

UNIVERSITY OF CALICUT
THENHIPALAM, CALICUT UNIVERSITY P.O



DEGREE OF
BACHELOR OF SCIENCE (B.Sc.)

IN

COMPUTER SCIENCE

**(CHOICE BASED CREDIT AND SEMESTER SYSTEM FOR
UNDERGRADUATE CURRICULUM)**

UNDER THE

FACULTY OF SCIENCE

SYLLABUS

(FOR THE STUDENTS ADMITTED FROM THE ACADEMIC YEAR 2019 – 20 ONWARDS)

BOARD OF STUDIES IN COMPUTER SCIENCE (UG)

THENHIPALAM, CALICUT UNIVERSITY P.O

KERALA, 673 635, INDIA

AUGUST, 2020

© COPYRIGHT BY UNIVERSITY OF CALICUT, 2020

REGULATIONS
FOR THE DEGREE OF
BACHELOR OF SCIENCE IN COMPUTER SCIENCE
(Choice Based Credit and Semester System for Under Graduate Curriculum 2019)
EFFECTIVE FROM THE ACADEMIC YEAR 2019-20

B.Sc. COMPUTER SCIENCE PROGRAMME OBJECTIVE

The basic objective of the Programme is to open a channel of admission for computing courses for students, who have done the 10+2 and are interested in taking computing/IT as a career. After acquiring the Bachelor's Degree (B.Sc. Computer Science) at University of Calicut, there is further educational opportunity to go for an MCA or other Master's Programme like MSc (Computer Science), MSc (IT), MBA, etc., at this university or at any other University/Institute. Also after completing the B.Sc. Computer Science Programme, a student should be able to get entry level job in the field of Information Technology or ITES or they can take up self-employment in Indian & global software market. The specific objectives of the Programme include

1. To attract young minds to the potentially rich and employable field of computer applications.
2. To be a foundation graduate Programme this will act as a feeder course for higher studies in the area of Computer Science/Applications.
3. To develop skills in software development so as to enable the B.Sc Computer Science graduates to take up self-employment in Indian and global software market.
4. To train and equip the students to meet the requirements of the Software industry in the country and outside.

Qualification Descriptors

On completion of B.Sc. with Computer Science, the expected learning outcomes that a student should be able to demonstrate are the following.

QD-1. Fundamental understanding of the principles of Computer Science and its connections with other disciplines

QD-2. Procedural knowledge that creates different types of professionals related to Computer Science, including research and development, teaching and industry, government and public service;

QD-3. Skills and tools in areas related to computer science and current developments in the

academic field of study.

- QD-4.** Use knowledge, understanding and skills required for identifying problems and issues, collection of relevant quantitative and/or qualitative data drawing on a widerange of sources, and their application, analysis and evaluation using methodologies as appropriate to Computer Science for formulating solutions
- QD-5.** Communicate the results of studies undertaken in Computer Science accurately ina range of different contexts using the main concepts, constructs and techniques
- QD-6.** Meet one's own learning needs, drawing on a range of current research anddevelopment work and professional materials
- QD-7.** Apply Computer Science knowledge and transferable skills to new/unfamiliarcontexts,
- QD-8.** Demonstrate subject-related and transferable skills that are relevant to industry and employment opportunities.

Programme Learning Outcomes

The Bachelor of Science in Computer Science program enables students to attain, by the time of graduation:

- PLO-1. Demonstrate the aptitude of Computer Programming and Computer based problem solving skills.
- PLO-2. Display the knowledge of appropriate theory, practices and tools for the specification, design, implementation
- PLO-3. Ability to learn and acquire knowledge through online courses available at different massive open online course providers.
- PLO-4. Ability to link knowledge of Computer Science with other two chosen Complementary disciplines of study.
- PLO-5. Display ethical code of conduct in usage of Internet and Cyber systems.
- PLO-6. Ability to pursue higher studies of specialization and to take up technical employment.

- PLO-7. Ability to formulate, to model, to design solutions, procedure and to use software tools to solve real world problems and evaluate .
- PLO-8. Ability to operate, manage, deploy, configure computer network, hardware, software operation of an organization.
- PLO-9. Ability to present result using different presentation tools.
- PLO-10. Ability to appreciate emerging technologies and tools.

PROGRAMME STRUCTURE

Duration: The duration of the B.Sc Computer Science Programme shall be six semesters distributed over a period of three academic years. The odd semesters (1, 3, 5) shall be from June to October and the even Semesters (2, 4, 6) shall be from November to March. Each semester shall have 90 working days inclusive of all examinations.

Courses: The UG programme shall include five types of courses, viz; Common Courses (Code A), Core courses (Code B), Complementary courses (Code C), Open Course (Code D) and Audit courses (Code E).

Course code : Each course shall have a unique alphanumeric code number, which includes abbreviation of the subject in three letters, the semester number (1 to 6) in which the course is offered, the code of the course (A to E) and the serial number of the course (01, 02). The course code will be centrally generated by the university. For example: ENG2A03 represents a common course of serial number 03 offered in the second semester and PHY2B02 representing second semester Core course 2 in Physics programme.

Credits(C): Each course shall have certain credits. A student is required to acquire a minimum of 140 credits for the completion of the UG programme, of which 120 credits are to be acquired from class room study and shall only be counted for SGPA and CGPA. Out of the 120 credits, 14 credits for common courses (English), 8 credits for additional language courses and 16 credits for General courses. The maximum credits for a course shall not exceed 5. Audit courses shall have 4 credits per course and a total of 16 credits in the entire programme. The maximum credit acquired under extra credit shall be 4. If more Extra credit activities are done by a student, it may be mentioned in the Grade card. The credits of audited courses or extra credits are not counted for SGPA or CGPA.

Letter Grade or simply „Grade“ (G): in a course is a letter symbol (O, A+, A, B+, B, C, P, F, I and Ab). Grade shall mean the prescribed alphabetical grade awarded to a student based on his/her performance in various examinations.

Credit Point(P) of a course is the value obtained by multiplying the grade point (G) by the credit (C) of the course: $P = G \times C$.

Extra Credit is the additional credit awarded to a student over and above the minimum credits required in a programme, for achievements in co-curricular activities and social activities conducted outside the regular class hours, as decided by the University. For calculating CGPA, extra credits will not be considered.

Attendance: A student shall be permitted to appear for the semester examination, only if he/she secures not less than 75% attendance in each semester. Attendance shall be maintained by the Department concerned. Condonation of shortage of attendance to a maximum of 10% in the case of single condonation and 20% in the case of double condonation in a semester shall be granted by University remitting the required fee.

Benefits of attendance may be granted to students who attend the approved activities of the college/university with the prior concurrence of the Head of the institution. Participation in such activities may be treated as presence in lieu of their absence on production of participation/attendance certificate (within two weeks) in curricular/extracurricular activities (maximum 9 days in a semester). Students can avail of condonation of shortage of attendance in a maximum of four semesters during the entire programme (Either four single condonations or one double condonation and two single condonations during the entire programme) . If a student fails to get 65% attendance, he/she can move to the next semester only if he/she acquires 50% attendance. In that case, a **provisional registration** is needed. Such students can appear for supplementary examination for such semesters after the completion of the programme. Less than 50% attendance requires Readmission. Readmission is permitted only once during the entire programme.

Strike off the roll: A student who is continuously absent for 14 days without sufficient reason and proper intimation to the Principal of the college shall be removed from the roll.

Ability Enhancement courses/Audit courses: These are courses which are mandatory for a programme but not counted for the calculation of SGPA or CGPA. There shall be one Audit course each in the first four semesters. These courses are not meant for class room study. The students can attain only pass (Grade P) for these courses. At the end of each semester there shall be examination conducted by the college from a pool of questions (Question Bank) set by the University. The students can also attain these credits through online courses like SWAYAM, MOOC etc (optional). The list of passed students must be sent to the University from the colleges at least before the fifth semester examination. The list of courses in each semester with credits is given below.

Course with credit	Semester
Environment Studies – 4	1
Disaster Management – 4	2
*Human Rights/Intellectual Property Rights/ Consumer Protection - 4	3
*Gender Studies/Gerontology- 4	4

* Colleges can opt any one of the courses.

Admission to repeat courses should be within the sanctioned strength. However if more candidates are there, the candidates who have suffered serious health problems, on production of a medical certificate issued by a physician not below the rank of a Civil Surgeon in Government service, may be permitted to repeat the course, with a written order issued by the Registrar, Calicut University (by considering his/her SGPA/CGPA and percentage of attendance). The number of such candidates should not exceed two.

Grace Marks: Grace Marks may be awarded to a student for meritorious achievements in co-curricular activities (in Sports/Arts/ NSS/NCC/ Student Entrepreneurship) carried out besides the regular class hours. Such a benefit is applicable and limited to a maximum of 8 courses in an academic year spreading over two semesters. No credit shall be assigned for such activities. In addition, maximum of 6 marks per semester can be awarded to the students of UG Programmes, for participating in the College Fitness Education Programme (COFE).

Project: Every student of a UG degree programme shall have to work on a project of 2 credits under the supervision of a faculty member or shall write a theory course based on Research Methodology as per the curriculum. College shall have the liberty to choose either of the above.

Extension Activities: Compulsory social service (CSS) for a period of 15 days is essential for the successful completion of the B.Sc Computer Science Programme.

ADMISSION

The admission to all programmes will be as per Rules and Regulations of the University. The eligibility criteria for admission shall be as announced by the University from time to time. Separate rank lists shall be drawn up for reserved seats as per the existing rules.

The admitted candidates shall subsequently undergo the prescribed courses of study in a college affiliated to the University for six semesters within a period of not less than three years; clear all the examinations prescribed and fulfil all such conditions as prescribed by the University from time to time.

The college shall make available to all students admitted a **prospectus** listing all the courses offered in various departments during a particular semester. The information so provided shall contain title of the courses, the semester in which it is offered and credits for the courses. Detailed syllabi shall be made available in the University/college websites.

There shall be a uniform **calendar** prepared by the University for the registration, conduct/schedule of the courses, examinations and publication of results. The University

shall ensure that the calendar is strictly followed.

There shall be provision for **Inter Collegiate and Inter University Transfer** in third and fifth semester within a period of two weeks from the date of commencement of the semester. College transfer may be permitted in Second and Fourth semester also without change in complementary course within a period of two weeks from the date of commencement of the semester concerned.

Complementary change at the time of college transfer is permitted in the third semester if all conditions are fulfilled.

CBCSS regular students can join distance education stream/Private Registration in any semester in the same programme or different one. If core and complementary courses are different, they have to undergo them in the new stream. The marks/grace obtained for common courses will be retained.

A student registered under distance education stream/Private Registration in the CBCSS pattern may be permitted to join the regular college (if there is a vacancy within the sanctioned strength) in the third and fifth semester with the same programme only. If there is a change in complementary courses, it can be done with following conditions: i) the external and internal marks/grade obtained in the previous semesters for the earlier complementary courses will be cancelled. ii) the students have to write the external examinations for the previous semester for the new complementary courses along with the subsequent batch. iii) An undertaking to the effect that “the internal evaluation for the previous semesters of the new complementary courses will be conducted”, is to be obtained from the Principal of the college in which the student intends to join.

Provision for **credit transfer** is subject to common guidelines prepared by the faculty concerned.

There shall be provision for **Readmission** of students in CBCSS UG 2019.

The Principal can grant readmission to the student, subject to the conditions detailed below and inform the matter of readmission to the Controller of Examinations within one month of such readmission.

This readmission is not to be treated as college transfer. There should be a gap of at least one semester for readmission.

The candidate seeking readmission to a particular semester should have registered for the previous semester examination. Readmission shall be taken within two weeks from the date of commencement of the semester concerned. For readmission, the vacancy should be within the sanctioned strength in the parent college. If there is no vacancy in the junior batch of the parent college, readmission can be taken in another college with the junior batch if there is vacancy within the sanctioned strength in the concerned college. If there is a change in complementary courses, it can be done with following conditions: i) the external and internal marks/grade obtained in the previous semesters for the earlier complementary courses will be cancelled. ii) the students have to write the external examinations for the previous semester for the new complementary courses along with the subsequent batch iii) An undertaking to the effect that “the internal evaluation for the previous semesters of the new complementary courses will be conducted”, is to be obtained from the Principal of the college in which the student intends to take readmission.

If change in scheme occurs while readmission, provision for credit transfer is subject to common guidelines prepared by Board of Studies/ Faculty concerned. For readmission to CBCSS UG 2019 involving scheme change, the Principal concerned shall report the matter of readmission to Controller of Examinations with the details of previous semesters and course undergone with credits within two weeks in order to fix the deficiency/excesspapers.

REGISTRATION

Each student shall make an online registration for the courses he/she proposes to take, in consultation with the Faculty Adviser within two weeks from the commencement of each semester. The college shall send a list of students registered for each programme in each semester giving the details of courses registered, including repeat courses, to the University in the prescribed form within 45 days from the commencement of the semester.

It is mandatory that the students who got admission under CBCSS UG 2019 in SDE/Private shall register for the examinations of the concerned semesters in the same year itself.

A student shall be normally permitted to register for the examination if he/she has required minimum attendance. If the student has a shortage of attendance below 65% in a semester, the student shall be permitted to move to the next semester (if the attendance is more than 50% - Provisional registration) and can write the examination for the entire courses of the semester in which shortage of attendance occurs as supplementary examination only after the completion of the entire programme. In such cases, a request from the student may be forwarded through the Principal of the college to the Controller of Examinations within two weeks of the commencement of the semester. If the attendance is less than 50%, the student is ineligible to continue the programme and has to seek readmission. **There will not be any Repeat semester in CBCSSUG 2019.**

A student who registered for the course shall successfully complete the programme within 6 years from the year of first registration. If not, such candidate has to cancel the existing registration and join afresh as a new candidate.

For open courses there shall be a minimum of 10 and maximum of 75 students per batch. For other courses existing pattern will be followed.

Those students who have followed the UG Programmes in annual pattern or Choice based Credit & Semester System pattern can cancel their earlier registration and register afresh for CBCSSUG 2019 scheme in the same discipline or a different one.

The students who have attendance within the limit prescribed, but could not register for the examination have to apply for **Token registration**, within two weeks of the commencement of the next semester.

COURSE EVALUATION

Total marks for each core, elective course is 75 and lab courses shall be **100** marks and Industrial Visit & Project Evaluation cum Programme viva- voce shall be **75** marks and open course shall be **75** marks. The evaluation scheme for each course shall contain two parts (1) Internal evaluation (2) external evaluation 20% weight shall be given to the internal evaluation. The remaining 80% weight shall be for the external evaluation.

INTERNAL EVALUATION

The internal assessment shall be based on a predetermined transparent system involving written test, assignments, seminars and attendance in respect of theory courses and on test/record/viva/attendance in respect of lab courses. 20% of the total marks in each course (15 marks for theory, 20 marks for lab/project) are for internal examinations. The marks secured for internal assessment only need to be sent to University by the colleges concerned. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude.

Components with percentage of marks of Internal Evaluation of Theory Courses are

Test paper (40%)	–	6 Marks
Attendance (20%)	–	3 Marks
Assignment (20%)	–	3 Marks
Seminar (20%)	–	3 Marks

Components with percentage of marks of Internal Evaluation of Lab Courses are

Test paper (50%)	–	10 Marks
Attendance (20%)	–	4 Marks
Assignment/Lab involvement (30%)	–	6 Marks

(if a fraction appears in internal marks, nearest whole number is to be taken)

For the test paper marks, at least one test paper should be conducted. If more test papers are conducted, the mark of the best one should be taken. To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for internal marks. The course teacher(s) shall maintain the academic record of each student registered for the course, which shall be forwarded to the University by the college Principal after obtaining the signature of both course teacher and Head of the Department.

The Split up of marks for Test paper and Class Room Participation (CRP) for internal evaluation are as follows.

Split up of marks for Test paper:

	Theory	Practical
85% -100%	6	10
65% -85%	5	8
55% - 65%	4	6
45% - 55%	3	5
35%- 45%	2	4
Less than 35%	1	2

Attendance of each course will be evaluated as below

	Theory	Practical
85 % and above	3	4
75% \leq CRP <85%	2	2
50% \leq CRP <75%	1	1

Internal evaluation for the project shall be generally based on content, method of presentation, final conclusion, and orientation to research aptitude. The split up shall be

Originality	—	4 Marks
Methodology	—	4 Marks
Scheme/Organization of Report	—	6 Marks
Viva-voce	—	6 Marks

EXTERNAL EVALUATION

There shall be University examinations for each course at the end of each semester. Practical examinations shall be conducted by the University at the end of second, fourth and sixth semesters. External evaluation of Project OR Research Methodology Theory paper , Industrial Visit Report and Programme viva-voce shall be conducted along with the project evaluation at the end of the sixth semester. External evaluation carries 80% of marks, i.e., 60 marks, for each theory course.

The model of the question paper for external examination for theory courses of 2Hrs. duration. The students can answer all the questions in Sections A and B. But there shall be Ceiling in each section.

1. **Section A:** Short answer type carries 2 marks each - 12 questions (**Ceiling - 20**)
2. **Section B:** Paragraph/ Problem type carries 5 marks each - 7 questions (**Ceiling - 30**)
3. **Section C:** Essay type carries 10 marks (1 out of 2)- (**Ceiling - 10**)

The external examination in theory courses is to be conducted with question papers set by external experts. The evaluation of the answer scripts shall be done by examiners based on a well-defined scheme of valuation and answer keys shall be provided by the University. The external examination in practical courses shall be conducted by two examiners, one internal and an external, appointed by the University. The project evaluation with Programme viva voce will be conducted by two examiners, one internal and an external (appointed by the University), at the end of the sixth semester. No practical examination will be conducted in odd semester. Practical examinations for B.Sc Computer Science Programme shall be conducted in the even semester 2, 4 and 6.

The model of the question paper for external examination (lab courses) of 3 Hrs. duration shall be:

1. **Section A:** One marked question of 30 Marks from Programming Lab Part A is to be attempted (Design Algorithm/Flowchart/Interface: 10 Marks, Code: 10 Marks, Result: 10 Marks. **Total 30 Marks**)
2. **Section B:** One marked question of 30 Marks from Programming Lab Part B is to be attempted (Design Algorithm/Flowchart/Interface: 10 Marks, Code: 10 Marks, Result: 10 Marks. **Total 30 Marks**)
3. **Section C:** Lab viva voce (**Total 10 Marks**)
4. **Section D:** Lab Record (**Total 10 Marks**)

Number of students in one batch for practical examination must be limited to 14.

Project Work Or Research Methodology Theory Paper guidelines –

Students must be encouraged to do projects in the latest tools or tools appropriate for their topic. Department should conduct monthly evaluation of the project and give necessary instructions to the students as and when required. Number of students in a project group must be limited to 4.

Every student of a BSc Computer Science degree programme shall have to work on a project of 2 credits under the supervision of a faculty member or shall write a theory course based on Research Methodology as per the curriculum. College shall have the liberty to choose either of the above

The scheme of evaluation for project work cum Programme viva voce shall be

1. Relevance of the Topic, Statement of Objectives (**Total 10 Marks**)
2. Methodology (Reference/ Bibliography, Presentation, quality of Analysis/Use of Statistical Tools) (**Total 10 Marks**)
3. Findings and recommendations (**Total 15 Marks**)
4. Project cum Programme Viva Voce (**Total 15 Marks**)
5. Report of Industrial visit (**Total 10 Marks**)

OR

Research Methodology Theory Paper

1. **Section A:** Short answer type carries 2 marks each - 12 questions (**Ceiling - 20**)
2. **Section B:** Paragraph/ Problem type carries 5 marks each - 7 questions (**Ceiling - 30**)
3. **Section C:** Essay type carries 10 marks (1 out of 2)- (**Ceiling - 10**)

Audit course: The students can attain only pass (Grade P) for these courses. At the end of each semester (up to fourth semester) there shall be examination conducted by the college from a pool of questions set by the University. The students can also attain the credits through online courses like SWAYAM, MOOC etc. The College shall send the list of passed students to the University at least before the commencement of fifth semester examination.

REVALUATION

In the new system of grading, revaluation is permissible. The prevailing rules for revaluation are applicable. Students can apply for photocopies of answer scripts of external examinations. Applications for photocopies/scrutiny/revaluation should be submitted within 10 days of publication of results. The fee for this shall be as decided by the university.

COURSE IMPROVEMENT

A maximum of two courses (Common, Core, Complementary or Open) can be improved in each semester. Improvement of a particular semester can be done only once. The student shall avail the improvement chance in the succeeding year after the successful completion of the semester concerned. The internal marks already obtained will be carried forward to determine the

grades/marks in the improvement examination. If the candidate fails to appear for the improvement examination after registration, or if there is no change in the results of the improvement examination appeared, the marks/grades obtained in the first appearance will be retained. Improvement and supplementary examinations cannot be done simultaneously.

EVALUATION AND GRADING

Evaluation (both internal and external) is carried out using Mark system. The Grade on the basis of total internal and external marks will be indicated for each course, for each semester and for the entire programme.

Indirect Grading System in 10-point scale is as below:

Ten Point Indirect Grading System

Percentage of Marks (Both Internal & External put together)	Grade	Interpretation	Grade point Average (G)	Range of grade points	Class
95 and above	O	Outstanding	10	9.5 -10	First Class with Distinction
85 to below 95	A+	Excellent	9	8.5 -9.49	
75 to below 85	A	Very good	8	7.5 -8.49	
65 to below 75	B+	Good	7	6.5 -7.49	First Class
55 to below 65	B	Satisfactory	6	5.5 -6.49	
45 to below 55	C	Average	5	4.5 -5.49	Second Class
35 to below 45	P	Pass	4	3.5 -4.49	Third Class
Below 35	F	Failure	0	0	Fail
Incomplete	I	Incomplete	0	0	Fail
Absent	Ab	Absent	0	0	Fail

Example – 1 SGPA Calculation

Semester I Course Code	Course Name	Grade Obtained	Grade point (G)	Credit (C)	Credit point (CXG)
xxxxxxx	Xxxxxxx	A	8	4	32
xxxxxxx	Xxxxxxxxx x	C	5	3	15
xxxxxxx	Xxxxxxxxx x	A+	9	4	36
xxxxxxx	Xxxxxxxxx x	B+	7	3	21
xxxxxxx	Xxxxxxxxx	P	4	3	12
xxxxxxx	Xxxxxxxxx	C	5	4	20

$$\text{SGPA} = \frac{\text{Sum of the Credit points of all courses in a semester}}{\text{Total Credits in that semester}}$$

$$\text{SGPA} = (32+15+36+21+12+20)/21 = 136/21$$

$$\text{SGPA} = 6.476$$

$$\text{Percentage of marks of semester I} = (\text{SGPA}/10) \times 100 = 64.76 \%$$

Note: The SGPA is corrected to three decimal points and the percentage of marks shall be approximated to two decimal points.

Example: 2

Semester II Course Code	Course Name	Grade Obtained	Grade point (G)	Credit (C)	Credit point (CXG)
xxxxxxx	Xxxxxxx	A	8	4	32
xxxxxxx	Xxxxxxxxx x	C	5	3	15
xxxxxxx	Xxxxxxxxx x	A+	9	4	36
xxxxxxx	Xxxxxxxxx x	B+	7	3	21
xxxxxx*	Xxxxxxxxx	F	0	3	0
xxxxxxx	Xxxxxxxxx	C	5	4	20

*Failed course

Note: In the event a candidate failing to secure 'P' grade in any Course in a semester, consolidation of SGPA and CGPA will be made only after obtaining 'P' grade in the failed Course in the subsequent appearance.

CGPA Calculation

Example

$$\text{CGPA} = \frac{\text{Total Credit points obtained in six semesters}}{\text{Total Credits acquired (120)}}$$

$$\text{CGPA} = 136 + 145 + 161 + 148 + 131 + 141 / 120 = 862/120$$

$$\text{CGPA} = 7.183$$

$$\text{Total percentage of marks} = (\text{CGPA}/10) * 100$$

$$\text{Total \% of marks} = (7.183/10) * 100 = 71.83$$

$$\text{CGPA of Core Courses} = \frac{\text{Total Credit points obtained for Core Courses}}{\text{Total Credits acquired for Core Courses}}$$

Similarly CGPA of Complementary courses, Open courses, English Common courses and Additional Language Common courses may be calculated and the respective percentage may be calculated. All these must be recorded in the Final Grade Card.

GRADE CARD

The University shall issue to the students grade/marks card (by online) on completion of each semester, which shall contain the following information.

- a) Name of University
- b) Name of College
- c) Title of UG Programme
- d) Semester concerned
- e) Name and Register Number of student
- f) Code number, Title and Credits of each Course opted in the semester
- g) Letter grade in each course in the semester

- h) The total credits, total credit points and SGPA in the Semester (corrected to three decimal places)

The final Grade card issued at the end of the final semester shall contain the details of all courses taken during the entire programme including those taken over and above the prescribed minimum credits for obtaining the degree. The final grade card shall show CGPA (corrected to three decimal places), percentage of marks (corrected to two decimal places) and the overall letter grade of a student for the entire programme. The final grade card shall also include the CGPA and percentage of marks of common courses, core courses, complementary courses and open courses separately. This is to be done in a 10-point indirect scale. The final Grade card also contains the list of Audit courses passed and the details of Extracredits.

- i) **Evaluation of Audit courses:** The examination shall be conducted by the college itself from the Question Bank prepared by the University. The Question paper shall be of 100 marks of 3 hour duration. For SDE/Private students it may be of MCQ/ fill in the blank type questions or online question paper may be introduced.

AWARD OF DEGREE

The successful completion of all the courses (common, core, complementary and open courses) prescribed for the B.Sc. Computer Science Programme with P grade (35 %) shall be the minimum requirement for the award of B.Sc Computer Science Programme degree.

