## **AE 102: Data Analysis and Interpretation**

January - April 2016

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### **General information**

• Instructor: Prabhu Ramachandran

• Slot 8: Mon/Thu 2-3:30pm.

• Venue: LC 002

• Office hours: TBD

• TAs:

- Ajay Vora <15401001@iitb.ac.in>
- Mohit Rohatgi <143010035@iitb.ac.in>

### **Preliminaries**

- Learn
- Interact
- Be curious

### Preliminaries ...

- I don't know everything
- It is harder to teach than you think!
  - Be humble

# Data analysis

Data is everywhere!

#### **Data**

- Data is everywhere
  - Geography
  - Demographics
  - Wealth
  - Weather
  - Opinions/Polls

## Measurement is Key

If you can measure it in some form, you can analyze it.

### Data analysis

- Collect the data systematically
- Study it
- Understand and make sense of it

### So what?

- Understand correlations and causation
- Understand relationships
- Predict things

### Data analysis

- Formally:
  - Visualization
  - Inference
  - Modeling
  - Prediction

## Noise, randomness

So what's with all this probability and statistics business?

## Noise, randomness

- The data isn't clean
- Noise is inherent in every measurement
- Consider a simple thing like a coin toss!

### **Endless examples ...**

- The weather
- The stock market
- Interest rates
- The behavior of human beings?

## **Endless examples ...**

- The weather
- The stock market
- Interest rates
- The behavior of human beings?
- Have you crossed the road recently?

### So what do we do?

## **Probability theory**

- Study the random and use the same approach
- Quantify uncertainity
- Make statements with levels of certainity

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# Example 1

• Does vitamin C help fight a cold?

# Example 2

• Is Chocolate good for you?

## Example 2

• What causes <favorite> cancer?

## **Data Analysis: How?**

- The right tools
  - 1. Mathematics
  - 2. Computation

### **Mathematics**

- Statistics
  - Descriptive statistics
    - \* Gather/describe data
  - Inferential statistics
    - \* Draw conclusions using the data
  - Probability theory

## Computation

- Datasets are large
- Easy to process on the computer
- Simulation!

## Some famous examples

- John Graunt (exercise!)
- John Snow
- Abraham Wald
- Target

## **John Snow story**

- Doctor London in the 1850's
- Disease
- Miasamas
- Cholera outbreaks

## **Interlude: observational study**

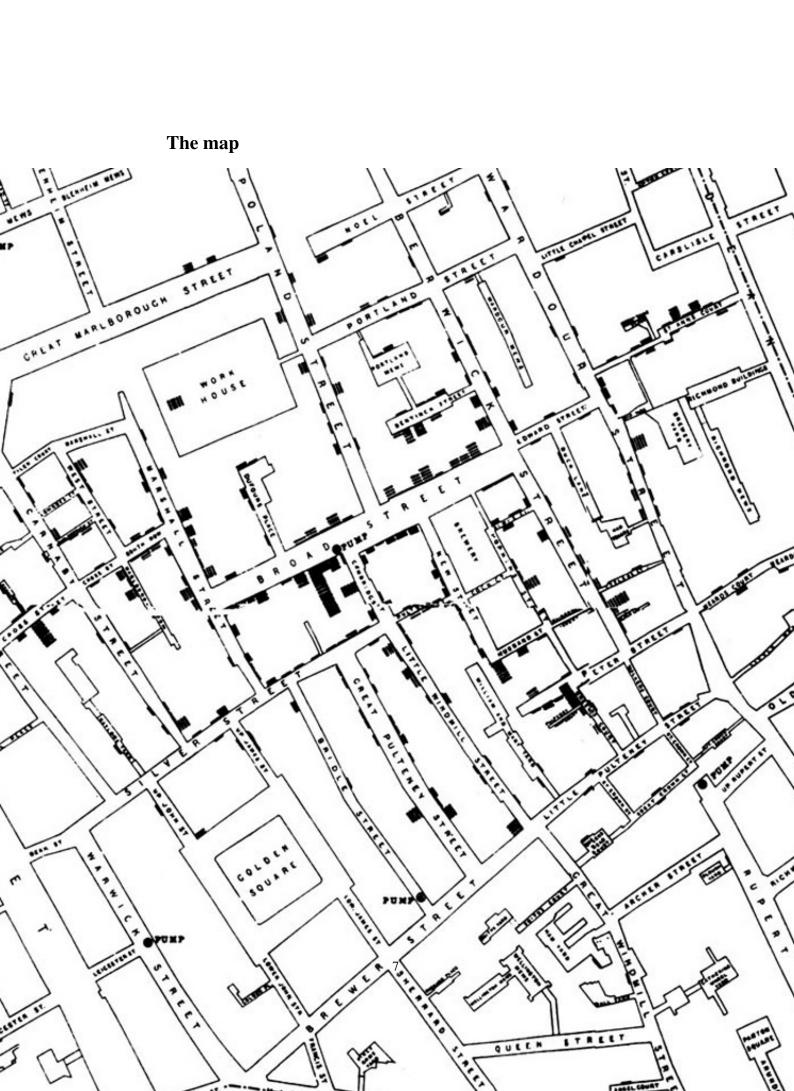
- Simply observe the data as is
- Nothing is controlled by the scientist
- Q: Does a given "Treatment" have an effect on an "Outcome"?
- Relation between treatment and outcome: "association"
- Association can be "causal"

