

# EXPERIMENT-1

AIM: Design a professional resume using templates.

**Contact**

**Phone**  
+91- 8604328500

**Email**  
ankushrajsingh.500@gmail.com

**Address**  
KOKHA BHAILAI

**Education**

2025 - 2029  
**Bachelor of technology**  
RUNGTA INTERNATIONAL SKILLS  
UNIVERSITY

2025-2029  
**COMPUTER SCIENCE (CYBER SECURITY)**

**Expertise**

- **WEB DESIGN**

**Language**

English

HINDI

**ANKUSH RAJ SINGH**

STUDENT

---

**Experience**

► **EDUCATION**  
RUNGTA INTERNATIONAL SKILLS  
UNIVERSITY  
*Bachelor of Technology in  
Computer Science and Engineering  
In Association With Google*  
2025-2029

► **ACHIEVEMENT**  
Participate in coding and technical quiz competitions .  
Earned online certificates from platforms like Coursera/  
Udemy/NPTEL.  
Actively participated in college technical events and  
hackathons.  
Achieved good academic performance in first year.

► **LANGUAGE**  
ENGLISH  
HINDI

► **SKILLS**  
*Problem-solving and logical thinking  
Team work and collaboration  
Communication skills  
Time management  
Adaptability and quick learning  
Creativity and innovation  
Leadership qualities*

► **INTERESTS**  
*Coding  
Creating web page*

# EXPERIMENT-2

AIM: Create a Career Oriented Presentation with 7 slides using transitions and animations.



## TABLE OF CONTENTS

Introduction	01	Future Scope	05
Self-Assessment	02	Networking	06
Career Exploration	03	Conclusion	07
Skill Development	04		

A smartphone screen displaying a presentation slide. At the top, there are icons for refresh, lock, and delete. The title "INTRODUCTION" is displayed in large, bold, black letters. To the right of the title is a photo of a smiling woman wearing headphones. Below the title, the text reads: "Good morning everyone, I am ANKUSH RAJ SINGH ,a student of B.Tech in Computer Science and Engineering at Rungta International Skill University. Today ,I am going to present my Career Orientation, where I will discuss my career goals, the skill required to achieve them, and the steps I am taking to build a successful future in the field of computer science." On the right side of the slide, the number "01" is displayed.

The image shows three slides related to career orientation:

- Slide 1: SELF - ASSESSMENT**
  - ABOUT :**

Self assessment means knowing myself better. It helps me to find out my strengths, weaknesses, interests and goals so that I can choose the right career path.

As a B.Tech CSE student, I try to understand what I am good at and what I need to improve for my future in the tech field.
  - KEY POINTS :**
    - I try to know my skills like coding and communication.
    - I find out what I really enjoy doing.
    - I think about my values and what matters to me in a job.
    - I check my personality and the way I like to work.
    - I set simple and real goals for my career.
- Slide 2: CAREER EXPLORATION**
  - ABOUT :**

Career exploration means learning about different jobs and fields related to my course.

It helps me understand what kind of work I want to do in the future and what skills are needed for it.

As a CSE student, I explore areas like software development, web designing, data science, and artificial intelligence to find what suits me best.
  - KEY POINTS :**
    - I learn about different career options in computer science.
    - I check what skills and qualifications each career needs.
    - I explore job roles like software engineer, web developer, or data analyst.
    - I plan to gain experience through projects and internships.
- Slide 3: STEPS TAKEN**
  - ABOUT :**

As a CSE student, I have taken several steps to build a successful future in the field of computer science. These include:

    - Completed my B.Tech degree in Computer Science and Engineering.
    - Attended various workshops and seminars on emerging technologies.
    - Participated in hackathons and coding competitions.
    - Created personal projects in areas like machine learning, data analysis, and web development.
    - Secured internships at tech companies like Google and Amazon.
    - Published research papers in international journals.
    - Attained certifications in Python, Java, and data structures.
  - KEY POINTS :**
    - I have gained practical experience through internships.
    - I have developed strong technical skills in programming and data analysis.
    - I have built a network of professionals in the industry.
    - I am currently pursuing a master's degree in AI and Machine Learning.

