### **SYLLABUS**

Of

### T. Y. B.Tech. Civil Engineering

W.E.F. June 2013

### FOUR YEAR DEGREE COURSE IN ENGINEERING & TECHNOLOGY



DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD

### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

### (Faculty of Engineering & Technology)

### Syllabus structure of T.Y. B.Tech. (Civil Engineering)

	SEMESTER-I	Co	ntact	Hrs/	Week	<b>Examination Scheme</b>						
Sub No.	Subject	L	Т	P	Total	СТ	тн	TW	P	Total	Credits	Duration of Theory Exam
CED 301	Design of Steel Structure -I	3	1	-	4	20	80	-	-	100	4	3 Hrs
CED 302	Water Resources Engineering -I	3	1		4	20	80	-	-	100	4	3 Hrs
CED 303	Professional Practice	3	1	-	4	20	80	-	1	100	4	3 Hrs
CED 304	Geotechnical Engineering	4			4	20	80	-	-	100	4	3 Hrs
CED 305	Theory of Structure -II	4		-	4	20	80	-	-	100	4	3 Hrs
CED 306	Transportation Engineering -I	2	-	-	2	10	40	-	-	50	2	2 Hrs
CED 321	Lab-I (Design of Steel Structure -I)	-	-	2	2	-	-	25	25	50	1	
CED 322	Lab II (Professional Practice)	-	-	2	2	-	-	25	25	50	1	
CED 323	Lab III (Geotechnical Engineering)	-	-	2	2	-	-	25	25	50	1	
CED 324	Lab IV (STAAD Pro)	-	-	2	2	-	-	50		50	1	
CED 325	Lab V (Seminar)			2	2			50		50	1	
	Total of Semester-I	22	0	10	32	110	440	175	75	800	27	
	SEMESTER-II	Co	ntact	Hrs /	Week			Ex	amina	tion Sche	eme	
Sub No.	Subject	L	Т	P	Total	СТ	ТН	TW	P	Total	Credits	Duration of Theory Exam
CED 351	Design of Structures -II	3	1	-	4	20	80	-	1	100	4	3 Hrs
CED 352	Foundation Engineering	4		-	4	20	80	-	-	100	4	3 Hrs
CED 353	Environmental Engineering -I	3	1	-	4	20	80	-	-	100	4	3 Hrs
CED 354	Water Resources Engineering-II	3	1	-	4	20	80	-	-	100	4	3 Hrs
CED 355	Elective -I	4		-	4	20	80	-	-	100	4	3 Hrs
CED 356	Engineering Geology	2.	_	_	2	10	40	_	-	50	2	2 Hrs

	L: Lecture hours per week T: Tur TH: University Theory Examination			per w				ours per			Class Test	
	Grand Total of I & II									1600	54	
	Total	22	0	10	32	110	440	175	75	800	27	
CED 375	Lab X (Project -I)	-	-	2	2	-	-	50	-	50	1	
CED 374	Lab IX (Engineering Geology)	-	-	2	2	-	-	50	-	50	1	
CED 373	Lab VIII (Water Resources Engineering-II)	-	_	2	2	-	-	25	25	50	1	
CED 272	Engineering -I)				_						1	
CED 372	Lab VII (Environmental	_	_	2	2	-	-	25	25	50	1	
CED 371	Lab VI (Design of Structures -II)		-	2	2	-	-	25	25	50	1	
CED 356	Engineering Geology	2	-	-	2	10	40	-	-	50	2	2 Hrs
CED 355	Elective -I	4		-	4	20	80	-	-	100	4	3 Hrs
CED 354	Water Resources Engineering-II	3	1	-	4	20	80	-	-	100	4	3 Hrs
CED 353	Environmental Engineering -I	3	1	-	4	20	80	-	-	100	4	3 Hrs
CED 352	Foundation Engineering	4		-	4	20	80	-	-	100	4	3 Hrs
CED 351	Design of Structures -II	3	1	-	4	20	80	-	-	100	4	3 Hrs
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`Dr.Babasaheb Ambedkar Marathwada University, Aurangabad (Faculty of Engineering & Technology)

	Syllabus of T. Y. B. Tech. (Civil) Semester-V								
Theo	niną ry: rial	g Scheme: 04Hrs/week 03Hrs/week 101Hr/week Class Test: 20 Marks Theory Examination (Duration): 03 Hrs Theory Examination (Marks): 80							
Objectives	:	This is a basic course to introduce basic concepts behind design of Steel Structures. This course acts as a prerequisite for the elective course Advanced Structural Design by Limit State Method as per IS: 800-2007							
Unit-I	:	<ol> <li>Introduction to structural design, Structural systems, Roll of the designer, Advantages of steel as a structural material, Types of structural steel, Mechanical properties of steel, various rolled steel sections (including cold-formed sections, structural pipe (tubes) sections and their properties. Codes and specifications. Design philosophies. (06Hrs)</li> <li>Principles of Limit state design: Design requirement, limit states, action (Loads), design strength, deflection limits, other serviceability limits and stability check. (04Hrs)</li> </ol>							
Unit-II	•	<ol> <li>Bolted connections: Behavior of bolted joints. Design strength of ordinary black bolts, Design strength of ordinary black bolts, Design of simple connections, Beam to beam, beam to column, framed connections. (06 Hrs)</li> <li>Welded connections: Advantages and disadvantages, types and properties of welds, specification for weld, types of joints, Effective areas of welds, Design of simple connections, Beam to beam, beam to column, framed connections. (06 Hrs)</li> </ol>							
Unit-III	:	Design of Tension members: Types of tension members, Slenderness ratio,							
		Behavior of tension members, Modes of failure, Design of angle sections for tension, tension member splice, and Lug angles. (08 Hrs)							
Unit-IV	•	Design of Compression Members: Behavior of compression members, Modes of failure, Classification of cross section, Effective length of compression members, Design strength, Compression members in trusses, Design of columns subjected to axial loads, Laced and Battened columns. Column bases: Slab base and Gusseted base. (06 Hrs)							
Unit-V	•	<ol> <li>Plastic theory: Plastic hinge concept, Plastic collapse load, Plastic moment, Shape factor, Plastic section modulus. (06 Hrs)</li> <li>Design of beams: Laterally restrained and unrestrained simply-supported beams. Design of compound beams. (06 Hrs)</li> <li>Design of plate girder: elements of plate girders, economical depth, size of flange, shear buckling resistance of web, end panel design, anchor forces, design connection between flange and web plates, design of bearing stiffeners, web for end stiffeners, connection of intermediate stiffeners, to web, design of plate girder. (06 Hrs)</li> </ol>							

Unit-VI	:	Design of Roofing for an industrial building: Roofing materials, Types of							
		russes, Loading on roof trusses, Analysis of trusses, Design of various							
		members of roof trusses. (6 Hrs)							
Reference	••	1. N. Subramanian – Design of Steel Structures – Oxford University Press.							
<b>Books:</b>		2. Design of steel structures – S.S. Bhavikatti by Limit State Method as per							
		IS: 800 2007							
		<b>3.</b> Design of steel structures – K.S. Sai Ram by Limit State Method as per IS:							
		800 2007							
		4. Limit State Design in Structural Steel by M.R. Shiyekar							

Section A: Includes Unit I, II and III; Section B: Includes Unit IV, V and VI.

### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 1. Minimum ten questions
- 2. Five questions in each section
- 3. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 4. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering and Technology)
Syllabus of T. Y. B. Tech. (Civil) semester-V

Code: CED302 Title: Water Resources Engineering-I

Teaching scheme: 04 Hrs/ week Class Test: 20 Marks

Theory: 3Hrs /week
Tutorial: 01 Hr/week
Theory Examination (Duration):03 Hrs
Theory Examination (Marks): 80

Credits: 04

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objectives	This is the basic course to introduce water resources, their occurrences, distribution, and application. This course acts as a pre requisite for design of various dam structures
TT24 T	7
Unit I.	Water Resources Engineering: Introduction, World ,India water resources, Necessity of irrigation , Irrigation techniques , types, methods of application water, introduction to drip, sprinkler, lift irrigation, benefits and ill effects of Irrigation, Quality of water for irrigation.  Water requirements of crops: Function of irrigation water, types of soils and water available in various classes, evapotranspiration, field capacity, wilting point, base period, delta, duty and their relationship, Irrigation seasons, principal crops and crop rotation. Numericals (10Hrs.)
Unit II.	Hydrology: Introduction, Hydrological cycle, precipitation, measurement of rainfall, computation of average rainfall over a basin, Infiltration studies, factors affecting rainfall and runoff,
	estimation of flood discharge, hydrograph analysis. Unit hydrographs. Derivation of unit hydrograph from complex storms, Design flood and methods for its estimation, empirical formulae, flood frequency studies, recurrence interval. Routing of floods, Hydrological methods of flood routing. Numerical Ground Water Hydrology:
	Terminology, Occurrence and distribution of ground water, aquifers and its parameters, movement of ground water, wells in confined and unconfined aquifers, specific yields of wells. penetration of wells, interference of wells and its boundary ,Tube wells. Numerical.  (16 Hrs.)
Unit III.	Watershed Management:
	Concept and Necessity of Watershed Management, steps involved in watershed management, treatment of ridge line in upper catchments and drainage line treatment, small structures, soil erosion control. (4 Hrs.)
Unit IV.	Canal Irrigation System :
	Canal classification, factors affecting the alignment of canals, design of canals in alluvial soils, Kennedy and Lacey's silt theories and their application to channel design, longitudinal section and cross section of an irrigation channel, terminology used for various components of canal cross section including borrow pits, balancing depth, canal breaches and repairs. Numerical.
	Distribution Works :
	C.D .Works, purpose, suitability, components and hydraulic design. Design of transitions.

