



**Dr. D.Y. Patil Unitech Society's
Dr. D.Y. Patil Institute of Technology,
Pimpri, Pune – 411018.**

Department of Information Technology

TE IT 2019 Course

Laboratory Manual Human Computer Interaction Laboratory

Compiled by

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Vision:

“Empowerment through knowledge”

Mission:

Developing human potential to serve the Nation

- Dedicated efforts for quality education.
- Yearning to promote research and development.
- Persistent endeavor to imbibe moral and professional ethics.
- Inculcating the concept of emotional intelligence.
- Emphasizing extension work to reach out to the society.
- Treading the path to meet the future challenges.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- a. Possess strong fundamental concepts in mathematics, science, engineering and Technology to address technological challenges.
- b. Possess knowledge and skills in the field of Computer Science and Information Technology for analyzing, designing and implementing complex engineering problems of any domain with innovative approaches.
- c. Possess an attitude and aptitude for research, entrepreneurship and higher studies in the field of Computer Science and Information Technology.
- d. Have commitment ethical practices, societal contributions through communities and life-long learning.
- e. Possess better communication, presentation, time management and team work skills leading to responsible & competent professional sand will be able to address challenges in the field of IT at global level.

PROGRAM OUTCOMES (POs)

- a. Engineering knowledge: An ability to apply knowledge of mathematics, computing, science, engineering and technology.
- b. Problem analysis: An ability to define a problem and provide a systematic solution with the help of conducting experiments, analyzing the problem and interpreting the data.
- c. Design/development of solutions: An ability to design, implements, and evaluate software or software/hardware system, component, or process to meet desired need switch in realistic constraints.
- d. Conduct Investigation of Complex Problems: An ability to identify, formulate, and provide essay schematic solutions to complex engineering /Technology problems.
- e. Modern Tool Usage: An ability to use the techniques, skills, and modern engineering technology tools, standard processes necessary for practice as a IT professional.
- f. The Engineer and Society: An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer- based systems with necessary constraints and assumptions.
- g. Environment and Sustainability: An ability to analyze and provide solution for the local and global impact of information technology on individuals, organizations and society.
- h. Ethics: An ability to understand professional, ethical, legal, security and social issues and responsibilities.
- i. Individual and Team Work: An ability to function effectively as an individual or a sate am member to accomplish a desired goal(s).
- j. Communication Skills: An ability to engage in life-long learning and continuing professional development to cope up with fast changes in the technologies /tools with the help of electives, profession along animations and extra- curricular activities.
- k. Project Management and Finance: An ability to communicate effectively in engineering community at large by means of effective presentations, report writing, paper publications, and demonstrations.
- l. Life-long Learning: An ability to understand engineering, management, financial aspects, performance, optimizations and time complexity necessary for professional practice.

Program Specific Outcomes (PSO)

1. An ability to apply the theoretical concepts and practical knowledge of Information Technology in analysis, design, development and management of information processing systems and applications in the interdisciplinary domain.
2. An ability to analyze a problem, and identify and define the computing infrastructure and operations requirements appropriate to its solution. IT graduates should be able to work on large-scale computing systems.
3. An understanding of professional, business and business processes, ethical, legal, security and social issues and responsibilities.
4. Practice communication and decision-making skills through the use of appropriate technology and be ready for professional responsibilities.

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Savitribai Phule Pune University, Pune
Third Year Information Technology (2019 Course)
Subject Code: Human Computer Interaction Lab



Teaching Scheme:	Credit Scheme:01	Examination Scheme:
Practical (PR): 02 hrs/week		OR: 50 Marks

Prerequisites: Problem Solving and Object-Oriented Technologies

Course Objectives:

1. To study the field of human-computer-interaction.
2. To gain an understanding of the human part of human-computer-interactions.
3. To learn to do design and evaluate effective human-computer-interactions.
4. To study HCI models and theories.
5. To understand HCI design processes.
6. To apply HCI to real life use cases.

Course Outcomes :

On completion of the course, students will be able to—

CO1: Differentiate between good design and bad design.

CO2: Analyze creative design in the surrounding.

CO3: Assess design based on feedback and constraint

CO4: Design paper-based prototypes and use wire frame

CO5: Implement user-interface design using web technology

CO6: Evaluate user-interface design using HCI evaluation techniques

Guidelines for Instructor's Manual

The faculty member should prepare the laboratory manual for all the experiments, and it should be made available to students and laboratory instructor/Assistant.

The instructor's manual should include prologue, university syllabus, conduction & Assessment guidelines, topics under consideration-concept, objectives, outcomes, references.

Guidelines for Student's Lab Journal

1. The laboratory assignments are to be submitted by students in the form of journals. The Journal consists of prologue, Certificate, table of contents, and handwritten write-up of each assignment (Title, Objectives, Problem Statement, Outcomes, software & Hardware requirements, Date of Completion, Assessment grade/marks and assessor's sign, Theory Concept, printouts of the code written using coding standards, sample test cases etc. * To

support Go-green, printouts should be asked to any 2 students from each batch. However, all students must submit the soft copy and should be maintained by batch teacher.

2. Oral Examination will be based on the HCI theory and HCI lab term work.
3. Candidate is expected to know the theory involved in the experiment.
4. The Oral examination should be conducted if the journal of the candidate is completed in all respects * and certified by concerned faculty and head of the department.
5. All the assignment mentioned in the syllabus must be conducted.

Guidelines for Lab /TW Assessment

1. Examiners will assess the term work based on performance of students considering the parameters such as timely conduction of practical assignment, methodology adopted for implementation of practical assignment, timely submission of assignment in the form of handwritten write-up along with results of implemented assignment, attendance etc.
2. Examiners will judge the understanding of the practical performed in the examination by asking some questions related to theory & implementation of experiments he/she has carried out.
3. Appropriate knowledge of usage of software and hardware such as tags, coding standards, design flow to be implemented etc. should be checked by the concerned faculty member(s).

Guidelines for Laboratory Conduction

The instructor is expected to frame the assignments by understanding the prerequisites, technological aspects, utility and recent trends related to the topic. The instructor may set multiple sets of assignments and distribute among batches of students. It is appreciated if the assignments are based on real world problems/applications. All the assignments should be conducted on 64-bit open-source software.

Guidelines for Oral Examination

Both internal and external examiners should jointly conduct Oral examination. During assessment, the examiners should give the maximum weightage to the satisfactory answer of the problem statement In question. The supplementary and relevant questions may be asked at the time of evaluation to judge the student 's understanding of the fundamentals, effective and efficient implementation.

List of Laboratory Assignments

Group A: CO 1,2,3

- 1. Identify and observe bad designs** Students are expected to submit minimum of 3 to 5 photographs of bad designs in their surrounding or home or any product or neighborhood and create a report mentioning why is it bad? They can submit word/pdf file having photos and description, source of photos and place and mention why is it bad and discuss the outcome during lab session.

- 2. "The Jugad" :**

Humans are very creative and often use it to get work done with available set up and resources. Students are expected to identify Jugad (things used creatively but not meant for that) things and submit minimum of 3 to 5 photographs of jugad in their surrounding or home or neighborhood. Prepare a report mentioning the Jugad and source of photos. Discuss the outcome during lab session.

- 3. Feedback and Constraint:**

Products or interfaces should offer useful feedback to understand the state and have constraints to avoid mistakes

while using them. Students are expected to identify and analyze minimum of 5 interfaces or products offering feedback and constraint. Prepare a report clearly showcasing feedback and constraint and support it with minimum of 5 photographs taken in their surrounding or home or neighborhood. Discuss the outcome during lab session.

Group B: CO 4,5

4. Prototype and wire frame:

Students are expected to choose a problem statement and identify –

- i. Types of users going to use (age, experience, environmental conditions during use , etc)
- ii. Minimum 3 scenarios of use
- iii. Create paper-based prototypes for scenarios
- iv. Use any open-source tool to wire frame scenarios.

5. CSS:

Students are expected to design minimum of 5 web pages using CSS for the problem statement chosen in assignment no. 4. Apply CSS properties Border, margins, Padding, Navigation, dropdown list to page.

Group C: CO 5,6

6. CMS tool:

Develop website using any CMS tool which falls into one of the categories blog, social networking, News updates, Wikipedia, E-commerce store. Website must include home page, and at least 5 forms. Use WordPress/ Joomla/ Drupal /PHP/ CSS/Bootstrap/ JavaScript.

7. Evaluation of Interface:

Students are expected to evaluate minimum of two products / software interface against known HCI evaluation..

Reference Books:

1. Alan Dix (2008). Human Computer Interaction. Pearson Education. ISBN 978-81-317-1703-5
2. Ben Shneiderman; Catherine Plaisant; Maxine Cohen; Steven Jacobs (29 August 2013). Designing the User Interface: Strategies for Effective Human-Computer Interaction. Pearson Education Limited. ISBN 978-1-292-03701-1.
3. <https://www.w3schools.com>

Mapping Of Subjects With CO's and PO's

Course Name	Course Outcome	a	b	c	d	e	f	g	h	i	j	k	l
TE-2019 HCI Lab	CO1: Differentiate between good design and bad design.	2	1	2	3	1	2			2	1	1	3
	CO2: Analyze creative design in the surrounding.	2	3	2	3	1	1		1	2		3	3
	CO3: Assess design based on feedback and constraint	1	3	1	1	1	3		3	1			1
	CO4: Design paper-based prototypes and use wire frame	2	3	2	3	3	2			3		2	
	CO5: Implement user-interface design using web technology	3	2	1	2	2	2	2	1	3			3
	CO6: Evaluate user-interface design using HCI evaluation techniques	2	2	1	3	3	3	2		3		2	3

Mapping Of Assignments to Cos and Pos

Sr No	Name of the Assignment /Experiment	Course Outcomes achieved	PEO's achieved
1	<p>Identify and observe bad designs:</p> <p>Students are expected to submit minimum of 3 to 5 photographs of bad designs in their surrounding or home or any product or neighborhood and create a report mentioning why is it bad? They can submit word/pdf file having photos and description, source of photos and place and mention why is it bad and discuss the outcome during lab session.</p>	1,2	a,b,c,e
2	<p>"The Jugad" :</p> <p>Humans are very creative and often use it to get work done with available set up and resources. Students are expected to identify Jugad (things used creatively but not meant for that) things and submit minimum of 3 to 5 photographs of jugad in their surrounding or home or neighborhood. Prepare a report mentioning the Jugad and source of photos. Discuss the outcome during lab session.</p>	1,2,3	a,b,d,e
3	<p>Feedback and Constraint:</p> <p>Products or interfaces should offer useful feedback to understand the state and have constraints to avoid mistakes while using them. Students are expected to identify and analyze minimum of 5 interfaces or products offering feedback and constraint. Prepare a report clearly showcasing feedback and constraint and support it with minimum of 5 photographs taken in their surrounding or home or neighborhood. Discuss the outcome during lab session.</p>	3,4	a,b,c,d,e
4	<p>Prototype and wire frame:</p> <p>Students are expected to choose a problem statement and identify –</p> <ul style="list-style-type: none"> i. Types of users going to use (age, experience, environmental conditions during use, etc.) ii. Minimum 3 scenarios of use iii. Create paper-based prototypes for scenarios iv. Use any open-source tool to wire frame scenarios. 	3,4,5	a,b,c,d,e
5	<p>CSS:</p> <p>Students are expected to design minimum of 5 web pages using CSS for the problem statement chosen in assignment no. 4. Apply CSS properties Border, margins, Padding, Navigation, dropdown list to page.</p>	4,5,6	a,b,c,d,e

6	<p>CMS tool:</p> <p>Develop website using any CMS tool which falls into one of the categories blog, social networking, News updates, Wikipedia, E-commerce store. Website must include home page, and at least 5 forms. Use WordPress/ Joomla/ Drupal /PHP/ CSS/Bootstrap/ JavaScript.</p>	4,5,6	a,b,c,d,e
7	<p>Evaluation of Interface:</p> <p>Students are expected to evaluate minimum of two products / software interface against known HCI evaluation.</p>	4,5,6	a,b,c,d,e

Assignment No:1

Title: Bad designs.

