



## Report: Survey Results

Dear Instructor Farman,

This email contains results for Precalculus Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the second part of the analysis the average values of all individual questions are listed.

# Blake Farman

Precalculus Mathematics (MATH115-011-FALL-2014)

No. of responses = 13

No. of enrolled = 35

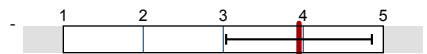
% returned = 37.14



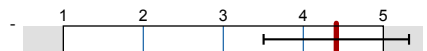
## Overall indicators

## Global Index

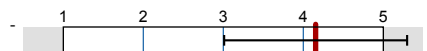
2. INSTRUCTOR EVALUATION (Part I)

av.=3.95  
dev.=0.91

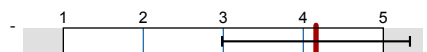
3. INSTRUCTOR OVERALL

av.=4.41  
dev.=0.91

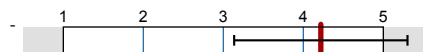
4. STUDENT OUTCOME (PART II)

av.=4.15  
dev.=1.14

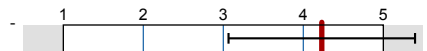
5. COURSE EVALUATION (Part III)

av.=4.16  
dev.=1.17

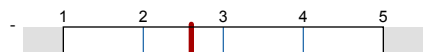
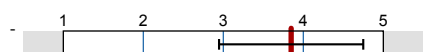
6. OVERALL COURSE EVALUATION (PART IV)

av.=4.22  
dev.=1.08

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

av.=4.23  
dev.=1.17

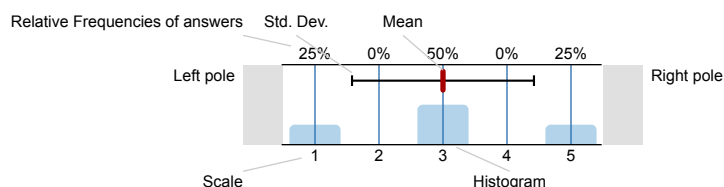
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

av.=2.6  
dev.=0av.=3.85  
dev.=0.9

## Survey Results

## Legend

Question text

n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

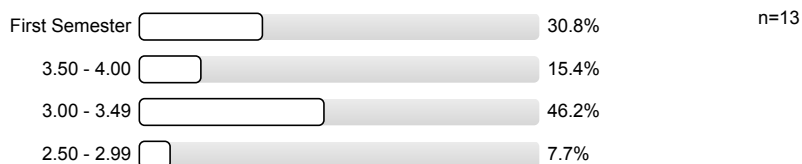
## 1. DEMOGRAPHICS

1.1) Classification:

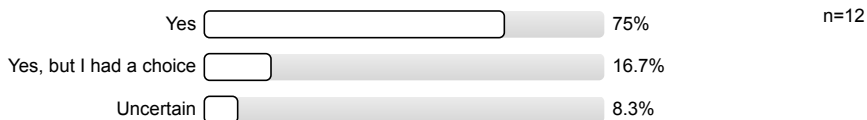
Freshman	<input type="text"/>	30.8%
Sophomore	<input type="text"/>	30.8%
Junior	<input type="text"/>	23.1%
Senior	<input type="text"/>	15.4%

n=13

## 1.2) Cumulative GPR?



## 1.3) Is this course required?

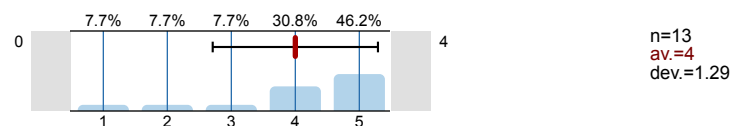


## 1.4) Anticipated grade in this course?

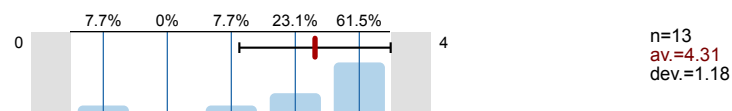


## 2. INSTRUCTOR EVALUATION (Part I)

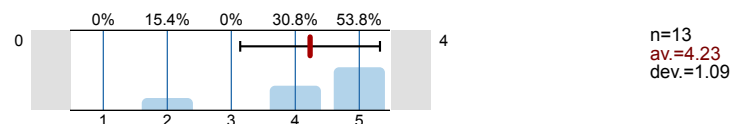
## 2.1) The instructor clearly stated the instructional objectives of the course.