# SKILLS DEVELOPMENT

## ABOUT :

*Skill development means improving my abilities and learning new things that help me in my career.*

*As a Computer Science student, I focus on building both technical and soft skills to become ready for future job opportunities.*

## KEY POINTS :

*I learn programming languages like C, C++, Python, and Java.*

*I work on projects to get practical knowledge.*

*I improve my communication and teamwork skills.*

*I take online courses and attend workshops.*

*I keep updating myself with new technologies.  
Keep learning through online courses and self-study*

*Develop a growth mindset and adapt to new technologies*

**04**

# FUTURE SCOPE

## ABOUT :

*Future scope means the opportunities and growth I can have in my career after completing my degree.  
As a Computer Science and Engineering student, there are many fields where I can build a good future, like software development, AI, data science, front-end and back-end developer.*

## KEY POINTS :

*High demand for IT professionals in India and abroad.*

*Many job roles like software engineer, web developer, data analyst, etc.*

*Scope for higher studies like M.Tech or MBA.*

*Opportunities in government and private sectors.*



**05**

# NETWORKING

## ABOUT :

*Networking means building good connections with people who can guide or help me in my career.  
It helps me learn from others, find new opportunities, and grow in the professional world.  
career insights.*

## KEY POINTS :

*I connect with seniors, teachers, and industry experts.*

*I join tech events, seminars, and webinars.*

*I use LinkedIn and online platforms to build contacts.*

*I share ideas and learn from others' experiences.*

*Good networking can help me get internships and jobs.*



**06**

# CONCLUSION

*In this presentation, I learned about my career goals and the steps I need to take to achieve them.*

*By doing self-assessment, exploring careers, developing skills, and building networks, I can prepare myself for a successful future in the field of computer science.*

*I will keep learning and improving to make my career strong and meaningful.*

**07**

# EXPERIMENT-3

AIM: Create a social media poster for “DIGITAL AWARENESS WEEK” using canva.



The poster features a dark blue background with a subtle circuit board pattern. At the top, the text "DIGITAL AWARENESS WEEK" is displayed in large, white, sans-serif capital letters. Below this, there are two illustrations: on the left, a cartoon character in a green shirt and red pants is running away from a laptop screen that shows a padlock and security icons; on the right, a person is sitting at a desk in a dimly lit room, working on a computer with multiple monitors displaying various data and video feeds. The main message "BE AWARE, BE SECURE" is centered in large, bold, white capital letters. Below it, the text "Protect yourself from cybercrime" is followed by a list of five tips. In the bottom right corner, there is a circular logo for "RUNGTA INTERNATIONAL SKILLS UNIVERSITY" featuring a stylized red 'R' and the university's name in white.

**DIGITAL AWARENESS WEEK**

**BE AWARE,  
BE SECURE**

**Protect yourself from cybercrime**

1. Be Cautious with links and attachments
2. Use strong passwords
3. Verify online requests
4. Keep software up-to-date
5. Report suspicious activity

**RUNGTA**  
INTERNATIONAL SKILLS  
UNIVERSITY

# EXPERIMENT-4

AIM: Compose & send a professional email with an attachment as “you are applying for an internship, send email to HR with your resume attached”.

(no subject)

Ankush raj Singh <ankushrajsingh.500@gmail.com>

10:18 (0 minutes ago) 1 of 7

(no subject)

Ankush raj Singh <ankushrajsingh.500@gmail.com>  
to aditya.kumar

10:18 (0 minutes ago) 1 of 7

Dear Aditya Kumar  
I hope this email finds you well. I am writing to apply for an internship opportunity at your organization. I am currently a student and eager to gain practical experience while learning from a professional work environment.  
I am highly motivated, quick to learn, and passionate about developing my skills. I believe this internship will help me grow professionally and allow me to contribute positively to your team.  
Please find my resume attached for your review. I would be grateful for the opportunity to discuss how I can add value to your organization.  
Thank you for your time and consideration. I look forward to your response.

Sincerely,  
Ankush Raj Singh  
Mobile: 8604328500  
Email: [ankushrajsingh.500@gmail.com](mailto:ankushrajsingh.500@gmail.com)

Sincerely,  
Ankush Raj Singh  
Mobile: 8604328500  
Email: [ankushrajsingh.500@gmail.com](mailto:ankushrajsingh.500@gmail.com)