Aim: Identify and observe bad designs

Problem statement:

Students are expected to submit minimum of 3 to 5 photographs of bad designs in their surrounding or home or any product or neighborhood and create a report mentioning why is it bad? They can submit word/pdf file having photos and description, source of photos and place and mention why is it bad and discuss the outcome during lab session

Theory:

There are 2 main types of designs

1) Good design

A design of any product or an interface is generally considered to be good when it is Simple, Usable, Learnable, Intuitive, and has a Wow factor.

2) Bad design

A design difficult to use, understand its functionality and not interactive enough to understand its current state is called as Bad design.

Few real life examples of products and interfaces are mentioned along with its relevant explanation.



The handle of the drawer is vertical in this shelf whereas usually drawer handles are horizontal so when I first tried to open the drawer I thought I have turn the knob to the left or right direction and then pull it to open it. But this was not the case, the handle was fixed and the drawer had to opened just by pulling it.



Fuel Indicator on a bike blink when the fuel is very low. It does not have a perfect fuel level which is not useful because you can't guess number of kilometers it can from a destination.



Hard to find particular app as they are not arranged in any order. Every time I want to open app which I don't use frequently I end up wasting time.



The picture shows a shelf used to keep things needed daily.
For someone new, it's confusing to know from where to open this shelf.
The shelf actually opens by pulling at the bottom of the shelf.

	<p>This drawer is from our kitchen. We can open only one drawer at a time and it gets opened partially. We can't open both simultaneously.</p>
	<p>This drain is higher than the ground surrounding it.</p>
	<p>Cello tape rolls don't have a clear marking for the free end of the tape. We always need to scratch through the surface of it to find out the rough spot and then pull it out. This can cause the tape to tear from between causing damage</p>
	<p>The rightmost switch controls the second socket, and the left switch controls first</p>



socket.

It's really confusing to find which switch controls which socket.



Here the fault in the design, it has an extra button or there is one socket missing. One more fault is; it is placed near the wardrobe so whenever the door is opened anything that is plugged there collides with the door.



So, I received this cup as a Birthday gift.

The problem with this cup is it's really difficult to drink anything from it because of its odd designing.



The top of cup is narrow than the rest of it which makes it difficult to drink anything from it.



This storage unit installed under a bed cannot be opened completely due to lack of space. It is difficult to access items placed towards the inner end of the unit.

Outputs/ Results: Attach Print out of 5 Bad designs along with their source and description.

Conclusion: Thus we have identified and observed Bad designs.

Assignment No:2

Title :- The “Jugad”

Aim: To identify the Jugad.

Problem statement:

Humans are very creative and often use it to get work done with available set up and resources. Students are expected to identify Jugad (things used creatively but not meant for that) things and submit minimum of 3 to 5 photographs of jugad in their surrounding or home or neighborhood. Prepare a report mentioning the Jugad and source of photos. Discuss the outcome during lab session.

Theory:

We come across many such jugad in and around our neighborhood or surrounding. The key concept here is use items or artifacts meant for other useful things to be used as temporary solution to carry out certain activity for which it is not meant for.



Car Window Sunshade





We can put wet phone in a bowl of rice for some hours, the rice pulls out the moisture from the phone and this helps the phone to dry out quickly.



This is the money plant which is in our gallery and here the supporting rod which supports the plant is a plastic stick seen in mops.

Old rakhi used as a curtain tie-back



plants are grown in PVC pipe



Plants are grown in tyre.

Fields often has attacked by rats, snakes, buffaloes, wild boars as well as eagles, peacocks and various birds. They damage the yield and can cause huge loss to farmers. So a low cost jugad

 2020/07/20 13:40	of discarded glass bottles and nails are used.
	Plastic Bucket

Outputs/ Results: Attach Print out of 5 Jugad designs along with their source and description.

Conclusion: Thus we have identified Jugad designs.

s

Assignment No:3

Title :- Feedback and Constraints

Aim: To find the products with Feedback and Constraints

Problem statement:

Products or interfaces should offer useful feedback to understand the state and have constraints to avoid mistakes while using them. Students are expected to identify and analyze minimum of 5 interfaces or products offering feedback and constraint. Prepare a report clearly showcasing feedback and constraint and support it with minimum of 5 photographs taken in their surrounding or home or neighborhood. Discuss the outcome during lab session.

Theory:

What is Feedback?

Feedback means the product interface shows some form of response or reaction. The interface should talk back to the user to inform them about what's happening. In other words the user must understand whether the operations are being carried out properly or not. Many times these feedback messages provide proper guidance to the user about what should be the next step to be done in order to complete the task in correct manner.

For example: The button should display a 'pressed' state, Playing a spinning wheel while opening any application, or show a progress bar to keep the user in the loop.

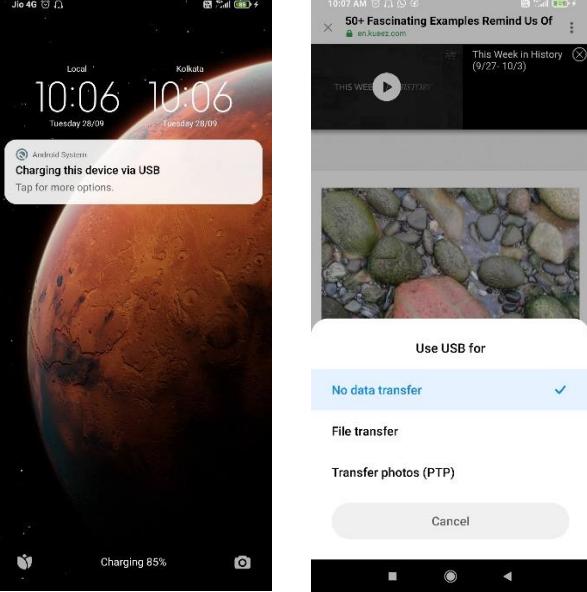
What are Constraints?

A constraint is a limit or restriction. Every application or product have some kind of limitation or rules, depending on which the product works. Sometimes product has good constraints which stops the users from making mistakes. These are useful constraints. They always help user for smooth operation of a device or a system. Entering wrong data, pressing wrong button, selecting incorrect option this type of mistakes can be nullified by the good constraints. Sometimes there is a need of constraints to avoid such problems but they are not present.

What is the need of Feedback and Constraints?

By receiving feedback from the system the user will not become panic and system gets enough time for processing. Feedback is essential to guide and inform your decision making and influence innovations. It helps in maintaining transparency between the product and the user.

Examples with Explanation

Example	Explanation
	<p>Fan regulator gives us a feedback regarding increasing and decreasing speed. The direction of the arrow shows the increasing speed. It also have the constraint that you cannot increase the speed more than 4th level. The circles are indicating those levels.</p>
	<p>There is a Notification sound when mobile is connected to a laptop. And message is displayed about what you would like to do next.</p> <p>There is Constraint like unless you select the file transfer option, you will not able to do any file transfer operation between laptop and mobile.</p>
	<p>In the AC remote good constraint is that you can't raise the temperature above 31°C and below 16°C. You can see the current temperature on the display panel, which is feedback.</p>
	<p>you want to paste some content the UI gives you feedback regarding different options available.</p>

In the AC remote good constraint is that you can't raise the temperature above 31°C and below 16°C. You can see the current temperature on the display panel, which is feedback.

good constraint

Paste Options
Keep Text Only (T)

Conclusion

Windows File Explorer showing a folder structure with various files and folders like Desktop, Downloads, Pictures, and Music.

Best seller

boAt Rockerz 255 Sports Wireless Headset with Super Extra Bass, IPX5 Water & Sweat Resistance, Qualcomm Chipset and U...
★ ★ ★ ★ ★ 114,726
₹999 ₹2,999 Save ₹1,991 (67%)
10% off with SBI Credit Cards
prime Get it by Friday, August 14
FREE Delivery by Amazon

boAt BassHeads 225 in-Ear Wired Earphones with Super Extra Bass, Metallic Finish, Tangle-Free Cable and Gold Plated Angled...
★ ★ ★ ★ ★ 96,634
₹549 ₹999 Save ₹450 (45%)
10% off with SBI Credit Cards
prime Get it by Thursday, August 13 -
Wednesday, August 19
FREE Delivery by Amazon

boAt Airdopes 441 TWS Ear-Buds with IWP Technology, Immersive Audio, Up to 18H Total Playback, IPX6 Water...
★ ★ ★ ★ ★ 1,209
Deal of the Day

Quantity: 1

1
2 Cart
3
4 Buy Now
5
6
7
8
9
Add to Wish List

Quantity: 1

1
2 Cart
Buy Now
Secure transaction
Select delivery location
Add to Wish List

Sometimes options like paste are disabled when we can't use them. This is a constraint.

The online products have feedback in the form of 'Star rating' and the average of the rating is done with number of users rated which is written on the right.

There is a quantity constraint with an online product during a big sale.

Examples where feedback is needed but not present.

There should be a mechanism to sense a bed time of the members and regulator should be turned off.



There should be a mechanism to sense how much gas is used from a cylinder.

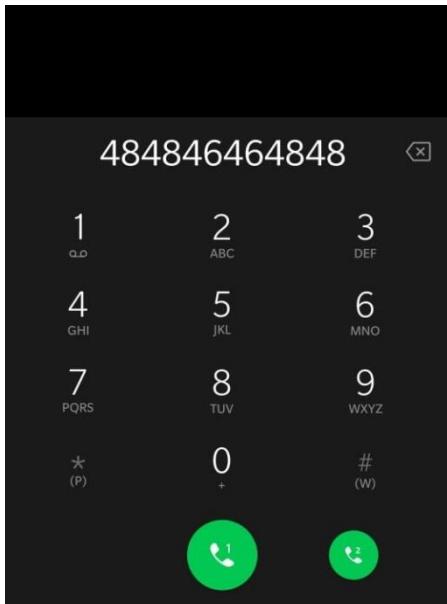


An indication beep is required to know that laptop is fully charged.

The iron should be automatically turned off if not



used for at least 2 mins



There is no limit in dialing numbers on the dial pad. It should be there so that one cannot dial numbers more than 10.

Outputs/ Results: Attach Print out of 5 feedback and constraints along with their source and description.

Conclusion:

Thus we have identified and analyzed interfaces and products which gives feedback and have some constraints.

Assignment No:4

Title: Prototype and Wireframe

Aim:

Students are expected to choose a problem statement and identify –

Types of users going to use (age, experience, environmental conditions during use etc.)

Minimum 3 scenarios of use Create paper-based prototypes for scenarios.

Use any open-source tool to wire frame scenarios.

Theory:

There are 3 main types of users

1) Novices

For the novice user of a system, progress is slow because of the limitations of working memory.

Chunking is almost entirely absent.

Systems used by novices require more feedback and more opportunities for closure.

2) Knowledgeable Intermittent users

These users need consistent structures, good help facilities, good documentation.

3) Expert Frequent users

These users have fast response time and will require brief feedback.

Experts organize their knowledge according to a higher conceptual structure.

They can recall more than novices because their knowledge is chunked.

Expert users will look for keyboard shortcuts, abbreviated sequences.

Experts can find constant confirmation screens irritating - Use these only when important.

What is Prototype?