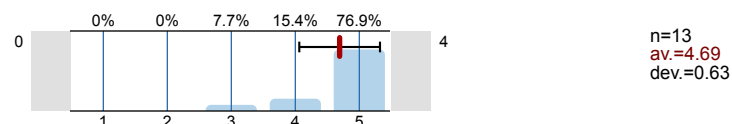
## 2.2) The instructor clearly stated the method by which your final grade would be determined.



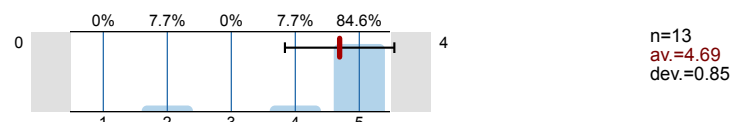
## 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



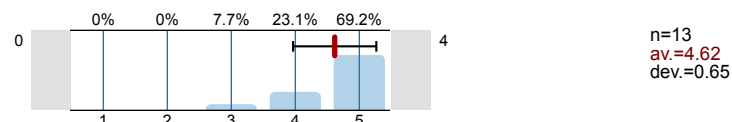
## 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



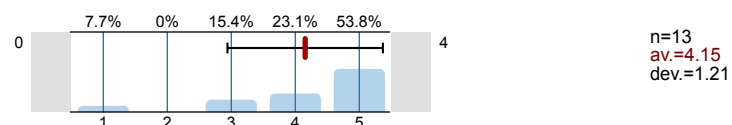
## 2.5) The instructor met the class regularly and at the scheduled times.



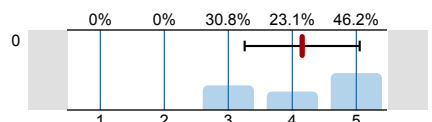
## 2.6) The instructor scheduled a reasonable number of office hours per week.



## 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

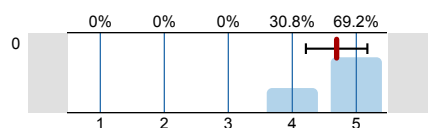


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



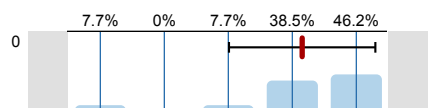
n=13  
av.=4.15  
dev.=0.9

2.9) displays a clear understanding of the subject matter and course topics.



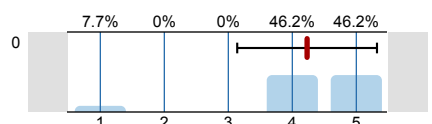
n=13  
av.=4.69  
dev.=0.48

2.10) motivates me to learn the subject.



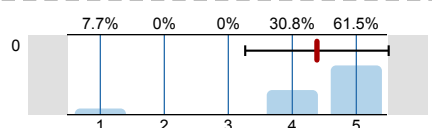
n=13  
av.=4.15  
dev.=1.14

2.11) gives clear and helpful responses to student questions.



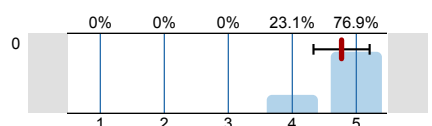
n=13  
av.=4.23  
dev.=1.09

2.12) is concerned that students learn the material.



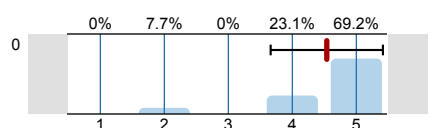
n=13  
av.=4.38  
dev.=1.12

2.13) treats students with respect.



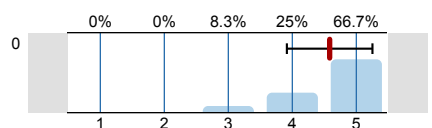
n=13  
av.=4.77  
dev.=0.44

2.14) grades fairly.



n=13  
av.=4.54  
dev.=0.88

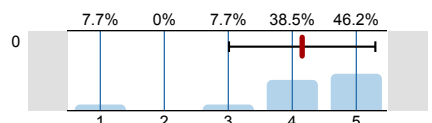
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=12  
av.=4.58  
dev.=0.67

