



TAO BOJLÉN

SOFTWARE ENGINEER

Edinburgh, UK
+44 (0) 7895 863604
tao@btao.org
btao.org

SKILLS

Object-oriented programming

Primarily Java, Python, and
Javascript/Typescript. Version controlled
with git.

Web development

Django, React, front-end development
(HTML, CSS, etc.)

Linux

Server management, bash, scripting

Philosophy

Primarily philosophy of mind, with an
increasing focus on phenomenology and
continental philosophy

SUMMARY

I'm a software engineer with a full-stack profile. I'm into machine learning, art, and philosophy of mind.

WORK EXPERIENCE

Palantir Technologies

October 2017 - August 2018

Forward Deployed Engineer

Developed front-end tools for data visualization and analysis as well as data integration pipeline. Led the development of key deliverables in one contract.

EDUCATION

University of Edinburgh

2013 - 2017

BSc (Hons) Cognitive Science

Received a First Class degree in 2017. Cognitive Science at Edinburgh is an interdisciplinary degree and I took courses in computer science and philosophy. I focused on machine learning and philosophy of mind, respectively. I wrote my dissertation on generating head motion from text using techniques from machine translation.

Some of the courses that influenced me most were:

- Machine Learning and Pattern Recognition
- Machine Translation
- The Computational Mind
- Feminist Theory
- Technology in Society

Birkerød Gymnasium

2009 - 2012

International Baccalaureate Diploma Programme

Graduated top of class from my high school in Denmark.

AWARDS

Jisc Summer of Student Innovation (2014)

I created a web app to facilitate students getting involved in their local student union. The project first started at, and won, a university hackathon. Later it was selected as one of the winners of the Jisc [Summer of Student Innovation](#) competition and was used by the student union at my university.

EXTRACURRICULARS

Student leader at InfPALS - informatics peer support (2016)

InfPALS is a student-run programme to support informatics students. I ran a weekly session for first-year undergraduates on functional programming and logic. It helped improve students' study skills, facilitate learning, and help with the transition to higher education. I received very positive feedback from the students at the end of the year.