Lecture 18

Syntactic Parsing – PART II

A typical grammar and an input sentence [Lect. 17]

Starts with S

- S→NP VP
- NP→Noun
- NP→Pronoun
- NP→Det Noun
- NP→Det Adj Noun
- VP→Verb
- VP→ Verb NP
- VP→ Verb PP
- VP→ Verb NP PP
- PP→Preposition NP
- PP→Preposition VP
- Noun→girl|boy|book|table, Pronoun→i, Det→the|a, Adj→small, Verb→read|want, Preposition→on|under|in|to [lexicon]

Test sentence: i want to read a book (grammatically correct or not?)-----Yes/ACCEPT/Grammatically correct [use parsing]

Top down parsing

Given an input grammar and a test sentence, conduct top-down parsing in the following manner:

[Number the rules; use rules in the order; LIFO stack for "Backup rules"]

- Start from S
- Expand S using the first possible rule of S from the grammar
- Likewise, expand the leftmost child of S
- Go on expanding the leftmost child (depth first manner)
- On a match delete the matched word and the current node else Backtrack
- Continue matching other words in the sentence [else ERROR! If mismatch and no Backup rule left]

(travelling through the tree from top to bottom, left to right)

A top down parsing table

[add Backup rules column also – just before ACTION column]

- Task: match the input string from left to right
- 5 columns in the table
- At the end of the table...
- \$, \$: MATCH (ACCEPT)
- else try to backtrack else ERROR!

Test sentence: i want to read a book \$

| Matched | Stack | Input | ACTION |
|---|--------------|--|---|
| | E\$ | $\mathbf{id} + \mathbf{id} * \mathbf{id} \$$ | |
| | TE'\$ | $\mathbf{id} + \mathbf{id} * \mathbf{id} \$$ | output $E \to TE'$ |
| | FT'E'\$ | $\mathbf{id} + \mathbf{id} * \mathbf{id} \$$ | output $T \to FT'$ |
| | id $T'E'$ \$ | $\mathbf{id} + \mathbf{id} * \mathbf{id} \$$ | output $F \to \mathbf{id}$ |
| id | T'E'\$ | $+\operatorname{id}*\operatorname{id}\$$ | match id |
| id | E'\$ | $+\operatorname{id}*\operatorname{id}\$$ | output $T' \to \epsilon$ |
| id | + TE'\$ | $+\operatorname{id}*\operatorname{id}\$$ | output $E' \to + TE'$ |
| $\mathbf{id} \; + \;$ | TE'\$ | $\mathbf{id} * \mathbf{id} \$$ | match + |
| $\mathbf{id} \; + \;$ | FT'E'\$ | $\mathbf{id} * \mathbf{id} \$$ | output $T \to FT'$ |
| $\mathbf{id} \; + \;$ | id $T'E'$ \$ | $\mathbf{id} * \mathbf{id} \$$ | output $F \to \mathbf{id}$ |
| $\mathbf{id} + \mathbf{id}$ | T'E'\$ | *id\$ | $\operatorname{match} \operatorname{\mathbf{id}}$ |
| $\mathbf{id} + \mathbf{id}$ | *FT'E'\$ | *id\$ | output $T' \to *FT'$ |
| $\mathbf{id} + \mathbf{id} \ *$ | FT'E'\$ | id\$ | $\mathrm{match} *$ |
| $\mathbf{id} + \mathbf{id} \ *$ | id $T'E'$ \$ | $\mathbf{id}\$$ | output $F \to \mathbf{id}$ |
| $\mathbf{id} + \mathbf{id} * \mathbf{id}$ | T'E'\$ | \$ | $\operatorname{match} \operatorname{\mathbf{id}}$ |
| $\mathbf{id} + \mathbf{id} * \mathbf{id}$ | E'\$ | \$ | output $T' \to \epsilon$ |
| id + id * id | \$ | \$ | output $E' \to \epsilon$ |

Class Assignment : Slide 2 example

Test sentence: i want to read a book \$