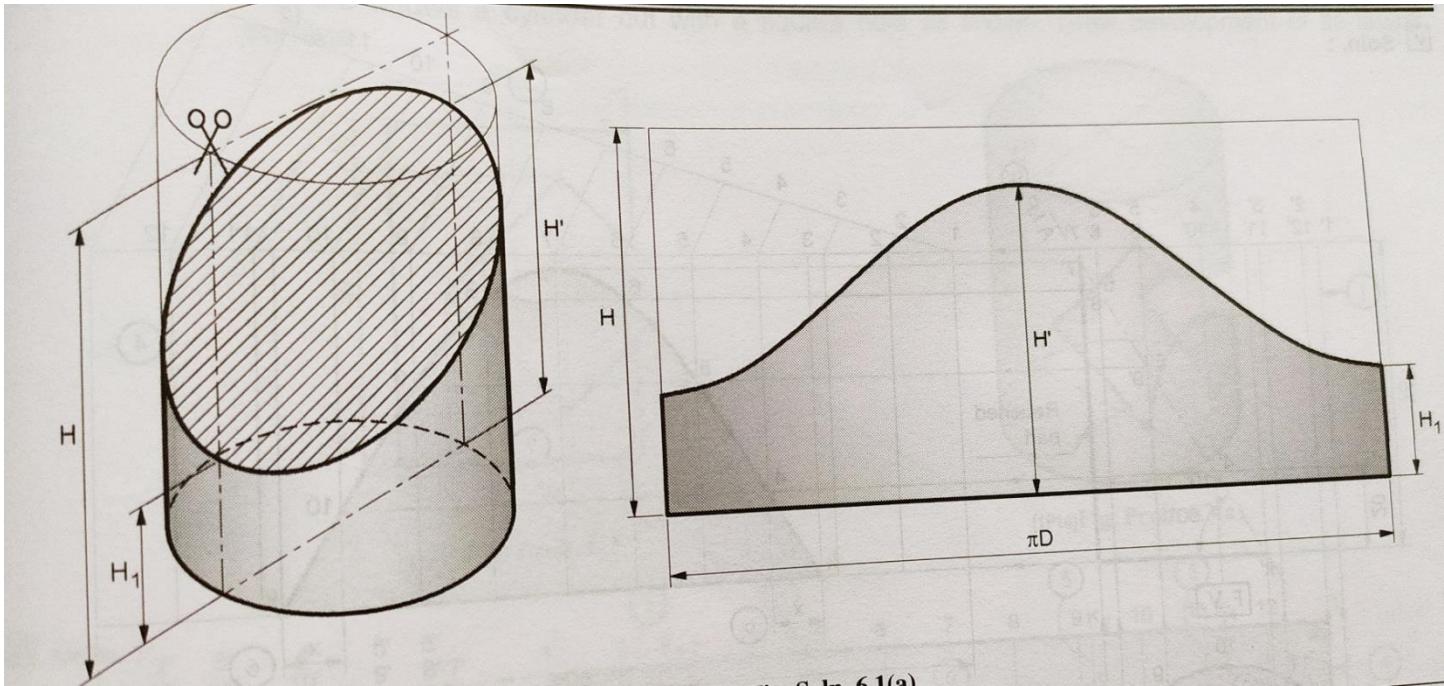
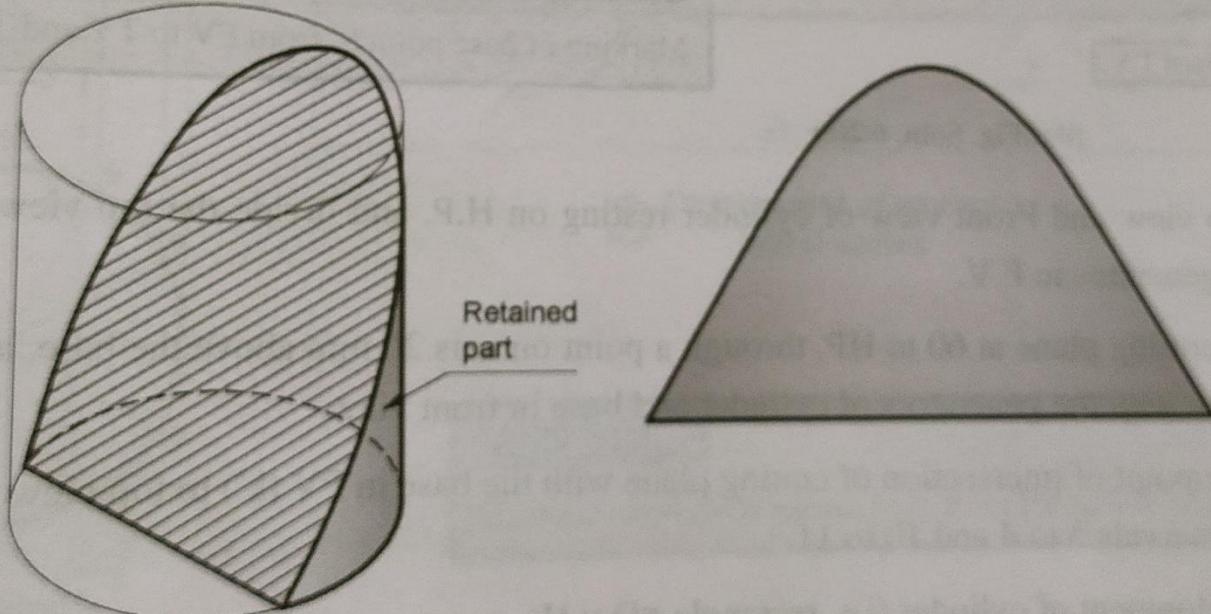
