

Problem 2. We have seen that in a naive Bayes model with features $f_1, f_2 \dots$, for a specific text with corresponding feature counts $n_1, n_2 \dots$, the log probability that the text belongs in a particular class is given by the model as follows:

$$\log P(\text{class}|\text{text}) \approx \log P(\text{class}) + n_1 \log P(f_1|\text{class}) + n_2 \log P(f_2|\text{class}) + \dots$$

That is, the log probability of class membership is proportional to the distance above a plane corresponding to the class. The normal to the plane is a weight vector $\mathbf{w} = w_1, w_2 \dots$ where for all features f_i , $w_i = \log P(f_i|\text{class})$. (We can consider the log prior probability $\log P(\text{class})$ as an extra feature w_0 where for all texts, $n_0 = 1$.)

For the following parts, assume we have two classes C_1 and C_2 , with associated weight vectors \mathbf{w}_1 and \mathbf{w}_2 .

- a. (4 points) Given a text represented by a feature count vector $\mathbf{n} = n_1, n_2 \dots$, when will the model classify the text as belonging to class C_1 ? When will the model classify the text as belonging to class C_2 ? Give the answers in terms of \mathbf{w}_1 , \mathbf{w}_2 and \mathbf{n} .

when $\mathbf{n} \cdot \mathbf{w}_1 > \mathbf{n} \cdot \mathbf{w}_2$, the model will classify the text as C_1

when $\mathbf{n} \cdot \mathbf{w}_1 < \mathbf{n} \cdot \mathbf{w}_2$, the model will classify the text as C_2

- b. (4 points) Given your answer above, how can we represent the *decision boundary* between the classes C_1 and C_2 ? In which direction from the boundary are texts classified as C_1 , and in which direction as C_2 ? Give the answers in terms of \mathbf{w}_1 and \mathbf{w}_2 .

Decision boundary D will be given by $\mathbf{n} \cdot \mathbf{w}_1 - \mathbf{n} \cdot \mathbf{w}_2 = 0$ i.e ($\mathbf{n} \cdot \mathbf{w}_1 = \mathbf{n} \cdot \mathbf{w}_2$)

The region in the direction along \mathbf{w}_1 with respect to D will be C_1

The region in the direction along \mathbf{w}_2 wrt D will be C_2