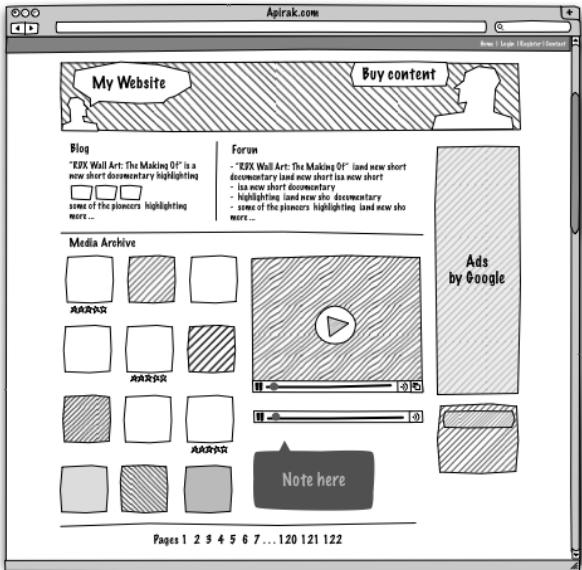
A prototype can be any mock-up or demo of what a website or any application will look like, when it goes live. It is generally drawn by hand on a paper. While it may not have all the bells and whistles of a final website build, it can give you a really good idea of the functionality, user journey and flow through a website. A website prototype is essentially a high-fidelity visual version of the site that allows you to link between screens and demonstrate how the website would work before going to build.

Creating website prototypes is useful in many ways. Most importantly, a prototype allows a user to interact with the website almost as it would behave when built. While it may not include any animation or transition styles it does operate on a basic level to let the user navigate and interact with certain elements on the site.

Prototyping is hugely beneficial in the design process as it allows us to save a lot of time early on in a web project. Identifying areas for improvement during the design stage is a lot easier to rectify than

finding out these problems once the site has gone into development. Prototyping is also beneficial to show users who may not understand flat visuals as easily as an interactive version of the site.

Example of a Prototype:



High-Fidelity and Low-Fidelity Designs

Low-fidelity prototypes are often paper-based and do not allow user interactions. They range from a series of hand-drawn mock-ups to printouts. In theory, low-fidelity sketches are quicker to create. Low-fidelity prototypes are helpful in enabling early visualization of alternative design solutions, which helps provoke innovation and improvement. An additional advantage to this approach is that when using rough sketches, users may feel more comfortable suggesting changes.

High-fidelity prototypes are computer-based, and usually allow realistic (mouse-keyboard) user interactions. High-fidelity prototypes take you as close as possible to a true representation of the user interface. High-fidelity prototypes are assumed to be much more effective in collecting true human performance data (e.g., time to complete a task), and in demonstrating actual products to clients, management, and others.

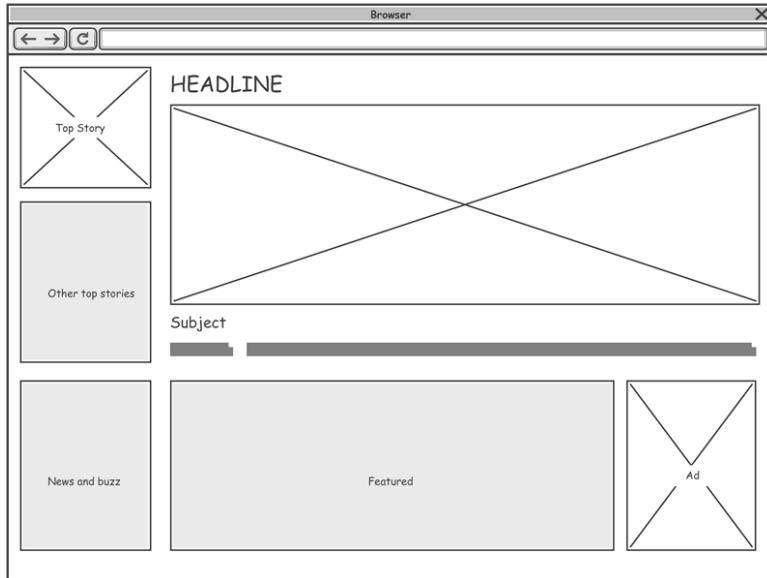
What is the need of wireframes?

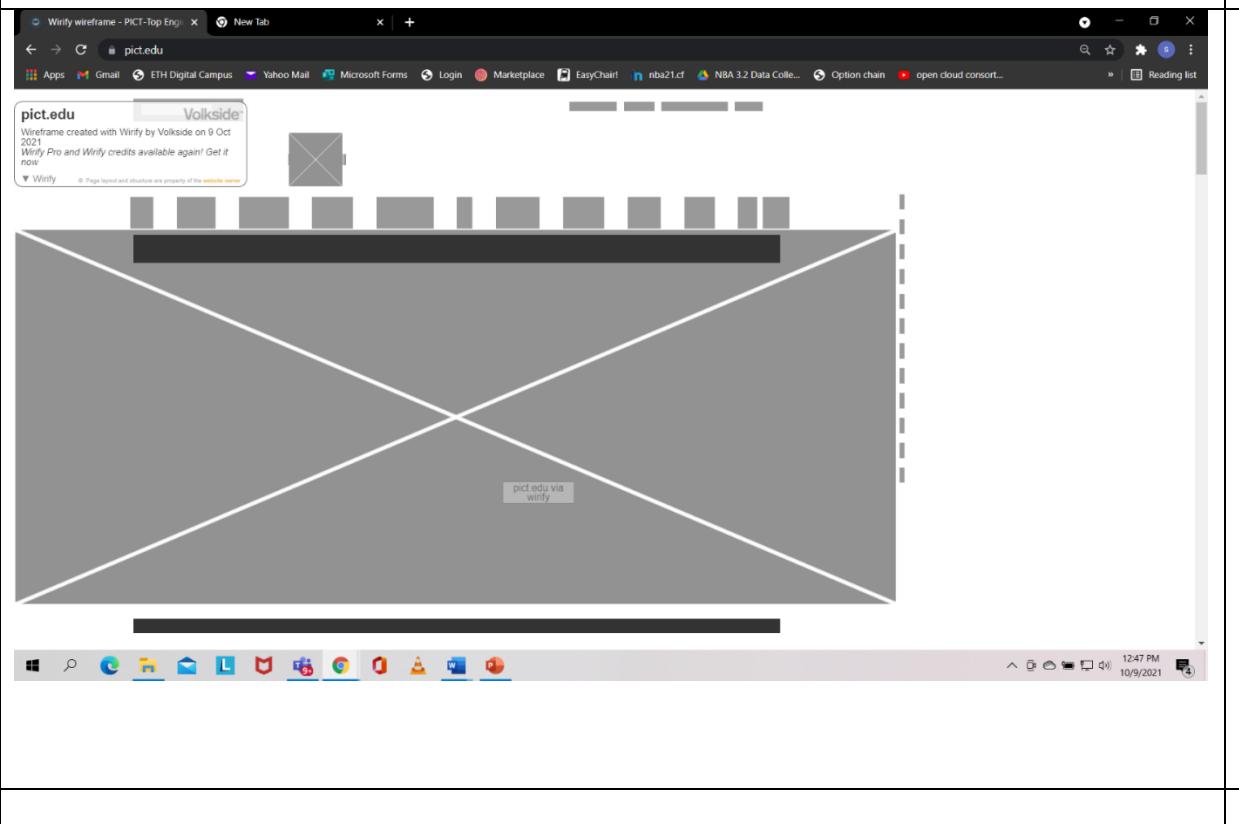
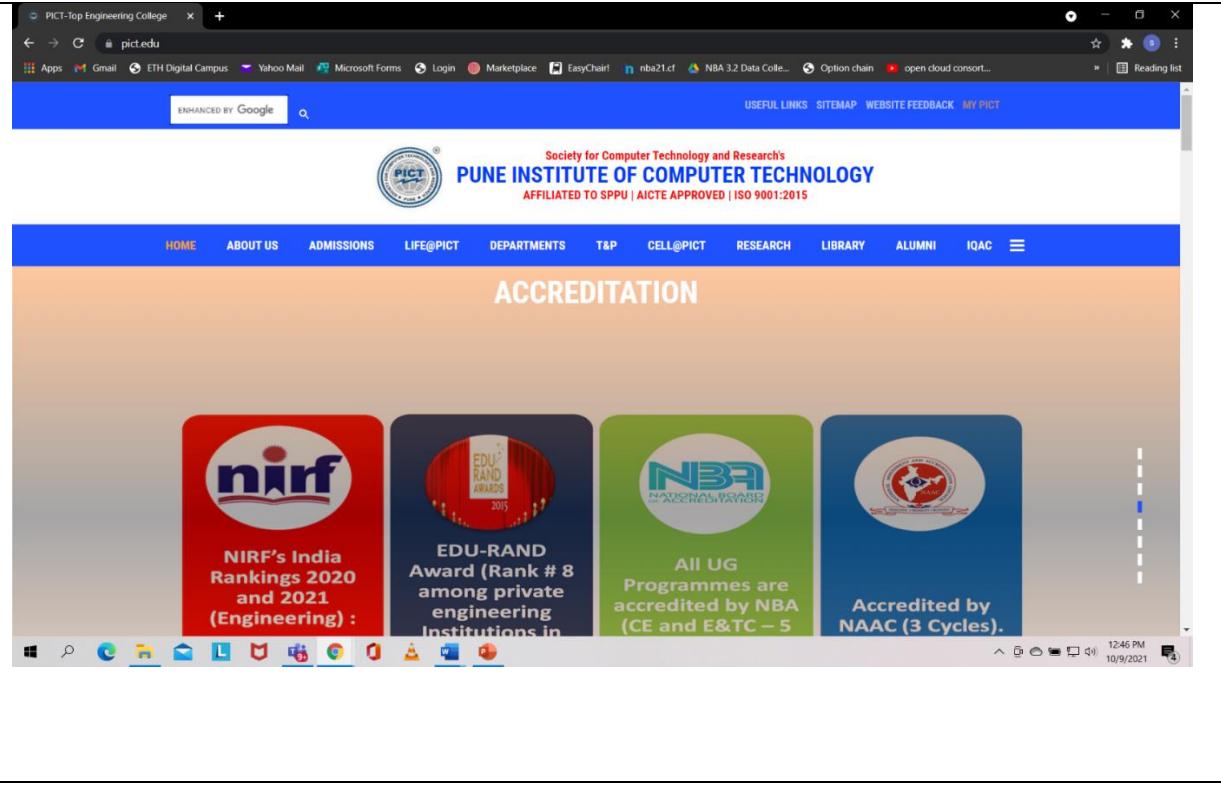
Wireframing is a way to design a website service at the structural level. A wireframe is commonly used to layout content and functionality on a page which takes into account user needs and user journeys. Wireframes are used early in the development process to establish the basic structure of a page before visual design and content is added. The aim of a wireframe is to provide a visual understanding of a

