



Introduction to Class Modeling

Fall 2017

1



Overview

- Activities in class modeling
- Purpose of object analysis
- What are analysis classes?
- Revisit object orientation concepts.

2

Activities in Class Modeling

1. Identify and define conceptual or analysis classes
 - a. Identify classes identification (textual analysis, domain experts).
 - b. Identify attributes and operations
 - c. Identify associations between classes
 - d. Identify multiplicities
 - e. Identify roles
 - f. Identify constraints

3

Purpose of Object Analysis

- To produce an Analysis Model of the system's desired outcome:
 - This model should be a statement of **what** the system does **not how** it does it.
 - We can think of the analysis model as a "first-cut" or "high level" design model.
 - **It is in the language of the business.**
- Based on our object analysis, we identify **analysis classes**.

4

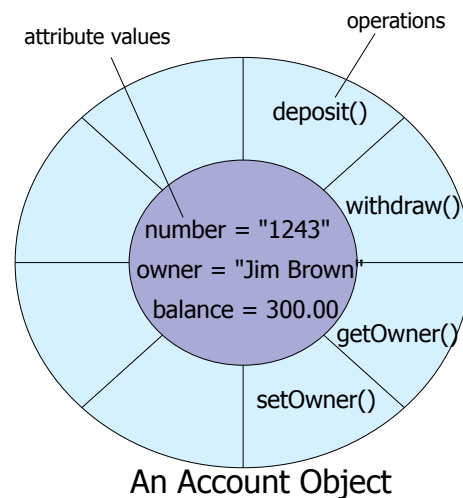
Review Object Orientation Concepts

- **Objects** consist of data (attributes) and function (methods) packaged together in a reusable unit.
- Every object is an instance of some *class* which defines the common set of *features* (attributes and operations) shared by all of its instances.
- All objects have:
 - **Identity**: Each object has its own unique identity and can be accessed by a unique handle.
 - **State**: This is the actual data values stored in an object at any point in time.
 - **Behavior**: The set of operations that an object can perform.

5

Review Object Orientation Concepts

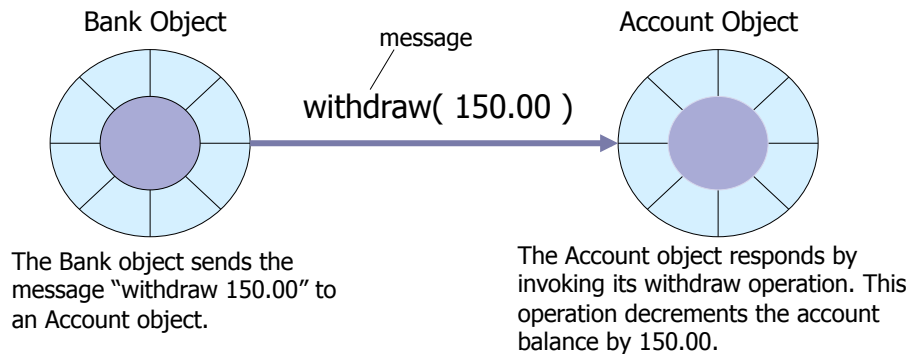
- Data is hidden inside the object. The only way to access the data is via one of the operations.
- This is *encapsulation* or *data hiding* and it is a very powerful idea. It leads to more robust software and reusable code.



6

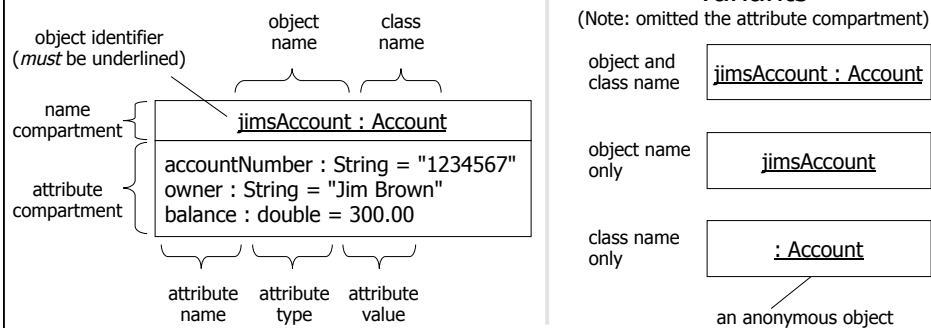
Messaging

- In OO systems, objects send messages to each other over links.
- These messages cause an object to invoke an operation.



