

OVERVIEW

The "Global University Analytics Success" dashboard provides an in-depth analysis of higher education trends worldwide. It evaluates university performance across different countries, offering insights into national education systems. The dashboard further breaks down university-specific data, including ranking positions and key success metrics. By incorporating a yearly analysis, it highlights shifts in global rankings and educational outcomes over time. This comprehensive tool enables stakeholders to track trends, assess progress, and make data-driven decisions in the academic sector.

OBJECTIVE

• The goals of this project are to assess and compare university rankings, pinpoint the crucial factors shaping these rankings, and analyze regional trends. Through these objectives, we aim to provide a deeper understanding of the dynamics behind university positions in various ranking systems.

SIGNIFICANCE

This project holds substantial significance in enhancing our comprehension of university performance and the analysis of diverse ranking systems. Seeking to offer valuable insights into the factors influencing the success of universities, contributes to the ongoing efforts to understand and improve the higher education landscape.

DATA DICTIONARY

• Dataset Description:

This dataset provides information on university rankings from various systems, including ranking criteria and university-specific data.

• Table Explanations:

• 1. country:

- Description: A list of countries included in the dataset.
- Note: While not exhaustive, it encompasses a representative set of countries for the scope of this dataset.

• 2. university:

- Description: A list of universities ranked within the specified systems.
- Note: Each university is associated with a specific country.

• 3. ranking system:

Description: This table outlines the three distinct ranking systems used: Times Higher Education World University Ranking, Shanghai Ranking, and Center for World University Rankings.

4. ranking criteria:

Description: This table details the various criteria employed by each ranking system, such as Citations and Quality of Education.

Note: It also includes criteria contributing to the Total Score for each respective system.

• 5. university year:

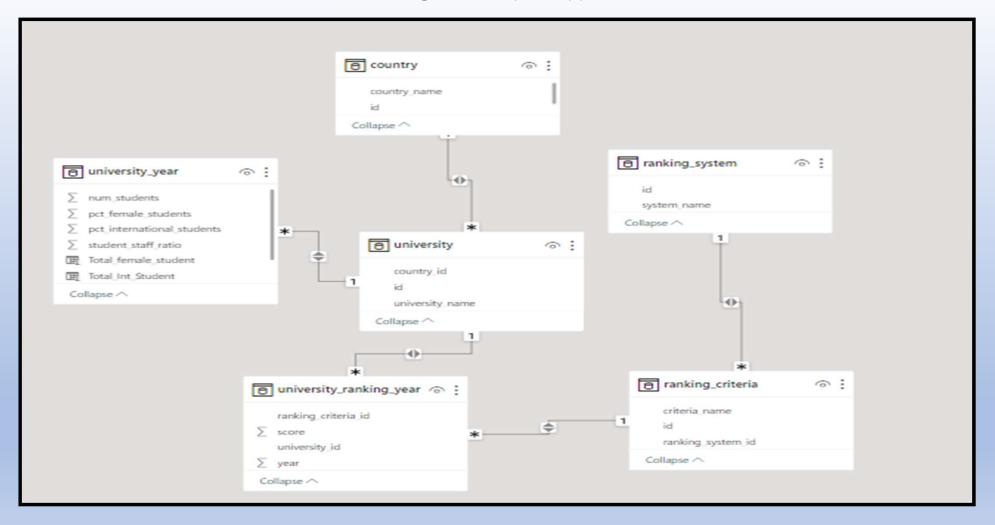
- Description: Contains values for measurements such as the number of students and the student-to-staff ratio for each university over several years.

• 6. university ranking year:

- Description: This table includes the score for each year for each university, along with ranking criteria.

University Data Approach University **Ranking Analysis Yearly Analysis Country Analysis Analysis Analyze the Number of** Assess the Time Span Universities in the **Covered by the Dataset Dataset and Enumerate** Determine the Number of Their Names Ranking Categories Present in the **Dataset Determine the Year with** Assess the Universities the Maximum Growth in Country with the with the Highest Student **University Student Enrollment Numbers** Enrollment Examine the **Determine the University Examine the Progression** in University Rankings with the Superior **Over Time** Student-to-Staff Ratio **Examine the Varied Criteria Employed for Distinct Rankings** Analyze International or **Examine the Evolution of** Female Student Entry **University Student** Percentage Over Years for a **Enrollment Over Time** University

