

# INFORMATION BROCHURE 2020



**IIIT BHUBANESWAR**  
A University Established by Government of Odisha



# **CONTENTS**

---

1. Director's Message
2. About the Institute
3. The Institute Campus
4. Research Labs
5. The Campus Life
6. Academics
7. Bachelor of Technology in Computer Science and Engineering
8. Bachelor of Technology in Computer Engineering
9. Bachelor of Technology in Electronics and Telecommunication Engineering
10. Bachelor of Technology in Electrical and Electronics Engineering
11. Bachelor of Technology in Information Technology
12. Master of Technology in Computer Science and Engineering
13. Ph.D. Programme
14. Faculty & Staffs
15. Students Student Societies
16. Student Achievements
17. Awards and Accolades
18. Placement Procedure for Companies
19. Our Past Recruiters





# Director's Message

As the world marches into the 21st century, India, at the forefront of the developing world needs an increasing lot of intelligent, astute, hardworking and technically proficient minds. IIIT Bhubaneswar was established in the year 2006 by the Government of Odisha. The Institute is located in the calm, peaceful, serene suburb which is within an hour's drive from the City. The Institute is growing steadily with an excellent infrastructure for all round development of its students. IIIT Bhubaneswar (IIIT Bh) is well known for its cutting edge research and teaching programmes prides itself on creating an environment that facilitates in not only the academic but the overall development of the student. The hallmark of IIIT Bh has always been relentless strive towards excellence and perfection. We expose our students to strong fundamentals in their subject areas and hone their interpersonal skills to develop them as future leaders in their chosen fields of work. On behalf of IIIT Bhubaneswar it is my pleasure to welcome you to this beautiful campus. I cordially invite all prospective employers to visit IIIT Bhubaneswar to participate in the on-campus placement process. We look forward to a warm and enduring relationship.

Dr. Gopal Krishna Nayak  
Director, IIIT Bhubaneswar





# ABOUT THE INSTITUTE

The Institute was conferred with the University Status by the Government of Odisha in January 2014. Since 2006, IIIT Bhubaneswar has worked towards becoming one of the most renowned technological institutions in the country. Since its birth, the institute has attracted many of the brightest minds in India. Located at one of the peaceful and serene location within the suburb of the city, IIIT Bhubaneswar has grown to be one of the most respected names in the field of IT education in the country.

Since its inception in the year 2006, International Institute of Information Technology Bhubaneswar has achieved an international reputation in the fields of technology, innovation and research earning its accolades as one of the world's topmost young and dynamic universities. The campus is located on a sprawling 23- acre plot of land about 15 km away from the heart of the city. The programmes and courses offered at IIIT Bhubaneswar are perpetually evolving to adapt to the ever changing global requirements, with a flexibility to ensure that students pursue courses to the best of their interests. The faculties, besides committing to world class research, ensures that students of the campus are ready to face challenges of the professional world by providing them with a sound conceptual understanding of their respective disciplines. It also plays a huge role in their development as potential pioneers and leaders, by encouraging and helping them participate in different global ventures. IIIT Bhubaneswar has MoUs (Memorandum of Understanding) signed with institutes of international repute throughout the world for semester based student-exchange programmes and summer internships, thus encouraging global integration while developing a broader outlook among our students. Students pursue internships in their vacations in industrial, managerial and research domains in leading multinational firms and research labs and contribute substantially to these organizations. The institute also offers top-notch facilities for extra-curricular activities to ensure a holistic development of the students.

# The Institute Campus

## The Campus

The campus of the Institute is located in Gothapatna in the outskirts of Bhubaneswar. It is a compact 23 acres campus, which houses classrooms, laboratories, library, hostel, faculty-living quarters, sports facilities, auditorium and more. The Institute shares its neighbourhood with educational institutes such as BIMTECH, IMI and research organizations such as Nalco Research Centre & STPI. The campus is designed to be environmentally sensitive, learner friendly and foster communities.



## Classrooms



There are more than 30 classrooms in multiple formats to accommodate variety of needs of the programmes. The class rooms have state-of-the-art features:

- Classrooms to accommodate student strength ranging from 25 to 180
- There is a mix of galleried and flat-floor class rooms
- Classrooms have Network and Internet access, Multimedia Projectors and Audio systems etc.

## Laboratories



There are numerous Laboratories as required by the curriculum. In addition, the Institute has built research oriented laboratories with their own funding. Some of these labs are:

- High Performance Computing Lab
- IOS and OSX Lab with Apple Computers
- Data Centre Lab

There are also labs funded by Central Government agencies:

- CLIA lab funded by Department of IT
- Bioinformatics Lab funded by Department of Science and Technology

The Institute has developed Virtual Labs and Cloud based Labs for many IT oriented subjects.

## Central Library



The Central Library is a key academic infrastructure of the Institute. It is a bookworm's paradise with a large and diverse collection of books. The Library is distinguished by large collection of Titles and Journals, e-Books, Multimedia content and a Text Book library with 24\*7 access.

## IT Infrastructure



The Institute has a state-of-the-art IT infrastructure on the campus. The IT infrastructure is Service oriented. The features of the IT infrastructure include: Campus network touching every corner of the campus; Fast Internet access; Servers to support a variety of services; large software library of development tools, analytical software, simulation software, etc.; PCs and Notebooks with everyone including faculty, students and staff members.

## Auditorium



The Institute has four mini auditoria to facilitate guest lectures, interaction meetings, technical events, industry interactions and seminars. These auditoriums have seating capacity ranging from 150 to 300 and they are equipped with modern audio and visual presentation equipment. The Institute has an open air theatre to host large scale events with audiences exceeding 5000 in numbers.

## Hostel



The Institute has two Hostels. These hostels accommodate more than 1600 students. The hostels have a combination of single, double and triple bedded rooms. Facilities of the Hostels include rooms with modern design, washing machines, geysers, gym, common room equipped with HD LCD TV, TT, carom, music system, modern and hygienic mess. Being a residential Institute, the Institute also has Faculty quarters, which can accommodate 42 families.

## Mandaar-our e-governance platform

---



The Institute runs on a self-developed Academic ERP solution which includes administration of academics, library, HR, Accounting, Payroll, procurement and stores functions.

## Sports facilities

---



The Institute provides adequate outdoor playing facilities for students. These include Tennis courts, Basketball courts, Volleyball courts, cricket and football fields. The campus is identified by several artefacts such as the Infinite Pond, the Courtyard, the Tranquillity Centre, the Nature's arc, the Scholar's arc, the Medicinal Lane, the Orchard Lane, the Celebration Plaza, etc.



# CAMPUS LIFE

INFORMATION BROCHURE | 7

The Institute offers an extraordinary environment for its students. Staff, faculty and students share an intimate relationship. The diversity and rich mix of experience, background and culture, coupled with shared traits of talent and high aspiration, produces an inspirational vitality and enriches learning inside and outside the classroom.

The students have organized numerous clubs and societies to give vent to their creative energy. The IEEE and ACM student chapters conduct workshops, seminars and boot camps on emerging technologies. The Tech Society conducts coding competitions on popular and emerging languages and frameworks, organizes peer learning sessions and tech talks by industry leaders.

The students of our institute have also developed an app called Canopy which is the easy -to-use app that comprises the notice board, attendance status of the students, grades, MOOCS and various other utilities.

The objective of **Cult Society** is to discover and promote innate talent among the students. There are a number of clubs under the Society with specific focus to promote values and interests of an individual.



These clubs are **Art & Craft Club, Film and Theatre Society and Photo-geeks** (the Photography club). The Cultural Society organizes competitions and events like VIBES, ACOUSTICA (singing competition), ROCKATHON (rock band competition) and Photography Competitions. Our students are regular participants in Raahgiri events in Bhubaneswar.

