Report: Survey Results

Dear Instructor FARMAN,

This email contains results for CALCULUS I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.
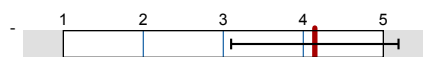
BLAKE FARMAN
CALCULUS I (MATH141-008-SPRING-2013)
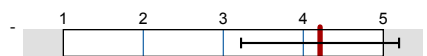### No. of responses = 17

Overall indicators

Global Index
av.=4.14
dev.=1.05

2. INSTRUCTOR EVALUATION (Part I)
av.=4.21
dev.=0.99

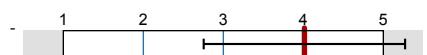### 3. INSTRUCTOR OVERALL
av.=4.29
dev.=0.99

4. STUDENT OUTCOME (PART II)
av.=4.01
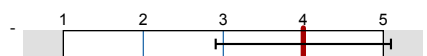dev.=1.26

5. COURSE EVALUATION (Part III)
av.=4.21
dev.=0.89
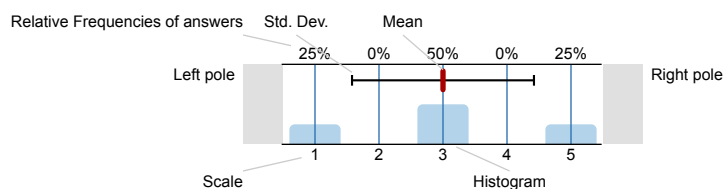
6. OVERALL COURSE EVALUATION (PART IV)
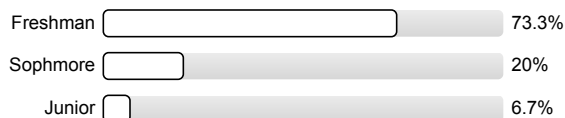av.=4
dev.=1.1

Survey Results

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole

25%   0%   50%   0%   25%

Right pole

Scale   1   2   3   4   5   Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:

Freshman	73.3%
Sophmore	20%
Junior	6.7%

n=15

1.2) Cumulative GPR?

First Semester	6.7%
3.50 - 4.00	46.7%
3.00 - 3.49	26.7%
2.50 - 2.99	20%
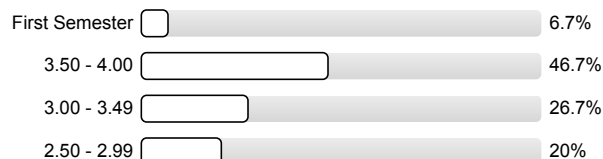
n=15

1.3) Is this course required?

Yes ▭ 93.3%
Yes, but I had a choice ▭ 6.7%

n=15

1.4) Anticipated grade in this course?

A ▭ 33.3%
B ▭ 33.3%
C ▭ 33.3%

n=15

2. INSTRUCTOR EVALUATION (Part I)
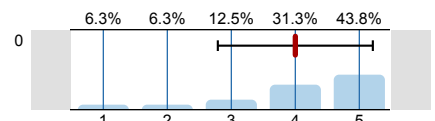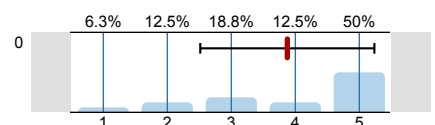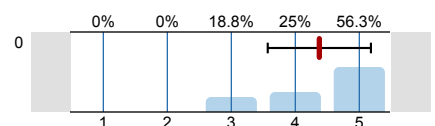
2.1) The instructor clearly stated the instructional objectives of the course.

	6.3%	6.3%	12.5%	31.3%	43.8%	
0	1	2	3	4	5	4

n=16
av.=4
dev.=1.21

2.2) The instructor clearly stated the method by which your final grade would be determined.

|	6.3%	12.5%	18.8%	12.5%	50%	
0	1	2	3	4	5	4

n=16
av.=3.88
dev.=1.36

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

	0%	0%	18.8%	25%	56.3%	
0	1	2	3	4	5	4

n=16
av.=4.38
dev.=0.81
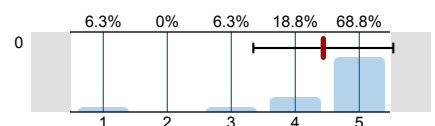
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

|	0%	0%	12.5%	31.3%	56.3%	
0	1	2	3	4	5	4
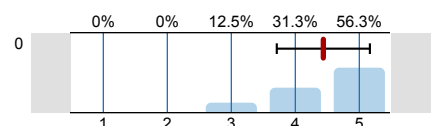
n=16
av.=4.44
dev.=0.73

2.5) The instructor met the class regularly and at the scheduled times.