MODEL VIEW



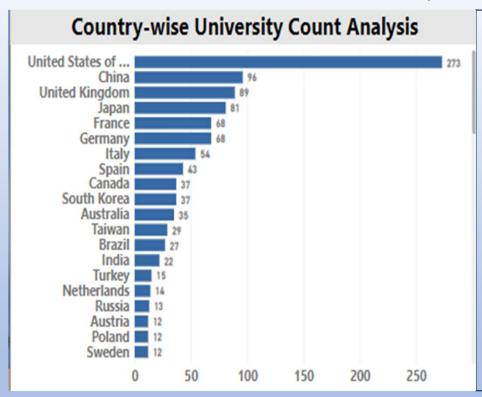
Data Preprocessing (Data Cleaning, Data Transformation, etc)

During the data preprocessing for the "Global University Analytics Success" dashboard, I conducted thorough **data cleaning**, eliminating missing values, duplicates, and ensuring consistency in university names and country data. In the **data transformation** phase, I created new measures like student success rates and faculty-to-student ratios to provide insightful metrics. Additionally, I utilized **quick measures** to automate calculations for yearly trends and regional ranking comparisons and many more. To optimize performance, I applied **data reduction** techniques by filtering out irrelevant columns and focusing on key variables such as university rankings, research output, and graduation rates. This streamlined the dataset and ensured that the dashboard delivered meaningful insights.

Transforming Data into Insights: Building the Dashboard

POWER BI

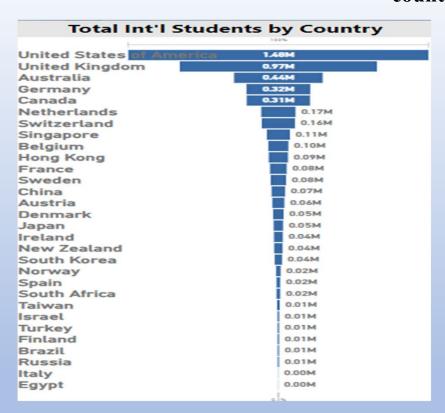
Problem Statement 1:- How many universities are there in each country?



INSIGHT

Upon analysis, it becomes evident that most universities are in the United States. However, it is important to note that the distribution of universities varies across different countries.

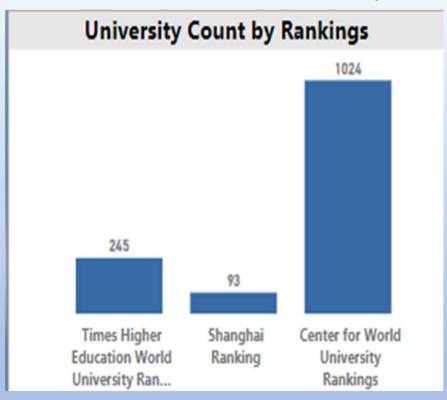
Problem Statement 2:- What is the distribution of international students across different countries?



INSIGHT

Analysis reveals the USA as a prominent destination for international students, with diverse student preferences observed across various countries.

Problem Statement 4:- How many universities are ranked by each ranking system?

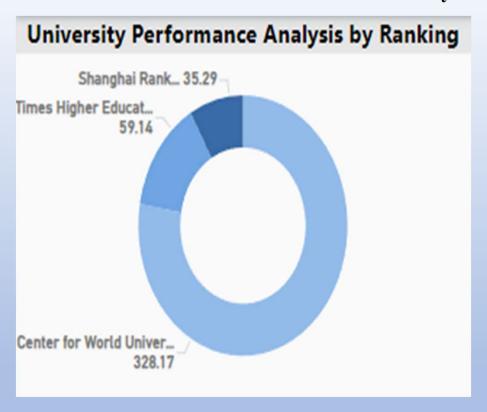


INSIGHT

This analysis reveals that a significant number of universities, approximately 1024, are ranked by the Center for World University Rankings.

Additionally, 245 universities are ranked by the Times Higher Education ranking, and 93 universities are ranked by the Shanghai Ranking.

Problem Statement 5:- What is the average score for universities according to each ranking system?



INSIGHT

In this analysis, the Center for World University Rankings system consistently achieves the highest scores, while the Shanghai ranking system tends to attain comparatively lower average scores.