7

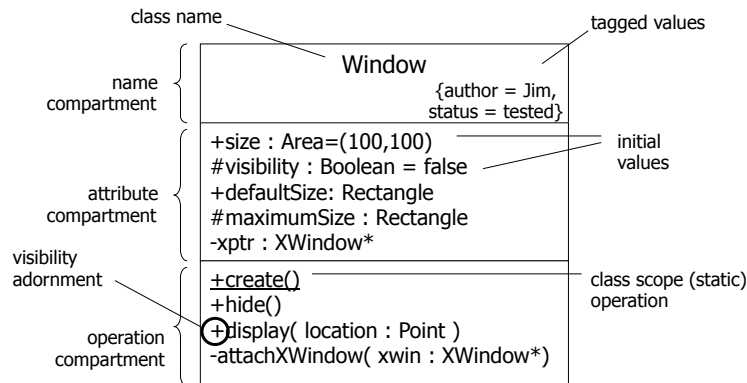
UML Object Syntax



- All objects of a particular class have the same set of operations. They are not shown on the object diagram, they are shown on the class diagram (see later).
- Attribute types are often omitted to simplify the diagram.
- Naming convention:
 - object and attribute names in lowerCamelCase
 - class names in UpperCamelCase

8

UML Class Notation

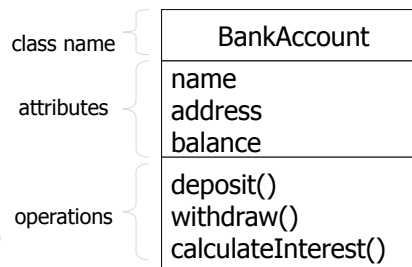


- Classes are named in UpperCamelCase
- Use descriptive names that are nouns or noun phrases
- Avoid abbreviations!

9

What are analysis classes?

- Analysis classes represent a clear abstraction in the problem domain.
- They may ultimately be refined into one or more design classes.



10

Analysis Classes

- Analysis classes have:
 - A very “high level” set of attributes.
 - They *indicate* the attributes that the design classes ***might*** have.
 - Operations that specify (at a high level) the key services that the class must offer.
- Analysis classes must map onto real-world business concepts. **Very important!**

11

What makes a good analysis class?

- Its name reflects its intent.
- It is a *clear abstraction* that models **one specific** element of the problem domain.
 - It maps onto a clearly identifiable feature of the problem domain.

12

How do you find classes?

- Review your use case model and use case specifications
- Perform noun/verb analysis:
 - Nouns are candidate classes.
 - Verbs are candidate *responsibilities*.
- Perform CRC card analysis
 - A brainstorming technique using sticky notes.
 - Useful for brainstorming, Joint Application Development (JAD) and Rapid Application development (RAD).

13

Important Objects

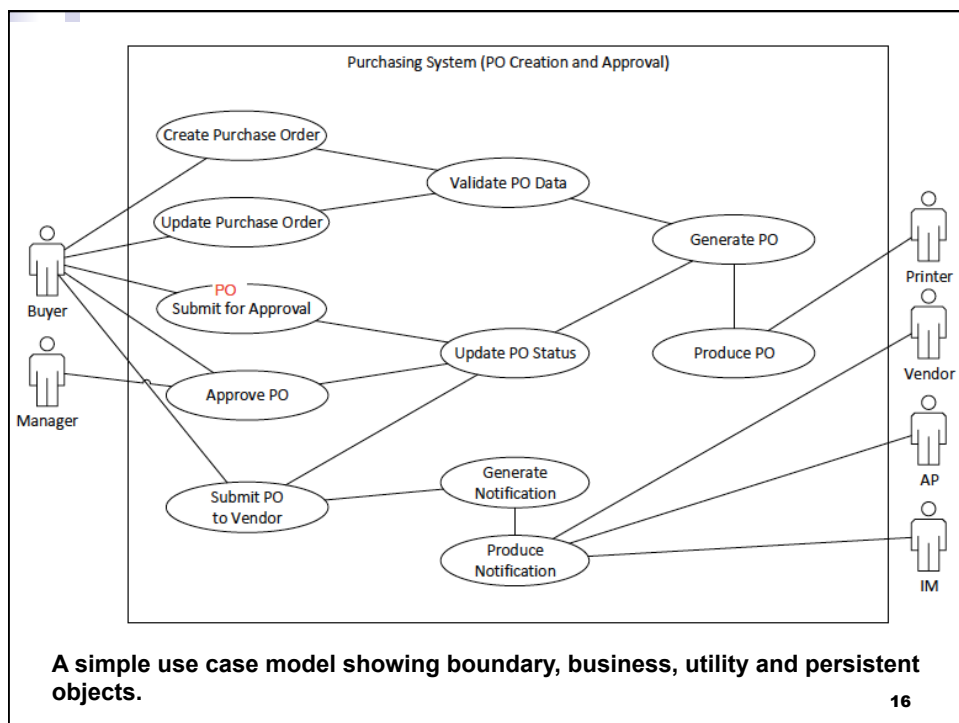
- **Boundary objects** – we show them outside of our use case model
- **Business objects** – represent “real world” objects and without them, we have no “business!” We show them inside of our use case model.
- We will cover a use case model later.

