

Calculating Biological Quantities

CSCI 2897

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2021, Lecture 10

- HW 2 due today
 - O.H. after class
 - O.H. → #pin post #general
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Last time on CSCI 2987: The integrating factor

$$\frac{dy}{dx} - 3y = 1$$

$$e^{-3x}y = \frac{e^{-3x}}{-3} + c$$

$$\left[\frac{dy}{dx} - 3y \right] e^{-3x} = [1] e^{-3x}$$

$$y = \frac{1}{-3} + ce^{3x}$$

$$\frac{d}{dx} [e^{-3x}y] = e^{-3x}$$

$$\int \frac{d}{dx} [e^{-3x}y] dx = \int e^{-3x} dx$$

Note: you could solve this using S.O.V.

Today

1. Wrapping up the Integrating Factor method.
2. Measles and the SIR model.

want

$$\frac{d}{dx} [\mu(x) \cdot y(x)] = \mu(x) \frac{dy}{dx} + \frac{d\mu}{dx} y(x) \quad (\text{Prod. Rule})$$

my ODE

$$\mu(x) \frac{dy}{dx} + \mu(x) y(x) = f(x) \mu(x)$$

Diagram illustrating the relationship between the two equations above. Green double-headed arrows connect corresponding terms: (2) connects $\mu(x)$ in the first equation to $\mu(x)$ in the second; (1) connects $\frac{dy}{dx}$ in the first to $\frac{dy}{dx}$ in the second; (3) connects $\frac{d\mu}{dx}$ in the first to $\mu(x)$ in the second, with a red question mark next to it; (4) connects $y(x)$ in the first to $y(x)$ in the second.

I need

↓

$$\mu(x) = \frac{d\mu}{dx}$$

$$\int dx = \int \frac{d\mu}{\mu} \Rightarrow x + c = \ln \mu \Rightarrow \mu = e^x$$

One key point: only the *left side* affects $\mu(x)$

(once we get the equation into "standard form")

↑ Integrating factor
 $y e^x = \int x e^x dx$

$$\left(\frac{dy}{dx} + y = x \right) e^x \quad \int \frac{d}{dx} (y \cdot e^x) dx = \int x e^x dx$$

$$\left(\frac{dy}{dx} + y = 1998x^2 \right) e^x \quad \int \frac{d}{dx} (y \cdot e^x) dx = \int 1998x^2 e^x dx \quad y e^x = 1998 \int x^2 e^x dx$$

$$\left(\frac{dy}{dx} + y = f(x) \right) e^x \quad \int \frac{d}{dx} (y \cdot e^x) dx = \int f(x) e^x dx \quad y e^x = \int f(x) e^x dx$$

$P(x) = 1$

$$\frac{d}{dx} (y \cdot e^x) = \frac{dy}{dx} e^x + e^x y$$

$$\frac{dy}{dx} + P(x) y(x) = f(x)$$

Integrating factors — general version

$$\frac{dy}{dx} + P(x)y = f(x)$$

$$\frac{d}{dx} [\mu(x) y(x)] = \mu(x) \frac{dy}{dx} + \boxed{\frac{d\mu}{dx} y(x)}$$

match $\mu(x)$ (ODE) $\div \mu(x) \frac{dy}{dx} + \boxed{P(x) \mu(x) y(x)} = f(x) \mu(x)$

need: $\frac{d\mu}{dx} = \mu(x) P(x)$

S.O.V. $\Rightarrow \frac{d\mu}{\mu} = P(x) dx$

$$\ln \mu = \int P(x) dx$$

$$\mu = e^{\int P(x) dx}$$

Formula

mult this to the ODE

$$e^{\int P(x) dx} \left(\frac{dy}{dx} + P(x) y(x) \right) = f(x) e^{\int P(x) dx}$$

$$\frac{d}{dx} \left[y(x) e^{\int P(x) dx} \right] = f(x) e^{\int P(x) dx}$$

integrate...

