Entity-Relationship (E/R) Model

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Entity-Relationship (E/R) Model

- Widely used conceptual level *data model*
  - proposed by Peter P Chen in 1970s
- Data model to describe the database system at the requirements collection stage
  - high level description.
  - easy to understand for the enterprise managers.
  - rigorous enough to be used for system building.
- Concepts available in the model
  - entities and attributes of entities.
  - relationships between entities.
  - diagrammatic notation.

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Entities

- *Entity* - a thing (animate or inanimate) of independent physical or conceptual existence and *distinguishable*.
  In the University database context, an individual *student*, *faculty member*, a *class room,* a *course* are entities.

- *Entity Set* or *Entity Type-*
  Collection of entities all having the same properties.
  Student entity set – collection of all *student* entities.
  Course entity set – collection of all *course* entities.

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Attributes

Each entity is described by a set of attributes/properties
that have associated values

student entity
- *StudName* – name of the student.
- *RollNumber* – the roll number of the student.
- *Sex* – the gender of the student etc.

All entities in an Entity set/type have the same set of attributes.

Chosen set of attributes – amount of detail in modeling.

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Types of Attributes (1/2)

- Simple Attributes
  - having atomic or indivisible values.
    example: *Dept* – a string
    PhoneNumber – a ten digit number
- Composite Attributes
  - having several components in the value.
    example: *Qualification* with components
    (*DegreeName, Year, UniversityName*)
- Derived Attributes
  - Attribute value is dependent on some other attribute.
    example: *Age* depends on *DateOfBirth*.
    So age is a derived attribute.

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Types of Attributes (2/2)

- Single-valued
  - having only one value rather than a set of values.
  - for instance, *PlaceOfBirth* – single string value.
- Multi-valued
  - having a set of values rather than a single value.
  - for instance, *CoursesEnrolled* attribute for student
    EmailAddress attribute for student
    PreviousDegree attribute for student.
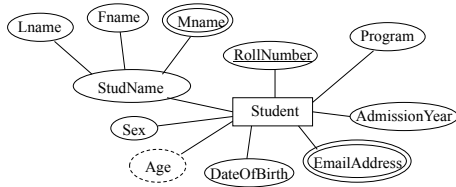- Attributes can be:
  - simple single-valued, simple multi-valued,
  - composite single-valued or composite multi-valued.

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Diagrammatic Notation for Entities

entity - rectangle
attribute - ellipse connected to rectangle
multi-valued attribute - double ellipse
composite attribute - ellipse connected to ellipse
derived attribute - dashed ellipse

Domains of Attributes

Each attribute takes values from a set called its *domain*
For instance, *studentAge* – {17,18, …, 55}
            HomeAddress – character strings of length 35
Domain of composite attributes –
        cross product of domains of component attributes
Domain of multi-valued attributes –
        set of subsets of values from the basic domain

Entity Sets and Key Attributes

• *Key* – an attribute or a collection of attributes whose value(s)
        uniquely identify an entity in the entity set.
• For instance,
  • *RollNumber* - Key for *Student* entity set
  • *EmpID* - Key for *Faculty* entity set
  • *HostelName, RoomNo* - Key for *Student* entity set
    (assuming that each student gets to stay in a single room)
• A key for an entity set may have more than one attribute.
• An entity set may have more than one key.
• Keys can be determined only from the meaning of the
        attributes in the entity type.
  • Determined by the designers

Relationships

- When two or more entities are associated with each other, we have an instance of a *Relationship*.
- E.g.: *student* Ramesh *enrolls* in Discrete Mathematics *course*
- Relationship *enrolls* has *Student* and *Course* as the *participating* entity sets.
- Formally, *enrolls* ⊆ *Student* × *Course*
  - $(s,c) \in$ *enrolls* ⇔ Student 's' has enrolled in Course 'c'
  - Tuples in *enrolls* – relationship instances
  - *enrolls* is called a relationship Type/Set.

