



# **COVER LETTERS**

A cover letter serves as the introduction to your resume. It is specific to each position and demonstrates interest in a particular employer or job. It should include expanded information from the resume, and should not repeat things.

Because it is often the first contact with a prospective employer, it should be concise, well-written, and demonstrate effective communication.

# **COVER LETTER SECTIONS**

The cover letter typically consists of three parts: introduction, body, and closing. Within these three parts, include:

- why you are interested in the organization
- why the organization should be interested in you
- when and how you will contact the organization to follow up

#### Introduction

- Capture the reader's interest
- Tell the reader how you learned of an opening
- If appropriate, mention the name of someone who suggested you apply for the company and/or the job opportunity

# **Body**

- Demonstrate your ability to do the job in 1-3 paragraphs
- Promote your education, experiences, past jobs, internships, and student activities
- Use examples and tell your story
- Illustrate the skills that are related to the position
- Enhance your accomplishments with details, do not repeat what is on your resume

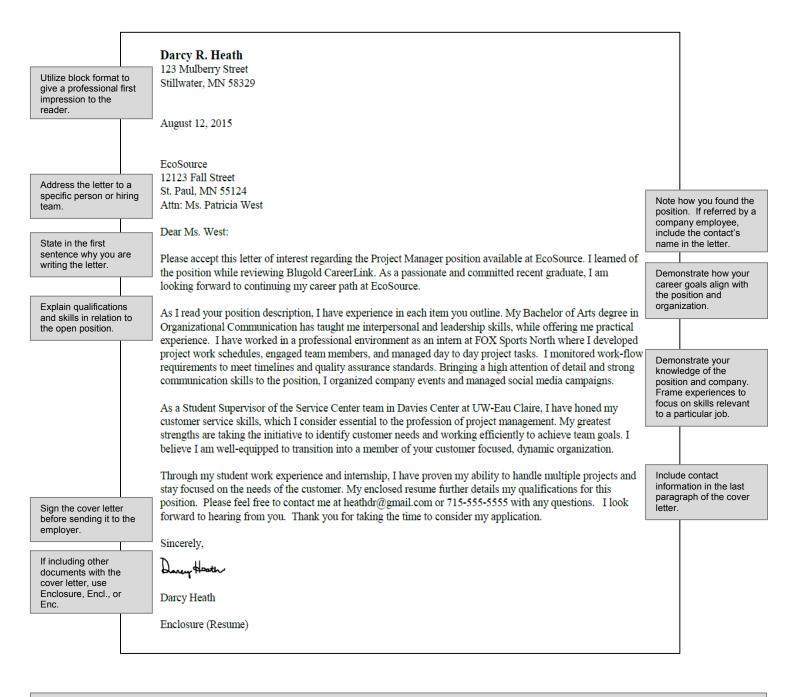
### **Closing**

- Indicate next steps, including a plan to follow up with the employer
- Thank the employer for taking the time to consider your application materials
- Close the cover letter with "Sincerely" or "Respectfully"

## **TIPS**

- Proofread
- Personalize each letter, make every attempt to address each letter to a specific individual
- Limit the cover letter to one page, be concise and compelling
- Avoid overusing the word "I"
- Vary writing style, try to offset long sentences with short ones
- Sign the cover letter
- Use a 10-12 font size
- Use paper and font that match your resume to make a consistent application package
- If including items with the cover letter such as a resume, references or writing samples, use one of the following notations below your name: Enclosure, Encl., or Enc.
- Keep a copy of every letter you send as part of your job search file

# COVER LETTER SAMPLE



A cover letter accompanies a resume and other application documents. It serves as your first impression to an employer and helps you to stand out from other job seekers.

- Write the cover letter targeted to an industry, company, or job
- Determine important job requirements from the position description and customize your cover letter to highlight key skills and experiences
- Do not copy and paste information from the resume; expand on experiences, skills, and accomplishments
- Proofread, spell check, and edit the cover letter
- Make your points succinctly and concisely; do not ramble
- Do not send the same generic cover letter for all jobs

# **RESUMES**

A resume highlights qualifications for employment including education, experience, skills, and other relevant information. The resume is used by employers to determine potential interview candidates for specific opportunities. Tailor the resume to a specific career opportunity and company. This is your chance to tell your story.

Basic types of resumes include:

**Chronological-**It is the most frequently used resume by new college graduates and people with continuous employment history. Chronological resumes list information in reverse chronological order (most recent items first) and give a brief account of education and experiences.