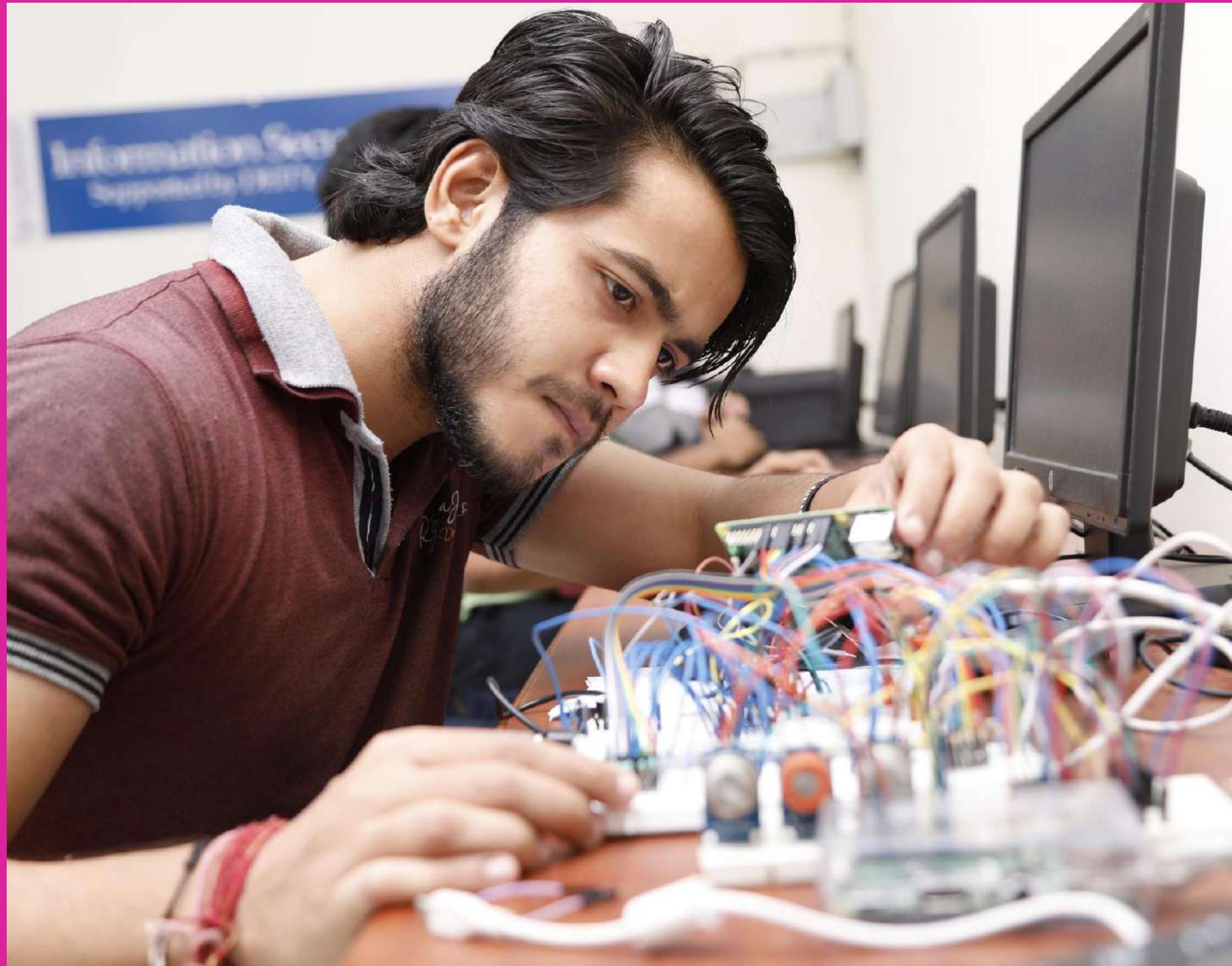
The **Sports Society** promotes the sporting spirit among the students by conducting training camps and competitions in Cricket, Basketball, Football, Lawn Tennis and Volleyball. The Institute teams regularly participate in Inter-college competitions and have won many tournaments. The Society also organizes indoor events such as carrom board, chess and table tennis tournaments.

The **News and Publications Society** presents the students with an opportunity to hone their writing skills and oratory proficiency. The NAPS organizes its Inter-college Annual literature festival, Ingenium where students from various colleges across the country turn up. The Society also organizes theme based Quizzing competitions as well as debate sessions.

The objective of the **E-cell** is to encourage the entrepreneurial spirit of the students, educate them about the major challenges faced in any entrepreneurial scenario and help them adapt to the diversities of the cutthroat environment. The Cell conducts workshops, speaker sessions, innovative games, and debates to encourage aspiring entrepreneurs. The Cell is a part of the National Entrepreneurship Network (NEN). This society conducts B-plan competitions in order to help aspiring entrepreneurs to become successful start-up entrepreneurs.



# Research Lab



## Virtual Instrumentation Lab

This lab uses some special tools such as Lab view and Xilinx mentor graphics. The main focus of this lab is to model simulation of virtual real time systems. It also focuses on Real Time Speech Processing and Real Time Image Processing.

## Big Data Labs

The big data lab uses open source tools such as Hadoop, Hbase, Hive, Zookeeper, Flume and Pig. This lab is used mainly for research work, student projects and consultations. It focuses on analysing large-scale data streams such as news, blogs, sensor data and social media. It is also used in the application of machine learning for cyber security.

## Big Data Labs

The institute has to its credits in establishing labs to train students in mobile development techniques. This facility can be entertained to develop apps in IOS, windows and android.

## Bioinformatics lab

---

INFORMATION BROCHURE | 10

A bioinformatics lab in the department of CS & E granted by the department of science and technology, government of India has been set up. The DST had identified the CS & E department for support in level 1 category on the recommendation of its advisory board. A sum of rupees fifty lakhs has been allocated for the purpose under FIST-DST\_2013 GRANT. The lab focuses on developing big bio-data mining and systems bioinformatics technologies to uncover hidden but essential rules behind various bio-medical phenomena.

## Cross-Lingual-Information-Access (CLIA) Lab

---

Sandhan (Indian language Search Engine) is a mission mode project funded by TDIL, Ministry of Communication and Information Technology, and Government of India. The main objective of this research lab is to develop a mono lingual search system for the tourism domain in nine Indian languages including Odia. It is a consortium mode project consisting of various institutes like: IITs, IIITs and other institutes. The Sandhan system enables us to search the contents in Indian languages thus addressing the gap that exists in fulfilling the information need of the huge Indian population not conversant with English.

## Analytics Lab

---

The analytics labs are dedicated towards developing tools and techniques for analysing large data. Our specific emphasis is laid upon to develop parallel algorithms to address analytics in big-data.





## Characterization Lab

The proposed Characterization lab would be the first of its kind in the eastern region of the nation. The laboratory once established, can provide facilities for chip testing. Although the chip designing has reached an appreciable stage in the State, the chip testing facility is not available. The Characterization Laboratory will also provide a common facility to local IT entrepreneurs, students and research scholars as well, and such a facility will attract more IT investors to the State.

## Information Security and Forensic Lab

This lab supports capacity building in the area of Information Security. The primary areas of focus include Generation of core research manpower to undertakeasic/fundamental/applied research in information security, introduction of Information Security to the curriculum of formal courses, Technology Forecast & Assessment, and creation of a National Repository of courses. This Lab is sponsored by the Department of Electronics and Information Technology, Government of India.

## High Performance Computing (HPC) Lab

The HPC in the Institute has one master node, 12 compute nodes and a GPU node. The HPC has 256 compute cores and a GPU processor. The HPC has the following software: Cluster management, Intel cluster studio, PBS pro software or equivalent, PGI toolkit with CUDA programming toolkit on Linux (for GPU node), support for PGI C++/ FORTRAN. The HPC runs in Redhat Linux. The system is primarily used for research and consulting. The parallel programming courses in M.TECH uses this system

# Academics

The curriculum is designed to develop a student in the following ways:

- Develop scientific temper: The curriculum attempts to question, observe, test, hypothesize, analyse, and communicate skills necessary in scientific temper. The students are encouraged to develop healthy scepticism, universalism, freedom from prejudice or bias, objectivity, open mindedness and humility, willingness to suspend judgment without sufficient evidence, rationality, perseverance and positive approach to failure.
- Cultivate Engineering and Technology Mind-set: The curriculum attempts to instil analysis and synthesis skills among the students. These skills are necessary for problem solving, design products and solutions with consideration for simplicity, usability, timely delivery and cost considerations.
- Understand the application environment: The curriculum helps the students to appreciate the environment in which they will apply their skills. The students learn to appreciate the protocols, challenges and merits of organizational, societal, economic and political environments.
- Become a professional: The curriculum and the campus life helps students in becoming professionals by developing high degree of Integrity, positive Self Awareness, being committed, learning to engage in a positive debate, asking questions, being intent listeners, being transparent and being articulate.
- Develop multiple intelligence: The curriculum and the campus life helps students in developing multiple intelligence such as literary, musical, kinaesthetic, interpersonal and intrapersonal abilities.
- Be sensitive to society and environment: While the students are guided towards higher aspirations for a corporate career or an entrepreneur, they are also made sensitive to the society and the environment.

The Institute has adopted innovations in pedagogy. Flipped classrooms are being practiced in many courses where the lectures are delivered offline and in the class the students engage in questioning, presenting, and problem solving. Many courses practice project based learning where the students are encouraged to design a project or a solution for a practical problem.

The Curriculum is designed to deliver Common Courses, Compulsory Disciplinary Courses, Elective courses and Internships.

In the First Year, Students are introduced to a wide range of common courses that set the foundation for the more branch-intensive courses to come.

The second and third years are academically the most concentrated and rigorous years of the curriculum. Students are taught their compulsory disciplinary courses which go in depth and explore the finer points of the branch of their choice. Laboratory courses are more intensive than ever with numerous evaluation components to complement the lecture classes. Projects and design assignments test the application skills of each student. The students take up discipline electives as well as humanities and open electives which give them an all-round and holistic development.

In the first semester of the fourth year, more electives are offered to the students and the students spend the final semester as an intern in an organization.

An integral part of academics is Practice school or internship in their final semester. The program is spread over five & half months and consists of the most extensive exposure in an industrial environment.

In lieu of the Practice School, students can also opt for the Thesis Programme (Dissertation for higher degree). The thesis programme is an integral part of our academic structure and gives students a chance to understand the challenges of working in a research setting.





## Bachelor of Technology in Computer Science and Engineering



The curriculum of Computer Science and Engineering is a combination of three categories of courses. These are Foundation courses, Departmental courses and Elective courses. The Foundation courses are common to all disciplines and aim at strengthening the scientific and mathematical foundation of a student. To provide an extended view of engineering we have included courses from a broad range of engineering disciplines in the Foundation Courses. The departmental course includes the core subjects in computer science and IT. The electives offer opportunity to an individual to explore his/her interests in broader directions. Increasing the effectiveness of the learning procedure has always been one of our goals. For a better learning experience, our faculty members constantly strive to update the curriculum and delivery methods.



