SalesCoach Report

Coach: Coach 1 | Coachee: Anja Adminilia | Proficiency Level: Learner

Context:	
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new anja session	



Preparation
Follow-up Opening







Actual Performance	Benchmark Leve

1. Preparation Learner

Strategic Preparation
☐ Prepares (ad-hoc) a call objective
☐ Prepares a SMART call objective
☐ Has both short and long term objectives identified for that customer
☐ Plans calls a week ahead
☐ Formulates the open questions, that should be raised within a call
☐ Prepares a call agenda
☐ Defines key/directive questions, that should be raised within a call
☐ Uses information about the adaptation ladder
☐ Focuses on genuinely meeting customer needs, demonstrating curiosity from the HCPs perspective
Client Understanding
☐ Enters call with little or no review of the previous call notes / history
☐ Has reviewed previous call notes / sales history in CRM
☐ Makes assumptions about client needs
☐ Demonstrates awareness and knowledge of competitor activities
☐ Is always aware of the environment and collects relevant information to use in the call (observes patients, secretary)
Tactical Preparation
☐ Chooses fitting promo materials
☐ Chooses the features and benefits to focus on
☐ Checks the iPad before the visit (presentation, charge)
☐ Prepares a hook / hinge
☐ Plans how to respond to objections and how to position alternatives
☐ Plans the call individually, anticipating questions which will be asked, choosing materials and solutions to position and options for closing
☐ Prepares individual solutions that will demonstrate added value for the customer

2. Opening Learner

Greeting & Introduction
☐ Introduces themself & the organisation
☐ Calls the doctor by name
☐ Mentions the reason for the visit
☐ Demonstrates effective presence: interest, conviction, appropriate energy (through body language)
☐ Is a recognized, trusted contact for the customer
Relating
☐ Creates a positive atmosphere (friendly, smiling, well-presented, polite)
☐ Understands various customer personality styles (insight colors)
☐ Shows flexibility in own style to meet different customer personality styles
☐ Creates a trusting client relationship through presence, charisma and a high level of customer\technical, market knowledge
Summary & Hinge
☐ Summarises by recapping the last agenda
☐ Creates interest with a catchy hook / hinge
Positions the purpose of the visit and the benefits for the customer to create interest through the opening statement
Raises an issue / challenge which is relevant for the customer (and for which we have a solution), the potential impact on them and the needs that it creates
Agenda Introduction
☐ Takes cues from the customer for timing and checks it
lacksquare Checks the relevance of the agenda and asks the customers for input to the meeting agenda
☐ Builds credibility and provides content
Positions the wish to ask questions to help focus on the client's needs

3. Need Dialogue Learner

Questioning
Asks questions to gather information about current situation (HCP's potential)
Explores HCP's satisfaction with the current situation (what is going well, what should change)
Asks questions about the level of commitment
☐ Uses questioning techniques (prefacing/drilling down/trading) to create a need dialogue
☐ Uses a combination of different question types and techniques to appropriately expand the dialogue
☐ Uncovers and understands the hidden needs
Active Listening ☐ Uses verbal and non-verbal reinforcement ☐ Paces questions effectively (keeps silent after asking a question, avoids multiple-choice questions, asks one question at time) ☐ Listens attentionly
Listens attentively
Listens to the needs in detail, to understand, not to respond (effective listening)Uses answer as a hinge

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Learner

Structuring
Provides an overview of what is about to be said
☐ Introduces the solution without giving details or checking
☐ Shares a relevant key message for the solution
Delivers a well-thought-out individually tailored message and a solution for the specific HCP's challenges
Positioning Solution
☐ Uses promotional materials in line with the brand strategy
☐ Supports the presentation by using iPAD content
☐ Uses visual aids appropriately and selectively
☐ Easily navigates the iPAD content
☐ Links to needs using features and benefits
☐ Offers a solution as a reaction to the prior conversation
Offers a solution by including value adding features and benefits (added value could be expertise, service, network etc)
☐ Delivers a win-win solution that makes the HCP view them as a trusted advisor
Checking
☐ Asks a basic checking question only once
Asks basic checking questions throughout the dialogue: how does it sound? What do you think about it?
☐ Summarises client benefits
☐ Concisely summarises and checks for agreement
☐ Actively uses silence

5. Asking for Commitment

Learner

Summarizing
☐ Summarises the focus product information
Positions the closing summary by reinforcing key benefits and value
☐ Acknowledges the value of the discussion
Links the close to the adapted call objective
☐ Summary takes into account the individualized value proposition
Asking for Commitment
☐ Is aware of buying signals (both verbal & non verbal), which indicate that it is time to 'ask for commitment'
☐ Does a final check for feedback on what has been positioned
Gets the commitment on the concrete next steps (for specific patients)
■ Has convinced the HCP with our solution and has agreed on the concrete next steps (by asking implementation questions: who, what, where, when)
☐ The next steps are in line with the SMART objective
Maintaining Rapport
☐ Continues with a positive atmosphere
☐ Demonstrates appreciation for the client's business
☐ Creates a favourable last impression
Summarises feelings and attitudes as well as facts and arguments
☐ Personalises the Close
■ Is genuine

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Qualified

Objection Handling

V	Knows	the ob	iection	handling	model	and	partly	/ uses	it
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Acknowledges to reduce any customer negativity

☐ Has prepared for multiple possible objections

✓ Handles common objections

☐ Uses the objection handling model consistently

☐ Probes to identify the underlying need

☐ Remains calm even with difficult objections

☐ Keeps the dialogue interactive, even if the objection is not resolved

☐ Anticipates most objections

☐ If an objection was not resolved, guarantees to give the answer to the client in the next call

7. Follow-up	Learner
Analysing Results ✓ Analyses the call results (was the call objective reache ✓ Self-critically analyses the call results (what went wells ✓ Adjusts / sets a SMART call objective for the next call Develops a plan to improve / enhance the outcome of ✓ Execute on agreements (all action steps)	what should be improved?)
Self-Analysing ✓ Analyses the call for strong points and areas for improvement in selling skills ☐ Provides suggestions for improvement in selling skills ☐ Develops a plan to improve selling skills Reporting ✓ Takes notes to record the most important information ✓ Keeps a record of all commitments in one place ✓ Keeps a record of all commitments and checks it on a ☐ Uses the call notes to update planning documentation ✓ Uses CRM	reas for improvement (during or after a call) regular basis
Key Observations: anja new	What Worked Well: anja new well
What Can Be Improved: imrpovement	Next Steps: after rls
Coach:	Coachee:
Coach 1 Date:	Anja Adminilia Date:

