# How (not) to fall for "bad science"

CS 7123, Spring 2025

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#### Used/adopted materials from:

[1] Slides of the "Research Design: Interdisciplinary Research Methods for Information Sciences and Technology" course, taught by Prof. Dongwon Lee, at Pennsylvania State University

[2] Slides of the Data Science course, taught by Prof. Steven S. Skiena at Stony Brook University (The Data Science Design Manual, by Steven S. Skiena. ISBN: 9783319554433)

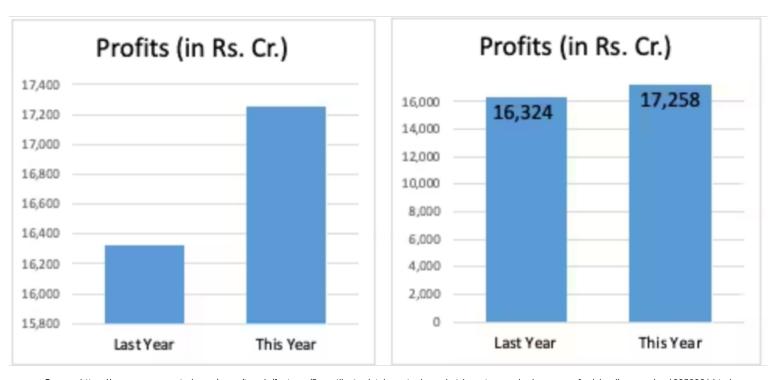
### **Agenda**

Visualization Tricks

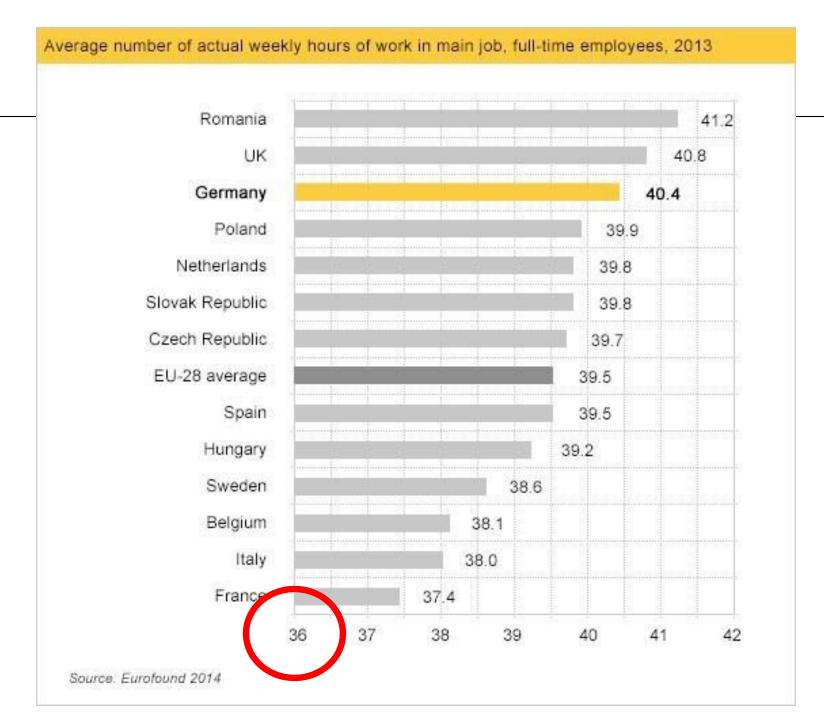
· Correlation vs. Causation

### **Scale Distortion**

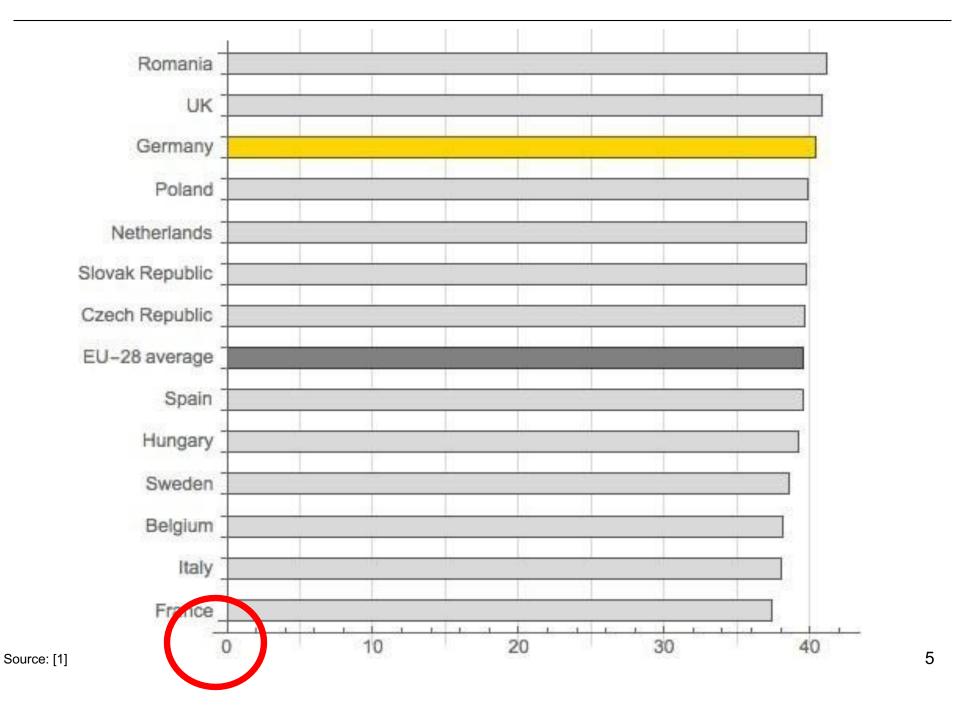
Begin bar graphs from zero