## Theory Courses

- Mathematics-I
- Chemistry
- Basic Electronics Engineering
- Basic Thermal Engineering
- Programming in C
- Oral Business Communications
- Mathematics-II
- Physics
- Basic Electrical Technology
- Engineering Mechanics
- Data Structure using C
- Written Business Communications
- Mathematics III
- Network Theory
- Physics of Semiconductor devices
- Object Oriented Programming using C++
- Analogue Electronics Circuit
- Engineering Economics & Costing
- Discrete Mathematics
- System Programming
- Theory of Computation
- Design and Analysis of Algorithm
- Digital Electronics Circuit
- Organizational Behaviour
- Computer Organization
- Java Programming
- Compiler Design
- Relational Database Management System
- Environmental Engineering
- Microprocessor & Microcontrollers
- Operating System
- Data Communication and Computer Network
- Optimization in Engineering
- Computer Graphics
- Principles and Practices in Software Engineering

## Laboratory Courses

- Chemistry Laboratory
- Workshop Practice
- C Programming Laboratory
- Business Communicative English Lab
- Basic Electronics Laboratory
- Physics Laboratory
- Engineering Drawing
- Data Structure using "C" Laboratory
- Basic Electrical Laboratory
- Analogue Electronics Lab
- Object Oriented Programming Lab using C++
- Critical Reading
- Digital Electronics Circuit Lab
- Design and Analysis of Algorithm Lab
- Computer Organisation
- Relational Database Management System Lab
- Java Programming Lab
- Compiler Design Lab
- Microprocessor & Microcontroller Lab
- Operating System Lab
- Data Communication and Computer Network Lab
- Software Engineering Lab

## Bachelor of Technology in Computer Engineering



The curriculum of Computer Engineering is a combination of three categories of courses. These are Foundation courses, Departmental courses and Elective courses. The Foundation courses are common to all disciplines and aim at strengthening the scientific and mathematical foundation of a student. To provide an extended view of engineering we have included courses from a broad range of engineering disciplines in the Foundation Courses. The departmental course includes the core subjects in computer science and Electronics. The electives offer opportunity to an individual to explore his/her interests in broader directions. Increasing the effectiveness of the learning procedure has always been one of our goals. For a better learning experience, our faculty members constantly strive to update the curriculum and delivery methods.

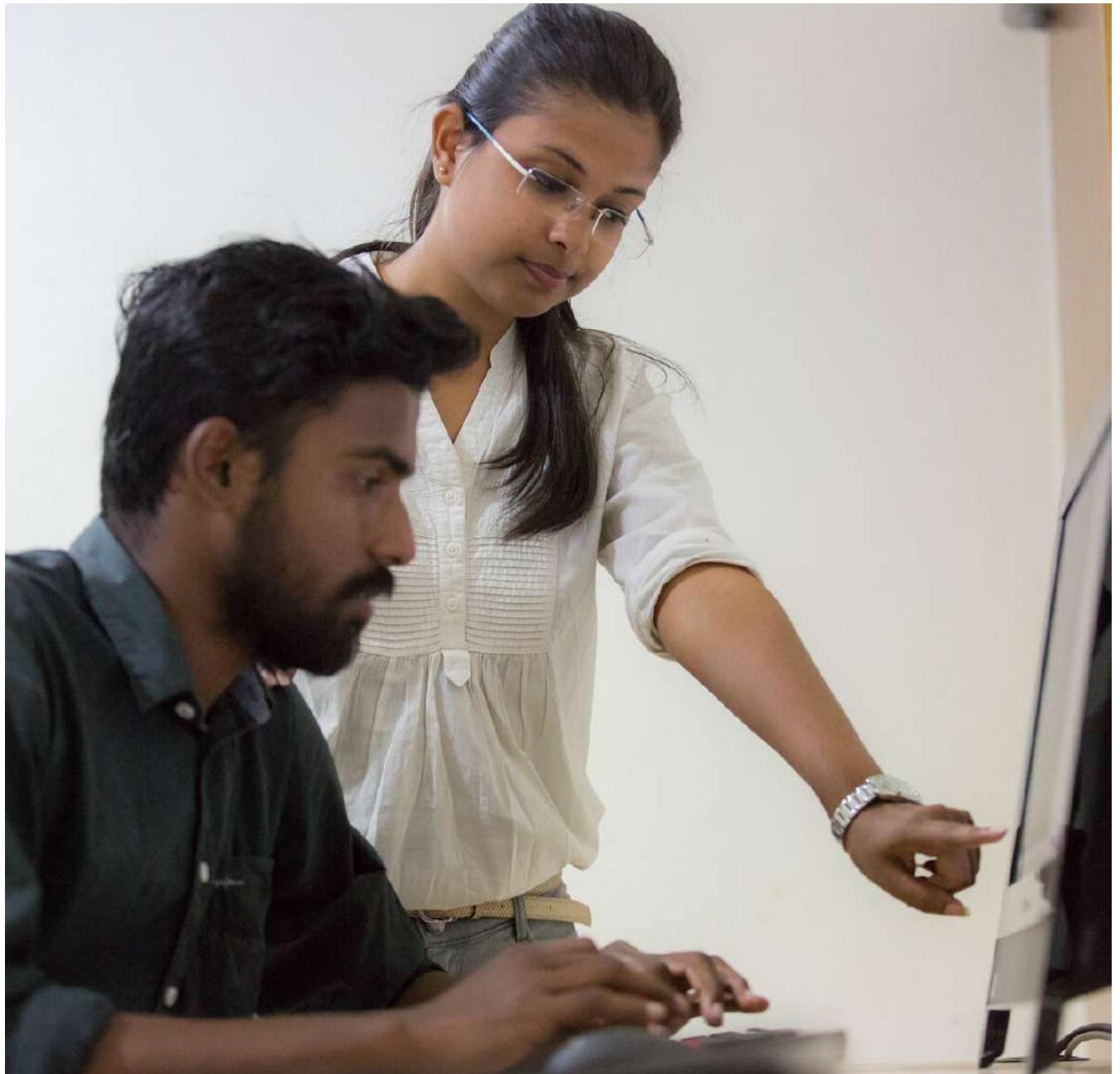


## Theory Courses

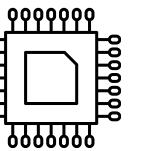
- Physics
- Environmental engineering and safety
- Basic Electrical Technology
- Introduction to Electronics
- Basic of Mechanical Engineering
- Introduction to Programming I
- Communication Skill-I (Oral Business Communications)
- Mathematics-II
- Data Structure and Algorithms
- Communication Skill-II (Written Business Communications)
- Probability & Statistics
- Introduction to Programming-II
- Digital Electronics Circuit
- Basics of Management for Engineers
- Communication Skill-III (Critical Reading)
- Discrete Structure
- Computer Organisation and architecture
- Relational Database Management System
- Design and Analysis of Algorithm/ Advanced Algorithms
- Communication Skill -IV (Culture and Communication)
- Theory of Computation
- Data Communication and Computer Networks
- Operating System
- IWT-1
- Compiler Design
- Optimization Engineering
- Data Mining
- Microcontroller & IoT
- Image and video processing
- Advanced Computer Architecture
- Software Engineering
- Cryptography and Information Security
- Artificial Intelligence

## Laboratory Courses

- Physics Laboratory
- Environmental engineering and safety Laboratory
- Introduction to Programming I Laboratory
- Basic Electrical Technology Laboratory
- Introduction to Electronics Laboratory
- D.S. and Algorithms Laboratory
- Workshop Practice
- Digital Electronics Circuit Lab
- Introduction to Programming-II Lab
- COA Lab
- RDBMS Lab
- Design and Analysis of Algorithm Lab
- DCCN lab
- Microcontroller & IoT Lab



## Bachelor of Technology in Electronics and Telecommunication Engineering



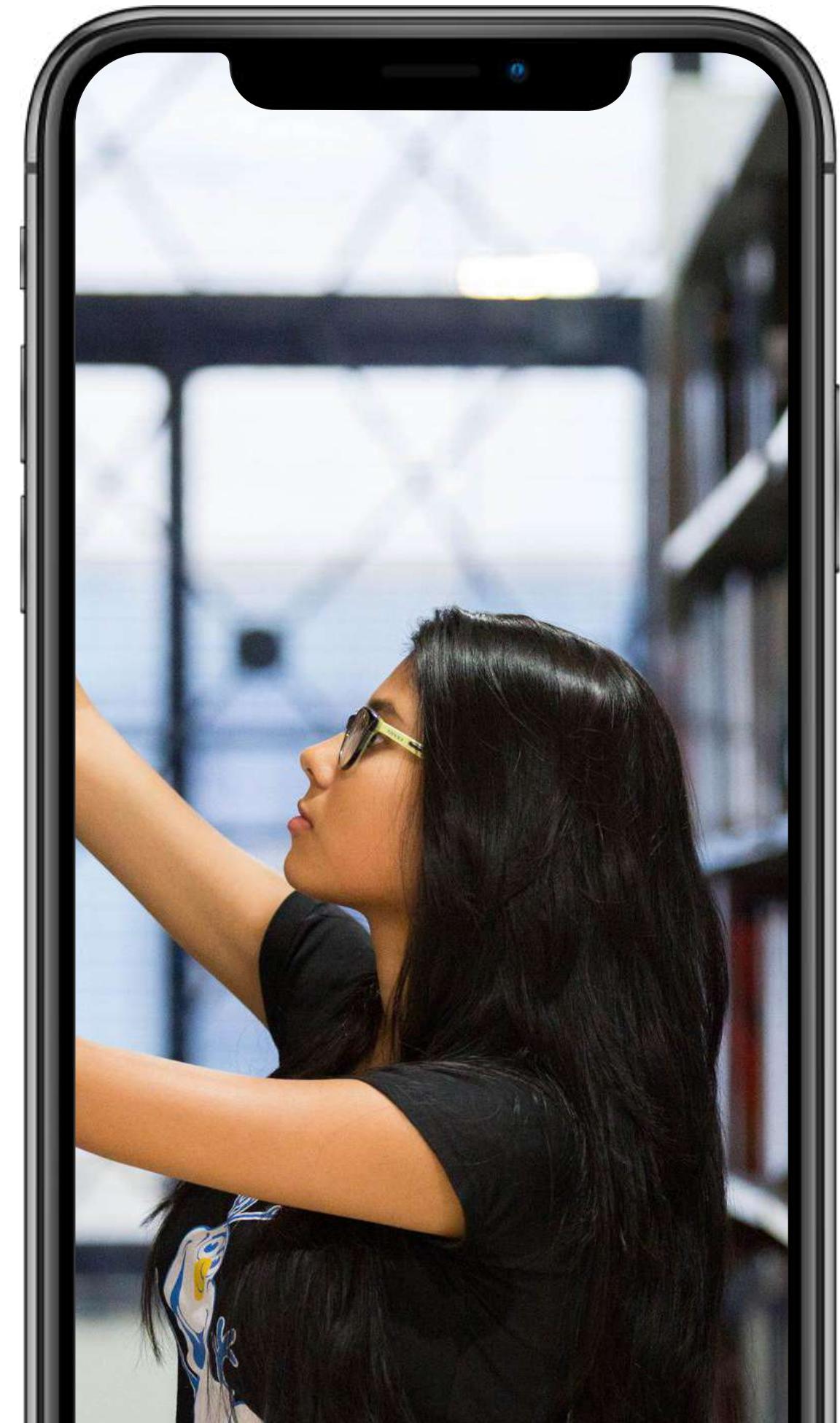
The curriculum of Electronics and Telecommunication Engineering is a combination of three categories of courses.

