

# CSC 540 Mobile App Development II

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## Outline

- Administrivia
- Course Topics
- Apple HIG Guidelines
- Project
  - Annotated Bibliography
- Assignments
  - Assignment #1
  - Assignment #2

## Administrivia

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## Administrivia

**Office Hours**

- Mon, 4:00pm-5:30pm CST826

**Prerequisite**

- CSC471: Mobile App Development

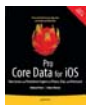
**Web Page**

- <http://facweb.cs.depaul.edu/asteele/Courses/CSC540/default.html>
- Detailed Administrivia (including syllabus) will be on the Web page

## Administrivia

**Book(s)**

- Primary Text



ISBN: 9781430233558

<http://library.books24x7.com.ezproxy2.lib.depaul.edu/bookshelf.asp>

Do a search for the book

## Administrivia

**Book(s)**

- Supplemental Text



ISBN: 9781430230243

<http://library.books24x7.com.ezproxy2.lib.depaul.edu/bookshelf.asp>

Do a search for the book

- We will also make use of readings and papers
  - Designing From Both Sides of the Screen**, Ellen Isaacs, ISBN 978-0672321511

## Administrivia

### Grading

- Assignments 50%
- Final project 40%
  - Proposal, Paper and Presentation
- Attendance and Participation: 10%  
Participation for DL students will be evaluated based on submissions to the forums

### Plagiarism & Incompletes

- Review relevant sections of website

## Mobile Devices

### iPhone Platform



## Mobile Devices

### IA Characteristics

- Simple
- Inexpensive
- Quick
- Pervasive



“Information Appliances are more noticeable by their absence than their presence”

## Mobile Devices

### Jan Chipchase

- Nokia researcher and TED presenter  
<http://www.youtube.com/watch?v=Qn2NR901NMY>



## Mobile Devices

### iPhone Platform

- The iPhone adoption rate was/is meteoric



## Mobile Devices

### iPad Platform

- The iPad's adoption rate is even greater
- Sold 4.5M in the first Quarter after its release



## Mobile Devices

### “What I like / What I hate”

- Try and articulate what you like or hate about one or more of your handheld devices
  - User Interface
  - Style
  - Value
  - Anything else
- You are a target consumer for handheld devices
  - However, you probably have a different skill set from many of your intended users (especially for cell-phones)
- Assignment #1 tries to begin this analysis

## Mobile Devices

For the user the interface is a major part the device

- It should be easy to use and support the user’s tasks



## Mobile Devices

### On Being a Butler

- Always available
- Always polite
- Rarely disturbs
- Always anticipates
- Provides gentle feedback



### On Being an Employer

- Recognizes feedback
- Cooperate

## Mobile Devices

### Cooperative Principle for Technology

#### Don't Impose

- Respect user’s physical effort
- Respect user’s mental effort

#### Be Helpful

- Offer sufficient information; prevent errors
- Solve problems
- Predictable
- Relevant information only (plain language)

## Mobile Devices

### Respect Physical Effort

- **Treat clicks as sacred**
  - Especially with **complex** clicks such as menus, scrolling, etc.
- Trade extra implementation effort for user effort
- Implement **undo** rather than rely on **confirmation**



## Mobile Devices

### Respect Physical Effort contd.

- Design for the norm
- Think about the system as a whole
- Persistence
- Consider possible repetition
- Stick with an input mode
  - Be careful of multiple input modes try to make sure the transactions can be completed in a single modality

## Mobile Devices

### Respect Mental Effort

- Use visual elements sparingly
- Make common tasks visible/Hide infrequent tasks
- Give feedback/show signs of progress
  - Let the user know if you can't comply with a request
  - Allow the user to interrupt the task
  - Combine sounds and visual cue
- Default behavior is application behavior
  - Use preferences only for appearance

## Mobile Devices

### Respect Mental Effort contd.

- Use platform conventions
- Use widgetless features
  - Microsoft spell-check
  - Auto scrolling
  - Only present legal input for addresses, etc.
- Be careful about being too helpful
  - Microsoft capitalization, list-making