Source: https://www.moneycontrol.com/news/trends/features/5-costliest-mistakes-stock-market-investors-make-because-of-misleading-graphs-10852961.html

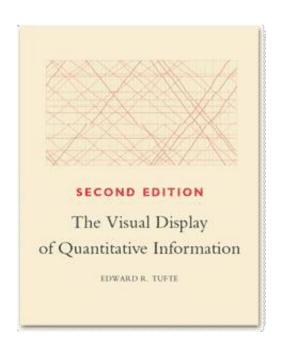


### **Correct Version**

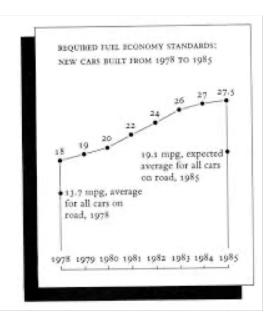


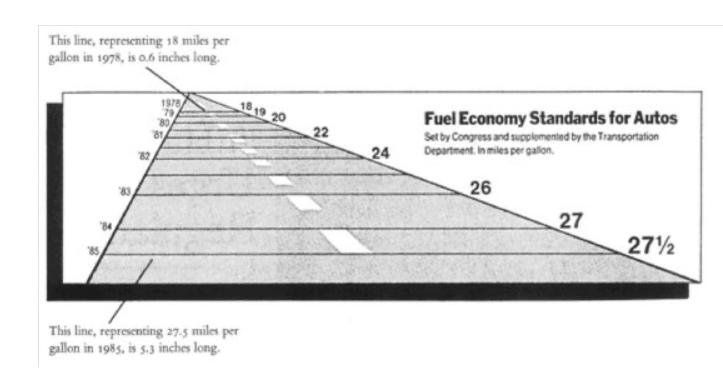
# Edward Tufte, *The Visual Display of Quantitative Information*, 2001

"The representation of numbers, as physically measured on the surface of the graphic itself, should be directly proportional to the numerical quantities represented."



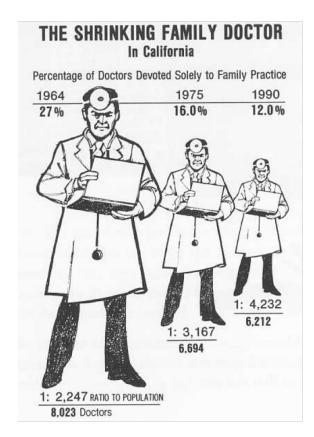
#### Are they the representation of the same data?

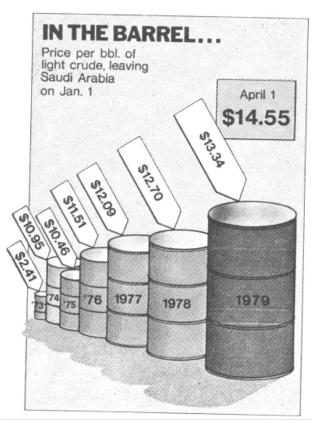




### The Lie Factor: Dimensionality

Area/volume increase non-proportionally to length.

