6.170 Project 4

INDIVIDUAL REFLECTION BY LILY SEROPIAN

Vicky Gong

Teamwork: You're very good at making sure things get done and driving the discussion, but this can sometimes come off as a little aggressive (more so at the beginning of the project, when I didn't know you as well). You did a good job of making sure we really hashed out difficult details of the design, and worked well remotely as well as in person.

Technical Skills: You really got everything rolling at the beginning of the project. It would have been helpful if you had standardized names for things early on (like org vs. orgName) and followed the coding conventions more closely. You also erred on the side of too many comments - some of them were just restatements of what a single line of code does.

Anji Ren

Teamwork: You're very pleasant to work with. My only suggestion would be to try debugging on your own first before asking the group about it - even if it's not your code that's broken, this would give you the chance to learn more about the entire system and may get the issue resolved faster (I think you started doing this more towards the end of the project).

Technical Skills: It would have been helpful if you had learned angular (at least the parts of it that we used) since you were doing a lot of the UI work. Also, make sure to run your tests and debug until they pass before pushing them.

Dylan Joss

Teamwork: About halfway through the project, you brought up the point that you didn't feel like you were contributing as much as the rest of the group. While this was awkward to talk about, it was good that you made sure we talked about it. However, it didn't seem like much changed after the discussion. Try to be more proactive in your work and sharing what you've accomplished with the rest of the group.

Technical Skills: From one OCD person to another, sometimes you just have to let it go and get stuff done. Keep in mind that you don't need to understand the details about how everything in a system works to be able to use it.