14

Important Objects

- **Utility objects** – helper objects, help business objects communicate and perform tasks.
 - Examples: validate object data, display information on screen, send data to secondary objects
- **Persistent objects** – they “live” after our application ends.

15



Finding Relationships

- What is a relationship?
- What is a link?
- What is an association?
- Association syntax
- Multiplicity
- Reflexive associations
- Navigability
- Summary

17

What is a relationship?

- A *relationship* is a connection between modelling elements.
- We will look at:
 - *Links* between **objects**
 - *Associations* between **classes**

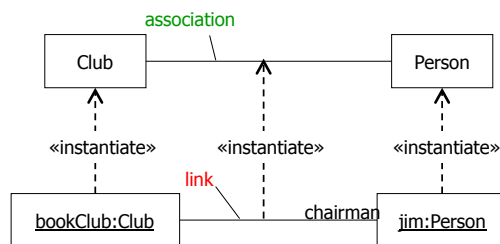
18

What is a link?

- Links are connections between objects
 - Think of a link as a telephone line connecting you and a friend.
 - You can send messages back and forth using this link.
- Links allow objects to communicate
 - Objects send messages to each other via links.
 - Messages invoke operations.

19

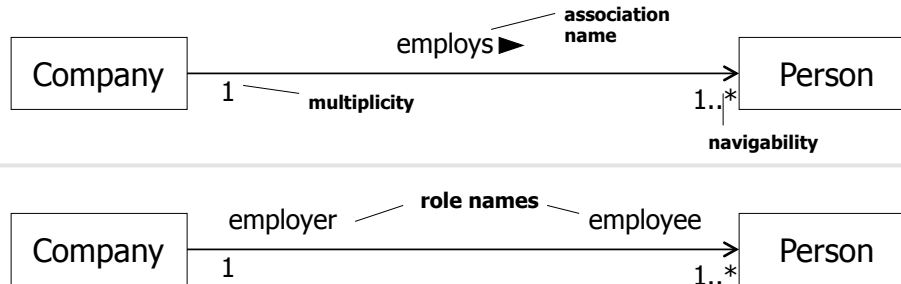
What is an association?



- Associations are relationships between classes.
- Associations between classes indicate that there are links between objects of those classes.
- A link is an instantiation of an association just as an object is an instantiation of a class.

20

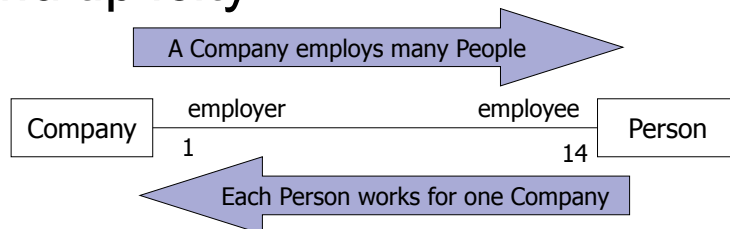
Association syntax



- An association can have role names *or* an association name.
- The black triangle indicates the direction in which the association name is read: “Company employs many Person(s)”
- Association names are in lowerCamelCase.

21

Multiplicity



- Multiplicity is a constraint that specifies the number of objects that can participate in a relationship at *any point in time*.
- If multiplicity is not explicitly stated in the model then it is undecided – *there is no default multiplicity*.

multiplicity syntax: minimum..maximum	
0..1	zero or 1
1	exactly 1
0..*	zero or more
*	zero or more
1..*	1 or more
1..6	1 to 6

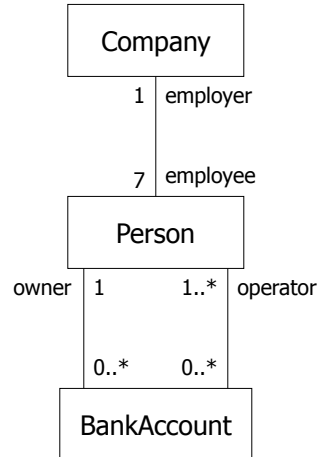
22

Multiplicity exercise



■ How many

- ☐ Employees can a Company have?
- ☐ Employers can a Person have?
- ☐ Owners can a BankAccount have?
- ☐ Operators can a BankAccount have?
- ☐ BankAccounts can a Person have?
- ☐ BankAccounts can a Person operate?