Degree of a relationship

- *Degree* : the number of participating entities.
  - Degree 2: *binary*
  - Degree 3: *ternary*
  - Degree n: *n-ary*

- Binary relationships are very common and widely used.
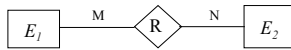
Diagrammatic Notation for Relationships

- Relationship – diamond shaped box
  - Rectangle of each participating entity is connected by a line to this diamond. Name of the relationship is written in the box.
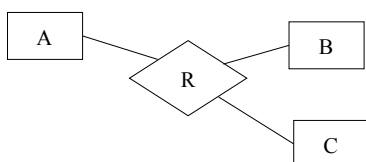
Binary Relationships and Cardinality Ratio

E_1 —M— R —N— E_2

- The *maximum* number of entities from E_2 that an entity from E_1 can possibly be associated thru R (and vice-versa) determines the *cardinality ratio* of R.

- Four possibilities are usually specified:
  - *one-to-one (1:1)*
  - *one-to-many (1:N)*
  - *many-to-one (N:1)*
  - *many-to-many (M:N)*

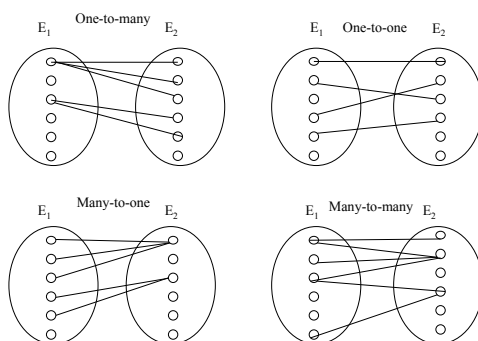Prof P Sreenivasa Kumar
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Cardinality Ratios

- *One-to-one:* An E_1 entity may be associated with at most one E_2 entity and similarly an E_2 entity may be associated with at most one E_1 entity.
- *One-to-many:* An E_1 entity may be associated with many E_2 entities whereas an E_2 entity may be associated with at most one E_1 entity.
- *Many-to-one:* An E_2 entity may be associated with many E_1 entities whereas an E_1 entity may be associated with at most one E_2 entity.
- *Many-to-many:* Many E_1 entities may be associated with a single E_2 entity and a single E_1 entity may be associated with many E_2 entities.
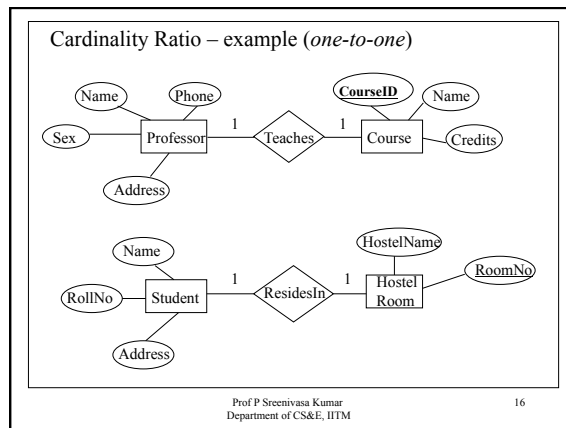
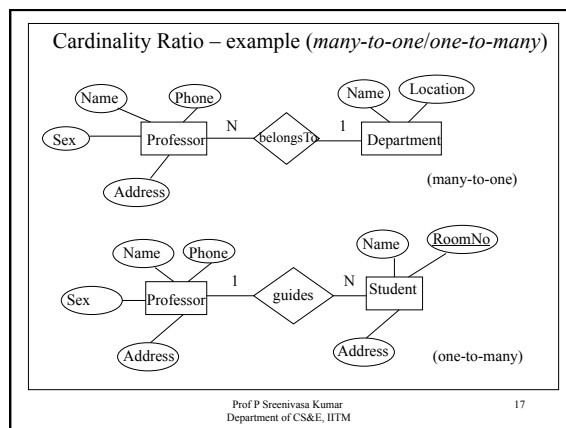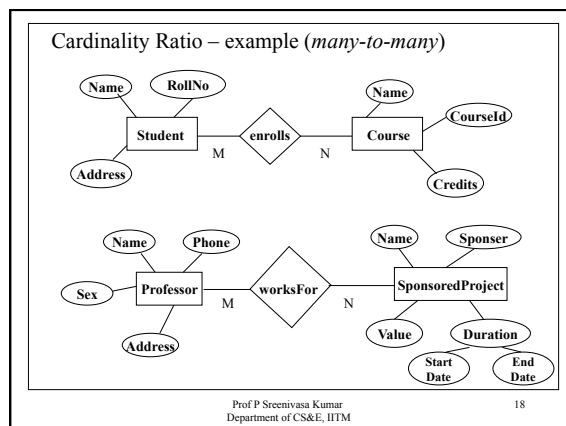Prof P Sreenivasa Kumar
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Cardinality Ratio – example (*one-to-one*)

