

\* Inductive and Deductive Reasoning: theory + > Hypothesist > observation & confirmation - Deduction - theory to fact eg: All plants are green.
All plants move around the sun. I theory Industion - fact to theory observation fathern tenative theory 6-4 > Deductive Reasoning: - It works from the most general to more specific. Sometimes, this is informally called a top-down approach. You might begin with thinking up it a theory of a # topic of when we collect that we can test to address the hypothesis. This ultimalety leads us to be so able to test the hypothesis with specific data, i.e, a conform-- ation of our original theories. -> Inductive Reasoning: - It works the other way moving a from specific observations to broader visualizations I theories. Informally, we sending valled this a bottom-top approach. In this, we begin with specific Obs. & measures\_ pattern & sigularity, formulate some tentitive hypothesis that we can explore further and end up finally developing some general conclusion of theory eg: - Earth moves around the own. All planets more around the sun - Research papers are examples of both.

-> Endustive reasoning is wide in mature, is more Open ended and exploration, Deduction reasoning is more narrow in nature and deal with testing or confirming hypotheis. \* Data classification Method: Numeric data 1. Equal size interval - 1-100 100-300 300-300 3 clauses of equal 2. Quantile classification 3. Mean standard deviation classification. 40and class 1st class Range (1-2) 1. Equal size Enternal-This Massification schene divide the range of attribute value into equal size subranges. [1-100 [100-300] [300-300] classo classo No. of observation = total observation 2. Quantile classification: Each class contain an equal number of paters. In this method, we have to pre-define howmany classes we want to use, then we rank and order our data clauses by placing an equal no of that observations in each class. This method classifies data into a cutain no of category equal in size.