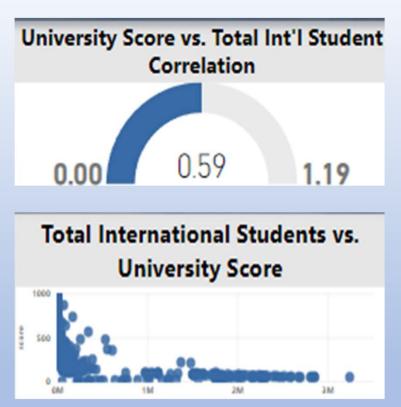
Problem Statement 7:- What are the most important criteria considered by ranking systems?



INSIGHT

This analysis reveals that the Center for World University Rankings favors the "Total CWUR" criteria, while the Shanghai Ranking system prefers the "Total Shanghai" criteria. Meanwhile, the Times Higher Education World Ranking leans towards the "Total Times" criteria.

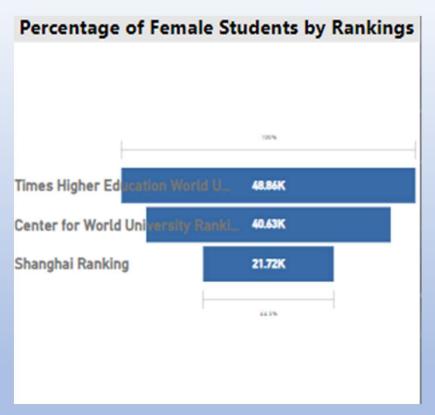
Problem Statement 8:- Is there a correlation between a university's score and the number of international students?



INSIGHT

The scatter and gauge analysis unmistakably indicates a strong positive correlation between a university's score and the number of international students.

Problem Statement 9:- How does the percentage of female students impact a university's ranking?



INSIGHT

This analysis suggests a notable trend: a higher preference among female students for universities ranked by Times Higher Education. This preference not only impacts that specific ranking but also influences other ranking systems.

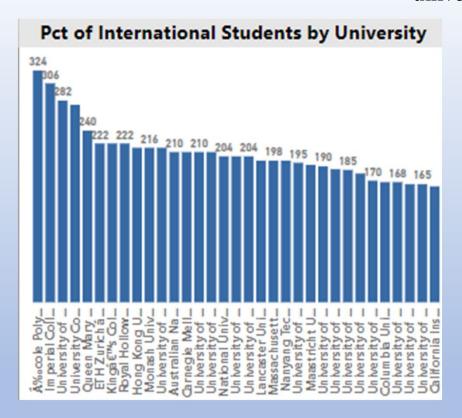
Problem Statement 10:- Which university has the highest number of students?

Total Student By University		
University	Total students ▼	
Arizona State University	499416	
University of Massachusetts	341754	
University of Toronto	330990	
Indiana University	312340	
Monash University	305292	
University of British Columbia	300912	
Pennsylvania State University	267006	
Total	26050855	

INSIGHT

The analysis reveals that Arizona State
University has the highest number of students
enrolled, making it the university with the
maximum student population.

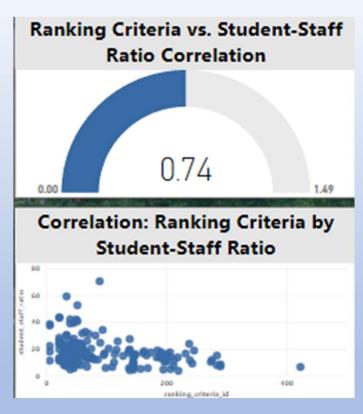
Problem Statement 11:- How does the percentage of international students vary across different universities?



INSIGHT

The analysis indicates that Polytechnic Lausanne University is highly preferred by international students, as it boasts the highest number of international students among the options.

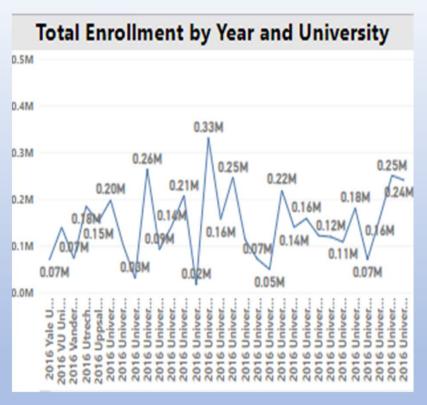
Problem Statement 12:- Is there a correlation between a university's ranking and its student-staff ratio?



INSIGHT

The scatter and gauge analysis clearly reveals a strong positive correlation between a university's ranking and its student-staff ratio.

