

# ANISHA KHOSLA

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## EDUCATION

### **Ph.D. Cognitive Neuroscience** **September 2019 – Present**

*University of Toronto, Toronto, ON, Canada*

Co-Advisors: Dr. Jennifer D Ryan and Dr. Morris Moscovitch

### **M.A. Cognitive Neuroscience** **September 2019 – September 2019**

*University of Toronto, Toronto, ON, Canada*

Co-Advisors: Dr. Jennifer D Ryan and Dr. Morris Moscovitch

Thesis: Path integration using eye and hand movements

### **B.Sc. Honours Psychology, Neuroscience, & Behaviour** **September 2014 – April 2018**

*McMaster University, Hamilton, ON, Canada*

Overall GPA: 3.84/4.00

Thesis: Conflict Adaptation – The role of stimulus type and stimulus dimensions in the transfer of adaptive processes

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## RESEARCH EXPERIENCE

### **Graduate Student** **September 2018 – Present**

University of Toronto and Rotman Research Institute at Baycrest Health Sciences

Co-Advisors: Dr. Jennifer D. Ryan and Dr. Morris Moscovitch

- Study the link between memory and viewing behaviour
- Study how processes used to update whole-body position during navigation are also required to update eye and hand position
- Design and program eye-tracking and tablet experiments using Experiment Builder by SR Research and Python respectively
- Wrangle data, conduct statistical analyses, and produce publication-ready visualizations in R and Python
- Train undergraduate volunteers to assist with data collection and supervise them for project courses

### **Research Assistant at Shedden Lab** **January 2016 – April 2018**

McMaster University

Advisor: Dr. Judith M Shedden, Professor, Department of Psychology, Neuroscience, & Behaviour

- Investigated when and how cognitive control generated from a conflict in one task can be transferred to conflict in another task
- Led study design for a series of five complementary experiments, collected data from ~200 participants in 6 months, analyzed data and reported our findings

**Research Assistant at Milliken Lab****January 2017 – April 2018**

McMaster University

*Advisor: Dr. Bruce Milliken, Professor, Department of Psychology, Neuroscience, & Behaviour*

- Compared different types of subjective estimates used in studies of visual imagery, and showed that trial-by-trial subjective rating predict effects reliant on imagery to a greater extent than the widely used vividness of visual imagery questionnaire (VVIQ)
- Contributed creative insight to the overall study design, data collection, and interpretation of findings from the study.

**Research Assistant at Neurotechnology and Neuroplasticity Lab****July 2017 – April 2018**

McMaster University

*Advisor: Dr. Suzanna Becker, Professor Department of Psychology, Neuroscience, & Behaviour*

- Investigated the effects of the complex dietary supplement, developed by Dr. David Rollo, on hippocampal volume and depressive symptoms in models of Alzheimer's disease
- Conducted a battery of behavioural tests on triple transgenic mouse models of Alzheimer's disease and scored data from behavioral tests and tissue samples (e.g. hippocampal volume) using ImageJ

**Research Assistant****May 2017 – August 2017**

Shedden Lab &amp; Motion Simulation Lab, McMaster University

*Advisor: Dr. Judith M Shedden, Associate Professor, Department of Psychology, Neuroscience, & Behaviour*

- Studied age differences in navigation strategies and age differences in multisensory integration
- Assisted with data collection using Electroencephalography (EEG) and tested participants in the motion simulator
- Redesigned the lab website (WordPress)

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**PRESENTATIONS & TALKS****Khosla\***, Moscovitch, Ryan (2020). *Path integration using eye and hand movements. Poster presentation at the Cognitive Neuroscience Society (CNS).***Khosla\***, Moscovitch, Ryan (2019). *Path integration using eye movements. Oral presentation at the Rotman Research Institute.***Khosla\***, Legere, Cadman, O'Malley, Shedden (2018). *Conflict Adaptation: the role of conflict type and stimulus dimensions in the transfer of adaptive processes. Poster presentation at the Psychonomic Society's 3rd International Meeting.***Khosla\***, Cochrane, Milliken (2018). *Metacognition of visual imagery: how subjective estimates of imagery vividness modulate an imagery effect. Poster presentation at the 47th Annual Lake Ontario Visionary Establishment (L.O.V.E.) Conference.*

\*signifies presenter

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**PUBLICATIONS**

**Khosla, Moscovitch, Ryan (2020).** *Path integration across modalities: updating gaze and hand position using motion cues.* (in prep)

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**AWARDS AND SCHOLARSHIPS**

**NSERC-Create Doctoral Award in Complex Dynamics** **2020 – 2021**

Award Value: \$26,000

**Ontario Graduate Scholarship (OGS)** **2020 – 2021**

*University of Toronto*

Award Value: \$15,000 (Declined)

**Toni Balatinecz Memorial Award** **2019 – 2020**

*Rotman Research Institute, Baycrest*

Award Value: \$1000

**Jack & Rita Catherall Travel Award** **2019**

*Rotman Research Institute, Baycrest*

Award Value: \$500

**SGS Conference Grant** **2019**

*University of Toronto*

Award Value: \$750

**Dean's Honour List** **2014 – 2018**

*McMaster University*

**McMaster President's Award** **2014 – 2015**

*McMaster University*

Award Value: \$2500

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**TEACHING EXPERIENCES**

**Advanced University Teaching Program (AUTP)** **July 2020 – Present**

- Prepare to teach a university level course
- Participate in interactive workshops, a teaching practicum, and prepare a teaching dossier
- Develop a teaching philosophy and receive feedback on course planning and delivery