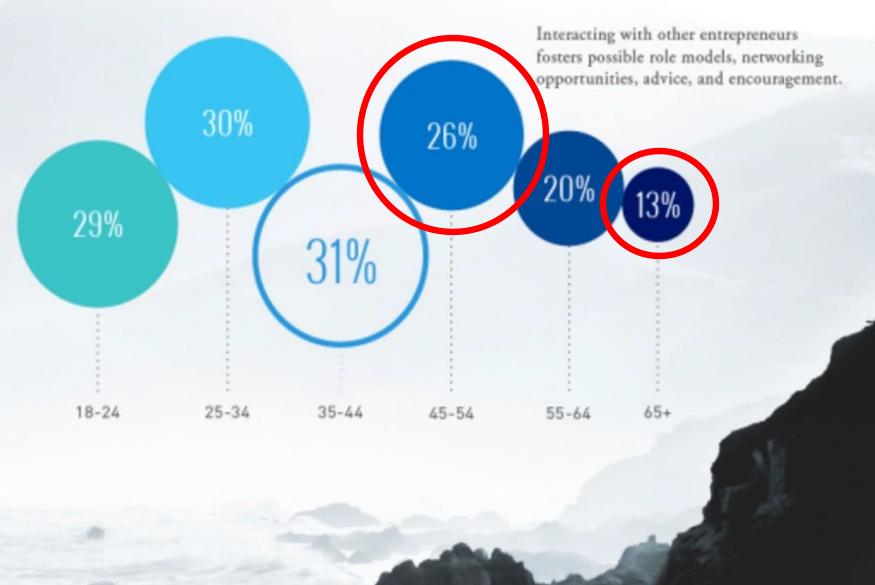




#### It's Who You Know

Source: [1]

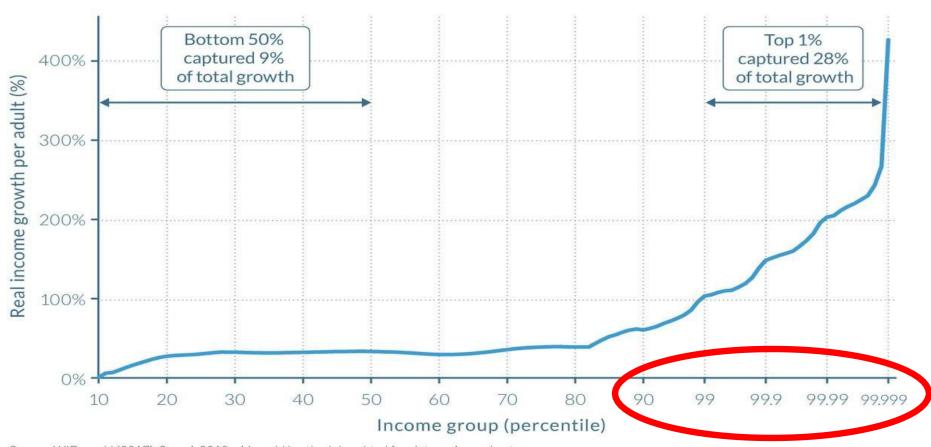
By ages 35-44, people are likely to have the strongest network of fellow entrepreneurs, but these personal social networks begin to decline over time.



#### **Figure 2.1.2**

#### Total income growth by percentile in US-Canada and Western Europe, 1980–2016



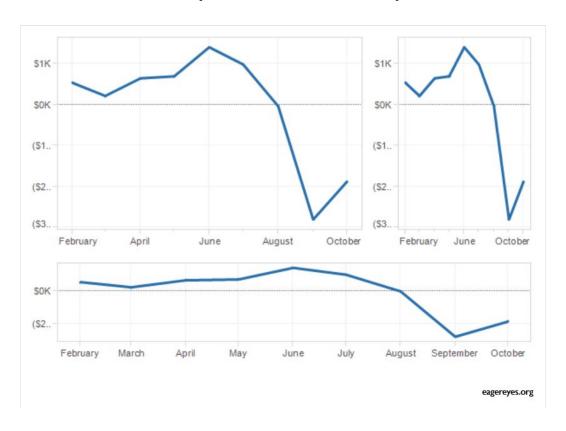


Source: WID.world (2017). See wir2018.wid.world/methodology.html for data series and notes.

On the horizontal axis, the world population is divided into a hundred groups of equal population size and sorted in ascending order from left to right, according to each group's income level. The Top 1% group is divided into ten groups, the richest of these groups is also divided into ten groups, and the very top group is again divided into ten groups of equal population size. The vertical axis shows the total income growth of an average individual in each group between 1980 and 2016. For percentile group p99p99.1 (the poorest 10% among the world's richest 1%) growth was 104% between 1980 and 2016. The Top 1% captured 28% of total growth over this period. Income estimates account for differences in the cost of living between countries. Values are net of inflation.

### **Aspect Ratios and Lie Factors**

The steepness of cliffs corresponds to the aspect ratio.