**Functional-**It focuses on an individual's professional skills and most often is used by individuals whose education and experiences do not match career objectives. A functional resume is used when there are noticeable gaps in experience. Skills are used as headings followed by statements demonstrating accomplishments and utilization of skills.

**Combination-** It is a mix of chronological and functional resumes. Combination resumes list information in reverse chronological order and focus on skills.

**Scannable**-A scannable resume is one that can be "read" by Applicant Tracking Software (ATS) and scanned for keywords and specific information. Keyword searches focus on words used in the position description.

Information should be presented in the order that best supports the individual's objective and enhances candidacy for career opportunities. Do not hesitate to create headings specific to experiences. Resumes should stand out from other applicants' documents; do not use resume templates.

# **CURRICULUM VITAE (CV)**

A CV is a document similar to a resume in that it provides an overview of your professional and educational experiences. The difference between the two documents primarily lies in the content and purpose. CV content may include publications, presentations, research, honors and other relevant information. A CV is typically developed for application for international jobs, graduate programs, teaching or research positions in a university or research setting. A resume is prepared for employers outside of academic settings.

# SAMPLE RESUME HEADINGS

Academic Achievements Academic Honors Accomplishments Activities Additional Experience Associations Athletic Involvement Awards and Distinctions Campus Involvement Career Goal Career Highlights Career Objective Career Related Experience Career Summary Certifications Classroom Experience Coaching Experiences

College Activities Community Involvement Computer Experience Computer Knowledge Computer Skills Credentials Education **Education and Training Employment Employment Objective Employment History Exhibitions and Awards** Experience(s) Extracurricular Involvement Field Placement Foreign Language Highlights of Qualifications

Job History
Leadership Roles
Honors
Memberships and Activities
Military Experience
Military Service
Military Training
Objective
Professional Affiliations
Professional Organizations
Related Experience
Relevant Course Work
Relevant Experience

Research Experience

International Experience

Internship Experience

Skill(s) Summary
Special Training
Special Awards
Special Licenses and Awards
Student Teaching Experience
Study Abroad
Summary of Qualifications
Teaching Experience
Technical Skills
Volunteer Experience
Work Experience
Work History
Workshops and Seminar

Skills and Qualifications

# **RESUME SECTIONS**

### Heading

- Name, mailing address, email address and phone number
- LinkedIn account information is optional

## **Professional Objective (Optional)**

- A brief statement that tells the reader about career goals and/or expresses interest in a specific job
- Include a specific job title, company name, general occupational field, and qualifications

#### **Education**

- Universities attended and location (city and state)
- Degree(s), major(s), minor(s), academic certificate(s)
- Date of graduation (month and year)

## Optional educational information may include:

- Study abroad experience (university, location, and dates)
- Cumulative and/or Major GPA (3.0 or better)
- Relevant course work
- Scholarships and academic honors

#### **Experience**

- Job title from employment, research, internship, student teaching, etc.
- Employer name and location (city and state)
- Dates of employment
- Description of responsibilities and accomplishments using action verbs

#### **Special Skills**

Skills related to the position (typically technical and language skills) and level of proficiency

#### **Awards and Honors**

Scholarships, academic honors (i.e. Dean's List), and special recognitions (i.e. Employee of the Month)

## Activities

Campus and community activities including organizations, clubs, student government, athletics, and professional
affiliations

#### References

- Reference name and title, organization, phone number, and email address
- Include references on the resume or on a separate document

Make sure you have asked each person for permission to be used as a reference.

# ACCOMPLISHMENT STATEMENTS

## A Good Accomplishment Statement Should Contain:

- 1) An action verb describing role and/or responsibilities
- 2) The scope of activities (i.e. size of unit managed, size of budget managed, or a number of personnel affected)
- 3) The results of activities, given in measurements such as, numbers/percent, amount of money, or value-added for customers
- 4) Specific skills gained from the experience

## **Tips for Writing Effective Accomplishment Statements:**

- Tailor statements to company and job of interest
- Use approximately 2-5 statements for each position
- Bulleted action statements are much easier and quicker to read then paragraphs
- Use indenting where appropriate to signify points that are a subset of an accomplishment