## Mobile Devices

### Be Helpful

- Try to prevent errors
- Give users relevant information about complex processes
- Use everyday language of users

### Be Predictable

- Develop explicit conventions
- Don't mislead
  - Gray out unavailable options

## iPhone App Design

### Design Guidelines

- Apple iPhone Design Guidelines

<http://developer.apple.com/library/ios/documentation/UserExperience/Conceptual/MobileHIG/Introduction/Introduction.html>

<http://developer.apple.com/library/ios/documentation/UserExperience/Conceptual/MobileHIG/MobileHIG.pdf> [pdf]

<http://surgeworks.com/blog/lab-mobile/iphone/how-to-build-an-iphone-user-interface-prototype-that-follows-apple-guidelines>

## iPhone App Design

### Design Guidelines

- Apple HIG Guidelines give good advice once you have designed your application
- However, they are a little light when it comes to actually designing the application
- We will take a little detour into world of User Centered Design
  - "Here be dragons"

## iPhone App Design

### User Centered Design

- "Here be dragons"



## iPhone App Design

### User Centered Design

- UCD Process



## iPhone App Design

### User Centered Design

- UCD Process - more detailed (and slightly different view)



## iPhone App Design

### User Centered Design

- A lot of these will be familiar to anyone with a Software Engineering background
- However, a some of these are UCD specific:
  - **Personas**
  - **Information Architecture (IA)**
  - **Interaction Design**
  - **Prototyping**

## iPhone App Design

### User Centered Design

- It's all about the User (Experience) **UX**
- You can get pretty far in terms of UX

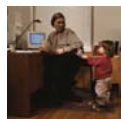
You are not the user



## Personas

### Key users and Profiles

- Sally Shopper – Working mother, 43 years old
  - Shops from computer at work and at home
  - Uses PC at work – Broadband connection
  - Has an iPhone – 4G connection
  - Family income: \$60,000 a year
  - Divorced
  - 2 children
- Bob Buyer – Father, 36 years old
  - Shops from computer at work and at home
  - Uses PC at work – Broadband connection
  - Has a iPad and PC at home – DSL connection
  - Family income: \$80,000 a year
  - Married
  - No children



## Prototyping

Some of this discussion is taken from

- Prototyping for Tiny Fingers by Marc Rettig
- Discusses Lo-Fi Prototyping

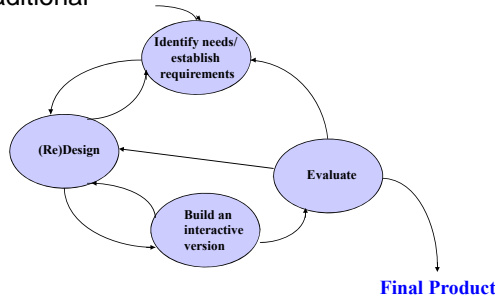
<http://facweb.cs.depaul.edu/astele/Courses/HCI430/Files/Tinyfingers.pdf>

### Reasons for Lo-Fi Prototyping

- Quick and dirty
- Users focus on function not on appearance
- Everyone feels that the design can be changed

## Prototyping

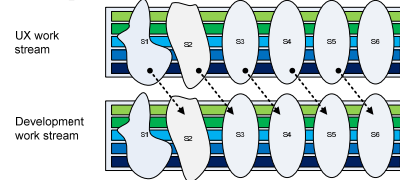
### Traditional



## Prototyping

### Agile Prototyping

- One potential model



## Prototyping

### Lo-Fi Prototyping

- Assemble the kit
- Set a deadline
  - Less is more
- Construct models not interfaces (illustrations)
- Test against users
- Evaluate results

## Prototyping

### Hi-Fi Prototypes

- Static: Illustrator, Photoshop, Visio
- Dynamic: VB, Flash, Silverlight
- Dynamic: Axure, iRise, Balsamiq, etc.
- More realistic interaction (esp. dynamic prototypes)
- Provides reference for implementation
- However, don't develop hi-fi prototypes too early

