Coach: Tester 1 | Coachee: Tester 1 | Proficiency Level: Qualified

Context:		
1. Prepa	aration	Learner
Strate	gic preparation	
	L1: Prepares (ad-hoc) a call objective L1: Plans calls a week ahead L1: Formulates the open questions, th L2: Prepares a SMART call objective L2: Prepares a call agenda L2: Defines key/directive questions, th L3: Has both short and long term obje L3: Uses information about the adapta L4: Focuses on genuinely meeting cusperspective	nat should be raised within a call octives identified for that customer
Client	understanding	
	L1: Enters call with little or no review of L2: Has reviewed previous call notes/st L2: Makes assumptions about client n L3: Demonstrates awareness and knot L4: Is always aware of the environment (observes patients, secretary)	sales history in CRM eeds
Techn	ical preparation	
	solutions to position and options for	oresentation, charge) s and how to position alternatives hting questions which will be asked, choosing materials and

2. Opening Experienced

Greeting & introduction				
	 L1: Introduces themself & the organisation L2: Calls the doctor by name L2: Mentions the reason for the visit L3: Demonstrates effective presence: interest, conviction, appropriate energy (through body language) L4: Is a recognized, trusted contact for the customer 			
Relating				
	 L1: Creates a positive atmosphere (friendly, smiling, well-presented, polite) L2: Understands various customer personality styles (insight colors) L3: Shows flexibility in own style to meet different customer personality styles L4: Creates a trusting client relationship through presence, charisma and a high level of customer\technical, market knowledge 			
Summ	ary & hinge			
	 L1: Summarises by recapping the last agenda L2: Creates interest with a catchy hook/hinge L3: Positions the purpose of the visit and the benefits for the customer to create interest through the opening statement L4: Raises an issue\challenge which is relevant for the customer (and for which we have a solution), the potential impact on him\her and the needs that it creates 			
Agenda introduction				
	L1: Takes cues from the customer for timing and checks it L2: Checks the relevance of the agenda and asks the customers for input to the meeting agenda L3: Builds credibility and provides content L4: Positions the wish to ask questions to help focus on the client's needs			
. Need	Dialog Experienced			
Questioning				
R	L1: Asks questions to gather information about current situation (HCP's potential)			
	 L2: Explores HCP's satisfaction with the current situation (what is going well, what should change) L2: Asks questions about the level of commitment L3: Uses questioning techniques (prefacing/drilling down/trading) to create a need dialogue L4: Uses a combination of different question types and techniques to appropriately expand the dialogue, uncovers and understands the hidden needs 			
Active	change) L2: Asks questions about the level of commitment L3: Uses questioning techniques (prefacing/drilling down/trading) to create a need dialogue L4: Uses a combination of different question types and techniques to appropriately expand the			

		L3: Paces questions effectively (keeps silent after asking a question, avoids multiple-choice questions, asks one question at time)L3: uses the answer as a hingeL4: Listens to the needs in detail, to understand, not to respond (effective listening)		
4. S	olut	ion Dialog Learner		
S	truct	uring		
		 L1: Provides an overview of what is about to be said L2: Introduces the solution without giving details or checking L3: Shares a relevant key message for the solution L4: Delivers a well-thought-out individually tailored message and a solution for the specific HCP's challenge 		
P	Positioning solution			
		 L1: Links to needs using features and benefits L2: Offers a solution as a reaction to the prior conversation L2: Uses promotional materials in line with the brand strategy L2: Supports the presentation by using iPAD content L3: Offers a solution by including value adding features and benefits (added value could be expertise, service, network etc) L3: Uses visual aids appropriately and selectively L3: Easily navigates the iPAD content L4: Delivers a win-win solution that makes the HCP view them as a trusted advisor 		
Checking				
		 L1: Asks a basic checking question only once L2: Asks basic checking questions throughout the dialogue: how does it sound? What do you think about it? L3: Summarises client benefits L3: Actively uses silence L4: Concisely summarises and checks for agreement 		
5. C	bjed	ction Resolution Learner		
Objection handling				
		L1: Knows the objection handling model and partly uses it L2: Acknowledges to reduce any customer negativity L2: Handles common objections L3: Has prepared for multiple possible objections and uses the objection handling model consistently L3: Probes to identify the underlying need L4: Remains calm even with difficult objections L4: Keeps the dialogue interactive, even if the objection is not resolved L4: Anticipates most objections		

6. Askir	ng for Commitment	Qualified		
Summ	narizing			
	L1: Summarises the focus product information L2: Positions the closing summary by reinforcing key benefits and value L3: Acknowledges the value of the discussion L4: Links the close to the adapted call objective L4: Summary takes into account the individualized value proposition			
Askin	g for commitment			
	 L1: Is aware of buying signals (both verbal & non verbal), which indicate that it is time to commitment' L2: Does a final check for feedback on what has been positioned L3: Gets the commitment on the concrete next steps (for specific patients) L4: Has convinced the HCP with our solution and has agreed on the concrete next steps asking implementation questions: who, what, where, when) L4: The HCP commits to try the solution with a number of patients 			
Maintaining rapport				
	L1: Continues with a positive atmosphere L2: Demonstrates appreciation for the client's business L2: Personalises the Close L2: Is genuine L3: Creates a favourable last impression L4: Summarises feelings and attitudes as well as facts and arguments			
7. Follo	w up	Master		
Analya	zing results			
	L1: Analyses the call results (was the call objective reached?) under manager's guidance L2: Self-critically analyses the call results (what went well?, what should be improved?) L2: Execute on agreements (all action steps) L3: Adjusts/Sets a SMART call objective for the next call L4: Develops a plan to improve/enhance the outcome of the visits	3		
Self-analyzing				
	L1: Analyses the call for strong points and areas for improvement under manager's guida L2: Self-critically analyses the call for strong points and areas for improvement L3: Gives suggestions for improvement in selling skills L4: Develops a plan to improve selling skills	ance		

☐ L4: If an objection was not solved, guarantees to give the answer to the client in the next call

Reporting					
L1: Makes notes to record the most important information (during or after a call), uses CRM L2: Keeps a record of all commitments in one place L3: Keeps a record of all commitments in one place and checks it on a regular basis L4: Uses the call notes to update planning documentation and customer database					
Key Observations:					
What Worked Well:					
What Can Be Improved:					
Next Steps:					
Electronic Signatures					
Coach Signature:	Date:				
Tester 1					
Coachee Signature:	Date:				