## **Examples:**

- Initiated advanced assembly procedures to increase production 15% by reducing turnaround time from six to five days
- Led a team of volunteers in planning, preparing, and serving a weekly meal for 90 residents at a local shelter
- Coordinated a community event for 150 individuals that resulted in \$1000 collected for the New York Disaster Relief Fund

# **ACTION VERBS**

Administrative Skills	Establish	Compile	Execute	Summarize
Approve	Fashion	Compose	Improve	Survey
Arrange	Find	Convey	Increase	Verify
Catalogue	Illustrate	Сору	Organize	•
Classify	Initiate	Correct	Plan	<b>Teaching Skills</b>
Collect	Institute	Define	Prioritize	Adapt
Compile	Integrate	Document	Produce	Advise
Execute	Introduce	Gather	Recommend	Clarify
Generate	Invent	Inform	Review	Coach
Implement	Perform	Proofread	Schedule	Communicate
Inspect	Plan	Question	Strengthen	Coordinate
Monitor	Publish	Review	Supervise	Develop
Operate	Shape	Specify	1	Enable
Organize	•	Survey	Problem-Solving	Encourage
Prepare	Financial Skills	Tabulate	Skills	Evaluate
Process	Administer	Test	Analyze	Explain
Purchase	Allocate	Verify	Apply	Facilitate
Record	Analyze	•	Calculate	Guide
Retrieve	Appraise	Leadership Skills	Compile	Inform
Screen	Audit	Appoint	Consult	Initiate
Specify	Balance	Approve	Correct	Instruct
Validate	Budget	Arrange	Create	Persuade
	Calculate	Assess	Critique	
<b>Communication Skills</b>	Compute	Assign	Design	Teamwork Skills
Address	Develop	Authorize	Develop	Accomplish
Arbitrate	Forecast	Coach	Diagnose	Assist
Arrange	Manage	Complete	Discover	Collaborate
Author	Market	Consult	Dissect	Coordinate
Collaborate	Plan	Delegate	Examine	Corroborate
Develop	Project	Demonstrate	Explore	Encourage
Direct	Research	Direct	Problem solve	Explain
Draft		Enlist	Propose	Help
Edit	Helping Skills	Facilitate	Research	Share
Formulate	Assist	Head	Resolve	Volunteer
Influence	Assess	Initiate	Revise	
Interpret	Clarify	Launch	Search	<b>Technical Skills</b>
Mediate	Coach	Motivate	Study	Assemble
Moderate	Counsel	Negotiate	Track	Build
Motivate	Demonstrate	Nominate	Troubleshoot	Calculate
Negotiate	Educate	Preside		Compute
Persuade	Facilitate	Start	Research Skills	Design
Promote	Familiarize		Clarify	Devise
Publicize	Guide	Management Skills	Collect	Engineer
Recruit	Refer	Administer	Critique	Fabricate
Speak	Represent	Analyze	Diagnose	Maintain
Translate	Service	Assign	Evaluate	Operate
	Support	Attain	Examine	Overhaul
Creative Skills	Tend	Contract	Identify	Program
Act	Tutor	Consolidate	Inspect	Remodel
Conceptualize		Coordinate	Interpret	Repair
Create	<b>Information Skills</b>	Delegate	Interview	Solve
Design	Catalogue	Develop	Investigate	Train
Develop	Clarify	Direct	Organize	Upgrade
Direct	Classify	Evaluate	Review	

Name should be large (18-24 font size) and bold to stand out on the resume.

# Darcy R. Heath

EDUCATION

heathdr@gmail.com • (453) 399-2087

123 Mulberry Street Stillwater, MN 58329 Include name, address, phone number, and a **professional** email.

University of Wisconsin-Eau Claire, Eau Claire, WI: December 2012 Bachelor of Arts: Organizational Communication and International Business GPA: 3.6/4.0 Include university name, location, degree, major, minor, certifications, GPA, and honors

and/or abbreviations on the resume.

Write out acronyms

Use bullet points

focused on the scope of

activities, results, and

skills utilized in the

experience.

#### INTERNATIONAL EDUCATION

- Shaoguan University, Shaoguan, China: January 2012
- University of Winchester, Winchester, England: January 2011-May 2011

International education and work experiences should be listed on the resume.

Add relevant projects,

#### ACADEMIC PROJECT

Human Resource Development and Training, University of Wisconsin-Eau Claire (UWEC): August-December 2013

- · Collaborated with a team of 6 to create an employee training program for UWEC administrative staff
- Conducted needs assessment, researched topics utilizing online journal article database, created step-by-step training
  plan, developed training materials including participant and facilitator's guide
- · Independently developed learning module on active listening skills in the workplace
- · Presented training to UWEC administrative staff utilizing Microsoft PowerPoint

work experiences, skills, and activities.