## **Determining causality**

- Causality is key and often takes two steps
  - 1. Observe to establish an association
  - 2. More careful analysis/study to determine causality

## **Back to John Snow**

• The importance of visualization!



#### Note

- No deaths in brewery
- Some near Rupert street
- Some scattered deaths a bit away
- Strange deaths far away

#### Lessons

- Established an association
- So what was the cause?

## **Snow's experiment**

- Comparison
- Two identical groups with only the water changing
- Eliminate confounding factors

## **Interlude: confounding factors**

- 1960's: studies found coffee drinkers had higher rates of lung cancer than non-coffee drinkers
- Q: Is coffee a "cause" for lung cancer?

## **Interlude: controlled experiments**

- Treatment groups
- Control groups
- Randomized assignment
- Randomized Controlled Experiment
- AKA Randomized Controlled Trial (RCT)

# Interlude: the placebo effect

- Placebos
- Malcebo

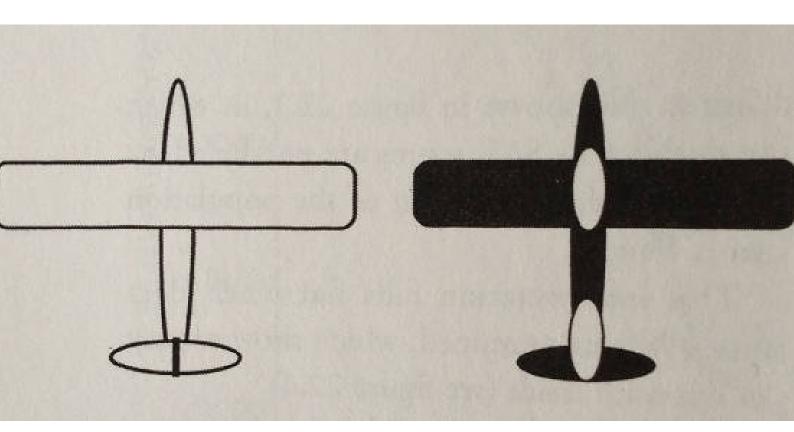
### **Interlude: blind trials**

- Randomized assignment
- Using placebos for the controls

# The story of Abraham Wald

- WW2 allied bombers
- Heavy attack by anti-aircraft fire

### Visualization to the rescue!



### Lesson

- Selection bias!
- Critical thinking
- Reasonable and convicing explanations

## The target story

• Recent event

### The target story

- Scary possibilities!
- Keep privacy in mind

## **Estimating chance**

- How does one factor chance events?
- How does one measure confidence in a conclusion?

#### Back to the course

- Data analysis
  - Basic statistical techniques
  - Computational tools to use

## **Computer setup**

- Many assignments will require a computer
- Happy to help make this easier
- Will be using Python

## Grading

- 40% of top mark is fail
- Extra tutorial sessions for weak students
- 30% assignments
- 10% Q1
- 10% Q2
- 20% MS
- 30% ES

#### **Resources**

• Reference text book:

Introduction to Probability and Statistics for Engineers and Scientists Sheldon M. Ross, Academic Press.

• Gentle reading:

The Cartoon guide to statistics by Larry Gonick and Woollcott Smith

#### Attendance

- Strongly suggest you attend
- 23 out of 84 failed last year!

#### **Plan of Action**

- Self-learn chapters 1-3 from the textbook
- Mini-quiz on Thursday 7th.
- Quiz 1 on 18th Jan.
- Meanwhile we learn to use Python for data analysis

### **Image credits**

- John Snow map: http://data8.org/text/assets/images/snow\_map.jpg
- $\bullet \ \ Image for Abraham Wald: http://www.fastcodesign.com/1671172/how-a-story-from-world-war-ii-shapes-face between the control of the cont$
- http://h.fastcompany.net/multisite\_files/codesign/imagecache/inline-large/inline/ 2012/11/1671172-inline-inline-wwii-facebook-design.jpg