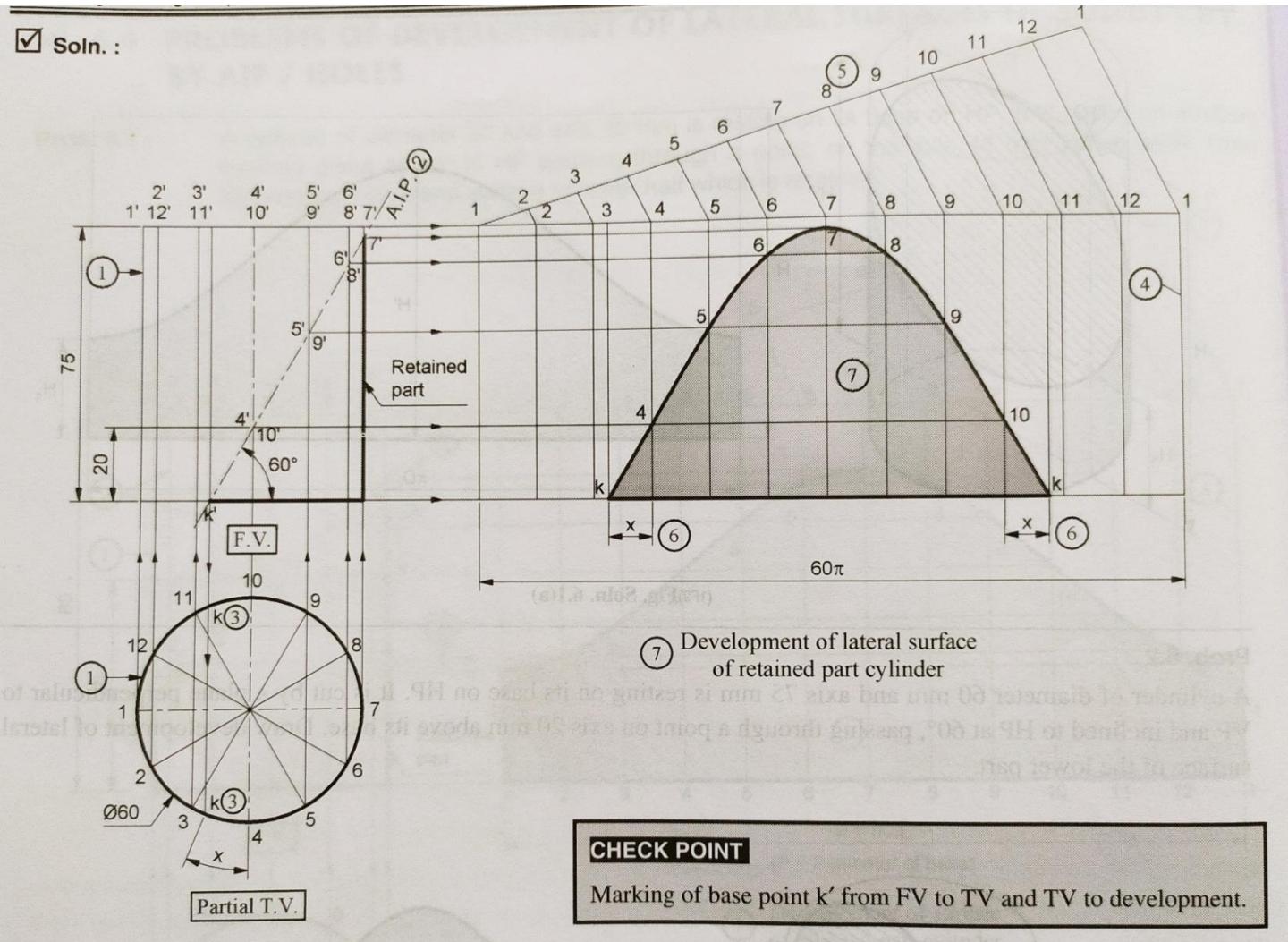


