



Report: Survey Results

Dear Instructor Farman,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Blake Farman

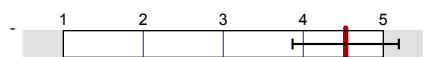
Calculus II (MATH142-004-SUMMER-2014 SUMMER I 2014)
No. of responses = 15



Overall indicators

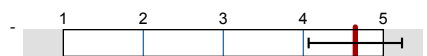
Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.53
dev.=0.66

3. INSTRUCTOR OVERALL



av.=4.65
dev.=0.58

4. STUDENT OUTCOME (PART II)



av.=4.67
dev.=0.49

5. COURSE EVALUATION (Part III)



av.=4.26
dev.=0.83

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.64
dev.=0.66

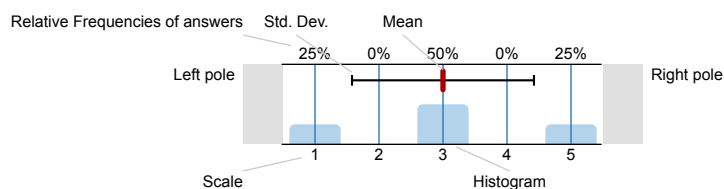


av.=4.43
dev.=0.76

Survey Results

Legend

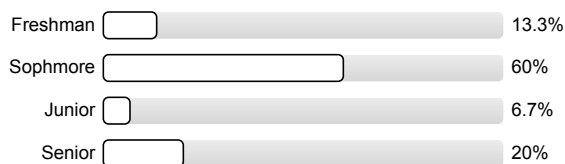
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:



n=15

1.2) Cumulative GPR?



n=15

1.3) Is this course required?

Yes 100%

n=15

1.4) Anticipated grade in this course?

A 35.7%

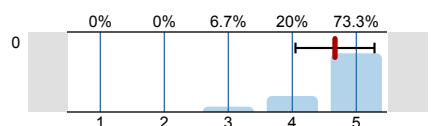
B 57.1%

C 7.1%

n=14

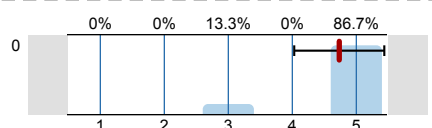
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



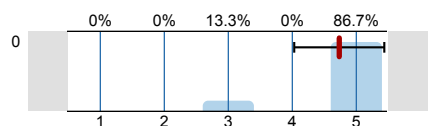
n=15
av.=4.67
dev.=0.62

2.2) The instructor clearly stated the method by which your final grade would be determined.



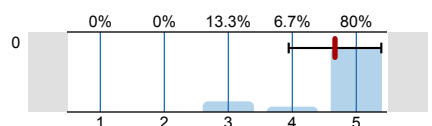
n=15
av.=4.73
dev.=0.7

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



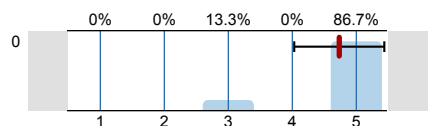
n=15
av.=4.73
dev.=0.7

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



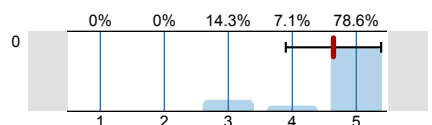
n=15
av.=4.67
dev.=0.72

2.5) The instructor met the class regularly and at the scheduled times.



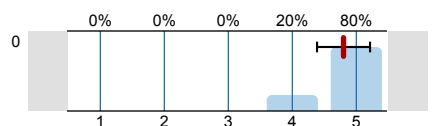
n=15
av.=4.73
dev.=0.7

2.6) The instructor scheduled a reasonable number of office hours per week.



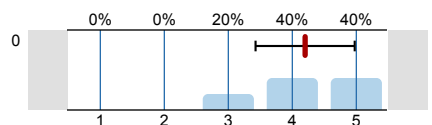
n=14
av.=4.64
dev.=0.74

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



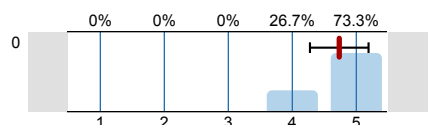
n=15
av.=4.8
dev.=0.41

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



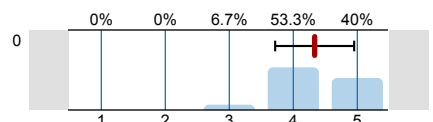
n=15
av.=4.2
dev.=0.77

2.9) displays a clear understanding of the subject matter and course topics.