## Prototyping

### Prototyping and Construction

- What is a prototype?
- Why prototype?
- Different kinds of prototyping
  - low fidelity
  - high fidelity
- Compromises in prototyping
  - vertical
  - horizontal
- Construction

## Prototyping

### What is a prototype?

- In other design fields a prototype is a small-scale model:
  - A miniature car
  - A miniature building or town
- In other technical fields a prototype is a proof of concept
- From an interaction design perspective, there are many different reasons to create and use prototypes...

## Prototyping

### What is a prototype?

- In interaction design it can be (among other things)
  - A series of screen sketches
  - A storyboard, i.e. a cartoon-like series of scenes
  - A Power Point slide show
  - A video simulating the use of a system
  - A lump of wood (e.g. Palm Pilot)
  - A cardboard mock-up
  - A piece of software with limited functionality written in the target language or in another language

## Prototyping

### Why prototype?

- Evaluation and feedback are central to interaction design
- Stakeholders can see, hold, interact with a prototype more easily than a document or a drawing
- So team members can communicate effectively
  - Designers ↔ Designers
  - Designers ↔ Developers
- You can test out ideas
- It encourages reflection: very important aspect of design
- Prototypes answer questions, and support designers in choosing between alternatives

## Prototyping

### What to prototype?

- Navigation
- High priority use cases
- Technical issues
- Work flow, task design
- Screen layouts and information display
- Difficult, controversial, critical areas

## Prototyping

### Low-fidelity Prototyping

- Uses a medium which is unlike the final medium, e.g. paper, cardboard
- Is quick, cheap and easily changed
- Examples:
  - Sketches of screens, task sequences
  - 'Post-it' notes
  - Storyboards
  - 'Wizard-of-Oz'

## Prototyping

### Storyboards

- Often used with scenarios, bringing more detail, and a chance to role play

Using Theatre Techniques to Write Effective, Byron Thomas  
UX MasterClass, Chicago, 2011

### Personas

- They are a series of sketches showing how a user might progress through a task using the device
- Used early in design

## Prototyping

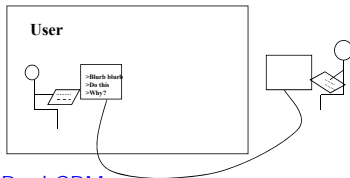
### Sketching

- Sketching is important to low-fidelity prototyping
- Don't be inhibited about drawing ability
- Use a paper and pencil
  - "The medium **is** the message"
- There are tools that simulate sketching e.g. SketchFlow
  - We will look at the advantages and disadvantages of using electronic media for sketching

## Prototyping

### 'Wizard-of-Oz' prototyping

- The user thinks they are interacting with a computer, but a developer is responding to output rather than the system.
- Usually done early in design to understand users' expectations
- What is 'wrong' with this approach?
- <http://www.youtube.com/watch?v=YWyCCJ6B2WE>



## Prototyping

### High-fidelity prototyping

- Uses materials that you would expect to be in the final product.
- Prototype looks more like the final system than a low-fidelity version.
- For a high-fidelity software prototype common environments include Flash, Visual Basic, etc.
- Danger is that users think they have a full system

## Prototyping

### Verify Requirements

- Iterative approach

Assumptions + Requirements  
 ↓ multiple steps  
 Assumptions + Requirements

## Prototyping

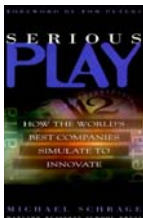
### Requirements

- Business/Marketing requirements
  - BRD, MRD, PRD
- Functional requirements
  - Functionality
  - NFRs (Fit Criteria)
- Technical requirements
  - Platforms, etc.
- Usability requirements
  - What we know and love ☺