GRIEVANCE REDRESSAL COMMITTEE

COLLEGE LEVEL

The College shall form a Grievance Redressal Committee in each department comprising of course teacher and one senior teacher as members and the Head of the department as Chairman. This committee shall address all grievances relating to the internal assessment grades of the students. There shall be a College Level Grievance Redressal Committee comprising of Student Advisor, two senior teachers and two staff council members (one shall be elected member) as members and principal as Chairman.

UNIVERSITY LEVEL

The University shall form a Grievance Redressal Committee as per the existing norms.

BACHELOR OF COMPUTER SCIENCE PROGRAMME **STRUCTURE**

LEGEND	
Item	Description
C	Credits
E	External Component
I	Internal Component
L	Lecture Hours
P	Practical Hours
T	Total

Semester I									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
01	A01	Common English	3	15	60	75	5	0	5
02	A02	Common English	3	15	60	75	4	0	4
03	A07	Languages other than English	4	20	80	100	5	0	5
04	BCS1B01	Computer Fundamentals & HTML	3	15	60	75	1	2	3
05	XXXXC01	Complementary Mathematics I	3	15	60	75	4	0	4
06	XXXXC01	Optional Complementary I	3	15	60	75	4	0	4
Total			19			475	23	2	25

Semester II									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
07	A03	Common English	4	20	80	100	5	0	5
08	A04	Common English	4	20	80	100	4	0	4
09	A08	Literature in Languages other than English	4	20	80	100	5	0	5
10	BCS2B02	Problem Solving using C	3	15	60	75	1	2	3
11	BCS2B03	Programming Laboratory I: HTML and Programming in C	4	20	80	100	0	0	0
12	XXXXC02	Complementary Mathematics II	3	15	60	75	4	0	4
13	XXXXC02	Optional Complementary II	3	15	60	75	4	0	4
Total			25			625	23	2	25
Semester III									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
14	A11	Python Programming	4	20	80	100	4	0	4
15	A12	Sensors and Transducers	4	20	80	100	4	0	4
16	BCS3B04	Data Structures using C	3	15	60	75	3	4	7
17	XXXX C03	Complementary Mathematics III	3	15	60	75	5	0	5
18	XXXX C03	Optional Complementary III	3	15	60	75	5	0	5
Total			17			425	21	4	25

Semester IV									
No	Course Code	Course Name	Credit	Marks			Hrs/wk		
				I	E	T	L	P	T
19	A13	Data Communication and Optical Fibers	4	20	80	100	4	0	4
20	A14	Microprocessors-Architecture and Programming	4	20	80	100	4	0	4
21	BCS4B05	Database Management System and RDBMS	3	15	60	75	3	4	7
22	BCS4B06	Programming Laboratory II: Data Structures and RDBMS	4	20	80	100	0	0	0
23	XXXXC04	Complementary Mathematics IV	3	15	60	75	5	0	5
24	XXXXC04	Optional Complementary IV	3	15	60	75	5	0	5
Total			21			525	21	4	25
Semester V									
No	Course Code	Course Name	Credit	Marks			Hrs/wk		
				I	E	T	L	P	T
25	BCS5B07	Computer Organization and Architecture	3	15	60	75	4	0	4
26	BCS5B08	Java Programming	3	15	60	75	3	3	6
27	BCS5B09	Web Programming Using PHP	3	15	60	75	3	3	6
28	BCS5B10	Principles of Software Engineering	3	15	60	75	4	0	4
29	XXX5DXX	Open Course	3	15	60	75	3	0	3
		Industrial Visit							
		Project Work	0				0	2	2
Total			15			375	17	8	25

List of Open Courses (XXX5DXX)

No	Course Code	Course Name
29	BCS5D01	Introduction to Computers and Office Automation
29	BCS5D02	Web Designing
29	BCS5D03	Introduction to Problem Solving and C Programming
29	BCS5D04	Introduction to Data Analysis using spread sheet

Semester VI

No	Course Code	Course Name	Credit	Marks			Hrs/wk		
				I	E	T	L	P	T
30	BCS6B11	Android Programming	3	15	60	75	4	3	7
31	BCS6B12	Operating Systems	3	15	60	75	4	3	7
32	BCS6B13	Computer Networks	3	15	60	75	5	0	5
33	BCS6B14	Programming Laboratory III: Java and PHP Programming	4	20	80	100	0	0	0
34	BCS6B15	Programming Laboratory IV: Android and Linux shell Programming	4	20	80	100	0	0	0
35	BCS6B16X	Elective Course	3	15	60	75	4	0	4
36	BCS6B17	Industrial Visit & Project Work (Industrial Visit- 1 Credit, Project Work OR Research Methodology- 2 Credit)	3	15	60	75	0	2	2
Total			23			575	17	8	25

List of Electives (BCS5B17X)

No	Course Code	Course Name
35	BCS6B16A	System Software
35	BCS6B16B	Machine Learning
35	BCS6B16C	Discrete Structures

35	BCS6B16D	Computer Graphics
35	BCS6B16E	Technical Writing
35	BCS6B16F	Fundamentals of Life Skill Education

SEMESTER I

BCS1B01 – COMPUTER FUNDAMENTALS AND HTML

Course Number: 04

Contact Hours per Week: 3 (1L + 2P)

Number of Credits: 3

Number of Contact Hours: 48 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objectives

- To equip the students with fundamentals of Computer
- To learn the basics of Computer organization
- To equip the students to write algorithm and draw flow chart for solving simple problems
- To learn the basics of Internet and webpage design

Prerequisites

- Background of the basic science at +2 level

Course Outcomes

At the end of this course, students will be able to

CO1 Familiar with fundamental concepts of Computer hardware and software

CO2 Have a knowledge of different Number system, Digital codes and Boolean Algebra

CO3 Understand the problem-solving aspect

CO4 Demonstrate the algorithm and flow chart for the given problem.

CO5 Design a Webpage with CSS

Course Outline

Unit I[4L]

Concepts of Hardware and Software: Computer Languages, Language Translators, Features of good language, Basics Computer Organization: Von Neumann Model, Input Unit, Output Unit, Storage Unit, Control Unit, Memory Hierarchy, Primary Storage, Cache Memory, Registers, Secondary Storage Devices, Basics of Hardware Components – SMPS, Motherboard, Add-on Cards, Ports, Memory, Adapters, Network cables, Basic Computer Configuration

Unit II [5L]

Number Systems and Boolean Algebra – Decimal, Binary, Octal and Hexadecimal Numbers, Arithmetic involving Number Systems, Inter Conversions of Number Systems, 1's and 2's

Complements, Complement Subtractions, Digital Codes – Binary Coded Decimal (BCD), ASCII Code, Unicode, Gray Code, Excess-3 Code. Boolean Algebra: Boolean Operations, Logic Expressions, Postulates, Rules and Laws of Boolean Algebra, DeMorgan's Theorem, Minterms, Maxterms, SOP and POS form of Boolean Expressions for Gate Network, Simplification of Boolean Expressions using Boolean Algebra and Karnaugh Map Techniques (up to 4 variables)

Unit III [3L]

Fundamentals of Problem Solving – The Problem Solving Aspect, Top-down Design, Definition – Algorithm, Flowchart, Program - Properties of Flowcharts – Flowchart Symbols for Designing Application Programs, Sample Algorithms – Sum, Average, Finding Smallest Number, Checking Odd/Even Number, Prime Number, Quadratic Equation

Unit IV [2L + 16P]

Basics of Web Design – www, W3C, Web Browser, Web Server, Web Hosting, Web Pages, DNS, URL, Introduction to HTML, XHTML, DHTML, HTTP.

Overview of HTML 5 – Basic Formatting Tags: heading, paragraph, break, underline, bold, italic, superscript, subscript, font and image, attributes: align, color, bgcolor, font face, border, size, navigation links using anchor tag: internal, external, mail and image, lists: ordered, unordered and definition, HTML media tags: audio and video

Unit V [2L+16P]

Creating Simple Tables: row, col, heading, cell, border, spanning – Form Controls: Input types – text, password, text area, button, checkbox, radio button, select box, hidden controls, frames and frame sets

CSS: Introduction - Concept of CSS, Creating Style Sheet: inline and internal, CSS Properties, CSS Styling: Background, Text Format, Controlling Fonts - Working with Block Elements and Objects, CSS ID and Class

Text Books

1. Sinha. P.K, Computer Fundamentals, BPB Publications
2. Ram. B, Computer fundamentals, New Age International Pvt. Ltd Publishers
3. Rajaraman V and Radhakrishnan, An introduction to Digital computer Design, PHI,
4. HTML 5 Blackbook, Dream Tech Press,2016 Edition

Reference Books

1. Thomas L Floyd, Digital Fundamentals, Universal Book Stall
2. Bartee T.C, Digital Computer Fundamentals, THM

SEMESTER II

BCS2B02 – Problem Solving Using C

Course Number:10

Contact Hours per Week: 3(1L+2P)

Number of Credits: 3

Number of Contact Hours: 48Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To equip the students with fundamental principles of Problem Solving aspects.
- To learn the concept of programming
- To study C language
- To equip the students to write programs for solving simple computing problems

Prerequisites

- Knowledge of basic computer operations

Course Outcomes

At the end of this course, students will be able to

CO1 Interpret the basic principles of C Programming.

CO2 Acquire decision making and looping concepts.

CO3 Design and develop modular programming.

CO4 Explore usage of Arrays, strings, structures, union and files.

CO5 Effective utilization of pointers and dynamic memory allocation

Course Outline

Unit I [3L+ 3P]

Introduction to C Programming - Overview and Importance of C, C Program Structure, Sample programs.

Familiarization of Integrated Development Environment - Invoking IDE, Opening a new window in IDE, Writing, Saving and Compiling a C program, making an Executable File.

Elements of C Language and Program Constructs: Character Set, C Tokens, Keywords and Identifier, Constants, Variables, Data types, Variable Declaration and Assignment of Values, Symbolic Constant Definition.

Unit II [2L+ 6P]

C Operators - Arithmetic operators, relational operators, and logical operators, assignment operators, increment and decrement operators, conditional operators, special operators, arithmetic expressions, evaluation of expressions, precedence of arithmetic operators, Type conversion in expressions, operator precedence and associativity, Mathematical Functions, I/O operations - Library functions.

Unit III [3L + 7P]

Data input output functions - Simple C programs – Flow of Control - Decision making with IF statement, Simple IF statement, If-else statement, Nesting of If-else and else-if Ladder, Switch statement, Conditional operator, goto statement. Looping - While loop, Do-While, and For Loops, Nesting of loops, jumps in loop, skipping of loops.

Unit IV [4L+ 8P]

Arrays and Strings - One dimensional array, two dimensional and multi-dimensional arrays, strings and string manipulation functions.

The Concept of modularization and User defined functions - Definition - Multifunction Program, proto-types, Passing arguments, calling functions, various categories of functions, Nesting of functions and recursion, functions and arrays, scope and lifetime of variables in functions, multi-file programs.

Structures & Union structure definition - giving values to members, structure initialization, comparison of structure variables, arrays of structures, arrays within structures, structures within arrays, structures and functions, Unions, bit fields.

Unit V [4L+8P]

Pointers - Understanding pointers, accessing the address of a variable, declaring and initializing pointers, accessing a variable through its pointer, pointer expressions, pointer and arrays, pointer and character string, pointers and functions, pointers and structures, pointer to pointer dynamic memory allocation.

Files: Creating, Processing, Opening and Closing a data file, command line operations

Textbook:

1. Balaguruswami. E, Programming in ANSI C, Tata McGraw-Hill Education, 2008

References

1. Brian W. Kernighan & Dennis M. Ritchie, The C Programming Language, Prentice Hall, 2nd Edition 1998
2. Yashavant P. Kenetkar, Let us C
3. ByranGotfried, Schaums Outline series Programming with C
4. Ashok N. Kamthane, Programming in C, Pearson, 2nd Edition

BCS2B03 - Programming Laboratory I: Lab Exam of 1st & 2nd Semester - HTML and Programming in C

Course Number: 11

Number of Credits: 4

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Objective

- To make the students learn web designing
- To make the students learn programming environments.
- To practice procedural programming concepts.
- To make the students equipped to solve mathematical or scientific problems using C

Prerequisites

- Knowledge in operating computer.
- Knowledge in Computer fundamentals.

Course Outcomes

At the end of this course, students will be able to

CO1·Analyze a web page and identify its elements and attributes. .

CO2 Create web pages using HTML5 and Cascading Style Sheets.

CO3 Design and develop a webpage with Hyperlinks.

CO4 Enhance their analyzing and problem solving skills and use the same for writing programs in C.

CO5 To write diversified programs using C language

Course Outline:

Part A: HTML lab work

List of Exercises:

- 1) Design a web page to display the information of Computer Science department of your college by using basic page tags. Display the information in the form of paragraphs/sentences. Also use effects to highlight the information like bold, italic or underline.
- 2) (a) Create a webpage with HTML describing your department. Use paragraph and list tags.
(b) Apply various colors to suitably distinguish key words. Also apply font styling like italics, underline and two other fonts to words you find appropriate. Also use header tags.

- 3) Use the above webpage to
 - a) Create links on the words e.g. “Wi-Fi” and “LAN” to link them to Wikipedia pages.
 - b) Insert an image and create a link such that clicking on image takes user to other page.
 - c) Change the background color of the page. At the bottom create a link to take user to the top of the page.
- 4) Design a page to display the information in table format. Display the list of colleges offering B.Sc. Computer Science along with the details College Name, Address, Contact no. Address column will consist of sub columns as House Name, Post, City and pin code.
(Purpose: - Introduction of table tags along with the sub columns and other supportive tags like caption, cell spacing, cell padding etc.)

- 5) Create a webpage to create a photo Album. When the user clicks on the Image and Video Link it should open the corresponding album.
- 6) Design web pages which display the product images and its information with it. The products are computer, printers and laptop. The information displayed of product should be configuration/ technical details, price etc.
(Purpose: - Study image tag. Display image in tabular form along with the other text information.)
- 7) Design a page to display the B.Sc. Computer Science syllabus by using List tag.
(Purpose: - Introduce list tag to display data in ordered or unordered format as main, sub main, sub-sub main, etc by using nos. or special types of bullets.)
- 8) Create HTML pages using Hyper Links
 - i. File Link
 - ii. Single Page Link
- 9) Create a hyperlink to show the information and syllabus of B.Sc. Computer Science. When click on the links each page should display the objective of respective course, Lesson plan, Course duration etc.
(Purpose: - Introduce anchor tag to create links between pages. One can able to transfer the control to next page, previous page or to a specific page like Home page.)
- 10) Design an HTML page describing your University infrastructure. Use tables to provide layout to your HTML page.
- 11) Use `` and `<div>` tags to provide a layout to the above HTML page instead of a table layout.
- 12) HTML pages with Tables
 - i. Use Tables to layout HTML pages
 - ii. Use `` and `<div>` tags to provide a layout to the above page instead of table layout
 - iii. Use Frames to divide the page contents into different parts
 - iv. Embed Audio and Video into your HTML webpage
- 13) Design a page to display the information in table format. Display the list of colleges offering Computer Science along with the details College Name, Address, Contact no. Address column will consist of sub columns as Post Office, City, District and Pin code.
(Purpose: - Introduction of table tags along with the sub columns and other supportive tags like caption, cell spacing, cell padding etc.)
- 14) Create an HTML page to show the use of Navigation Frame
- 15) Create an HTML page to show the use of Floating Frame

- 16) Create an HTML page to show the use of Inline Frame
- 17) Design web pages to display the information about your college and UG Programmes offered in your college. Divide the page into three frames. The top frame should display the title of the college, left frame should display the UG Programmes and the right frame display the details of selected programme like fees, syllabus etc.

(Purpose: - Study frame tag which allow to divide the screen into no of sections.)

- 18) Design web pages to accept the student information. Student should enter the details like first name, last name, middle name, city up to 25 characters, and address up to 50 characters. Show the combo box to select the qualification, option button for gender selection. Display the information accepted in a formatted form.

(Purpose: - Study form tag which allow to design the formatted screen to accept the information from the user.)

- 19) Design a website to show the use of the following input controls

- i. Checkbox,
- ii. Radio button,

- 20) Design a website to show the use of the following input controls

- i. Select box,
- ii. Hidden controls

- 21) Design CSS style sheet to define settings for heading, body, table and links.

(Purpose: - Study CSS style sheet facility. This allows setting the default settings for all the pages.)

- 22) Design a webpage to show the use of External Style Sheets

Part B: C Programming

Write programs to do the following:

1. Find the sum of digits and reverse of a number.
2. Find the distance between two points.
3. Find the factorial of a number.
4. Find the Nth Fibonacci number using recursion.
5. Print the reverse of a string using recursion.
6. Solve the problem of Towers of Hanoi using recursion.
7. Find Sin(x) and Cos(x) in the range 0° to 180° (interval 30°) using functions.
8. Create a pyramid using „*“.

9. Display the multiplication tables up to the number N.
10. Find the number of words in a sentence.
11. Perform matrix addition, subtraction, multiplication, inverse, and transpose using pointers and functions.
12. Replace a part of the string with another string.
13. Find the power of a number using structure and union.
14. Find the average of prime numbers in a group of N numbers using function.
15. Find the sum of the series $S = 1 + (1/2)^2 + (1/3)^3 + \dots$ to 0.0001% accuracy.
16. Display the rightmost digit in a floating point number.
17. Create a pattern with the number N.

e.g. N = 39174 Pattern:

```
3 9 1 7 4
9 1 7 4
1 7 4
7 4
4
```

18. Display the short form of a string. E.g. Computer Science : CS
19. Currency conversion (any four currencies).
20. Find the currency denomination of a given amount.
21. Prepare sales bill using array of structures.
22. Addition and subtraction of complex numbers using structure.
23. Find the amstrong numbers within a given range.
24. Check for palindrome string/number.
25. Check for leap year.
26. Find the number of special characters in a given string.
27. Store and read data from a text file.
28. Write odd and even numbers into separate files.
29. Swapping of two numbers using call-by-reference method.
30. Copy the contents of one file into another one using command line parameters.
31. Base conversion of numbers.
32. Calculate the percentage of marks obtained for N students appeared for examination in M subjects using array of structures.
33. Display a table of the values of function $y = \exp(-x)$ for x varying from 0.0 to N in steps of 0.1
34. Design a Scientific Calculator and include as many functions as possible.
35. Merge two numeric arrays in sorted order.
36. Fill upper triangle with 1, lower triangle with -1 and diagonal elements with 0.
37. Count the occurrence of different words in a sentence.
38. Convert an input amount into words.
39. Convert a time in 24 hour clock to a time in 12 hour clock using structure.
40. Change the date/time format using structure.

Include any 15 HTML programs and 20 C programs in the record book.

Note: All lab works should be neatly recorded in a Laboratory Record Book in written form. However Program results can be pasted in the left hand side of the fare record. All students should have a rough record (observation note book) too, in which they write all the works to be carried out in the lab prior to his/her entering the lab. He/She may also note down the i/p and o/p that he gives for program verification in the observation note book (rough record).



SEMESTER III

XXXXA11– Python Programming

Course Number: 14

Contact Hours per Week: 4L

Number of Credits: 4

Number of Contact Hours: 64

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Objectives of the Course:

- To learn basics of Python programming
- To learn decision making, looping and functions in Python
- Understand Object Oriented Programming using Python

Prerequisites:

- Knowledge of C language.

Course Outcomes

At the end of this course, students will be able to

- CO1 Explain basic principles of Python programming language
- CO2 Implement decision making and loop statements in Python,.
- CO3 Implement GUI applications using Python
- CO4 Explain modular programming concepts using Python
- CO5 Familiarize with List,Tuple,Dictionary concepts in Python

Course Outline

UNIT I [16L]

Introduction to python, features, IDLE, python interpreter, Writing and executing python scripts, comments, identifiers, keywords, variables, data type, operators, operator precedence and associativity, statements, expressions, user inputs, type function, eval function, print function.

UNIT II [16L]

Boolean expressions, Simple if statement, if-elif-else statement, compound boolean expressions, nesting, multi way decisions. Loops: The while statement, range functions, the for statement, nested loops, break and continue statements, infinite loops.

UNIT III [16L]

Functions, built-in functions, mathematical functions, date time functions, random numbers, writing user defined functions, composition of functions, parameter and arguments, default parameters, function calls, return statement, using global variables, recursion.

UNIT IV [16L]

String and string operations, List- creating list, accessing, updating and deleting elements from a list, basic list operations. Tuple- creating and accessing tuples in python, basic tuple operations. Dictionary, built in methods to access, update and delete dictionary values. Set and basic operations on a set.

References:

1. E. Balaguruswamy, Introduction to Computing and Problem Solving Using Python
2. Richard L. Halterman, Learning To Program With Python
3. Martin C. Brown, Python: The Complete Reference.

XXXXA12 Sensors and Transducers
(Basic principle, working and applications only expected)

Course Number: 15

Contact Hours per Week: 4L

Number of Credits: 4

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Course Outcome

The students will be able to

- Explain resistance, inductance and capacitance transducers.
- Perceive the concepts of temperature transducers.
- Perceive the concepts level transducers and pressure
- Explain flow transducers, electromagnetic transducers, radiation sensors and sound transducers

Course Outline

UNIT I (16L)

Transducers: Definition, Principle of sensing & transduction, Classification, Characteristics of transducers.

Resistance Transducer: Basic principle – Potentiometer –Loading effects, Resistance strain gauge– Types.

Inductance Transducer: - Basic principle – Linear variable differential transformer –types.

Capacitance Transducer: Basic principle- transducers using change in area of plates – distance between plates- variation of dielectric constants –Types

UNIT II (16L)

Thermal sensors: Resistance change type: RTD - materials, types, working principle, Thermistor - materials, working principle, Thermo emf sensors: Thermocouple – Principle and types, IR

Radiation sensors: Principle and types.

UNIT III (16L)

Pressure Transducers: basic principle- different types of manometers-u tube manometer-well type manometers.

Level transducer-continuous level measurement-discrete level measurement-mass –capacitive level gauges

UNIT IV (16L)

Flow Transducers: Bernoulli's principle and continuity, Orifice plate, nozzle plate, venture tube, Rotameter, anemometers, electromagnetic flow meter.

Radiation sensors: LDR, Photovoltaic cells, photodiodes, photo emissive cell types

Sound Transducers: Sound level meter, Microphone.

Hall Effect transducers.

Text Books

1. D Patranabis, Sensors and Transducers, PHI, 2nd Edition.
2. Murthy D.V.S., —Transducers and Instrumentation, 2nd Edition, Prentice Hall of India Private Limited, New Delhi, 2010.

Reference Books

1. E. A. Doebelin, Measurement Systems: Application and Design McGraw Hill, New York
2. A.K. Sawhney, - A course in Electrical & Electronic Measurement and Instrumentation, Dhanpat Rai and Company Private Limited.
3. S.Renganathan, —Transducer Engineering, Allied Publishers, 2005

BCS3B04 – Data Structures Using C

Course Number: 16

Contact Hours per Week: 7 (3L + 4P)

Number of Credits: 3

Number of Contact Hours: 112 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To introduce the concept of data structures
- To make the students aware of various data structures
- To equip the students implement fundamental data structures

Prerequisites

- Knowledge in C programming

Course Outcomes

CO1. To be familiar with fundamental data structures and with the manner in which these data structures can best be implemented; become accustomed to the description of algorithms in both functional and procedural styles

CO2. To have a knowledge of complexity of basic operations like insert, delete, search on these data structures.

CO3 Ability to choose a data structure to suitably model any data used in computer applications.

CO4. Design programs using various data structures including hash tables, Binary and general search trees, graphs etc.

CO5. Implement and know the applications of algorithms for sorting, pattern matching

Course Outline

UNIT I [9 L + 7P]

Introduction: Elementary data organization, Data Structure definition, Data type vs. data structure, Categories of data structures, Data structure operations, Applications of data structures, Algorithms complexity and time-space trade off, Big-O notation.

Strings: Introduction, strings, String operations, Pattern matching algorithms

UNIT II [10 L + 14 P]

Arrays: Introduction, Linear arrays, Representation of linear array in memory, Traversal, Insertions, Deletion in an array, Multidimensional arrays, Parallel arrays, sparse matrix.

Linked List: Introduction, Array vs. linked list, Representation of linked lists in memory, Traversal, Insertion, Deletion, Searching in a linked list, Header linked list, Circular linked list, Two-way linked list, Applications of linked lists, Algorithm of insertion/deletion in Singly Linked List (SLL).

UNIT III [10 L + 14 P]

Stack: primitive operation on stack, algorithms for push and pop. Representation of Stack as Linked List and array, Stacks applications: polish notation, recursion.

Introduction to queues: Primitive Operations on the Queues, Circular queue, Priority queue, Representation of Queues as Linked List and array, Applications of queue: Algorithm on insertion and deletion in simple queue and circular queue.

UNIT IV [10 L + 14 P]

Trees - Basic Terminology, representation, Binary Trees, Tree Representations using Array & Linked List, Basic operation on Binary tree: insertion, deletion and processing, Traversal of binary trees: In order, Pre-order & post-order, Algorithm of tree traversal with and without recursion, Binary Search Tree, Operation on Binary Search Tree, expression trees, implementation using pointers, applications.

UNIT V [10 L + 14 P]

Introduction to graphs, Definition, Terminology, Directed, Undirected & Weighted graph, Representation of graphs, graph traversal- depth-first and breadth-first traversal of graphs, applications.

Searching: sequential searching, binary searching, Hashing – linear hashing, hash functions, hash table searching; Sorting: Quick Sort, Exchange sort, Selection sort and Insertion sort.

TEXT BOOKS

1. Seymour Lipschutz, “Data Structures”, Tata McGraw- Hill Publishing Company Limited, Schaum’s Outlines, New Delhi.
2. YedidyanLangsam, Moshe J. Augenstein, and Aaron M. Tenenbaum, “Data Structures Using C”, Pearson Education., New Delhi.
3. Horowitz and Sahani, “Fundamentals of data Structures”, Galgotia Publication Pvt. Ltd., NewDelhi.