Professor —[Name, Phone, Sex, Address]— 1 — Teaches — 1 — Course —[**CourseID**, Name, Credits]

Student —[Name, RollNo, Address]— 1 — ResidesIn — 1 — Hostel Room —[HostelName, RoomNo]

Cardinality Ratio – example (*many-to-one*/*one-to-many*)

Professor —[Name, Phone, Sex, Address]— N — belongsTo — 1 — Department —[Name, Location]

(many-to-one)

Professor —[Name, Phone, Sex, Address]— 1 — guides — N — Student —[Name, RoomNo, Address]

(one-to-many)

Cardinality Ratio – example (*many-to-many*)

Student —[Name, RollNo, Address]— M — enrolls — N — Course —[Name, CourseId, Credits]

Professor —[Name, Phone, Sex, Address]— M — worksFor — N — SponsoredProject —[Name, Sponser, Value, Duration, Start Date, End Date]
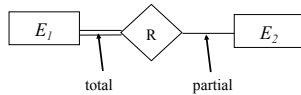
Participation Constraints

- An entity set may participate in a relation either *totally* or *partially*.
  - *Total participation*: Every entity in the set is involved in some association (or tuple) of the relationship.
  - *Partial participation*: Not all entities in the set are involved in association (or tuples) of the relationship.
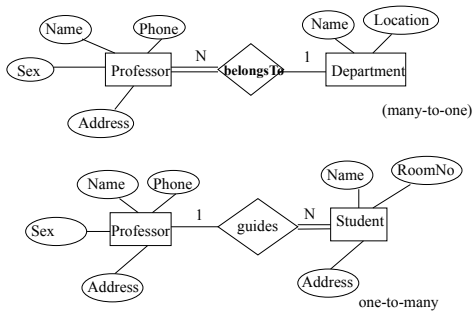
Notation:

E_1 — R — E_2

total   partial

Example of total/partial Participation

Name Phone   Name Location

Sex — Professor — N — belongsTo — 1 — Department

Address

(many-to-one)

Name Phone   Name RoomNo

Sex — Professor — 1 — guides — N — Student

Address   Address

one-to-many

Structural Constraints

- Cardinality Ratio and Participation Constraints are together called *Structural Constraints*.
- They are called *constraints* as the *data* must satisfy them to be consistent with the requirements.
- *Min-Max notation*: pair of numbers (*m,n*) placed on the line connecting an entity to the relationship.
- *m*: the minimum number of times a particular entity *must appear* in the relationship tuples at any point of time
  - 0 – partial participation
  - ≥ 1 – total participation
- *n*: similarly, the maximum number of times a particular entity *can appear* in the relationship tuples at any point of time
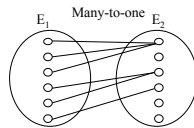
Comparing the Notations

E_1 —N— R —1— E_2

is equivalent to

E_1 —(1,1)— R —(0,N)— E_2

Many-to-one

Attributes for Relationship Types

Relationship types can also have attributes.
- properties of the association of entities.