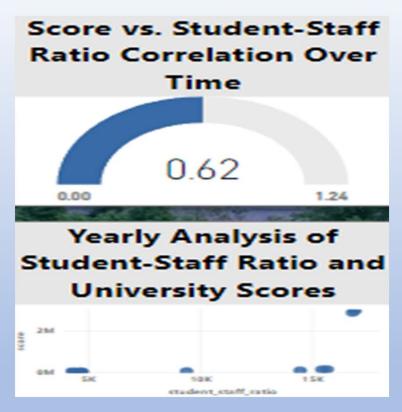
Problem Statement 13:- How does the number of students in universities change over time?



INSIGHT

This analysis suggests that the number of students in universities is fluctuating, whereas Arizona University consistently maintains the same student population.

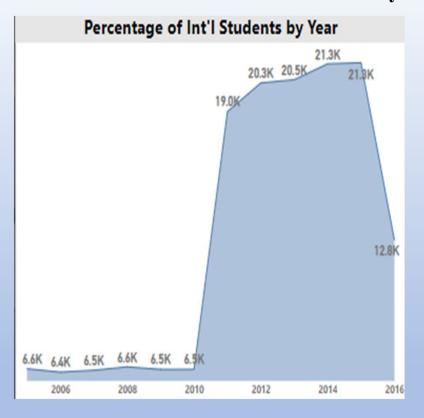
Problem Statement 14:- Is there a correlation between a university's ranking score and the student-staff ratio over the years?



INSIGHT

In examining the scatter and gauge data, a robust positive correlation emerges between the university score and the student-staff ratio.

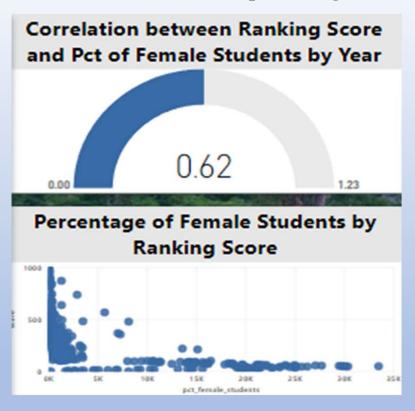
Problem Statement 15:- How does the percentage of international students vary across different years?



INSIGHT

This analysis reveals a consistent increase in the number of international students in universities from 2005 to 2015, followed by a sudden drop in 2016.

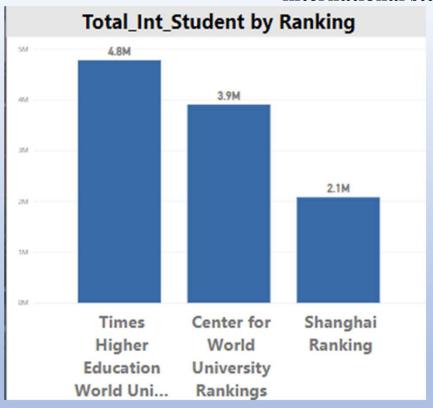
Problem Statement 17:- Is there a relationship between a university's ranking score and the percentage of female students enrolled?



INSIGHT

In the scatter and gauge analysis, a clear and strong positive relationship is observed between university scores and the percentage of female students.

Problem Statement 16:- What is the impact of a university's ranking on the number of international students it attracts?



INSIGHT

This analysis suggests a preference among international students for universities ranked higher in the Times Higher Education ranking compared to other ranking systems.

Problem Statement 3:- Which country has the highest number of female students enrolled in universities?

Total Female Student Count by Country Analysis		
Country	Total	
	Students	
United States of America	49,32,361.63	
United Kingdom	16,01,481.83	
Germany	9,10,780.97	
Australia	7,32,340.79	
Canada	6,91,623.44	
Netherlands	6,16,589.94	
Belgium	3,43,649.94	
Switzerland	2,38,675.93	
Total	1,20,16,7	

INSIGHT

Analysis indicates that the United States boasts the highest enrollment of female students in universities.