$$y(x) e^{\int P(x) dx} = \int f(x) e^{\int P(x) dx} dx$$

② solve for y ① solve

Integrating factors — general version

$$\frac{dy}{dx} + P(x)y = f(x)$$

1. Get the equation into this standard form.
2. The integrating factor is $\mu(x) = e^{\int P(x)dx}$. Multiply both sides by $\mu(x)$.
3. Write the LHS as $\frac{d}{dx} [\mu(x)y(x)]$ and integrate both sides with respect to dx
4. Solve for $y(x)$.
5. Plug in the initial condition $y(x_0) = y_0$.
6. 🎉🎉🎉

Practice makes the master

Solve $x \frac{dy}{dx} - 4y = x^5 e^x$, with $y(1) = e + 1$

$$\frac{dy}{dx} + P(x)y = f(x)$$

1. Get the equation into this standard form.
2. The integrating factor is $\mu(x) = e^{\int P(x)dx}$. Multiply both sides by $\mu(x)$.
3. Write the LHS as $\frac{d}{dx} [\mu(x)y(x)]$ and integrate both sides with respect to dx .
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6. 🎉🎉🎉

① $\frac{dy}{dx} - \frac{4}{x}y = x^4 e^x$

② $\mu(x) = e^{\int P(x)dx}$ $P(x) = -\frac{4}{x}$ so $\int P(x)dx = -4 \int \frac{1}{x} dx = -4 \ln x$

$\Rightarrow \mu(x) = e^{-4 \ln x} = e^{\ln x^{-4}} = x^{-4}$

↑ rules of logs ↑ e and ln cancel

$x^{-4} \frac{dy}{dx} - \frac{4x^{-4}}{x} y = x^{-4} x^4 e^x$

③ $\frac{d}{dx} [x^{-4} y(x)] = e^x$

$\int \frac{d}{dx} [x^{-4} y(x)] dx = \int e^x dx$

$x^{-4} y(x) = e^x + c$

④ so ... $y(x) = x^4 e^x + c x^4$

⑤ Let $x=1$ then $y = 1 \cdot e + c$

$y = e + c$

Let's say we want the answer to have $c=1 \dots$ then $y = e + 1$

$y(x) = x^4 e^x + x^4$

Final thoughts 1 — linear first order ODEs

Remember that a linear first-order ODE can be written in this form:

$$a_1(x) \frac{dy}{dx} + a_0(x)y = g(x)$$

Today we worked with equations that were in the form

$$\frac{dy}{dx} + P(x)y = f(x)$$

What is the relationship between P , f , and a_1 , a_0 ?

$$P(x) = \frac{a_0(x)}{a_1(x)}$$

$$f(x) = \frac{g(x)}{a_1(x)}$$

what if $a_1(x) = 0$
at some point?

Final thoughts 2 — linear first order ODEs

Remember that a linear first-order ODE can be written in this form:

$$a_1(x) \frac{dy}{dx} + a_0(x)y = g(x)$$

S.O.V.

When $g(x) = 0$, we call the linear first order ODE **homogeneous**.

$$a_1(x) y' + a_0(x) y = 0$$

$$y' = \frac{-a_0(x)}{a_1(x)} y$$

$$\frac{dy}{y} = \frac{-a_0(x)}{a_1(x)} dx$$

S.O.V. → solve. $y = k e^{\int \frac{-a_0}{a_1} dx}$

When $g(x)$ is anything other than 0, we call the ODE **nonhomogeneous**.

↓
Integrating
factors.

Final thoughts 2 — linear first order ODEs

Remember that a linear first-order ODE can be written in this form:

$$a_1(x)\frac{dy}{dx} + a_0(x)y = g(x)$$

When $g(x) = 0$, we call the linear first order ODE **homogeneous**.

When $g(x)$ is anything other than 0, we call the ODE **nonhomogeneous**.

Remember: people name ideas and create vocabulary/jargon when they think **those things** are important.

- It's a nice thing to **learn another field's vocabulary**, because **you learn what they think is important**. Try to see this as an opportunity, rather than a barrier—don't let vocab push you out or exclude you.
- **Be gentle with outsiders** from other fields when they try to learn your vocabulary too.

Measles and the SIR model

- **Measles** is an infectious disease caused by *Measles morbillivirus* (MeV).
- MeV is a single-stranded RNA virus, that infects only humans.
- Measles causes fever, cough, runny nose, inflamed eyes, and a rash.
- It is spread by contact—coughing, sneezing, or secretions.