## Prototyping

### Prototyping is also a way to innovate

- Serious Play, Michael Schrage



## Prototyping

### Prototyping Tool



- Axure
  - Good Student Program
    - if your GPA > 3.0 then
    - email or fax Axure support and request license
    - Endif
- Email me for details if you are interested in getting ahold of Axure



## iPhone App Design

### Design Guidelines

- Apple HIG Guidelines



## iPhone App Design

### Apple HIG Guidelines

- Great iOS Apps Embrace the Platform and HI Design Principles
- Great App Design Begins with Some Clear Definitions
- A Great User Experience Is Rooted in Your Attention to Detail
- People Expect to Find iOS Technologies in the Apps They Use

## Project

### Course Project

- Should communicate an about mobile apps/devices that is of interest to your colleagues in class
- May be done independently, or in groups of two
- Ideas may come from past or current experience
- Should produce results that could be generalized and possibly published
  - Develop a mobile app prototype that has principles of design that can be generalize
  - Discuss some aspect of mobile computing
  - Evaluate an application or a device (provide ideas for changes)
  - Something wild

## Project

### Course Project

- The project can be a mix of both research and development
  - This is a continuum

Research Paper  
(7 pages)



Implementation Project  
(2 or 3 pages + code)

## Project

### Research

- CDM Research Resources  
<http://www.cdm.depaul.edu/SoC/research/Pages/ResearchLabs.aspx>
- Library Resources  
<http://library.depaul.edu/>
- Google is always a good place to start
  - Articles from conferences are not always available
- Examples
  - Paper on “guidance rewards”  
Robert Fabricant. 2005. Incorporating guidance and rewards into a handheld-device user experience. In *Proceedings of the 2005 conference on Designing for User eXperience (DUX '05)*. AIGA: American Institute of Graphic Arts, New York, NY, USA, , Article 30.

## Project

### Tentative Schedule

- Week 3 – Discuss Project Proposal in Class
  - DL students will have a wiki and we will set up a group Skype
- Week 4 – Submit Project Proposal
- Week 7 – Present Project Progress
- Week 8 – Present Draft of Project
- Week 10 – Project Presentations
- Week 11 – Final Project Report due

## Project

### Project Proposal

- Explicitly declare what you plan to do for the project.
- Road map for completing the project
- Allows the instructor to provide feedback and suggestions.

### Requirements

- The proposal should be about one to two pages in length.
- It should cover:
  - Brief description of the topic.
  - Project participants and their roles.
  - Questions the project will address.
  - Activities that need to be performed.
  - Results that need to be collected.
  - How the results will answer the project's questions.
  - A timeline for accomplishing the project's goals.

## Project Proposal

### Annotated Bibliography (Initial)

- 2-7 entries
- Each reference should have all bibliographic information (format: ACM, IEEE, etc.)
- ACM is preferred
  - <http://www.cs.ucy.ac.cy/~chryssis3necs/ACM-refguide.pdf>
  - <http://www.ieee.org/documents/ieeecitationref.pdf>
- Each reference should have a short (1-2 sentence) summary:

Robert Fabricant. 2005. Incorporating guidance and rewards into a handheld-device user experience. In *Proceedings of the 2005 conference on Designing for User eXperience (DUX'05)*. AIGA: American Institute of Graphic Arts, New York, NY, USA, , Article 30.

Fabricant's paper discusses the design of a device to reduce the users stress by deep-breathing and bio-feedback. The team used "persuasive design" techniques to reinforce the user's behavior. Etc.

## Project

### Bibliographic Manager

#### Mendeley

<http://www.mendeley.com/>



Note: it is not Mengele  
Evil Bastard!



## Assignment

### Assignment #2

Put together in a document (put name on all pages)

- Short Project Description
  - This can be a rough idea – it will be refined in the proposal
  - You can change this, if necessary
- Annotated Bibliography

Next assignment we will begin coding

- Make sure you are comfortable with the iPhone development environment (Xcode)
  - e.g. you should be able to make an application that use simple button navigation to move to one of two sub-views