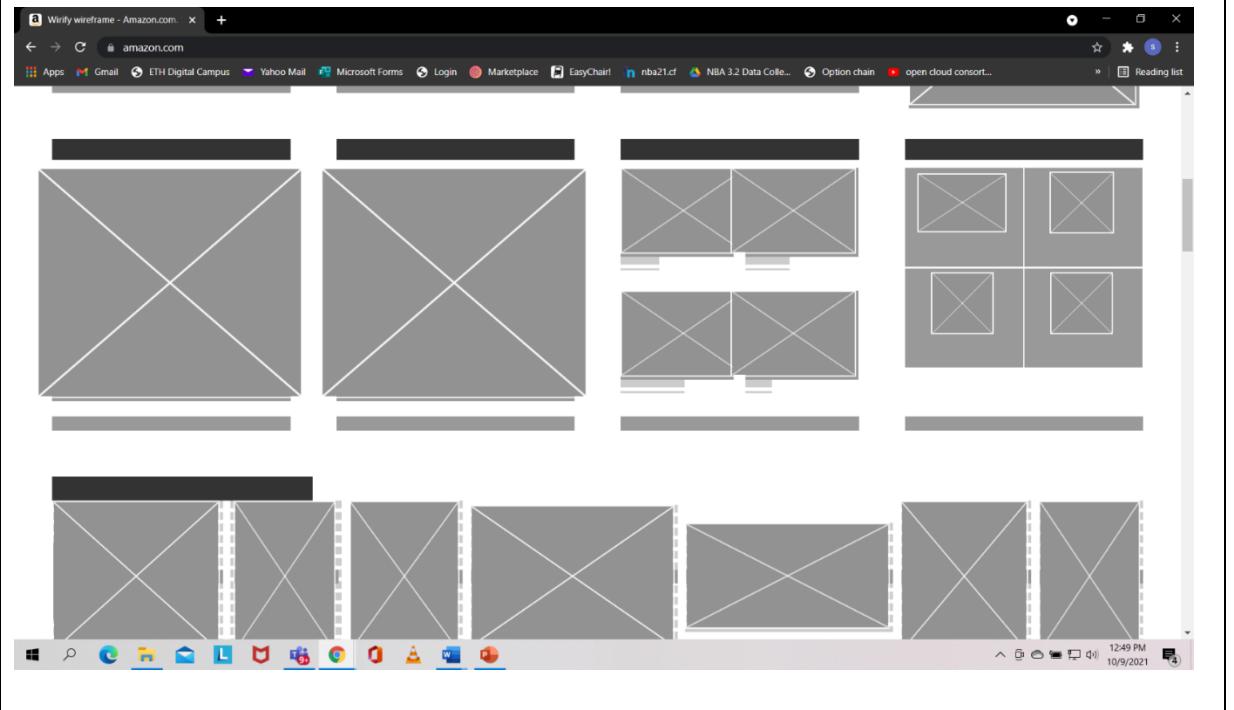
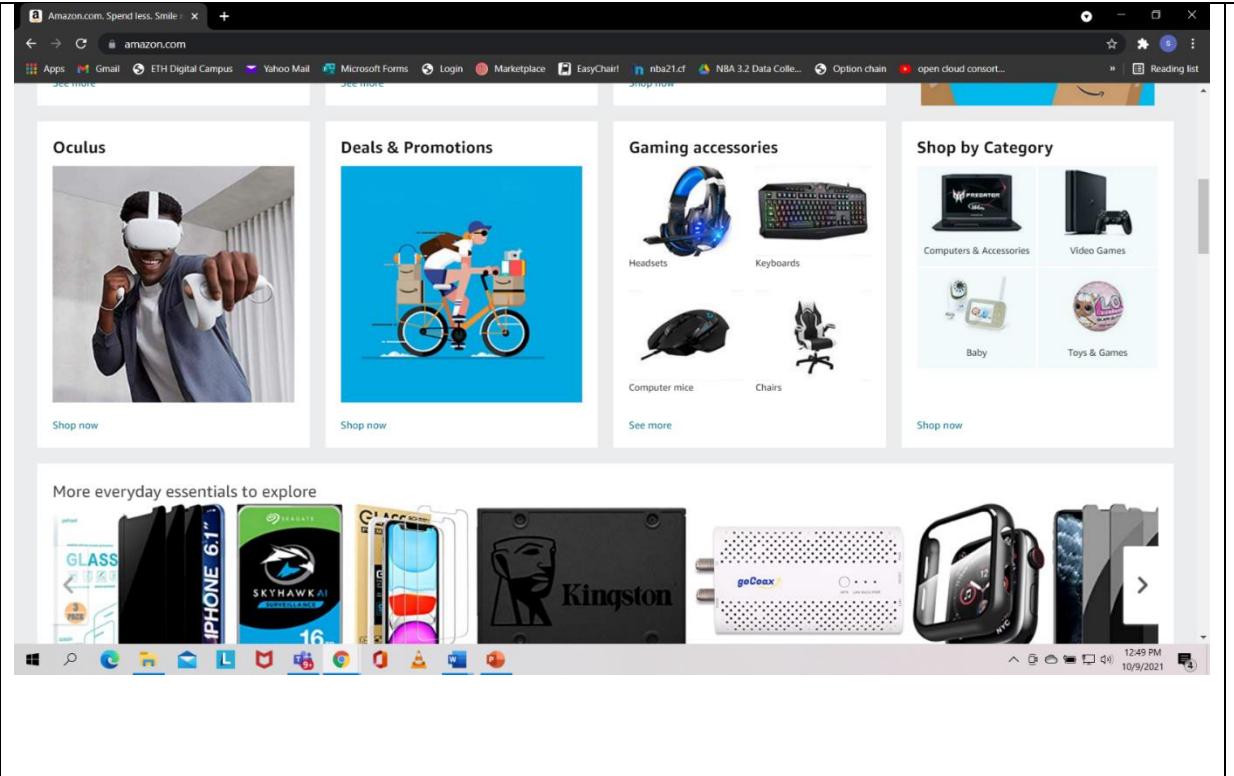
page early in a project to get stakeholder and project team approval before the creative phase gets under way.

It is quicker and cheaper to review and amend the structure of the key pages in a wireframe format. Iterating the development of the wireframes to a final version will provide the client and the design team confidence that the page is catering to user needs whilst fulfilling the key business and project objectives. From a practical perspective, the wireframes ensure the page content and functionality are positioned correctly based on user and business needs. And as the project moves forward, they can be used as a good dialogue between members of the project team to agree on the project vision and scope.

Example of a Wireframe:







Results: Attach the printouts of 3 prototypes and their wireframes using software tools.

Conclusion:

Thus we have drawn prototypes and Wireframes are created using software tools.

Assignment No:5

Title: CSS

Aim:

Students are expected to design minimum of 5 web pages using CSS for the problem statement chosen in assignment no. 4. Apply CSS properties Border, margins, Padding, Navigation, dropdown list to page.

Theory:

CSS

- Cascading Style Sheets (CSS) form the presentation layer of the user interface.
 - Structure (XHTML)
 - Behavior (Client-Side Scripting)
 - **Presentation (CSS)**

Types of CSS

1. External style sheet
 2. Embedded styles
 3. Inline styles
- **Inline Style**
 - Inline styles
 - Add styles to each tag within the HTML file
 - Use it when you need to format just a single section in a web page
 - **Example**
`<h1 style="color:red; font-family: sans-serif">IU</h1>`
 - **Internal Stylesheet Embedded**
 - A style is applied to the entire HTML file
 - Use it when you need to modify all instances of particular element (e.g., h1) in a web page

- Example <style>

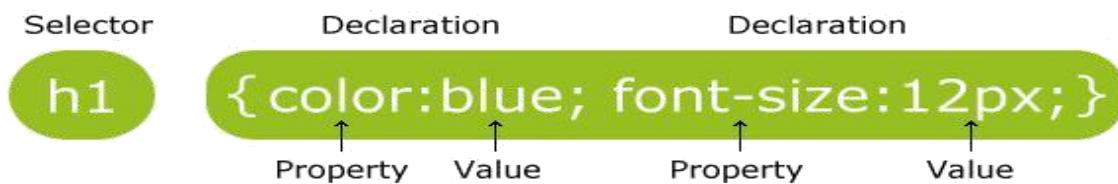
```
h1 {color:red; font-family:sans-serif}
</style>
```

- **External Stylesheet**

- External style sheets
- An external style sheet is a text file containing the style definition (declaration)
- Use it when you need to control the style for an entire web site
- Example
- h1, h2, h3, h4, h5, h6 {color:red; font-family:sans-serif}
- Save this in a new document using a .css extension

□ **CSS Syntax**

A CSS rule set consists of a selector and a declaration block:

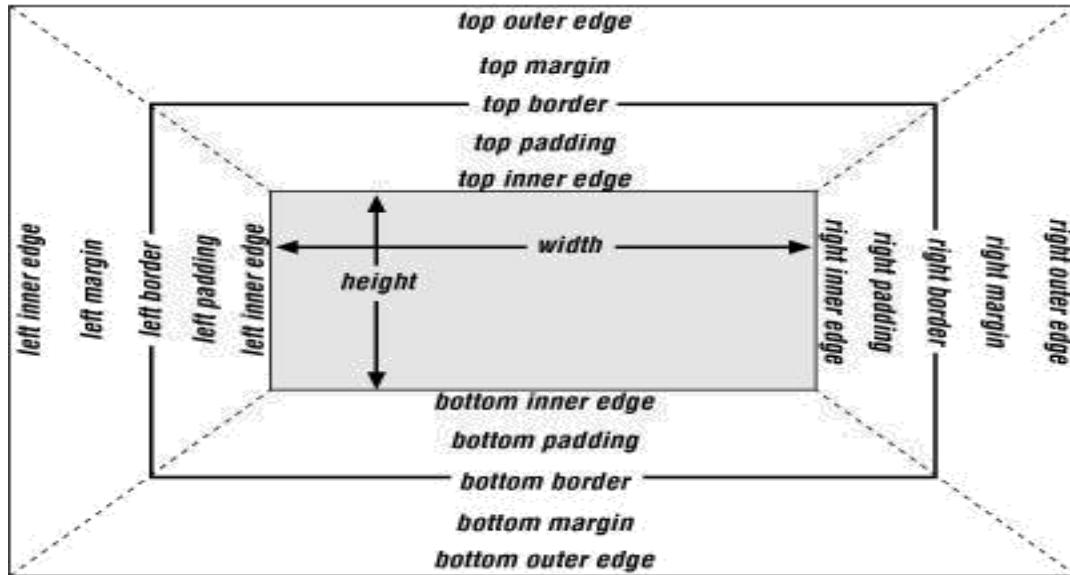


The **selector** points to the HTML element you want to style. The **declaration** block contains one or more declarations separated by semicolons. Each declaration includes a property name and a value, separated by a colon.

□ **The CSS Box Model**

- All HTML elements can be considered as boxes. In CSS, the term "box model" is used when talking about design and layout.
- The CSS box model is essentially a box that wraps around HTML elements, and it consists of: margins, borders, padding, and the actual content.
- It allows us to place a border around elements and space elements in relation to other elements.

The image below illustrates the box model.



Property Description

border	all the individual border properties in one property. This is called a shorthand property.
Border-style	none dotted dashed solid double groove ridge inset outset
border-width	is used to set the width of the border. The width is set in pixels, or by using one of the three pre-defined values: thin, medium, or thick.
border-color	is used to set the color of the border

Margin

The margin clears an area around an element (outside the border). The margin does not have a background color, and is completely transparent. The top, right, bottom, and left margin can be changed independently using separate properties. A shorthand margin property can also be used, to change all margins at once. It is also possible to use negative values, to overlap content

Value	Description
auto	The browser calculates a margin
<i>length</i>	Specifies a margin in px, pt, cm, etc. Default value is 0px
%	Specifies a margin in percent of the width of the containing element
inherit	Specifies that the margin should be inherited from the parent element

Padding

The padding clears an area around the content (inside the border) of an element. The padding is affected by the background color of the element. The top, right, bottom, and left padding can be changed independently using separate properties. A shorthand padding property can also be used, to change all paddings at once.

Navigation

There are two ways to create a horizontal navigation bar. Using **inline** or **floating** list items. The display property of css is used for navigation bar. The value block will create a vertical navigation bar and inline will create a horizontal navigation bar.

Example:

Display: inline | block

Drop Down list can be created by using HTML onordered lists tags and list items . One can set below CSS properties for lists.