	Numericals	(13 Hrs.)						
Unit V.	Canal Regulation Works:							
	Necessity, location and types of falls, head regulators, cross regulators, their de	sign, canal						
	escapes.							
	Outlets:							
	Types of outlets, important definitions, non-modular, flexible and rigid module	es.						
	Numericals	(10 Hrs.)						
Unit VI.	Water Logging , Salinity and Drainage:							
	Water Logging-causes and effects, controlling water logging. Reclamation of saline land.							
	Losses in canal, drainage system requirements and types, Lining of irrigation channels							
	Types of lining, design of lined canals.	(07 Hrs.)						
References	1. Hydrology- Jay Rarnireddy - Lakshmi Publications- Second Edition							
Books:	2. Irrigation and water power Engineering- Punmia and Pande- Standard Publis	shers- Fifth						
	Edition							
	3. Irrigation and Hydraulic structures- Santoshkumar Garg- Dhanpat Rai and S	ons, New						
	Delhi Ninth Edition							
	4. Hydrology for Engineers- Linsley, Kohler et al- TMH Publications							

Section A – Unit I, II, III

Section B –Unit IV,V,VI

### **Pattern of Question Paper:**

The six units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 1. Minimum ten questions
- 2. Five questions in each section
- 3. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 4. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T.Y. B. Tech. (Civil Engineering) Semester-v

Code No.: CED303 Title: Professional Practice
Teaching Scheme: 04Hrs/week Class Test: 20 Marks

Theory: 03Hrs/week
Tutorial: 01Hr/week
Theory Examination (Duration): 03 Hrs
Theory Examination (Marks): 80

C 14		Theory Examination (Marks). 60
Credit	1	
Objectives	:	To enable students to understand working out of the quantities of item/s involved in execution of various items with regards to quality and cost involved and thus enhance the ability of students to visualize, think logically to present and pursue the engineer approach and therefore desirable as an integral part of engineering education and training, irrespective of the branch specialization.
Unit-I	:	Estimates and types of Estimates:-  Definition, importance of quantity estimation for civil engineer, purpose, types of estimates, data required for estimates  Approximate Estimate, its need, Methods of preparation for various types of work as building road, bridges, Irrigation and public-health works  Detailed Estimate, types of detailed estimate, purpose, data required for preparing detailed estimate, factors to be consider during preparation of detailed estimate, methods of taking out quantities, abstracting, units of measurements, building cost index, prime cost, provisional sum, centage charges, work charged Establishment, administrative approval, technical sanction, accompaniment to detail estimate.  Revised, supplementary and reduced estimates and other types of estimates
		( 08 Hrs)
Unit-II	:	Taking out quantities:-  Methods of taking off, P.W.D. method  Estimates for buildings (including roofs of different types) slab & pipe culvert, Earthwork, roads, railway track, canal, plumbing works, R.C.C. work,  Abstracting bill of quantities  (14 Hrs)
Unit-III	:	Specifications:-Definition, purpose and type, Principles of specifications drafting, Reference to PWD hand book, Red book, and detailed specifications for typical items construction items.  Analysis of rates:-Factors affecting cost an item of work materials, labour, tools, and plant, overheads and profit.  Task work-definition and factors affecting task work, Transportation of material and cost schedule of materials and labour, schedule of rates (D.S.R).  Analysis of rates for various items of construction  (08 Hrs)
Unit-IV	:	Valuation:-Definition purpose, nature of value, factors affecting value of land &buildings, free hold and leasehold property, salvage value, scrap value, market value, book value, prospective value, Sinking fund, depreciation, Year's purchase for terminable and non-terminable property, methods of working out depreciation & sinking funds, Methods of valuation of buildings, deferred payments.  (08 Hrs)

Unit-V	:	Contracts:- Various agencies involved in construction industries, their role in contract with Govt. /semi- Govt./private organization, essentials of valid Contract, contract documents, performance of contract, breach and termination of contracts, Various types of contract with merits and demerits, i.e. Item rate, percentage rate, lump sum etc. including labour, transportation and material supply contract, rate contract  Tenders:- definition, difference between contract & tender document, tender notice for press & detail tender notice, earnest money, security deposit, Retention money, Preparation, submission,
		opening of tender papers, Acceptance or rejection thereof. Informal and unbalanced tender.
		(11 Hrs)
Unit-VI	:	Govt. procedure of works:- PWD procedure of execution of work, Administrative approval, technical sanction, budget provision, measurements of work and bills, advance payment, secured advance ,nominal muster roll, Accounts of works & stores, tools &plants, material site account, daily diary, Different methods of execution of minor works in PWD, like piecework, rate list, day work, daily labour, Introduction to registration as a contractor in the P.W.D.  Mortgage, Amortization, Arbitrations  (11 Hrs)
Reference Books:	:	<ol> <li>Estimating and Costing in Civil Engineering: Theory and Practice, By: B.N Dutta,         Published By: S. Dutta &amp; Company, Lucknow.</li> <li>Estimating, Costing Specifications &amp; valuation in Civil Engineering, By: M.Chakraborty         Published By: Author.</li> <li>Estimating and Costing By: G.S.Birdie</li> <li>Estimating and Costing By: Rangwala Published By: Charotar Publishing House, Anand</li> <li>Civil Engineering Contracts &amp; Estimates By: B.S.Patil Published By: Orient Longman         Ltd. Mumbai.</li> <li>PWD Hand Book and Red Book</li> <li>PWD District Schedule of Rates (DSR) – Latest</li> </ol>

Section A: Includes Unit I, II and III; Section B: Includes Unit IV, V and VI.

### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 5. Minimum ten questions
- 6. Five questions in each section
- 7. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 8. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### `Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y. B. Tech. (Civil) Semester-V

Code No: CED304 Title: Geotechnical Engineering

Teaching Scheme: 04Hrs/week Class Test: 20 Marks

Theory: 04Hrs/week Theory Examination (Duration): 03 Hrs

Theory Examination (Marks): 80

G 1		Theory Examination (Marks): 80
Credi	ts:(	
Objectives	:	"The objective of this course is to introduce the civil engineering students to the behavior of soils under different loading conditions. It explores the natural characteristics, methods of classification and testing of soils as an engineering material."
Unit-I	:	Introduction and Properties of soil: Origin of soil, scope of "Geotechnical
		Engineering', Types of weathering, soil formation, and major soil deposits of India, Components of soils, soil Minerals, Mechanical composition of soil, volume and weight relationship. specific gravity, density, relative density, void ratio, porosity degree of saturation, functional relationships, moisture content, grain size analysis, mechanical and sedimentation analysis, consistency limits, soil texture and structure, elementary ideas about swelling sensitivity and thixotrophy. (12Hrs)
Unit-II	:	Classification of Soil, Soil Moisture And Permeability: Particle size classification,
		Highway Research BoardClassification, IS Classification and Unified Classification
		Soil moisture, effect of moisture content on soil, structural water, absorbed water,
		capillary water, Effective and neutral pressure. Critical hydraulic gradient, Seepage of water through soil, permeability, Darcy's law, discharge velocity and seepage
		velocity. factors affecting the permeability, Laboratory methods of determination
		Permeability, concept of flow net and its characteristics, graphical method of Flow
		net construction and its classification to isotropic soil. (14 Hrs)
Unit-III	:	Stress Distribution in Soil Boussinesq's equation for point load, vertical pressure
		under loaded circular area and uniformly distributed Load, preparation and use of
		Newark's Chart. (04 Hrs)
Unit-IV	:	Compaction and Consolidation: Proctor density and optimum moisture content.
		Comparison of' standard and modified proctor test factor, affecting compaction.
		Field methods of compaction control and mechanical stabilization of soil,
		compressibility of soil, Terzaghis one dimensional consolidation, secondary
		compression, square root of time fitting method and logarithm of time fitting
		method, coefficient of Consolidation. consolidation test. (08 Hrs)
Unit-V	:	Shear Strength Concept of shear strength, Principles stresses, Mohr's envelops for
		cohesive and non cohesive soils and composite soils, general principle of drained,
		Consolidated un-drained and drained tests. Determination of shear strength by direct,
		unconfined, tri-axial and vane Shear tests. Comparison of these methods. (12 Hrs)
	<u> </u>	

Unit-VI	:	Earth Pressure and Stability of slopes: Earth pressure at rest, active and passive					
		condition, elementary idea about .Rankine's and Coulomb's earth Pressure. Factors					
		contributing to slope failures, Classification of Slope failures, Infinite and finite					
		slope. The Swedish method and its application to dry cohesive soils and composite					
		soils, Friction circle method, Taylor's number And stability curve. (10 Hrs)					
Reference	:	Soil Engineering in Theory and practice – Alam singh – Asia Publishing House.					
Books:		2. Soil mechanics and Foundation Punmia B.C – Engineering Laxmi Publications					
		3. Geotechnical Engineering – P. Purushottam raj - Tata McGraw Hill					
		4. Geotechnical Engineering- B.J.Kasmalkar - Pune Vidyarthi Griha Prakashan					
		5. Geotechnical Engineering - C. Verikatramaiah - New Age International publishers					
		6. Soil Mechanics And Foundation - V.N.S. Murthy- Sai Kripa Technical					
		Consultants.					
		7. A textbook of Geotechnical Engineering - Iqbal Hussain Khan - PHI, New Delhi					

**Section A**: Includes Unit I, II and III; Section **B**: Includes Unit IV, V and VI.

### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 1. Minimum ten questions
- 2. Five questions in each section
- 3. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 4. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### `Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology)
Syllabus of T. Y. B. Tech. (Civil) Semester-V

