In this task, you'll calculate some descriptive statistics using the MIN, MAX, AVG, COUNT, SUM, and MODE() aggregates discussed in this Exercise, and you'll reflect on what you learned about data profiling back in Exercise 1.5: Data Profiling & Integrity.

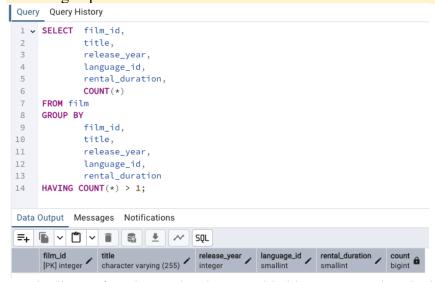
## **Directions**

Rockbuster's database engineers have loaded some new data into the database, and your manager has asked you to clean and profile it. Follow the instructions below to complete their request:

1. Check for and clean dirty data: Find out if the film table and the customer table contain any dirty data, specifically non-uniform or duplicate data, or missing values. Create a new "Answers 3.6" document and copy-paste your queries into it. Next to each query write 2 to 3 sentences explaining how you would clean the data (even if the data is not dirty).

## Film table

# Checking duplicate data



No duplicates found. For cleaning I could either create a virtual table "VIEW" with unique records or delete the duplicate records. As creating a "View" is safest and preferred way I would use query to return unique records with GROUP BY or DISTINCT.

#### Checking missing values

Whether values are missing WHERE and OR commands can be combined.

```
Query Query History
  1 - SELECT * FROM film
       WHERE film_id IS NULL
           OR title IS NULL
            OR description IS NULL
           OR release_year IS NULL
OR release_year IS NULL
           OR language_id IS NULL
OR rental_duration IS NULL
            OR rental_rate IS NULL
            OR length IS NULL
            OR replacement_cost IS NULL
            OR rating IS NULL
            OR last_update IS NULL
           OR special_features IS NULL
OR fulltext IS NULL;
 Data Output Messages Notifications
 =+ 6 ∨ 1 ∨ 1 3 ± ~ SQL
       film_id title character varying (255) description release_year language_id rental_duration rental_rate numeric (4,2) smallint smallint smallint
```

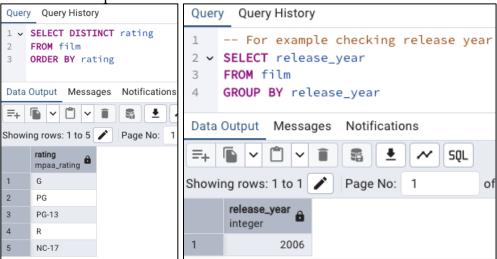
Or, checking for NULLs for some random important variables can be done, e.g., as shown below.



In this case no NULLs are found and we assume no value is missing. If any NULL is found, then further investigations can be done, e.g., identifying the rows with missing values to determine if missing value is less or more than 5%. If it is less than 5%, imputing averages can be done, else the column should be omitted from analysis and reporting for the output transparency.

# Checking Non-Uniform data

To check the Non-Uniform data I would use **GROUP BY** and **DISTINCT** query functions to find inconsistency randomly for any column, such as checking 'rating' or release year column as example.



No non-uniform data is found. If non-uniform data exist in the table, values in the table can be updated using **UPDATE** command.

#### Customer table

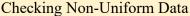
#### Checking duplicate data Query Query History 1 v SELECT customer\_id, 2 store id. 3 first\_name, last\_name, 4 5 email, 6 COUNT(\*) FROM customer 8 GROUP BY 9 customer\_id, 10 store\_id, 11 first\_name, 12 last\_name, 13 email 14 HAVING COUNT(\*) > 1; Data Output Messages Notifications =+ 🖺 ∨ 🖺 ∨ 🛊 👼 👲 ~/ SQL customer\_id store\_id first\_name character v. last\_name email character varying (45) character varying (50) character varying (45)

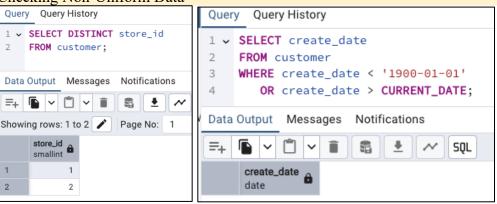
If duplicates are found, similar ways of cleaning can be approached.