Student —M— enrolls —N— Course
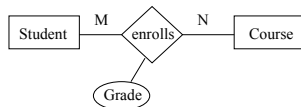
Grade
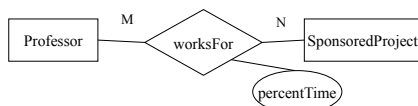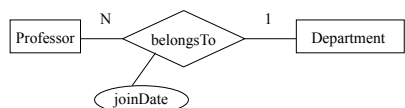
- *grade* gives the letter grade (S,A,B, etc.) earned by the student for a course.
  - neither an attribute of *student* nor that of *course*.

Attributes for Relationship Types – More Examples

Professor —N— belongsTo —1— Department

joinDate

Professor —M— worksFor —N— SponsoredProject

percentTime

Recursive Relationships and Role Names

- Recursive relationship: An entity set relating to itself gives rise to a *recursive* relationship
- E.g., the relationship *prereqOf* is an example of a recursive relationship on the entity *Course*
- Role Names – used to specify the exact role in which the entity participates in the relationships
  - Essential in case of recursive relationships
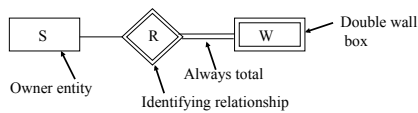 - Can be optionally specified in non-recursive cases

Role Names

prerequisite

course

Course

prereqOf
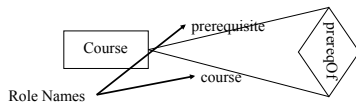
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Weak Entity Sets

Weak Entity Set: An entity set whose members owe their existence to some entity in a *strong entity set.*
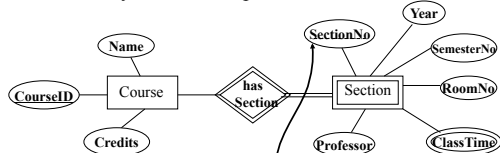
- weak entities are not of independent existence.
- each weak entity is associated with some entity of the *owner* entity set through a special relationship
- weak entity set may not have a key attribute
- the *owner* entity might itself be a weak entity
- identifying relationship may not always be binary

S — R — W

Double wall box

Owner entity

Always total

Identifying relationship

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Weak Entity Sets - Example

Name

Course

CourseID

Credits

has Section

SectionNo

Year

SemesterNo

Section
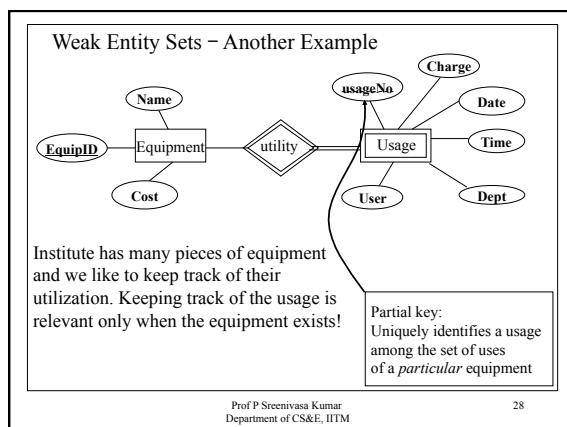
RoomNo

Professor

ClassTime

A popular course may have several sections each taught by a different professor and having its own class room and meeting times

Partial key:
Uniquely identifies a section among the set of sections of a *particular* course

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Weak Entity Sets − Another Example

Institute has many pieces of equipment and we like to keep track of their utilization. Keeping track of the usage is relevant only when the equipment exists!

Partial key:
Uniquely identifies a usage among the set of uses of a *particular* equipment

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Complete Example for E/R schema: Specifications (1/2)

In an educational institute, there are several departments and each student belongs to one of them. Each department has a unique department number, a name, a location, phone number and is headed by a professor. Professors have a unique employee Id, name and a phone number. A professor works for exactly one department.

We like to keep track of the following details regarding students: name, unique roll number, sex, phone number, date of birth, age and one or more email addresses. Students have a local address consisting of the hostel name and the room number. They also have home address consisting of house number, street, city and PIN. It is assumed that all students reside in the hostels.