	6.3%	0%	0%	25%	68.8%	
0	1	2	3	4	5	4
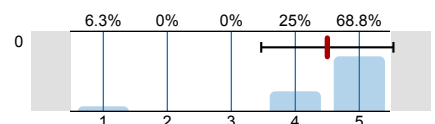
n=16
av.=4.5
dev.=1.03

2.6) The instructor scheduled a reasonable number of office hours per week.

|	6.3%	0%	6.3%	18.8%	68.8%	
0	1	2	3	4	5	4

n=16
av.=4.44
dev.=1.09

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

	0%	6.3%	31.3%	12.5%	50%	
0	1	2	3	4	5	4
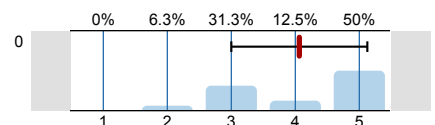
n=16
av.=4.06
dev.=1.06

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

	6.7%	6.7%	33.3%	26.7%	26.7%	
0	1	2	3	4	5	4
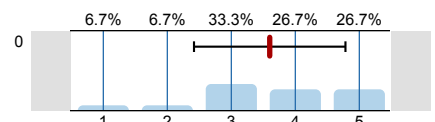
n=15
av.=3.6
dev.=1.18

2.9) displays a clear understanding of the subject matter and course topics.

	0%	0%	12.5%	25%	62.5%	
0	1	2	3	4	5	4
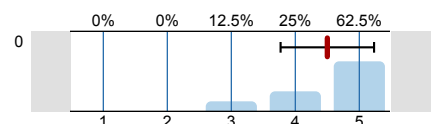
n=16
av.=4.5
dev.=0.73

2.10) motivates me to learn the subject.

| 0% | 12.5% | 25% | 25% | 37.5% |
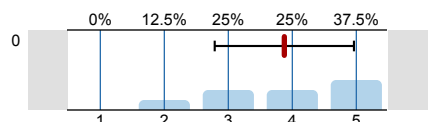
n=16
av.=3.88
dev.=1.09

2.11) gives clear and helpful responses to student questions.

| 6.3% | 0% | 12.5% | 31.3% | 50% |
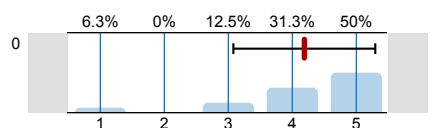
n=16
av.=4.19
dev.=1.11

2.12) is concerned that students learn the material.

| 0% | 6.3% | 18.8% | 37.5% | 37.5% |
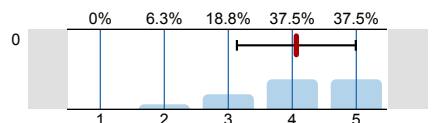
n=16
av.=4.06
dev.=0.93

2.13) treats students with respect.

| 0% | 6.3% | 12.5% | 18.8% | 62.5% |
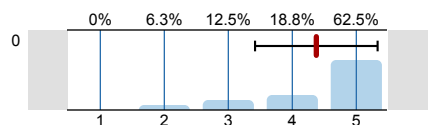
n=16
av.=4.38
dev.=0.96

2.14) grades fairly.

| 0% | 0% | 18.8% | 31.3% | 50% |
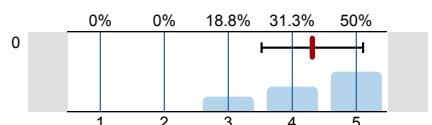
n=16
av.=4.31
dev.=0.79

