

ANIS MEMON

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FULL-STACK WEB DEVELOPER

I am an emerging full-stack web developer, committed to my new career direction building on years of work experience in the fields of translation and education. My critical thinking skills honed through the detailed analysis of literary texts and my process-oriented, results-based approach developed through curriculum design have prepared me for the challenges and opportunities in the field of web design. I am a quick, methodical, yet flexible learner; I work well both independently and as a member of task-driven small teams and have extensive cross-cultural communication experience.

TECHNICAL SKILLS SUMMARY

LanguagesCSS | JavaScript | HTML
Frameworks Express | Gatsby
Libraries..... React | Redux | Bootstrap
Databases:..... MongoDB / Mongoose | Firebase
Source Control: Git
Microsoft Office Suite Word | Excel | PowerPoint
Other Blackboard | Screen-Cast-O-Matic | Memsources
Spoken Languages / Translation French (near native) | Italian (near native) | English (native)

RELEVANT EXPERIENCE

Inu Labs (developer) **Fairfax, VT** **May 2020 – present**

Data-gathering technology initiative.

Developer (Data Dog scalable mobile app and administrative web tool)

Simplifying data collection through a single, scalable mobile app that can be formatted for a host of data-collection needs.

- Streamlining old code to facilitate scalability

Code for BTV (informal intern) **Burlington, VT** **Mar 2020 – present**

Local Brigade of national nonprofit Code for America.

Developer (Green Up app, Can't Stop Vermont)

Worked as an integral development member on the Green Up app. One of the principle initiators of the Can't Stop Vermont project.

- Completed outstanding code, fixed bugs, managed databases, tested
- Acted as liaison between Code for BTV and Green Up in matters relating to the Green Up administrative portal
- Currently developing the scope of a Can't Stop Vermont urgent update app as a response to the COVID-19 pandemic

Audubon Vermont **Huntington, VT** **Mar 2020 – Apr 2020**

Nonprofit conservation organization whose mission is to protect birds and the places they need, today and tomorrow.

Developer (Capstone Project – Burlington Code Academy)

Worked with the Vermont Peregrine Tracking Project to develop a mobile-friendly data collection portal for their 50 volunteer observers to use in the field, store the data, and provide real-time dashboard reporting.

- Used full MERN stack development

OTHER WORK EXPERIENCE

University of Vermont – Romance Languages **Burlington, VT** **2009 – 2019**

The largest language department at UVM, offering Spanish, French and Italian.

Lecturer (Full Time, Permanent Role)

Provided elementary and intermediate language instruction inspiring students to learn to communicate in real-world situations in French, Italian, and English (TESOL), from basic communication to advanced, academic settings. Conducted all classes (25-30 students per class) in target language – even at the elementary level. Assessed student progress through written and oral evaluation. Prepared all course materials (e.g. daily assignments, in-class lecture materials, assessments, homework, etc.).

- Offered four highly-motivated students of Italian the opportunity to skip their regular daily language lessons in favor of targeted group lessons with me (one semester)
- Member of the executive council for the Department of Romance Languages and Linguistics
- Participated in two departmental hiring searches (department chair and one-year faculty appointment)

Various Employers **WI, CA, IL, and Italy** **1995 – present**

Freelance Translator, Data Analyst, Customer Service roles, Environmental Canvasser (Greenpeace), and Language Instructor

EDUCATION

Full-stack Developer Certificate..... **Burlington Code Academy, Burlington, VT****April 2020**

Full-stack development, JavaScript, CSS, HTML, React, and Git

Graduate Certificate in TESOL..... **St. Michael's College, Colchester, VT****2017**

Best practices in practical language acquisition. Focus on formative assessment. Experience teaching and advising new American groups and one-on-one writing evaluation.

DALF, C2..... **Centre International d'Études Pédagogiques (CIEP)** **2007**

Ph.D. & M.A. Comparative Literature **University of Michigan, Ann Arbor, MI**

Analysis, interpretation and writing. Thesis focused on the introduction of popular language into narrative, exploiting the differences between oral and written (literary) language as a way of expanding the expressive possibilities of written language.

B.A. English History **Brown University, Providence, RI**

Concentration on early-modern (17th century) English history. Archive research, data analysis and critical thinking. Thesis analyzed the conservative (over)reaction to radical political and religious groups in popular pamphlets during the Commonwealth (1649-1660).

COMMUNITY & MEMBERSHIPS

Code for BTV	Volunteer	2020 – present
American Translator's Association.....	Member	2018 – present
Winooski French Conversation Group	Founding Leader	2016 – 2017
United Academics (UVM Faculty Union).....	Delegate, College of Arts and Sciences.....	2014 – 2016
	Member, Bargaining Team	2014 – 2016
	Department Representative	2013 – 2014
French & Italian Conversation Groups	Founding Leader	2010 – 2015
Witness For Peace , Havana, Cuba.....	Member, American Delegation	2005
Volunteers for Peace, Bobbio, Italy	On-the-Spot Translation Services	1994