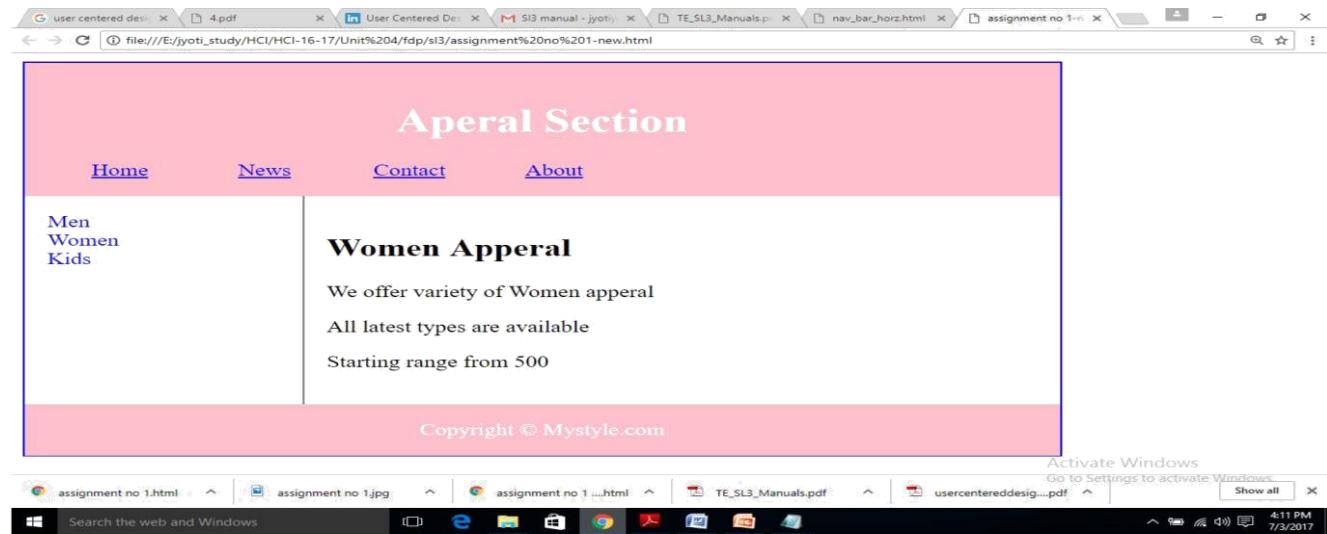
Property	Description
list-style	Sets all the properties for a list in one declaration
list-style-image	Specifies an image as the list-item marker Eg. url("image.gif");
list-style-position	Specifies if the list-item markers should appear inside or outside the content flow Inside outside initial
list-style-type	Specifies the type of list-item marker Circle square decimal lower-alpha lower-greek lower-latin lower-roman upper-alpha upper-latin upper-roman

Results:

Conclusion:

Various CSS properties have been studied and used for creation of interactive web page.

□ Expected sample Output



Lab. Based FAQ

1. What is CSS?
2. What are the types of writing CSS?
3. What are various CSS Properties?
4. What is CSS Box model?

Assignment No:6

Title: CMS tool

Aim:

Develop website using any CMS tool which falls into one of the categories blog, social networking, News updates, Wikipedia, E-commerce store. Website must include home page, and at least 5 forms. Use WordPress/ Joomla/ Drupal /PHP/ CSS/Bootstrap/ JavaScript.

Theory:

Introduction to CMS

- Contents of websites may consist of text, graphics, sounds, movies and so on,
- Content Management Systems are used as a tool to publish such contents onto a website easily and efficiently, it also helps to separate web page design from content creation.
- Content Management Systems are usually developed using a combination of programming/scripting languages and database technologies, in which they work well together.
- In order to manage the process of creating and presenting information on web pages, this software consists of the following:
 - **Client software:** is used to present a user interface to help users add, change, or delete information on web pages, for example a web browser such as Internet Explorer or Mozilla Firefox are used to display web based user interfaces.
 - **Database software:** is used as a tool to store data or information for future retrieval or manipulation, for example Microsoft SQL server, Oracle and MySQL databases.
 - **Web programming languages and scripts:** these are used as a tool to communicate to the underlying database to extract, change, save, or remove data from and to the database, for example JSP, PHP, Java Servlets, Perl and so on.
- **Template page:** This is usually created by Hyper Text Mark up Language (HTML) to keep the website layout consistent in order to preserve the corporate image by keeping the same look and feel through out the system.

Advantages of Content Management Systems

- It helps content authors to update or publish information onto the website without any need for web programming knowledge, which in turn reduces the cost of professional assistance.

- It allows content writers to concentrate on writing information without worrying about the design of the website. They can easily add, edit, and remove contents from and to the database by using simple user interfaces.
- It allows web content maintenance carried out easily and efficiently to meet business needs.
- It provides a consistent corporate image by keeping a consistent presentation and layout of web pages throughout the website by separating web page design tasks from content creation tasks.
- It helps web developers to concentrate on more important aspects of the website such web architecture, design, navigation and usability of the website without worrying about creating and updating information on the website.

Few CMS Development tools are wordpress, Drupal, Jhoomla.

Wordpress

WordPress is a completely free tool used to create dynamic websites. It is most popular blogging tools on the web, making it easy for anybody to post their ideas, pictures, and audio/video. A blog is a type of website or part of a website that is maintained on a regular basis by its owner with entries regarding commentary, reviews, opinions, and other media such as video. It will be used to create any type of websites such as Business Website, Informative Website, Review Website, Personal Website, Photo Gallery, etc.

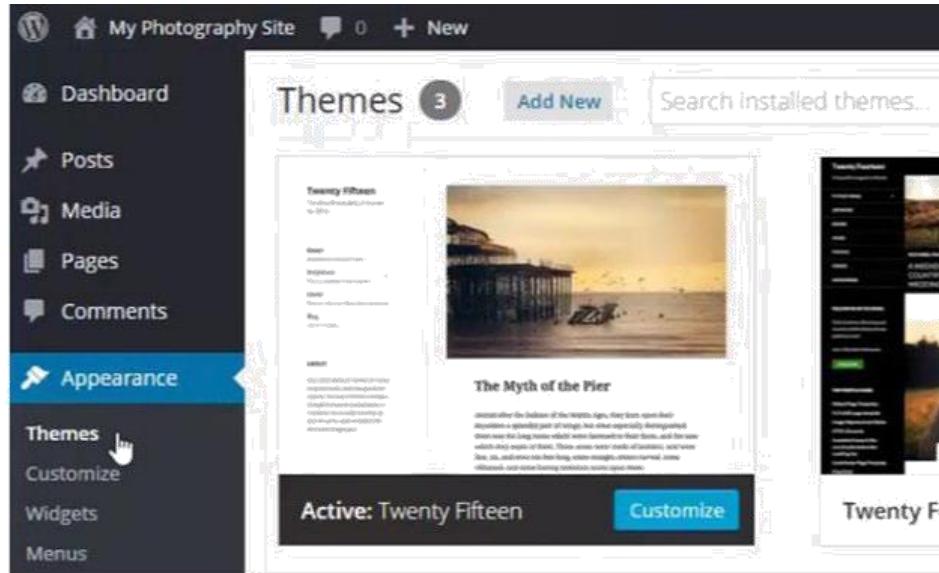
Example

Steps to create Photography website using Wordpress

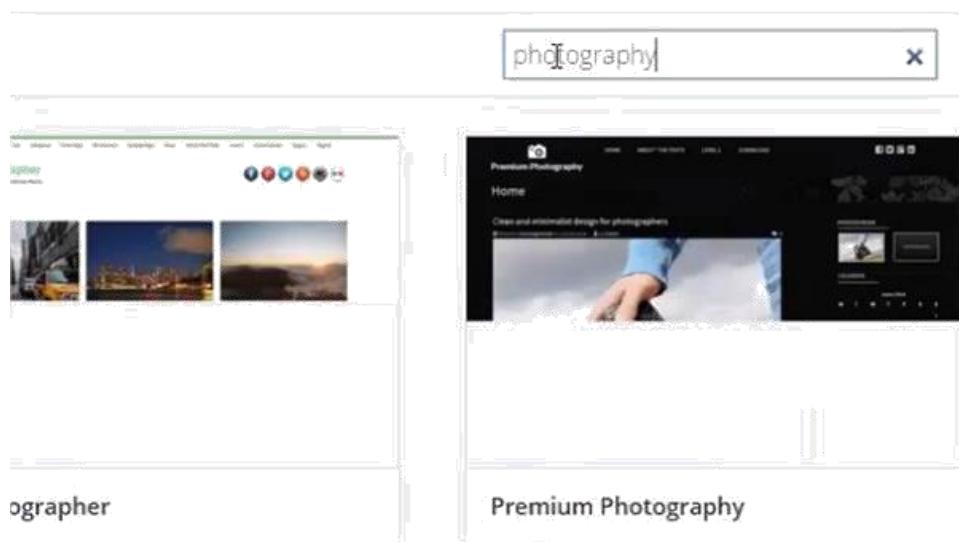
1. Install Wordpress
2. Now go ahead and login your WordPress admin



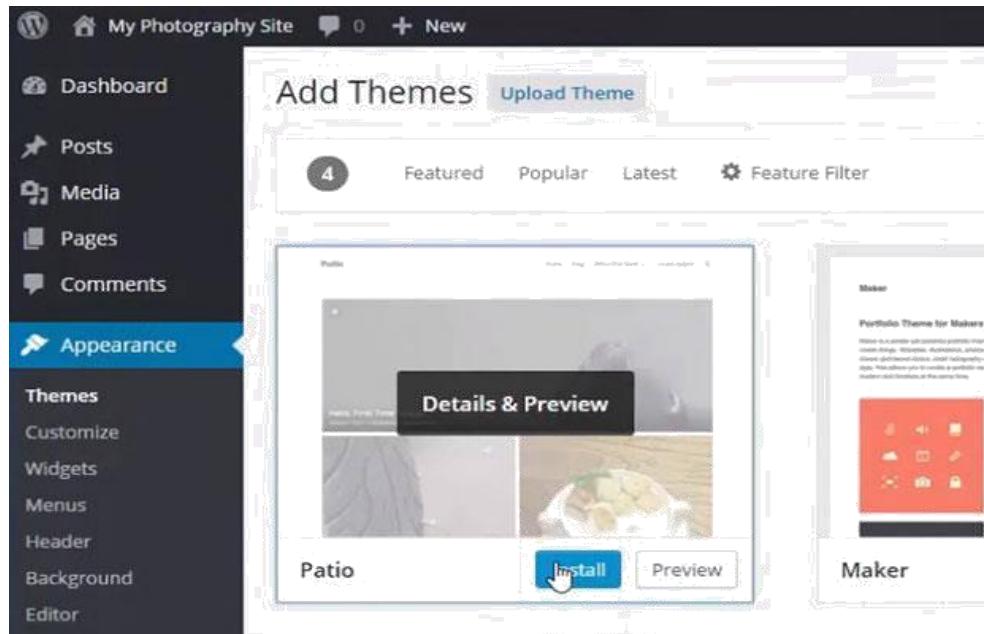
3. You can install a WordPress theme in your admin area by going to **Appearance » Themes** and clicking on the **Add New** button at the top.



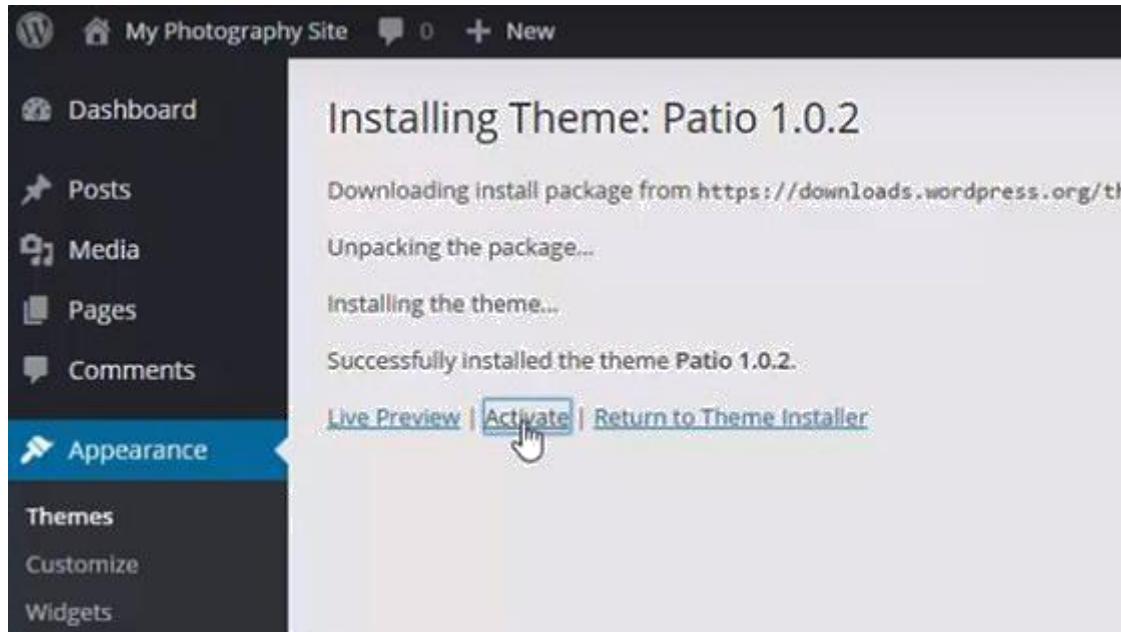
4. Write ‘photography’ in the search bar and hit the enter button.