Fig. 6.1(a)

A cylinder of diameter 60 mm and axis 75 mm is resting on its base on HP. It is cut by a plane perpendicular to VP and inclined to HP at  $60^\circ$ , passing through a point on axis 20 mm above its base. Draw development of lateral surface of the lower part.

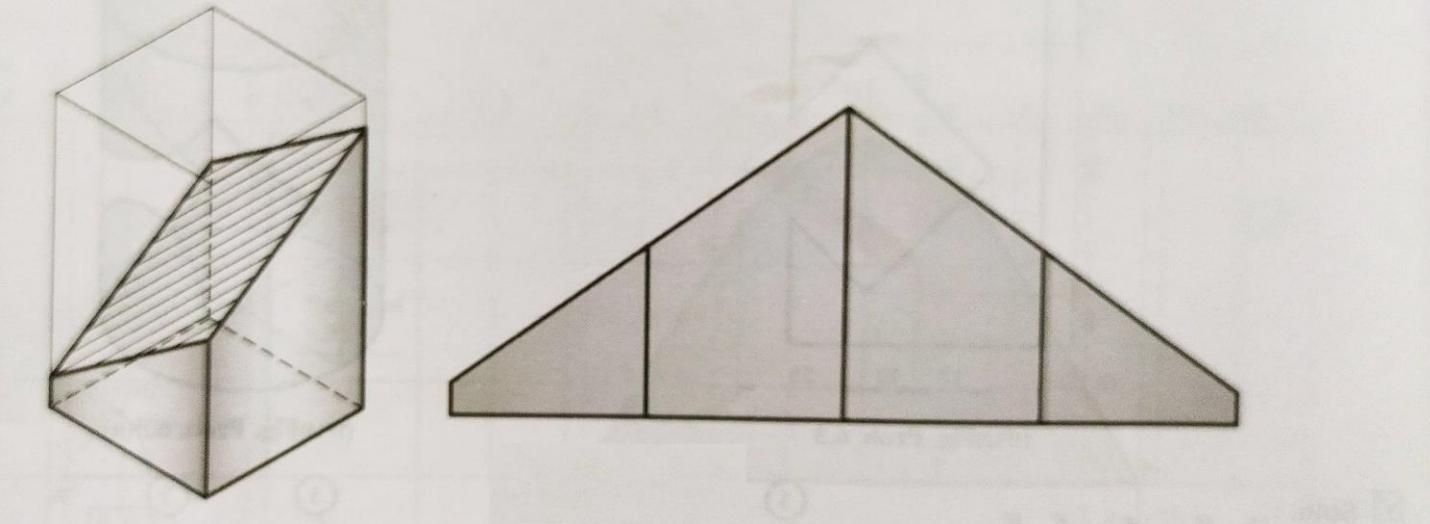


Soln. :



A square prism of base sides 40 mm and axis 70 mm is resting on its base on H.P. with base sides equally inclined to V.P. it is cut by a plane perpendicular to V.P. and inclined to H.P. at  $45^\circ$  passing through mid-point of axis. Draw development of retained lateral surface of prism.