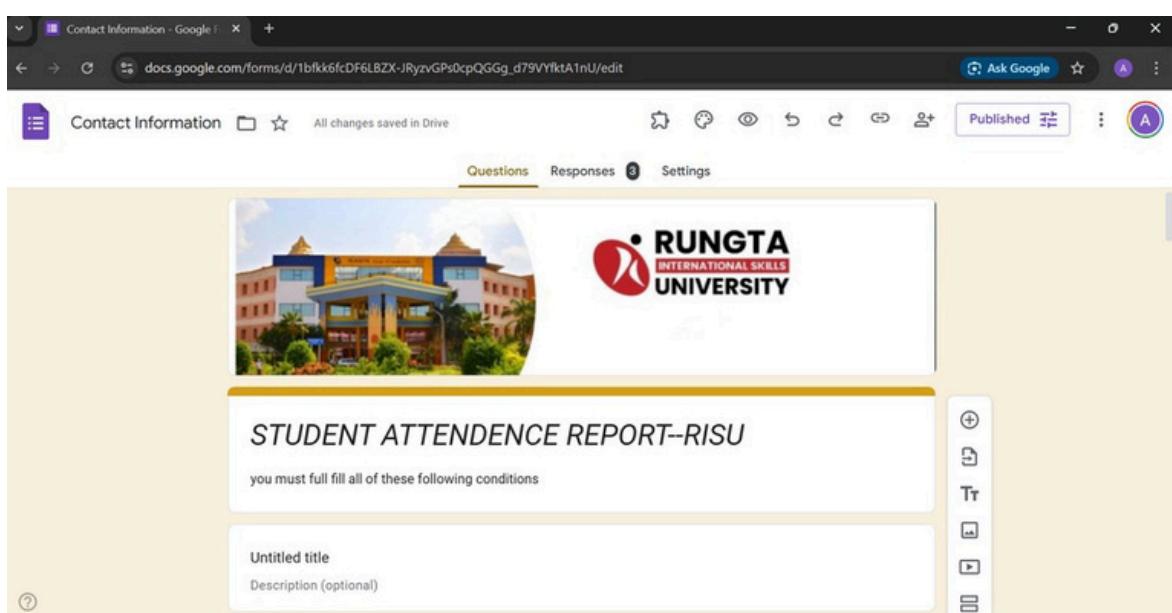
One attachment • Scanned by Gmail  Added to Drive

Reply Forward

# **EXPERIMENT-5**

**AIM:**Design a complete Google Form survey and analyze responses.

- a)Create a Google Form titled “Student Attendance Report”.
- b)Include the following question types
  - a. 5 MCQs
  - b. 1 Rating scale (1–5)
  - c. 1 Short answer
  - d. 1 Checkbox question
- c)Customize the theme (header image + color)
- d)Share the form link with 5 friends and collect responses.
- e)Generate charts from responses and take screenshots of the analysis page.



Contact Information - Google Forms

docs.google.com/forms/d/1bfkk6fcDF6LBZX-JRyzvGP0cpQGGg\_d79VYfktA1nU/edit

Published

Contact Information

All changes saved in Drive

Questions Responses 3 Settings

First Name \*

Short-answer text

Last Name

Short-answer text

Your paragraph text

section

A

B

②

+

≡

Tt

Text

Image

Video

Table

Contact Information - Google Forms

docs.google.com/forms/d/1bfkk6fcDF6LBZX-JRyzvGP0cpQGGg\_d79VYfktA1nU/edit

Published

Contact Information

All changes saved in Drive

Questions Responses 4 Settings

C

D

E

F

Other: \_\_\_\_\_

Select your year

2020

2021

2022

②

+

≡

Tt

Text

Image

Video

Table

Contact Information - Google Forms

docs.google.com/forms/d/1bfkk6fcDF6LBZX-JRyzvGP0cpQGGg\_d79VYfktA1nU/edit

Published

Contact Information

All changes saved in Drive

Questions Responses 4 Settings

2023

2024

2025

Email id

Short answer

B I U G D X

Short-answer text

Required

②

+

≡

Tt

Text

Image

Video

Table

Contact Information - Google Forms

docs.google.com/forms/d/1bfkk6cDF6LBZX-JRyzvGPs0cpQGGg\_d79VYfktA1nU/edit

Published

Questions Responses 4 Settings

phone number  
Short-answer text

Date Of Birth  
Day, month, year

Attendance percentage (%) for NALS subject  
Short-answer text

?

Contact Information - Google Forms

docs.google.com/forms/d/1bfkk6cDF6LBZX-JRyzvGPs0cpQGGg\_d79VYfktA1nU/edit

Published

Questions Responses 4 Settings

Overall Attendance percentage(%) for all subject  
Short-answer text

Screenshot of your overall Attendance from Digicampus \*  
Add File View folder

Question  
Option 1

?