23

Exercise

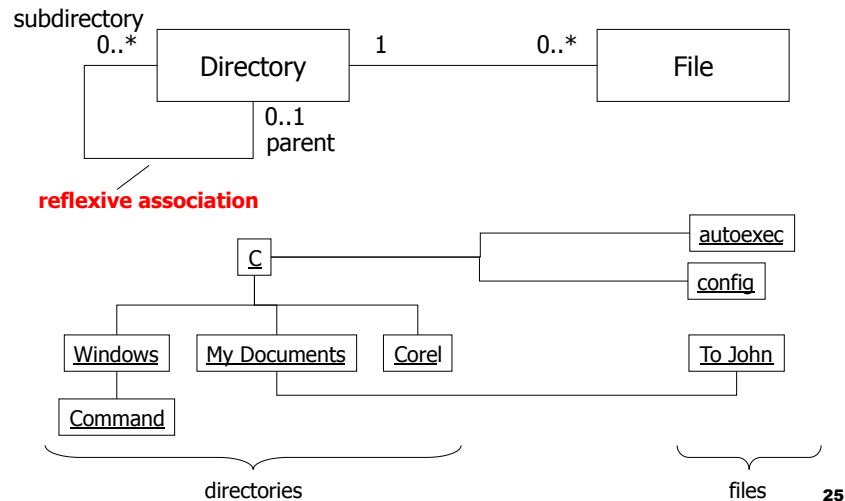
- Model a computer file system. Here are the minimal facts you need:
 - ☐ The basic unit of storage is the file
 - ☐ Files live in directories
 - ☐ Directories can contain other directories
- Use your own knowledge of a specific file system (e.g. Windows XP or UNIX) to build a model



Hint: a class can have an association to itself!

24

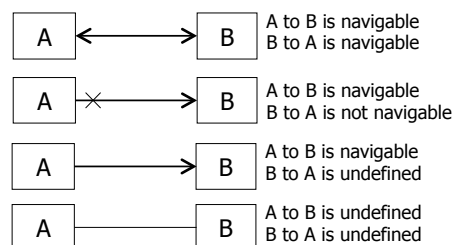
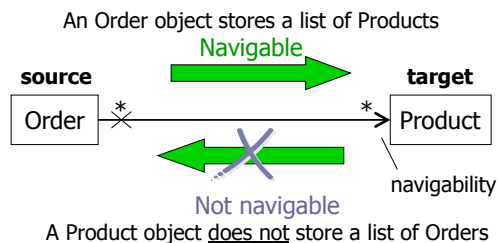
Reflexive Associations



25

Navigability

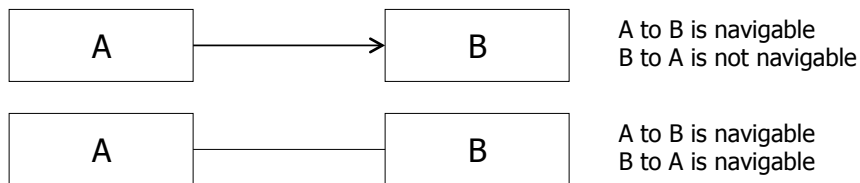
- Navigability indicates that it is possible to traverse from an object of the *source* class to objects of the *target* class.
- Even if there is *no* navigability, it might still be possible to traverse the relationship via some indirect means.



26

Navigability - standard practice

- Strict UML 2 navigability can clutter diagrams so the UML standard suggests three possible modeling idioms:
 - Show navigability explicitly on diagrams
 - Omit all navigability from diagrams
 - Omit crosses from diagrams
 - bi-directional associations have no arrows
 - unidirectional associations have a single arrow
 - you can't show associations that are not navigable in either direction (not useful anyway!)



27

What we have learned so far...

- In this section we have looked at:
 - Links – relationships between objects
 - Associations – relationships between classes
 - association names
 - role names
 - multiplicity
 - navigability

28



To Learn More...

Object-Oriented Software Engineering, Second Edition –
Bernd Bruegge, Allen H. Dutoit

UML 2 and The Unified Process, Second Edition –
Jim Arlow and Ila Newstadt

The Unified Modeling Language User Guide,
Second Edition – *Grady Booch, James Rumbaugh, and Ivar Jacobson*