2020/1



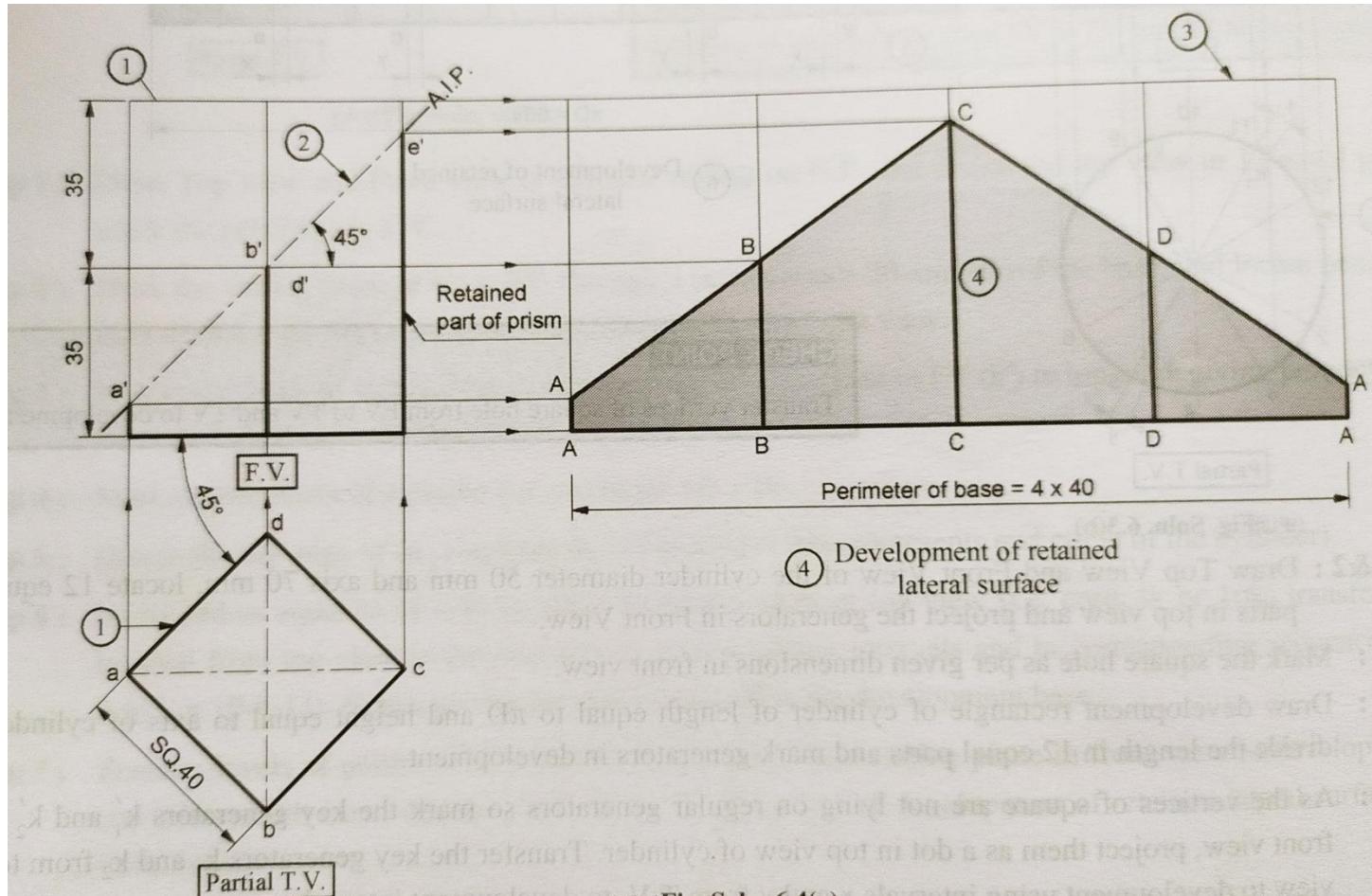