Contact Information - Google Forms

docs.google.com/forms/d/1bfkk6cDF6LBZX-JRyzvGPs0cpQGGg\_d79VYfktA1nU/edit#responses

Published

Questions Responses 4 Settings

Email id  
4 responses

anshupate198015419@gmail.com  
ankushrajsingh.500@gmail.com  
Shpansnsnns@gmail.co  
Bwhsvhsjabsnnsbzzbz

phone number  
4 responses

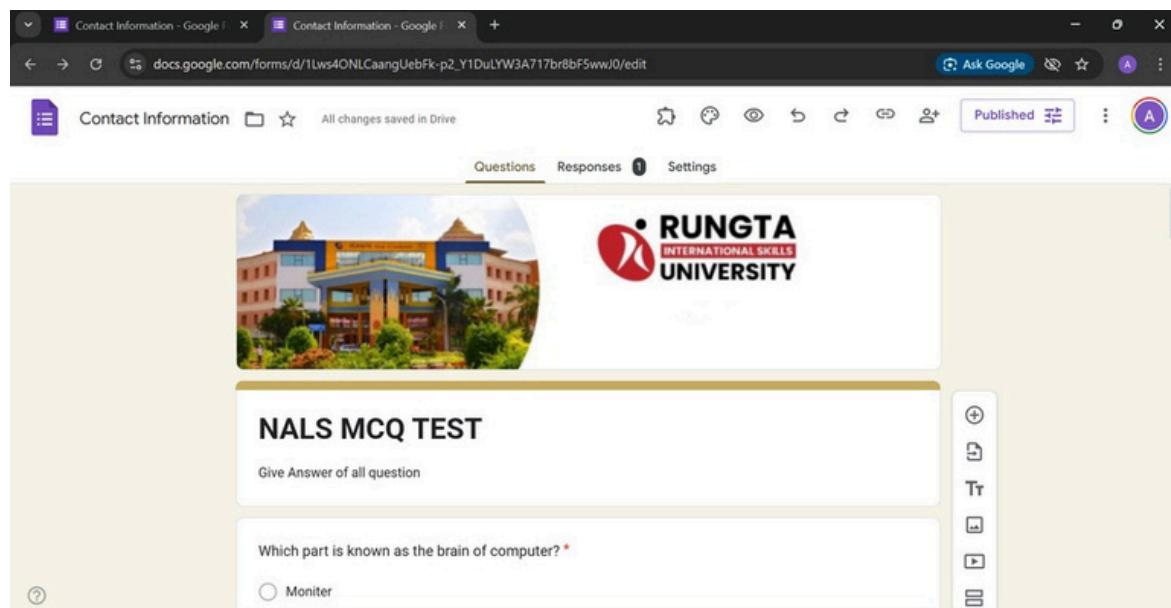
9801545219

?

# **EXPERIMENT-9**

**AIM:** Create a Google Form Quiz with the following requirements:

- a) Convert the form into a Quiz mode with automatic grading.
- b) Add 5 MCQ questions, each carrying 2 marks.
- c) Add 1 short answer question that requires manual evaluation.
- d) Turn ON the setting:
  - a. Limit to 1 response
  - b. Shuffle question ord
  - c. Release marks after manual review
- e) Add a timer add-on (like form presenter) and set up a 10-minute time limit.



Contact Information - Google Form

docs.google.com/forms/d/1Lws4ONLCaangUebFk-p2\_Y1DuLYW3A717br8bF5wwJ0/edit

Ask Google

All changes saved in Drive

Published

Questions Responses 1 Settings

Which memory store data permanently? \*

- RAM
- Cache
- Hard Disk
- Register

What does RAM stand for? \*

- Read Access Memory
- Rapid Access Memory
- Random Access Memory

?

Which of the following is an input device?

- Monitor
- Printer
- Speaker
- Keyboard

Which of the following is an output device?

- Mouse
- Scanner
- Printer



Contact Information - Google Forms

docs.google.com/forms/d/1Lws4ONLCaangUebFk-p2\_Y1DuLYW3A717br8bF5wwJ0/edit

Published

Contact Information

All changes saved in Drive

Questions Responses 1 Settings

Printer  
Joystick

Computer work on which number system?

Decimal  
Octal  
Hexadecimal  
Binary

Windows is an example of:

?

Contact Information - Google Forms

docs.google.com/forms/d/1Lws4ONLCaangUebFk-p2\_Y1DuLYW3A717br8bF5wwJ0/edit

Published

Contact Information

All changes saved in Drive

Questions Responses 1 Settings

Windows is an example of:

Hardware  
Antivirus  
Operating System  
compiler

MS word is an example of:

Suggestions: XXL

System software  
Utility software

?

Contact Information - Google Forms

docs.google.com/forms/d/1Lws4ONLCaangUebFk-p2\_Y1DuLYW3A717br8bF5wwJ0/edit

Published

Contact Information

All changes saved in Drive

Questions Responses 1 Settings

MS word is an example of:

Suggestions: XXL

System software  
Utility software  
Application software  
Firmware  
Add option or Add "Other"

Required

?

The screenshot shows a Google Forms interface with the title "Contact Information". It displays a summary of 3 responses to a single question. The question asks, "Who has responded?" and lists two email addresses: "indankit4@gmail.com" and "devpathak753@gmail.com". Below this, another question is partially visible: "Which part is known as the brain of computer?". A "Copy chart" button is located next to this question.

