Coach: Coach 1 | Coachee: Anja Adminilia

Context:

new anja session 18/7 3 dsknfldsfdslkflkdskfds dsflklfdslkfnlkdsf dslkfndslkfndslkfnlkdsnflkdsnflkdsnflkdsnflkdsnflkdsnflkdsnflkdsnflkdsnflkdsnflkndslkf - lkdsflkdsnflkndslkf - dsfjlksjflkdslkfm

L4. Prepares individual solutions that will demonstrate added value for the customer



1. Preparation **Experienced Strategic Preparation** L1. Prepares (ad-hoc) a call objective L1. Plans calls a week ahead L1. Formulates the open questions, that should be raised within a call L2. Prepares a SMART call objective L2. Prepares a call agenda L2. Defines key/directive questions, that should be raised within a call L3. Has both short and long term objectives identified for that customer L3. Uses information about the adaptation ladder L4. Focuses on genuinely meeting customer needs, demonstrating curiosity from the HCPs perspective **Client Understanding** L1. Enters call with little or no review of the previous call notes / history L2. Has reviewed previous call notes / sales history in CRM L2. Makes assumptions about client needs L3. Demonstrates awareness and knowledge of competitor activities L4. Is always aware of the environment and collects relevant information to use in the call (observes patients, secretary) **Tactical Preparation** L1. Chooses fitting promo materials L1. Chooses the features and benefits to focus on L1. Checks the iPad before the visit (presentation, charge) L2. Prepares a hook / hinge L2. Plans how to respond to objections and how to position alternatives L3. Plans the call individually, anticipating questions which will be asked, choosing materials and solutions to position and options for closing

2. Opening Experienced
Greeting & Introduction
L1. Introduces themself & the organisation
L2. Calls the doctor by name
L2. Mentions the reason for the visit
L3. Demonstrates effective presence: interest, conviction, appropriate energy (through body language)
L4. Is a recognized, trusted contact for the customer
Relating
L1. Creates a positive atmosphere (friendly, smiling, well-presented, polite)
L2. Understands various customer personality styles (insight colors)
L3. Shows flexibility in own style to meet different customer personality styles
L4. Creates a trusting client relationship through presence, charisma and a high level of customer\technical, market knowledge
Summary & Hinge
L1. Summarises by recapping the last agenda
L2. Creates interest with a catchy hook / hinge
L3. Positions the purpose of the visit and the benefits for the customer to create interest through the opening statement
L4. Raises an issue / challenge which is relevant for the customer (and for which we have a solution), the potential impact on them and the needs
that it creates
Agenda Introduction
L1. Takes cues from the customer for timing and checks it
L2. Checks the relevance of the agenda and asks the customers for input to the meeting agenda
L3. Builds credibility and provides content
L4. Positions the wish to ask questions to help focus on the client's needs
3. Need Dialogue Learner
Questioning
✓ L1. Asks questions to gather information about current situation (HCP's potential)
✓ L2. Explores HCP's satisfaction with the current situation (what is going well, what should change)
✓ L2. Asks questions about the level of commitment
✓ L3. Uses questioning techniques (prefacing/drilling down/trading) to create a need dialogue
L4. Uses a combination of different question types and techniques to appropriately expand the dialogue
L4. Uncovers and understands the hidden needs
Active Listening
✓ L1. Listens attentively
L2. Uses verbal and non-verbal reinforcement
✓ L3. Paces questions effectively (keeps silent after asking a question, avoids multiple-choice questions, asks one question at time)
L3. Uses answer as a hinge
L4. Listens to the needs in detail, to understand, not to respond (effective listening)