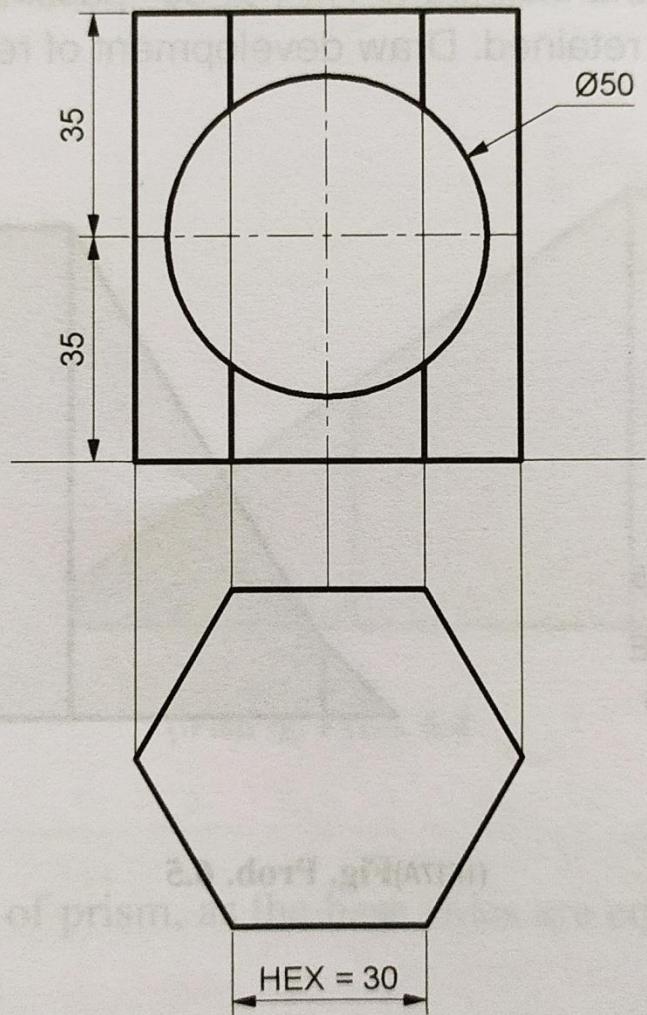