# EXPERIMENT-10

AIM: Ask ChatGPT or Google Gemini to generate a 100-120 word paragraph on: “Is online learning better than offline learning for college students?”

- a) Run the AI-generated text through Grammarly and any plagiarism-check tool.
- b) Now manually search online to check if similar sentences exist on blogs or articles.
- c) Identify 2–3 biased statements in the AI answer, such as:
  - i. Over-generalizations
  - ii. One-sided opinions
  - iii. Unproven claims
- d) Rewrite the entire paragraph in a neutral and balanced way, using AI only for grammar suggestions.
- e) Submit 3 screenshots: i. Plagiarism check result ii. Grammarly suggestion page iii. Original AI paragraph vs your rewritten unbiased version

in 100 to 120 word paragraph

Here is a 100–120 word paragraph:

Online learning and offline learning both play important roles in a college student's education, but each has its own strengths. Online learning offers flexibility, allowing students to study from anywhere and manage their time easily. It is also cost-effective and provides access to a wide range of digital resources. However, offline learning provides better face-to-face interaction, classroom discipline, and hands-on experience, which are important for practical subjects. While online classes may cause distractions and reduce social interaction, offline classes help students stay focused and engaged. Therefore, neither method is completely better; a combination of both can provide a more effective and balanced learning experience for college students.



High plagiarism level

Online learning and offline learning both play important roles in a college student's education, but each has its own strengths. Online learning offers flexibility, allowing students to study from anywhere and manage their time easily. It is also cost-effective and provides access to a wide range of digital resources. However, offline learning provides better face-to-face interaction, classroom discipline, and hands-on experience, which are important for practical subjects. While online classes may cause distractions and reduce social interaction, offline classes help students stay focused and engaged. Therefore, neither method is completely better; a combination of both can provide a more effective and balanced learning experience for college students.



Remove plagiarism from your text "*Online and offline learning*"

- ✓ Get 100% plagiarism-free text
- ✓ Keep your original meaning
- ✓ Write it all yourself

# EXPERIMENT-7

AIM: Using Google Drive or OneDrive:

- a) Create a new folder named “Unit 3 Practical Work”.
- b) Upload 3 different files (PDF, image, document).
- c) Organize them in subfolders: Notes, Images, Assignments.
- d) Share the main folder with your teacher with View Only permission.

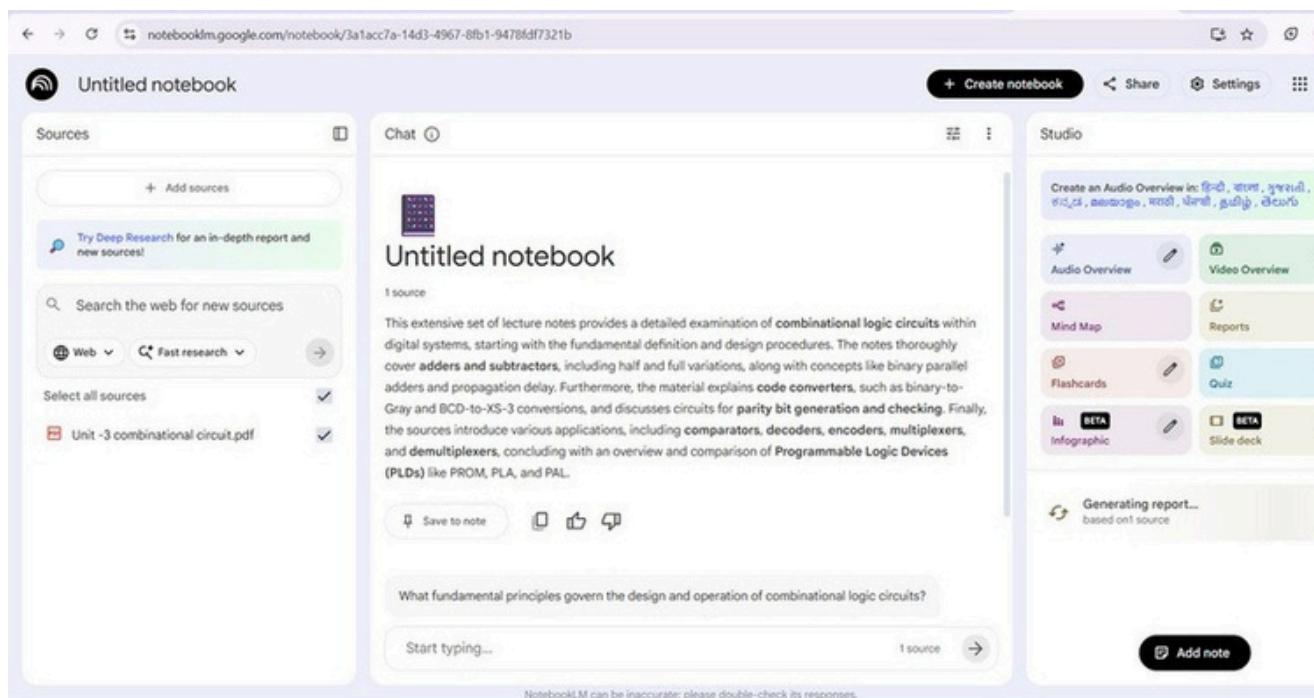
The screenshot shows the Google Drive interface. On the left, the navigation bar includes 'Home', 'Activity', 'Workspaces', 'My Drive' (selected), 'Shared drives', 'Shared with me', 'Recent', 'Starred', 'Spam', 'Trash', and 'Storage'. A 'Get Drive for desktop' button is visible. The main area displays the contents of the 'UNIT 3 Practical work' folder, which contains three subfolders: 'document', 'image', and 'pdf'. The 'document' folder is selected. The right panel shows the 'Details' tab for the folder, indicating it is 'Private to you' and has no security limitations applied. The URL in the address bar is [drive.google.com/drive/u/0/folders/1NjyYVZf8XmNwRVE-UTQMqv3J0b2WcE7m](https://drive.google.com/drive/u/0/folders/1NjyYVZf8XmNwRVE-UTQMqv3J0b2WcE7m).