Code No: CED305 Title: Theory of Structure - II

Teaching Scheme: 04Hrs/week Class Test: 20 Marks

Theory: 04Hrs/week Theory Examination (Duration): 03 Hrs

**Theory Examination (Marks): 80** 

# Credits:04

Objectives	:	This is an introductory advanced course based on Theory of Structure - II. It						
		introduces various basic concepts in Theory of Structure through theory and						
		series of numerical examples. The course serves as a prerequisite	for the					
		advanced courses in structural analysis.						
Unit-I	:	1) Basic Theorems of structural Mechanics, Maxwell's reciproca	l theorems,					
		Muller Breslau's Principle, Applications of these theorems	(04Hrs)					
		2) Redundant pin-joint Trusses with degree of redundancy up to t	wo, Lack of					
		fit, Temperature stresses.	(06Hrs)					
Unit-II	:	Analysis of Indeterminate structures by Slope deflection method	(08Hrs)					
		Conjugate beam method for beams	(02Hrs)					
<b>Unit-III</b>	:	Analysis of Indeterminate structures by Moment distribution	method.					
		(10	Hrs)					
Unit-IV	:	Analysis of beams and frames by Kani's method.	(10Hrs)					
Unit-V	:	1) Analysis of two hinged arches, Influence lines for B.M. and S.	F., Rib-					
		shortening, temperature stresses.	(06Hrs)					
		2) Elastic center Analysis of fixed symmetrical arches.	(04Hrs)					
Unit-VI	:	Approximate methods of analysis of multistoried, multi bay rigid	ljointed					
		frames.						
		(i) Portal method (ii) Cantilever method	(04Hrs)					
Reference	:	1. Theory of structures Timoshenko and Goodier						
Books:		2. Basic Structural analysis C.S. Reddy.						
		3. Theory of Structures S. Ramamurtham.						
		4. Mechanics of Structures Vazrani and Ratwani.						
		5. Indeterminate Structural analysis J.S. Kenney						
		6. Modern Methods in Structural analysis B.N. Thedani.						
		7. Structural Mechanics H.M. Somayya	Ÿ .					

**Section A**: Includes Unit I, II and III; **Section B**: Includes Unit IV, V and VI.

### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 1. Minimum ten questions
- 2. Five questions in each section
- 3. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 4. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T.Y. B.Tech Civil Semester V

Code No: CED306

Title: Transportation Engineering-I

**Teaching Scheme: 2 Hrs/week** 

Theory: 2 hrs/week Class Test: 10 Marks

Theory Examination (Duration): 2 Hrs
Credits: 2
Theory Examination (Marks): 40 Marks

Objective	:	Objective of this module is to give an overview of the transportaion engineering in railway engineering.									
TT 1/ T			and design of Rail Trans								
Unit I	:	Railway track and its components: Railway Track, its construction and maintenance The permanent way, requirement of permanent way,gaug rails Requirementof rails, buckling of rails Rail Failures Rail joints,Creep, different theories of creep, prev wheel. Rail fixtures & fastenings, Different fixtures their purposes,  (05Hrs)									
Unit II	••	A.Rail Track on curve, Type of Gradient Grade compensation on curve, Ruling gradient, momentum gradideficiency, Negative,cant  Different terms used, necessity of points & crossing types of crossing, Track junctions,  (05Hrs)									
Unit III	•	A.Station Yards and its type ,requirement & Classification of Station, their purposes, location.  B.Signaling & interlocking: Necessity of interlocking, principles & object of signaling & interlocking, Typpurpose.  (05Hrs)									
Unit IV	•	Investiga	tion, Alignment, equirement of highway b		on of bridges, Preliminary of bridge, Maximum	ary data to	be collected for selectionscharge, Afflux, Approac				
Unit V	•	Setting o Spans- S Traversin	imple, continuous, cantil	ts, Materials for ever, Arch, Sus sion, Bow-Strin	substructures Superstructures Superstructures Superstring gension, Bow-String ging girder, Bridge floor	ructures: T	Types of Bridges on the boule, Cut-boat, Flying, Li				
Unit VI	:		of Bridges: Buoyancy Pr ce. Types of Bearings, M		gal forces, Dead Load bearings Maintenance of		nd, and Wind Load, Bear				
Reference	:	Sr.No.	Title	Author	Publication	Edition					
Books:		1	Railway Engg.	S.C.Saxena	Jain Book Depot						
		2	Transportation Engg.	N.L.Arora	New India Publication,						
		3	RaiIway Track Engg	J.S.Mundray	Tata Mc Graw.Hlll Publishing Co. Ltd.						
		4	Bridge Engg.	Rangwala	Charotar Publishing House Pvt. Limited,						

	5	Bridge Engg.	S.P.Bindra	Dhanpat Rai Publications (p)		
				Ltd		

**Section A-**Unit I, II, III **Section B-**Unit IV, V, VI

### Pattern of Question Paper:-

The six/four units in syllabus shall be divide in two equal parts i.e.3 units respectively. Question paper shall be set having two sections A & B. Section A question shall be on first part & section question on second part. Question paper should cover entire syllabus.

### For 40 marks paper:-

- 1. Minimum eight questions.
- 2. Four question in each section.
- 3. Question no.1 from section A & Question no5 from section B made compulsory & should cover complete syllabus of the respective section& should be set for six marks each. The question no.1 & 5 should be of objective nature.
- 4. Two question of 07 marks each from remaining question, from each section A & B asked to solve.

### Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y. B. Tech. (Civil Engineering) Semester- V

Code No.: CED321 Title: Lab I Design of Steel Structure- I

Practical/Term work: 02Hrs/week Teachers Assessment: 25 Marks

Credits:01 Practical/Oral Examination: 25 Marks

Objectives	:	The objective of this subject is student should be able to design and analysis of various types of Steel Structural elements related to Structural Engineering's.				
Projects	:	1. Design 2. Design 3. Design 4. Design 5. Design 6. Design 7. Design 8. Detail 9. Drawi	Design of an industrial building with collowing: In of roof truss In of Purlins In of connections In of Beams In of Columns In of Base In of Beam to beam and beam to coldesign report Ing of the above elements on half im	umn connections	sheets (AUTOCAD may be	
Reference	:	Sr.	Title	Author	Publication	
<b>Books:</b>		No.				
	1 Design of Steel Structures N. Subramanian Oxford Univer 2 Design of steel structures Limit S.S. Bhavikatti I.K. Internation		Oxford University Press			
			I.K. International Publishing House Pvt. Ltd.			
		3 Design of steel structures by Limit State Method IS 800:2007 K.S. Sai Ram Pearson				
		4	Limit State Design in Structural Steel by Limit State Method	M.R. Shiyekar	PHI Learning Pvt. Ltd.	

The assessment of term work shall be done on the basis of the following:

- Continuous Assessment
- Performing the experiment given in Laboratory

### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y. B.Tech.Civil Semester-V

Code No.: CED322 Title: Lab-V Professional Practice Practical/Term work: 02Hrs/week Teachers Assessment: 25 Marks

Credits:01

	1			
Objectives	:	To understand actual working out quantities of various items of works including writing		
		specification, rate analysis and actual procedure of contracts and tendering.		
List of Practical		The term work shall consist of following (any five)		
		1. Detailed estimate of a double storied building using D.S.R. rates.		
		2. Detailed estimate of roadwork with cross slope / railway track / runway.		
		3. Working out quantities of steel reinforcement for a slab, a beam, a column, a footing and		
		preparing bar bending schedule.		
		4. Estimating quantities for any one of the following:-		
		a. House drainage & water supply arrangement		
		b. Formwork items in a RCC structure.		
	:	c. Pipe culvert or slab culvert.		
		d. Septic tank with soak pit.		
		5. Drafting detail specification of any two items and working out their rates using market		
		prices.		
		6. Valuation report of a residential building using O-1 form.		
		7. Preparation of draft tender notice and collecting minimum 3 tender notices of Civil		
		Engineering works.		
		Note: Any one of the above assignment should be done using estimating and costing software.		
Reference Books		Reference Books		
		1. Estimating and Costing in Civil Engineering: Theory and Practice, By: B.N Dutta Published		
		By: S. Dutta & Company, Lucknow.		
		2. Estimating, Costing Specifications & valuation in Civil Engineering, By: M.Chakraborty		
		Published By: Author.		
		3. Estimating and Costing By: G.S.Birdie		
		4. Estimating and Costing By: Rangwala Published By: Charotar Publishing House, Anand		
		5. Civil Engineering Contracts & Estimates By: B.S.Patil Published By: Orient Longman Ltd.		
		Mumbai.		
		6. Valuation of Real Estates By:Rangwala Published By: Charotar Publishing House, Anand		
		Handbooks		
		1. Practical Information for quantity Surveyors, Property Valuers, Architects, Engineers and		
		Builders.By:P.T Joglekar Published By: Pune Vidyarthi Griha Prakashan, Pune.		
		Codes		
		1. I.S.1200 (Part 01 to 25): Methods of Measurement of Building and Civil Engineering		
		Works.		
		2. D.S.E: District Schedule of Rates		

The assessment of term work shall be done on the basis of the following.