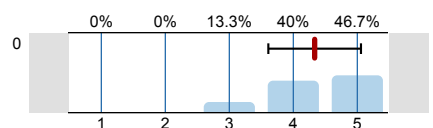
n=15
av.=4.73
dev.=0.46

2.10) motivates me to learn the subject.



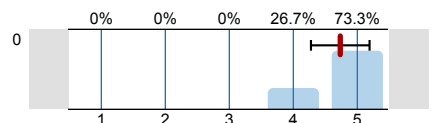
n=15
av.=4.33
dev.=0.62

2.11) gives clear and helpful responses to student questions.



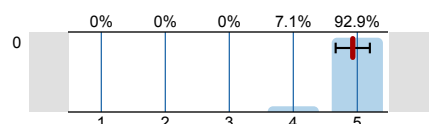
n=15
av.=4.33
dev.=0.72

2.12) is concerned that students learn the material.



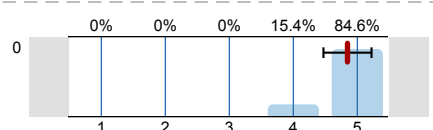
n=15
av.=4.73
dev.=0.46

2.13) treats students with respect.



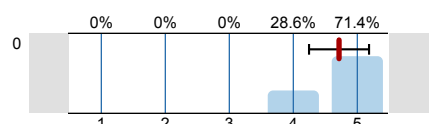
n=14
av.=4.93
dev.=0.27

2.14) grades fairly.



n=13
av.=4.85
dev.=0.38

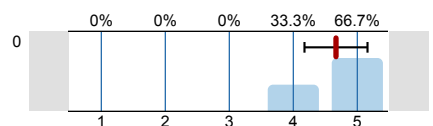
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=14
av.=4.71
dev.=0.47

3. INSTRUCTOR OVERALL

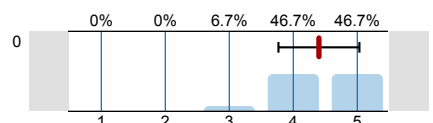
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=12
av.=4.67
dev.=0.49

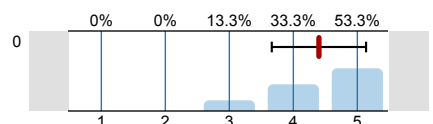
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



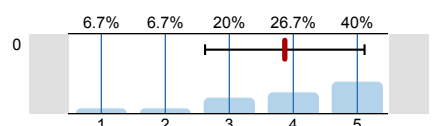
n=15
av.=4.4
dev.=0.63

4.2) Learning fundamental principles, theories or generalizations.



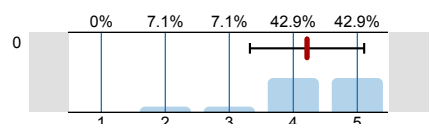
n=15
av.=4.4
dev.=0.74

4.3) Improving my oral and written communication skills.



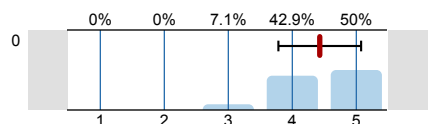
n=15
av.=3.87
dev.=1.25

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=14
av.=4.21
dev.=0.89

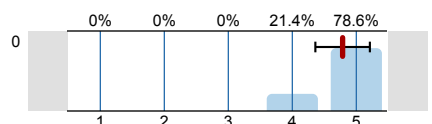
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=14
av.=4.43
dev.=0.65

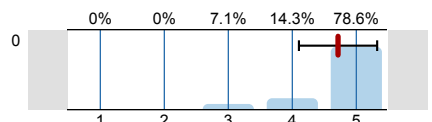
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



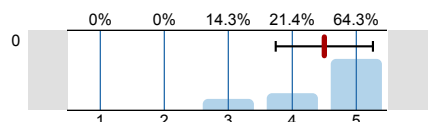
n=14
av.=4.79
dev.=0.43

- 5.2) Specified objectives for this course were achieved.