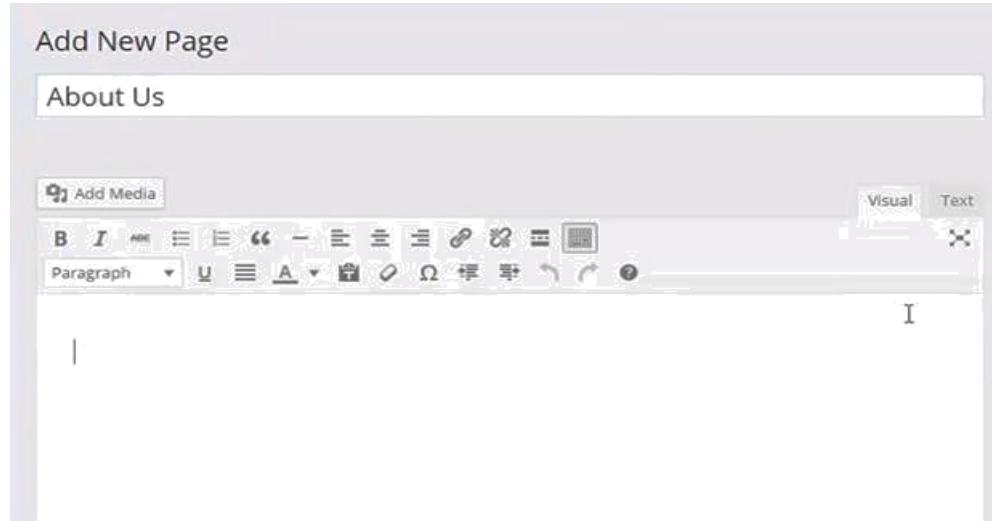
5. We are selecting the *Patio* photography theme. It is a beautiful WordPress theme for photographers.



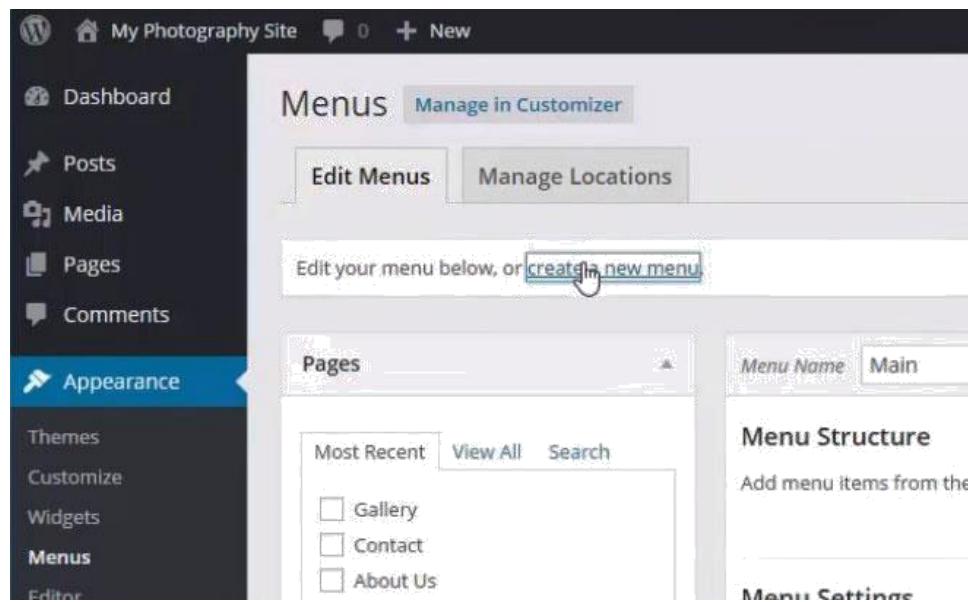
6. You need to click on the Install button from *Patio* theme and then click on the Activate link from the next screen.



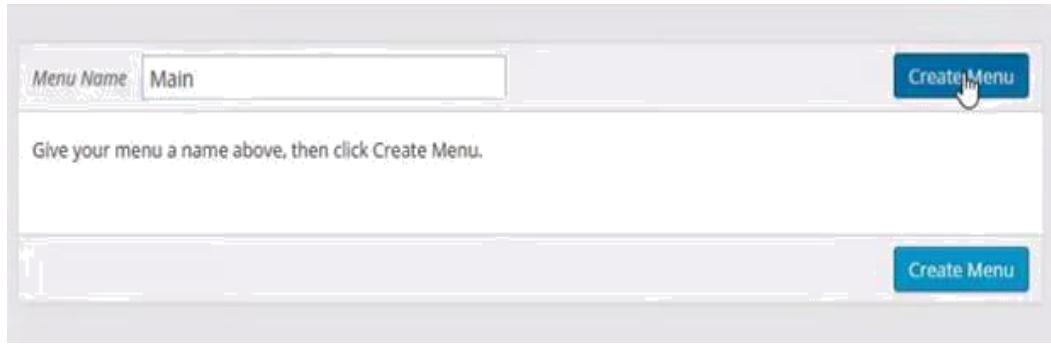
7. Add Pages and Posts in Your Website After activating the theme, you can go ahead to Pages » Add New to add your website pages one by one.



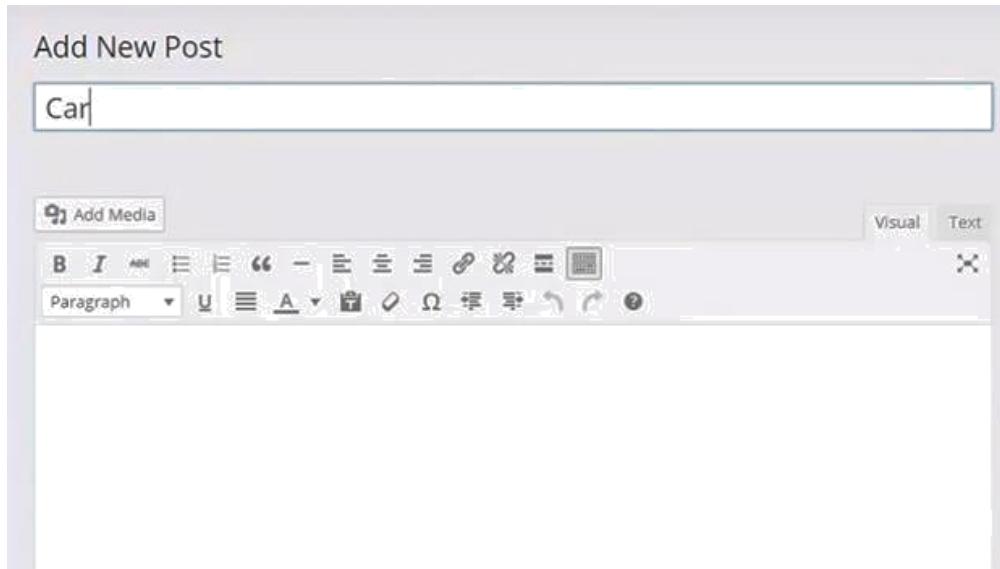
8. Once you have created a few pages, simply go to Appearance » Menus to create the menu for your website and click on the '*create a new menu*' link.



9. You will need to give a name to your menu and click on the Create Menu button.



10. Once the pages are added, you can go to Posts » Add New to add a new blog post in WordPress.



11. You can edit these posts to add content and images for display on your photography website.

12. With all these and many more plug ins you can develop your website easily using wordpress.

Website Deployment

When the process of website development is complete, its needs to be deployed on a web server. When development of website is completed, it is tested for its final working and ready to be hosted on a live web server. The hosting of a website on a web server involves the following steps:

- a. Domain registration
- b. Domain hosting
- c. parking websites
- d. uploading data using FTP
- e. email configuration

Results:

Conclusion: The various features of CMS have been studied and Wordpress have been used.

Lab. Based FAQ

- 1.What is CMS? What are its advantages?
2. What are various CMS tools?
3. How Wordpress is used for creation of interactive website?
4. What are the steps to deploy a website on web server?
5. Explain concept of Parking a website.

Assignment No:7

Title: Evaluation of Interface

Aim:

Students are expected to evaluate minimum of two products / software interface against known HCI evaluation.

Evaluate UI designed for CMS assignment using Nielsen's Heuristic evaluation technique

Nielsen's heuristics Rules:

- 1) Visibility of system status: ...
- 2) Match between system and the real world: ...
- 3) User control and freedom: ...
- 4) Consistency and standards: ...
- 5) Error prevention: ...
- 6) Recognition rather than recall: ...
- 7) Flexibility and efficiency of use: ...
- 8) Aesthetic and minimalist design:
- 9) Help users recognize, diagnose, and recover from errors:
- 10) Help and documentation:

Evaluate any UI / product using Ben Shneiderman's eight golden rules for interface design.

Shneiderman's Eight Golden Rules of Interface Design

1. Strive for Consistency. ...
2. Enable Frequent Users to Use Shortcuts. ...
3. Offer Informative Feedback. ...
4. Design Dialog to Yield Closure. ...
5. Offer Simple Error Handling. ...
6. Permit Easy Reversal of Actions. ...
7. Support Internal Locus of Control. ...
8. Reduce Short-Term Memory Load.

Theory:

Evaluation in HCI

It is difficult to imagine that an interactive product could be designed and built without any user-focussed evaluations taking place. It is not possible to pick up a HCI textbook that does not include at least a chapter on the evaluation of user interfaces. The way in which these usability evaluation methods are presented and classified varies between authors. In 1994, Nielsen claimed that there were four basic ways of evaluating user interfaces; these being

- Automatically
- Empirically
- Formally

- Informally

<p>He went on to suggest that automatic and formal evaluations were both problematic, and suggested that only empirical and informal methods were really useful (Nielsen 1994). This has become the accepted viewpoint in the usability community. Usability Evaluation Methods can generally be described as either empirical or informal using Nielsen's words. The following table shows a list of Usability Evaluation methods, categorized in this way. Empirical Methods</p>	Informal Evaluations
User Walkthrough	Heuristic Evaluation
Focus groups	Expert reviews
Structured observations	Cognitive walkthroughs
Cooperative evaluations	Predictive modelling – GOMS
Activity logging	Guidelines review
Data logging	Consistency inspection
Observations	Critical event analysis
Questionnaires	Dialogue Error Analysis
Interviews	Usability testing
Controlled user tests	
Physiological data analysis	

Different authors divide evaluation in different ways. In User Interface Design, they are broken into formative and summative methods (Le Peuple and Scane 2003). Formative evaluations take place early in the design process and the results of these evaluations inform the later design. (Shneiderman 1998) divides evaluation by considering who the evaluator is. This results in expert reviews and novice reviews. (Faulkner 1998) compares analytical and statistical methods. In John Carrolls design,, the issues of evaluation of learner centred interfaces is touched on.

How Evaluation methods are evaluated

Given the large number of methods available, and the many different ways of classifying them, it can be difficult to know which methods should be used. There is an abundance of literature on the evaluation of evaluation methods.