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

| 0% | 0% | 12.5% | 25% | 62.5% |
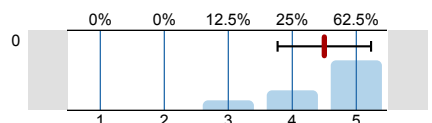
n=16
av.=4.5
dev.=0.73

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

| 0% | 7.1% | 14.3% | 21.4% | 57.1% |
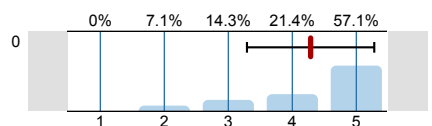
n=14
av.=4.29
dev.=0.99

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

| 6.7% | 0% | 26.7% | 13.3% | 53.3% |
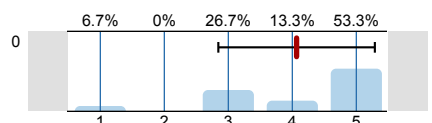
n=15
av.=4.07
dev.=1.22

4.2) Learning fundamental principles, theories or generalizations.

| 6.3% | 0% | 25% | 12.5% | 56.3% |
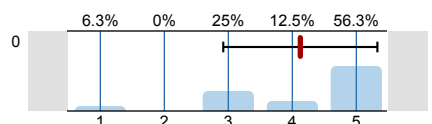
n=16
av.=4.13
dev.=1.2

4.3) Improving my oral and written communication skills.

| 6.7% | 20% | 13.3% | 13.3% | 46.7% |
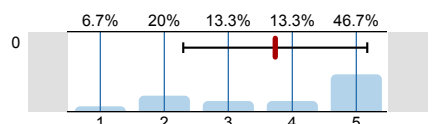
n=15
av.=3.73
dev.=1.44

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

| 7.1% | 0% | 21.4% | 21.4% | 50% |
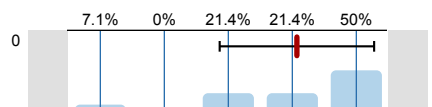
n=14
av.=4.07
dev.=1.21

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

0   6.7%   0%   26.7%   13.3%   53.3%   4

1   2   3   4   5

n=15
av.=4.07
dev.=1.22

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

0   0%   0%   13.3%   33.3%   53.3%   4

1   2   3   4   5

n=15
av.=4.4
dev.=0.74

5.2) Specified objectives for this course were achieved.

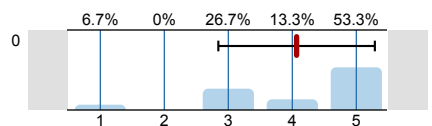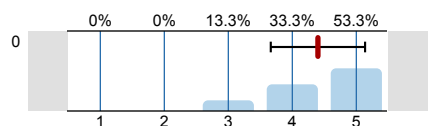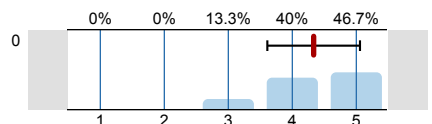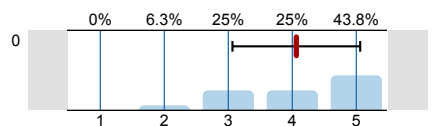0   0%   0%   13.3%   40%   46.7%   4

1   2   3   4   5

n=15
av.=4.33
dev.=0.72

5.3) Text was clear, readable and useful.

0   0%   6.3%   25%   25%   43.8%   4

1   2   3   4   5

n=16
av.=4.06
dev.=1

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

0   0%   0%   28.6%   21.4%   50%   4

1   2   3   4   5
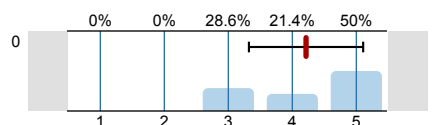
n=14
av.=4.21
dev.=0.89

5.5) The departmental prerequisite courses were adequate preparation for this course.