- Continuous assessment
- Performing the experiments in the laboratory
- Oral examination conducted on the syllabus and term work mentioned above

### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y. B.Tech.Civil Semester-V

Code No.: CED323 Title: Lab-V Geotechnical Engineering

Practical/Term work: 02Hrs/week Teachers Assessment: 25 Marks

Credits:01

Course Objectives	:	"The objective of this course is to introduce the civil engineering students to the behavior of soils under different loading conditions. It explores the natural characteristics, methods of classification	
		and testing of soils as an engineering material."	
List of Practical		The term work shall consist of a record of laboratory experiments as mentioned below:	
		1. Determination of specific gravity	
		2. Field density test	
		3. Determination of particle size distribution of soil	
		4. Determination of Atterberg's Limits	
		5. Permeability test-variable or constant head method	
		6. Standard proctor compaction test	
	:	7. Direct shear test	
		8. Unconfined compression test	
		9. Tri-axial shear test	
		10. Consolidation test	
		11. Static cone penetration test	
		12. Standard Penetration test	
		Note: Minimum 10 experiments should be carried out, out of 8, 9, 10, 11 and 12 four demonstration experiments will be permitted.	
Reference Books		<ol> <li>Soil Engineering in Theory and practice – Alam singh – Asia Publishing House.</li> <li>Soil mechanics and Foundation Punmia B.C – Engineering Laxmi Publications</li> </ol>	
		3. Geotechnical Engineering – P. Purushottam raj - Tata McGraw Hill	
		4. Geotechnical Engineering – F. Futushottani raj - Tata McGraw Tili 4. Geotechnical Engineering- B.J.Kasmalkar - Pune Vidyarthi Griha Prakashan	
		5. Geotechnical Engineering - C.Verikatramaiah - New Age International publishers	
		6. Soil Mechanics And Foundation - V.N.S. Murthy- Sai Kripa Technical	
		Consultants.	
		7. A textbook of Geotechnical Engineering - Iqbal Hussain Khan - PHI, New Delhi	

# Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology)
Syllabus of T. Y. B. Tech. (Civil Engineering) Semester- V

Code No.: CED 324 Title: Lab IV: STAAD.Pro

Practical/Term work: 02Hrs/week Teachers Assessment: 50 Marks

Credits:01

Objectives	:	Student will be able to handle STAAD.Pro which is the most popular structural			
		engineering software product for 3D model generation, analysis and design. It has an			
		intuitive, user-friendly GUI, visualization tools, powerful analysis and design facilities.			
List of	:				
Experiments		1.Elements of the STAAD.Pro Screen			
		2.Starting a New Project			
		3.Defining Structure Geometry/ Modeling			
		4.Setting the Project Units			
		5. Assigning Member Specifications			
		6. How to specify member releases, Additional Member			
		7.Specifications			
		8. Assigning Supports and Loads			
		9.Creating the Load Cases			
		10.Creating the Combination Load Case			
		11.Performing the Analysis			
		12.Design			
		13.Design Viewing the Output File			
		14. Case study of Residential Building			

### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y.B. Tech. civil Semester V

Code No.: CED325 Title: Lab V Seminar

Practical/Term work: 02Hrs/week Teachers Assessment: 50 Marks

Credits:01

Course
<b>Objectives</b>

- 1. To create awareness amongst pre final year students for latest technological Aspects.
- 2. To improve presentation and communication skills.
- 3. To inculcate qualities of team work and team spirit.
- 4. To motivate for research work in the respective areas.
- 5. To have common platform where interaction between various groups of students will take place on the various advanced and emerging topics of technology.
- 6. To improve skills related to search on the internet.
- 7. To realize importance of basic technological aspects.

### Guidelines for students and faculty

- 1. Seminar topics may be chosen by the students with advice from the guide/Industry persons, which shall be finalized by guide and approved by concerned head of the department. Students are to be exposed to the following aspects of the seminar presentation.
  - a. Literature Survey / Review
  - b. Organization of the material
  - c. Preparing for presentation
  - d. Technical writing
- 2. Each student is required to
  - a. Submit one page synopsis before the seminar talk for display on the notice board and
  - b. Give a 20 minutes presentation through OHP, PC, and Slide projector followed by a 10 minute question answer session.
- 3. For award of Sessional marks:
  - a. 25 marks based on the assessment done by internal guide during semester and the involvement of student in the work assigned related to the seminar topic
  - b. Remaining 25 marks based on the examination at final presentation. Student is to be examined on the basis of an oral and written presentation by at least two examiners, one of them shall be guide and other as an external examiner appointed by the principal of the institute.

### Seminar Report Format

- 1. The Seminar Report shall be typed on A-4 size white bond paper.
- 2. Typing shall be with spacing of 1.5 using one side of the paper.
- 3. Margins:-
- (i) Left 37.5 mm.
- (ii) Right, top and bottom 25 mm.
- 4. Binding: Hard with golden embossing on the front cover of brown colour
- 5. Front cover of hard bound report:- It should be identical to first title page.
- 6. Default font size TNR-12
- 7. Format for title page (First Page) (Centre justified)

Report of Seminar (TNR-14, Bold)

In (TNR-12)

{Title}(TNR-18, Bold)

By (TNR-12)

{Name of student}(TNR-16, Bold)

(Roll No: ) (TNR-12)

Submitted in partial fulfillment of the requirement for (TNR-12)

Degree of Bachelor of Technology (Branch Name) (TNR-14, Bold)

of (TNR-12)

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad. (TNR-14, Bold)

Department of Engineering, (TNR-14, Bold)

Maharashtra Institute of Technology, (TNR-16, Bold)

Aurangabad. (TNR-14, Bold)

200 - 200 (Academic Year) (TNR 14)

### Format for Certification page (Second page)

CERTIFICATE (TNR-16, Bold)

This is to certify that the Seminar Report (TNR-12)

Submitted by (TNR-12)

(Name of Student) (TNR-14, Bold)

(Roll No: \_\_\_) (TNR-12)

Is completed as per the requirement of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in partial fulfillment of (TNR-12)

Degree of Bachelor of Technology (Branch Name) (TNR-14, Bold)

For the academic Year 20\_\_ - 20\_\_(TNR-12)

(Name) (Name)

Guide Head of Department Principal (TNR -12, Bold)

- 8. The third page will be certificate issued by the industry regarding the completion of Seminar if applicable.
- 9. The fourth page would be for acknowledgement, which would be followed by index page (Fifth page).
- 10. Sketches should be drawn on separate sheet (minimum A4 size) and be inserted at proper places. The sketches should be drawn in black ink and be numbered.
- 11. Tables should preferably type in the text only.
- 12. The mathematical symbol should be typed or neatly written so as to match darkness of the text.
- 13. The last item on the index should be references.
- 14. Page number must appear on the right hand top corner of each page starting after index page.
- 15. The contents of the seminar can be decided by the internal guide / department and student.
- 16. Minimum number of copies = 5 Copies (Central Library + Department + Internal Guide + External Examiner + Student). The copy of External Examiner will be submitted by the student after completion of Seminar.



### **Report of Seminar**

in

## **Effect of Fly Ash on Properties of Concrete**

by

### Mr. Manish S. Dixit

(Roll No: T3103)

Submitted in partial fulfillment of the requirement for

**Degree of Bachelor of Technology (Civil Engineering)** 

of

## Dr. Babasaheb Ambedkar Marathwada University

### Aurangabad

**Department of Civil Engineering,** 

Maharashtra Institute of Technology,

Aurangabad.

2013 - 2014

Page 22 of 49

# SAMPLE COPY

### **CERTIFICATE**

This is to certify that the Seminar Report

Submitted by

### Mr. Manish S. Dixit

(Roll No: T3103)

Is completed as per the requirement of the Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad in partial fulfillment of

**Degree of Bachelor of Technology** 

(Civil Engineering)

For the academic Year 201 -1

(Name) (Name)

Guide Head of Department

**Principal** 

**General Attributes** 

- Chapter heading -All Capital—TNR 14 Font (Bold)
- Heading –All Capital- TNR 12 Font (Bold)
- Subheading–Title case- TNR12 Font (Bold)
- Text TNR11 Font
- Title of the Report should not be more than two lines
- Page numbers are at right hand corner at ½ inch from right and top side.
- Page number should be allotted only from Chapter no. 1 onwards.

### References

Last chapter of the report is references including the addresses of websites.

- Continuous assessment
- Performing the experiments in the laboratory
- Oral examination conducted (Internally) on the syllabus and term work mentioned above.

### Dr.Babasaheb Ambedkar Marathwada University, Aurangabad (Faculty of Engineering & Technology) Syllabus of T.Y. B. Tech. (Civil Engineering) Semester-VI Code No.: CED 351 Title: Design of structures-II Teaching Scheme: 04Hrs/week Class Test: 20 Marks Theory: 03Hrs/week Theory Examination (Duration): 03 Hrs Tutorial: 01Hr/week Theory Examination (Marks): 80 Credits:04 **Objectives** "DOS-II (RCC) is the core subject in civil engineering. Without knowledge of this subject students could not design the structures like residential or public buildings." Unit-I **Introduction to structural design:** Engineering structures and structural design, objective of structural design, types of structural actions and Forms. Design philosophies: WSM, ULM, LSM, salient features of each method, merits and demerits of each method, types, classification of limit states, characteristic strength and load, partial safety factors. (06 Hrs) Unit-II Limit state of collapse (flexure): Singly, doubly and flanged (T & L)reinforced sections, Properties of a section according to I.S. code, design parameters, Analysis and design for f lexure by LSM. (12 Hrs) Unit-III **Limit state of collapse:** shear: Shear behavior up to failure, types of failures, factors affecting shear failure, strength of RC beams in shear, design of shear reinforcement as per IS-456. **Bond:** Types of bonds, factors affecting bond strength, check for development length. Limit state for better performance: (a) LS of serviceability - its significance in deflection control, types of deflections, IS requirements (b) LS of cracking-causes, mechanism, effects, Classification and types of cracks, bar detailing rules. (12 Hrs) Unit-IV **Design of slabs:** One way, two way, simply supported, cantilever and continuous slabs. **Design of stairs:** Design of dog-legged stairs and open well stair case (12Hrs) Unit-V Limit state of collapse (compression and bending): a) Analysis and design of axially loaded short columns, Analysis under uni-axial bending and axial compression, stress block parameters, Interaction (Pu-Mu) diagrams, Analysis and design of section, Bi-axial and axial compression, Slender columns design methods (Column design charts of SP-16 to be used). b) Design of isolated column footing for axial load, uni-axial and biaxial bending. (12Hrs)