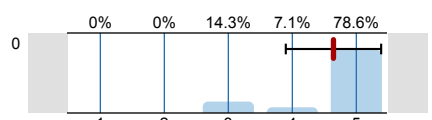
n=14
av.=4.71
dev.=0.61

- 5.3) Text was clear, readable and useful.



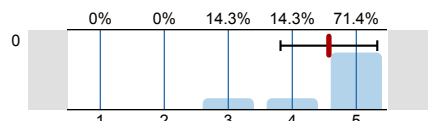
n=14
av.=4.5
dev.=0.76

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=14
av.=4.64
dev.=0.74

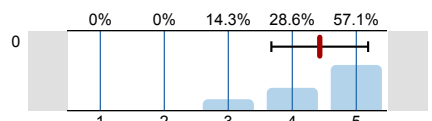
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=14
av.=4.57
dev.=0.76

6. OVERALL COURSE EVALUATION (PART IV)

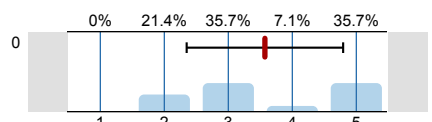
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=14
av.=4.43
dev.=0.76

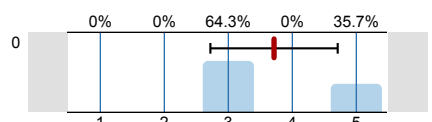
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=14
av.=3.57
dev.=1.22

- 7.2) Related to my other courses, the workload was:



n=14
av.=3.71
dev.=0.99

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.

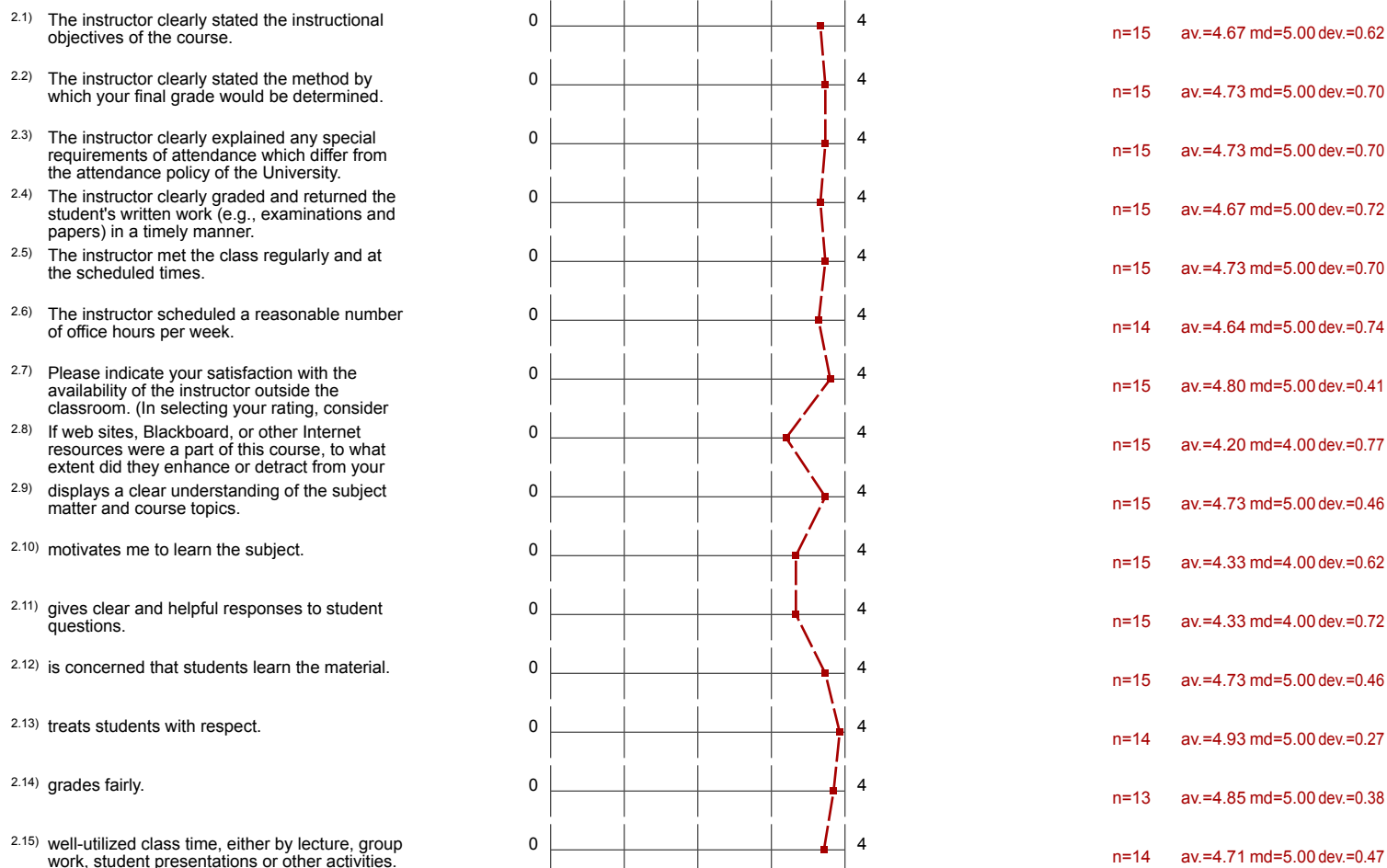
8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
 Name of the instructor: Blake Farman
 Name of the course: Calculus II (MATH142-004-SUMMER-2014)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