4. Solution Dialogue	Qualified
Structuring	
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L1. Provides an overview of what is about to be said L2. Introduces the solution without giving details or checking	
L3. Shares a relevant key message for the solution	
L4. Delivers a well-thought-out individually tailored message and a solution for the specific HCP's challenges	
Positioning Solution	
L1. Links to needs using features and benefits	
L2. Uses promotional materials in line with the brand strategy	
L2. Supports the presentation by using iPAD content	
L2. Offers a solution as a reaction to the prior conversation	
L3. Uses visual aids appropriately and selectively	
L3. Easily navigates the iPAD content	
L3. Offers a solution by including value adding features and benefits (added value could be expertise, service, network etc)	
L4. Delivers a win-win solution that makes the HCP view them as a trusted advisor	
Checking	
L1. Asks a basic checking question only once	
L2. Asks basic checking questions throughout the dialogue: how does it sound? What do you think about it?	
L3. Summarises client benefits	
L3. Actively uses silence	
L4. Concisely summarises and checks for agreement	
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5. Asking for Commitment Summarizing	Learner
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6. Objection Resolution	Qualified
Objection Handling	
 ✓ L1. Knows the objection handling model and partly uses it ✓ L2. Acknowledges to reduce any customer negativity ✓ L2. Handles common objections ☐ L3. Has prepared for multiple possible objections ☐ L3. Uses the objection handling model consistently ☐ L3. Probes to identify the underlying need ☐ L4. Remains calm even with difficult objections ☐ L4. Keeps the dialogue interactive, even if the objection is not resolved ☐ L4. Anticipates most objections ☐ L4. If an objection was not resolved, guarantees to give the answer to the client in the next call 	
7. Follow-up	Qualified
Analysing Results L1. Analyses the call results (was the call objective reached?) under manager's guidance L2. Self-critically analyses the call results (what went well? what should be improved?) L2. Execute on agreements (all action steps) L3. Adjusts / sets a SMART call objective for the next call L4. Develops a plan to improve / enhance the outcome of the visits	
Self-Analysing ✓ L1. Analyses the call for strong points and areas for improvement under manager's guidance ✓ L2. Self-critically analyses the call for strong points and areas for improvement ✓ L3. Provides suggestions for improvement in selling skills L4. Develops a plan to improve selling skills	
Reporting	
 ✓ L1. Takes notes to record the most important information (during or after a call) ✓ L1. Uses CRM ✓ L2. Keeps a record of all commitments in one place ✓ L3. Keeps a record of all commitments and checks it on a regular basis ☐ L4. Uses the call notes to update planning documentation and customer database 	

Key Observations:

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What Can Be Improved:

more changes...3 new anja session 18/7 3 dsknfldsfdslkflkdskfds dsflklfdslkfnlkdsf dslkfndslkfndslkfnlkdsnflkdsnlknfds dslkfnlkdsnflkdsnlkf sdlknflkdsnflkdsnflk -d;lkdsnmflknmdsf - lkdsflkdsnflkndslkf dsfjlksjflkdslkfm new anja session 18/7 3 dsknfldsfdslkflkdskfds dsflklfdslkfnlkdsf dslkfndslkfndslkfnlkdsnflkdsnlknfds dslkfnlkdsnflkdsnlkf sdlknflkdsnflkdsnflkdsnflknmdsf lkdsflkdsnflkndslkf - dsfjlksjflkdslkfm new anja session 18/7 3 dsknfldsfdslkflkdskfds dsflklfdslkfnlkdsf dslkfndslkfndslkfnlkdsnflkdsnflkdsnflkdsnflkdsnflkdsnflkdsnlkf sdlknflkdsn

What Worked Well:

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Next Steps:

changes....3 anja new 187 3 ;lkdsflkdsflkjdslkfjdsf dslfjlkdsnflkdsnfldsf dslknflkdsnflkdsdsnf dslkjflkdsjfl anja new 187 3 ;lkdsflkdsflkjdslkfjdsf dslfjlkdsnflkdsnflkds dslknflkdsnflkdsdsnf dslkjflksjflkdsjfl anja new 187 3 ;lkdsflkdsflkjdslkfjdsf dslfjlkdsnflkdsnfldsf dslknflkdsnflkdsdsnf dslkjflksjflkdsjfl

Coach:	Coachee:
Coach 1 Date:	Anja Adminilia Date:

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