Refrain from using complete sentences. Instead, use action verbs to start accomplishment statements.

#### INTERNSHIP EXPERIENCE

Marketing and Communications Intern - FOX Sports North, Minneapolis, MN: June-September 2011

- Developed materials to improve online communication via social networking on Facebook and Twitter
- · Maintained and updated social network communication in order to increase customer awareness and web site traffic
- Organized special community and fund-raising events involving the Minnesota Twins and the Minnesota Wild
  professional sports teams
- · Represented FOX Sports North professionally and in accordance with company standards

Avoid using "I", "we", possessive pronouns or possessive adjectives.

## EMPLOYMENT HISTORY

Student Supervisor - UWEC Service Center, Eau Claire, WI: October 2011-present

- · Provide excellent customer service to on and off-campus patrons utilizing the center
- Train cashiers on operation of the ticketing system, postal scale, money order machine, postal machine, card reader, and telephone system
- · Act as Service Center Manager in the absence of the general manager by taking on added responsibilities
- Prepare computer reports, balance vault and lock/alarm the center at the end of day shift

Head Coach - Burnsville Athletic Club, Burnsville, MN: June-August, 2008-2010

- Organized specialized drills and exercises to enhance athletes' performance
- · Handled confrontational situations effectively during games to resolve conflict
- Interacted with parents and coaches of other teams to maintain positive relationships

Avoid using cliché statements like excellent communicator, team player, or hard worker.

#### TECHNICAL SKILLS

- Proficient in Microsoft Word, Excel, PowerPoint, Publisher, and Outlook
- · Experience with Adobe Illustrator, InDesign, Photoshop, and Dreamweaver
- Skilled in social media platforms-Facebook, LinkedIn, Twitter, and Instagram

In the *Activities* section, include role, organization name, and dates.

#### ACTIVITIES AND MEMBERSHIPS

UWEC Center for International Education – Peer Advisor Beta Upsilon Sigma Business Fraternity – Member Sacred Heart Hospital – Volunteer September 2011-present January 2010-present August 2008-December 2010 Include volunteer experience, professional memberships, athletic participation, and other related activities.

Skills that are relevant

and applicable to the

incorporated into the

job should be

resume

A resume is a summary of education, professional experiences, and activities. The best resumes are tailored to an industry, company, and job of interest.

- . Utilize a chronological format where the most relevant information listed in sections toward the top of the document
- Keep the document concise, 1-2 pages, using 10-12 font size
- Highlight important information with bold, italics, and bullet points
- State clear and concise statements
- Utilize a professional layout with a balance of white space to text
- Proofread, spell check, and edit the resume

# REFERENCE PAGE SAMPLE

Utilize the same header as the resume to create a streamlined application package.

# Darcy R. Heath

heathdr@gmail.com • (453) 399-2087

123 Mulberry Street Stillwater, MN 58329

#### REFERENCES

Dr. Leonardo Duck Professor, University of Wisconsin-Eau Claire Eau Claire, WI 54702 555-555-5555 leo@uwec.edu

Include 3-5 professional references. Do not include family members or friends.

555-555-5555 leo@uwec.edu

Mr. Aaron Rodgers-Hammerstein Manager, FOX Sports North Minneapolis, MN 55401 555-555-5555 arodgers@fox.net

Ms. Madison Win Manger, University of Wisconsin-Eau Claire Service Center Eau Claire, WI 54702 555-555-5555 madison@uwec.edu

Mr. Elvis Mann Volunteer Coordinator, Sacred Heart Hospital Eau Claire, WI 54702 555-555-5555 elvismann@ssh.org Professional references can include a faculty member, academic mentor, advisor, supervisor, co-worker, and colleague.

Include reference's name, title, organization, address, phone number, and email.

A reference page is a part of the application process. References provide recommendations to potential employers about your professional experiences, skills, and work values.

- Choose references that are able to speak about your skills and experience in a positive and professional manner.
- Ask a reference for permission prior to applying to open positions.
- Provide your references a copy of your resume and the position description.
- Submit the reference page when it is requested by the hiring manager or recruiter.
- Do NOT include "references available upon request" at the bottom of the resume.