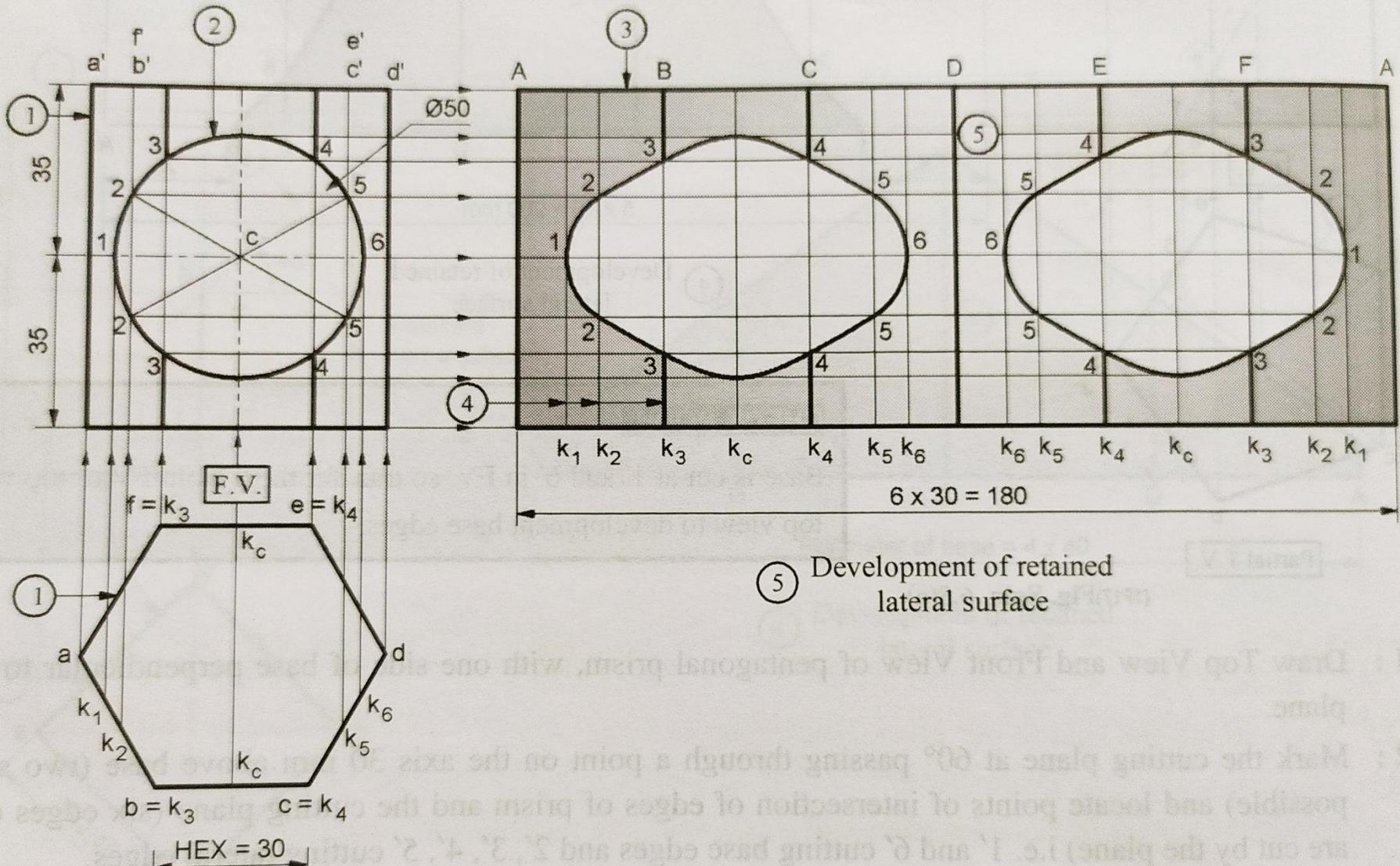


