

Researcher Development Framework Planner

myRDF - Action plan - Anjana Wijekoon

Your action plan provides an overview of the descriptors you have identified for development, and the current status of the phases you wish to progress within these descriptors. You may wish to share this report with your supervisor or another colleague to inform discussion about your professional development.

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
nowledge and intellectual abilities (A)					
Knowledge base (A1)					
Subject knowledge	Achieved	Achi	eved		-
Research methods - theoretical knowledge	Achieved	Achieved	Achieved		-
Research methods - practical application	Achieved	Achieved	Achieved		-
Information seeking	Achieved	Achieved		-	
Information literacy and management	Achieved	Achieved	-		-
Languages	Achieved	Achieved		-	
Academic literacy and numeracy	Achieved	Achieved		-	
Cognitive abilities (A2)					
Analysing	Achieved	Achi	eved -		-
Synthesising	Achieved	Achieved		-	
Critical thinking	Achieved	Achieved	-		-
Evaluating	Achieved	Achieved	Achieved		-
Problem solving	Achieved	Achieved	-		-
Creativity (A3)					
Inquiring mind	Achieved	Achieved	-		-
Intellectual insight	Achieved	Achieved	Achieved	-	-
Innovation	Achieved	Achieved			-
Argument construction	Achieved	Achieved		-	
Intellectual risk	Achieved	Achi	eved -		-
ersonal effectiveness (B)					
Personal qualities (B1)					
Enthusiasm	Achi	eved	Achi	eved	-
Perseverance	Achi	eved	Achieved	-	-
Integrity	Achieved	Achieved	-	-	-
Self-confidence	Achieved	Achieved	Achieved	-	-
Self-reflection	Achieved	Achieved		-	
Responsibility	Achieved	Achieved	Achieved		-
Self-management (B2)					
Preparation and prioritisation	Achieved	Achieved	-		-
Commitment to research	Achieved	Achieved			-
Time management	Achieved	Achieved		-	
Responsiveness to change	Achieved	Achieved	-	-	-
Work-life balance	Achieved	Achieved		-	





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Career management	Achieved	Achieved	-	-	-
Continuing professional development	Achieved	Achieved	-		-
Responsiveness to opportunities	Achieved	Achieved	-		
Networking	Achi	eved			-
Reputation and esteem	Achieved	Achieved	-	-	-
esearch organisation and governance (C)					
Professional conduct (C1)					
Health and safety	Achieved	Achieved	-	-	-
Ethics, principles and sustainability	Achieved	Achieved	-	-	-
Legal requirements	Achieved	Achieved	-	-	-
IPR and copyright	Achieved	Achieved	-		-
Respect and confidentiality	Achieved	Achieved	-	-	-
Attribution and co-authorship	Achieved	Achieved	-	-	-
Appropriate practice	Achieved	Achieved	-	-	-
Research management (C2)	'				
Research strategy	Achieved	Achie	eved -		-
Project planning and delivery	Achieved	Achieved	-		-
Risk management	Achieved	Achieved	-	-	-
Finance, funding and resources (C3)	·				
Income and funding generation	Achieved	Achieved	-		-
Financial management	Achieved	Achieved	-		-
Infrastructure and resources	Achieved	Achieved	-		-
communication, influence and impact (D)					
Working with others (D1)					
Collegiality	Achieved	Achieved	-		-
Team working	Achieved	Achieved	-		-
People management	Achieved	Achieved	-		-
Supervision	Achieved	-		-	
Mentoring	Achieved	-	-		-
Influence and leadership	Achieved	-	-	-	-
Collaboration	Achieved	-	-		-
Equality and diversity	Achieved	Achieved	-		-
Communication and dissemination (D2)					
Communication methods	Achieved	Achieved	-		-
Communication media	Achieved	Achieved	-	-	-
Publication	Achieved	Achieved	-	-	-





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Engagement and impact (D3)	·				
Teaching	-	-	-	-	
Public engagement	Achieved	Achieved	-	-	
Enterprise	Achieved	Achieved	-	-	
Policy	Achieved	Achieved	-	-	-
Society and culture	Achieved	Achieved	-		-
Global citizenship	Achieved	Achieved		-	-