REFERENCE BOOKS

1. Trembley, J.P. And Sorenson P.G., “An Introduction to Data Structures With Applications”, McGraw- Hill International Student Edition, New York.

2. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C”, Addison- Wesley, (An Imprint of Pearson Education), Mexico City.
3. A.K.Sharma, Data Structures Using C, Pearson, Second edition, 2011
4. Nair A.S., Makhalekshmi, Data Structures in C, PHI, Third edition 2011.
5. R. Kruse etal, “Data Structures and Program Design in C”, Pearson Education Asia, Delhi-2002
6. K Loudon, “Mastering Algorithms with C”, Shroff Publisher & Distributors Pvt. Ltd.

SEMESTER IV

XXXXA13– Data Communication and Optical Fibers

Course Number: 19

Contact Hours per Week: 4L

Number of Credits: 4

Number of Contact Hours: 64

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Objective

To expose the students to the basics of network communication and signal propagation through optical fibers

Pre-Requisite : Basic knowledge of Data Communication

Course Outcomes

At the end of this course, students will be able

- CO1 To Acquaint with the structure of Data Communications System and its components.
- CO2 To Familiarize with different network terminologies and transmission media
- CO3 To gain knowledge of the different multiplexing techniques ,Telephone system,Mobile System-GSM
- CO4 To become familiar with the functions of a Datalink layer and Switching
- CO5 To acquire the knowledge of Optical Fibre Cable and its working

Course Outline

Unit I [16L]:

Introduction- Components, Networks, Protocols and standards, Basic Concepts: Line Configuration, Topology Transmission mode, analog and digital signals, Encoding and modulating- analog-to-digital conversion, digital to analog conversion, digital data transmission, DTE-DCE interface, modems, cable modems. Transmission media: guided media, unguided media, and transmission impairment.

Unit II [16L]

Multiplexing: Many to one/ one to many, frequency division multiplexing, wave division multiplexing, TDM, multiplexing applications: the telephone system, Cellular System, Mobile Communication-GSM, Mobile Services, GSM system Architecture, Radio Interface in GSM

Unit III [16L]

Data link Control: Line Discipline, flow control, error control, Data link Protocols: Asynchronous Protocols, synchronous protocols, character oriented protocols, bit – oriented protocols, link access procedures. Local Area Networks: Ethernet, token bus, token ring, FDDI, Comparison, Switching- circuit switching, packet switching, message switching, integrated services digital networks (ISDN): services, history, subscriber access to ISDN.

Unit IV [16L] (Derivation not required)

Overview of Optical Fiber Communication - Introduction, historical development, general system, advantages, disadvantages, and applications of optical fiber communication, optical fiber waveguides, fiber materials, Optical Sources And Detectors- Introduction, LED's, LASER diodes, Photo detectors. Ray theory, cylindrical fiber, single mode fiber, cutoff wave length, mode field diameter.

Text Book:

1. Behrouz A. Forouzan, Data Communication and Networking, TMH
2. Mobile Communications – Jochen H. Schiller , Second Edition ,Pearson
3. Optical Fiber Communication – Gerd Keiser, 4th Ed., MGH, 2008.

Reference Books:

- 1 William Stallings: Data & Computer Communications, 6/e, Pearson Education.
2. William L. Schweber : Data Communication, McGraw Hill.
3. Electronic Communication Systems - Kennedy and Davis, TMH
4. Optical Fiber Communications– – John M. Senior, Pearson Education. 3rd Impression,2007.
5. Fiber optic communication – Joseph C Palais: 4th Edition, Pearson Education



XXXXA14 Microprocessors-Architecture and Programming

Course Number: 20

Contact Hours per Week: 4L

Number of Credits: 4

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Objective

- To understand internals of Microprocessor.
- To learn architecture of 8085 Microprocessor
- To learn instruction set of 8085 Microprocessor
- To learn how to program a Microprocessor

Prerequisites

- Basic knowledge of Computer.

Course Outcomes

CO1 To study general architecture of microprocessor

CO2 To write assembly language programs, both simple programs and interfacing programs

CO3 To know how to interface peripheral devices with 8085

CO4 To study the architecture of 8086 microprocessor

Course Outline

Unit I [16 L]

General architecture of computer, Introduction to Microprocessor, Memory classification, Introduction to 8085, Microprocessor bus organizations, data bus, address bus, control bus. Memory addressing, memory mapping. 8085 architecture in detail. General purpose registers and special purpose registers, flag register -8085 pins and signals.

Unit II [16 L]

Assembly language programming basics. Opcode, Mnemonics etc. 8085 instruction set, Data transfer, Arithmetic and Logic, Shifting and rotating, Branching/Jump, Program control. Addressing modes. Memory read and write cycle. Timing diagram. Instruction cycle, machine cycle and T-states. Types of I/O addressing. Simple programs.

Unit III [16 L]

Types of programming techniques looping, indexing (pointers), delay generation. Stack in 8085, call and return Instructions. Data transfer between stack and microprocessor. Subroutine and delay programs. Interrupts in 8085. Interrupt driven programs. Interfacing - Programmable peripheral devices - 8255A, 8254, 8237.

Unit IV [16 L]

Introduction to 8086/88 microprocessors – overview, 8086 internal architecture. The execution unit, BIU, Registers, Flags, Segmentation, physical address calculation, addressing modes.

Text Book:

1. Ramesh S. Gaonkar, Microprocessor Architecture Programming and Application with 8085, Prentice Hall
2. Douglas V Hall, Microprocessors and Interfacing: Programming and Hardware, Tata McGraw Hill

Reference Book:

1. Microprocessor and Microcomputer - Based system Design - M. Rafiquzzman - CRC press
2. A.P Mathur, Introduction to Microprocessors, Tata McGraw-Hill Education
3. The Intel Microprocessors: 8086/8088, 80186/80188, 80286, 80386, 80486, Pentium, Pentium Pro, Pentium II, III, IV and Core 2 with 64 bit Extensions, Barry B. Brey, Prentice Hall Pearson
5. Microprocessors PC Hardware and Interfacing – N.Mathivanan – PHI



BCS4B05 – Database Management System and RDBMS

Course Number: 21

Contact Hours per Week: 7 (3L + 4P)

Number of Credits: 3

Number of Contact Hours: 112 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To learn the basic principles of database and database design
- To learn the basics of RDBMS
- To learn the concepts of database manipulation SQL
- To study PL/SQL language

Prerequisites

- Basic knowledge of computers, data structures and programming

Course Outcomes

After the completion of the course the student will be able to

CO1. Gain knowledge of database systems and database management system software

CO2. Ability to model data in applications using conceptual modelling tools such as ER Diagrams and design data base schemas based on the model.

CO3. Formulate, using SQL, solutions to a broad range of query and data update problems.

CO4. Demonstrate an understanding of normalization theory and apply such knowledge to the normalization of a database.

CO5. Be acquainted with the basics of transaction processing and concurrency control.

Course Outline

Unit I [8 L+ 2P]

Database System concepts and applications Introduction to databases, File Systems vs. DBMS, Advantages and Disadvantages of using DBMS Approach, Database administrators and user, Data Models, Schemas, and Instances, Types of Data Models, Three Schema Architecture and Data Independence, Database Languages and Interfaces.

Unit II [10 L+ 6P]

Entity-Relationship Model - Conceptual Data Models for Database Design Entity Relationship Models, Concept of Entity, Entity Sets, Relationship Sets, Attributes, Domains, Constraints, Keys, Strong and Weak Entities, Concepts of EER.

Relational Data Model Relations, Domains and Attributes, Tuples, Keys. Integrity Rules, Relational Algebra and Operations, Relational Calculus and Domain Calculus, Relational Database Design using ER to Relational Mapping.

Unit III [10 L+12P]

Relational Database Design - Relational database design Anomalies in a Database, Normalization Theory, Functional Dependencies, First, Second and Third Normal Forms, Relations with more than one Candidate Key, Good and Bad Decompositions, Boyce Codd Normal Form, Multivalued Dependencies and Fourth Normal Form, Join Dependencies and Fifth Normal Form.

Unit IV [10 L +20P]

SQL Concepts: Basics of SQL, DDL, DML, DCL, Tables – Create, Modify and Delete table structures, Rename and Drop tables, Defining constraints – Primary key, foreign key, unique, not null, check, IN operator

Select Command, Logical Operators, Functions - aggregate functions, Built-in functions –numeric, date, string functions, set operations, sub-queries, correlated sub-queries, Use of group by, having, order by, join and its types, Exist, Any, All. View - Creation, Renaming the column of a view, destroys view.

Unit V [10 L+24P]

Transaction Management and Concurrency Control - Transaction Properties (ACID), states, Commit, Rollback; Concurrency Control Lost update problems, Locks, two phase locking.

Programming with SQL: Data types: Base and Composite, Attributes. Variables – Constants - Using set and select commands, Control Structures: IF, IF THEN ELSE, IF THENELSEIF, CASE. Loops: LOOP, EXIT, CONTINUE, WHILE, FOR, and FOREACH - Looping Through Arrays - Looping Through Query Results. Security: Locks: Table-level Lock, Row-level Lock, Deadlock, Advisory Lock. Cursors: Bound and Unbound Cursors, Declaration, Opening, Working with cursors: FETCH, MOVE, UPDATE/DELETE, CLOSE, Looping through a Cursor. Concept of Stored Procedures – Advantages and Disadvantages – Creation – Parameters Setting for Function- Alter – Drop – Grant and Revoke - Passing and Returning data to/from Stored Procedures - Using stored procedures within queries – Triggers: Creation, Modification, Deletion, Error Handling: Control Structures, Cursors, Functions, Triggers.

Textbooks:

1. Abraham Silberschatz, Henry F Korth, S.Sudharshan, Database System Concepts, 6th Edition
2. W. Gilmore, Beginning PHP and PostgreSQL 8: From Novice to Professional, Goels Computer Hut (2007), ISBN: 9788181286000
3. PostgreSQL Official Documentation Online

References:

1. Alex Krigel and Boris M.Trukhnov, SQL Bible, Wiley pubs
2. Paul Nielsen, Microsoft SQL Server 2000 Bible, Wiley Dreamtech India Pubs.
3. CJ Date, Introduction to Database Systems, AddisonWesley.
4. Ramkrishnan, Database Management Systems, McGraw Hill

BCS4B06- Programming Laboratory II: Lab Exam of 3rd and 4th Semester - Data Structures and RDBMS

Course Number: 22

Number of Credits: 4

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Objective

- To make the students equipped to solve mathematical or scientific problems using C
- To learn how to implement various data structures.
- To provide opportunity to students to use data structures to solve real life problems.

Prerequisites

- Knowledge in operating computer.
- Theoretical knowledge in Data structures.
- Knowledge in Database

Course Outcomes

CO1 Make use of typical data definitions and manipulation commands

CO2 Test the implementation of nested and join queries

CO3 Develop simple application using views, sequences and synonyms.

CO4 Inspect and implement applications that require front-end tools

CO5 Familiarizing with different data structures tools like searching ,sorting,Linked List etc

Course Outline

Part A: Data structure – Lab Questions

1. Sort a given list of strings
2. Reverse a string using pointers.
3. Implement Pattern matching algorithm.
4. Search an element in the 2-dimensional array
5. Append 2 arrays
6. Merge two sorted array into one sorted array.
7. Search an element in the array using iterative binary search.
8. Search an element in the array using recursive binary search.
9. Implement sparse matrix
10. Implement polynomial using arrays
11. Implement singly linked list of integers.
12. Delete a given element from a singly linked list

13. Sort a singly linked list.
14. Delete an element from a singly linked list
15. Implement a doubly linked list of integers
16. Implement a circular linked list.
17. Implement polynomial using linked list

18. Addition of 2 polynomials
19. Implement Stack using array
20. Implement Stack using linked list
21. Infix expression into its postfix expression
22. Implement Queue using array
23. Implement Queue using linked list
24. Implement a binary search tree of characters.
25. Traverse a binary search tree non recursively in preorder
26. Traverse a binary search tree non recursively in inorder
27. Traverse a binary search tree non recursively in postorder
28. Traverse a binary search tree recursively in preorder
29. Traverse a binary search tree recursively inorder
30. Traverse a binary search tree recursively postorder.
31. Delete an element from a binary search tree.
32. Search an element in a binary search tree
33. Implement linear sort
34. Implement bubble sort
35. Implement exchange sort
36. Implement selection sort.
37. Implement insertion sort.
38. Implement quick sort.
39. Implement merge sort.
40. Implement heap sort



Part B: DBMS– Lab Questions

1. Create a table employee with fields (EmpID, EName, Salary, Department, Age). Insert some records. Write SQL queries using aggregate functions for
 - A. Display the total number of employees.
 - B. Display the age of the oldest employee of each department.
 - C. Display departments and the average salaries
 - D. Display the lowest salary in employee table
 - E. Display the highest salary in sales department;
2. A trading company wants to keep the data of their Order Processing Application using the following relations.

Customer_Master

Customer_Number	-	Primary Key
Customer_Name	-	Not NULL
Address	-	
Pincode	-	

Order_Master

Order_Number	-	Primary Key
Order_date	-	Not NULL
Customer_Number	-	Refers Customer_master table
Order_amount	-	Not NULL

Order_Detail

Line_Number	-	Primary Key
Order_Number	-	Primary Key
Item_No	-	Not NULL, Refers ITEM table
Quantity	-	Not NULL

ITEM

Item_No	-	Primary Key
UnitPrice	-	Not NULL

SHIPMENT

Order_Number	-	Primary Key
Warehouse_No	-	Primary Key, Refers Warehouse table
Ship_Date	-	Not NULL with Integrity Check

WAREHOUSE

Warehouse_No	-	Primary Key
City	-	Not NULL

- Create the above tables by properly specifying the primary keys and foreign keys.
 - Enter at least five tuples for each relation.
 - Produce a listing: Cust_Name, No_of_orders, Avg_order_amount, where the middle column is the total number of orders by the customer and the last column is the average order amount for that customer.
 - List the Order_Number for orders that were shipped from **all** the warehouses that the company has in a specific city.
 - Demonstrate the deletion of an item from the ITEM table and demonstrate a method of handling the rows in the ORDER_ITEM table that contains this particular item.
3. In this session you need to create database for an Employee management system of an ABC organization. The details about different tables are given below. According to that you can proceed further and create tables using PostgreSQL/MySQL

Create the following tables with the specified constraints:

Department:

Department Number	-	Primary Key
Department Name	-	Not NULL unique
Manager ID	-	Refers to EmployeeID of employee table.
Manager		
Date of Joining	-	Not NULL.

Employee:

First Name	-	Not NULL
Middle Initials		
Last Name	-	Not NULL
Employee ID	-	Primary Key
Date of Birth	-	Not NULL
Address		
Gender	-	M or F
Salary	-	Range of 5000 to 25000
Date of Joining		
Department Number	-	Refers to Department Number of Department table.

Department location:

Department Number	-	Refers to Department number of department table.
Department Location	-	Not NULL.
Department number & Department location are combined Primary Key		

Project:

Project Name	-	Not NULL.
Project Number	-	Primary Key.
Project Location	-	Not NULL.
Department number	-	Refers to department number of Department table.

Works-on:

Employee ID	-	Not NULL refers to Employee ID of Employee table.
Project Number	-	Not NULL refers to Project number of Project table.
Hours	-	Not NULL.
Employee ID & Project Number are combined primary key.		

Dependent:

Employee ID	-	Refer to employee table Employee ID field
Dependent Name	-	Gender - M or F

Date of Birth - Not NULL

Relationship - Not NULL

Now enter a few sets of meaningful data and answer the following queries.

- A. List the department wise details of all the employees.
 - B. Find out all those departments that are located in more than one location.
 - C. Find the list of projects.
 - D. Find out the list of employees working on a project.
 - E. List the dependents of the employee whose employee id is 001
4. These sessions is similar to the previous one, but in this session, assume that you are developing a prototype database of the College library management system, for that you need to create the following tables:
- Book Records
 - Book details
 - Member details and
 - Book issue details

Book Records:

Accession Number

ISBN Number

Books:

ISBN Number

Author

Publisher

Price



Members:

Member ID

Member Name

Maximum Number of books that can be issued

Maximum Number of days for which book can be issued

Book Issue:

Member ID

Accession Number

Issue Date

Return Date

You must create constraints, including referential integrity constraints, as appropriate.

Please note accession number is unique for each book. A book, which has no return date,

can be considered as issued book. Enter suitable data into the tables. Now answer the following:

- A. Insert data in all the three tables (use insert).
 - B. Insert appropriate description associated with each table and the column (use comment).
 - C. Display the structure of the tables.
 - D. Display the comments that you have inserted.
 - E. Using SELECT statement, write the queries for performing the following function:
 - a. Get the list of all books (No need to find number of copies).
 - b. Get the list of all members.
 - c. Get the Accession number of the books which are available in the library.
 - d. On return of a book by a member calculate the fine on that book.
 - e. List of books issued on 01-Jan-2005.
 - f. Get the list of all books having price greater than Rs. 500/-
 - g. Get the list of members who did not have any book issued at any time.
 - h. Get the list of members who have not returned the book.
 - i. Display member ID and the list of books that have been issued to him/her from time to time.
 - j. Find the number of copies of each book (A book accession number would be different but ISBN number would be the same).
 - k. Find the number of copies available of a book of given ISBN number.
 - l. Get the member ID and name of the members to whom no more books can be issued, because they have already got as many books issued as the number for which they are entitled.
5. This session is based on Lab 2 where you have created a library management system. In this session you have different query specification.

You must create appropriate forms, reports, graphs, views and data filtering, use of multilevel report, etc. to answer these queries.

- A. Get the list of ISBN-Number, Book name, available copies of the books of which available copies are greater than zero.
- B. Get the list of ISBN-Number, Book name, Total copies, available copies of the book of which available copies are greater than zero. List should be displayed in alphabetical order of book name.
- C. Get the list of ISBN number, Book name, Author, total copies, cost (cost is price total copies). List should be displayed in descending order of cost.
- D. Get the list of books issued to each member.
- E. Write query to know the maximum and average price of the books.
- F. Get the list of all existing members and the number of days for which a member is allowed to keep the book. Also find out the members who have got the maximum number of books issued.

- G. Get the list of member codes of those members who have more than two books issued.
 - H. Find the details of the books presently issued to a member.
 - I. Create the history of issue of a book having a typical accession number.
 - J. To set the width of the book name to 35.
6. Create the following table and perform the necessary tasks defined below one by one. You must use the query tools/ SQL/ Reports/ Forms/ Graphs/Views/ using client/server wherever needed.
1. Create the following table named customer

Column name	Type	size
Customer ID	Character	10
Name	Character	25
Area	Character	3
Phone	Numeric	7

Insert the appropriate data into table and do the following.

- Update Phone numbers of all customers to have a prefix as your city STD Code
 - Print the entire customer table
 - List the names of those customers who have e as second letter in their names.
 - Find out the Customer belonging to area „abc“
 - Delete record where area is NULL.
 - Display all records in increasing order of name.
 - Create a table temp from customer having customer-id, name, and area fields only
 - Display area and number of records within each area (use GROUP by clause)
 - Display all those records from customer table where name starts with a or area is „abc“.
 - Display all records of those where name starts with „a“ and phone exchange is 55.
7. Answer the following queries using Library system as created earlier. You must create a view to know member name and name of the book issued to them, use any inbuilt function and operators like IN, ANY, ALL, EXISTS.
- a. List the records of members who have not been issued any book using EXISTS operator.
 - b. List the members who have got issued at least one book (use IN / ANY operator).
 - c. List the books which have maximum Price using ALL operator.
 - d. Display Book Name, Member Name, and Issue date of Book. Create a view of this query of the currently issued books.

8. Create a table of Employee (emp_number, name, dept_number, salary) and Department (dept_number, dept_name). Insert some records in the tables through appropriate forms having integrity checks. Add some records in employee table where department value is not present in department table. Now answer the following query:
 - a. Display all records from employee table where department is not found in department table.
 - b. Display records from employee table in a report format with proper headings. This report must also contain those records where department number does not match with any value of department table.
 - c. Display those employee records who have salary less than the salary of person whose emp_number= A100.
 - d. Create another table: SalesData (RegionCode, City, SalespersonCode, SalesQty).
 - e. Display records where salesperson has achieved sales more than average sales of all sales persons of all the regions.

9. Create the following tables:

Order party: (Order number, Order date, customer code)

Order: Order number, Item code, Quantity

The key to the second table is order-number + item-code

Create a form for data entry to both the tables.

10. Create a table shop with fields Item_ID, Item_Name, Price, and Quantity. Write a procedure 'sales' to update the quantity by accepting Item_ID and Quantity as argument. Write PostgreSQL block to invoke the procedure
11. Implement student information system
12. SQL scripts to display various reports like Result of an Examination, Salary Report, Sales Report, Sales reports grouped on Sales person or item, etc
13. Write simple PostgreSQL anonymous blocks for displaying whole numbers from 1 to 100, odd numbers from 1 to 100, even numbers from 1 to 100, positive whole numbers up to a given number, odd numbers from 1 to a given number, even numbers from 2 to a given number, Fibonacci numbers up to 100, Strange numbers up to 1000, factorials of the numbers from 1 to 10, etc.
14. Create a table product with the fields(Product_code primary key, Product_Name, Category, Quantity, Price). Insert some records Write the queries to perform the following.
 - a. Display the records in the descending order of Product_Name
 - b. Display Product_Code, Product_Name with price between 20 and 50
 - c. Display the Product_Name and price of categories bath soap, paste, washing powder
 - d. Display the product details whose Quantity less than 100 and greater than 500
 - e. Display product names starts with 's'
 - f. Display the products which not belongs to the category 'paste'

- g. Display the product names whose second letter is 'a' and belongs to the Category 'washing powder'

15. Create a STUDENT table with following fields:

Field Name	Type	Width
RegNo	Character	10
Name	Character	20
Paper1	Numeric	3
Paper2	Numeric	3
Paper3	Numeric	3
Paper4	Numeric	3
Paper5	Numeric	3
Total	Numeric	3
Result	Character	6
Grade	Character	1

Enter the RegNo, Name and Marks in 5 Papers of at least 10 students. Write a SQL program to process the records to update the table with values for the fields Total (Paper1+Paper2+Paper3+Paper4+Paper5), Result („Passed“ if total is greater than or equal to 50% of the total; „Failed“ otherwise), and Grade („A“ if mark obtained is greater than or equal to 90% of the total mark, „B“ if mark obtained is greater than or equal to 75% of the total mark, „C“ if mark obtained is greater than or equal to 60% of the total mark, „D“ if mark obtained is greater than or equal to 50% of the total mark, and „F“ if mark obtained is less than 50% of the total mark). Display a report in descending order of the total mark, showing the data entered into the table along with the total marks, result and grade.

16. An examination has been conducted to a class of 10 students and 4 scores of each student have been provided in the data along with their reg_no, name, total and avg_score. Assign null values to the fields total and average. Write Postgresql block to do the following

Find the total and average of each student. Update the table with the calculated values
Assign a letter grade to each student based on the average Score as

avg_score between 90 and 100 - A
avg_score 75 -89 - B

avg_score 60- 74	-	C
avg_score 50 -59	-	D
avg_score below 50	-	Failed

17. Prepare a salary report of the employees showing the details such as:

EmpNo, Name, Basic Pay, DA, Gross Salary, PF, Net Salary, Annual Salary and Tax
For this purpose, create a table named SALARIES having the following structure.

Field Name	Type	Width
EmpNo	Character	10
Name	Character	20
Basic	Numeric	6

Enter the records of at least 10 employees. Use the following information for calculating the details for the report:

DA is fixed as the 40% of the basic pay.

PF is fixed as 10% of the basic pay.

Gross Salary is (Basic Pay + DA).

Net Salary is (Gross Salary – PF)

Annual Salary is (12 * Net Salary)

Tax is calculated using the following rules:

If annual salary is less than 100000, No Tax

If annual salary is greater than 100000 but less than or equal to 150000, then the tax is 10% of the excess over 100000.

If annual salary is greater than 150000 but less than or equal to 250000, then the tax is 20% of the excess over 150000.

If annual salary is greater than 250000, then the tax is 30% of the excess over 250000.

18. Generate a Hospital information system that can generate the following reports:

- Patients who belongs to in-patient category
- Patients who belongs to out-patient category

For this purpose, create a table named HOSPITAL having the following structure.

Field Name	Type	Width
PatientID	character	10
Name	character	20
Age	numeric	3

Doctor	character	20
PatientType	character	15
ConsultCharge	numeric	6
BloodTestCharge	numeric	6
XrayCharge	numeric	6
OtherCharges	numeric	6
TotalAmount	numeric	6

Enter the records of at least 10 patients. Write a SQL program to display the report in the ascending order of patient name.

19. Using the Hospital table created in Lab 16, generate a Hospital information system that can generate the following reports:
 - Patients undergone blood test.
 - Patients who have taken X-Rays
20. Design a Hotel Bill calculating system that generates hotel bills for the customers.
21. Design an Electricity Bill Report generating system that generates electricity bills details of customers for a month.
22. Generate a Library Information System that generates report of the books available in the library.
23. Programs involving multiple tables.
24. Create a table named Elec_Bill (Cust_No, Cust_Name, Units_Consumed, Bill_Amt). Set bill_amt as null. Write a PostgreSQL function to calculate the Bill_Amt by accepting Cust_No and Units_Consumed. Write a PostgreSQL block to update the calculated amount by invoking the function.
25. Create two tables Book (BookID, BookName, Author, Publisher) and Book_Del (Date_of_Del, BookID, BookName)

Create an application to generate a trigger before deleting a record from book table. The trigger procedure should insert the deleted BookID and BookName along with current date to the table Book_Del.