Fig. Prob. 6.6 shows a regular hexagonal prism having a circular hole drilled through it. Draw development of lateral surface of cylinder.

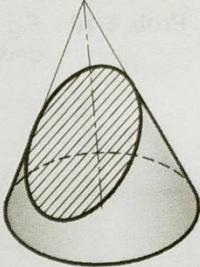




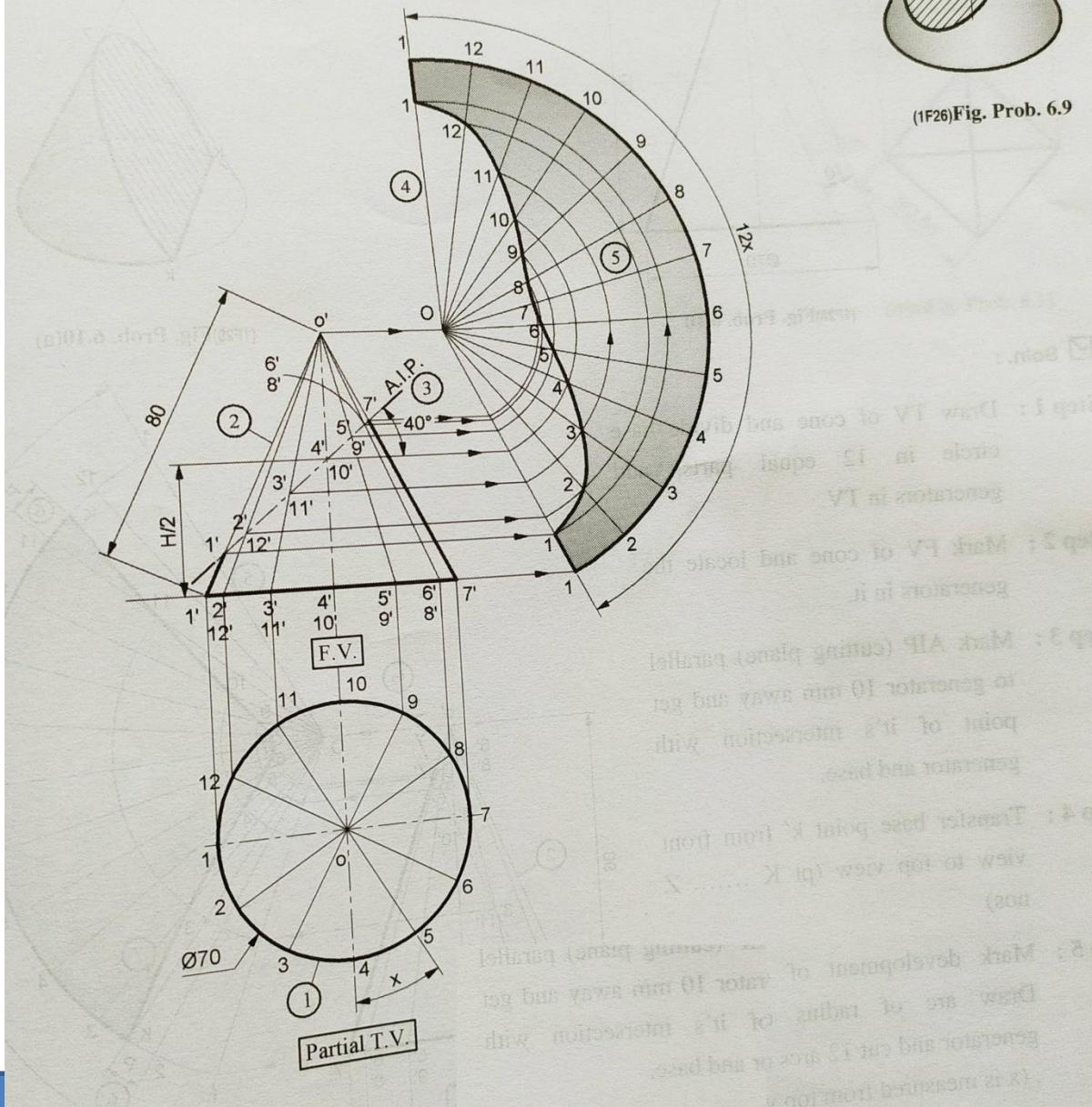
⑤ Development of retained lateral surface

Partial T.V.

A cone of base diameter 70 mm and generator length 80 mm is resting on its base on HP. It is cut by an AIP at  $40^\circ$  to HP passing through mid point of axis. Draw development of retained part of cone when apex is removed.



(1F26)Fig. Prob. 6.9



# Thank You