Work by (Nielsen and Phillips 1993) focussed on GOMS, Heuristics and User testing. These were used with three different views of the design, cold, warm and hot. The cold testing took place with just a written specification, the warm test was carried out with a limited time on a prototype (about an hour), and for the hot test, testers could play on the prototype for as long as they wanted. The user testing activity was only used with the end product. It was a within subjects design and subjects were allowed to practice until they plateau-ed. They had a sequence of tasks to

do during which error messages and feedback were given and this activity was followed by a subjective satisfaction questionnaire.

The findings were that the estimates between experts doing GOMS and Heuristic evaluations were very varied. This suggested that it is best to not rely on a single inspection. Other authors have made similar observations. (REFS) The cost of a heuristic evaluation with a hot view of the design was costlier than the user test and it was remarked that unless the product is unstable, or users are unavailable, the user test was preferred at this stage. (Savage 1996) compared expert reviews, user reviews and user testing. In this study, expert reviews were defined to be inspection methods carried out by human factors specialists. These included heuristic evaluations, cognitive and pluralistic walkthroughs, and consistency and standards inspections. The usability tests were conducted in a role-play interaction using a talk aloud session. User reviews involved potential end users in viewing slide shows of the product and completing questionnaires and engaging in group discussion. Results from this study were that expert reviews tended to inform user interface issues that needed more research with end users; the other two methods flagged up design issues. Heuristic evaluations and user tests have been shown in some studies to identify discrete sets of usability problems (Law and Hvannberg 2002).

In industry, user testing, where users are brought into a lab and asked to think aloud while performing tasks, and are later questioned about their experience of the software, is the most widely used technique (Nielsen and Mack 1994). Cognitive walkthroughs (Wharton, Rieman et al. 1994), Heuristic Evaluations (Nielsen 1994) and GOMS (Card, Moran et al. 1983) are all more economical as they do not require running a prototype or actual users. Empirical methods rely on the availability of real users to test the interface, whereas informal evaluations rely on the skill and experience of the evaluator. The recommended number of evaluators for a heuristic evaluation is 3 – 5 and Nielsen has claimed that five subjects are enough for a usability test as well. In some instances where users are scarce, users may need to be saved for a user test, thus forcing the need for expert reviews. (Nielsen 1994)

However, (John 1996) points out that there are many questions that remain about all these techniques including

- Is the technique real world enough?
- Does it find faults and fixes, or just faults?
- When in the development process should it be used?
- How does it fare in a cost benefit analysis?
- How can techniques be best used together?
- What are the costs of learning a new technique?

Designing an Evaluation Strategy

Determinants (Shneiderman 1998)

- Stage of design
- Novelty of project
- Number of expected users
- Criticality of the interface
- Costs of product and finances available for testing
- Time available
- Experience of the design and evaluation team

It is possible to simplify these into four stages; these being.

- Purpose of the product – users would be defined here
- Availability of resources
- Stage of the project
- Purpose of the evaluation

These dimensions are described in the following section

Purpose of Evaluation

The Evaluation will have its' own purpose, it may be to

- Predict problems
- Discover problems
- Evaluate against another product

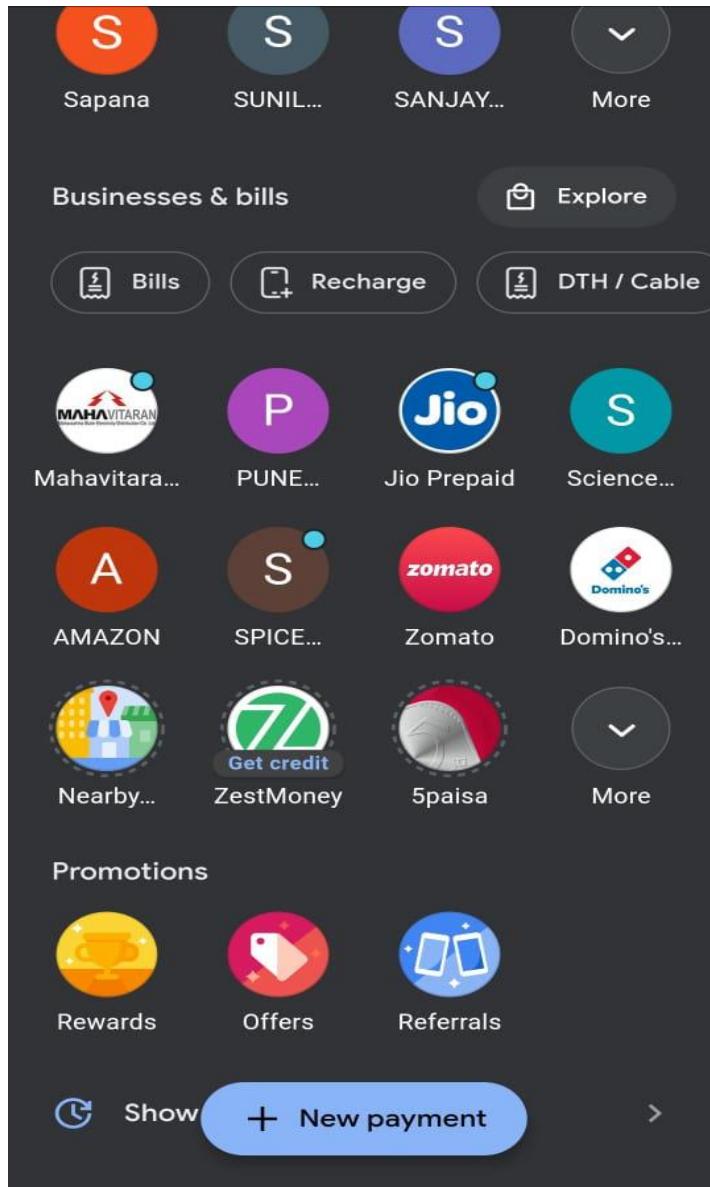
This may change over a product design lifecycle. It is possible that the evaluator may want one evaluation to cover all three aspects.



1) Strive for consistency:

Example: Consistent colors and fonts

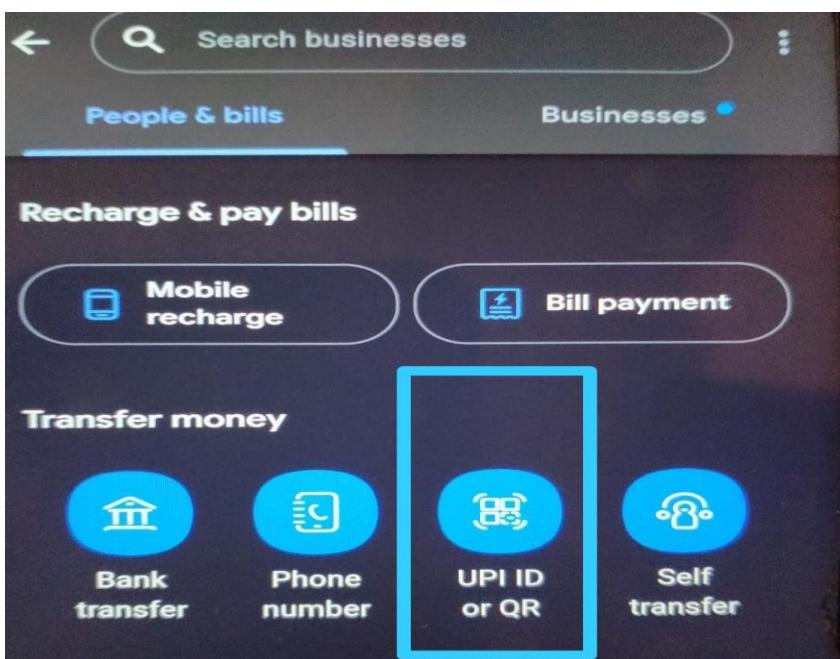
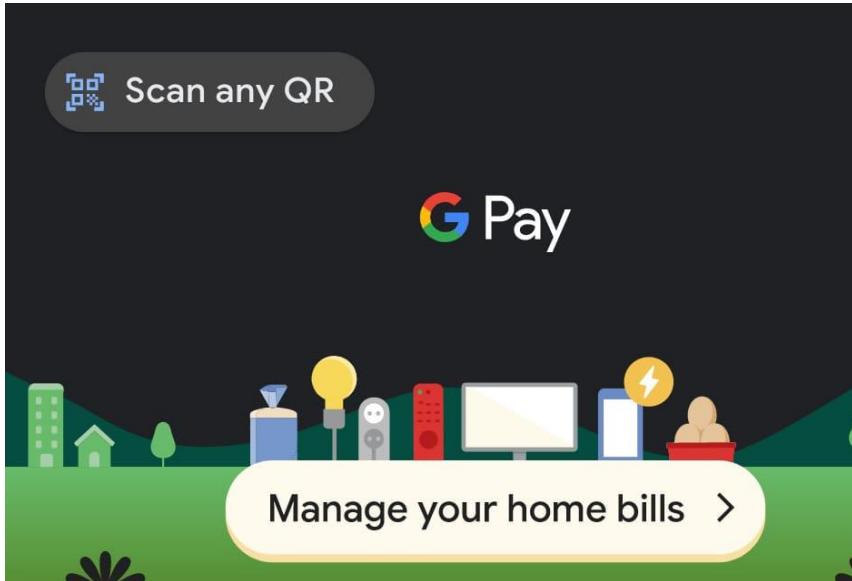
Explanation: Consistent colours and fonts can be seen on google pay application. The icons are arranged in a proper fashion to make the user experience convenient.



2) Enable frequent users to use shortcuts:

Example: QR Scanner

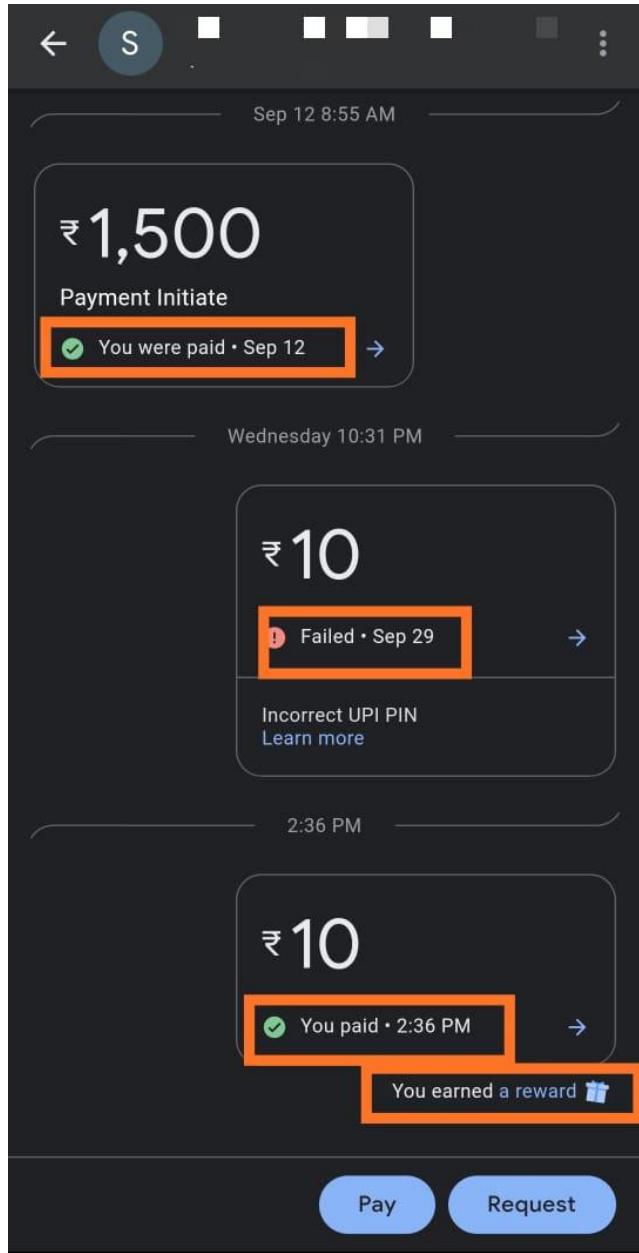
Explanation: QR scanner can be directly accessed from home page instead of going to new payment->upi/QR->QR code scanner