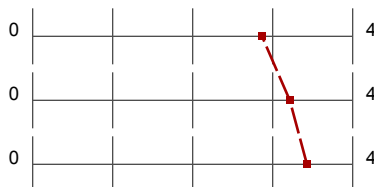
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.



n=15 av.=3.87 md=4.00 dev.=1.25

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=14 av.=4.21 md=4.00 dev.=0.89

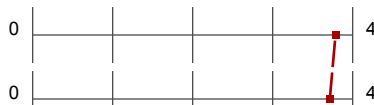
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=14 av.=4.43 md=4.50 dev.=0.65

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



n=14 av.=4.79 md=5.00 dev.=0.43

5.2) Specified objectives for this course were achieved.



n=14 av.=4.71 md=5.00 dev.=0.61

5.3) Text was clear, readable and useful.



n=14 av.=4.50 md=5.00 dev.=0.76

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=14 av.=4.64 md=5.00 dev.=0.74

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=14 av.=4.57 md=5.00 dev.=0.76

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=14 av.=4.43 md=5.00 dev.=0.76

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=14 av.=3.57 md=3.00 dev.=1.22

7.2) Related to my other courses, the workload was:



n=14 av.=3.71 md=3.00 dev.=0.99

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)



8.2) Miscellaneous #2 (*)



8.3) Miscellaneous #3 (*)



8.4) Miscellaneous #4 (*)



8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
Name of the instructor: Blake Farman
Name of the course: Calculus II (MATH142-004-SUMMER-2014)
(Name of the survey)

2. INSTRUCTOR EVALUATION (Part I)		av.=4.65	dev.=0.58
3. INSTRUCTOR OVERALL		av.=4.67	dev.=0.49
4. STUDENT OUTCOME (PART II)		av.=4.26	dev.=0.83
5. COURSE EVALUATION (Part III)		av.=4.64	dev.=0.66
6. OVERALL COURSE EVALUATION (PART IV)		av.=4.43	dev.=0.76

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Blake clearly knows the material, but should work on how he explains the material to students

~~too fast~~ Explaining without giving us a second to copy the board.

Blake clearly knows the material very well and provides explanations behind what we are doing.

Good

Positive - Blake is a smart guy but he can not teach. He made multiple errors while teaching which does not allow for a learning environment.
Neg. He had foul language and cussed when he made mistakes.

7.4) Comment on what you feel are the positive and negative aspects of this course:

sucks during summer

I wish the teacher would have done more problems with the class in a manner of letting us try to solve it first before doing the whole thing on the board.
Made it harder to learn

Webassign isn't that helpful for learning the material.

Nice person

Course was challenging.