### 3. INSTRUCTOR OVERALL

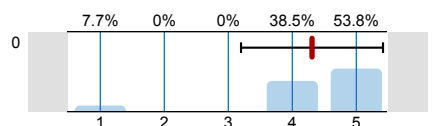
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=13  
av.=4.15  
dev.=1.14

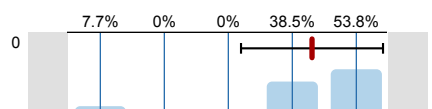
### 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



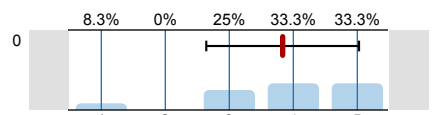
n=13  
av.=4.31  
dev.=1.11

4.2) Learning fundamental principles, theories or generalizations.



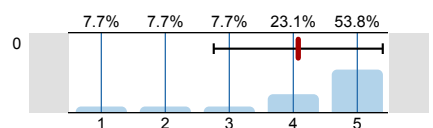
n=13  
av.=4.31  
dev.=1.11

4.3) Improving my oral and written communication skills.



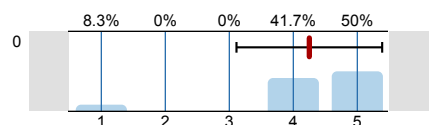
n=12  
av.=3.83  
dev.=1.19

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=13  
av.=4.08  
dev.=1.32

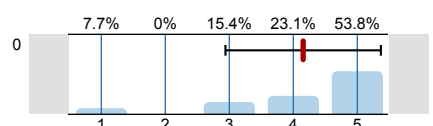
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=12  
av.=4.25  
dev.=1.14

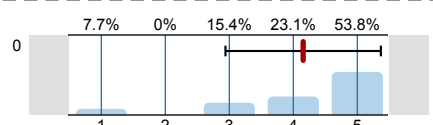
## 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



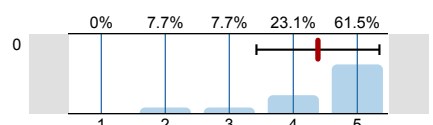
n=13  
av.=4.15  
dev.=1.21

5.2) Specified objectives for this course were achieved.



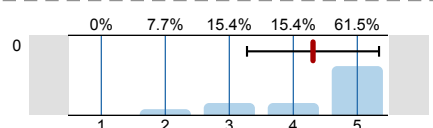
n=13  
av.=4.15  
dev.=1.21

5.3) Text was clear, readable and useful.



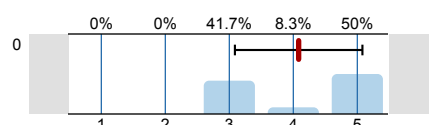
n=13  
av.=4.38  
dev.=0.96

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=13  
av.=4.31  
dev.=1.03

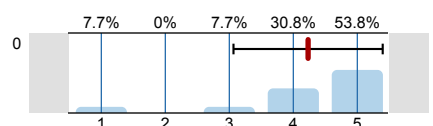
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=12  
av.=4.08  
dev.=1

## 6. OVERALL COURSE EVALUATION (PART IV)

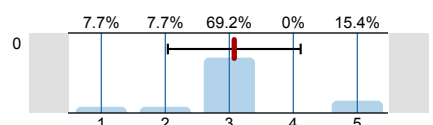
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=13  
av.=4.23  
dev.=1.17

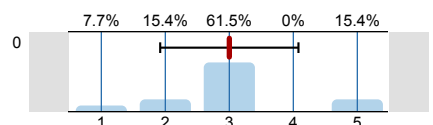
## 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=13  
av.=3.08  
dev.=1.04

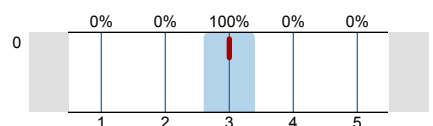
7.2) Related to my other courses, the workload was:



n=13  
av.=3  
dev.=1.08

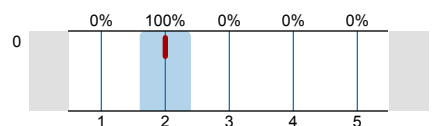
## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