This screenshot shows the Google Drive interface with the 'document' folder selected. A sharing dialog box is open over the main content area. The dialog title is 'Share "document"'. It shows the recipient's email address 'firdaus.jahan@rungta.org' entered in the 'Recipient' field, and the 'Viewer' role selected. A checkbox labeled 'Notify people' is checked. There is a message input field below. At the bottom of the dialog are 'Cancel' and 'Send' buttons. The background shows the same folder structure as the previous screenshot. The URL in the address bar is [drive.google.com/drive/u/1/folders/1NjyYVZf8XmNwRVE-UTQMqv3J0b2WcE7m](https://drive.google.com/drive/u/1/folders/1NjyYVZf8XmNwRVE-UTQMqv3J0b2WcE7m).

# EXPERIMENT-12

AIM: Create a new NotebookLM project titled: "My Chapter Revision Notes."

- a) Upload multiple sources (any 2) such as:
  - i. PDF notes
  - ii. Web articles
  - iii. Text copied into NotebookLM
- b) Ask NotebookLM to:
  - i. Create a combined study guide using all sources.
  - ii. Generate flashcards for quick revision.
  - iii. Create a concept map or explanation of the topic.
- c) Manually check for:
  - i. Any incorrect facts
  - ii. Repeated information
  - iii. Missing important points
- d) Attach 3 screenshots from NotebookLM:
  - i. Combined study guide
  - ii. Flashcards
  - iii. Concept map / explanation



Untitled notebook

+ Create notebook Share Settings

Sources + Add sources Try Deep Research for an in-depth report and new sources! Search the web for new sources Select all sources Unit -3 combinational circuit... 1 source

Chat Untitled notebook 1 source

This extensive set of lecture notes provides a detailed examination of **combinational logic circuits** within digital systems, starting with the fundamental definition and design procedures. The notes thoroughly cover **adders** and **subtractors**, including half and full variations, along with concepts like binary parallel adders and propagation delay. Furthermore, the material explains **code converters**, such as binary-to-Gray and BCD-to- $\Sigma-3$  conversions, and discusses circuits for parity bit generation and checking. Finally, the sources introduce various applications, including comparators, decoders, encoders, multiplexers, and demultiplexers, concluding with an overview and comparison of **Programmable Logic Devices (PLDs)** like PROM, PLA, and PAL.

What fundamental principles govern the design and operation of combinational logic circuits? Start typing... 1 source

NotebookLM can be inaccurate; please double-check its responses.

Study Guide: Combinational Logic Circuits Based on 1 source

Study Guide: Combinational Logic Circuits

Quiz: Short-Answer Questions Answer the following questions in two to three sentences, based on the provided source material.

1. What is the defining characteristic of a combinational logic circuit?
2. Differentiate between a half adder and a full adder based on their inputs and function.
3. What is the primary limitation of a ripple-carry parallel adder?
4. How does a binary adder-subtractor circuit use a mode input to control its operation?
5. What is the purpose of a Look-Ahead Carry Generator and how does it improve performance?
6. Explain the function of a code converter in a digital system.