UNIVERSITY SUCCESS ANALYSIS

Country Analysis

University Analysis

Ranking Analysis

Yearly Analysis

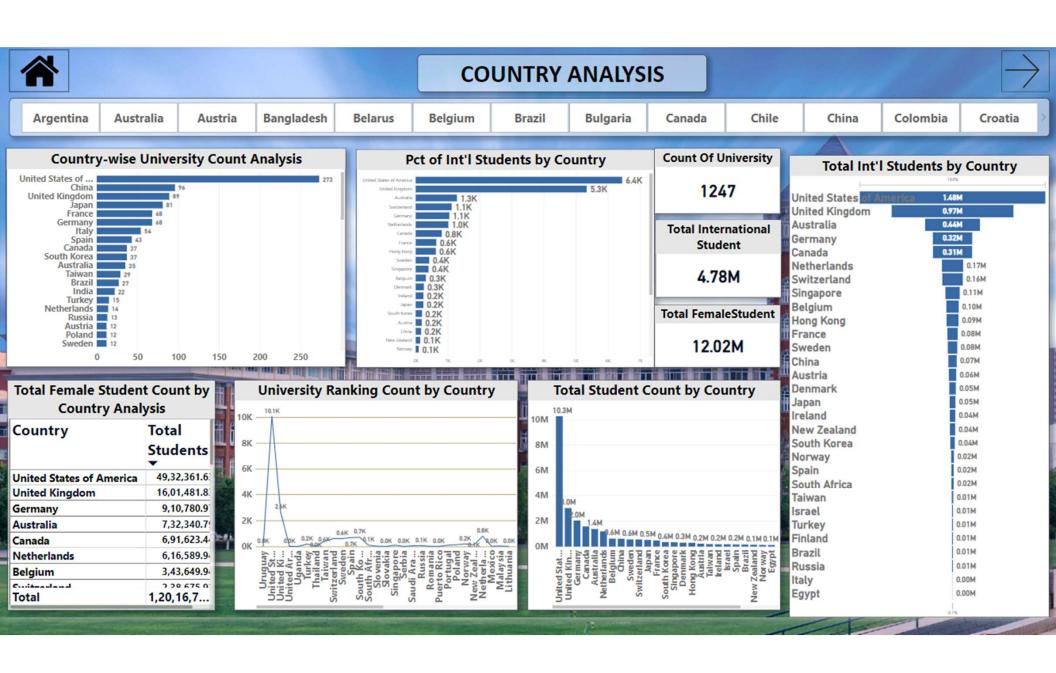
COUNTRY ANALYSIS: The analysis reveals the United States as a dominant force in higher education, boasting a concentration of universities, a top destination for international students, and the highest enrollment of female students. The country also leads in the number of top-ranked universities globally. Interestingly, university rankings show no consistent trend across countries, highlighting the dynamic nature of higher education landscapes worldwide. The diversity in university rankings underscores the unique strengths and characteristics of educational systems in different parts of the world.

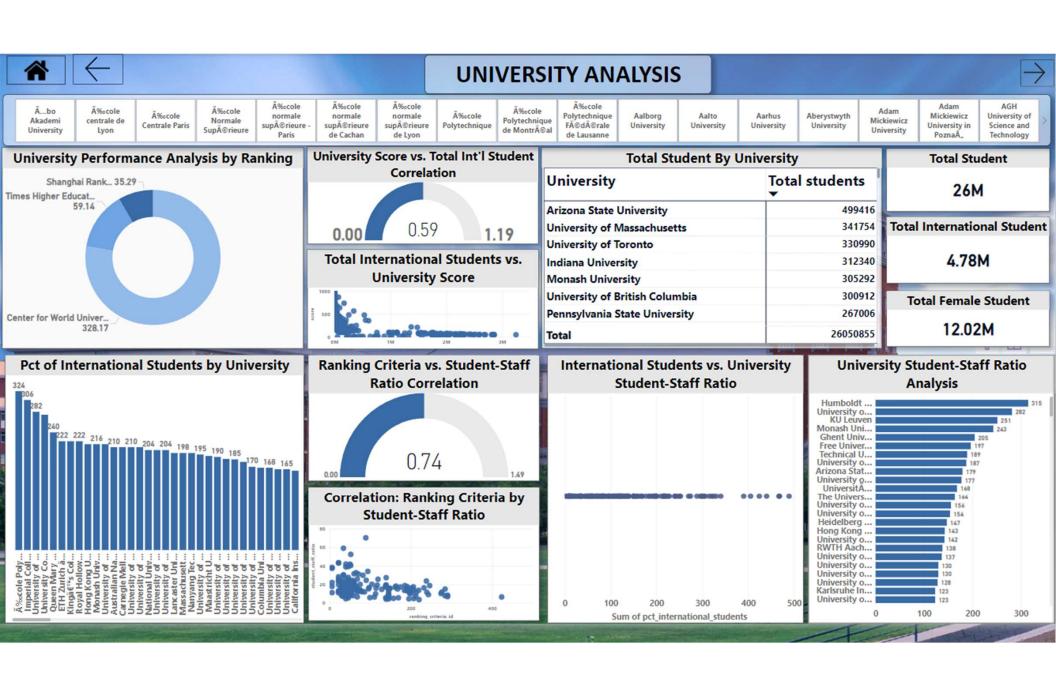
UNIVERSITY ANALYSIS: The university analysis emphasizes the United States' leading position in higher education, with a significant number of top-ranked institutions globally, showcasing its academic excellence. Furthermore, the shifting trends in university rankings across countries underscore the dynamic nature of the global higher education landscape. This dynamism reflects the unique strengths and characteristics that contribute to the rich diversity of educational systems worldwide.

