Anisia Popescu

Contact information

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14476, Potsdam, Germany

WORK EXPERIENCE

01.09.2020 – 30.06.2022 **Postdoctoral Fellow**,

DAAD P.R.I.M.E. (German Academic Exchange Program)

University of Potsdam, Phonology & Phonetics Lab

Germany (8 months)

University of Southern California, Linguistics department

USA (12 months)

Project: The representation of articulatory gestures: The case of

liquid consonants

01.10.2019- 31.03.2020 **Postdoctoral Fellow,** *Marie Sklodowska-Curie Actions*

Laboratory of Oral Language Acquisition (LOLA)

University of Potsdam, Germany

Project: Comparison of fluency in speech and reading in

Children (PI: Aude Noiray)

01.10.2018-30.04.2019

(during PhD)

Early research scientist, Marie Sklodowska-Curie Actions

Laboratory of Oral Language Acquisition (LOLA)

University of Potsdam, Germany

Project: Comparison of fluency in speech and reading in

Children (PI: Aude Noiray)

EDUCATION

01.09.2014 – 13.06.2019 **PhD in Linguistics** (Phonetics/Phonology)

CLILLAC-ARP Lab, Université de Paris (Doctoral School 132) Dissertation: Temporal organization of liquid consonants in complex syllables: Implications for a dynamic model of the

syllable (Advisor: Ioana Chitoran)

17/09/2016 - 10/06/2017 Student at large (during PhD)

Linguistics Department, University of Chicago, Chicago, USA

Registered graduate student with full course load

Université Paris Diderot - International Relations Office Grant

06/07/201 – 31/08/2015 Linguistic Summer Institute 2015

Linguistics Department, University of Chicago, Chicago, USA

01/09/2012 - 01/09/2014 MA in Applied Mathematics – mathematical engineering

Université Pierre et Marie Curie (UPMC) Paris, France

Anisia Popescu – July 4th, 2022

01/09/2011-01/09/2012 **BA in Linguistics**

Université Paris Diderot – Paris 7, Paris, France

01/09/2008-01/07/2012 **BA in Mathematics**

Université Pierre et Marie Curie (UPMC) Paris, France

PUBLICATIONS

Peer-reviewed journal articles

Under revision Anisia Popescu & Ioana Chitoran

Linking gestural representations to syllable count judgments: A

cross-language test (under revision)

2021 Anisia Popescu & Aude Noiray

Learning to read interacts with Children's spoken Language

Fluency. Language Learning and Development,

DOI: https://doi.org/10.1080/15475441.2021.1941032

2019 Aude Noiray*, Anisia Popescu*, Helene Killmer, Elina

Rubertus, Stella Kruger & Lisa Hintermeier

Spoken Language Development and the Challenge of Skill Integration. *Frontiers in Psychology - Language Sciences* 10,

DOI: https://doi.org/10.3389/fpsyg.2019.02777

Conference Proceedings

2019 Anisia Popescu

Syllable-count judgments: Relating gestural composition and syllable weight, *Proceedings of the 54th Annual Meeting of the Chicago Linguistics Society*; 425-434; Eszter Ronai, Laura

Stigliano and Yenan Sun (eds.).

2018 Anisia Popescu & Ioana Chitoran

Jugements sur le nombre de syllabes et coordination temporelle des gestes articulatoires, 32^e Journées d'étude sur la parole

(JEP2018)

2016 Anisia Popescu & Ioana Chitoran

Allophonie et positions dans la syllabe: Le cas des consonnes

latérales, JEP-TALN-RECITAL 2016

Manuscripts in preparation

Anisia Popescu, Elina Rubertus & Aude Noiray

Differences in reading proficiency correlate with variations in vowel duration and dynamics

Anisia Popescu, Louis Goldstein, Mairym Llorens Montesérin, Shrikanth Narayanan Lateralization in onset and coda English lateral consonants: a multislice rtMRI analysis

(* = joint first authorship)

FELLOWSHIPS AND GRANTS

2020 – 2022	DAAD P.R.I.M.E Fellowship German Academic Exchange Service
2018	Marie Sklodowska-Curie Actions Early-Stage Researcher
2016	Office of international relations Université Paris Diderot Exchange program at the University of Chicago
2015	Labex 'Empirical Foundations of Linguistics' mobility Grant
2015	Région Île de France – International mobility grant
2014 – 2017	Doctoral Fellowship Doctoral School 132 – Sciences du Langage Université Paris Diderot
Presentations	

Presentations

Invited Presentation

2019 Literacy and speech motor control development: reading

proficiency correlates with coarticulation degree,

Language Evolution, Acquisition and Processing (LEAP) Workshop, University of Chicago, Chicago, November 15

Refereed Conference Presentations

submitted Anisia Popescu, Mairym Llorens Montéserin, Louis

Goldstein & Shrikanth Narayanan, Lateralization in onset and coda English lateral consonants: a mulstislice rtMRI analysis

submitted Anisia Popescu, Elina Rubertus & Aude Noiray

Differences in reading proficiency correlate with variations in

vowel duration and dynamics

2022 Elina Rubertus, **Anisia Popescu** & Aude Noiray

Children anticipate vowels earlier in repeated than in read aloud speech, 18th Conference on Laboratory Phonology, June 23-25, South Korea, *accepted poster*, [virtual]

