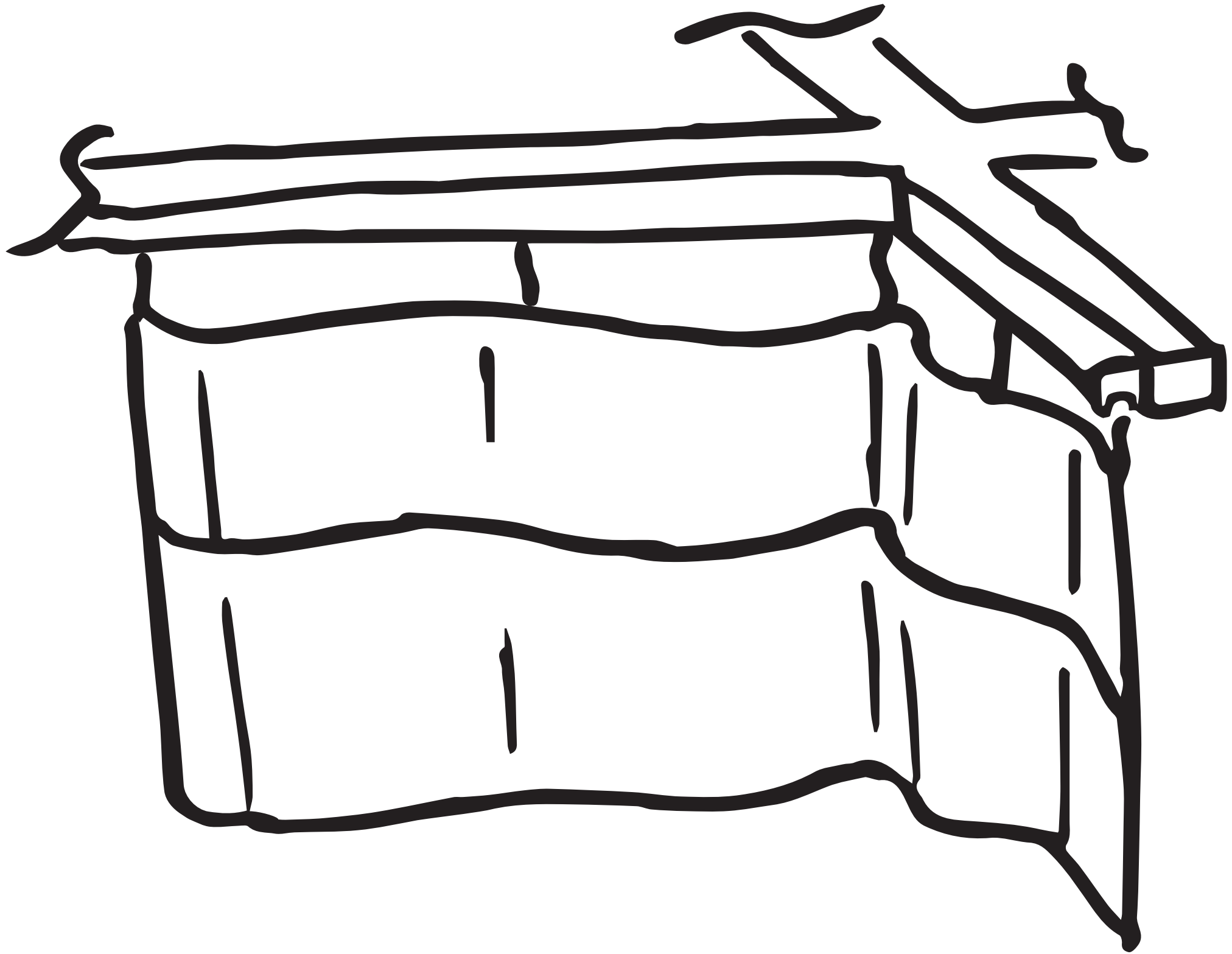


Transformative Learning Spaces

Cedric Kim, Anisha Nakagawa, Paige Pfenninger, Nicole Schubert

QUIET CURTAINS



Cross-sectional view
of lattice-rail system

FEATURES

Translucent for easy teacher supervision
Noise-blocking at student seating level (below 4 feet)
Grid system enables students to create many configurations

CHALLENGES

Multiple sensory diets are accommodated in the same space
Enables multiple functions within an existing classroom
Facilitates one-on-one time between teachers and students