Good report Bad report

Untitled notebook

+ Create notebook Share Settings

Sources + Add sources Try Deep Research for an in-depth report and new sources! Search the web for new sources Select all sources Unit -3 combinational circuit... 1 source

Chat Untitled notebook 1 source

This extensive set of lecture notes provides a detailed examination of **combinational logic circuits** within digital systems, starting with the fundamental definition and design procedures. The notes thoroughly cover **adders** and **subtractors**, including half and full variations, along with concepts like binary parallel adders and propagation delay. Furthermore, the material explains **code converters**, such as binary-to-Gray and BCD-to- $\Sigma-3$  conversions, and discusses circuits for parity bit generation and checking. Finally, the sources introduce various applications, including comparators, decoders, encoders, multiplexers, and demultiplexers, concluding with an overview and comparison of **Programmable Logic Devices (PLDs)** like PROM, PLA, and PAL.

What fundamental principles govern the design and operation of combinational logic circuits? Start typing... 1 source

NotebookLM can be inaccurate; please double-check its responses.

Digital Flashcards Based on 1 source

In a combinational logic circuit, what does the output depend on? See answer

1 / 69 cards

Good content Bad content

Combinational Logic Circuits and Design Principles

Based on 1 source

General Characteristics

Design Procedure

Adders

Subtractors

Code Converters

Parity Bit Generator / Checker

Comparators

Decoders

Encoders

Multiplexers (MUX)

Demultiplexers (DEMUX)

Programmable Logic Devices (PLDs)

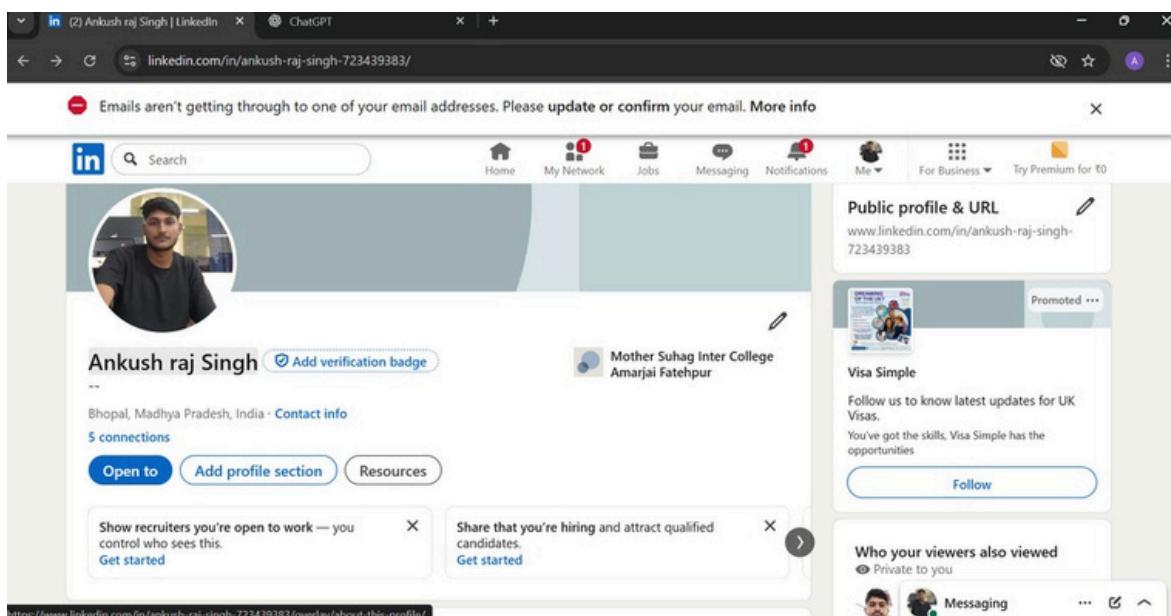
Combinational Logic Circuits (Unit 3)

Good content Bad content

# EXPERIMENT-6

AIM: Demonstrate the creation and management of your digital identity.

- a) Create a social media profile (LinkedIn preferred)
- b) Add a profile photo, short bio, skills, and educational details.
- c) Create a simple post about “My Learning Journey in Digital Literacy.”
- d) Change your privacy settings to:
  - a. Who can see your posts.
  - b. Who can message you



(1) Activity | Ankush raj Singh | ChatGPT

linkedin.com/in/ankush-raj-singh-723439383/recent-activity/all/

Emails aren't getting through to one of your email addresses. Please update or confirm your email. More info

The screenshot shows the LinkedIn activity feed for user 'Ankush raj Singh'. At the top, there's a message about email delivery issues. Below it, the main feed displays two posts from the user:

- Post 1:** 'My Learning Journey in Digital Literacy' (now + 1). Content: 'My learning journey in digital literacy has been both exciting and meaningful. I started by learning basic computer skills, such as using the internet, creating documents, and communicating through email. Over time, I gained confidence in using digital tools for learning, research, and daily tasks. I also learned the importance of online safety, digital responsibility, and how to evaluate information on the internet. These skills have helped me become more independent and aware in the digital world. Overall, my journey in digital literacy continues to grow, and I am motivated to keep learning and improving my digital skills every day.' Options: Like, Comment, Repost, Send.
- Post 2:** 'It's been a while since I've completed my Class 12th INTERMEDIATE at...' (6m + 1). Content: 'It's been a while since I've completed my Class 12th INTERMEDIATE at...'. Options: Like, Comment, Repost, Send.

On the right side, there's a sidebar with a 'Follow' button and a 'People you may know' section featuring profiles of 'I shriya' and 'SIDDHI SHRIVASTAVA'.

# **EXPERIMENT-8**

AIM: Identify one real phishing email : A final-year student, Aman, receives a LinkedIn message saying: “You are shortlisted for a Remote Software Developer role at Google. Salary: ₹18 LPA. Pay ₹2,499 as verification fee. Limited seats

Pay now to confirm.” ANSWER THE QUESTIONS :-

- a) What type of cybercrime is happening here?
- b) List 3 red flags that show it is a scam?
- c) What should he do to verify if a job offer is real?

a) What type of cybercrime is happening here?

Ans: This is a phishing scam (job scam) where the attacker is pretending to be a trusted company (Google) to steal money.

b) List 3 red flags that show it is a scam:

Ans: 1. **Asking for money (₹2,499 verification fee)** – real companies never charge candidates.

2. **Unrealistic offer** – “Remote Google job with ₹18 LPA” without any interview.

3. **Urgency / Pressure** – “Limited seats. Pay now to confirm,” which scammers use to make victims act quickly.

c) What should he do to verify if a job offer is real?

Ans: 1. **Check the official website or career portal** (Google Careers) to see if the job exists.

2. **Contact the company directly** through official email/website, not through the message link.

3. **Look up the recruiter's profile** on LinkedIn to see if it is genuine and properly verified.

# EXPERIMENT-11

AIM: To compare AI-generated content with student-created content and understand limitations of AI.

a) Write a 100–150 word paragraph on the topic: “Will AI replace jobs or change them?” (This must be written by the student.)

b) Ask any AI tool (ChatGPT/Gemini/Copilot) to write the same topic.

c) In your practical copy, create a Comparison Table with the headings: I. Human-Generated Content II. AI-Generated Content

The screenshot shows a ChatGPT interface. The user query is "will ai replace job or change them in 100-150 words". The AI response is as follows:

AI is more likely to **change** jobs than completely **replace** them. Instead of taking away all work, AI will automate routine, repetitive, and time-consuming tasks. This allows employees to focus on creative, analytical, and decision-making responsibilities that machines cannot perform as effectively. Some roles may disappear, but many new opportunities will be created in fields like data analysis, cybersecurity, AI maintenance, automation management, and digital communication. Jobs will evolve to require new skills such as critical thinking, problem-solving, and technological awareness. Overall, AI will transform the workplace by making processes faster and smarter, but human workers will still be essential for innovation, empathy, and complex judgment.

Below the response, there are upvote, downvote, and share buttons. A feedback section asks "Is this conversation helpful so far?" with options to upvote, downvote, or close. At the bottom, there's an "Ask anything" button and a note about cookie preferences.

"Will AI replace jobs or change them"

AI will primarily change jobs by automating tasks, but it will also replace a smaller subset of roles. The change mechanism focusses on dissecting tasks, where AI handles routine elements - like initial data summary, first drafts; or simple code segments - acting as a co-pilot and making human workers vastly more efficient. Roles requiring deep human skills such as judgement, complex negotiation, emotional intelligence, and strategic thinking are augmented, not eliminated. simultaneously, there is job displacement: roles heavily dependent on easily replicable, routine work, like entry-level data processing or certain administrative functions, face a high risk of replacement.

The human-generated content is more detailed, technical, and analytical, explaining how AI dissects tasks and highlighting specific examples such as data summaries, first drafts, and simple code segments. It focuses deeply on human skills like judgment, emotional intelligence, and negotiation, making the writing more complex and academic. In contrast, the AI-generated content is simpler, more concise, and easier to understand. It presents a broader overview of how AI changes jobs by automating routine tasks while creating new opportunities, using clear and smooth language suitable for a 100–150-word assignment. Overall, the human version shows depth and analytical thinking, whereas the AI version offers clarity, structure, and readability.

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