These are

- Foundation courses
- Departmental courses
- Elective courses

The Foundation courses are common to all disciplines and aim at strengthening the scientific and mathematical foundation of a student. To provide an extended view of engineering we have included courses from a broad range of engineering disciplines. The Departmental courses include the core subjects in Electronics and Telecomm engineering. The electives offer opportunity to an individual to explore his/her interests in broader directions.

Integrating industry relevant tools and techniques has always been one of our goals. The faculty in the ETC department constantly strive towards the industry orientation of the curriculum. Newer labs integrating software tools, hardware tools are an effort in this direction.





## Theory Courses

- Mathematics-I
- Chemistry
- Basic Electronics Engineering
- Basic Thermal Engineering
- Programming in C
- Oral Business Communications
- Mathematics-II
- Physics
- Basic Electrical Technology
- Engineering Mechanics
- Data Structure using C
- Written Business Communications
- Mathematics III
- Materials Science & Engineering
- Network Theory
- Electrical & Electronics Measurement
- Organizational Behaviour
- Analogue Electronics Circuit
- Electromagnetic Fields & Waves
- Object Oriented Programming Using C++
- Analogue Communication Techniques
- Digital Electronics Circuit
- Engineering Economics and Costing
- Physics of Semiconductor Devices
- Control Systems Engineering 3
- Digital Communication Techniques
- Microprocessor and Microcontroller
- Environmental Engineering & Safety
- VLSI Design
- Digital Signal Processing
- Optimization in Engineering
- Microwave Engineering
- Fundamentals of Image Processing
- Mobile Communication

## Laboratory Courses

- Chemistry Laboratory
- Workshop Practice
- C Programming Laboratory
- Business Communicative English Lab
- Basic Electronics Laboratory
- Analogue Communication Lab
- Digital Electronics Circuit Lab
- Object Oriented Programming Using C++ Lab
- Critical Reading
- Physics Laboratory
- Engineering Drawing
- D.S. using "C" Laboratory
- Basic Electrical Laboratory
- Network & Devices Lab.
- Analogue Electronics Circuit Lab
- Introductory Simulation Lab for MATLAB & LABVIEW
- Control & Instrumentation Lab.
- Microprocessors Lab.
- Digital Communication Lab
- VLSI Design Lab
- Digital Signal Processing Lab.
- Microwave Engineering Lab
- Image Processing Lab
- Communication System Lab

# Bachelor of Technology in Electrical and Electronics Engineering



The curriculum of Electrical and Electronics Engineering is a combination of three categories of courses.

These are

- Foundation courses
- Departmental courses
- Elective courses

The foundation courses which are common to all departments strengthen the scientific, mathematical foundation and programming fundamentals. They also include the courses from a broad range of engineering disciplines to provide an extended view of the engineering discipline. The departmental courses include core subjects in Electrical and Electronics Engineering. The electives offer an opportunity to explore one's interest in broader directions.

The faculty in the EEE department constantly strive to industry orientation of the curriculum by integration of Industry relevant tools and techniques. Newer labs, integrating software tools, hardware tools are an effort in this direction.

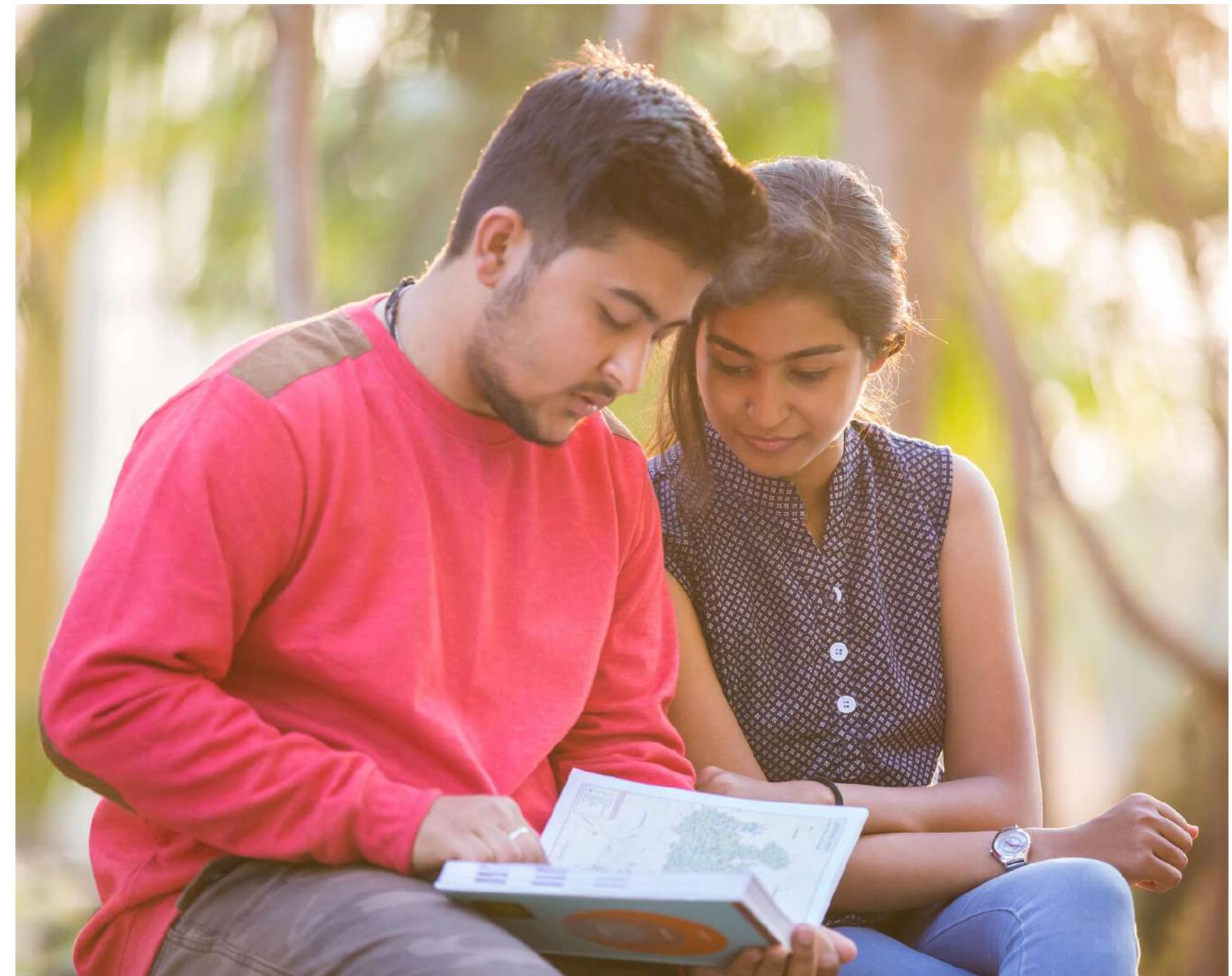


## Theory Courses

- Mathematics-I
- Chemistry
- Basic Electronics Engineering
- Basic Thermal Engineering
- Programming in C
- Oral Business Communications
- Mathematics-II
- Physics
- Basic Electrical Technology
- Engineering Mechanics
- Data Structure using c
- Written Business Communications
- Mathematics
- Materials Science & Engineering
- Network Theory
- Object Oriented Programming Using C++
- Organizational Behaviour
- Analogue Electronics Circuit
- Electromagnetic Fields & Waves
- Electrical Machines-I
- Electrical & Electronics Measurement
- Digital Electronics Circuit
- Engineering Economics and Costing
- Physics of Semiconductor Devices
- Control Systems Engineering
- Environmental Engineering & Safety
- Electrical Machines-II
- Power Electronics
- Microprocessor & Microcontrollers
- Digital Signal Processing
- Optimization in Engineering
- Electrical Power Transmission and Distribution
- Power System Protection
- Power System Operation and Control
- Communication Engineering

## Lab Courses

- Chemistry Laboratory
- Workshop Practice
- C Programming Laboratory
- Business Communicative English Lab
- Basic Electronics Laboratory
- Physics Laboratory
- Engineering Drawing
- D.S. using C Laboratory
- Basic Electrical Laboratory Network & Devices Lab.
- Analogue Electronics Circuit Lab
- Object Oriented Programming Using C++ Lab
- Electrical Machines Lab-I
- Digital Electronics Circuit Lab
- Electrical & Electronics Measurement Lab
- Critical Reading
- Control & Instrumentation Lab.
- Electrical Machines Lab-II
- Power Electronics Lab.
- Digital Signal Processing Lab.
- Microprocessor & Microcontrollers Lab
- Design and Simulation Lab.
- Power System Lab
- Communication Engineering Lab



## Bachelor of Technology in Information Technology



Information Technology is a combination of three categories of courses. These are

- Foundation courses
- Departmental courses
- Elective courses

The curriculum of Information Technology is a combination of three categories of courses. These are Foundation courses, Departmental courses and Elective courses. The Foundation courses are common to all disciplines and aim at strengthening the scientific and mathematical foundation of a student. To provide an extended view of engineering we have included courses from a broad range of engineering disciplines in the Foundation Courses. The departmental course includes the core subjects in computer science and IT.