Include any 20 Data structure Lab questions and 15 DBMS Lab questions in the record book.

Note: All lab works should be neatly recorded in a Laboratory Record Book in written form. However Program results can be pasted in the left hand side of the fare record. All students should have a rough record (observation note book) too, in which they write all the works to be carried out in the lab prior to his/her entering the lab. He/She may also note down the i/p and o/p that he gives for program verification in the observation note book (rough record).

SEMESTER V

BCS5B07 Computer Organization and Architecture

Course Number: 25

Contact Hours per Week:4L

Number of Credits: 3

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objectives of the Course

- To learn logic gates, combinational circuits and sequential circuits
- To learn basics of computer organization and architecture

Prerequisites

- Basic knowledge in Boolean algebra

Course Outcomes

CO1.To make students understand the basic structure, operation and characteristics of a digital computer.

CO2.To familiarize with Computer Instruction and Interrupt Design

CO3. To make students know the different types of control unit and Addressing Modes

CO4. To familiarize with the Memory organization including cache memories and virtual memory

CO5. To understand the I/O devices and standard I/O interfaces

Course Outline

Unit I [12 L]

Digital Logic - Positive and negative logic, logic gates ,NOT gate, OR gate, AND gate, XOR and X-NOR gates, Universal gates- NAND gate, NOR gate,. Combinational circuits- Half adder, half subtractor, full adder, full subtractor, ripple carry adders, look-ahead carry adders, decoders, BCD to 7-segment decoder, encoders, multiplexers and demultiplexers.

Unit II [13 L]

Sequential Logic Circuits: Edge triggering, Pulse triggering ,SR latch, SR flip flop, JK flip flop, Master Slave JK flip flop, D flip flop, T flip flop. Shift register: serial in - serial out, serial in - parallel out, parallel in - serial out, parallel in-parallel out configurations. counters (asynchronous & synchronous), up/down counter, decade counter, mod N counter, Ring counter, Johnson's counter

Unit III [13 L]

Basic Computer Organization and Design: Instruction Codes , Computer Registers, Computer Instructions, Instruction types, Timing and Control, Instruction Cycle, Memory reference Instructions, Register reference instructions, Input, Output and Interrupt Design of Basic Computer, Design of Accumulator logic

Unit IV [13 L]

Micro programmed Control: Control Memory, Address sequencing, Micro program Example, Design of control unit. Processor Organization: general register organization, stack organization, instruction formats, addressing modes, data transfer and manipulation, program control

Unit V [13 L]

Memory Organization: Memory mapping, Associative memory, Cache memory, Virtual Memory, Memory Management Hardware, hit/miss ratio, Input-Output Organization: Peripheral devices, I/O interface, Modes of Transfer-asynchronous and synchronous, Priority Interrupt, Strobe Control, Handshaking. Direct Memory Access, Input-Output Processor, Serial Communication. I/O Controllers

Textbooks:

1. Thomas L Floyd, Digital Fundamentals, Universal Book Stall (Unit I and II)
2. M. Morris Mano, *Computer System Architecture* PHI (Unit III – V)

References:

1. Rajaraman V & Radhakrishnan, An Introduction to Digital Computer Design, PHI.
2. William Stallings, *Computer Organization and Architecture*, PHI.
3. Malvino & Leach, Digital Principles & Applications, TMH
4. Jain R.P. , Modern Digital Electronics, TMH
5. Malvino, Digital Computer Electronics, TMH
6. Bartee T.C., Digital Computer Fundamentals, THM
7. William H. Gothmann, Digital Electronics: An Introduction to Theory and Practice, PHI

BCS5B08 Java Programming

Course Number: 26

Contact Hours per Week: 6 (3L + 3P)

Number of Credits: 3

Number of Contact Hours: 96 Hrs.

Course Evaluation: Internal: 15 Marks + External: 60 Marks

Objectives

- To review on concept of OOP.
- To learn Java Programming Environments.
- To practice programming in Java.
- To learn GUI Application development in JAVA.

Prerequisites

- Knowledge in OOPs Concepts & C Programming

Course Outcomes

CO1. Knowledge of the structure and model of the Java programming language,
CO2. Use the Java programming language for various programming technologies
CO3. Develop software in the Java programming language,
CO4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements

Course Outline

Unit I [9 L + 5P]

Introduction to OOPS, Characteristics of OOPS, Object oriented languages, comparison between procedural and object oriented programming, basic principles of Object Orientation-class, object, abstraction, encapsulation, inheritance, polymorphism, modularity, and message passing. Features of object orientation - attributes, state, identity, operation, behaviour.

Unit II [9 L+ 8P]

Introduction to Java: History, Versioning, The Java Virtual Machine, Byte code, Writing simple java program, Language Components: Primitive Data Types, Comments, Keywords, literals, The break Statement, The continue Statement, Operators – Casts and Conversions, Arrays. Introduction to classes and methods, constructors, Passing Objects to Methods, Method Overloading, Static and final, The this Reference, finalize, inner and nested classes. Inheriting class, extends, member access and inheritance, super keyword, Object class. Dynamic method dispatch, method overriding, abstract class, interface, packages, import statement.

→ Run time polymorphism

Unit III [10 L + 12 P]

Exceptions, I/O and Threads Input and Output in Java: The File Class, Standard Streams, Keyboard Input, File I/O Using Byte Streams, Character Streams, File I/O Using Character Streams - Buffered Streams, File I/O Using a Buffered Stream, Keyboard Input Using a Buffered Stream,

Writing Text Files. Threads: Threads vs. Processes, Creating Threads by Extending Thread, Creating Threads by Implementing Runnable, Advantages of Using Threads, Daemon Threads, Thread States, Thread Problems, Synchronization. Exceptions: Exception Handling, The Exception Hierarchy, throws statement, throw statement, Developing user defined Exception Classes- The finally Block.

Unit IV [10 L + 12 P]

Database Connectivity & Applets: Introduction to JDBC : The JDBC Connectivity Model, Database Programming, Connecting to the Database, Creating a SQL Query, Executing SQL Queries, Getting the Results, Updating Database Data, Executing SQL Update/Delete, The Statement Interface, The ResultSet Interface, ResultSetMetaData. Introduction to GUI Applications

- Applets - Types of Applet, Applet Skeleton, Update method, repaint Methods, Html Applet tag and passing parameter to applet.

Unit V [10 L + 11 P]

Events and GUI Applications: Event Handling: The Delegation Event Model, Event Classes, Event Listener Interfaces, Adapter Classes. Java Desktop Applications, Introduction to the AWT, Overview of the AWT, Structure of the AWT, The AWT hierarchy, Containers, Components, Canvas, Frame Working with: Color, Font, FontMetrics, Simple Graphics- Point, line, Rectangle, Polygon, Controls - Button, , Checkbox, Choice, , Label, List, Scroll bar, TextArea, TextField, Layout Manager, MenuBar, Menu, MenuItem , Checkbox MenuItem

Text Books

1. Herbert Scheldt, Java The Complete Reference, 8th Edition, Tata McGraw-Hill Edition, ISBN: 9781259002465

References

1. E Balaguruswamy, Programming in Java: A Primer, 4th Edition, Tata McGraw Hill Education Private Limited, ISBN: 007014169X.
2. Kathy Sierra, Head First Java, 2nd Edition, Shroff Publishers and Distributors Pvt Ltd, ISBN: 8173666024.
3. David Flanagan, Jim Farley, William Crawford and Kris Magnusson, Java Enterprise in a Nutshell: A Desktop Quick Reference, 3rd Edition, O'Reilly Media, ISBN: 0596101422.

BCS5B09 Web Programming using PHP

Course Number: 27

Contact Hours per Week: 6 (3L + 3P)

Number of Credits: 3

Number of Contact Hours: 96 Hrs.

Course Evaluation: Internal: 15 Marks + External: 60 Marks

Remarks:- HTML portion covered in Computer Fundamentals and HTML paper is trimmed. Emphasis is given for HTML 5.

Objectives

- To familiar with the concept HTML, CSS, Javascript, Server Side Scripting
- To learn PHP Programming Environments.
- To practice programming in PHP.
- To learn Application development in PHP with Database and AJAX

Prerequisites

- Basic Knowledge in HTML

Course Outcomes

- CO1 To understand basics of the Internet and World Wide Web
- CO2 To learn basic skill to develop responsive web applications
- CO3 To acquire the knowledge of HTML and CSS
- CO4 To understand basic concept of client side scripting language -javascript
- CO5 To understand the server side scripting language -PHP
- CO6 To learn about the integration of PHP and Postgresql

Course Outline

Unit I [9 L + 9P]

Introduction web-documents: Static, Dynamic, Active - Web programming: client side and server side scripting. HTML 5: Document Structure, Elements, Attributes, Types of Elements and Attributes, Basic HTML Data types. Using HTML5 form elements: datalist, keygen, output, progress, meter. File uploading using forms - Frameset and frames. CSS: External CSS, CSS3 Syntax, Selector: Universal, Class, ID. Working with Lists and Tables, CSS ID and Class – Navigation Bar - Image Gallery – Image Opacity.

Unit II [9 L + 9P]

Javascript: Introduction, Client side programming, script tag, comments, variables. Including JavaScript in HTML: head, body, external. Data types. Operators: Arithmetic, Assignment, Relational, Logical. Conditional Statements, Loops, break and continue. Output functions: write, writeln, popup boxes: prompt, alert, confirm. Functions: Built-in Global Functions: alert(), prompt(), confirm(), isNaN(), Number(), parseInt(). User Defined Functions, Calling Functions with Timer, Events Familiarization: onLoad, onClick, onBlur, onSubmit, onChange, Document Object Model (Concept). Objects: String, Array, Date.

Unit III [10 L + 10 P]

PHP: Introduction, Server side programming, Role of Web Server software, Including PHP Script in HTML: head, body, external. Comments, Data types, variables and scope, echo and print. Operators: Arithmetic, Assignment, Relational, Logical. Conditional Statements, Loops, break and continue. User Defined Functions.

Unit IV [10 L + 10 P]

Working with PHP: Passing information between pages, HTTP GET and POST method, Cookie, Session. String functions: strlen, strpos, strstr, strcmp, substr, str_replace, string case, Array constructs: array(),list() and foreach(). Header().

setting response headers !!

✓

Unit V [10 L + 10 P]

PHP & PostgreSQL: Features of PostgreSQL, data types, PostgreSQL commands – CREATE DATABASE, CREATE TABLE, DESCRIBE TABLE (\d table_name or using information_schema), SELECT, SELECT INTO, CREATE AS, DELETE, UPDATE, INSERT.
PHP - PostgreSQL Integration: Establishing Database Connection (pg_connect(), pg_connection_status(), pg_dbname()), Getting Error String (pg_last_error()), Closing database Connection (pg_close()), Executing SQL statements (pg_query(), pg_execute()), Retrieving Data (pg_fetch_row(), pg_fetch_array(), pg_fetch_all(), pg_fetch_assoc(), pg_fetch_object(), pg_num_rows(), pg_num_fields(), pg_affected_rows(), pg_num_rows(), pg_free_result()), Insertion and Deletion of data using PHP, Displaying data from PostgreSQL database in webpage.
Introduction to AJAX - Implementation of AJAX in PHP - Simple example for partial page update.

Textbook

1. HTML 5 Blackbook, Dreamtech Press, ISBN 9879351199076, 2016 Edition.
2. W. Gilmore, *Beginning PHP and PostgreSQL 8: From Novice to Professional*, Goels Computer Hut (2007), ISBN: 9788181286000

Reference

1. HTML 5 Blackbook, Dreamtech Press, ISBN 987-93-5119-907-6, 2016 Edition.
2. Jon Duckett, *Beginning Web Programming with HTML, XHTML, CSS*, Wrox.
3. Jim Converse & Joyce Park, *PHP & MySQL Bible*, Wiley.
4. PostgreSQL Official Documentation Online

BCS5B10 Principles of Software Engineering

Course Number: 28

Contact Hours per Week: 4L

Number of Credits: 3

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal: 15 Marks + External: 60 Marks

Objectives

- To learn engineering practices in Software development.
- To learn various software development methodologies and practices.
- To learn and study various Evaluation methods in Software Development.

Prerequisites

- Basic knowledge of an Application Software Development Procedure

Course Outcomes

CO1 Ability to apply software engineering principles and techniques.

CO2 To produce efficient, reliable, robust and cost-effective software solutions

CO3 Familiarize with Unified Modeling Language

CO4 Acquire the basics of software testing and maintenance phase

Course Outline

UNIT I [13L]

Software and Software Engineering: Overview of Software Engineering, Practice & Myths; Software Process; Generic process model- Framework Activity, Task Set, Process Patterns, Process Improvement; SDLC , Prescriptive process model- Waterfall Model, Spiral Model, Incremental Process Model, Evolutionary Process Model; Specialized Process Models: Component Based Development, the Formal Methods Models;

Agile development-Agile Process; Extreme Programming; Other Agile Process Models – ASD, Scrum, DSDM, FDD, LSD, Agile Modeling, Agile Unified Process..

UNIT II [13L]

Requirements Engineering- Establishing the Groundwork- Eliciting Requirements - Developing use cases - Building the requirements model - Negotiating, validating Requirements - Requirements Analysis-Requirements Modeling Strategies.

UNIT III [14L]

MODELING WITH UML: Concepts and Diagrams - Use Case Diagrams - Class Diagrams - Interaction Diagrams - State chart Diagrams – Activity Diagrams - Package Diagrams - Component Diagrams - Deployment Diagrams -Diagram Organization- Diagram Extensions. Design Process- Design concepts: Abstraction, Architecture, patterns, Separation of Concerns, Modularity,

Information Hiding, Functional Independence, Refinement, Aspects, Refactoring, Object Oriented Design Concepts, Design Classes- Design Model: Data, Architectural, Interface, Component, Deployment Level Design Elements.

UNIT IV [11L]

Structured coding Techniques-Coding Styles - Standards and Guidelines-Documentation Guidelines- Modern Programming Language Features: Type checking-User defined data types-Data Abstraction Exception Handling - Concurrency Mechanism.

UNIT V [13L]

TESTING: Software Quality- Software Quality Dilemma- Achieving Software Quality- Testing: Strategic Approach to software Testing- Strategic Issues - Testing: Strategies for Conventional Software, Object oriented software, Web Apps-Validating Testing- System Testing- Art of Debugging.

MAINTENANCE: Software Maintenance-Software Supportability- Reengineering - Business Process Reengineering- Software Reengineering- Reverse Engineering - Restructuring- Forward Engineering- Economics of Reengineering

TEXT BOOKS

1. Roger S, “*Software Engineering – A Practitioner’s Approach*”, seventh edition, Pressman, 2010.
2. Pearson Education, “*Software Engineering by Ian Sommerville*”, 9th edition, 2010.
3. Roff: UML: A Beginner’s Guide TMH

REFERENCES

1. Hans Van Vliet, “*Software Engineering: Principles and Practices*”, 2008.
2. Richard Fairley, “*Software Engineering Concepts*”, 2008.
3. RohitKhurana, *Software Engineering: Principles and Practices*, 2nd Edition, Vikas Publishing House Pvt Ltd.
4. PankajJalote, *An Integrated Approach to Software Engineering*, 3rd Edition, Narosa Publishing House.
5. Alhir, *learning UML*, SPD/O’Reily

Open Courses (XXX5DXX)

BCS5D01 Introduction to Computers and Office Automation

Course Number: 29

Contact Hours per Week:3L

Number of Credits: 3

Number of Contact Hours: 48 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To learn Office Automation.

Prerequisites

- Basic knowledge in Computer & Internet.

Course Outcomes

CO1 Understand different types of computers

CO2 Learn documentation using Word processing software such as MS word and Open Office Writer

CO3 Learn calculations using spreadsheet MS Excel and Open Office Writer

CO4 Learn presentations using Open Office Impress/MS Power Point):

Course Outline

Unit I [12L]

Introduction to Computers: Types of Computers - DeskTop, Laptop, Notebook and Netbook. Hardware: CPU, Input / Output Devices, Storage Devices – System - Software - Operating Systems, Programming Languages, Application Software - Networks - LAN, WAN - Client - Server.

Unit II [12L]

Documentation Using a Word Processor (OpenOffice Writer / M.S. Word) - Introduction to Office Automation, Creating & Editing Document, Formatting Document, Auto-text, Autocorrect, Spelling

and Grammar Tool, Document Dictionary, Page Formatting, Bookmark, Advance Features

- Mail Merge, Macros, Tables, File Management, Printing, Styles, linking and embedding object, Template.

Unit III [12L]

Electronic Spread Sheet (Open Office Calc/MS-Excel) - Introduction to Spread Sheet, Creating & Editing Worksheet, Formatting and Essential Operations, Formulas and Functions, Charts, Advanced features – Pivot table & Pivot Chart, Linking and Consolidation.

Unit IV [12L]

Presentation using (OpenOffice Impress/MS-Power Point): Presentations, Creating, Manipulating & Enhancing Slides, Organizational Charts, Charts, Word Art, Layering art Objects, Animations and Sounds, Inserting Animated Pictures or Accessing through Object, Inserting Recorded Sound Effect or In-Built Sound Effect.

References:

1. Michael Miller, *Absolute Beginner's Guide to Computer Basics*, Prentice Hall.
2. Russell A. Stultz, *Learn Microsoft Office*, BPB Publication.
3. H.M.Deitel, P. J. Deitel, et al., *Internet & World Wide Web - How to program*, Prentice Hall.



BCS5D02 Web Designing

Course Number: 29

Contact Hours per Week:3L

Number of Credits: 3

Number of Contact Hours: 48 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To learn Web designing.

Prerequisites

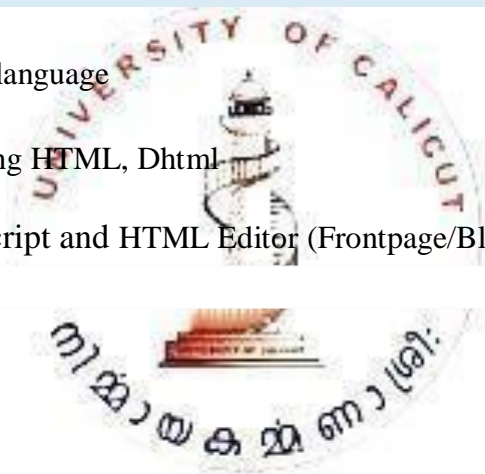
- Basic knowledge in Computer & Internet.

Course Outcomes

CO1 Learn Hypertext markup language

CO2 Learn Web designing using HTML, Dhtml

CO3 Familiarize with Javascript and HTML Editor (Frontpage/Bluefish)



Unit I [12L]

HTML: Introduction - history of html, sgml - structure of html document, web page layout, html tags and types - font type, paragraph formatting, meta data, blockquote, hyperlinks, linking, comments, white space, horizontal ruler, images, ordered and unordered lists, frames, tables, forms

Unit II [12L]

DHTML: Introduction, DHTML technologies, elements of DHTML, document object model, events - window events, form events, keyboard events, mouse events, style sheets, properties used in style sheets - background properties, positioning properties

Unit III [12L]

Javascript: Introduction and advantages of javascript, java script syntax, writing javascript in html, javascript operators, arrays and expressions, programming constructs - for .. in loop, while loop - dialog boxes and prompts - alert, prompt, confirm methods - functions - built-in functions and user defined functions, scope of variables, handling events, using event handlers and event methods, form object, properties, methods, form element's properties and methods.

Unit IV [12L]

HTML Editor: Introduction, advantages, creating, opening, saving a web page, building forms, formatting and aligning text and paragraph, adding lists, styles and themes, linking pages, working with images, frames.

Reference:

1. H. M. Dietel, *Internet and World Wide Web*, Pearson.



BCS5D03 Introduction to Problem Solving and C Programming

Course Number: 29

Contact Hours per Week:3L

Number of Credits: 3

Number of Contact Hours: 48 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To introduce fundamental principles of Problem Solving aspects.
- To learn the concept of programming.
- To learn C language.

Prerequisites

- Background of the basic science at +2 level

Course Outcome

- CO1 Learn problem solving and programming concept
- CO2 Learn C programming concepts
- CO3 Learn looping constructs
- CO4 Acquire skills in programming using arrays, functions, structures and unions

Course Outline

Unit I [12L]

Introduction: The problem solving aspect, Top-down design, Implementation of algorithms, Program verification, efficiency of algorithms. Introduction to C Programming, overview and importance of C, C Program Structure and Simple programs, Creation and Compilation of C Programs under Linux and Windows Platforms.

Unit II [12L]

Elements of C Language and Program constructs, Character Set, C Tokens, Keywords and Identifier,

Constants, Variables, Data types, Variable declaration and assignment of values, Symbolic constant definition. C-Operators, Arithmetic operators, relational operators, and logical operators, assignment operators, increment and decrement operators, conditional operators, special operators, arithmetic expressions, evaluation of expressions, precedence of arithmetic operators, Type conversion in expressions, operator precedence and associativity, Mathematical Functions, I/O operations.

Unit III [12L]

Decision making, Branching and Looping, Decision making with IF statement, Simple IFstatement, If.. .else statement, Nesting of If..else and else...if Ladder, Switch statement, Conditional operator, Go-to statement. Looping: While loop, Do-While, and For Loops, Nesting of loops, jumps in loop, skipping of loops.

Unit IV [12L]

Array & Strings - One dimensional array, two dimensional array and multidimensional array, strings and string manipulation functions. Structures & Union structure definition , giving values to members, structure initialization, comparison of structure variables, arrays of structures, arrays within structures, structures within arrays, structures and functions, Unions, CSC-fields.

References:

1. Balaguruswami, *Programming in ANSI C*
2. Brian W. Kernighan & Dennis M. Ritchie, *The C Programming Language*
3. Yashvant P. Kanetkar, *Let Us C*
4. ByranGotfried, *Programming with C*, Schaums Outline Series



BCS5D04 Introduction to Data Analysis using Spread sheet

Course Number: 29

Contact Hours per Week:3L

Number of Credits: 3

Number of Contact Hours: 48 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To introduce the importance of software tools.
- To learn the Analysis using Spread sheets.

Prerequisites

- Background of the Basic Science and statistics at +2 level

Course Outcome

CO1 Familiarize with MS Excel

CO2 Acquire knowledge about Pivot Table application

Course Outline

Unit I [12L]

Introduction to MS Excel and Understanding Basic Working with it: Quick review on MS Excel Options, Ribbon, Sheets , Difference between Excel 2003, 2007, 2010 and 2013- Saving Excel File as PDF, CSV and Older versions - Using Excel Shortcuts - Copy, Cut, Paste, Hide, Unhide, and Link the Data in Rows, Columns and Sheet Using Paste Special Options - Formatting Cells, Rows, Columns and Sheets - Protecting & Unprotecting Cells, Rows, Columns and Sheets with or without Password - Page Layout and Printer Properties - Inserting Pictures and other objects in Worksheets

Unit II [12L]

Introduction to Pivot table: Use multiple pivot tables and pivot charts to create dashboard, Connect multiple slicers to the pivot tables.

Unit III [12L]

Pivot table applications in analytics: filter the data shown in the pivot in different ways to achieve subsets of the data, Use calculated fields on top of the pivot table to calculate profitability and find

anomalies.

Unit IV [12L]

Formulae and Function: Use formulas to aggregate the data as an alternative to pivot tables for more flexible reporting layouts. Usage of multiple tables in a single pivot, introduction to data table.

Text Books:

1. Winston, *Microsoft Excel 2013: Data Analysis and Business Modeling*, Prentice Hall India Learning Private Limited (2013), ISBN: 9788120349605

References:

1. John Walkenbach, *Microsoft Excel 2013 Bible*, Wiley (23 April 2013), ISBN: 9788126541720.
2. Paul McFedries, *Excel 2013 Formulas and Function 1st Edition*, Pearson India (2014), ISBN: ISBN: 9789332524026.

SEMESTER VI

BCS6B11 Android Programming

Course Number: 30

Contact Hours per Week: 7 (4L + 3P)

Number of Credits: 3

Number of Contact Hours: 80 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To have a review on concept of Android programming.
- To learn Android Programming Environments.
- To practice programming in Android.
- To learn GUI Application development in Android platform with XML

Prerequisites

- Knowledge in OOPs Concepts & Java Programming.

Course Outcomes

CO1 To gain knowledge of developing end user application using Android SDK

CO2 To familiarize with Android Resources

CO3 To acquaint with user interfaces development in Android

CO4 To acquire knowledge about creating menus and operating files in Android

Course Outline

Unit I [13L+3P]

Introducing the android computing platform, History of android, android software stack, Developing end user application using Android SDK, Android java packages, Setting up the development environment, Installing android development tools(ADT), Fundamental components, Android virtual devices, Running on real device, Structure of android application, Application life cycle.

Unit II [13L+3P]

Understanding android resources - String resources, Layout resources, Resource reference syntax, 2. Defining own resource IDs - Enumerating key android resources, string arrays, plurals, Colour resources, dimension resources, image resources, Understanding content providers - Android built in providers, exploring databases on emulator, architecture of content providers, structure of android content URIs, reading data using URIs, using android cursor, working with where clause, inserting updates and deletes, implementing content, Understanding intents basics of intents, available intents, exploring intent composition, Rules for Resolving Intents to Their Components, ACTION PICK, GETCONTENT, pending intents

Unit III [13L+3P]

User interfaces development in android - building UI completely in code, UI using XML, UI in XML with code, Android's common controls - Text controls, button controls, checkbox control, radio button controls, image view, date and time controls, map view control, understanding adapters, adapter views, list view, grid view, spinner control, gallery control, styles and themes, Understanding layout managers - linear layout manager, table layout manager, relative layout manager, frame layout manager, grid layout manager.