RANKING ANALYSIS: The ranking analysis spotlights the United States' dominance in higher education, marked by a substantial number of top-ranked universities globally. This underscores the country's academic excellence and its influential role in the global education landscape. Additionally, the analysis delves into the distribution of universities by each ranking system and identifies which ranking is most preferred by international and female students, providing valuable insights into university preferences among diverse student demographics.

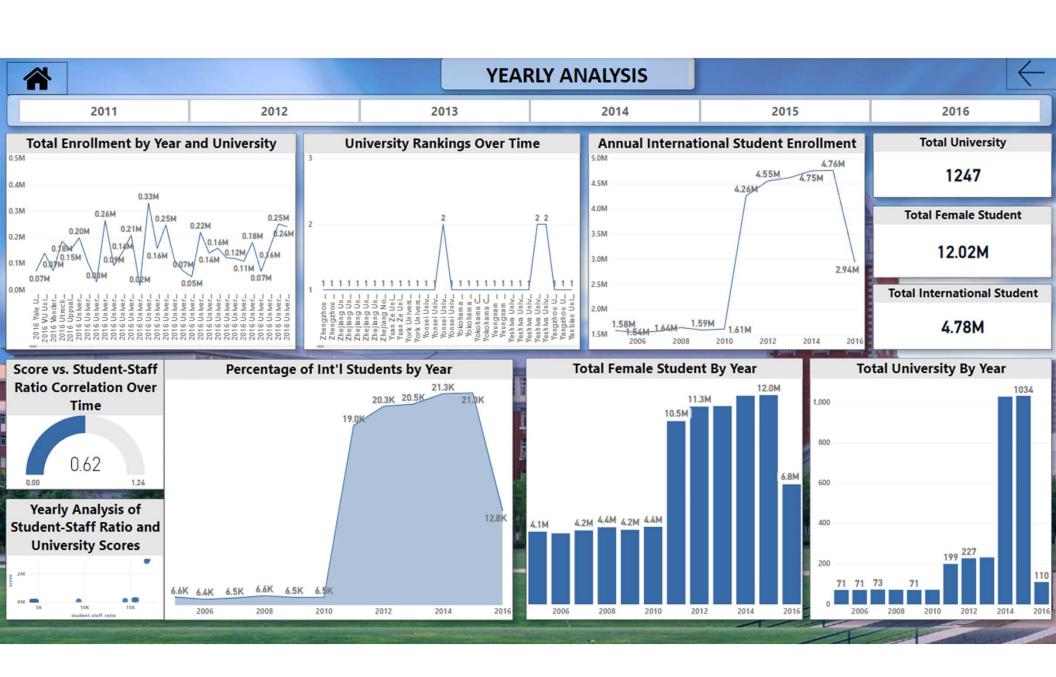
YEARLY ANALYSIS: The annual university analysis reveals changing trends in higher education, covering enrollment, international student preferences, and university rankings. This concise snapshot provides insights into the dynamic global education landscape, showcasing evolving priorities. It serves as a valuable tool for understanding yearly shifts in the sector.

POWER BI DASHBOARDS









CONCLUSION

Taking a closer look at the university data, it's like peeking into this amazing global classroom. You can't miss how the United States plays a major role, with its universities taking center stage in the academic world. Then, when you dive into how we rank these schools, it's a bit like untangling a web of preferences and rules.

But what caught my eye was how these rankings change over time and across countries. It's a reminder that things are always shifting in education, like in life. When we connect the dots between a university's score, how many teachers they have for each student, and the mix of international students, it tells a story about what makes an institution tick.

And speaking of stories, looking at the students, there are some fascinating trends. It's not just about numbers; it's about who's in the room. This project is like holding up a mirror to our universities, showing us the need to create spaces that embrace everyone. In a nutshell, it's not just about rankings; it's about understanding and adapting to our big, interconnected world of higher education.