Unit-VI	:	Prestressed concrete:
		Introduction to pre-stressed concrete concept of pre-stressing, advantages, disadvantages and
		comparison with RCC, need of high strength materials, pre tensioning, post tensioning, various
		cables profiles, Load balancing concept, losses.
		( 06 Hrs)
Reference	:	1. Design of R.C. structure, By: A. K. Jain, Published By: NEM chand, Roorkee
Books:		2. Design of R.C. structure, By: Dr. Shah & Karve Published By: Structures publishers, pune
		3. Design of R.C. structure, By: Ramamurtham Published By: Dhanpat Rai & Sons
	5. R. C. C. Designs- Dr. B. C. Punmia	
		6. Fundamentals of Reinforced Concrete- Sinha and Roy
		7. Design of Concrete structures- J. N. Bandopadhyay
		Other references:
		1. IS-456-2000
		2. SP-16
		3. Hand book of concrete reinforcement & detailing —SP-66
		4. Illustrated design of R.C. design DR. Shah & Karve
		5. Manuals of R.C.C.design software like STADD etc.

Section A: Includes Unit I, II and III; Section B: Includes Unit IV, V and VI.

### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 9. Minimum ten questions
- 10. Five questions in each section
- 11. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 12. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

## `Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology)
Syllabus of T. Y. B. Tech. (Civil) Semester-VI

**Title: Foundation Engineering** Code No: CED352

**Teaching Scheme: 04Hrs/week** Class Test: 20 Marks

Theory: 04Hrs/week Theory Examination (Duration): 03 Hrs

**Theory Examination (Marks): 80** 

Credi	its:(	04
Objectives	•	Objective: "After studying the subject, students will be able to analyze and preliminary design the structures related to foundation design such as piers, caissons, and cofferdams, as it is an integral part and parcel of civil engineering discipline. So also students will understand the concept of bearing capacity and settlement related to design of the above structures and related permissible Criteria of B.I.S. Codes."
Unit-I	:	Bearing Capacity:
		Theories, Terzaghi's, Prandtl, Balla's, Meyer off, ultimate net and safe bearing capacity, local and general shear failure case of strip, square and squire footing, plate load test and their limitations, standard penetration test.  Factor affecting bearing capacity of foundation bed effect of water table and eccentricity of loading bearing capacity (16Hrs)
Unit-II	:	Settlement analysis:
		Causes and control of settlement, immediate settlement, consolidation settlement, differential settlement.  Predication of foundation settlement from plate load test, Tolerance of superstructure.  (06 Hrs)
Unit-III	:	Footing and Raft Foundation:
		Design consideration and construction of different type of footing on sand and clay Proportioning of For equal settlement, combined footing, cantilever footing, Design consideration and construction of different types of raft (08 Hrs)
Unit-IV	:	Pile Foundation:
		Types of pile foundation their use and function, timber, precast cast in situ piles. Method of pile driving and pile driving hammer, Effect of pile driving on ground. Selection types of pile foundation, Determination of length, Design of pile foundation. Determination of bearing capacity from theoretical analysis, point bearing friction bearing, negative  Friction, pile capacity by static and dynamic formula, limitation dynamic analysis Group action, number and spacing of pile, in group under reamed piles. Design of under reamed piles. (14 Hrs)

Unit-V	:	Cofferdam ,Well and Cassions :		
		Sheet piles, sheet pile walling, type of sheet piles, analysis and design of sheet pile wall. Types of cofferdam, Uses and salient features of construction, single wall and double wall, cellular cofferdam and types. Design of braced cofferdam cellular dam, circular and diaphragm type. Pumping and sealing of bottom of cofferdam. Types of well, component part, choice of particular type. Design forces load, scour depth, sinking, frictional résistance for well tilting and method of correction of wells. Caissons open box, drilled pneumatic caisson safety problem, caisson disease, working, uses salient construction features. (12 Hrs)		
Unit-VI	:	Foundation of black cotton soil:		
		Characteristics of B.C soil, foundation problems in B.C soil, foundation technique.  Dewatering of foundation special features for foundation for tower and tanks.  (04 Hrs)		
Reference	:	1. Foundation Engg B.J. Kasmalkar - Pune Vidyarthi Griha - 3 <sup>rd</sup> edition		
Books:		2. Soil Mechanics and Foundation Engg B.C .Punmia - Laxmi Publications - 16 <sup>th</sup> edition		
		3. Foundation design and construction - M.J.Tomlison		
		4. Foundation design - W.C.Teng - Prentice Hall of India		
		5. Foundation Engg D.R.Phatak		

Section A: Includes Unit I, II and III; Section B: Includes Unit IV, V and VI.

### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 1. Minimum ten questions
- 2. Five questions in each section
- 3. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 4. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### `Dr.Babasaheb Ambedkar Marathwada University, Aurangabad (Faculty of Engineering & Technology) Syllabus of T. Y. B. Tech. (Civil) Semester-VI Title: Environmental Engineering-I Code No: CED353 **Teaching Scheme: 04Hrs/week** Class Test: 20 Marks Theory: 03Hrs/week Theory Examination (Duration): 03 Hrs Tutorial: 01Hr/week Theory Examination (Marks): 80 Credits:04 **Objectives** "A knowledge of Environmental Engineering-I help the engineers to analyze, think logically and pursue the engineering approach for the benefits of society and therefore desirable as an integral part of engineering education and training, irrespective of the branch specialization." Unit-I Water demand & quantity: Introduction to water supply scheme, different components of water supply scheme, , water demands, its variation, different factors affecting water demand, design of components, population forecasting methods, examples (09Hrs) Quality of water & its analysis: **Unit-II** Wholesome water, potable water, contaminated water, impurities in water. Analysis of water-physical, chemical & biological tests, Microorganism in water and water borne diseases. IS standards. (05Hrs) Water treatment and softening process: **Unit-III** Principles of water treatment process, layout of WTP, screening ,aeration, Primary settling, flocculation, clariflocculator; sand filters, disinfection, methods of disinfection, boiling, chlorination, forms of chlorination chlorine demand & its estimation, break point chlorination, double chlorination tests, bleaching power estimation, design of various components of water treatment plant. Examples Water softening Methods, lime soda & zeolite process, removal of colors, odours & tastes, treatment with activated carbon, copper sulphate & oxidizing agents, removal of iron & manganese, Fluoridation & Defluoridation, Removal of radio-activity, Desalination & its methods. (22 Hrs) **Unit-IV** Conveyance and Distribution system of water: Intakes their types and design; Pipes, types on the basis of material used, stresses in pipes, corrosion & its prevention, Pipe appurtenances,

Methods of distribution, Storage and distribution reservoirs —locations & types, Capacity estimation methods, numerical based on methods, Layouts of distribution

	system, Analysis and Design of distribution system – examples.		
	Water piping systems and its plumbing in buildings, pumped system		
	(18 Hrs)		
Unit-V			
	Water supply plumbing system in buildings:		
	Water piping systems in buildings, pumped system		
	(06 Hrs)		
Unit-VI	: Air pollution:		
	Verious layers of etmosphere, types of pollutents. Sources of air pollution & its		
	Various layers of atmosphere, types of pollutants, Sources of air pollution & its		
	effect on human beings property, plants & animals, control technique for SPM &		
	gaseous pollutant (three methods of each), problems on particulate matter		
	(6 Hrs)		
Reference	: 5. Howard, S. Peavy – Environmental Engineering – McGraw-Hill International		
<b>Books:</b>	Editions		
	<b>6. 2</b> A. K. Chatterjee- Water supply, Waste disposal& environmental Engineering-		
	Khanna publishers		
	7. S.K.Garg – Water supply Engineering - Khanna Publishers		
	8. B.C.Punmia, Ashok Jain, Arun Jain- Water supply Engineering- Laxmi		
	Publications		
	5.G.S.Birde, J.S.Birde- Water Supply & Sanitary Engineering- Dhanpat Rai		
	Publishing company		
	6. M.N.Rao - Air Pollution		
	7. Murli Krishan- Air Pollution		