VALUES

Individualized Learning
Encourages Collaboration
Teaches Self-Advocacy Skills

WOBBLE STOOL

FEATURES

Four different sitting configurations
Yoga ball for movement and comfort

CHALLENGES

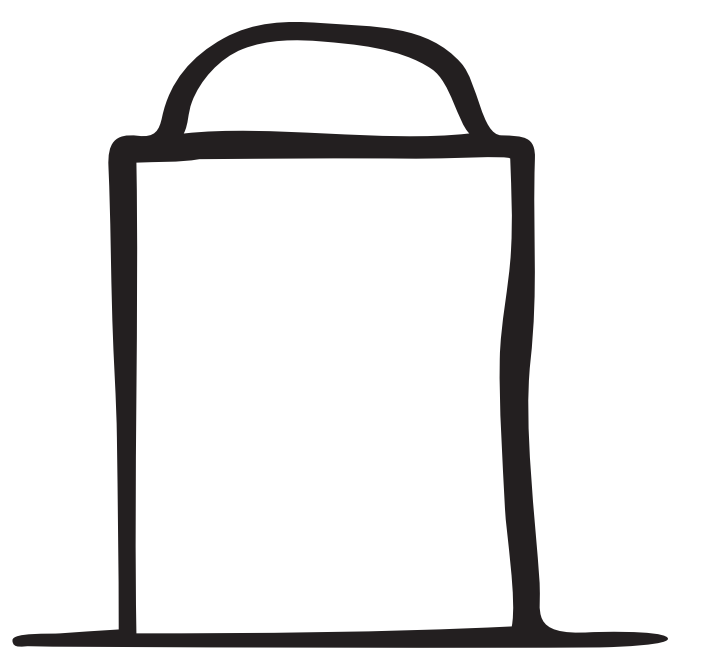
Helps all students address different sensory needs
Allows students to fidget in place without being disruptive
Multiple options encourage decision-making and agency skills
Everyone uses them, which normalizes special needs behaviors

VALUES

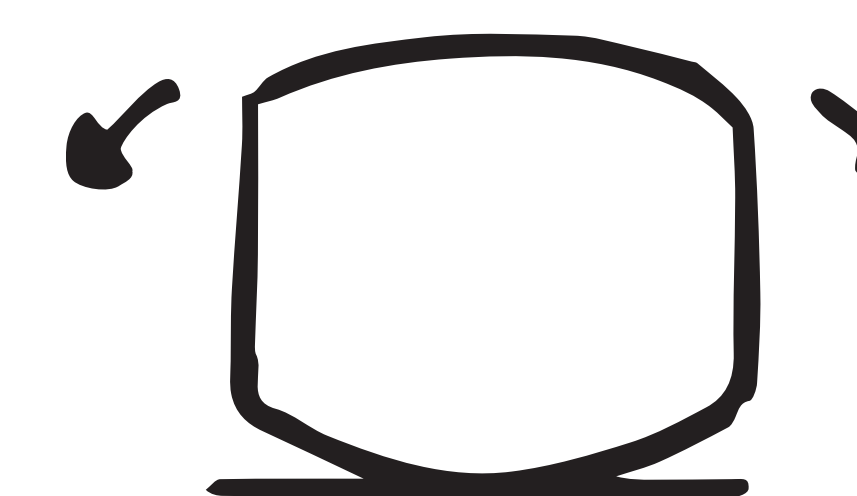
Prevents Otherness
Independence and Agency
Dignity



