Lecture 17

Syntactic Parsing – PART I

Syntactic Parsing of a sentence

Rules-based NLP

[3rd option in contrast to NLP based on a) machine learning with feature extraction b) use of lexicons to make sense of a sentence]

- Rules are grammars (Context Free Grammars or CFG)
- Use these rules to determine whether the input sentence is written as per grammar or not
- You can also parse the sentence and extract useful information from the sentence by studying its grammar

Steps to be followed in a parsing task

- Write the grammar (rules) for English sentences
- Terminals: words in the sentence Non-terminals: symbols used at the back-end
- To left of the arrow in the grammar productions : One Non-terminal
- Given this grammar and an input sentence.......
- Parse the sentence –Top down/Bottom up parsing technique
- Display the output of parsing as either Accept/Reject (for a grammar check task)

Rules for English Grammar

- English sentences divide into constituents
- Start Variable : S
- Constituents:
 - a) Noun Phrase: NP
 - b) Verb Phrase: VP
 - c) Preposition phrase: PP

Noun Phrase

Sequence of words surrounding a Noun

- NP→Noun
- NP→Pronoun
- NP \rightarrow Det Noun
- NP → Det Adj Noun
- $Noun \rightarrow girl \mid boy, Pronoun \rightarrow i, Det \rightarrow the \mid a, Adj \rightarrow small [lexicon]$

(Terminals: girl, boy,... Non-terminals: NP, Noun, Pronoun, Det, Adj)

Eg.: book, i, the book, the interesting book

Verb Phrase

- Sequence of words surrounding a Verb
- VP→Verb
- VP→ Verb NP
- $VP \rightarrow Verb PP$
- $VP \rightarrow Verb NP PP$

Eg.: read, read the book, read on the table, read the book on the table

Preposition Phrase

Sequence of words surrounding a Preposition

• PP→Preposition NP

Eg.: under the bed, on the table

Example

A typical grammar and an input sentence

Starts with S

- S→NP VP
- NP \rightarrow Noun
- NP \rightarrow Pronoun
- NP \rightarrow Det Noun
- NP→Det Adj Noun
- VP→Verb
- VP→ Verb NP
- $VP \rightarrow Verb PP$
- $VP \rightarrow Verb NP PP$
- PP→Preposition NP
- $Noun \rightarrow girl|boy|book|table, Pronoun \rightarrow i, Det \rightarrow the|a, Adj \rightarrow small, Verb \rightarrow read, Preposition \rightarrow on|under|in[lexicon]$

Test sentence: i read a book on the table (grammatically correct or not?)-----Yes/ACCEPT/Grammatically correct [use parsing]

Derivation: S→NP VP→Noun VP→Pronoun VP→ i VP→......[Parse]....... Sentence (Yes)