0   0%   12.5%   18.8%   18.8%   50%   4

1   2   3   4   5
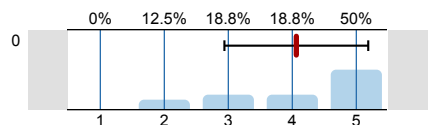
n=16
av.=4.06
dev.=1.12

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

0   0%   12.5%   18.8%   25%   43.8%   4

1   2   3   4   5
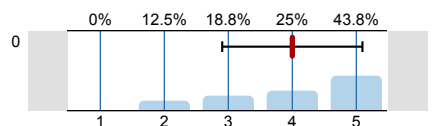
n=16
av.=4
dev.=1.1

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

0   6.3%   43.8%   31.3%   0%   18.8%   4

1   2   3   4   5
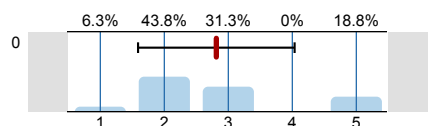
n=16
av.=2.81
dev.=1.22

7.2) Related to my other courses, the workload was:

0   7.7%   7.7%   61.5%   7.7%   15.4%   4

1   2   3   4   5
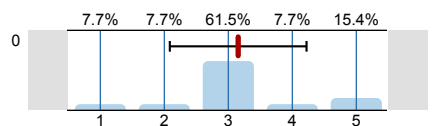
n=13
av.=3.15
dev.=1.07

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1   The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2   The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3   The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4   The evaluation will not be displayed due to low response rate.

8.5) Miscellaneous #5   The evaluation will not be displayed due to low response rate.