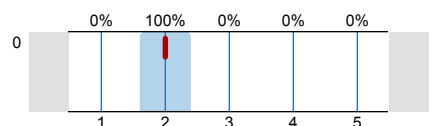
n=1  
av.=3  
dev.=0

8.2) Miscellaneous #2



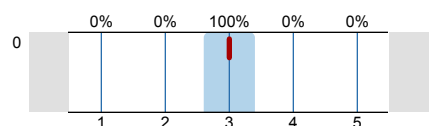
n=1  
av.=2  
dev.=0

8.3) Miscellaneous #3



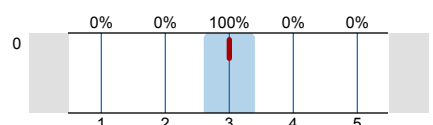
n=1  
av.=2  
dev.=0

8.4) Miscellaneous #4



n=1  
av.=3  
dev.=0

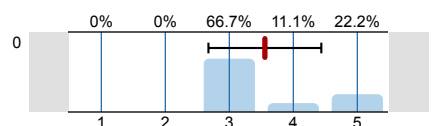
8.5) Miscellaneous #5



n=1  
av.=3  
dev.=0

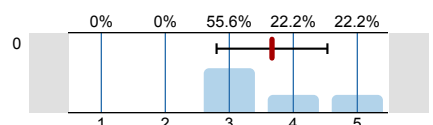
## 9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.



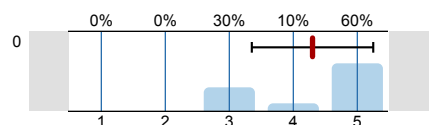
n=9  
av.=3.56  
dev.=0.88

9.2) I was very satisfied with the opportunities to interact with the professor in this course.



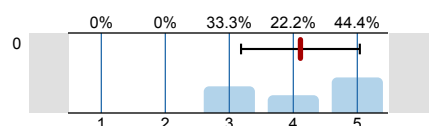
n=9  
av.=3.67  
dev.=0.87

9.3) I was very satisfied with the promptness of the feedback I received in this course.



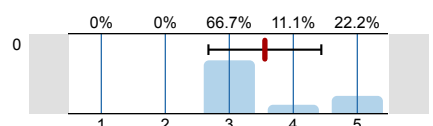
n=10  
av.=4.3  
dev.=0.95

9.4) I was very satisfied with the technology support required in this course.



n=9  
av.=4.11  
dev.=0.93

9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.



n=9  
av.=3.56  
dev.=0.88

# Profile

Subunit: Math  
 Name of the instructor: Blake Farman  
 Name of the course: Precalculus Mathematics  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)

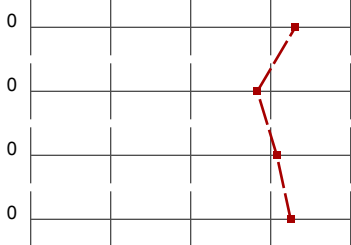



2.1) The instructor clearly stated the instructional objectives of the course.	0					4	n=13	av.=4.00 md=4.00 dev.=1.29
2.2) The instructor clearly stated the method by which your final grade would be determined.	0					4	n=13	av.=4.31 md=5.00 dev.=1.18
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	0					4	n=13	av.=4.23 md=5.00 dev.=1.09
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	0					4	n=13	av.=4.69 md=5.00 dev.=0.63
2.5) The instructor met the class regularly and at the scheduled times.	0					4	n=13	av.=4.69 md=5.00 dev.=0.85
2.6) The instructor scheduled a reasonable number of office hours per week.	0					4	n=13	av.=4.62 md=5.00 dev.=0.65
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	0					4	n=13	av.=4.15 md=5.00 dev.=1.21
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	0					4	n=13	av.=4.15 md=4.00 dev.=0.90
2.9) displays a clear understanding of the subject matter and course topics.	0					4	n=13	av.=4.69 md=5.00 dev.=0.48
2.10) motivates me to learn the subject.	0					4	n=13	av.=4.15 md=4.00 dev.=1.14
2.11) gives clear and helpful responses to student questions.	0					4	n=13	av.=4.23 md=4.00 dev.=1.09
2.12) is concerned that students learn the material.	0					4	n=13	av.=4.38 md=5.00 dev.=1.12
2.13) treats students with respect.	0					4	n=13	av.=4.77 md=5.00 dev.=0.44
2.14) grades fairly.	0					4	n=13	av.=4.54 md=5.00 dev.=0.88
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.	0					4	n=12	av.=4.58 md=5.00 dev.=0.67