The electives offer opportunity to an individual to explore his/her interests in broader directions. Increasing the effectiveness of the learning procedure has always been one of our goals. For a better learning experience, our faculty members constantly strive to update the curriculum and delivery methods.

## Theory Courses

- Mathematics-I
- Chemistry
- Basic Electronics Engineering
- Basic Thermal Engineering
- Programming in C
- Oral Business Communications
- Mathematics-II
- Physics
- Basic Electrical Technology
- Engineering Mechanics
- Data Structure using
- Written Business Communications
- Mathematics III
- Network Theory
- Physics of Semiconductor devices
- Object Oriented Programming using C++
- Analogue Electronics Circuit
- Engineering Economics & Costing
- Discrete Mathematics
- System Programming
- Theory of Computation
- Design and Analysis of Algorithm
- Digital Electronics Circuit
- Organizational Behaviour
- Computer Organization
- Java Programming
- Compiler Design
- Relational Database Management System
- Environmental Engineering
- Microprocessor & Microcontrollers
- Operating System
- Data Communication and Computer Network
- Optimization in Engineering
- Principles of Soft Computing
- Principles and Practices in Software Engineering

## Laboratory Courses

- Chemistry Laboratory
- Workshop Practice
- "C" Programming Laboratory
- Business Communicative English Lab
- Basic Electronics Laboratory
- Physics Laboratory
- Engineering Drawing
- D.S. using "C" Laboratory
- Basic Electrical Laboratory
- Analogue Electronics Lab
- Object Oriented Programming Lab using C++
- Critical Reading
- Digital Electronics Circuit Lab
- Design and Analysis of Algorithm Lab
- Computer Organisation
- Relational Database Management System Lab
- Java Programming Lab
- Compiler Design Lab
- Microprocessor & Microcontroller Lab
- Operating System Lab
- Data Communication and Computer Network Lab
- Software Engineering Lab



## Electives offered by Computer Science

- Internet & Web Technology
- Principles of Programming Languages
- Cryptography & Network Security
- Algorithms for Bioinformatics
- Mobile Computing
- Pattern Recognition
- Artificial Intelligence
- Wireless Sensor Network
- Functional Programming
- Software Testing
- Advanced Computer Architecture
- Principles of Soft Computing 3
- Digital Image Processing
- Data and Web Mining
- Human Computer Interaction
- Biometrics Security
- Information Theory and Coding
- Information Retrieval
- Computer System Architecture
- Principles of Mobile computing
- Embedded Systems
- Database Management Systems
- Natural Language Processing
- Parallel & Distributed Computing
- Software Project Management
- Computer Organization
- Java Programming

## Electives offered by Electronics and Telecom Engineering

- Signals & Systems
- Sensors and Transducer
- Introduction to DSP
- Fibre Optics & Optoelectronics Devices
- Advanced Electronics Circuits
- Information Theory and Coding
- Communication Engineering
- Industrial Instrumentation
- Analogue VLSI Design
- Microcontroller Embedded System
- Adaptive Signal Processing
- Radar & Satellite Communication
- Digital Speech Processing
- VLSI for Signal Processing
- Antennas and Wave Propagation
- Analogue Signal Processing
- Analogue Communication Techniques
- Digital Communication Techniques
- Mobile Communication





## Electives offered by Electrical and Electronics Engineering

- Renewable Energy System
- High Voltage DC Transmission
- Electric Drives
- Advanced Power Electronics
- Biomedical Instrumentation
- High Voltage Engineering
- Production & Operation Management
- Advanced Control System
- Flexible AC Transmission System
- AI applications in Electrical Engineering 3
- Robotics & Robot Applications
- Electrical Power Quality
- Industrial Automation & Control
- Mechatronics
- Power System Optimization
- Microcontroller & Applications 3
- Power Station Engineering and Economy
- Control System Engineering

## Electives offered by Basic Science & Humanities

- Numerical Methods
- Principles of Management





## Master of Technology in Computer Science and Engineering (CSE)

The Institute has been offering an M.Tech program in Computer Science and Engineering since 2007. The main objective of this program is to develop professionals who address the knowledge intensive needs of the industry and academia.

The M.Tech program is designed in such a way that its curriculum is more focused and oriented towards research. The curriculum explores emerging areas in Computer Science and related fields. The Seminars and Projects require the students to explore academic literature and write academic articles and thesis worthy of publication in serious academic journals. The Institute recognizes and incentivizes quality publications of masters' programmes.

It is expected that the students graduating from masters' programmes will seek a career in research and academics.

### Electives List:

- Information theory and coding
- Machine learning
- Image and video processing
- Computer vision
- Advanced data mining
- Bioinformatics and computer biology
- Information retrieval
- NLP
- Mobile Ad Hoc network
- Mobile computing
- Cloud computing
- Information security
- Mathematical foundation of information security
- Digital forensic
- IOT security
- Human computer interaction
- Graph theory
- Parallel computing

### Subjects:

- Design and analysis of algorithm(DAA)
- Mathematical foundation of computer science(MFCS)
- Enterprise resource planning(ERP)
- Web course (software engineering)

## Research fields under Computer Science & Engineering:

- Information Security.
- Image and video processing.
- Data mining.
- Information retrieval.
- Mobile computing.
- Big data.
- ERP.
- Bioinformatics.

## Research fields under Basic Sciences and Humanities:

- Asian Shakespeare Studies.
- Translation Studies.
- Optimisation Technique.
- Numerical Analysis.
- Quantum Computation.
- Organic Polymer.
- Fluid Dynamics
- Synthesis and Luminescence Characterization Of Phosphorus.

## Research fields under Mechanical Engineering:

- Triple fluid heat exchanger.
- Combustion and emissions analysis of HCCI engines.
- Nonlinear dynamics, bifurcation and chaos.
- Linear & Non-Linear analysis of Functionally Graded Materials (FGM) under Hygro-Thermal environment.

## Research fields under Electrical Engineering:

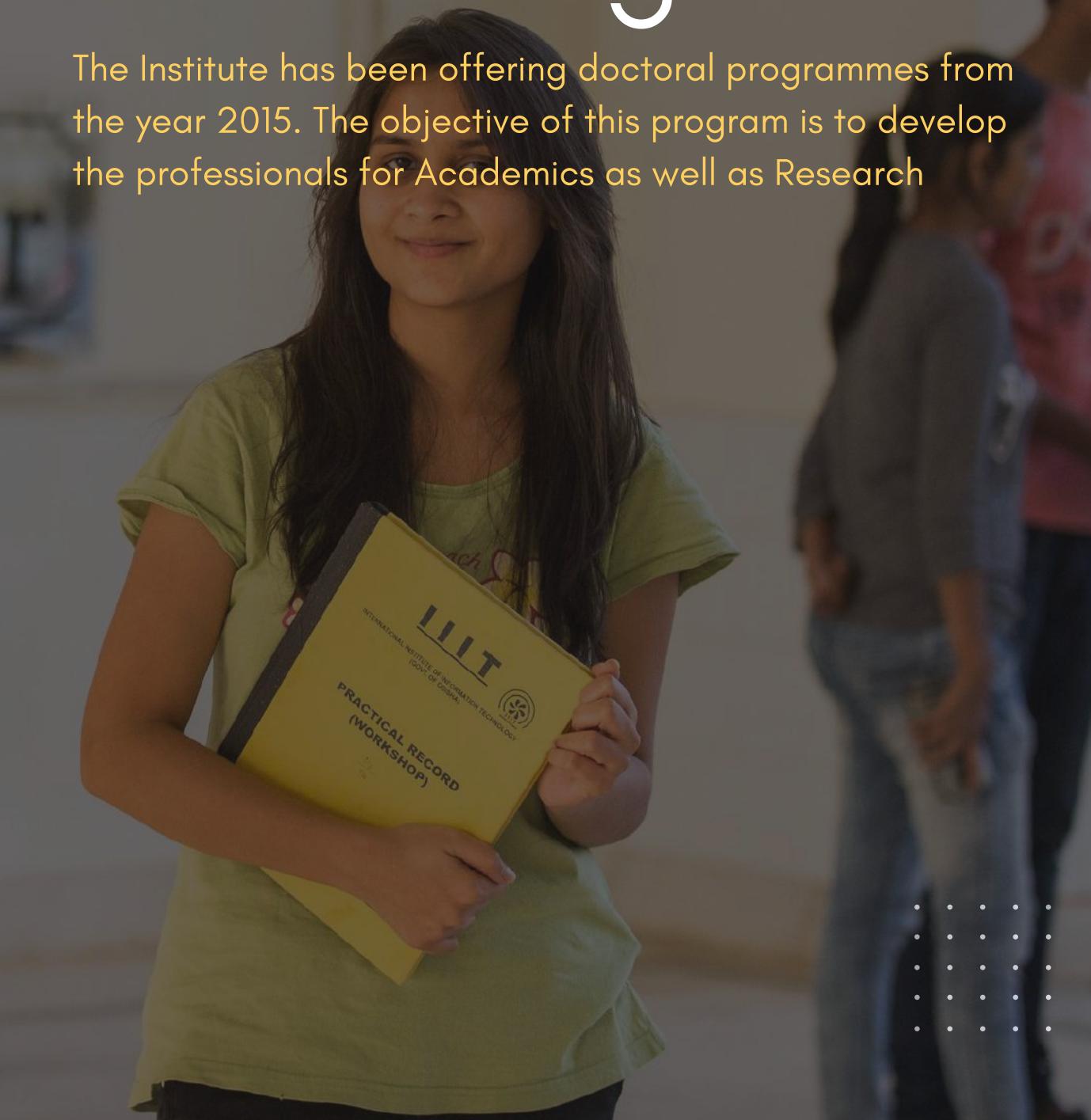
- Smart Grid Technologies.
- Power System Optimization.
- Grid Integration of Renewable Energy Sources.
- Adaptive Power Quality & Estimation.