3) Offer Informative Feedback:

Example: Status

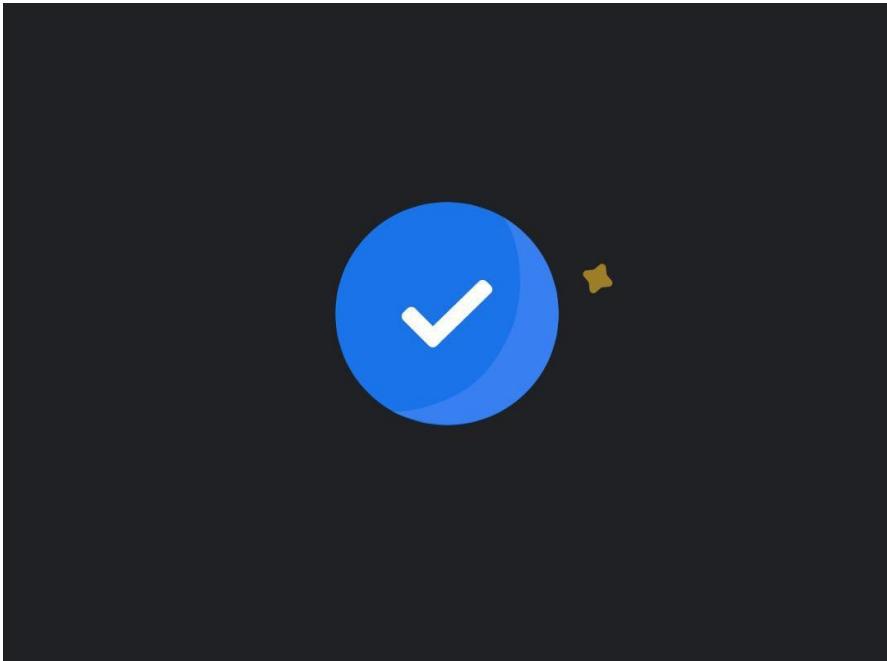
Explanation: When a payment is done or received the status of payment is displayed below the amount.



4) Design Dialog to Yield Closure:

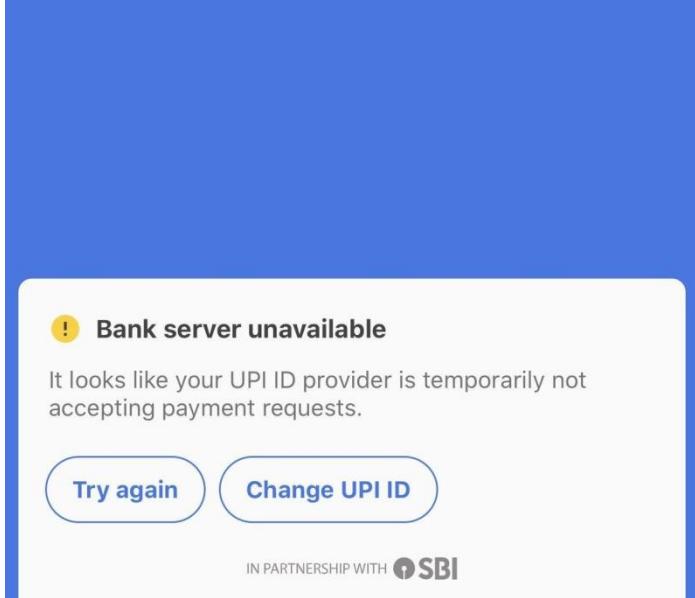
Example: Check after successful transaction

Explanation: After the amount has been successfully transacted from the account a blue tick pops up with a notification sound indicating that the operation was successful.



5) Offer error prevention and simple error handling: Example: If the UPI ID holder does not accept payment request

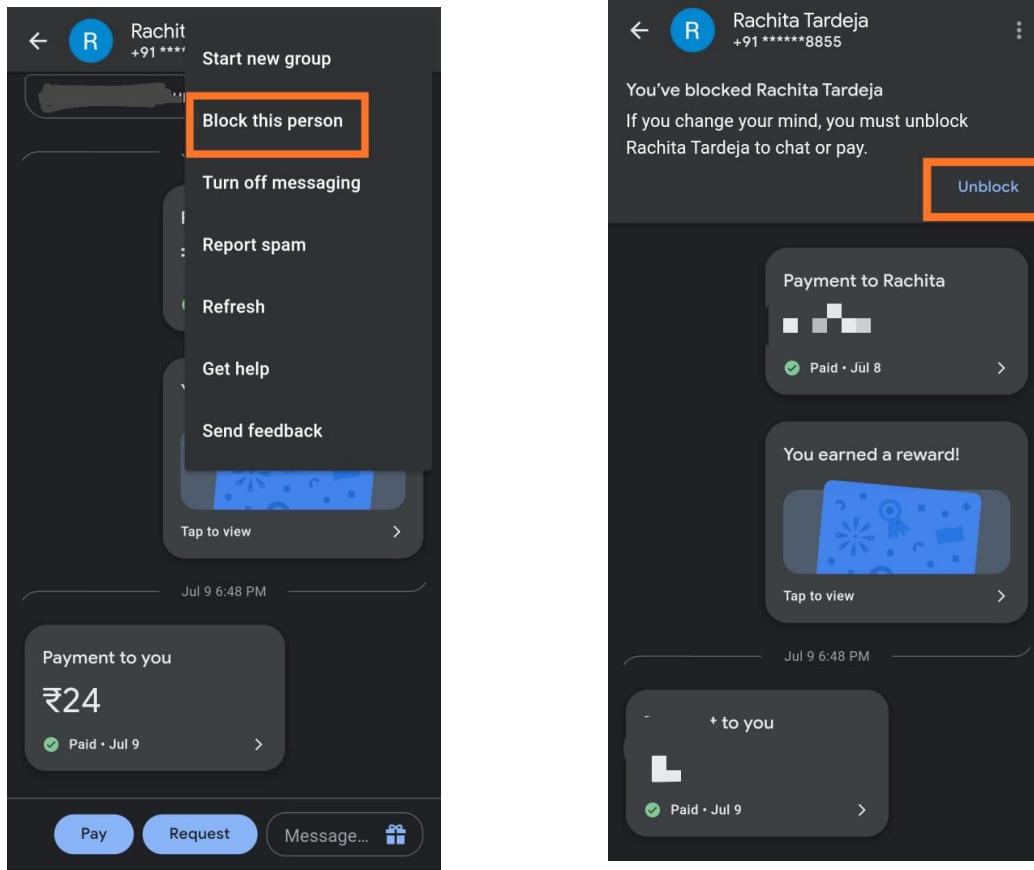
Explanation: While transacting money if the given UPI ID is not accepting requests then bank server unavailable error shows up.



6) Permit easy reversal of actions:

Example: Blocking and Unblocking

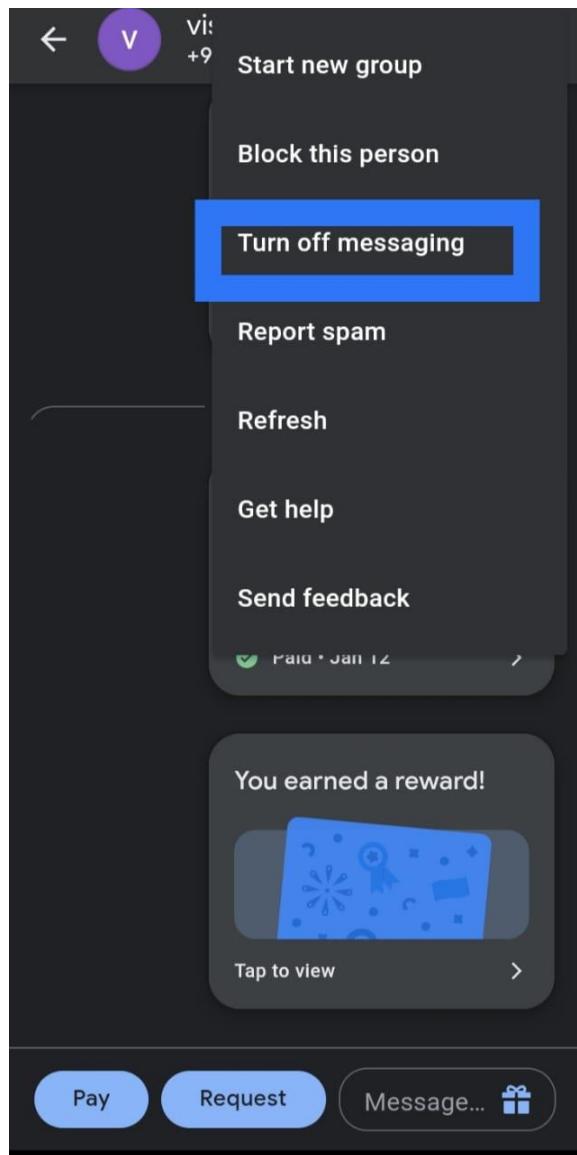
Explanation: User can block any contact and can unblock it again.



7) Support internal locus of control:

Example: Messaging

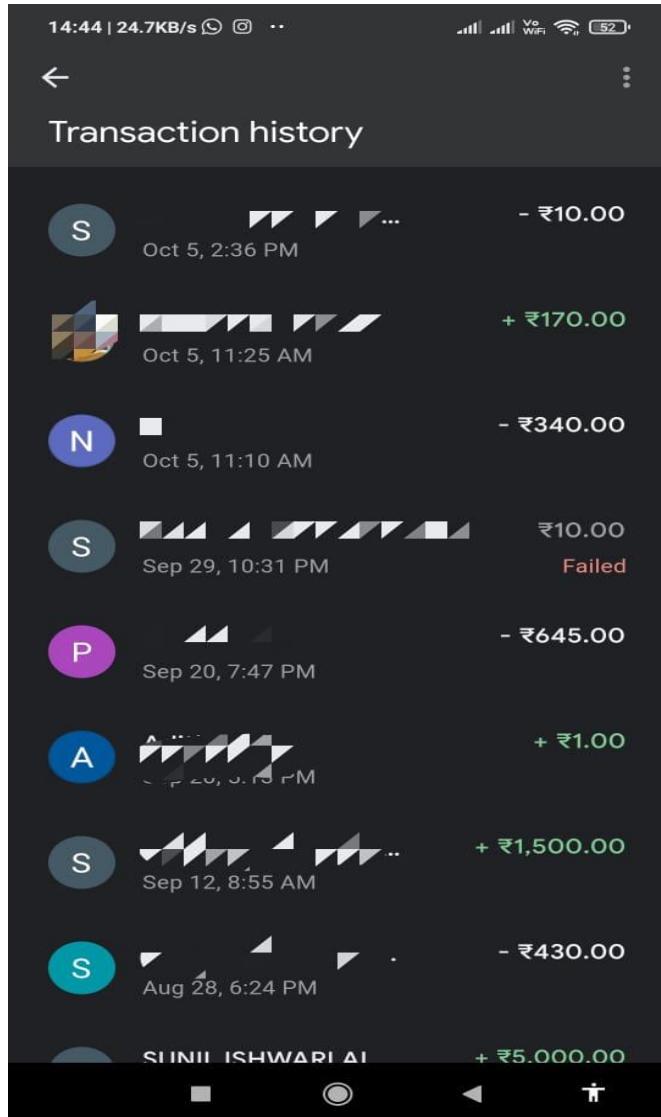
Explanation: If a user turns off messaging he will still receive the payment regarding updates.



8) Reduce Short-Term Memory Load:

Example: Transaction History

Explanation: Transaction history is properly maintained to keep a track of payments made making it convenient for user.



Conclusion: Thus we have studied & evaluate software interface against known HCI evaluation.