## 3. INSTRUCTOR OVERALL






3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:	0					4	n=13	av.=4.15 md=4.00 dev.=1.14
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## 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).	0					4	n=13	av.=4.31 md=5.00 dev.=1.11
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4.2) Learning fundamental principles, theories or generalizations.		n=13 av.=4.31 md=5.00 dev.=1.11
4.3) Improving my oral and written communication skills.		n=12 av.=3.83 md=4.00 dev.=1.19
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=13 av.=4.08 md=5.00 dev.=1.32
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=12 av.=4.25 md=4.50 dev.=1.14



## 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=13 av.=4.15 md=5.00 dev.=1.21
5.2) Specified objectives for this course were achieved.		n=13 av.=4.15 md=5.00 dev.=1.21
5.3) Text was clear, readable and useful.		n=13 av.=4.38 md=5.00 dev.=0.96
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=13 av.=4.31 md=5.00 dev.=1.03
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=12 av.=4.08 md=4.50 dev.=1.00


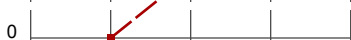



## 6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=13 av.=4.23 md=5.00 dev.=1.17
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## 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=13 av.=3.08 md=3.00 dev.=1.04
7.2) Related to my other courses, the workload was:		n=13 av.=3.00 md=3.00 dev.=1.08

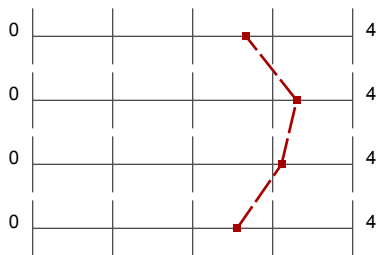
## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1		n=1 av.=3.00 md=3.00 dev.=0.00
8.2) Miscellaneous #2		n=1 av.=2.00 md=2.00 dev.=0.00
8.3) Miscellaneous #3		n=1 av.=2.00 md=2.00 dev.=0.00
8.4) Miscellaneous #4		n=1 av.=3.00 md=3.00 dev.=0.00
8.5) Miscellaneous #5		n=1 av.=3.00 md=3.00 dev.=0.00

## 9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.		n=9 av.=3.56 md=3.00 dev.=0.88
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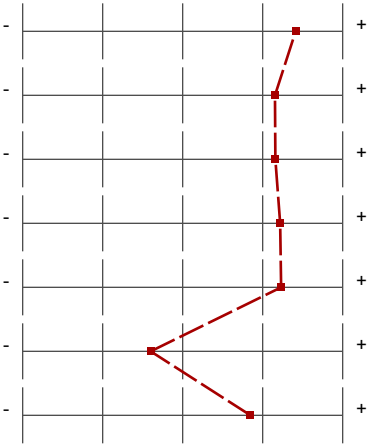




n=9      av.=3.56 md=3.00 dev.=0.88

# Profile

Subunit:	Math
Name of the instructor:	Blake Farman
Name of the course: (Name of the survey)	Precalculus Mathematics

2. INSTRUCTOR EVALUATION (Part I)		av.=4.41	dev.=0.91
3. INSTRUCTOR OVERALL		av.=4.15	dev.=1.14
4. STUDENT OUTCOME (PART II)		av.=4.16	dev.=1.17
5. COURSE EVALUATION (Part III)		av.=4.22	dev.=1.08
6. OVERALL COURSE EVALUATION (PART IV)		av.=4.23	dev.=1.17
8. MISCELLANEOUS INSTRUCTOR QUESTIONS		av.=2.60	dev.=0.00
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)		av.=3.85	dev.=0.90

## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Farman was a great professor. Sometimes he would let students talk to each other in class too much which made it difficult to listen to him teach.

He tends to spend a lot of time on things when it is not necessary. But overall, he is one of the best math instructors I've had.

Wish he would have given study guides for the exams.

Sometimes focused a tad too much on stuff that wasn't going to be on the test, but it was still material we needed to know.

Blake knows all the material very well and always makes sure it is properly set for future classes. Overall, very well organized.

quizzes were unannounced, the test questions were way too short leaving one wrong question falling with no partial credit.

Positive: Very knowledgeable

Negative: Can sometimes get distracted

he knew his stuff but wasn't good at relating it to students.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Overall the class wasn't too bad.

Very patient, makes sure everyone understands.

homework online was helpful

N/A

It was all horrible + I didn't learn anything