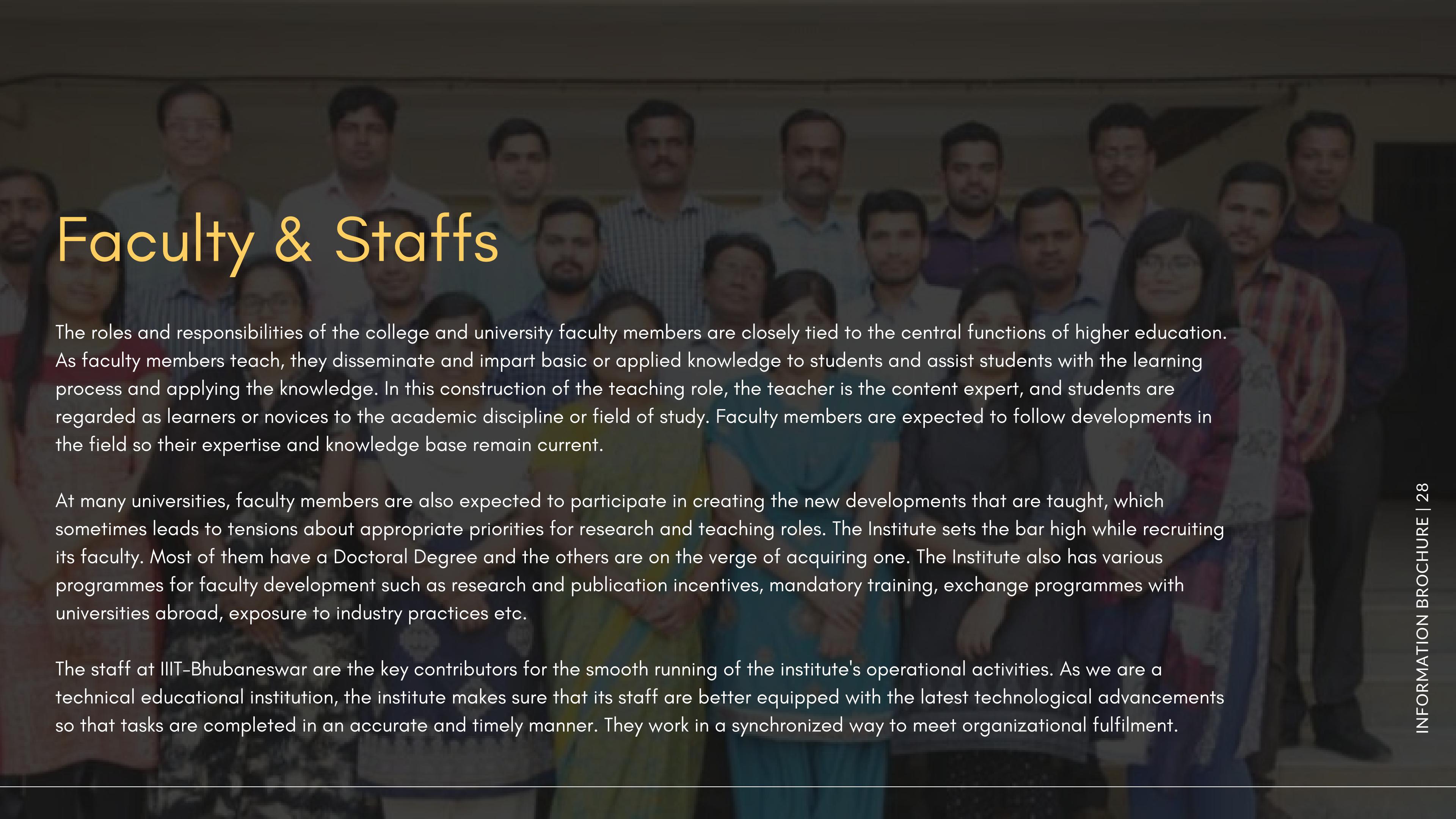
## Research fields under Electronics and Telecommunication Engineering:

- VLSI Architecture design, FPGA, Signal and Image Processing
- Fibre optic communication, nonlinear optics, free space optics
- Antenna Design, Planar RF & Microwave Circuits and System Design, Microwave remote sensing & Sensors
- Array Signal Processing
- Wireless Communication, Image Processing
- VLSI Design, Network on Chips, Multi-core SoC Architectures
- Ground penetrating RADAR, Meta materials, Electromagnetic measurements

# Ph.D. Programme

The Institute has been offering doctoral programmes from the year 2015. The objective of this program is to develop the professionals for Academics as well as Research





# Faculty & Staffs

The roles and responsibilities of the college and university faculty members are closely tied to the central functions of higher education. As faculty members teach, they disseminate and impart basic or applied knowledge to students and assist students with the learning process and applying the knowledge. In this construction of the teaching role, the teacher is the content expert, and students are regarded as learners or novices to the academic discipline or field of study. Faculty members are expected to follow developments in the field so their expertise and knowledge base remain current.

At many universities, faculty members are also expected to participate in creating the new developments that are taught, which sometimes leads to tensions about appropriate priorities for research and teaching roles. The Institute sets the bar high while recruiting its faculty. Most of them have a Doctoral Degree and the others are on the verge of acquiring one. The Institute also has various programmes for faculty development such as research and publication incentives, mandatory training, exchange programmes with universities abroad, exposure to industry practices etc.

The staff at IIIT-Bhubaneswar are the key contributors for the smooth running of the institute's operational activities. As we are a technical educational institution, the institute makes sure that its staff are better equipped with the latest technological advancements so that tasks are completed in an accurate and timely manner. They work in a synchronized way to meet organizational fulfilment.



# Students

---

The Institute offers an extraordinary environment for its students. Staff, faculty and students share an intimate relationship. The diversity and rich mix of experience, background and culture, coupled with shared traits of talent and high aspiration, produces an inspirational vitality and enriches learning inside and outside the classroom.

A high level of interaction among the students, faculty and corporate visitors is a way of life here in the Institute.

Classroom learning combined with an exposure to the industry practices ensures that the students are well prepared for their life after graduating from the institute.

Being a residential campus, the Institute offers multiple avenues for learning. The students learn in the classroom and beyond the classroom, from the curriculum and beyond the curriculum, from teachers and also from peers. The learning is not limited to skills and knowledge. Students are encouraged to develop competencies, professionalism, sensitivity to society and environment.

The Institute encourages students to aspire, perspire and inspire. Having higher aspiration helps them to set professional and life goals and begin their journey towards realising their aspirations. The students are also taught the merits of hard work, which helps them to realise their dreams. The students are taught to be inspired by and be inspiring to others.

The students forge deep and lasting friendships during their stay in the Institute. In the company of other bright, young, aspiring minds, the quality of life as well as learning is enhanced. As members of this vibrant community, the students evolve into bright, well-groomed professionals who aim to make the world a better and more comfortable place to live in.

# Students Society

## Tech Society

The objective of the Tech Society is to promote and encourage technical innovation. The Society provides the platform for the students to learn beyond the classroom periphery. The society regularly conducts model workshops, technical seminars, training courses and competitions. The Society conducts Leadership Seminars which are addressed by the leaders from the Industry. The Society has conducted Ethical Hacking and ARM processor workshops in the past year, having a successful participation of over 200 students. Technotronics, a satellite club of the society has actively conducted workshops on HTML-5, Arduino, Microcontroller, Ruby on rails, underwater robotics etc. in past and is still persistent in its endeavours.