Profile

2. INSTRUCTOR EVALUATION (Part I)

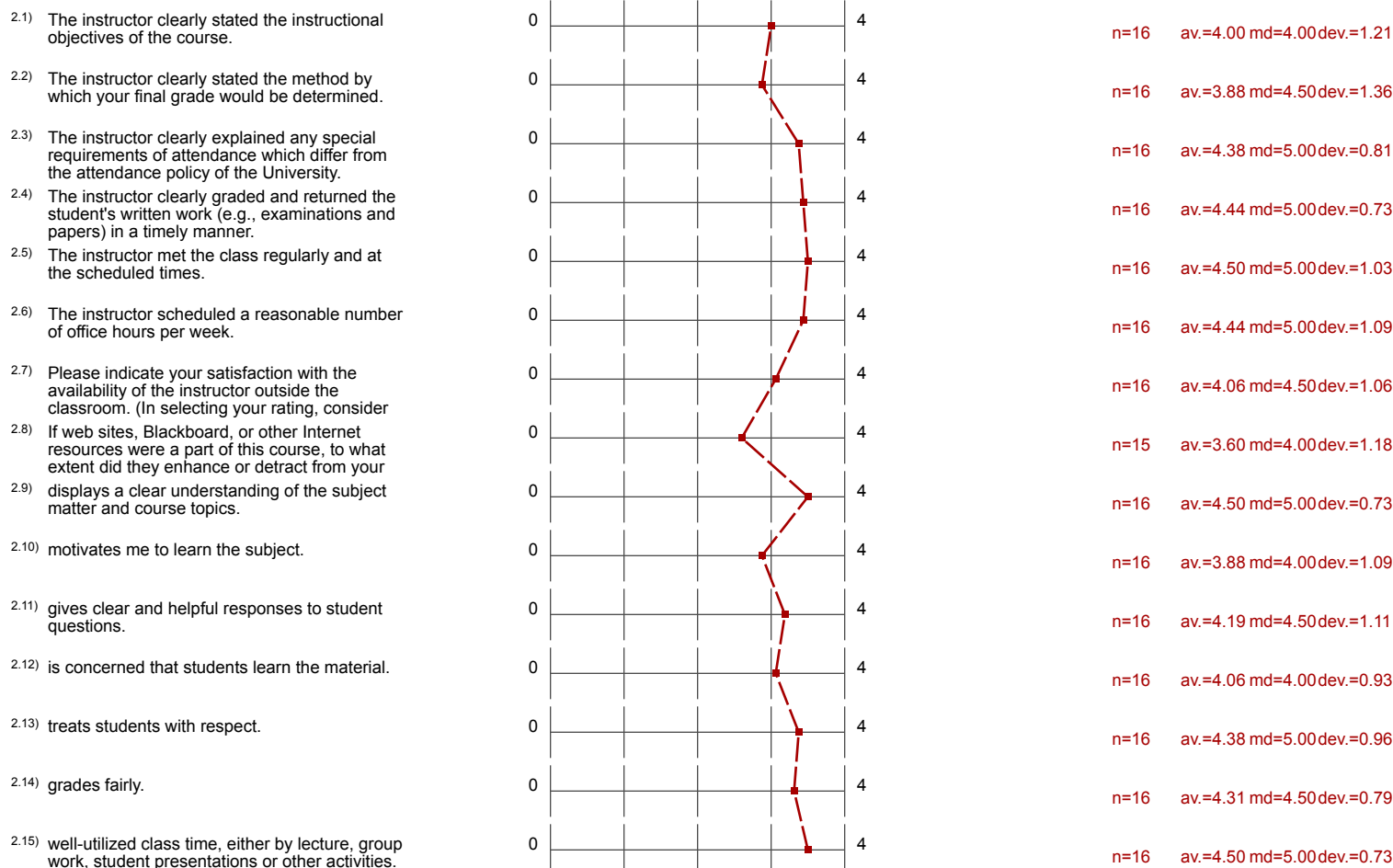|		
2.1) The instructor clearly stated the instructional objectives of the course.	0 —————— 4	n=16 av.=4.00 md=4.00 dev.=1.21
2.2) The instructor clearly stated the method by which your final grade would be determined.	0 —————— 4	n=16 av.=3.88 md=4.50 dev.=1.36
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	0 —————— 4	n=16 av.=4.38 md=5.00 dev.=0.81
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	0 —————— 4	n=16 av.=4.44 md=5.00 dev.=0.73
2.5) The instructor met the class regularly and at the scheduled times.	0 —————— 4	n=16 av.=4.50 md=5.00 dev.=1.03
2.6) The instructor scheduled a reasonable number of office hours per week.	0 —————— 4	n=16 av.=4.44 md=5.00 dev.=1.09
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	0 —————— 4	n=16 av.=4.06 md=4.50 dev.=1.06
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	0 —————— 4	n=15 av.=3.60 md=4.00 dev.=1.18
2.9) displays a clear understanding of the subject matter and course topics.	0 —————— 4	n=16 av.=4.50 md=5.00 dev.=0.73
2.10) motivates me to learn the subject.	0 —————— 4	n=16 av.=3.88 md=4.00 dev.=1.09
2.11) gives clear and helpful responses to student questions.	0 —————— 4	n=16 av.=4.19 md=4.50 dev.=1.11
2.12) is concerned that students learn the material.	0 —————— 4	n=16 av.=4.06 md=4.00 dev.=0.93
2.13) treats students with respect.	0 —————— 4	n=16 av.=4.38 md=5.00 dev.=0.96
2.14) grades fairly.	0 —————— 4	n=16 av.=4.31 md=4.50 dev.=0.79
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.	0 —————— 4	n=16 av.=4.50 md=5.00 dev.=0.73

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:	0 —————— 4	n=14 av.=4.29 md=5.00 dev.=0.99

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).	0 —————— 4	n=15 av.=4.07 md=5.00 dev.=1.22
4.2) Learning fundamental principles, theories or generalizations.	0 —————— 4	n=16 av.=4.13 md=5.00 dev.=1.20

| 4.3) | Improving my oral and written communication skills. | 0 ──────────── 4 | n=15 | av.=3.73 md=4.00 dev.=1.44 |

4.3) Improving my oral and written communication skills.
        0 |——|——|——|——| 4   n=15   av.=3.73 md=4.00 dev.=1.44

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
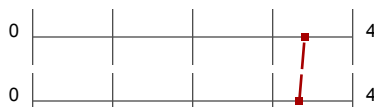   0 |——|——|——|——| 4   n=14   av.=4.07 md=4.50 dev.=1.21

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:
        0 |——|——|——|——| 4   n=15   av.=4.07 md=5.00 dev.=1.22