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Complete Example for E/R schema: Specifications (2/2)

A course taught in a semester of the year is called a *section*. There can be several sections of the same course in a semester; these are identified by the *section number*. Each section is taught by a professor and has its own timings and a room to meet. Students enroll for several sections in a semester.

Each course has a name, number of credits and the department that offers it. A course may have other courses as pre-requisites i.e, courses to be completed before it can be enrolled in.

Professors also undertake research projects. These are sponsored by funding agencies and have a specific start date, end date and amount of money given. More than one professor can be involved in a project. Also a professor may be simultaneously working on several projects. A project has a unique *projectId*.
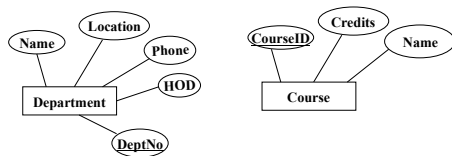
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Entities - Student
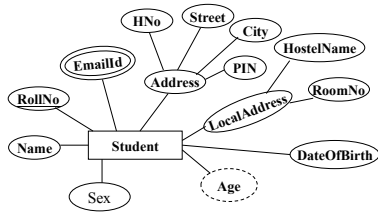
Entities – Department and Course

Entities – Professor, Project and Sections

E/R Diagram showing relationships
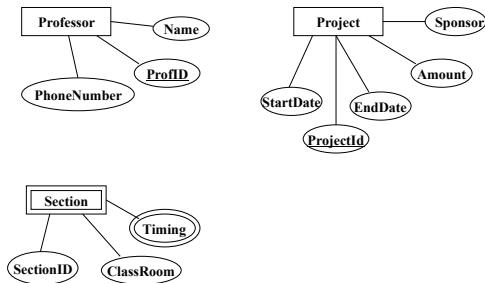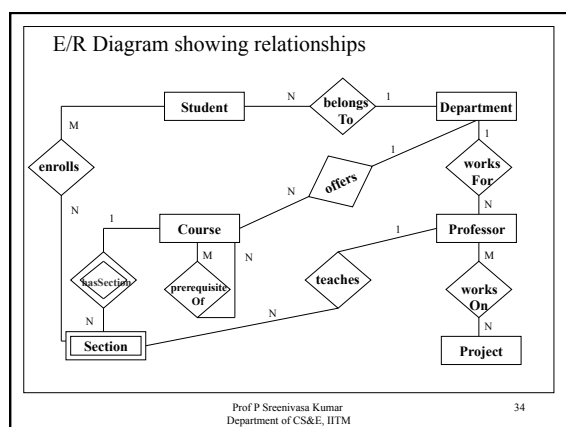
Design Choices: Attribute versus Relationship

- Should *offering department* be an attribute of a course or should we create a relationship between Course and Dept entities called, say, *offers* ?
  - Later approach is preferable when the necessary entity, in this case the Department, already exists.
- Should *class room* be an attribute of Section or should we create an entity called ClassRoom and have a relationship, say, meetsIn, connecting Section and ClassRoom?
  - In this case, the option of making classRoom as an attribute of Section is better as we do not want to give a lot of importance to class room and make it a an *entity.*

Design Choices:
Weak entity versus composite multi-valued attributes

- Note that a *section* could also be modeled as a composite multi-valued *attribute* of Course entity.
  - However, if so, *section* can not participate in relationships, such as, *enrolls* with Student entity.
- In general, if a thing, even though not of independent existence, participates in other relationships on its own, it is best captured as a *weak entity.*
  - If the above is not the case, composite multi-valued   attribute may be enough.

The enterprise/organization

- whose domain model is being built will not usually figure in the model!

Ternary Relationships

Relationship instance (c, p, j) in *supply* indicates that
company c supplies a component p that is made use of by the project j

Example from
Elmasri & Navathe
Fund. of DB Systems

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Ternary Relationships

(c,p) in *canSupply*, (j,p) in *uses*, (c,j) in *serves* may not together imply (c,p,j) is in *supply*. Whereas the other way round is of course true.

The binary relationships together do not convey the same meaning as *supply*

Example from
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