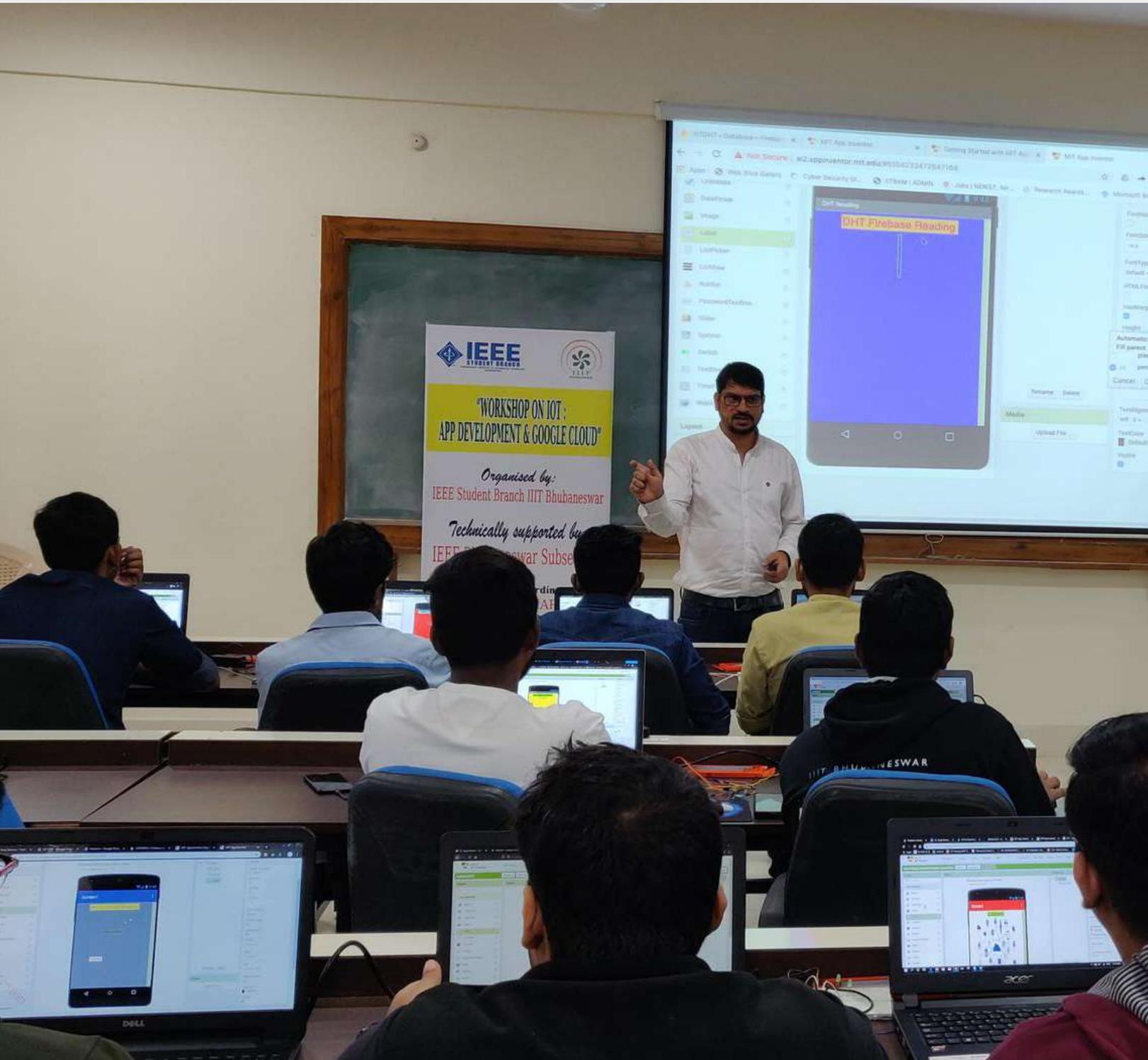
### IEEE and ACM Chapters



Association for  
Computing Machinery

The IEEE chapter of the institute conducts seminars, workshops under the aegis of IEEE. Also, it has been providing students with an opportunity to present their research papers and get them published. The ACM student chapter, nominated as the second-best student chapter of the country is also one of the most active chapters of the college. The ACM chapter has successfully conducted Code Battle, Py-Session and Introduction to Machine learning, Linux Installation Fest and many more events. It is one of the active societies of the Institute. Working on the ideology of "beyond the curriculum", ACM has been actively organizing lectures in form of boot camps over different aspects of computer science.

INFORMATION BROCHURE | 30



## Film and Theatre Society

The society consists of budding actors, script writers, dramatists, producers and directors who love to reel the real. It hosts several fun events like dumb charades, Bollywood quizzes and antaksharis which create a perfect blend with the competitive coding culture of the campus.

The theatre group Aakanksh staged its famous act on terrorism, and domestic abuse on 'Raahgiri' which raised awareness and received much appreciation among the masses.

## The Cultural Society

The objective of Cultural Society is to discover and promote innate talent among the students. There are a number of clubs under the Society with specific focus to promote values and interests of an individual. These include Art & Movie Club, Aakanksh (the Dramatics club), Photo-geeks (the Photography club) and the DEBSOC (Debating Club). The cultural society organizes various competitions and events like VIBES, OCTAVES, singing competitions, dancing competitions, Rockathon, photography competitions, fashion shows including the fresher's welcome party "Nebulae" and several festive nights.





## NAP Society

The News and Publications Society, IIIT Bhubaneswar reports all the events conducted throughout an academic year and is a forum for students to enhance their literary skills. The NAPS, as they are known, organizes various debates, quizzes and speeches throughout the year. Inculcated in it is a Debate Society, also known as DEBSOC, which regularly conducts debates. Till date, this society has been successfully conducting many debates and quizzes every semester, which have always been attended by many students. It also has organized MUNs (Model United Nations) in the past and has successfully organized the first ever Literary Fest of IIIT Bhubaneswar, and is planning to conduct the 2nd edition of the Literary Fest of IIIT Bhubaneswar. Ingenium'18, as it is being called, comprised of an events like - Mood Court, Mock CID, Courtroom Trial, Puzzle Room, Debates and various other events including an extensive workshop by the famous social media organization "The Scribbled Stories". The News and Publications Society thus provides students with a platform to enhance themselves and inspire them to become better debaters, writers and orators.

# Sports

Being one of the most active societies of the institute, the sports society invokes the enthusiasm of the hidden sportsperson in the individuals unleashing their true potential in various indoor and outdoor sporting activities. The training classes organized in Basketball, lawn tennis, volleyball, football, cricket is the prominent features of this society. Each coming year brings myriad sporting events and inter-branch competitions wherein an excellent performance rate is manifested by the students as well as the institute itself. The Society also organizes indoor events like chess, carom and table tennis tournaments. The Institute teams regularly participate in Inter-College competitions and have won many competitions.

## Photogeeks (Photography society)

Basically we are the team who work for the common purpose that is, covering the events through Photography and Videography. Not only in college but we have also made reach outside college to shoot the after movies and video coverage including NGOs. Society activities in college /outside college- Already mention above. Events or competition organized in last two semesters were photography competitions during World Photography Day and 'Imagen' the official intercollege event.



# Student Achievements

## National Hackathon InnoBuzz at VSSUT Burla 2019

The team consisting of 2 members Tapaswin Padhy and Sweta Swagatika, won the 2nd position in the National Hackathon InnoBuzz at VSSUT Burla.

## Smart India Hackathon 2019

Team "HIMANI" secured the 1st Position under the problem statement of Manipal Health Enterprise in the Smart India Hackathon, 2019 organized by Ministry of HRD, AICTE on 2nd - 3rd March, 2019. The winning project idea was "Smart and Optimised Parking Solution for Hospitals". The project received huge appreciation from the judges and its a great innovation and a step forward to the increasing concern of availability of optimised parking spaces in hospitals. The members of the team were:

Sweta Kabi (3rd Yr, ETC)  
Sweta Swagatika (3rd Yr, CE)  
Kaushiki Agarwal (3rd Yr, CE)  
Baibhav Kumar (3rd Yr, ETC)  
Tapaswin Padhy (3rd Yr, CE)  
Arijeet Satapathy (3rd Yr, IT)



## ACM India Compute 2018

Two of our ACM Chapter members - Saurabh Kumar and Rama Krishna Pinnity -represented the Chapter and secured the third position in the poster competition at ACM India Compute 2018 which was held in Chandigarh.

## UtkalHacks 2019

Team "Marvellous" from IIIT Bhubaneswar secured 2nd Position in the UtkalHacks 2019 organized in Ravenshaw University on 15th-17th March. The winning project idea was "Smart Classroom - Academic Assesment using Sentimental Analysis of Students and Teachers". The project received huge appreciation from the judges for this innovative project.

The members of the team were:

Aditya Prakash (3rd Yr, CE)

Soumya Ranjan Mohanty (3rd Yr, CSE)

Amiya Kumar Tripathy (3rd Yr, CSE)

Bishal Subhadarshi Jena (3rd Yr, CSE)

Mentor and Judge : Mr. Tapaswin Padhy (IIIT Bhubaneswar)



# ADVAITA

ADVAITA is the institute's annual techno-cult fest which brings in students from all over India. The four-day grand event consists of broad range of technical competitions, rock bands events (ROCKATHON) from various colleges, literary events, cultural performances and many other buster events. The technical horde consists of the much awaited Technova, Dirt Rush, Online Coding contests among the students from many reputed colleges while the Cultural events boast of debating competitions, literary quizzing and much more. Other events include LA-MODE which is another much anticipated fashion event in the institute, the energetic dance competition FOOTLOOSE. Celebrity Night is the biggest attraction of ADVAITA where a famed star performs among a huge crowd. Advaita had celebrities like Lost Stories and Band Lagoori, which attracted a lot of footfalls in its last edition.



Indeed . . .

# Placement Procedure for Companies

1. The Placement Office sends invitations to companies/organizations along with relevant information.
2. The Company/ Organization sends in a JAF (Job Announcement Form) containing details of the job offer (pay package, place of posting, allowances and other bonuses). JAFs can be sent either by post or email to Placement Cell ([placement@iiit-bh.ac.in](mailto:placement@iiit-bh.ac.in)).
3. If the company/ organization wish to conduct a Pre-Placement Talk (PPT) they can send a request along with the preferred dates.
4. The JAF is made available online to the students, along with any other information furnished by company organization.
5. Placement Office allots dates to companies for campus interviews based on various details given by companies. The company/ organization confirms the dates with the Placement Office.

6. Interested students show their willingness to appear for the recruitment process of a company by signing its JAF.

7. Companies can view resumes of interested and shortlisted students.

8. Companies come down to the campus on the allotted date/s and conduct tests and/or interviews according to their recruitment process.

9. The company/ organization is required to furnish the final list of students preferably on the date of interview.

Note: The placement office records jobs corresponding to the students selected. Students once placed may not be allowed to appear for other interviews as per the Institute placement policy.