5. COURSE EVALUATION (Part III)
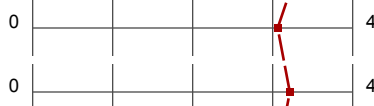
5.1) Exams assess and reflect course material accurately.
        0 |——|——|——|——| 4   n=15   av.=4.40 md=5.00 dev.=0.74
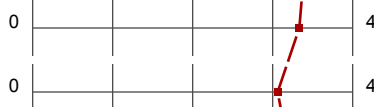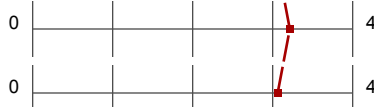
5.2) Specified objectives for this course were achieved.
        0 |——|——|——|——| 4   n=15   av.=4.33 md=4.00 dev.=0.72

5.3) Text was clear, readable and useful.
        0 |——|——|——|——| 4   n=16   av.=4.06 md=4.00 dev.=1.00

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
        0 |——|——|——|——| 4   n=14   av.=4.21 md=4.50 dev.=0.89

5.5) The departmental prerequisite courses were adequate preparation for this course.
        0 |——|——|——|——| 4   n=16   av.=4.06 md=4.50 dev.=1.12

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:
        0 |——|——|——|——| 4   n=16   av.=4.00 md=4.00 dev.=1.10

7. COURSE EVALUATION (PART V)

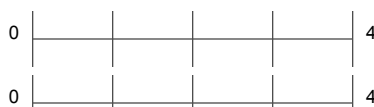7.1) Related to my other courses, the material covered was:
        0 |——|——|——|——| 4   n=16   av.=2.81 md=2.50 dev.=1.22
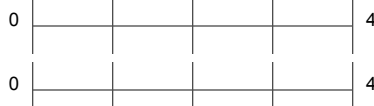
7.2) Related to my other courses, the workload was:
        0 |——|——|——|——| 4   n=13   av.=3.15 md=3.00 dev.=1.07

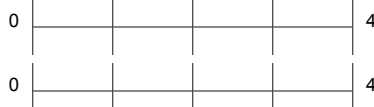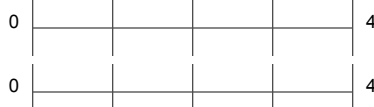## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)
        0 |——|——|——|——| 4

8.2) Miscellaneous #2 (*)
        0 |——|——|——|——| 4

8.3) Miscellaneous #3 (*)
        0 |——|——|——|——| 4

8.4) Miscellaneous #4 (*)
        0 |——|——|——|——| 4

8.5) Miscellaneous #5 (*)
        0 |——|——|——|——| 4
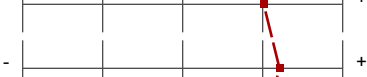
(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

2. INSTRUCTOR EVALUATION (Part I)   av.=4.21   dev.=0.99

3. INSTRUCTOR OVERALL   av.=4.29   dev.=0.99

4. STUDENT OUTCOME (PART II)   av.=4.01   dev.=1.26

5. COURSE EVALUATION (Part III)   av.=4.21   dev.=0.89

6. OVERALL COURSE EVALUATION (PART IV)   av.=4.00   dev.=1.10

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Ha Ha

Was a good teacher but I feel as though his explanations needs to be a little better, when it comes to complicated problems

Good teaching, explanations.

Maple was no good, hard, confusing & brought a grade down

Blake truly knows the material.

Nice guy teaches pretty well just really fast

He was very good at explaining concepts and work to students

The most helpful T.A. I have had out of all my classes. Explains concepts in laymen terms.

Blake really tries to explain everything in detail which is great, but can go overboard.
He grades hard but always explains his reasoning.

He didn't explain "how" to solve a problem and when he did the explanations were much too difficult to follow.

He was negative and kinda mean at times, however he was very helpful and knowledgeable

Not a bad guy but, kinda monotone and tend to drag his explanation very long.

7.4) Comment on what you feel are the positive and negative aspects of this course:

I really dislike Maple. It does not help me better understand calculus b/c I spend all my time trying to figure out the basic commands.

Professor did good
PENLEEE

Maple sucks even though Blake knows how
to work it.

Short time to learn lot of material and maple
detaches from the class.

MAPLE!

The TA, Professor & SI all teach this course
a different way so in the future, they all
NEED to communicate

Maple was not helpful and took away from learning, however he did try to help as much as possible

Maple is useless. Its an outdated program that no one uses anymore and it should not be required.