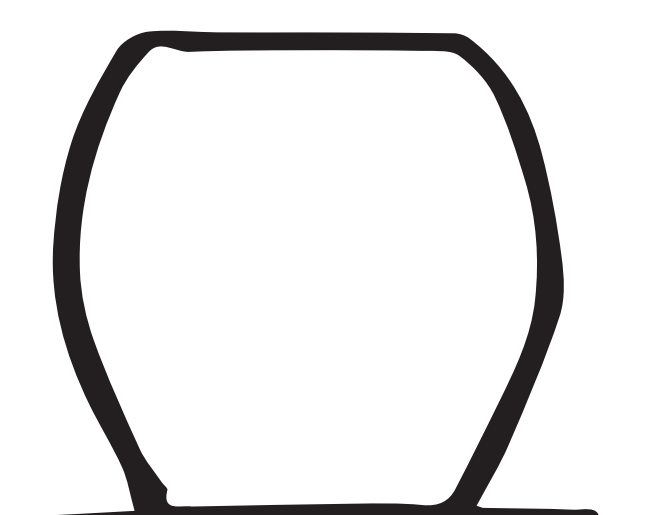
Tip and Rotate



Bounce

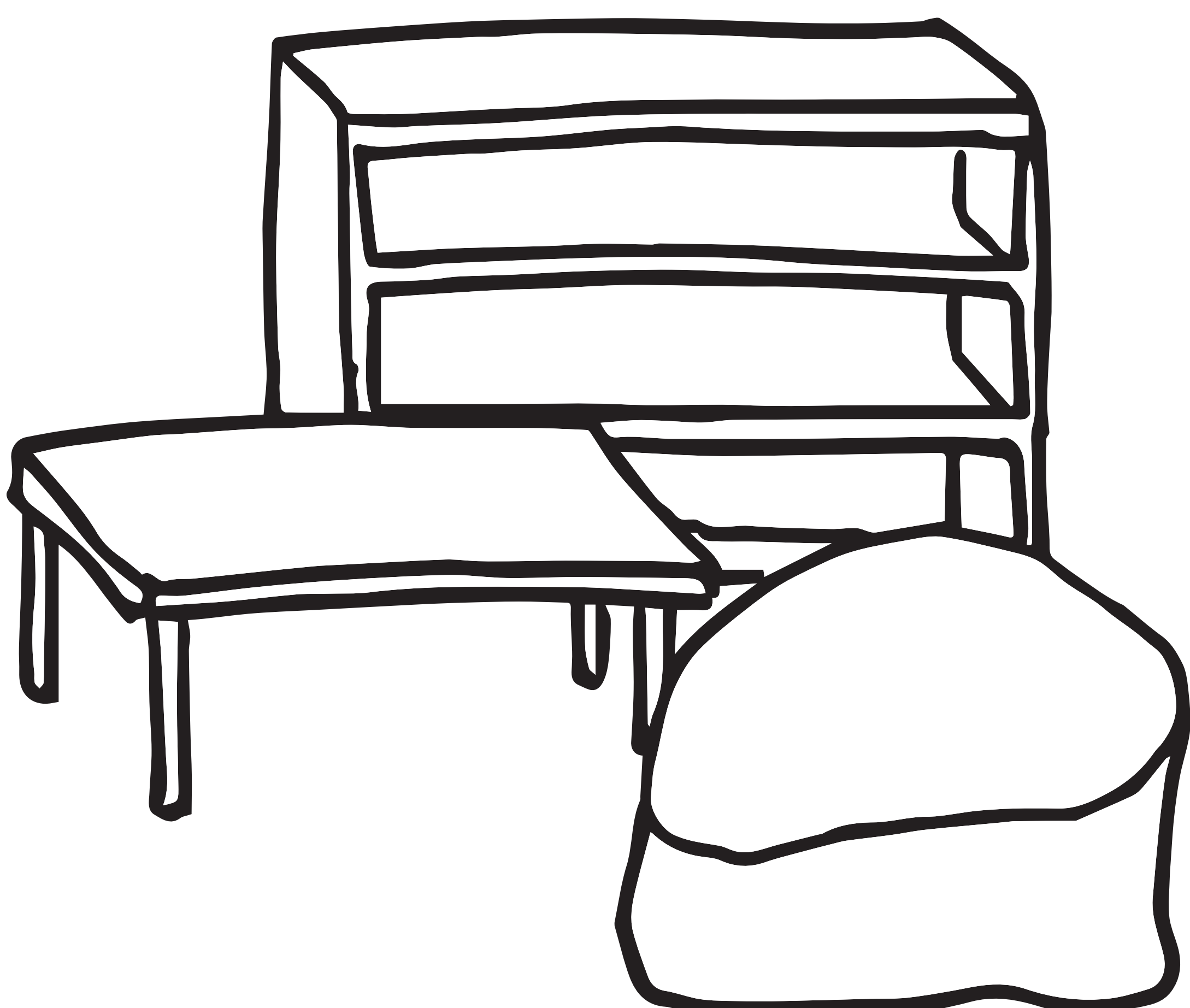


Rock Gently



Sit Flat

DESIGNATED SPECIAL EDUCATION SPACE



FEATURES

Holds fidget toys, educational materials, necessary accommodations
Includes "quiet area" where students can choose to take a break
All students have access to these materials

CHALLENGES

Encourages collaboration between general and special education
Push-in sessions keep students included
Designated space reduces conflicts about accommodations

VALUES

Normalizes Needing Help
Student Agency
Addresses needs across spectrum, beneficial to all