**Section A**: Includes Unit I, II and III; Section **B**: Includes Unit IV, V and VI. **Pattern of Question Paper:** 

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 13. Minimum ten questions
- 14. Five questions in each section
- 15. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 16. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### `Dr.Babasaheb Ambedkar Marathwada University, Aurangabad (Faculty of Engineering & Technology) Syllabus of T. Y. B. Tech. (Civil) Semester-VI Title: Water Resources Engineering-II Code No: CED354 **Teaching Scheme: 04Hrs/week** Class Test: 20 Marks Theory: 03Hrs/week Theory Examination (Duration): 03 Hrs Tutorial: 01Hr/week Theory Examination (Marks): 80 Credits:04 "After the basic study of natural water resources in the earlier course of WRE-I, the **Objectives** objective of this course is to implement basic knowledge to create structures for engineering of water resources and make benefits to mankind by and large." **Planning of Reservoirs:** Definitions, Types, Ideal site of reservoir, determination of Unit-I storage capacities, mass curve. Analysis, life of reservoirs, life of reservoirs, economic height of dam, various types of dams with relative merits, economics of height of dam, multipurpose rservoirs. (08Hrs) Unit-II Gravity Dams: Definitions various forces acting on gravity dams, modes of failure, , Low and high gravity dams, stability analysis, design of low and gravity dams, galleries, joints, keys and crack control in gravity dams, principle stresses in gravity dams. (10Hrs) A) Earth Dams: Definition, types of earth dams, components and their **Unit-III** functions, causes of failure, design criteria, stability analysis, seepage through the body of dam and the foundation of the dam and its control **B)**Arch and Buttress dams: Types and suitability, different forces acting, stability criteria (10Hrs) **Unit-IV** A) Diversion Head Works: Layout, Site selection, component, weirs and their types, causes of failure, design of weir by Bligh and Khosla's theory, **B)** Spillways: Definitions, types, suitability under different conditions, features of construction, design criteria, IS recommendations, spillways gates, energy dissipation in spillways, (13Hrs) Minor Irrigation Works and Practices: Definition and general introduction, Unit-V isolated tanks and tanks in series, design and selection of a tank bund, tank weirs or surplus escaping weirs, their design principles, tank outlets or sluices and their design principles, Bandhara irrigation, design of bandharas, K.T. Weirs, Farm irrigation, methods of farm water supplies, PIP and CIP, design of a chak, on farm structures, introduction to Maharashtra Irrigation Act, Methods of water charge assessment, CADA and participatory irrigation. (13Hrs) Unit-VI **Hvdro electric power:** Thermal and hydropower, classification of hydel plants,

runoff river plants, storage plants, pumped storage schemes, principal components of hydro electric plants, foreway, intake structures, penstocks, surge tanks. (04Hrs)

Reference	: 9. Punmia and Pande — Irrigation and Water Power Engineering — Standard			
<b>Books:</b>	Publishers			
	10. Santoshkumar Garg - Irrigation and Hydraulic Structures - Khanna publishers			
	11. S.K.Garg – Water supply Engineering - Standard Publishers B.C.Punmia,			
	12. K.R.Arora - Irrigation , Water Power and Water Resources Engineering -			
	Standard Publishers			

**Section A**: Includes Unit I, II and III; Section **B**: Includes Unit IV, V and VI. **Pattern of Question Paper:** 

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 17. Minimum ten questions
- 18. Five questions in each section
- 19. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 20. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y. B. Tech.Civil Semester-VI

Code No: CED355 Title:EL-I A Prestressed Concrete

Teaching Scheme: 04Hrs/week Class Test: 20 Marks

Theory: 04Hrs/week Theory Examination (Duration): 03 Hrs

Theory Examination (Marks): 80

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Cree	dite	• 1 1/1

Objectives	:	"The purpose of the subject of Prestressed Concrete is to make the students aware of the Analysis and design of prestressed Concrete members for various types of failure and limit states."
Unit-I	:	Introduction Introduction to Prestresed Concrete. Pre-tensioning, Post-tensioning, Methods of Prestressing. Advantages and Disadvantages, Materials Used, Need of high strength materials, various terms and definitions. Losses in prestressing, equations to evaluate losses, I. S. code provisions Application of various limit states in design of PC sections, I,S. Code provisions. Analysis of prestress and bending stresses due to self weight and imposed loads. Load balancing concept.  (10 Hrs.)
Unit-II	:	Analysis of stresses Resultant stress in PC member Thrust line or pressure line. Shift of pressure line, Analysis of stresses by Internal resisting couple method.  Strength of p.c.sections Types of flexural failures, Flexural Strength of PC sections. Strain compatibility method, simplified I.S. Code method. Numerical on rectangular sections, flanged sections with X <d and="" xi,=""> D for pretensioned, bonded post - tensioned members and unbounded post-tensioned members.  (10 Hrs.)</d>
Unit-III	:	Shear and bond strength of p.c.sections  Principal tension in axially prestressed and with transverse prestressed members. Ultimate Shear resistance of sections (Web Shear failure, flexural Shear failure), Design of Shear reinforcement — I.S. Code Provisions, Transfer of prestress — Transmission of Prestressing force by bond., transmission length, Bond stress, code provisions for bond and transmission length.  (10 Hrs.)
Unit-IV	:	Analysis and design of end blocks  Anchorage zone Stresses in Post - tensioned members, Stress distribution in End Block, Anchorage zone Reinforcement, Principles of dimensioning  Limit state design criteria- Philosophy of LSM, Design loads and Strengths, Strength and serviceability limit states.  Design of p.c. sections:  Design for flexure, Equations for Prestressing force, minimum section modulus and eccentricity. Limitations for long span beams, Limiting zone for Tendons, Design for axial tension, bond, compression, flexure.  (10 Hrs.)

Unit-V	:	Analysis and design of continuous beams
		Advantages of continuous members Method of Analysis of secondary moments, Concordant Cable
		profile, Guyon's theorem, Linear transformation, Ultimate load Analysis, Design of continuous beams.
		<u>Circular prestressing:</u>
		Circular Prestressing, Types of pipes, Design of circular pipes, Circular tanks, Analysis of tanks.
		(10 Hrs.)
Unit-VI	:	Composite sections:
		Types of composite construction, Analysis of stresses, Strength and serviceability limit states,
		Flexural strength of a composite section, Shear strength of a composite section, Design of
		composite sections. Prestressed concrete poles and sleepers
		(10 Hrs.)
Reference Books:	:	Prestressed Concrete BY N. Krishna Raju, Tata McGraw-Hill Publishing Co.Ltd , Ninth edition.
		2. Prestressed Concrete BY T. Y. Lin, Tata McGraw-Hill Publishing Co.Ltd , Ninth edition.
		3. Prestressed Concrete BY S. Ramamurtham- Dhanpat rai Co.and Sons
		4. Prestressed Concrete BY Pandit and Gupta CBS Publishers & Distributors,
		5. Prestressed Concrete BY Rajgopalan N. Alpha Science International, Limited Second
		edition.
		6. www.pci.org

**Section A**: Includes Unit I, II and III; Section **B**: Includes Unit IV, V and VI.

### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 21. Minimum ten questions
- 22. Five questions in each section
- 23. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 24. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

### `Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y. B. Tech. (Civil) Semester-VI

Code No: CED355 Title: El-I B Advance Geotechnical

**Engineering** 

Teaching Scheme: 04Hrs/week Class Test: 20 Marks

Theory: 04Hrs/week Theory Examination (Duration): 03 Hrs

Theory Examination (Marks): 80

### Credits:04

## **Objectives**

Objective: "Geotechnical engineering is a core subject of civil engineering. After studying this subject, the students will be able to use the soil as construction and foundation material and he should be logically able to identify and classify any practical soil in- site and design any type of foundation as needed and best suited."

### Unit-I

### : | Soil structures , minerals and seepage flow:

Soil structures and textures, solid particles in soil, atomic and molecular bonds, diffuse double layer, colloid, repulsion and attraction, interparticle forces in soil mass, structures of clay minerals like kaolinite, montmorillonite, illite (detailed). Seepage pressure, quick sand conditions, Laplace's equation in Cartesian and radial co-ordinates, flow nets and their properties, graphical methods of constructions of flownets, flownets for anisotropic soil, determination of phreatic lines for homogeneous earthen dams, Kozehy's and casagrande'method (12Hrs)

### Unit-II

### **Shear strength:**

Concept of Mohr's strength circle for soil, failure criteria, measurement of shearing strength by various laboratory tests, Shear strength of cohesion less soils, liquefaction and critical voids ratio, l-lvarslev' shear strength parameters and skemptons pore pressure parameters. (08 Hrs)

### Unit-III

### Earth pressure:

Concepts, states of plastic equilibrium, Rankine, and Coulomb, Earth pressure theories, rebhann's analysis of active and passive pressures, culmanns's graphical methods, friction circle method for passive pressure, applications of earth pressure theories to various field conditions such as retaining wall with broken back, submerged backfill, concentrated surcharge load. (10 Hrs)

### **Unit-IV**

### Stabilization of soils and Elements of soil dynamics:

Mechanism of soil stabilization, methods such as cement lime, bitumen, electrical stabilization, stabilization of soil with and without additives, reinforced earth and geo-synthetic (use and application). Introduction, fundamentals of vibrations, soil dynamics, vibration isolation. (10 Hrs)

### Unit-V

### Consolidation:

Terzaghi's theory of one dimensional consolidation, determination of pre-

		consolidation pressure, consolidation settlement, field consolidation (typical and laboratory methods), consolidation curves, elementary concept of secondary consolidation, solution of Terzaghi's equation for one dimensional Consolidation. (10 Hrs)
Unit-VI	:	Machines foundation:  Special features of machine foundations, foundations for reciprocating and impact machines, constructional aspects of machine foundation (10 Hrs)
Reference Books:	:	<ol> <li>Soil mechanics and foundation Engg - Dr.B.C punmia - Dhanpat rai and Sons</li> <li>Geotechnical Engg Venkatramayya</li> <li>Geotechnical Engg Dr. B.J Kasmalkar - Pune vidyarthgraha</li> </ol>

Section A: Includes Unit I, II and III; Section B: Includes Unit IV, V and VI.

### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

- 1. Minimum ten questions
- 2. Five questions in each section
- 3. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 4. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

# `Dr.Babasaheb Ambedkar Marathwada University, Aurangabad (Faculty of Engineering & Technology)

		(Faculty of Engineering of Syllabus of T. Y. B. Tech. (6)	
Code No: CED355			le: EL-I C Environmental Pollution and Control
Teaching Scheme: 04Hrs/week Theory: 04Hrs/week		04Hrs/week Th Th	nss Test: 20 Marks eory Examination (Duration): 03 Hrs eory Examination (Marks): 80
Credi	its:		
Objectives	:		various types of pollutions, their units, To make the environment pollution free . an being, animals and plants.
Unit-I	:	Types of pollutants, source effects, si Nox, HC, Sox and particulates, effect photochemical smog and acid rain. Inc	nk and control of primary pollutants – CO, ts of pollutants on man and environment – lustrial hygiene-sources of dust and gaseous Hazards, Exposure tolerance level Protection
Unit-II	١.	Noise Pollution_	( 12 Hrs)
	•	Definition, Decibel levels of common for noise reduction, control of noise India-Abstract Introduction-Engineerin principle-Frequency Analysis -Noise s Pollution: Introduction, The describe	noises, Hazards of noise pollution, Measures pollution. The menace of noise pollution in ng description of noise and sound Hearing tandards Noise control terms & units. Noise scale, effects of noise – physiological and of noise levels, Noise control in industrial (12Hrs)
Unit-III	:	Soil Pollution: Composition of soil, classification and	effects of soil pollutants and their control.) ( 06Hrs)
Unit-IV	:	filling, thermal processes, recycling a refuse analysis composition & quan economics of refuse collection. Solid	osal methods (Composting, sanitary land and reuse). Origin of domestic solid wastes, tity of refuse & transportation of refuse, waste in industries, agricultural waste – its adling methods, treatment & disposal of solid latest methods. (12 Hrs)
Unit-V	:	Composting :	<u> </u>
		organic waste. Incineration, Pyrolysis & solid waste management. Introduction	nposting plant, recovery of bio-energy from its by-products. Cost economics studies in n to linear programming & transportation. Cost economics studies in solid waste  (08 Hrs)
Unit-VI	:		l and chemical, treatment and disposal – esses. Environmental Toxicology and control,

		toxic effects and control of metal pollutants like Hg, Col, Pb, V, Cr, Co, etc. Disease measurement and control of occupational diseases. Environmental Pollution
		Monitoring Instruments, Air Pollution monitoring Instruments CO, SO2
		Hydrocarbons and Ozone, Water pollution monitoring instruments (10 Hrs)
Reference	:	1. S. M. Khopkar, "Environmental Pollution Analysis", New Age
Books:		2. A. K. Datta, "Introduction to Environmental Science & Engineering", Oxford &
		IBH, New Delhi
		3. H. s. Peavy & Rowe, "Environmental Engineering", Mc.Grow Hill Inst.
		4. C. S. Roa, "Environmental Pollution Control", New Age
		5. Sawyer Mc Carty G. F. Parkin, "Chemistry for Environment Engineering &
		Science" TMH

Section A: Includes Unit I, II and III; Section B: Includes Unit IV, V and VI.

#### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

### For 80 marks Paper:

- 1. Minimum ten questions
- 2. Five questions in each section
- 3. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 4. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

# `Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology)
Syllabus of T. Y. B. Tech. (Civil) Semester-VI

Title: Engineering Geology
Class Test: 10 Marks
Theory Examination (Duration): 03 Hrs

Credits: 02 Theory Examination (Marks): 40

Objectives	:	Since every civil engg. Structure is located on or within the crust of the earth, to
		educate the student of civil engg about the direct bearing of geological conditional
		of project site on the stability, economics & life of civil engg structure.
Unit-I	:	Geology – Definitions, scope and importance in Civil engineering.
		<b>Mineralogy</b> – Minerals and ores. Important rock forming minerals and their groups.
		<b>Igneous rocks</b> – Magma and lava, crystals and glass, cooling of magma under plutonic, hypabyssal and volcanic conditions. Textures of igneous rocks.
		<b>Secondary rocks</b> – Stages in the formation of secondary rocks, classifications of secondary rocks and sedimentary rocks, consolidation of loose sediments, Characteristics and textures of sedimentary rocks, important secondary rocks.
		<b>Metamorphic rocks -</b> Metamorphism, agents and types of metamorphism, stress and anti stress minerals, structures of metamorphic rocks, important metamorphic rocks. (08 Hrs)
Unit-II	:	Structural geology – Strike, true dip, apparent dip.
		i) Fold – Definition and parts of fold, following types of fold:
		Anticline and syncline, symmetrical and asymmetrical fold, Isoclinal fold,
		Recumbendant fold.
		ii) Fault – Fault and fracture, parts of fault. Following parts of fault:
		Normal fault and reverse fault, strike fault, dip fault, oblique fault, Hurst and graben.
		iii) Igneous intrusions – dyke and sill. (03 Hrs)
Unit-III	:	River – Long profile of river, stages of river, geological work of river, features
	•	associated with erosion and deposition of such valley, pot holes, meander and
		oxbow lake, waterfall delta formation, river rejuvenation, and river caption.
		Earthquake – Causes of earthquake, seismic waves, focus, epicenter, intensity and magnitude scale, isoseismal lines, seismograph and seismogram, locations of epicenter, effects of earthquake, earthquake zones of the earth. (04 Hrs)
Unit-IV	:	Building stones – Requirements of good building stones such as strength,
		durability, appearance, availability, field characters and its dependence on
		geological characters of rock. Factors affecting strength, building stones of India.
		Landslides Definition of landslide Rock fell soil groops Angle of ranges gausses
		Landslides – Definition of landslide, Rock fall, soil creeps. Angle of repose, causes
		of landslide, stability of hill slopes, dip of bed and direction of slope.

		Preventive measures for landslides.
		Core logging – Diamond and calyx drill machine, inclined and large diameter drill hole, core recovery, rock quality designation, drill water loss, preservation of cores.  (07 Hrs)
Unit-V	:	Tunneling – Tunnel, Adit and Shaft.
		Difficulties During Tunneling like seepage of groundwater, over break, Support during tunneling, lining after tunneling, rate of tunneling and influence of geological conditions on these. Tunneling through hard rock and soft rocks.  Tunnels in folded strata, Tunnels across fracture zones, fault zones, Tunnels in closely jointed rocks, Tunnels in sedimentary rocks.  (04 Hrs)
Unit-VI	:	Various parts and types of dam - Requirements of a good reservoir sites,
		requirements of a good dam site. Dependence on type of dam on geological conditions of the project site and availability of construction material. Dams on
		sedimentary rocks, dams in area of folded strata, dams on dyke, fracture, faults and on carbonate rocks. (04 Hrs)
Reference Books:	:	

Section A: Includes Unit I, II and III; Section B: Includes Unit IV, V and VI.

#### **Pattern of Question Paper:**

The six/four units in the syllabus shall be divided in two equal parts i.e. 3 units respectively. Question paper shall be set having two sections A and B. Section A questions shall be set on first part and Section B questions on second part. Question paper should cover the entire syllabus.

#### For 80 marks Paper:

- 5. Minimum ten questions
- 6. Five questions in each section
- 7. Question no 1 from section A and Question no 6 from section B be made compulsory and should cover complete syllabus of the respective section and should be set for ten marks each. The Question no.1 and 6 should be of objective nature.
- 8. Two questions of 15 marks each from remaining questions from each section A and B be asked to solve.

## Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y. B.Tech. Civil Semester-VI

Code No : CED 371 Title : Lab-VI Design of

Practical/ Term work: 2 Hrs/week structures-II

**Teachers Assessment: 25 Marks.** 

Credits: 01 Practical: 25 Marks

		<u> </u>
Objectives	:	To understand actual working out quantities of various items of works including writing specification, rate analysis and actual procedure of contracts and tendering.
List of Practical		
		<b>Part A :-</b> TW shall consist of detailed design and drawing based on structural planning and designing of R.C.C residential/public building ( $G + 1$ ) by limit state method. It shall include analysis and design of all structural members as per IS -456 -2000. The drawing shall be submitted on at least three full imperial size sheets.
	:	<b>Part B: -</b> Any of the above two structural components must be designed by the latest R.C.C design software like STAAD etc. Programmes may also be developed using excel. Practical. Exam. Shall consist of sketching and Viva-voce based on the designing and drawing work done during the term.
Reference Books		Reference Books
		1. IS-456-2000
		<ul><li>2. SP-16</li><li>3. Hand book of concrete reinforcement &amp; detailing —SP-66</li></ul>
		4. Illustrated design of R.C. design DR. Shah & Karve
		5. Manuals of R.C.C.design software like STADD etc.

The assessment of term work shall be done on the basis of the following.

- Continuous assessment
- Oral examination conducted on the syllabus and term work mentioned above

# Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology)
Syllabus of T. Y. B. Tech. (Civil Engineering) Semester- VI

Code No.: CED372 Title: Lab VII Environmental Engineerig-I

**Teaching Scheme:** Teachers Assessment: 25 Marks

Practical/Term work: 02Hrs/week Practical/Oral Examination: 25 Marks

Credits:01

Objectives	:	The objective of this subject is student should be able to analyze the various parameters of water for different purposes particularly for drinking purposes.
Projects	:	1. Water quality analysis for the following parameters
		• pH
		• turbidity
		• alkalinity
		• chloride
		• hardness
		• nitrogen & fluoride
		• sulphate
		2. Detailed design of Water supply system
		3. Visit to water treatment plant

The assessment of term work shall be done on the basis of the following:

- Continuous Assessment
- Performing the experiment given in Laboratory

## Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology)
Syllabus of T. Y. B. Tech. (Civil Engineering) Semester- VI

Code No.: CED373 Title: Lab I Water Resources Engineering-II

**Teaching Scheme:** Teachers Assessment: 25 Marks

Practical/Term work: 02Hrs/week Practical/Oral Examination: 25 Marks

Credits:01

Objectives	:	The objective of this subject is student should be able to design the of various types of Dams with various capacities and design of minor irrigation works.
Projects	:	1. reservoir storage capacity.
		2. economic life of dam.
		3. stability of gravity dams
		4. principal stresses in gravity dams
		5. phreatic line location in earth dams.
		6. design of ogee shaped spillway.
		7. Bligh's theory and Khosla's theory.
		8. Theoretical assignment on minor irrigation works.
		9. Theoretical assignment on hydroelectric power plant.
		10. A visit to Dam/.Weir,/ Hydroelectric power plant.

