

**Blake Farman MATH 019 S Fall 2010**

1 - Poor 2 - Unsatisfactory 3 - Satisfactory 4 - Good 5 - Excellent Number forms = 21.

Question	NR	1	2	3	4	5	Ave
Gives clear explanations.	0	6	4	2	7	2	2.76
Is responsive to students ' level of understanding.	0	3	8	2	4	4	2.90
Encourages students to participate, given the class size.	0	5	5	6	3	2	2.62
Treats students in a way free of bias (race, sex or other personal characteristics).	0	0	0	1	3	17	4.76
Is available to help students if needed.	1	0	1	4	9	6	4.00
Overall rating of instructor.	0	4	6	2	7	2	2.86
Quality and fairness of exams and quizzes.	2	3	3	5	5	3	3.11
Quality and fairness of homework or projects.	2	0	0	5	7	7	4.11
Fairness of course grading (homework / exams / etc.).	2	0	2	6	4	7	3.84
Text on its contribution to your understanding.	2	3	3	8	2	3	2.95
Value of the computer experience in this course, if applicable.	3	2	2	6	4	4	3.33
Overall organization of the course content.	2	2	3	5	5	4	3.32
Quality of your overall learning experience in this course.	2	3	6	5	2	3	2.79
Difficulty of this course (1 - easy 2 - less difficult 3 - average 4 - difficult 5 - very difficult, left to right)	2	0	2	7	6	4	3.63
The quality of your interaction with the teaching assistant.	13	1	1	1	3	2	3.50
The quality of the connection between the lab and lecture parts of the course.	13	2	0	2	2	2	3.25
Overall quality of your laboratory instruction.	14	1	0	3	1	2	3.43
Your overall learning experience in the laboratory portion of this course.	14	1	0	3	2	1	3.29

What did you like about the instructor ' s method of teaching?
....
He knew the material very well
I really did not like any of his teaching methods.
He gave us an opportunity at the beginning of class to ask any questions.
He gives examples in class and for homework that are indicative of the tests.
He ' s very nice and easygoing.
Nothing.
"rules" are not given but explained
not too much ... he had a good system for homework thats about it.
He ' s straight forward and explains everytihng he ' s doing on the board.
Nice guy.
That he was willing to help every student
He was very comfortable with the subject.

What didn ' t you like about the instructor ' s method of teaching?
He didn ' t know how to explain anything and expected the class to know what he was doing. Failed to answer questions clear.
He rushed a lot of topics and just lectured. We rarely went over homework or stopped to clear up topics.
He was terrible at explaining things. His teaching methods were not affective at all. The average exam grade for all of the exams were in the 50 s but the homework grade average was in the 90 s. He jumped around a lot, he was extremely confusing, he would mess up a lot when he was doing problems, and he could not support his answers in a way that we could understand.
He didn ' t explain the topics very well and in a way that we could understand. It was very hard to follow what he was doing, especially when he was making mistakes himself.
Lack of variety and understanding.
He is the most disorganized teacher I have ever come into contact with. I have learned nothing from him. I attend every single class and he does nothing to aid in my learning. I have to teach myself all of the work. He does not care if we don ' t understand. Everyone bombs the tests, the test average is somewhere around a 55. Also he is just weighing the homework more so that way everyone can pass because all the tests are so insane. He has not prepared anyone to move foreword to another class

I have no complaints
he was basically a bad math teacher. he focused too much time on explaining the equations rather than using examples with numbers so we could understand it. throwing variables on the board teaches me nothing. he also made problems that he couldn't even solve. it was a joke of a class.
Sometimes he goes a little fast.
Very dry, uninteresting and unengaging. Never asked questions of the class.
He didnt really teach. He put problems on the board and solved them. Very smart but needs to learn how to teach to us students.
I didn't like the way he explained things and how much harder the tests where than what we actually knew.
Sometimes it seemed as though he was teaching us things that weren't really necessary.

<b>What did you like most about this course.</b>
It covered basic applications learned in high school
Nothing really
I hated this course
The course was set up in a way that was easy to follow, and the online homework corresponded with what we did in class.
The class was easy if you have taken Calculus in high school
Easygoing.
the homework
Going to class
the homework
The online help was great
The online homework that helped me out

<b>What suggestions would you make to improve this course (e.g. particular topics, computer software, frequency or type of exams / homework, etc.) ?</b>
use homework from the book so we actually learn how to do the work
Course compass is a joke
Incorporate written homework as well as course compass. I did not like the study plan on course compass it did not help. In this class with this teacher the exams really did not match the course compass assignments

I would use the book more. I know our class didn ' t use it once.
Don ' t write examples on the board all day.
Get better teachers who know what they are talking about
Keep Blake
make study guides.
Exam review sessions
Online homework for a math class is a TERRIBLE way to learn.
nothing

<b>What suggestions would you make to improve the laboratory experience (e.g., facilities, organization, handout materials, etc.)?</b>
none
Nada

<b>What suggestions would you make to improve the interactions with teaching assistants (e.g., accessibility, quality of help, etc.)?</b>
none
Nada