### **Agenda**

Visualization Tricks

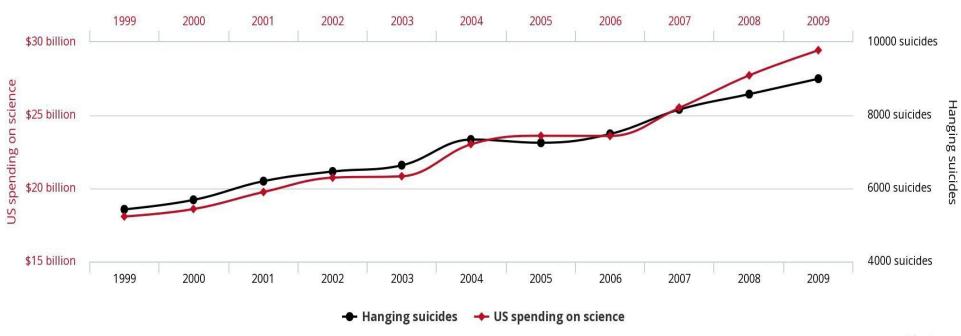
Correlation vs. Causation

### Suicide vs. STEM \$

#### US spending on science, space, and technology

correlates with

#### Suicides by hanging, strangulation and suffocation



tylervigen.com

Correlation: 99.79% (r=0.99789126)

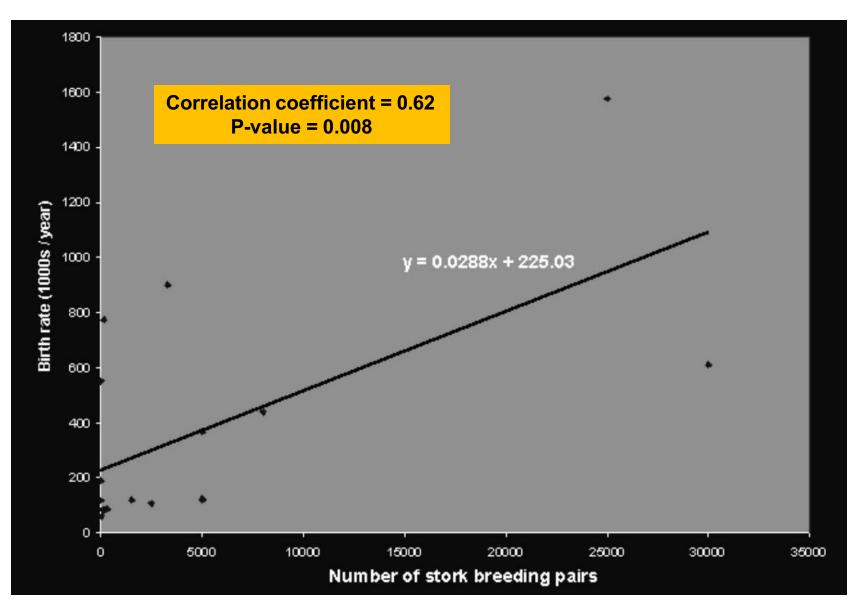
# |Storks| vs. |Babies|



Robert Matthews, Teaching Statistics, 2000

Country Storks Humans Birth rate Area (km<sup>2</sup>) $(10^6)$  $(10^3/yr)$ (pairs) Albania 28,750 3.2 83 100 Austria 83,860 300 7.6 87 9.9 Belgium 30,520 118 1 Bulgaria 111,000 5000 9.0 117 5.1 59 Denmark 43,100 9 France 544,000 140 56 774 357,000 3300 78 901 Germany 10 Greece 132,000 2500 106 Holland 41,900 4 15 188 93,000 5000 11 Hungary 124 57 551 Italy 301,280 5 Poland 312,680 30,000 38 610 92,390 1500 10 Portugal 120 Romania 367 237,500 5000 23 Spain 439 504,750 8000 39 Switzerland 82 41,290 6.7 150 1576 Turkey 779,450 25,000 56

# |Storks| vs. |Babies|



### **Definition**

#### Correlation

- Two processes or events are observed together
- X increases → The increase/decrease of Y is observed
- Eg,
  - high school students with high grades also had high SAT scores
  - Students with more absences tend to have lower grades

#### Causation

- When one process "causes" another process as an "effect"
- Cause → Effect
- Eg,
  - If I pinch you, you get pain
  - Brain damage causes mental illness
- Often very difficult to establish, if not impossible

## A Case Study

- Eating breakfast has long been believed to be correlated with success in school for elementary school children
- Q: Does eating breakfast cause elementary students to be better learners?