

PSETs Landing Page*

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This is the documentation for using my PSET PDFs responsibly. I post these LaTeX'd PSETs (1) as an education resource for friends at other universities, fellow Yalies, and all those interested and (2) for quick reference. These PSETs are not to be used irresponsibly; only look at the solution after giving each problem an honest attempt. **If YOU USE THESE PSETS TO CHEAT, YOU ARE NOT ONLY STUPID BUT YOU ARE CHEATING YOURSELF OUT OF THE ABILITY TO FALL IN LOVE WITH MATH.** Furthermore, I am not smarter than you and my solutions did not always get a perfect score.

The general format for accessing the (one-indexed) `N`th assigned PSET PDF of a Yale course with course number `CODE` is:

`https://anish.lakkapragada.com/notes/TYPE-CODE/psets/N.pdf`

where `TYPE` is `stats` or `math`. Similarly, to access my solution for this PSET you can go to:

`https://anish.lakkapragada.com/notes/TYPE-CODE/sols/N.pdf`

These PSETs and associated solution PDFs are synchronized daily at 4:20AM with my computer files through a Cronjob Shell Script. If you want to contribute any corrections, please email anish.lakkapragada@yale.edu.

*Note that PDF here is referring to Portable Document Format, not to be confused with the veritable Probability Density Function.

S&DS 241/541

Problem Set 5

due Oct. 2, 2024, 11:00 pm via Gradescope

Guidelines

- In questions 1 and 5, please express your results as simple numbers (for example, if the answer is $987 / 100$, write 9.87), and (as always) also show your steps. If the calculations are difficult to do by hand, they can be done with a calculator, a calculator app (on your computer or phone), a spreadsheet, or software (such as R). I'm guessing that you have access to at least one of these, but if you don't, please let us know. Instead of writing your name at the beginning of your problem set, please only write it in your answer to question 6.
- Please write legibly and explain your reasoning. For full credit, your answer and your reasoning need to be not only correct, but clear to the grader.
- Late problem sets will not be accepted unless there are extenuating circumstances (e.g. an illness or family emergency). Undergraduates must obtain a Dean's excuse for any late submission. Graduate students must obtain permission before the deadline. (As Mentioned in the syllabus, we'll drop your lowest homework score.)
- You're encouraged to discuss the homework with classmates (this can be a good way to learn), but you must write your solutions independently and in your own words.

Problems

1. Chapter 4, Exercise 7.
2. Chapter 4, Exercise 17, parts (a) and (b) only.
3. Chapter 4, Exercise 26, parts (a) and (b) only.
4. Chapter 4, Exercise 38. Hint: A useful general strategy is discussed in section 4.4 and also in section 4.10, which I excerpted on slide 21.
5. Chapter 4, Exercise 41. Hints: Use the same hint as above. Also, in case it's not clear, the 5 questions referring to a deck of 52 playing cards (with 26 red and 26 black cards), and well-shuffled means the cards are in random order.
6. (Not graded) On a separate page, please write your name and acknowledge anyone who helped you or discussed the problem set with you (other than the instructor, TFs, and ULAs), as well as any written resources you consulted (other than the textbook and other resources on Canvas). If you don't have any acknowledgments to make, please write "I worked independently."