\* The Job Announcement Form provides the primary basis of communicating the details of the positions offered to the candidates. It is therefore highly desirable that the Form is completed in all respects and it would be advantageous if it were accompanied by relevant company literature with more details about the company.





# Bhubaneswar

**Bhubaneswar is well connected through Rail, Road and Air Networks.**



Bhubaneswar is well linked by airways to important cities of the country. IndiGo, GoAir, Air India and Vistara are the domestic airline carriers providing services to Bangalore, Chennai, Delhi, Kolkata, Mumbai, and Visakhapatnam. The airport is about 14kms from the Institute.



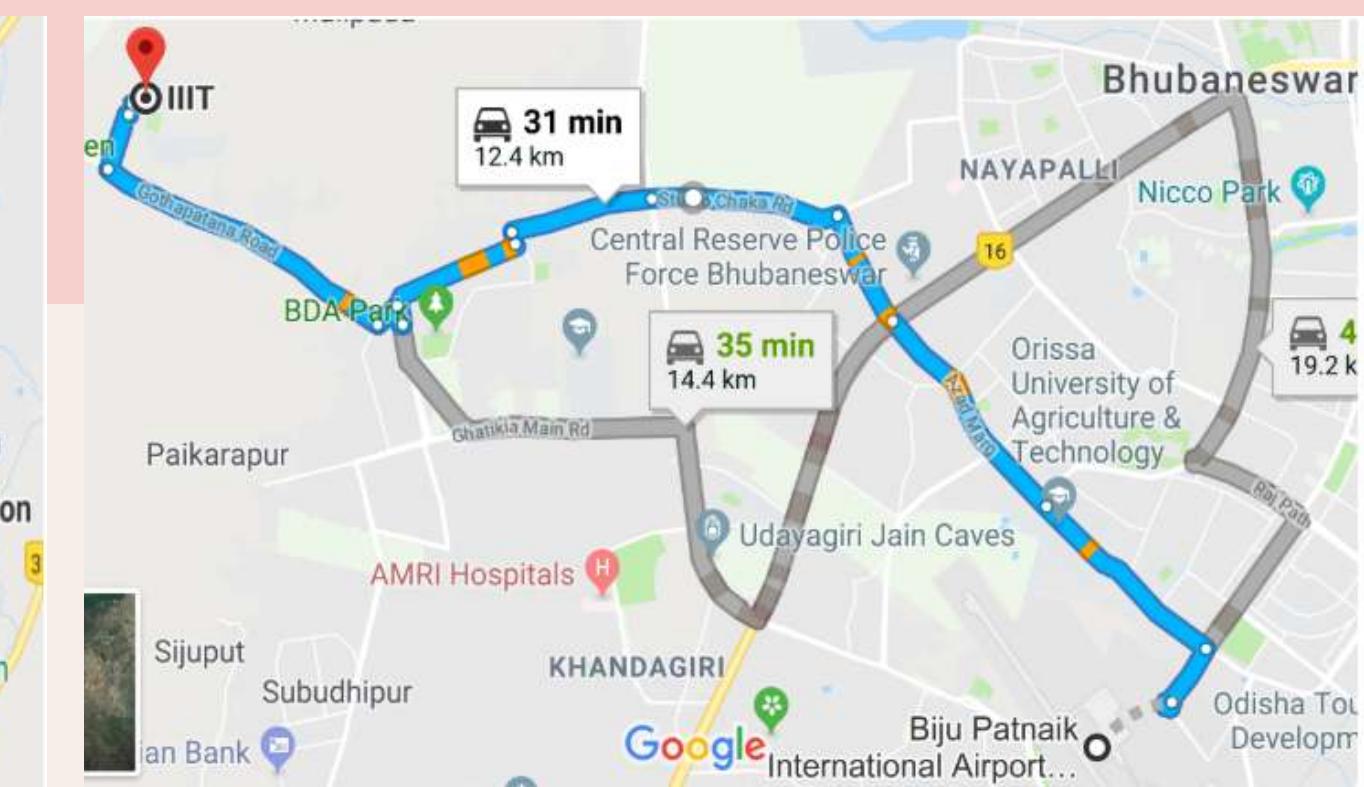
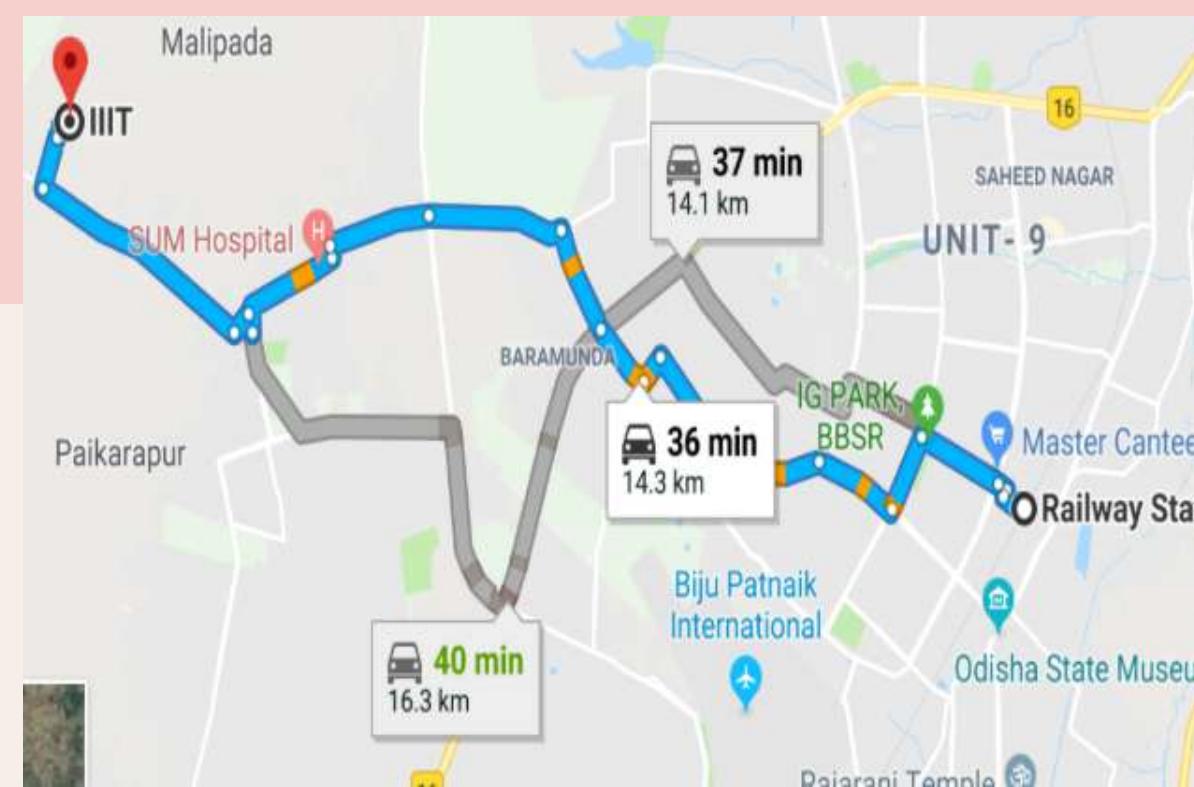
Trains connect Bhubaneswar with other major cities of India. A major railhead on the East Coast (E Co) Railway, it has fast and superfast train links to important centres of the country as well as within the state. The station is located in the centre of town which is about 15 kms from the Institute.



Bhubaneswar is well linked to the rest of the country by the national highways. The New Bus Stand in Bhubaneswar is on NH5, at Baramunda, about 8km from the Institute.



There is a wide range of accommodation and stay options available at Bhubaneswar ranging from economy and budget lodgings to the luxury ones, that are located at the most convenient and easily accessible places in and around the city.



## Our Hospitality

---



The Institute takes care in providing accommodation required for the corporate officials who come for the placement drive. The companies can prefer to stay in a hotel in the city proper, or in the guest room available in the Institute. As per the requirement, the Institute shall arrange for the stay and travel of the company officials.

Feel free to get in touch with us in case of any further queries regarding the same. We, Placement Cell, would be more than happy to assist you over a call or e-mail.

# Contact Us

## **Dr. Debasish Jena**

Dean (Training & Placement)  
Training & Placement Cell,  
IIIT Bhubaneswar  
Ph: +91 9437230284  
Landline: 0674- 2653319  
Mail: [debasish@iiit-bh.ac.in](mailto:debasish@iiit-bh.ac.in)

## **Sanat Kumar Swain**

Assistant Placement Officer,  
Training & Placement Cell,  
IIIT Bhubaneswar  
Ph: +91 80930 30329, 9040310345  
Mail: [sanat@iiit-bh.ac.in](mailto:sanat@iiit-bh.ac.in)

## **Navanita Nayak**

Assistant Placement Officer,  
Training & Placement Cell,  
IIIT Bhubaneswar  
Ph: +91 80930 30324 , 9437122111  
Mail: [navanita@iiit-bh.ac.in](mailto:navanita@iiit-bh.ac.in)

## **Rajashree Mohanty**

Assistant Placement Officer,  
Training & Placement Cell,  
IIIT Bhubaneswar  
Ph: +91 80930 30326 , 7992991136  
Mail: [rajashree@iiit-bh.ac.in](mailto:rajashree@iiit-bh.ac.in)



IIIT BHUBANESWAR

A University Established by Government of Odisha  
PO: Malipada, Gothapatna,  
Bhubaneswar 751003, Odisha  
Tel: 0674-3060510  
Mail: [placement@iiit-bh.ac.in](mailto:placement@iiit-bh.ac.in)

## **Created By:**

Sidharth Suvankar Nayak (B318044)  
Ananya Aprameya (B318004)