# Checking missing values



Similar approach as above for film table.

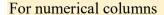


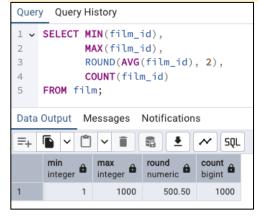


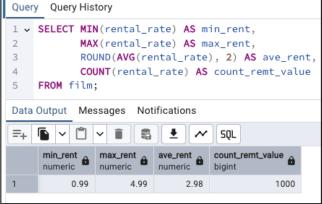
In the second query last\_update has been been checked whether the date lies within the usual range as example. No non-uniforma data is found. In case of non-uniform data I would have use UPDATE command to correct the data to make it consistent.

2. **Summarize your data:** Use SQL to calculate descriptive statistics for both the film table and the customer table. For numerical columns, this means finding the minimum, maximum, and average values. For non-numerical columns, calculate the mode value. Copy-paste your SQL queries and their outputs into your answers document.

## Film Table:







#### For non-numerical columns



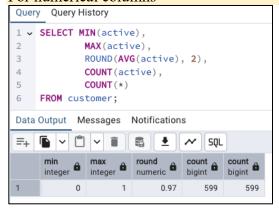
#### **Summary:**

Summary.						
Columns	MIN	MAX	AVG	COUNT	COUNT	MODE
					ROWS	
film_id	1	1000	500.50	1000	1000	
title				1000	1000	Academy Dinosaur
release_year	2006	2006	2006	1000	1000	
language_id	1	1	1	1000	1000	
rental_duration	3	7	4.99	1000	1000	
rental_rate	0.99	4.99	2.98	1000	1000	
length	46	185	115.27	1000	1000	
replacement_cost	9.99	29.99	19.98	1000	1000	
rating				1000	1000	PG-13

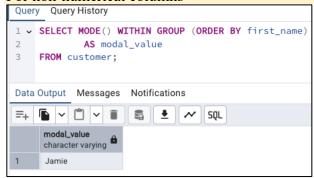
last_update		1000	1000	2013-05-26 14:50:58.951
special_features		1000	1000	{Trailers,Commentaries,
				""Behind the Scenes""}
full_text		1000	1000	'baloon':19 'confront':14
				'documentari':5
				'feminist':8,11,16 'mile':2
				'must':13 'spi':1 'thrill':4

## **Customer Table:**

## For numerical columns



## For non-numerical columns



# **Summary:**

Columns	MIN	MAX	AVG	COUNT	COUNT	MODE
					ROWS	
customer_id	1	599	300.00	599	599	
store_id	1	2	1.46	599	599	
first_name				599	599	Jamie
last_name				599	599	Abney
email				599	599	aaron.selby@sakilacustomer.org
address_id	5	605	304.72	599	599	
activebool				599	599	true
create_date				599	599	2006-02-14
last_update				599	599	2013-05-26 14:49:45.738
active	0	1	0.97	599	599	

- 3. **Reflect on your work:** Back in Achievement 1 you learned about data profiling in Excel. Based on your previous experience, which tool (Excel or SQL) do you think is more effective for data profiling, and why? Consider their respective functions, ease of use, and speed. Write a short paragraph in the running document that you have started.
  - As it is known that SQL is more effective for larger data set. Various functions such as MIN, MAX, AVG, COUNT etc. can be executed at once in SQL, which makes SQL faster than Excel. Furthermore, SQL provide powerful querying capabilities to aggregate, filter, and identify data quality issue quickly. Excel is user-friendly and great for quick, visual exploration of smaller datasets, offering built-in functions and filters that are easy to use without deep technical knowledge.
- 4. Save your "Answers 3.6" document as a PDF and upload it here for your tutor to review.