Unit IV [13L+3P]

Android menus - creating menus, working with menu groups, responding to menu items, icon menu, sub menu, context menu, dynamic menus, loading menu through XML, popup menus, Fragments in Android structure of fragment, fragment life cycle, fragment transaction and back stack, fragment manager, saving fragment state, persistence of fragments, communications with fragments, startActivity() and setTargetFragment(), using dialogs in android, dialog fragments, working with toast, Implementing action bar - tabbed navigation action bar activity, implementing base activity classes, tabbed action bar and tabbed listener, debug text view layout, action bar and menu interaction, list navigation action bar activity, spinner adapter, list listener, list action bar, standard navigation action bar activity, action bar and search view, action bar and fragments.

Unit V [12L+4P]

Persisting data - Files, saving state and preferences - saving application data, creating, saving and retrieving shared preferences, preference framework and preference activity, preference layout in XML, native preference controls, preference fragments, preference activity, persisting the application state, including static files as resources, Working with file system, SQLite - SQLite types, database manipulation using SQLite, SQL and database centric data model for Android, Android database classes.

References:

1. Satya Komatineni & Dave MacLean,*Pro Android 4*, Apress.
2. Retomeier, *Professional Android 4 Application Development*, Wrox.
3. Zigurd Mednieks, Laird Dornin, G. Blake Meike, and Masumi Nakamura, *Programming Android*, O'Reilly

BCS6B12 Operating Systems

Course Number: 31

Contact Hours per Week: 7(4L + 3P)

Number of Credits: 3

Number of Contact Hours: 80 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objectives

- To learn objectives & functions of Operating Systems.
- To understand processes and its life cycle.
- To learn and understand various Memory and Scheduling Algorithms.
- To have an overall idea about the latest developments in Operating Systems

Prerequisites

- Knowledge in Computer Organization and Architecture.

Course Outcomes

CO1 To Familiarize with the Objectives, functions and types of Operating System

CO2 To have a basic knowledge about process, Threads, Deadlock

CO3 To understand the knowledge of Linux shell programming

CO4 To learn about CPU scheduling and memory management

Course Outlines

Unit I [12L+ 4P]

Operating System - Objectives and functions - The Evolution of Operating Systems: Serial Processing, Simple batch Systems, Multi Programmed batch Systems, Time Sharing Systems, Parallel Systems, Distributed Systems, Real time systems. Definition of Process, Process States, Process Control Block, Operations on Process, Process Communication, Communication in Client server System, Basic concepts of threads, Concurrency, Principles of Concurrency, Mutual exclusion, Semaphores, Messages, Dead lock: Prevention, Detection, Avoidance.

Unit II [13 L + 3P]

Linux Shell Programming: Introduction – Shells available in Unix: Bourne shell (sh), C shell (csh), TC shell (tcsh), Korn shell (ksh), Bourne Again SHell (bash). Bash: special characters – getting help – man pages – Linux Directory Layout – Command for Navigating the Linux Filesystems: pwd, cd, ls, file, cat, cp, mv, mkdir, rmdir, whereis – Piping and Redirection - Informational Commands: ps, w, id, free – clear, echo, more. File permissions – Setting Permissions – Making a file executable. Creating shell programs: comments, variables, operators (arithmetic, relational, logical) – single and double quotes - read – echo – test - conditional commands, iterative commands – break – continue - evaluating expressions using expr, bc – strings – grep – arrays.

Unit III [13L + 3P]

CPU Scheduling: Scheduling Criteria, Scheduling algorithms: FCFS, SJF, Priority, RR, Multilevel, Feedback Queue - Process synchronization, The Critical Section Problem, Synchronization Hardware, Classical Problems of Synchronization: Reader Writer, Dining Philosopher. File and Database System, File System, Functions of organization, Allocation and Free Space Management.

Unit IV [13L+ 3P]

Memory Management, Address Binding, Logical Vs Physical Address Space, Dynamic Loading, Dynamic Linking and Shared Libraries, Overlays, Swapping, Contiguous Memory allocation, Paging, Segmentation, Virtual memory, Demand Paging, Page Replacement, Thrashing.

Unit V [13 L + 3 P]

Protection and security: policy and mechanism, authentication, authorization. Mobile OS: Concepts, history, features, architecture, future scope. Case studies: Android, UNIX kernel and Microsoft Windows NT (concepts only).

Text Books

1. Silberschatz, Galvin and Gagne, Operating System Concepts, John Willey & Sons
2. William Stallings, Operating Systems, Internals and Design Principles, PHI
3. Mendel Cooper, Advanced Bash-Scripting Guide, Available at <http://www.tldp.org/LDP/abs/abs-guide.pdf>

References:

4. Nutt G.J, Operating Systems: A Modern Perspective, Addison Wesley

BCS6B13 Computer Networks

Course Number: 32

Contact Hours per Week: 5L

Number of Credits: 3

Number of Contact Hours: 80 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objectives

- To learn about transmissions in Computer Networks.
- To learn various Protocols used in Communication.
- To have a general idea on Network Administration.

Prerequisites

- Knowledge in Computer Organization and Architecture.
- Knowledge in Operating System.

Course Outcomes

CO1 To understand about different network terminologies

CO2 To familiarize with different layers of network

CO3 To understand the functions of datalink layer and network layer

CO4 To familiarize with the functions of Transport layer

CO5 To understand the concept of network security and Cryptography

Course Outlines

Unit I [16 L]

Introduction to Computer networks, Topology, categories of networks, Internetwork, Internet, Network Models, Layered model, OSI and TCP/IP models, Physical layer, Switching - Circuit switching, Packet Switching and Message Switching, DTE - DCE Interface, EIA - 232 interface, X.21 modems.

Unit II [16L]

Data link layer, Error detection and correction, Types of errors, Single CSC error and Burst error, Vertical redundancy check (VRC), longitudinal redundancy Check (LRC), Cyclic Redundancy Check(CRC), Error correction - Single CSC error correction, Hamming code Data compression - Huffman code, data link control, Line discipline, Flow control, Error control, Multiple Access, Random Access, ALOHA, pure ALOHA and slotted ALOHA, CSMA/CD and SCMA/CA, Polling, Wired LANs, Ethernet - IEEE standards, Wireless LANs.

Unit III [16L]

Network layer, Networking and Internetworking devices - **Repeaters**, Bridges, **Routers**, Gateways, Logical addressing - IPv4 & IPv6 addresses, Network Address Translation(NAT), Internet protocols, internetworking, Datagram, Transition from IPv4 to IPv6, Address Mapping-Error reporting and multicasting - Delivery, Forwarding and Routing algorithms, Distance Vector Routing, Link State Routing.

Unit IV [16 L]

Transport layer, Process-to-process Delivery: UDP, TCP and SCTP, Congestion control and Quality of Service, Application Layer, Domain Name Systems-Remote Login-Email FTP, WWW, HTTP, Introductory concepts on Network management: SNMP.

Unit V [16L]

Cryptography and Network Security: Introduction – Goals of Security – Attacks - Services and Techniques. Basics of Cryptography: Plain Text - Cipher Text – Encryption – Decryption. Confidentiality: Basics of Symmetric Key Ciphers - Traditional Symmetric Key Ciphers: Substitution, Transposition, Stream & Lock, Modern – Components of Modern Block Cipher – DES - Modern Stream Cipher. Basics of Asymmetric Key Ciphers – RSA Cryptosystem. Integrity: Message – Message Digest – Hash Function. Authentication: MAC. Digital Signature : Analogy with Manual Signature – Process – Signing the Digest – Services – RSA Digital Signature Scheme.

Textbook:

1. Behrouz A Forozan, *Introduction to Data Communications & Networking*, TMH

References:

1. Andrew S. Tanenbaum, *Computer Networks*, PHI
2. William Stallings, *Data and Computer Communications*, VIIth Edition, Pearson Education
3. William Stallings, *Cryptography and Network Security, Principles and Practices*, Prentice Hall of India.
4. Steven Graham and Steve Shah, *Linux Administration: A Beginners Guide*, Third Edition, Dreamtech, 2003.

BCS6B14 Programming Laboratory III: Lab Exam of Vth Semester Java and PHP Programming

Course Number: 33

Contact Hours per Week: 0

Number of Credits: 4

Number of Contact Hours: 0 Hrs.

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Objective

- To practice Java programming.
- To practice client side and server side scripting.
- To practice PHP Programming.
- To practice developing dynamic websites.
- To practice how to interact with databases through PHP.

Prerequisites

- Theoretical knowledge in Java programming.
- Theoretical knowledge of PHP Programming.

Course Outcomes

CO1 To learn about the Object Oriented Concepts in Java Programming

CO2 To understand the practical knowledge of Web programming using PHP

Course Outline

Part A: Java Programming

1. Write a program to find the distance between two points.
2. Write a program to find the sum, difference, product, quotient and remainder of two numbers passed as command line argument.
3. Write java program to display Fibonacci series up to a limit.
4. Write java program to display armstrong numbers within a range.
5. Given the sides of a triangle, write a program to check whether the triangle is equilateral, isosceles or scalene and find its area.
6. Read an array of 10 or more numbers and write a program to find the
 - a) Smallest element in the array
 - b) Largest element in the array
 - c) Second largest element in the array
7. Write a program to perform base conversion
 - a) Integer to binary
 - b) Integer to Octal
 - c) Integer to Hexadecimal
8. Write a program to verify De Morgan's Law

9. Write a program to merge two arrays.
10. Write a program to find the trace and transpose of a matrix.

11. Write java program to find the sum of the digits and reverse of a given number using class and objects.
12. Write a program to sort a set of n numbers using a class.
13. Create a class „Account“ to represent a bank account. Write a program to deposit and withdraw amounts from the account.
14. Using class and objects, Write a java program to find the sum of two complex numbers (Hint: Use object as parameter to function).
15. Create a class Time with hh, mm, ss as data members. Write a java program to find the sum of two time intervals (Hint: Use object as parameter to function).
16. Write a program to count and display total number of objects created to a class (Hint: static members).
17. Write a java program to find the volume of cube, rectangular box, cylinder using function overloading.
18. Create a class student with methods to read and display the student details. Create a derived class result with methods to read marks of 5 subjects. Write a java program to display the total and grade of students, creating objects of class result.
19. Create a class Employee with ID, Name Designation and Dept. Create a child class salary with Basic, HRA, DA and Allowance. Write a program to compute the net salary assuming that HRA is 1250, DA, Allowance are 110% and 35% of the Basic salary.
20. Write a program to demonstrate inheritance hierarchy by using class a base class shape and 'TwoDim' and 'ThreeDim' as sub classes. Create classes „square“ and 'triangle' derived from TwoDim and 'sphere and 'cube' derived from ThreeDim. A reference variable of shape is used to determine area of various shapes.
21. Write a program to demonstrate the order in which constructors are invoked in multilevel inheritance.
22. Create an abstract class shape with two data members and an abstract method area. Create two child classes rectangle and triangle. Write a program to display the area of the shapes.
23. Create an interface calculator having methods to perform basic arithmetic operation. Write a program to implement the interface to perform operation on integer and float values.
24. Create a class factorial with a method that accept a number and return its factorial in a package P1. Using the factorial class, write a program to find the factorial of a number.
25. Write a multi thread java program for displaying odd numbers and even numbers up to a limit (Hint : Implement thread using Runnable interface).
26. Write a multi thread java program for displaying numbers ascending and descending order (Hint: create thread by inheriting Thread class).
27. Write a program to handle arithmetic exception.
28. Create a user defined exception „MinBalExp“ to be invoked when the read number is less than a pre-set value.
29. Create a user defined exception „OddValExp“ to be invoked when the read number is an odd number.
30. Write a program to copy a file to another. Pass the file names as command line arguments.

31. Write a program to track keyboard events on an applet.
32. Write an applet to display a rectangle with specified coordinate and colour passed as parameter from the HTML file.
33. Create an AWT application to add, remove items in a list box.
34. Create an AWT application to select gender using radio buttons.
35. Design a window to accept the qualifications of a user using checkboxes.
36. Create an applet for a displaying smiling face.
37. Write a program to display ip address of the system.
38. Write a program to implement echo server (A server that echo the messages theclient sends).
39. Create a database table employee (id, name, design, dept). Write a program to list the employees using JDBC.
40. Write a program to insert a new employee record to the above table.

Part B: PHP Programming

HTML and CSS

1. Design a website of an educational institution using framesets and links. A sample designis as shown below.



2. Design a webpage that illustrates the use of the following form controls: (i) input controls: single-line text, password, multi-line text, (ii) buttons: submit and reset.
3. Design a webpage that illustrates the use of the following form controls: (i) input controls: check box, radio button, select box (ii) buttons: submit and reset.
4. Design a webpage that illustrates the use of the following form controls: (i) input controls: datalist, multi-select box, grouped select box (ii) buttons: submit and reset.
5. Design a webpage that illustrates the use of field sets and legends.
6. Design a web page to demonstrate Border colors using internal CSS.
7. Design a web page to demonstrate Text alignment using CSS.
8. Design a web page to demonstrate inline CSS.
9. Design a webpage to invert the behavior of the <h1> to <h6> tags using external CSS.
10. Design a webpage for a simple image gallery.

JavaScript

11. Write a javascript program to perform find the area and circumference of acircle.

12. Write a javascript program to check whether a given number is perfect, abundant or deficient. Use alert box to display the output.
13. Write a javascript program to check whether the given sides can form a triangle. If yes, find the type (isosceles, equilateral and scalene) and area of the triangle. Use prompt dialogue box to accept the sides.
14. Write a javascript program to display the nth prime number. Value of n should be accepted from the user. Validate the value entered by the user: Only positive numbers except 0 are to be accepted.
15. Write a JavaScript program to find all years in which 1st January is a Sunday between a given range (eg:- between 2010 and 2017). Use
16. Design a webpage to illustrate image rollover.
17. Design a JavaScript program to illustrate the following events: onLoad, onClick, onBlur, onSubmit, onChange.
18. Design a JavaScript program to display the multiplication table of a no accepted from the user.
19. Design a form that accepts two integers. Provide 4 buttons for Add, Subtract, Multiply, Divide. Add JavaScript program to add, subtract, multiply and divide the given numbers when these buttons are clicked. Use output element to display the results.
20. Write a JavaScript program to create a table after accepting row and column numbers from the user. Contents of each cell should be corresponding row-column number (e.g. Row-0 Column-0).
21. Write a JavaScript program to store different colors in an array and change the background color of the page using this array elements
22. Write a JavaScript program to create clock with a timing event.
23. Write a JavaScript program for form validation for question numbers 2, 3 and 4.
24. Design a webpage to demonstrate the use of progress HTML element.

PHP

25. Write a PHP program to check whether the given number is Armstrong or not.
26. Write a PHP program to check whether a given number is perfect, abundant or deficient.
27. Display the Fibonacci series up to a given number.
28. Create a php program to display the bio data of a person by reading the personal details using an HTML page.
29. Create a login page using database.
30. Create a mysql table student with fields roll no, name, mark, grade. Insert records in the table. Write a PHP program to display the mark list of a student by accepting the register no of the student.
31. Write a php application to generate the pay slip of an employee by accepting name, basic salary and designation. The net salary will be calculated based on the following conditions.

Designation	conveyance allowance	extra allowance
Manager	1000	500
Supervisor	750	200
Clerk	500	100
Peon	250	

HRA – 25 %

Income tax

Gross ≤ 200 0

$2500 < \text{gross} \leq 4000$ 3%

$4000 < \text{gross} \leq 5000$ 5%

Gross > 5000 8%

Gross = basic + HRA + conveyance + extra

Net = gross – income tax

32. Create a table “product” with fields itemcode, itemname, unitprice. Write php program to insert 5 records into the table and display it in a table format.
33. Write a php program for delete and update operation on account table. The account table contain fields such as accountno, name and amount.
34. Write an HTML page to display a list of fruits in a list box. Write php program to display the names of the fruits which are selected by the user.
35. Write php program to store current date/time in a cookie and display the „last visited on,, date time on the web page upon reopening of the same page.
36. Design a PHP page to implement a login screen using sessions. Login details are to be verified from the server side with values stored in a database.
37. Write a php program to create an array and store 10 names in the array. Do the following operations.
 - a. Display the contents using for each statement.
 - b. Display the array in a sorted order.
 - c. Display the array without the duplicate elements
 - d. Remove the last element and display
 - e. Display the array in reverse order
 - f. Search an element in the given array.
38. Design a PHP page to illustrate the use of **keygen** HTML element.

39. Design a PHP page to illustrate the use of **meter** HTML element – accept five cities and the temperature of those cities and display the result graphically.
40. Design a PHP page to illustrate the use of file upload – uploading files of a type with a specified size to the webserver.

Include any 20 Java Programming Lab questions and 20 PHP Programming Lab questions in the record book.

Android versions eclipse, studio etc. may be used for doing the lab works.

Note: All lab works should be neatly recorded in a Laboratory Record Book in written form. However Program results can be pasted in the left hand side of the fare record. All students should have a rough record (observation note book) too, in which they write all the works to be carried out in the lab prior to his/her entering the lab. He/She may also note down the i/p and o/p that he gives for program verification in the observation note book (rough record).



BCS6B15 Programming Laboratory IV: Lab Exam of Android and Linux Shell Programming

Course Number: 34

Contact Hours per Week: 0

Number of Credits: 4

Number of Contact Hours: 0 Hrs.

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Objective

- To practice Android programming.
- To practice user interface applications.
- To develop mobile application.
- To practice shell programming

Prerequisites:

- Theoretical knowledge in Android programming.
- Theoretical knowledge of Shell Programming.

Course Outcomes

CO1 To learn the practical knowledge of Android Programming

CO2 To familiarize with the practical knowledge of shell programming

Course Outline:

Part A: Android Programming

1. Programs to understand basic arithmetic operations
2. Programs to understand basic logic operations
3. Programs to understand loops and control statements
4. Programs to understand GUI in android
5. Android application for adding two numbers
6. Develop simple user interface to display message
7. Create two menu items-opening a file-saving a file
8. Inserting values into Spinner control using Text view and Button.
9. Implementation of background image
10. Starting another activity from your own activity using intent
11. Create a new activity that services ACTION-PICK for contact data which display eachof the contact in the contact database and lets the user to select one before closing and returning the selected contacts URL to the calling activities
12. Create Android application to linkify a text view to display web and E-mail address as hyperlinks. When clicked they will open the browser and E-mail addressrespectively
13. Implementation of array adapter

14. Create an alert dialogs used to display a message and offer two button options to continue. Clicking either button will close the dialog after executing the attached click listener
15. Get data from Text view control and insert into database using SQLite. Another activity shows inserted data in a List View control
16. Load menu item by parsing XML data.
17. Program to implement simple calculator
18. Program to Get IP Address
19. Program to Home and Lock Screen Widget (Temperature Widget)
20. Create a new contact using intent
21. A Button control shows Date picker and Text view control displays selected date.
22. Insert data into Spinner and delete selected item using SQLite.
23. Program to create simple login screen.
24. Create an Android application to display the map of your locality. Use ACTION_VIEW intent by passing latitude and longitude as parameters.
25. Create an Android application to convert a voice into text (using Google Speech to Text service)
26. Create an Android application to populate a list view by getting names & numbers from a SQLite database table.
27. Display the saved contacts available in the android phone in a listview using content providers
28. Create an image grid. Images should be placed under the resources section.
29. Create an android app with three tabs. First tab should contain two Edit text and that should accept age and name. In the second tab you need another 3 edit texts that accept education address and phone number. After these information is proved, when the third tab is open it should display all the provided information neatly.
30. Create a custom toast with an Image and a TextView.
31. Apply a Custom List style to a ListView. ListView should have at least 10 Items.
32. Determine the acceleration of your android device along all three axes using accelerometer? (i.e. x,y,z).
33. Capture an Image from the primary camera of an android device and save that picture into the internal storage.
34. Create an app to list files under a given folder name in an EditText
35. Fetch data from an arbitrary URL given in an EditText and display it in a TextView
36. Create an SQLite database named student. Accept student details from the MainActivity and save it in the table called student. Display the calculated result in the second activity when a button on the MainActivity is clicked.
37. Create an android app to switch the wifi on and off also illustrate the use of permission in android?
38. Create a spinner that takes data from the String.xml file.
39. Create a simple android application that opens the default messaging application available in the android device?
40. Create an app to display message in the notification bar?

Part B: Shell Programming

1. Write a script to find area of a circle
2. Write a shell script to find given number is even or odd
3. Write a shell script to make a menu driven calculator using case
4. Write a shell script to find the greatest of three numbers
5. Write a shell script to compute mean and standard deviation of three numbers
6. Write a shell script to find sum of all digits from a given number
7. Write a shell script to find reverse of a number
8. Write a shell script to find prime numbers upto a given number
9. Write a shell script to find n fibonacci numbers
10. Write a shell script to check whether a given number is Armstrong or not
11. Write a shell script to reverse a string and check whether a given string is palindrom or not
12. Write a shell script to count no of line, words and characters of a input file
13. Code for Write a shell program to convert all the contents into the uppercase in a particular file in Unix
14. Write a script to find the value of one number raised to the power of another. Two numbers are entered through the keyboard.
15. Write a shell script find the factorial of a given number
16. An employee Basic salary is input through keyboard where da is 40% of basic salary and hra is 20% of basic salary. Write a program to calculate gross salary
17. Write a shell script to find the average of the number entered as command line arguments
18. Code for Shell script which whenever gets executed displays the message "Good Morning/Good afternoon /Good Evening" depending on the time it get executed"
19. Write a shell script to Display Banner, calander of given year
20. Code for a program to display current date and time, number of users , terminal name, login date and time
21. Write a shell script which uses all the file test operators
22. Write a shell script to copy the contents of file to another. Input file names through command line. The copy should not be allowed if second file exists.
23. Write a shell script to find number of vowels, consonants, numbers in a given string.
24. Code for Shell script to perform operations like display, list, make directory and copy, rename, delete
25. Write a shell script to compare two files and remove one of them if they are same

Include any 15 Android Programming Lab questions and 15 Shell Programming Lab questions in the record book.

Note: All lab works should be neatly recorded in a Laboratory Record Book in written form. However Program results can be pasted in the left hand side of the fare record. All students should

have a rough record (observation note book) too, in which they write all the works to be carried out in the lab prior to his/her entering the lab. He/She may also note down the i/p and o/p that he gives for program verification in the observation note book (rough record).



BCS6B17 (Project Work or Research Methodology Paper) and Industrial Visit

Course Number: 36

Contact Hours per Week: 4 (0T + 2L in V Sem + 2L in VI Sem)

Number of Credits: 2 (Project Work/Research Methodology Paper)+ 1
(Industrial Visit)= 3 (Total)

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

To provide practical knowledge on software development process

Prerequisites

Basic programming and system development knowledge

Course Outcomes

CO1 To acquire the implementation level knowledge and interaction with industry

Course Outline

Every student of a UG degree programme shall have to work on a project of 2 credits under the supervision of a faculty member OR shall write a theory course based on Research Methodology as per the curriculum. College shall have the liberty to choose either of the above

Project Work

The objective of the B.Sc. Computer Science final project work is to develop a quality software solution by following the software engineering principles and practices. During the development of the project the students should involve in all the stages of the software development life cycle (SDLC). The main objective of this project course is to provide learners a platform to demonstrate their practical and theoretical skills gained during five semesters of study in B.Sc. Computer Science Programme.

During project development students are expected to define a project problem, do requirements analysis, systems design, software development, apply testing strategies and do documentation with an overall emphasis on the development of a robust, efficient and reliable software systems. The project development process has to be consistent and should follow standard. For example database tables designed in the system should match with the E-R Diagram. SRS documents to be created as per IEEE standards.

Students are encouraged to work on a project preferably on a live software project sponsored by

industry or any research organization. Topics selected should be complex and large enough to justify as a B.Sc. Computer Science final semester project. The courses studied by the students during the B.Sc. Computer Science

Programme provide them the comprehensive background knowledge on diverse subject areas in computer science such as computer programming, data structure, DBMS, Computer Organization, Software Engineering, Computer Networks, etc., which will be helping students in doing project work. Students can also undertake group project to learn how to work in groups. However, the maximum number of students in a group must be limited to 4. For internal evaluation, the progress of the student shall be systematically assessed through *two or three stages of evaluation at periodic intervals.*

A bonafied project report shall be submitted in hard bound complete in all aspects.

OR

BCS6B17 RESEARCH METHODOLOGY (In lieu of Project Work)

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

To provide Research Aptitude for students

Prerequisites

Basic Research knowledge

Course Outcomes

CO1 To acquire the Research skills

CO2 To define a Research problem

CO3 To familiarize with the Data Collection Methods

UNIT-I (16T)

Research Methodology: An Introduction Meaning of Research Objectives of Research Motivation in Research Types of Research Research Approaches Significance of Research Research Methods versus Methodology

UNIT II (16T)

Defining the Research Problem What is a Research Problem? Selecting the Problem Necessity of Defining the Problem Technique Involved in Defining a Problem

Research Design: Meaning of Research Design, Need for Research Design ,Research Methodology, Features of a Good Design, Important Concepts Relating to Research Design, Different Research

Designs

Unit III(16T)

Sources of Data: Primary and Secondary, Validation of Data Data Collection Methods: Questionnaire Designing, Construction Sampling Design & Techniques – Probability Sampling and Non Probability Sampling Scaling Techniques: Meaning & Types Reliability: Test – Retest Reliability, Alternative Form Reliability, Internal Comparison Reliability and Scorer Reliability Validity: Content Validity, Criterion Related Validity and Construct Validity

UNIT IV(16T)

Processing and Analysis of Data Processing Operations Some Problems in Processing Elements/Types of Analysis Statistics in Research Measures of Central Tendency Measures of Dispersion Interpretation and Report Writing Meaning of Interpretation Why Interpretation? Technique of Interpretation: Precaution in Interpretation Significance of Report Writing Different Steps in Writing Report Layout of the Research Report

Reference Books

- 1.C.R.Kothari, ‘Research Methodology Methods & Techniques’, Revised 2 nd Edn., New Age International Publishers.
2. Research Methodology and Scientific Writing by C George Thomas, Ane Books Pvt. Ltd., 2016

Industrial Visit:

Contact Hours per Week: NIL

Number of Credits: 1

Number of Contact Hours: NIL

Course Evaluation: External – 10 Marks

Guide Lines:

- Minimum one day visit to National research Institutes, Laboratories, places of scientific Importance or Software Companies.