2022	Anisia Popescu , Louis Goldstein, Mairym Llorens Montesérin & Shrikanth Narayanan, A multi-slice rtMRI analysis of horizontal tongue narrowing in English laterals, 18 th Conference on Laboratory Phonology, June 23-25, South Korea, <i>accepted poster</i> , [virtual]
2021	Anisia Popescu & Aude Noiray Does learning to read interact with speech patterns in consistent alphabetic systems? The case of German AMLap2021, Paris, September 2-4, short talk, [virtual]
2021	Anisia Popescu & Aude Noiray, Does learning how to read affect the way you speak? Preliminary insight from German beginning readers, 2021 International Child Phonology Conference, Canada June 17-19, talk, [virtual]
2020	Anisia Popescu & Elina Rubertus, Development of coarticulation: comparing modalities in beginner readers 12th International Seminar on Speech Production, Providence, RI, USA, 14-18 December, poster, [virtual]
2020	Anisia Popescu & Aude Noiray, Coarticulatory organization in beginner readers: a multifactorial interaction approach 12 th International Seminar on Speech Production, Providence, RI, USA, 14-18 December, poster, [virtual]
2019	Anisia Popescu & Aude Noiray, Reading proficiency and Phonemic awareness as predictors of coarticulatory gradients in children, Boston University Conference on Language Development, BUCLD44, Boston, 7-9 November, poster
2019	Anisia Popescu , Lisa Hintermeier, Stella Krüger & Aude Noiray, Does the acquisition of reading affect speech production? Phonetics and Phonology in Europe (PaPE2019), Lecce, Italy, 17-19 June, poster
2018	Anisia Popescu & Ioana Chitoran Jugements sur le nombre de syllabes et coordination temporelle des gestes articulatoires, 32° Journées d'étude sur la parole (JEP2018), Aix-Marseille, Université ALLSH, 3-8 June, poster
2018	Anisia Popescu Syllable count judgments: relating gestural composition and syllable weight, Chicago Linguistic Society 54 (CLS54), University of Chicago, 26-28 April, oral presentation
2018	Anisia Popescu & Ioana Chitoran Syllable count judgments and temporal organization of

articulatory gestures 16th Conference on Laboratory Phonology,

Lisbon, Portugal, 19-22 June, poster

2018 Yenan Sun, Laura Stigliano, Eszter Ronai, Amara

Sankhagowit. **Anisia Popescu**, Alan Yu & Ming Xiang, The role of contextual-pragmatic information on speech perception: An eye tracking study Linguistic Society of America 2018, Salt Lake City, UT, USA, 4-7 January, poster

2016 Anisia Popescu

F3 variability in allophones of /l/ acoustic articulatory relations, 5th Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, Hawaii, 28 November –

02 December, poster

2016 Anisia Popescu & Ioana Chitoran

Allophonie et position dans la syllabe: Le cas des consonnes latérales, JEP-TALN-RECITAL 2016, Paris 4-8 July, oral

presentation

Presentations at lab and department colloquia

2021 Linking gestural representations and syllable count judgments:

A cross-language test, MAMPF – Methoden und Ansätze moderner phonetischer Forschung, Universität München,

Munich, Germany, December 22nd

2021 Linking gestural representations and syllable count judgments:

A cross-language test, LingLunch – Université de Paris,

Paris, France, December 16th

2021 Compétences en lecture et production de la parole le cas des

lecteurs débutants allemands, Séminaire Acquisition et Psycholinguistique, Université Paris 8, Paris, France

November 29th

The relationship between Phonological Awareness and

coarticulation degree, *Predictable Workshop – Marie Curie*

ITN Project, Paris, France, January 30 – February 1

2018 Syllable count judgments: relating gestural composition and

Syllable weight, *Phonology and Phonetics Meeting*, University of Potsdam, Potsdam, Germany, April 18.

Teaching experience

<u>Instructor at Université Paris Diderot (full responsibility)</u>

Spring 2014, 2015 Languages of the World (Undergraduate)

Teaching Assistant at Université Paris Diderot

Fall 2017 Phonology (Graduate)

Fall 2014, 2015, 2017 Introduction to general linguistics (Undergraduate)

Reviews

Conferences

2022 Architectures and Mechanisms for Language Processing

(AMLap2022)

2021 Architectures and Mechanisms for Language Processing

(AMLap2021)

Journals

Journal of Experimental Child Psychology

Additional research skills

Experimental techniques Ultrasound (SOLLAR, Articulate Assistant Advanced (AAA))

Electromagnetic Articulography (EMA) (Matlab: mview)

rtMRI (Matlab: vocalTractROI, Matlab: mviewRT)

Eye tracking (Visual World)

<u>Programming</u> R, Praat, Matlab, Python, Ibex, jspsych, LaTeX

<u>Languages</u> Romanian (native)

French (bilingual)
English (Proficient C2)

German (Upper intermediate B2)

Russian (beginner A1)