**Programming Workshop Instructor: Python & R** **June 2019 – Present**

*Rotman Research Institute, Baycrest*

- Lead interactive introduction to python workshops (June 2019, July 2020) and co-lead interactive introduction to R workshops (July 2019, July 2020) and advanced R workshop (November, 2019) which were collectively attended by over 200 trainees within and outside RRI (all workshop material available on GitHub: [https://github.com/anishakhosla/rtc\\_workshop](https://github.com/anishakhosla/rtc_workshop))

- *Python workshops*: Designed workshop content, live coded using Google Colab Notebook (jupyter-style interface), demonstrated basic programming concepts, dataframes in Python using pandas, and data visualization using seaborn
- *Intro to R workshops*: Co-led an introductory R workshop with Stephanie Simpson and Nichole Bouffard, designed workshop content, live coded using R-Studio, demonstrated data wrangling using tidyverse, descriptive and inferential statistics, and data visualization using ggplot2
- *Advanced R workshop*: Co-led an advanced R workshop on data visualization using ggplot2 package and linear mixed effects models using lme4 package

**Advisor for Undergraduate Students****January 2019 – Present***Moscovitch and Ryan labs, University of Toronto & Rotman Research Institute*

- Advise and train research assistants (Helena Wang, Michael Ghodrat) and undergraduate students (Astrid Coleman, Veena Sanmuganathan, Anna Waisman) in recruiting and testing participants on eye-tracking tasks, statistical analyses, and programming

**Teaching Assistant****September 2018 – Present***Department of Psychology, University of Toronto*

- Courses: Statistics, Introduction to Cognitive Psychology, Introduction to Psychology, Health Psychology
- Support students in understanding of course content and essay writing
- Hold tutorials and office hours to clarify student queries and grade research papers, exams, essays

**Public Lecturer: Brain and Cognition****June 2020 (cancelled due to COVID-19)**

- Planned to give a public lecture on science literacy to community adults registered in the Brain and Cognition series with the Research Training Centre at the Rotman Research Institute

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**OUTREACH****Steering Committee Member, Research Training Centre (RTC)****July 2020 – Present***Rotman Research Institute, Baycrest*

- Contribute to RTC programming as a graduate student representative on the committee
- Coordinate and facilitate workshops, panels, etc.

**EDI Committee Member, Psychology Department****July 2020 – Present***University of Toronto*

- Develop and participate in initiatives aimed at diversifying graduate students in the psychology department at U of T
- Initiatives include modifying the program website, modifying the current application to include demographic question, developing a mentorship program for undergraduate students

**Trainee Talk Series Organizer (SpeakEasy Series)****July 2019 – Present***Rotman Research Institute, Baycrest*

- Co-lead monthly talk series at the Rotman Research Institute (RRI) with Dr. Derek Beaton where trainees can share, discuss, and receive feedback on their current work
- Organize off-site/virtual socials to inspire comradery amongst trainees
- Collaborate with scientists and trainees to plan events

**neuroBRITE Mentor****February 2019 – May 2019***Rotman Research Institute, Baycrest*

- Mentored high school students as a part of an outreach initiative aimed at introducing high school students to research via hands-on experience
- Visited local high schools to guide student teams in designing a behavioural/EEG experiment using the MUSE headset, collecting data, analyzing data using Python, and presenting data as a poster presentation
- Assisted with hackathons, conferences, and student workshops hosted at Baycrest

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**TECHNICAL SKILLS**

- Programming Languages: Python, R, MATLAB
- Other: PsychoPy, Experiment Builder & Data Viewer by SR Research, ImageJ

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**OTHER INTERESTS—MENTORSHIP & SUPPORT ROLES****Friendly Visitor****January 2019 – November 2019***Psychiatry Unit, Baycrest Health Sciences, North York, ON*

- Engage hospital clients in activities like playing games, walking around campus, reading books, and chatting

**Peer Support Listener****September 2017 – April 2018***MSU Peer Support Line, McMaster University*

- Volunteered for an anonymous and confidential peer support service on campus
- Supported students and equipped them with resources through confidential call or chat
- Participated in ASIST (Applied Suicide Intervention Skills Training)

**Community Advisor****September 2017 – April 2018***McMaster University**Supervisor: Danielle Lapointe, Residence Manager, Residence Life Office*

- Facilitated transition of first year students from high school to university
- Created a healthy community by fostering connections amongst students in the residence community by creating and leading floor events
- Promoted mental and physical health by advertising information about different resources on and off campus
- Certified in Standard CPR and HCP, and SafeTalk

**Other Mentorship Roles****January 2016 – April 2017***McMaster University*

- *Psychology Neuroscience, & Behaviour (PNB) Society*: Assisted second year students in PNB with course navigation, exploration of research opportunities in the PNB department, and answered any questions or concerns
- *Student Success Center*: Supported transition into university and a new country once students arrived on campus
- *McMaster Science Society*: Assisted first year students with program selection through the ‘Take a First Year to Class’ initiative and by connecting students to the resources for support during their first year in university