OR

- One week Industrial Training / internship at any software firms/ Research Labs
- The Industrial visit should be done in fifth or sixth semester.
- A 10 – 20 page Industrial visit / Training report have to be submitted with certificate from industry / institute, sufficient photos and analysis along with Project for evaluation in the sixth semester.

Electives

BCS6B16a System Software

Course Number: 35

Contact Hours per Week:4L

Number of Credits: 3

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To build fundamental knowledge in system software.
- To learn functions of various system software.
- To learn specifically learn compilation process of a program.

Prerequisites

- Basic knowledge in Programming.

Course Outcomes

CO1 To learn about the concept of system software

CO2 To understand the knowledge of Macros and macro processors

CO3 To Familiarize with Loader and Linkers

Course Outline:

Unit I [12L]

System software: General concept, Assemblers, loaders, linkers, macros, compilers, interpreters, operating system, Design of assemblers.

Unit II [13L]

Macros and macro processors, Macro definitions and instructions, Macro calls, Features of Macros, Design of Macro processors.

Unit III [13L]

Loading, linking and relocating Loader schemes- Binders, linking loaders, overlays, dynamic binders-

Dynamic loading and dynamic linking – Relocatability of programs.

Unit IV [13L]

Compilers - Phases of a compiler - Lexical, Syntax, Intermediate code generation, Optimization, Code generation, Symbol table and error correcting routines – Passes of a compiler.

Unit V [13L]

Case studies of lexical and syntax analyzers: LEX and YACC.

References:

1. D.M. Dhamdhare, *Systems Programming and Operating Systems*
2. John J Donovan, *Systems programming*
3. Jim Welsh and R M McKeag, *Structured System Programming*, Prentice Hall.
4. *Principles of Compiler Design*, Alfred Aho V and Jeffrey D Ullman, Addison- Wesley Publications.
5. L Lbeck, *System Software*

BCS6B16b | Machine Learning

Course Number: 35

Contact Hours per Week:4L

Number of Credits: 3

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objectives

- To familiarize with the basic concepts of Linear Algebra, Probability Theory for Machine Learning.
- Introduce Machine Learning to the graduates and enable them think more scientifically

Course Outcomes

CO1 The students will be able to familiarize the machine learning concepts

CO2 To acquire the essential mathematical and statistical foundations of machine learning

Course Outline

Unit I [12 L]

Basics of Linear Algebra for ML : Classes of spaces (vector , metric , normed , inner product), Pythagorean Theorem, Type of matrices, Matrix operations, Eigenvector, Fundamental Theorem of Linear Algebra.

Unit II [13 L]

Foundations of Probability for ML : Probability Theory (Random Variables, Distributions, Mean and Variance, Bayes Rule), Basic Techniques (Naive Bayes, Nearest Neighbor Estimators, K-Means), Density Estimation (Limit Theorems, Parzen Windows, Exponential Families, Estimation, Sampling) .

Unit III [13 L]

Introduction to Machine Learning : Applications, Issues in Machine Learning, Designing a Learning system - Supervised Learning - Unsupervised Learning, Vapnik-Chervonenkis Dimension – Probably Approximately Correct (PAC) Learning- Learning Multiple Classes, Bayesian Decision theory- Classification, Discriminant Functions, Association rules.

Unit IV [13 L]

Dimensionality Reduction : Subset Selection-Principal Component Analysis-Linear Discriminant Analysis, Clustering- K-means Clustering- Expectation maximization Algorithm- Hierarchical Clustering,

Unit V [13 L]

Parametric and Non-Parametric methods for classification and regression : Parametric methods-Maximum Likelihood Estimation- Baye's Estimator-Parametric Classification, Regression ,Non-Parametric methods- Kernel Estimator- K-nearest neighbour estimator, Decision Trees- Univariate Trees-Classification trees, Regression trees, Rules extraction from Trees

References

1. Ethem Alpaydm, Introduction to Machine Learning, Second edition, MIT Press, 2010.
2. Alex Smola and S.V.N. Vishwanathan ,Introduction to Machine Learning, Second Edition, Cambridge University Press
3. Jason Brownlee, Basics of Linear Algebra for Machine Learning, First Edition, Machine Learning Mastery, 2018
4. Bishop. C M, Pattern Recognition and Machine Learning. Springer, 2006.
5. Duda, R O, Hart P E and Stork D G. Pattern Classification. Wiley-Interscience, 2nd Edition, 2000.
6. Hastie T, Tibshirani R and Friedman J, The Elements of Statistical Learning: Data Mining, Inference and Prediction. Springer, 2nd Edition, 2009.
7. Mitchell T, Machine Learning. McGraw Hill, 1997.
8. Mohssen Mohammed, Muhammad Badruddin Khan ,Eihab Bashier Mohammed Bashier, Machine Learning Algorithms and applications, CRC Press, First Edition,2017

Online References

MIT Open Courseware, Stanford Machine Learning Courses, IISc Machine Learning, IIT Kharagpur, Bombay and Delhi ML Courses,



BCS6B16c Discrete Structures

Course Number: 35

Contact Hours per Week:4L

Number of Credits: 3

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Course Outcomes

1. Familiarize with Boolean Algebra, Propositional Calculus
2. Understand the concept of sets, Relations, Functions

Course Outline

Unit I [13 L]

Propositional Calculus - Propositions, Logical Connectives, Disjunction, Conjunction, Negation, Conditional Connectives, Precedence Rule, Logical Equivalence, Logical Quantifiers. Methods of Proof- What is a Proof? Different Methods of Proof, Direct Proof, Indirect Proofs, Counter Examples, Principle of Induction. Boolean Algebra and Circuits – Boolean Algebras, Logic Circuits, Boolean Functions.

Unit II [12 L]

Sets, Relations and Functions: Introducing Sets, Operations on Sets, Basic Operations, Properties Common to Logic and Sets Relations, Cartesian Product, Relations and their types, Properties of Relations, Functions, Functions, Operations on Functions.

Unit III [13 L]

Combinatorics - An Introduction, Multiplication and Addition Principles, Permutations, Permutations of Objects not Necessarily Distinct, Circular Permutations, Combinations, Binomial Coefficients, Combinatorial Probability

Unit IV [13 L]

Pigeonhole Principle, Inclusion-Exclusion Principle, Applications of Inclusion - Exclusion, Application to Surjective Functions, Application to Probability, Application to Derangements.

Unit V [13 L]

Partitions and Distributions Integer Partitions, Distributions, Distinguishable Objects into Distinguishable Containers, Distinguishable Objects into Indistinguishable Containers, Indistinguishable Objects into Distinguishable Containers, Indistinguishable Objects into Indistinguishable Containers.

Text Book:

1. Elements of Discrete Mathematics By C.L.Liu - Mograw-Hills.

References:

1. Applied Discrete Structure for Computer Science By Alan Doerr And Kenneth Levassur-Galgotia Publication.
2. Discrete Mathematics by J.K. Sharma, Macmillan India Ltd.

BCS6B16d Computer Graphics

Course Number: 35

Contact Hours per Week:4L

Number of Credits: 3

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objective

- To learn basics of Computer Graphics.

Course Outcomes

CO1 Familiarize with basics of Computer Graphics

CO2 To acquire knowledge of Different line, circle drawing algorithms

Course Outline

Unit I [13 L]

Introduction to Computer Graphics Definition, Application, Pixel, Frame Buer, Raster and Random Scan display, Display devices CRT, Color CRT Monitors, basics of LCD & LED Monitors.

Unit II [12 L]

Scan Conversion of line DDA algorithm of line drawing, Scan conversion of circles Bresenham's circle generating algorithm, Polygon FillingScan line polygon filling algorithm.

Unit III [13 L]

Two Dimensional transformation, Translation, Rotation, Scaling, Homogeneous Coordinates, Reflection, Shear.

Unit IV [13 L]

Window to view port transformation, clipping, line clipping, Cohen Sutherland line clipping, Polygon clipping, Sutherland and Gary Hodgman polygon clipping algorithm.

Module V [13 L]

Color Models &Color Applications Light and Color, Different color models, RGB, CMY, YIQ. Introduction to GIMP Image Manipulation using GIMP.

Textbook:

1. Donald Hearn and M. Pauline Baker, Computer Graphics, PHI, New Delhi.

References:

1. Zhigang Xiang and Roy Plasock , Computer Graphics, Schaum's Outlines.
2. Deborah Morley, Understanding Computers Today and Tomorrow, Introductory Edition.

BCS6B16e Technical Writing

Course Number: 35

Contact Hours per Week:4L

Number of Credits: 3

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objectives

- Acquire the skills and knowledge for professional technical communication, webcontent writing, soft skill development and search engine optimization.

Prerequisites

- Basic communication skills in English.

Course Outcomes

CO1 To understand the basics of Technical Communication

CO2 To learn Constituents of Technical Written Communication

CO3 To learn Forms of Technical Communication

Course Outlines

Unit I [13 L]

Basics of Technical Communication: Technical Communication - features; Distinction between General and Technical communication; Language as a tool of communication; Levels of communication: Interpersonal, Organizational, Mass communication; the flow of Communication: Downward, Upward, Lateral or Horizontal (Peer group); Barriers to Communication.

Unit II [13 L]

Constituents of Technical Written Communication: Word formation, Prefix and Suffix; Synonyms and Antonyms; Homophones; One Word Substitution; Technical Terms; Paragraph Development: Techniques and Methods -Inductive, Deductive, Spatial, Linear, Chronological etc; The Art of Condensation- various steps.

Unit III [12 L]

Forms of Technical Communication - Business Letters: Sales and Credit letters; Letter of Enquiry; Letter of Quotation, Order, Claim and Adjustment Letters; Memos, Notices, Circulars; Job application and Resumes.

Unit IV [13 L]

Reports: Types; Significance; Structure, Style & Writing of Reports. Technical Proposal; Parts; Types; Writing of Proposal; Significance, Technical Paper, Project, Dissertation and Thesis

Writing. E-Media: E-mail – E-Newsletter – Blogging – E-Magazines – Social Networks.

Unit V [13 L]

Soft Skills: Presentation Strategies - Preparing a Presentation – Body Language – Voice Dynamics – Handling Questions.

Text Books

1. Professional Communication: For GautamBuddh Technical University & Mahamaya Technical University, Pearson Education India.
2. Phillip A. Laplante, Technical Writing: A Practical Guide for Engineers and Scientists (What Every Engineer Should Know), CRC Press.

References

1. Gerald J. Alred ,Charles T. Brusaw, Walter E. Oliu, Handbook of Technical Writing, Tenth Edition.
2. Gary Blake and Robert W. Bly, The Elements of Technical Writing, New York: Macmillan Publishers.
3. Hackos, JoAnn T., Managing Your Documentation Projects. Wiley, 1994.



BCS6B16f Fundamentals of Life Skill Education

Course Number: 35

Contact Hours per Week:4L

Number of Credits: 3

Number of Contact Hours: 64 Hrs.

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Objectives

- Develop intra-personal, inter-personal, critical thinking, decision making and communication skills.
- Establish self management and help to maintain work life balance.
- Get an insight to career planning and development

Course Outcomes

CO1 To familiarize with life skill education

CO2 To Acquire the communication skills ,plan career,self management

Course Outline

Unit I [13 L]

Introduction to life skill education, definition, components, pillars of learning, need for life skill training, approaches - critical thinking skills/decision making skills, interpersonal/communication skills, criteria for using life skills.

Unit II [13 L]

Communication skills, communication, definition , components- sender, message, channel , receiver, feedback, types of communication, effective interpersonal communication, barriers, communication noise, listening, ways to improve interpersonal communication, effective public speaking interview, group discussion

Unit III [13 L]

Career planning, career planning steps, choosing a career, career development, career guidance and career guidance centre, need and importance of career guidance, career guidance centre andsources, making a career decision, preparing a resume and tips

Unit IV [12 L]

Self management, self esteem, definitions, practice self acceptance, practice self acceptance characteristics of people with high self-esteem, low self esteem, characteristics and causes, self-esteem building, self awareness importance, develop self awareness, self control, developing self control, emotional intelligence or emotional quotient, emotional quotient , two aspects of emotional intelligence, five domains of emotional eq or ei, social intelligence, coping with emotions, emotional intelligence,

Unit V [13 L]

Stress and strain: concept of stress, meaning and definition of stress, types of stress, major symptoms of stress, manage everyday stress. strain-mental strain, causes of strain, conflict, conflict resolution, understanding conflict in relationships, emotional awareness, managing and resolving conflict, stages of healthy conflict resolution, styles of conflict resolution, styles of dealing with conflict, developing positive thinking, positive and negative self-talk, better self-talk, impacts , assertiveness, behaviour , importance of assertive behaviour.

Text Books

1. ShaliniVerma, Development of Life Skills and Professional Practice , Vikas Publishing House; First edition (2014)

References:

1. Dr. K. RavikanthRao and Dr. P. Dinakar, Life Skills Education, Neelkamal; First edition (2016)
2. http://www.universityofcalicut.info/SDE/opencourses/Life_skill_education.pdf



(Model Question Paper)

Name.....

Reg. No.....

SECOND SEMESTER B.Sc. DEGREE EXAMINATION APRIL 2020
(CBCSS-UG)

Core Course – COMPUTER SCIENCE: BCS2B02 – PROBLEM SOLVING USING C

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

- 1.How will you define a symbolic constant?
- 2.Differentiate between the constants „A“ and “A”
- 3.What is an identifier? Give examples
4. What is a register variable?
5. What is the purpose of return () statement?
6. How will you read a string using scanf() function?
7. What is a pointer? How will you access a variable through its pointer?
8. What is a conditional operator? Explain with example.
- 9.What is a structure?
10. Differentiate between actual and formal parameters with example
11. What is meant by type casting?
12. What is meant by dynamic memory allocation?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Write a program to find the length of a string using pointer
14. What are arrays? How are arrays defined? Illustrate with example.
15. Describe the switch statement with example
16. What is a function? What are its advantages?
17. Explain the jumping statements in C with examples
18. Which are the file handling functions?
19. Differentiate between call by value and call by reference with suitable examples

SECTION C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Explain the different looping statements in C with examples
21. Write a program to print prime numbers in a group of n numbers using function.



UNIVERSITY OF CALICUT

THENHIPALAM, CALICUT UNIVERSITY P.O



SYLLABUS

FOR COMPUTER SCIENCE (COMPLEMENTARY)

**(CHOICE BASED CREDIT AND SEMESTER SYSTEM FOR UNDER GRADUATE
CURRICULUM)**

UNDER THE FACULTY OF SCIENCE

**FOR THE STUDENTS ADMITTED FROM THE ACADEMIC
YEAR 2019 – 20 ONWARDS**

BOARD OF STUDIES IN COMPUTER SCIENCE (UG)

**THENHIPALAM, CALICUT UNIVERSITY P.O
KERALA, 673 635, INDIA
AUGUST, 2020**

© COPYRIGHT BY UNIVERSITY OF CALICUT, 2020

REGULATIONS

FOR

COMPUTER SCIENCE - COMPLEMENTARY

(Choice Based Credit and Semester System for Under Graduate Curriculum)
EFFECTIVE FROM THE ACADEMIC YEAR 2019-20

COURSE EVALUATION:

Total marks for each complementary theory course is 75 marks and lab course shall be 100 marks. The evaluation scheme for each course shall contain two parts (1) Internal evaluation (2) external evaluation. 15 marks shall be given to the internal evaluation of theory course. The remaining 60 marks shall be for the external evaluation.

INTERNAL EVALUATION

The internal assessment shall be based on a predetermined transparent system involving written test, assignments, seminars and attendance in respect of theory courses and on test/record/viva/ attendance in respect of lab courses. 15 marks in each theory course, 20 for lab, are for internal examinations.

Components with percentage of marks of Internal Evaluation of Theory Courses are:



Test paper	–	6 Marks
Attendance	–	3 Marks
Assignment	–	3 Marks
Seminar	–	3 Marks

Components with percentage of marks of Internal Evaluation of Lab Courses are:

Test paper (50%)	–	10 Marks
Attendance (20%)	–	4 Marks
Assignment/Lab involvement (30%)	–	6 Marks

Split up of marks for Test paper:

	Theory	Practical
85% -100%	6	10
65% -85%	5	8
55% - 65%	4	6
45% - 55%	3	5
35%- 45%	2	4
Less than 35%	1	2

Attendance of each course will be evaluated as below

	Theory	Practical
85 % and above	3	4
75% \leq CRP < 85%	2	2
50% \leq CRP < 75%	1	1

(If a fraction appears in the final internal marks awarded, nearest whole number is to be taken)

To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for internal marks. The course teacher(s) shall maintain the academic record of each student registered for the course, which shall be forwarded to the University by the college Principal after obtaining the signature of both course teacher and HOD. The marks secured for internal examination only need be sent to university, by the colleges concerned.

EXTERNAL EVALUATION:

There shall be University examinations for each theory course at the end of each semester. Practical examinations shall be conducted by the University at the end of fourth semester. External evaluation carries 60 Marks for each theory course, 80 Marks for lab course. External evaluation of even (2 and 4) semesters will be conducted in centralized valuation camps immediately after the examination. Answer scripts of odd semester (1 and 3) examination will be evaluated by home

valuation. All question papers shall be set by the university. The model of the question paper for external examination (theory courses) of 2 Hrs. duration. The students can answer all the questions in Sections A and B. But there shall be Ceiling in each section.

Section A: Short answer type carries 2 marks each - 12 questions (**Ceiling - 20**)

Section B: Paragraph/ Problem type carries 5 marks each - 7 questions (**Ceiling - 30**)

Section C: Essay type carries 10 marks (1 out of 2) - (**Ceiling - 10**)

The external examination in theory courses is to be conducted with question papers set by external experts. The evaluation of the answer scripts shall be done by examiners based on a well-defined scheme of valuation and answer keys shall be provided by the University. The external examination in practical courses shall be conducted by two examiners, one internal and an external, appointed by the University.

The model of the question paper for external examination (lab courses) of 3 Hrs. duration shall be:

1. **Section A:** One marked question of 30 Marks from Programming Lab Part A (C Programming) is to be attempted (Design - Algorithm/Flowchart/Interface: 10 Marks, Code: 10 Marks, Result: 10 Marks. **Total 30 Marks**)
2. **Section B:** One marked question of 30 Marks from Programming Lab Part B is to be attempted (Design - Algorithm/Flowchart/Interface: 10 Marks, Code: 10 Marks, Result: 10 Marks. **Total 30 Marks**)
3. **Section C:** Lab viva voce (**Total 10 Marks**)
4. **Section D:** Lab Record (**Total 10 Marks**)

Number of students in one batch for practical Examination must be limited to 14.

REVALUATION:

In the new system of grading, revaluation is permissible. The prevailing rules for revaluation are applicable. Students can apply for photocopies of answer scripts of external examinations. Applications for photocopies/scrutiny/revaluation should be submitted within 10 days of publication of results. The fee for this shall be as decided by the university.

IMPROVEMENT COURSE

A maximum of two courses (Common, Core, Complementary or Open) can be improved in each semester. Improvement of a particular semester can be done only once. The student shall avail the improvement chance in the succeeding year after the successful completion of the semester concerned. The internal marks already obtained will be carried forward to determine the

grades/marks in the improvement examination. If the candidate fails to appear for the improvement examination after registration, or if there is no change in the results of the improvement examination appeared, the marks/grades obtained in the first appearance will be retained. Improvement and supplementary examinations cannot be done simultaneously.



CURRICULUM FOR B.Sc. COMPUTER SCIENCE

(COMPLEMENTARY)

(2019-20 ACADEMIC YEAR ONWARDS – As per the CBCSSUG 2019 Regulations)

Total Courses: 5				Total Credits: 12						
Semester	Course No	Course Code	Course Title	Marks			Contact Hours			Credits
				Internal	External	Total	Theory	Lab	Total	
I	1	CSC1C01	Computer Fundamentals	15	60	75	2	2	4	2
II	2	CSC2C02	Fundamentals of System Software, Networks and DBMS	15	60	75	2	2	4	2
III	3	CSC3C03	Problem solving using C	15	60	75	3	2	5	2
IV	4	CSC4C04	Data Structures Using C	15	60	75	3	2	5	2
IV	5	CSC4C05	Programming Lab: C and Data Structures	20	80	100	0	0	0	4
Total (5 Courses)						400				12

Item	Description
L	Lab Hours
T	Theory Hours

CSC1C01 – Computer Fundamentals

Semester: 1

Course Number: 1

Contact Hours: 2Theory+2Lab

Number of Credits: 2

Number of Contact Hours: 64

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Aim of the Course:

To impart the students with fundamental principles and operations of various units of computer and to impart them with the basic skill in application packages.

Objectives of the Course:

- To learn the basics of computer hardware units and how they work together
- To acquire basic skill with office packages

Prerequisites:

Background of the basic science at +2 level

Course Outcomes

- CO1 To understand the basic number system, Conversion and Computer Codes
- CO2 To learn Boolean Algebra and different axioms and theorems in it
- CO3 To understand the basic Computer Organisation
- CO4 To Familiarize with algorithms and flowcharts

Course Outline

UNIT I [7T+6L]

Number systems- Non-positional number systems and positional number systems (Binary, Octal and Hexadecimal), Converting from one number system to another- decimal to a new base, converting to decimal from another bases, converting from base other than ten to base other than ten, short cut method for converting from binary to octal, octal to binary, binary to hexadecimal and hexadecimal to binary, Computer Codes (BCD, EBCDIC, ASCII) error detecting and correcting codes, parity bit, Hamming Code, computer arithmetic ,importance of binary, binary addition and subtraction.

UNIT II [6T+7L]

Boolean Algebra and Logic circuits- fundamental concepts of Boolean Algebra, postulates, Principle of duality, theorems of Boolean Algebra, Boolean functions, minimization, complement, canonicals forms, conversion between canonical forms. Logic Gates- AND, OR, NOT, NAND, NOR, XOR and

XNOR, logic circuits, converting expression to logic circuit, universal NAND and NOR gates, Exclusive OR and equivalence functions, Design of Combinational circuits (Half Adder, Subtractor and Full Adder)

UNIT III [6T+7L]

Basic Computer Organization-Input Unit, Output Unit, Storage Unit (Direct, Sequential and Random Access), CPU organization, Control Unit (micro programmed and hardwired control), primary storage, memory hierarchy, storage locations and addresses, storage capacity, bit, byte, nibble, RAM, ROM, PROM and EPROM, cache memory, registers. Secondary storage devices (Magnetic tape, Hard disk and CD drive)

UNIT IV [7T+6L]

I/O devices - Input Devices-identification and its use, keyboard, pointing devices (mouse, touch pad and track ball), Video digitizer, remote control, joystick, magnetic stripes, scanner, digital camera, microphone, sensor, and MIDI instruments, Output Devices identification and its use, monitor, printer (laser, inkjet, dot-matrix), plotter, speaker, control devices (lights, buzzers, robotic arms, and motors)

UNIT V [6T+6L]

Planning a Computer program, purpose of program planning, algorithm, flowchart - symbols, sample flowcharts, advantages and limitations.

Text Books:

1. Pradeep K. Sinha and Priti Sinha, Computer Fundamentals, BPB

References:

1. Peter Nortorn, Introduction to Computer, TMH
2. Rajaraman, V, Fundamental of Computers, Prentice Hall India
3. B. Ram, Computer Fundamentals

Lab List

Word Processing

- Paragraph formatting
- Newspaper style Document
- Table creation
- Mail merge
- Page formatting **and printing**

Spreadsheet

- Worksheet entries, including formulas
- Formatting cells
- Chart creation
- Functions

Presentation Software

- Creating presentation
- Animations
- Sound
- Inserting picture

CSC2C02 – Fundamentals of System Software ,Networks and DBMS

Semester: 2

Course Number: 2

Contact Hours: 2T+2L

Number of Credits: 2

Number of Contact Hours: 64

Course Evaluation: Internal – 15 Marks + External – 60 Marks

Aim of the Course:

To impart the students with the basic concepts of system software, Computer Networks and Database.

Objectives of the Course:

- To learn the basic concepts of various system software
- To learn the basics of Computer Networks
- To learn the basics of Databases

Prerequisites:

Background of the basic science at +2 level

Course Outcomes

CO1 To understand the Concept of System Software

CO2 To learn the Computer Network

CO3 To familiarize the database management System

Course Outline

UNIT I [6 T+6L]

System software - classification of programming languages (Machine, assembly & High level), Characteristics and Comparison, language processors (Assembler, Interpreter and Compiler), Operating Systems- Functions, types of OS (batch, multiprogramming, time sharing, real time and distributed)

UNIT II [7 T+6L]

Computer networks- goals of networking, network topologies, types of networks (LAN, MAN and WAN), network model, OSI model- 7 layers, Internet Layer- 5 layers, Communication Media- Guided (Twisted Pair, Coaxial Cable and Fiber Optic) and Unguided (microwave, satellite).

UNIT III [6 T+7L]

Database Management Systems-definition, structure of Database, data models (Record based Data model, Network model: - Basic Components, Record types, data types, links, relationships, Hierarchical model and Relational model)

UNIT IV [6 T+7L]

Structured query language - Create, insert, select, update, delete, alter, drop commands

UNIT V [7 T+6L]

HTML-hypertext, hyper media, understanding basic HTML tools- HTML editor, web browser, General structure of HTML document, different types of elements-doc type, comment element, structural element, HTML tags and attributes: <html>, <body>, <head>, <title>, <h1>, ... , <h6>,
, <table>, , <hr>, adding links, background image to the body, creating lists.