Measles and the SIR model

AIDS
COVID-19

HIV
SARS-CoV-2

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- It is spread by contact—coughing, sneezing, or secretions.
- Case fatality rate is dependent on care (0.3% in the U.S, but up to 20% in some places.)
- Immunosuppressive — leads to complications.
- Around 0.1% of cases lead to encephalitis, with potential brain damage.

Malaria

P. falciparum

Measles and the SIR model

- To model an infectious disease like measles, we use a **compartmental model** call the "SIR" model:

S: Susceptible **I:** Infected **R:** Recovered.

- Rules: (Infectious)

- Each person is a member of only one compartment in each time step.
- People can move between compartments according to these rules:

$S \times S \longrightarrow \text{Remain } S$

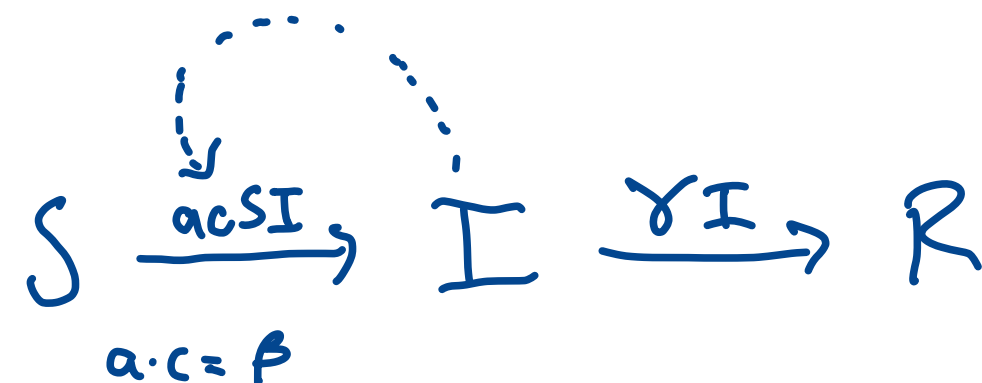
$I \times I \longrightarrow \text{Remain } I$

$R \times R \longrightarrow \text{Remain } R.$

if $S \times I \longrightarrow S \text{ becomes } I$
w.p. c

Rate at which S and I contact each other is given by a .

I by itself will recover at rate γ



The canonical SIR model:

① Three Pop's: S, I, R

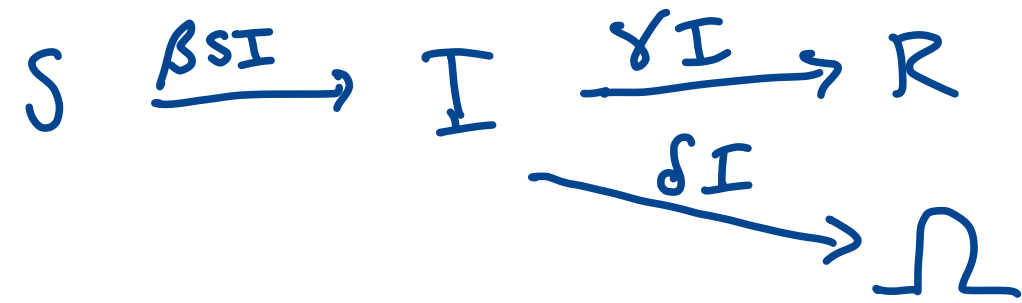
$$N = S + I + R \quad \text{total \# of people.}$$

② $\frac{dS}{dt} = -\beta SI$

$$\frac{dI}{dt} = \beta SI - \gamma I - \delta I$$

$$\frac{dR}{dt} = \gamma I$$

$$\frac{d\Omega}{dt} = \delta I$$



Typical:

$$\frac{dS}{dt} = -\beta SI$$

$$\frac{dI}{dt} = \beta SI - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

$$I(t) = k e^{-\gamma t}$$

What if $I = 0$?
(no infections)

$$\frac{dS}{dt} = 0$$

$$\frac{dI}{dt} = 0$$

$$\frac{dR}{dt} = 0$$

nothing happens.

What if $S = 0$?
(no susceptible)

$$\frac{dS}{dt} = 0$$

$$\frac{dI}{dt} = -\gamma I$$

$$\frac{dR}{dt} = \gamma I$$