The assessment of term work shall be done on the basis of the following:

- Continuous Assessment
- Performing the experiment given in Laboratory

## Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y. B.Tech.Civil Semester-VI

Code No: CED374

Title: Lab IX Engineering Geology

Teachers Assessment: 25 Marks. Practical / Term Work: 2 Hrs/week

Credits: 1

Course Objectives	:	Since every civil engg. structure is located on or within the crust of the earth, to eucate the student of civil engg about the direct bearing of geological conditional of project site on the stability, economics & life of civil engg structure.
List of Practical		The term work shall consist of a record of laboratory experiments as mentioned below:
		1] Mineralogy:-Study of physical properties of minerals
		2] Study and identification following minerals and ores.
		Quartz, Rock crystals, Amethyst, Rosy quartz, Agate, Chaleedony
		Orthoclase, plagioclase, Zeolites, Biotite, Muscovite, Olivine, Hornblende, Augite, Serpentite, Talc, asbestos, chlorite, calcite, gypsum, bauxite, hematite, magnetite, gaphite.
		3] study of mineral composition .texture, classification of igneous rocks.a
		Study and identification of following igneous rocks.
		Granite, pink granite, porphyritic granite, syenite, diorite, gabbro, pegmatite, dolerite, rhyolite, trachyte, andesite, compact basalt, amygdaloidal basalt, vesicular basalt, porphyritic basalt, giant phenocryst basalt, tachylite, volcanic braccia, hydrothermally altered basalt.
		4] study and classification of secondary and sedimentary rocks.  Study and characteristic of secondary rocks.
	:	Study and identification of following secondary rocks.
		Laterita, conclomerate, bracia, sandstone, ferruginous sandstone, quartzite, calcareous
		sandstone, shale, mudstone, cuddapah, , kola limestone, Shahabad limestone, coral, shelly limestone.
		5] study and types of structures of metamorphic rocks.
		study and identification of following metamorphic rocks.
		Shale, phyllite, hornblende, schist, biotite schist, muscovite schist, mica schist, talc schist,
		chlorite schist, granite gneiss, banded granite gneiss, white marble, pink marble, serprntine marble.
		6]study of geological maps and drawing vertical section of
		map no.1-simply dipping beds.
		6 to 10-study of five geological maps with simply dipping, with strike fault, with dip fault and with
		engineering problems related to selection of dam site, location of tunnel, stability of hill slopes.
		Drawing and vertical geological sections of each step.
Reference Books		1. A Text of Engg. Geology - R.D. Gupte - Pune Vidyarthi Griha Prakashan.
		2. Engineering Geology - Parbin singh
		3. Engineering Geology - S.K.Garg - Khanna Publications – 5th edition
		4. Structural Geology – Billings - Prentice 1-hall of India, New Dehli – 3rd edition
		5. Geology of India – D.N. Wadia
		6. Beginning Geology - H. K. Read and Janet Watson

#### Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

(Faculty of Engineering & Technology) Syllabus of T. Y.B. Tech. civil Semester-VI

Code No:CED375 Title: Lab-X (Project-I)

**Teachers Assessment: 50 Marks** 

Practical/TW (Internal): 2 Hrs/week

Credits: 01

### **Objectives**

The practical implementation of theoretical knowledge gained during your study to till date is important for Engineering Education. The student should be able implement their ideas/real time industrial problem/ current application of their engineering branch which they have studied in curriculum. This will definitely help in building the confidence in the student what he has learnt theoretically. The dependent study of the state of the art topics in a broad area of his/her specialization.

#### **Guidelines for students and faculty:**

- 1. Students have to finalize their project title based on Industrial Assignments.
- 2. The projects selected should be such so as to ensure the satisfaction of the urgent need to establish a direct link between education, national development and productivity and thus reduce the gap between the world of work and the world of study. The term work will consist of a report prepared by the student on the project allotted to them.
- 3. Project topics may be chosen by the student or group of students (maximum 3 students) with advice from the faculty members.
- 4. To design a project at adequate scale level for the following applications- It may be based (i) Entirely on study and analysis of a typical Instrumentation and Control System, (ii) Experimental verification, or (iii) Design, fabrication, testing and calibration of an Instrumentation system. The software based project can be considered based on its application for instrumentation and control purpose. The students are required to submit the report based on project work done.
- 5. Use appropriate tools (Microsoft Word/Latex) for the preparation of the report.
- 6. Each student/group is required to
  - c. Submit a one page synopsis before the project talk for display on the notice board in the first week of their academic semester.
  - d. Give a 10 minutes presentation through OHP, PC, and Slide projector followed by a 10 minute discussion in the second week of their academic semester.
  - e. Submit a report on the project topic with a list of required hardware, software or other equipment for executing the project in the third week of their academic semester.
  - f. Start working on the project and submit initial development and CPM/PERT planning drawing in the fourth week of their academic semester.
  - g. Preparation of PCB layout, wiring diagram, purchase of components, software demo, flowchart, algorithm, program/code, assembling, testing, etc. should be submitted by student/s within next five/Six weeks and minimum one page report should be there for each major activity.
  - h. Overall assembling, wiring, code writing, testing, commissioning, should completed within next two weeks.

- i. At the last but one week of end of academic semester the internal assessment of project will be done by panel of internal faculties and they will decide marks out 25 marks for term work (TA).
- j. In the last week, student/group will submit final project report to guide and thereafter guide will finalize marks out of the remaining 25 marks for term work (TA).
- 7. Projects are to be scheduled in the weekly scheduled time-table during the semester and any change in schedule should be discouraged.
- 8. Every assigned faculty/s should maintain separate file for evaluating progress of each student or group.
- 9. Award 50 TA, Sessional marks based on the assessment done by internal guide and panel during semester and the involvement of student/group in the work assigned related to the topic and its application.
- 10. The format and other guidelines for the purpose of the Project Submission in hard bound copies should be as follows,
  - Report Structure

Index/Contents/Intent

List of Abbreviations

List of Figures

List of Graphs

List of Tables

and List of if any other inclusion

- 1. Introduction
- 2. Literature survey
- 3. System development
- 4. Performance analysis
- 5. Conclusions

References

Appendices

Acknowledgement

- 1. INTRODUCTION
- 1.1 Introduction
  - 1.2 Necessity

- 1.3 Objectives
- 1.4 Theme
- 1.5 Organization

#### 2. LITERATURE SURVEY

Related information available in standard Books, Journals, Transactions, Internet Websites *etc.* till date (More emphasis on last three to five years)

#### 3. SYSTEM DEVELOPMENT

Model Development

Analytical

Computational

Experimental

Mathematical

Statistical

(Out of above methods at least one method is to be used for the model development)

Some mathematical treatment or related information is required to be embodied

#### 4. PERFORMANCE ANALYSIS

Analysis of system developed either by at least two methods depending upon depth of standard

These methods normally used are Analytical /Computational/Statistical/Experimental/ or Mathematical

Results at various stages may be compared with various inputs

Output at various stages with same waveforms or signals or related information/parameters

Comparison of above results by at least two methods and justification for the differences or error in with theory or earlier published results

#### 5. CONCLUSIONS

- 5.1 Conclusions
- 5.2 Future Scope
- 5.3 Applications

#### Contributions (if any,)

The innovative work/invention/new ideas generated from the analysis of the work which can be taken from the conclusions

#### References

Author, "Title", Name of Journal/Transactions/ Book, Edition/Volume, Publisher, Year of Publication, page to page (pp.\_\_).

These references must be reflected in text at appropriate places in square bracket

In case of web pages complete web page address with assessing date has to be enlisted

List of references should be as per use in the text of the report

### Appendices

Related data or specifications or referred charts, details computer code/program, etc.

(1 Page)

Expression of gratitude and thankfulness for helping in completion of the said task with name

Signed by the candidate

• General Guidelines

Text should be printed on front and correct side of the watermark on quality bond paper

Paper size- A4, 75 to 85 gsm paper

Left Margin-1.5"

Right Margin-3/4"

Top Margin-1"

Bottom Margin-1"

• First page of first chapter need not be printed anywhere, second page onwards at right hand corner at ½ inch from right and top side from second chapter onwards starting page number of chapter should be printed at bottom center place report total pages –around.

All Greek words must be italic

Report Heading -All Capital—16 Font

Chapter heading -All Capital—14 Font

Subchapter –title case-12 Font

Sub-Subchapter –First Alphabet Capital case-12 Font

Page numbers for Index/Contents/Intent should be in roman

Title of the Report should not be more than two lines

Text pages should be in times new roman

The page of the Index/Contents/Intent heading should be below the words for appropriate sub chapter or sub-sub chapter as shown in sample copy

Cover page should have (Mission statement of Institute) in inverted commas, Symbol of Institute, Name of Department, and Institute

Suitable flap with name of the candidate, Department and Institute name and symbol can be used with nylon strip.

For more information and sample of hard copy please contact the respective Head of the Department