References:

1. P. K Sinha, Fundamentals of Computers
2. D. M Dhamdhere, Operating System: A concept based Approach
3. Behrouz A Forouzan, Data Communication & Networking, MC Graw Hill
4. Joel Sklar, Principles of Web Page Design, Vikas Publications

Lab List

HTML

1. Simple HTML document creation
2. HTML document with tables
3. HTML document with various lists
4. HTML document with links to different parts of the same
5. documents and to separate documents

MySQL

1. Table creation
2. Data insertion and deletion
3. Data retrieval
4. Alteration of tables

CSC3C03 – Problem Solving Using C

Semester: 3

Course Number: 3

Contact Hours: 3T+2L

Number of Credits: 2

Number of Contact Hours: 80 Hrs.

Course Evaluation: Internal – Internal – 15 Marks + External – 60 Marks

Aim of the Course:

To equip the students with the basic concepts of problem solving using computers.

Objectives of the Course:

- To learn the concepts of programming.
- To learn the C language

Prerequisites:

- Background of the basic science at +2 level

Course Outcomes

CO1. To learn the basic syntax of C language.

CO2. To understand the Control conditional, loop statements in C

CO3. To familiarize with the user defined functions, pointers, and datafiles in C

Course Outline

UNIT I [9 T+7L]

Introduction to C- Structure of C program, Character Set, Keywords, Identifiers, Data Types, Qualifiers, Variables, Declarations, Symbolic Constants, Expressions, Statements, Different Types of Operators (Arithmetic, Logical, Relational & Equality, Unary and Conditional), Operator Precedence and Associativity, Library Functions, Comments, I/O functions-(Formatted scanf() &printf(), getchar (), putchar (), getche(), gets(), puts())

UNIT II [9 T+7L]

Control Statements- Selection Statements (if, if-else, else if ladder, switch), iteration (while, do while, for), jumping (goto, break, continue), Nested Control Statements

UNIT III [10 T+6L]

Structured Data types - Arrays (One dimensional and Two Dimensional), Character and String Functions, Structure (Definition,Processing-period Operator), Union

UNIT IV [10 T+6L]

User defined Functions - Advantages, Definition, Accessing functions, formal and Actual Parameters, Recursion, Storage Classes- Automatic, External, Static and Register Variable, Argument Passing Mechanism

UNIT V [11T+6L]

Pointers and data files- Pointers, advantages, declaration, operations on pointers, pointers and one dimensional arrays, dynamic memory allocation. Data files (sequential), file handling functions (fopen(), fclose(), fputc(), fgetc(), fgets(), fputs(), fscanf(), fprintf())

Text Book:

1. E Balagurusamy, *Programming in Ansi C*, Tata McGraw Hill

References:

1. Byran Gotfried, *Programming with C*, Schaum Series
2. Kernighan & Ritchie, *Programming in C*, Prentice Hall
3. Yashvant Kanetkar, *Let us C*, BPB publications
4. Mullish Cooper, *The spirit of C*, Jasco books
5. Herbert Schildt, *The Complete reference C*, Tata McGraw Hill

CSC4C04 – Data Structure Using C

CourseNumber: 4

ContactHoursperWeek: 5(3T+2L)

NumberOfCredits:2

NumberOfContactHours: 80 Hrs

CourseEvaluation: Internal – 15 Marks+External – 60 Marks

Objectives of the Course:

- To introduce the concept of datastructures
- To make the students aware of various datastructures
- To equip the students implement fundamental datastructures

Prerequisites:

- Knowledge in C Programming Language

Course Outcomes:

CO1.To learn the Concepts of datastructures using C

CO2. To understand the concepts of Linked Lists,

CO3 To learn the different searching and sorting techniques



Course Outlines:

Unit I [11 T+6L]

Primitive Data types and Abstract Data Types(ADT) - Introduction to data structures – definition - characteristics of data structures - categories of data structures – algorithm - space complexity and time complexity of an algorithm (concept only).

Unit II [7 T+6L]

Arrays and Singly Linked Lists - 1D, 2D and Multi-dimensional arrays – operations on arrays - Sparse matrix Representation

Unit III [9 T+7L]

Lists- Linked List- Definition –Creation- Operations, Basics of Doubly Linked List, Circular Linked List.

Unit IV [11 T+7L]

Stack and Queues – Definition and Operations on stack - Implementation of Stack using arrays and linked lists - Applications of Stacks - Polynomial Addition

Queues – Definition, Implementations of queue using arrays and linked lists – basics of Circular queue, Dequeue - Applications of queues.

Unit V [10 T+7L]

Searching and Sorting: Searching: Linear search & Binary search.

Sorting – Linear sort - Bubble sort - Selection sort - Insertion sort - Quick sort - Merge sort – Comparisons and implementations.

Text Books:

1. Seymour Lipschutz, “Data Structures”, Tata McGraw-Hill Publishing Company Limited, Schaum’s Outlines, New Delhi.
2. Yedidyan Langsam, Moshe J. Augenstein, and Aaron M. Tenenbaum, “Data Structures Using C”, Pearson Education., New Delhi.
3. Horowitz and Sahani, “Fundamentals of data Structures”, Galgotia Publication Pvt. Ltd., New Delhi.

Reference Books:

1. Trembley, J.P. And Sorenson P.G., “An Introduction to Data Structures With Applications”, McGraw- Hill International Student Edition, New York.
2. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C”, Addison- Wesley, (An Imprint of Pearson Education), Mexico City.



CSC4C05 – Programming Lab: C and Data structure

Semester: 4

Course Number: 5

Number of Credits: 4

Course Evaluation: Internal – 20 Marks + External – 80 Marks

Aim of the Course:

- To provide practical skill in Programming

Objectives of the Course:

- To develop C Programming skills
- To make the students equipped to solve mathematical or scientific problems using C
- To learn how to implement various data structures.

Prerequisites:

- Background of the basic computing knowledge

Course Outcomes

CO1.To Acquire the practical knowledge of C language and data structures

CO2. To obtain knowledge of the implementation of searching,sorting,Linked list

Course Outline

LAB LIST

C programming

Write programs and draw flowchart/write algorithms to do the following

C PROGRAMMING

1. Find roots of a quadratic equation
2. Find the area and nature of a triangle
3. Find the sum of digits and reverse of a number
4. Find the factorial of a number

5. Find Sin(x)
6. Find Cos(x)
7. Display pyramid using „*“
8. Check for leap year
9. To display count of +ves, -ves and zeros in a set of N numbers
10. Find first n prime numbers
11. Find LCM and HCF of 2 numbers
12. To print Armstrong numbers within range

13. Evaluate the series $1 + x + x^2/2! + x^3/3! + \dots + x^n/n!$
14. Convert a decimal number to a new base
15. Find the decimal equivalent of a number(base other than 10)
16. Calculate percentage of marks obtained for N students appeared for examination in M subjects.
17. To calculate standard deviation of N numbers.
18. To merge two arrays
19. To find N^{th} Fibonacci number
20. To find row and column totals of a matrix
21. Matrix addition, multiplication and transpose
22. To find the trace of a square matrix
23. To sort n numbers
24. Find the strings end with a particular character
25. Find the number of words in a given sentence
26. To check whether given string is palindrome or not
27. Swapping of two numbers using function
28. Reverse a string using recursion
29. Find the number of vowels in a string
30. To find length of a string using pointer
31. To count the occurrence of a word in a sentence.
32. To generate mark list of N students in a class using array of structures.
33. To insert an element at the correct position in a sorted array
34. To store and read from a text file
35. Write odd and even numbers into two files

DATA STRUCTURES USING C

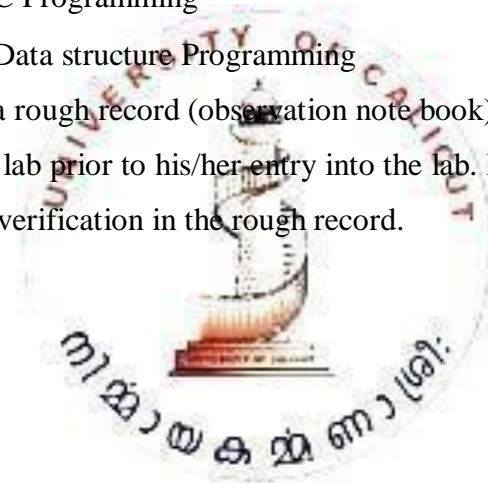
1. Sort a given list of strings
2. Search an element in a 1-dimensional array
3. Search an element in a 2-dimensional array
4. Merge two sorted array into one sorted array.
5. Search an element in the array using recursive binary search.
6. Implement sparse matrix
7. Implement polynomial using arrays
8. Implement singly linked list of integers.
9. Delete an element from a singly linked list
10. Implement a doubly linked list of integers
11. Implement a circular linked list.
12. Implement polynomial using linked list
13. Addition of 2 polynomials
14. Implement Stack using array

15. Implement Stack using linked list
16. Implement Queue using array
17. Implement Queue using linked list
18. Implement bubble sort
19. Implement selection sort.
20. Implement insertion sort.
21. Implement quick sort.
22. Implement merge sort.

All lab works should be neatly recorded in a Laboratory Record Book in written form. However Program results can be pasted in the left hand side of the fare record. The laboratory record should have a minimum of:

- 20 lab exercises from C Programming
- 15 lab exercises from Data structure Programming

All students should maintain a rough record (observation note book) too, in which they write all the works to be carried out in the lab prior to his/her entry into the lab. He/She may also note down the input and output for program verification in the rough record.



(Model Question Paper)

Name.....

Reg. No.....

FIRST SEMESTER B.Sc. DEGREE EXAMINATION NOVEMBER 2019

(CBCSS-UG)

Complementary Course – COMPUTER SCIENCE: CS1C01 – COMPUTER FUNDAMENTALS

Time: 2 hours

Marks: 60

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What are the different types of number systems?
2. Perform of the following conversions:
 - (a) 120_8 to decimal
 - (b) 11011.101_2 to decimal
3. Perform of the following binary operations:
 - (a) $10111 + 1101$
 - (b) $10101 - 1111$
4. What is universal gate? Why it is known as universalgate?
5. Apply DeMorgan's theorem in the expression $\overline{AB(C+D)}$
6. What is cache memory?
7. What is microprogram?
8. What is MIDI instrument?
9. Write an algorithm to check for leap year.
10. What is the function of video digitizer?
11. What is the use of magnetic strip?
12. What is the purpose of programme planning?

Section B – Short Essay type questions

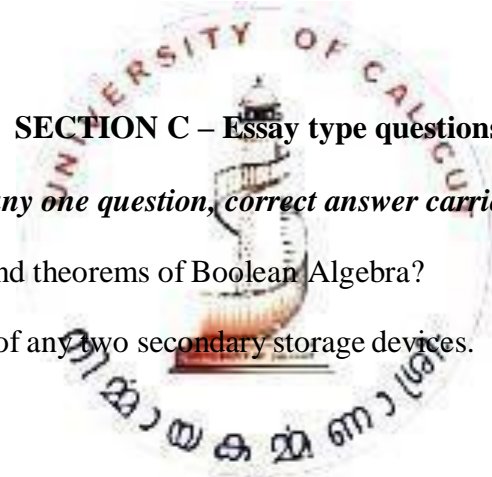
(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. What are the different digital codes?
14. Write about different error detection and correction codes.
15. Draw the logic diagram and truth table of full adder.
16. What are the different types of memory?
17. What are the different types of printers?
18. Write a note on gaming devices.
19. What are the advantages and limitations of flowchart?

SECTION C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. What are rules, laws and theorems of Boolean Algebra?
21. Explain the functions of any two secondary storage devices.



UNIVERSITY OF CALICUT
THENHIPALAM, CALICUT UNIVERSITY P.O



DEGREE OF
BACHELOR OF SCIENCE (B.Sc.)
IN

COMPUTER SCIENCE
(CHOICE BASED CREDIT AND SEMESTER SYSTEM
FOR UNDERGRADUATE CURRICULUM)

UNDER THE
FACULTY OF SCIENCE

MODEL QUESTION PAPERS

**(FOR THE STUDENTS ADMITTED FROM THE ACADEMIC YEAR 2019 – 20
ONWARDS)**

BOARD OF STUDIES IN COMPUTER SCIENCE
(UG)

THENHIPALAM, CALICUT
UNIVERSITY P.O KERALA,
673 635, INDIA
AUGUST, 2020

SEMESTER I									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
01	A01	Common English	3	15	60	75	5	0	5
02	A02	Common English	3	15	60	75	4	0	4
03	A07	Languages other than English	4	20	80	100	5	0	5
04	BCS1B01	Computer Fundamentals & HTML	3	15	60	75	1	2	3
05	XXXXC01	Complementary Mathematics I	3	15	60	75	4	0	4
06	XXXXC01	Optional Complementary I	3	15	60	75	4	0	4
Total			19			475	23	2	25

MODEL QUESTION PAPER

Name.....

Reg. No.....

FIRST SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS-UG)

Computer Science

BCS1B01 - COMPUTER FUNDAMENTALS & HTML

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What are major components of CPU?
2. What are different types of software?
3. Differentiate between compiler and Interpreter?
4. What is cache memory?
5. What is Internet?
6. What is WWW?
7. What is Browser?
8. What is DNS?
9. What is external style sheet?
10. What is inline style?
11. Write syntax of CSS?
12. How to add audio file in Your HTML document?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Explain about Five Generation of Computers?
14. Explain any 5 input devices?
15. Explain different types of RAM in detail?
16. Differentiate between Get and POST methods?
17. Write a note on any 5 HTML formatting tags?
18. What are different List tags available in HTML? Explain
19. Explain important Tables tags in HTML?

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Explain
 - a) SMPS
 - b) Motherboard
 - c) USB
 - d) HDMI

21. Explain different Form elements used in HTML

SEMESTER II									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
07	A03	Common English	4	20	80	100	5	0	5
08	A04	Common English	4	20	80	100	4	0	4
09	A08	Literature in Languages other than English	4	20	80	100	5	0	5
10	BCS2B02	Problem Solving using C	3	15	60	75	1	2	3
11	BCS2B03	Programming Laboratory I: HTML and Programming in C	4	20	80	100	0	0	0
12	XXXXC02	Complementary Mathematics II	3	15	60	75	4	0	4
13	XXXXC02	Optional Complementary II	3	15	60	75	4	0	4
Total			25			625	23	2	25

MODEL QUESTION PAPER

Name.....

Reg. No.....

SECOND SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS-UG)

Computer Science

BCS2B02 - PROBLEM SOLVING USING C

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What is an Expression in c language?Give example?
2. Define Actual and Formal parameters.
3. What are library functions?Give example?
4. What is the purpose of conditional operator?
5. Write the advantages of pointer?
6. What is character set?
7. Write the structure of C program?
8. What is an identifier?
9. What is an escape sequence?
- 10 What is the difference between gets() and scanf()?
11. Write a note on do-while statement?
12. Define Union.

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. What is recursive function?Give an example.
14. Define storage classes in C. Write importance of storage classes.
15. What is meant by looping?
16. What is an array?Explain different types of array?
17. Write a program to print prime numbers?
18. Explain about file handling functions?
19. How structure different from array?Explain

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Write a c program to perform matrix multiplication.
21. Briefly explain about control statements.

SEMESTER III									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
14	A11	Python Programming	4	20	80	100	4	0	4
15	A12	Sensors and Transducers	4	20	80	100	4	0	4
16	BCS3B04	Data Structures using C	3	15	60	75	3	4	7
17	XXXX C03	Complementary Mathematics III	3	15	60	75	5	0	5
18	XXXX C03	Optional Complementary III	3	15	60	75	5	0	5
Total			17			425	21	4	25

MODEL QUESTION PAPER

Name.....

Reg. No.....

THIRD SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS-UG)

A11- PYTHON PROGRAMMING

(2019 Admissions)

Time: 2.5 Hours

Maximum: 80 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 25 marks)

1. What you meant by operator precedence?
2. What is the difference between list and tuples in Python?
3. What is an identifier? Give examples
4. What is Python? What are the benefits of using Python?
5. Write a short note on global keyword in Python.
6. What is Random Number Generator in Python?
7. Write a Python program to calculate the length of a string?
8. What is a set in Python?
9. What is default parameter in Python?
10. How do you write comments in Python?
11. What is eval() in python? What is its syntax?
12. Write a Python program to check given number is Prime or not.
13. Write a function to give the sum of all the numbers in list?
14. What is the purpose of break statement in Python?
15. What are Python dictionaries?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 35 marks)

16. What are the different data types available in Python?
17. Write a Python program to remove an item from a set if it is present in the set.
18. Explain the use of functions in Python in detail.
19. What is a tuple? Explain different tuple operations in Python.
20. Write a short note on Python IDLE.
21. Write a Python program to sum all the items in a list.
22. Explain recursion in Python with suitable examples?
23. What are the key features of Python

Section C – Essay type questions

(Answer any 2 one questions, each correct answer carries a maximum of 10 marks)

24. What is a function? Explain different functions available in Python with suitable examples.

25. What is a loop? Explain different looping statement in Python

26. Explain different types of operators in Python in detail.

27. What is a string? Explain different string operations in Python with example.

MODEL QUESTION PAPER

Name.....

Reg. No.....

THIRD SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS-UG)

A12 – SENSORS AND TRANSDUCERS

(2019 Admissions)

Time: 2.5 Hours

Maximum: 80 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 25 marks)

1. Define Transducers with example
2. List static characteristics of a sensor
- 3, Explain LVDT and RVDT
4. Application of capacitance sensors
5. Explain basic principle Thermistors
6. What is the principle of thermocouple
7. List application of RTD
8. Explain principle of Hall effect sensors
9. Explain the function electromagnetic flowmeter
10. List characteristics of photodetectors
11. What are the commonly used photoresistive materials
12. Explain Bernoulli's principle
13. Explain the working of Rotmeter
14. List the function of venture tube
15. What is sound levelmeter

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 35 marks)

16. Explain resistive sensors with help of a potentiometer
17. List advantage and disadvantages of thermocouple
18. List different type of Magnetic sensors
19. What is eddy current Explain working of eddy current sensors
20. Explain working of photoemissive cell Transducers
21. With neat diagram explain the function of pressure sensors
22. What is the order of resolution of a torque type sensors
23. In what different mode P_ N junction used for radiation detection

Section C – Essay type questions

(Answer any 2 one questions, each correct answer carries a maximum of 10 marks)

24. Explain working of inductive sensor with example
25. Write essay about Thermistors
26. Describe any two level transducer with application.
27. Explain working of dynamometer and gyroscope

MODEL QUESTION PAPER

Name.....

Reg. No.....

THIRD SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS-UG)

Computer Science

BCS3B04 – DATA STRUCTURES USING C

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2 Marks. Ceiling 20 marks)

1. Define primary data type.
2. Define pattern matching algorithm.
3. What is space complexity of bubble sort?
4. What is an array?
5. What is the use of a header linked list?
6. Any 2 applications of doubly linked list.
7. List 2 operations on stack.
8. List any 2 applications of queue.
9. What is meant by binary search tree?
10. Quote an application of graph?
11. Define hash function?
12. What is the prerequisite for binary search?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. List any 5 differences between primary data types and data structures.
14. Define Sparse matrix. Explain its implementation too.
15. Write a c program to implement stack using linked list.
16. Write a program to traverse a binary search tree non recursively in preorder.
17. Explain Breadth First Search with an example
18. Explain different hash functions with suitable examples.
19. Compare sequential and binary search. Write a program to search an item using recursive sequential search.

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. How binary tree is represented using array and linked list. Write a program to delete an item from a binary tree.
21. Write a c program for Insertion sort and explain its space and time complexities in best and worst cases.

SEMESTER IV									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
19	A13	Data Communication and Optical Fibers	4	20	80	100	4	0	4
20	A14	Microprocessors-Architecture and Programming	4	20	80	100	4	0	4
21	BCS4B05	Database Management System and RDBMS	3	15	60	75	3	4	7
22	BCS4B06	Programming Laboratory II: Data Structures and RDBMS	4	20	80	100	0	0	0
23	XXXXC04	Complementary Mathematics IV	3	15	60	75	5	0	5
24	XXXXC04	Optional Complementary IV	3	15	60	75	5	0	5
Total			21			525	21	4	25

MODEL QUESTION PAPER

Name.....

Reg. No.....

FOURTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS-UG)

A13 - DATA COMMUNICATION AND OPTICAL FIBERS

(2019 Admissions)

Time: 2 .5Hours

Maximum: 80 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 25 marks)

1. What is Topology?
2. Define Modems?
3. Expand BTS. What is its purpose?
4. What is Ray theory transmission?
5. Define Networks.
6. Define FDDI.
7. Name any two examples of many to one multiplexing.
8. What is bit oriented Protocol?
9. What is Ethernet?
10. Define flow Control.
11. What is cut of wavelength?
12. List any two applications of Optical fiber communications.
13. Explain Optical fiber communication general system
14. What are photo detectors?
15. What are fiber materials?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 35 marks)

16. Distinguish between frequency and division multiplexing.
17. Explain analog to digital and digital to analog conversion.
18. Explain various topologies.
19. Differentiate character oriented protocol and bit oriented protocol.
20. Write short note on DTE-DCE interface.
21. Explain various services of ISDN.
22. Write a short note on optical sources.
23. Write advantage and disadvantages of Optical fiber communication.

Section C – Essay type questions

(Answer any 2 one questions, each correct answer carries a maximum of 10 marks)

24. Explain various transmission media.
25. Illustrate GSM architecture with neat diagram.
26. Discuss various switching techniques used in Networks.
27. Write a note on data link asynchronous and synchronous protocols.

MODEL QUESTION PAPER

Name.....

Reg. No.....

FOURTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS-UG)

A14– MICROPROCESSORS - ARCHITECTURE AND PROGRAMMING

(2019 Admissions)

Time: 2.5 Hours

Maximum: 80 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 25 marks)

1. Define register and various registers used in microprocessor ?
2. Distinguish between RAM and ROM?
3. What do you meant by T state?
4. What is subroutine?
5. Write about buses used in microprocessor
6. Define an instruction cycle.
7. What is the well-known problem in assembler design?
8. What is DMA?
9. Write about interrupt inputs are handled by programmable Interrupt controller?
10. Define BIOS.
11. What is the use of HLDA and HOLD signals?
12. Write a program to add two 8-bit numbers.
13. What are the flag registers of 8085.
14. Define addressing modes.
15. Define segmentation.

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 35 marks)

16. Write down the important features of 8085?
17. Give an account on Assembler Directive?
18. Explain the addressing modes of 8085.
19. Differentiate between makeable and non makeable interrupt.
20. Write a short note on instruction set?
21. What is the use of branch displacement directive? Write the syntax of the same.
22. What are the salient features of 8255.
23. What are the difference between DOS and BIOS?

Section C – Essay type questions

(Answer any 2 one questions, each correct answer carries a maximum of 10 marks)

24. Explain the architecture and operation of 8085 microprocessor
25. Explain the processor control and string instruction in 8086
26. What is interrupt and explain different type of interrupt in 8085
27. With the neat figure explain 8086/88 pin diagram

MODEL QUESTION PAPER

Name.....

Reg. No.....

FOURTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS4B05 – DATABASE MANAGEMENT SYSTEM AND RDBMS

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. Define the terms database and DBMS.
2. Define the term view of a database
3. What is meant by a strong entity set? Give example
4. Define the term domain and attribute.
5. Differentiate between primary key and foreign key.
6. What is a spurious tuple?
7. What is a minimal set of functional dependencies?
8. What is a serializable schedule?
9. Explain the lost update problem?
10. What is a recoverable schedule?
11. Define the transaction states commit and rollback
12. What is a recoverable schedule?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. What are the advantages of using a DBMS to manage data?
14. What is meant by data independence? How does a database support it?
15. Describe the structure of a database system.
16. Define the terms key, superkey, primary key, candidate key and foreign key with example?.
17. How does relational algebra differ from relational calculus?
18. What is meant by the closure of a set of functional dependencies?
19. What is meant by join-dependency?

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. What is a trigger? Explain its purpose.
21. Describe the extended E-R features specialization, generalization and aggregation with example ?.

SEMESTER V									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
25	BCS5B07	Computer Organization and Architecture	3	15	60	75	4	0	4
26	BCS5B08	Java Programming	3	15	60	75	3	3	6
27	BCS5B09	Web Programming Using PHP	3	15	60	75	3	3	6
28	BCS5B10	Principles of Software Engineering	3	15	60	75	4	0	4
29	XXX5DXX	Open Course	3	15	60	75	3	0	3
		Industrial Visit							
		Project Work	0				0	2	2
Total			15			375	17	8	25

MODEL QUESTION PAPER

Name.....

Reg. No.....

FIFTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS- UG)

Computer Science

BCS5B07- COMPUTER ORGANIZATION AND ARCHITECTURE

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What is priority interrupt?
2. What is the difference between strobe and handshaking?
3. Explain about serial communication.
4. What is encoder?
5. What is hit / miss ratio ?
6. What Accumulator?
7. Differentiate Memory reference Instructions and Register reference instructions
8. What is JK flip flop?
9. Differentiate Edge triggering and Pulse triggering
10. What is Direct Memory Access?
11. Differentiate ripple carry adders and look-ahead carry adders
12. What is virtual memory?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Write a short note about Cache memory
14. What is Multiplexer?
15. Describe Full Adder and Half Adder.
16. List any 5 registers with their functions for the Basic Computer
17. Explain about memory mapping?
18. Describe about asynchronous & synchronous counters
19. Write a short note about parallel processing.

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Describe about different types of logic gates.
21. Explain about addressing modes

MODEL QUESTION PAPER

Name.....

Reg. No.....

FIFTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS5B08 - JAVA PROGRAMMING

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What is Java?
2. What is the use of keyword *virtual*?
3. What is inheritance?
4. What is the use of *Runnable* interface?
5. List any four features of java programming language?
6. What is the use of keyword *extends* in Java?
7. Why Java is platform independent?
8. What is byte code in java?
9. What is JVM in Java?
10. Describe JDK?
11. Why Java is architectural neutral?
12. What are OOPs concepts in Java?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. What is Applet? Explain with an example?
14. Explain garbage collection in Java?
15. Explain the use of *this* keyword with constructor?
16. What are the difference between *throw* and *throws*?
17. Explain Java Runtime Environment?
18. What is the difference between overloading and overriding in Java?
19. What is the difference between the *paint()* and *repaint()* methods?

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Explain exception handling in Java?
21. What is package in Java? How package is created in Java? Explain with example?

MODEL QUESTION PAPER

Name.....

Reg. No.....

FIFTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS - UG)

Computer Science

BCS5B09 - WEB PROGRAMMING USING PHP

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. Define CSS.
2. What are the basic data types used in HTML5?
3. Define document object model.
4. Define PHP and its basic structure.
5. Differentiate between class and ID in CSS.
6. What do you mean by image opacity?
7. Differentiate between break and continue in JavaScript
8. Describe any two events used in JavaScript.
9. Describe string any four string functions used in PHP.
10. Differentiate between GET and POST methods.
11. Write the features of PostgreSQL.
12. Differentiate between echo and print

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Explain the different types of web document.
14. Differentiate between client side scripting and server side scripting.
15. Write a short note on web servers.
16. Explain looping statements in PHP.
17. Explain any five built-in functions in JavaScript.
18. Explain Header() in PHP and its variants with example.
19. Explain user defined functions in PHP

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. (a) Explain any six different functions using PHP for PostgreSQL operation. (6 Marks)
(b) Write a PHP program to print factorial of a given number using recursion. (4 Marks)
21. (a) Explain relational operators in JavaScript with example. (6 Marks)
(b) write a PHP program to create a table using pg_execute() method. (4 Marks)

MODEL QUESTION PAPER

Name.....

Reg. No.....

FIFTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS5B10 - PRINCIPLES OF SOFTWARE ENGINEERING

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What is software engineering?
2. What you mean by a process model? Explain with example.
3. Explain Data flow diagram?
4. What is Prototype?
5. What are the different types of software requirements? Explain.
6. Define UML? Mention any two UML diagrams.
7. Briefly discuss about Type checking.
8. Differentiate validation and verification?
9. What is Acceptance test?
10. Define any software re-engineering approach?
11. List the Umbrella activities of a software process.
12. What is the goal of concurrency control?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Explain Waterfall model with diagram.
14. What activities are addressed in Extreme programming?
15. What kinds of errors are sought out during requirements validation? Explain.
16. Explain use- case diagram with example.
17. Explain Reverse engineering and Forward engineering?
18. Explain object oriented design concepts.
19. What are the requirements elicitation techniques?

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. What is software engineering? Explain the different steps in developing a software system.
21. What you mean by Testing? Explain different types of tests in detail.

MODEL QUESTION PAPER

Name.....

Reg. No.....

FIFTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS5D01 INTRODUCTION TO COMPUTERS AND OFFICE AUTOMATION

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What is layering object?
2. How to use Document Dictionary in MS-Word?
3. How to insert Charts in MS-Word?
4. Write a short note about programming language
5. Differentiate laptop and netbook
6. How to check spelling and grammar in MS Word?
7. How to add table to our documents?
8. How add images to our documents?
9. What is client server model?
10. Write a short note about printing styles in MS Word
11. How to embed an object in our document.
12. Write a short note about operating system.

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Explain about storage devices?
14. Explain about computer networks?
15. Explain about Mail Merge?
16. Explain the use of Macros in MS Word?
17. List any five functions using in MS Excel?
18. How to add sounds and video to your Power Point presentation?
19. Explain about Pivoted Table and Pivoted charts.

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Explain about input output devices?
21. How to create a beautiful presentation using MS Power Point?

MODEL QUESTION PAPER

Name.....

Reg. No.....

FIFTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS5D02 WEB DESIGNING

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. Explain the basic HTML structure.
2. What are the basic data types used in HTML?
3. What is SGML?
4. Discuss paragraph tag with its attributes.
5. What do you mean by HTML – Div element?
6. What is a website?
7. How to include comments in HTML?
8. What is a filter in DHTML page?
9. What is JavaScript?
10. Differentiate user defined and built in function in JavaScript.
11. What is a variable? How to declare a variable in a Java Script?
12. What do you mean by HTML Editor?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Explain Frameset tag in detail.
14. Explain the attribute of frame and iframe tags.
15. Write short note on features of JavaScript.
16. Explain looping statements in JavaScript.
17. Explain any five built-in functions in JavaScript.
18. Explain how a dynamic web page is created with DHTML.
19. Explain “Alert”, “prompt” and “confirm” method in JavaScript

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. (a) Create a page using JavaScript that accept two integers and display the result of arithmetic operations (+, -, *, /) selected using button. (5 marks)
(b) Write a note on User defined function in JavaScript. Give suitable example. (5 marks)
21. (a) Write a HTML code to create a webpage to promote an electronic product. (6 marks)
(b) What is a webpage? Explain the steps to create open and save a webpage. (4 marks)

MODEL QUESTION PAPER

Name.....

Reg. No.....

FIFTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS5D03 INTRODUCTION TO PROBLEM SOLVING AND C PROGRAMMING

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What is an Expression in c language?Give example?
2. Define Actual and Formal parameters.
3. What are library functions?Give example?
4. What is the purpose of conditional operator?
5. Write the advantages of pointer?
6. What is character set?
7. Write the structure of C program?
8. What is an identifier?
9. What is an escape sequence?
10. What is the difference between gets() and scanf()?
11. Write a note on do-while statement?
12. Define Union.

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. What is recursive function?Give an example.
 14. Define storage classes in C. Write importance of storage classes.
 15. What is meant by looping?
 16. What is an array?Explain different types of array?
 17. Write a program to print prime numbers?
 18. Explain about file handling functions?19.
- How structure different from array?Explain.

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Write a c program to perform matrix multiplication.
21. Briefly explain about control statements.

SEMESTER VI									
No	Course Code	Course Name	C	Marks			Hrs/wk		
				I	E	T	L	P	T
30	BCS6B11	Android Programming	3	15	60	75	4	3	7
31	BCS6B12	Operating Systems	3	15	60	75	4	3	7
32	BCS6B13	Computer Networks	3	15	60	75	5	0	5
33	BCS6B14	Programming Laboratory III: Java and PHP Programming	4	20	80	100	0	0	0
34	BCS6B15	Programming Laboratory IV: Android and Linux shell Programming	4	20	80	100	0	0	0
35	BCS6B16X	Elective Course	3	15	60	75	4	0	4
36	BCS6B17	Industrial Visit & Project Work/Research Methodology (Industrial Visit- 1 Credit, Project Work/Research Methodology- 2 Credit)	3	15	60	75	0	2	2
Total			23			575	17	8	25

MODEL QUESTION PAPER

Name.....

Reg. No.....

SIXTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS - UG)

Computer Science

BCS6B11 - ANDROID PROGRAMMING

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What are the fundamental components in android?
2. What is the use of manifest file in android?
3. How will you launch an activity in android?
4. What is OHA?
5. What is ACTION_PICK?
6. How the Toast work in android?
7. What is Layout Gravity?
8. What is a fragment in android?
9. How the .java file converted to .apk?
10. Differentiate between Content Resolver and Cursor Loader?
11. What is Resource reference syntax?
12. What are plurals?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Explain the working of Intent using an example.
14. Differentiate between relative layout and frame layout?
15. What are the different components present in project folder?
16. What are native preference controls?
17. Explain the use of cursors?
18. Explain the architecture of Content Provider?
19. Write android program to display the items listed in a checkbox.

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Explain the android application life cycle with a neat diagram.
21. Explain various android menus with example.

MODEL QUESTION PAPER

Name.....

Reg. No.....

SIXTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS - UG)

Computer Science

BCS6B12 - OPERATING SYSTEMS

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. What is an operating system?
2. Explain process states.
3. Explain client server system.
4. List out all Commands for Navigating the Linux File systems?
5. Write a short note about operators in Linux shell programming
6. Explain scheduling criteria.
7. What is priority scheduling?
8. What is meant by address binding?
9. Explain Overlays.
10. Write a note on evolution of operating system.
11. What is the future scope of mobile operating system?
12. What are the different methods used for protection?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. What are functions of operating system?
14. What is meant by PCB? Explain in detail.
15. Write a note on basic concept of thread.
16. Explain mutual exclusion and semaphores
17. What is meant by demand paging? Explain virtual memory concept.
18. Explain different cpu scheduling algorithm
19. Explain any two classical problem of synchronization.

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Explain critical section problem in detail.
21. Explain any one mobile operating system with its architecture

MODEL QUESTION PAPER

Name.....

Reg. No.....

SIXTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS - UG)

Computer Science

BCS6B13 - COMPUTER NETWORKS

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. Define Network Topology with example
2. What is switching Explain different types
3. Explain RS-232 interface
4. What is IEEE standard
5. Explain CSMA/CD
6. List internetwork devices
7. Explain routing algorithm
8. What is FTP
9. Explain SNMP
10. What is DNS
11. Explain DES
12. Write short note on WWW

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

- 13 Explain different types Computer Networks
14. Describe the cycle redundancy check with example
15. Write a note on ALOHA protocol
16. Explain difference between IPv4 and IPV6
17. What are the functions of Transport layer
18. Explain digital signature
19. What are the goals of network security

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Write an essay about ISO- OSI Reference Model
21. What is Cryptography. Explain different cryptographic methods

MODEL QUESTION PAPER

Name.....

Reg. No.....

SIXTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

CS6B16A SYSTEM SOFTWARE

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. Define System Software?
2. What is the role of lexical analyser?
3. What are self relocating programs?
4. Define Dynamic Linking?
5. Differentiate between compiler, assembler and interpreter
6. What are nested macros?
7. Explain the advantages of Dynamic binding?
8. Briefly discuss the merit of multi pass assembler?
9. List any four assembler directives
10. What is conditional expansion?
11. Define loader?
12. What is code optimization?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Differentiate linker and loader.
14. Explain LEX and YACC in detail.
15. Explain about data structure used for symbol table?
16. Explain what are the different type of formal parameters in macro with examples?
17. With suitable example, explain the concept of Program Relocation.
18. List out the basic functions of Assemblers with proper examples.
19. Discuss about code generators

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. What are various phases of compiler? Explain various intermediate code generation and code optimization techniques.
21. Explain the structure of LEX program with example.

MODEL QUESTION PAPER

Name.....

Reg. No.....

SIXTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS6B16B-MACHINE LEARNING

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2 Marks. Ceiling 20 marks)

1. What are vector spaces?
2. What are norm spaces?
3. Find Eigen values of the matrix $A = \begin{bmatrix} 1 & 4 \\ 2 & 3 \end{bmatrix}$.
4. Prove $P(A \cup B) = P(A) + P(B) - P(A \cap B)$
5. What is covariance?
6. Explain Bayes Theorem.
7. What is Parzen Window Density Estimation technique?
8. Mention the applications of Machine Learning.
9. Explain subset selection.
10. What do you mean by classification?
11. Explain clustering.
12. Explain K-nearest neighbor algorithm.

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. What is Random variable? Explain different types of random variables?
14. What is meant by decision trees? Explain working with example.
15. Explain different supervised and unsupervised learning algorithms.
16. What is Vapnik-Chervonenkis Dimension?
17. Difference between classification and regression.
18. Explain the terms entropy and information gain.
19. Explain K-Means clustering. Predict income based on age using following dataset.

	Name	Age	Income
0	Rob	27	70000
1	Michael	29	90000
2	Mohan	29	61000
3	Ismail	28	60000

4	Kory	42	150000
5	Gautam	39	155000
6	David	41	160000
7	Andrea	38	162000
8	Brad	36	156000
9	Angelina	35	130000
10	Donald	37	137000

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Write different types of matrices and any four matrix operation.
21. Explain with example different non parametric methods of classification.

MODEL QUESTION PAPER

Name.....

Reg. No.....

SIXTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS6B16C DISCRETE STRUCTURES

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. Find $Y-X$ if $X = \{1, 2, 3, 4, 5\}$ and $Y = \{0, 3, 6\}$.
2. Prove that intersection of sets is commutative .
3. Write the truth table for $(P \vee Q)$
4. Define Complete Bipartite Graph with example.
5. State De-Morgan's Laws.
6. Give an example for a 3-regular graph.
7. a) $A+A=-----$
b) $A.A=-----$
8. What is degree of a graph? With example
9. State Kuratowski theorem.
10. State Euler's formula for plane graph.
11. Define isomorphism of two graphs.
12. Define spanning tree with example.

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Explain the concepts of binary tree with an example.
14. Discuss different types of quantifiers and give examples.
15. Write short notes on Max-flow min-cut theorem.
16. Show that every walk in a graph contains a path.
17. Explain various types of relations.
18. Simplify $(A+B)(AC+AC')+AB+B$ using Boolean properties
19. Explain
 - a) planar graph and b) Hamiltonian graph

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Explain different ways to represent a graph? With example
21. Using truth table, show that $A \vee (B \wedge C)$ and $(A \vee B) \wedge (A \vee C)$ are logically equivalent.

MODEL QUESTION PAPER

Name.....

Reg. No.....

SIXTH SEMESTER B.Sc. DEGREE EXAMINATION

(CBCSS – UG)

Computer Science

BCS6B16D COMPUTER GRAPHICS

(2019 Admissions)

Time: 2 Hours

Maximum: 60 Marks

Section A – Short Answer type questions

(Answer all questions, each correct answer carries a maximum of 2Marks. Ceiling 20 marks)

1. An artificial environment created with computer hardware and software and presented to user in such a way that it appears and feels like a real environment is called_.
(a) Visualization (c) Virtual reality
(b) Image processing (d) GIS
2. _____monitors draw a picture one line at a time.
(a) Refresh buffer (c) Random Scan
(b) Raster scan (d) Bitmap
3. An_____is defined as the set of points such that sum of the distances from two fixed positions is the same for all points.
(a) Ellipse (c) line
(b) Circle (d) curve
4. A_____is a transformation that produces mirror image of the object.
(a)Shearing (c) Reflection
(b)Translation (d) Rotation
5. The transformation which is opposite to any given transformation is called _____.
transformation.
(a) Inverse (c) Coordinate
(b) Rotational (d) Affline
6. The alteration or manipulation processes of objects is called _____transformation.
(a) Geometric (c) Affline
(b) Inverse (d) Image
7. An area on a display device to which window is mapped is called a_____.
(a)Display device (c) Window
(b) View area (d) Viewport
8. Any procedure that identifies those portions of a picture that are either inside or outside of a specified region of space is referred as_____.
(a) Clipping (c) Panning
(b) Viewing (d) Zooming
9. _____ is a parameter used to display a 3D object.
(a) Clipping (c) light
(b) Viewport (d) Spotlight

10. The _____ algorithm is also called by depth sorting algorithm.
(a) Scan line (c) Z buffer
(b) Hidden surface (d) Painters.
11. Define aspect ratio.
12. What is transformation?

Section B – Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30 marks)

13. Define Staircase effect with an example.
14. Write a short note on flat panel displays.
15. Write short note on Data glove.
16. Write the algorithm for generating circle using Bresenham's circle drawing method.
17. Define homogenous coordinates. What are the advantages of homogenous coordinates?
18. Among the various line clipping algorithms, which algorithm is more efficient? Explain.
19. Differentiate Zooming and Panning.

Section C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Explain the different methods used for displaying color pictures in Raster scan and Random scan display devices.
21. Briefly describe how parallel projection is classified, and describe Z-buffer method.

(MODEL QUESTION PAPER)

Sixth Semester B.Sc Degree Examination

(CBCSS – UG)

Computer Science

BCS6B17-Research Methodology

(2019 Admissions)

Time: 2 Hours

Maximum:60 marks

Section A - Ceiling-20 Marks

Each question carries 2 marks

1. Distinguish between Type I error and Type II error.?
2. Highlight the differences between Nominal and Ordinal Scale?
3. What is the importance of chi-square test?
4. Distinguish between t- distribution and z- distribution.?
5. Highlight the differences between open ended and close ended questionnaire?
6. What is the difference between null hypothesis and alternative hypothesis?
7. What is the formula of F-ratio in one way ANOVA?
8. What are the different steps involved in project report preparation?
9. What is the difference between Primary and secondary data?
10. What is the difference between Research methods and Research methodology?
11. What do you mean by research? Discuss about different types of research.?
12. What is a research problem?

Section B – Ceiling-30 Marks

Each question carries 5 marks

13. Describe the different steps involved in a research process?
14. Discuss about the various techniques used for data collection.?
15. What is meaning of probability sampling?
16. State the components of research problem.?
17. Discuss about simple random sampling?
18. Explain about Extraneous variable?

19. Explain Experimental groups and Treatments in the context of research design.?

SECTION C-10 Marks

Answer any one question

20. What is meaning of probability sampling? Discuss about simple random sampling, systematic sampling and stratified sampling.?
21. Discuss about the various techniques used for data collection.?

UNIVERSITY OF CALICUT
THENHIPALAM, CALICUT UNIVERSITY P.O



COMPUTER SCIENCE
(COMPLEMENTARY)

**(CHOICE BASED CREDIT AND SEMESTER SYSTEM FOR
UNDERGRADUATE CURRICULUM)**

MODEL QUESTION PAPERS

**(FOR THE STUDENTS ADMITTED FROM THE ACADEMIC YEAR 2019 –
20 ONWARDS)**

UNDER THE

FACULTY OF SCIENCE

**BOARD OF STUDIES IN COMPUTER
SCIENCE (UG)**

**THENHIPALAM,
CALICUT
UNIVERSITY P.O
KERALA, 673 635,
INDIA
AUGUST, 2020**

© COPYRIGHT BY UNIVERSITY OF CALICUT, 2020

(Model Question Paper)

**FIRST SEMESTER B.Sc. DEGREE EXAMINATION
(CBCSS-UG)**

**Complementary Course – COMPUTER SCIENCE:
CSC1C01 – COMPUTER FUNDAMENTALS**

(2019 Admission Onwards)

Time: 2 Hours

Marks: 60

SECTION A - Short Answer Type Questions

(Answer all questions, each correct answer carries a maximum of 2 Marks. Ceiling 20marks)

1. What is a non-positional number system? Give an example. 2
2. Convert i) $(2451.73)_8$ and ii) $(3B.D9)_{16}$ to decimal. 2
3. Distinguish between BCD and NBCD. 2
4. Mention the relevance of Boolean algebra in the design of logic circuits? 2
5. Draw a combinational logic circuit for $ABC + ABC + \bar{A}\bar{B}\bar{C}$. 2
6. Which gate is used as equivalence function? Mention its logic symbol and truth table. 2
7. What is the purpose of using registers? Give two examples. 2
8. What is a Program Counter (PC)? 2
9. What are the functions of Input-Output units? 2
10. What is a video digitizer? 2
11. What are the ways for planning a program? 2
12. Draw a flowchart to find the area of a rectangle. 2

SECTION B - Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30marks)

13. Convert the following: 5
 $(10111)_2$ to $()_8$
 $(1024.6)_8$ to $()_{10}$
14. What is a computer code? Mention various types of computer codes. 5
15. Simplify $F(A, B, C, D) = \sum m(0, 1, 2, 5, 8, 9, 10)$ into standard Sum of Products form. 5

16. Distinguish between hardwired and micro-programmed control unit implementations. 5
17. Describe the organization of magnetic disks and mention its advantages. 5
18. What are the various display technologies used for monitors? 5
19. Briefly explain about printers. 5
- What is an algorithm? Write an algorithm for adding two numbers.

SECTION C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Test whether the hamming code 011100101110 (created using even parity) is correct or not. If it is incorrect, indicate the correct code and also mention the original data word. 10
- .
21. What are the functions of I/O devices? Also mention the need for I/O interfacing. 10

(Model Question Paper)

**SECOND SEMESTER B.Sc. DEGREE EXAMINATION(CBCSS-UG)
Complementary Course – COMPUTER SCIENCE:
CSC2C02-Fundamentals of System Software, Networks and DBMS**

SECTION A - Short Answer Type Questions

(Answer all questions, each correct answer carries a maximum of 2 Marks. Ceiling 20marks)

- | | |
|---|---|
| 1. Define response time. | 2 |
| 2. What is JCL? | 2 |
| 3. List advantages and disadvantages of optical fiber. | 2 |
| 4. What is microwave transmission? | 2 |
| 5. List all layers of ISO/OSI reference model. | 2 |
| 6. What is program-data independence? | 2 |
| 7. What is metadata? | 2 |
| 8. What do you understand by 'isolation property'? | 2 |
| 9. What is the difference between DROP and DELETE statements? | 2 |
| 10. Write an example for using PRIMARY KEY in an SQL statement. | 2 |
| 11. How will you write comments in HTML? | 2 |
| 12. What is the difference between <i>rowspan</i> and <i>colspan</i> in HTML? | 2 |

SECTION B - Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30marks)

- | | |
|---|---|
| 13. Discuss the process states on a multiprogramming OS with a process state diagram. | 5 |
| 14. Differentiate between compilers and interpreters. | 5 |
| 15. Differentiate between ISO/OSI Reference Model and TCP/IP Reference Model | 5 |
| 16. Discuss Unguided media with characteristics | 5 |
| 17. What is intension and extension? | 5 |

18. (a) Create a table *DETAILS* with the following fields
(*rollno INT PRIMARY KEY, name varchar(20), age int, totalmark int*)
(b) Insert 2 rows into the *DETAILS* table.
(c) Display name whose *totalmark* > 500 5
19. Explain the following tags with example. 5
- i. <background>
 - ii.
 - iii. <title>

SECTION C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Elaborate on different types of Operating systems. 10
21. Explain the functions of TCP/IP Network Model. 10

THIRD SEMESTER B. Sc. DEGREE EXAMINATION
Complementary Course - Computer Science(2019
Admission Onwards)
CSC3C03 Problem Solving Using C

SECTION A - Short Answer Type Questions

(Answer all questions, each correct answer carries a maximum of 2 Marks. Ceiling 20marks)

1. What is a symbolic constant? 2
2. What is a conditional operator? 2
3. What is the value of y at the end of the program segment? 2

```
int x, y;  
y = 0; x = 5;  
if(x < 5)  
if(x < 4)  
y = 1;  
else  
y = 2;
```
4. What are jumping statements? 2
5. What is a string? Explain how a string is stored in C? 2
6. What is a two dimensional array? 2
7. What is the result of the following statements? 2

```
int arr[] = { 2, 4, 6, 8, 10 } ;  
printf("%d", arr[4] - arr[1]);
```
8. What will be the value in the array A at the end of the following code segment? 2

```
int i = 0, A[5];  
while(i < 5)  
A[i + +] = i;
```
9. What is a user defined function? 2
10. What is a storage class in C? 2
11. What is an indirection operator?function? 2
12. Explain the syntax of fgetc() function. 2

SECTION B - Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30marks)

13. Describe different types of numeric constants in C. 5

- | | |
|---|---|
| 14. Write a program to print first 10 natural numbers. | 5 |
| 15. What is a structure? Write a structure to store Name, Roll Number and marks in three subject of astudent. | 5 |
| 16. What is a string function? Explain strlen(). | 5 |
| 17. Explain visibility and lifetime of a variable? | 5 |
| 18. Write a note on fscanf() function in C. | 5 |
| 19. Write a note on any two dynamic memory allocation function in C. | 5 |

SECTION C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

- | | |
|--|----|
| 20. Explain different operators available in C. Compare its precedence and associativity. | 10 |
| 21. Explain how will you create and initialise a two dimensional array to store a matrix. Write a program to read two such matrices A, B of suitable order and find A+B. | 10 |

(Model Question Paper)

FOURTH SEMESTER B. Sc. DEGREE EXAMINATION
Complementary Course - Computer Science(2019
Admission Onwards)

CSC4C04 Data Structures Using C SECTION A - Short

Answer Type Questions

(Answer all questions, each correct answer carries a maximum of 2 Marks. Ceiling 20 marks)

- | | |
|--|---|
| 1. What is a primitive data type? | 2 |
| 2. What is time complexity? | 2 |
| 3. What is a sparse matrix? | 2 |
| 4. Explain memory representation of 1D array | 2 |
| 5. Explain a linked list data structure. | 2 |
| 6. What is a circular linked list? | 2 |
| 7. Describe the structure of a doubly linked list. | 2 |
| 8. What is dequeue? | 2 |
| 9. What is push operation in a stack? | 2 |
| 10. What is meant by divide and conquer strategy? | 2 |
| 11. Name any limitations of binary search? | 2 |
| 12. Name an algorithm that is stable? Why? | 2 |

SECTION B - Short Essay type questions

(Answer all questions, each correct answer carries a maximum of 5 marks. Ceiling 30marks)

- | | |
|---|---|
| 13. How will you delete an element from an array? Write a C function | 5 |
| 14. Compare the characteristics of a linked list with an array. | 5 |
| 15. Explain how the limitations of a queue is handled in circular queue. | 5 |
| 16. How will you represent and implement a polynomial using an array? Explain. | 5 |
| 17. What are the different operations in a circular linked list? | 5 |
| 18. What are the operations on a stack? Explain. | 5 |
| 19. Sort the following set of integers in ascending order using insertion sort algorithm. 56 45 23 12 87 67 65 18 | 5 |

SECTION C – Essay type questions

(Answer any one question, correct answer carries 10 marks)

20. Write the C program to traverse a i) singly linked list ii) doubly linked list

10

21. Classify different sorting techniques. Explain any two of them.

10