



## Report: Survey Results

Dear Instructor FARMAN,

This email contains results for CALCULUS I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

# BLAKE FARMAN

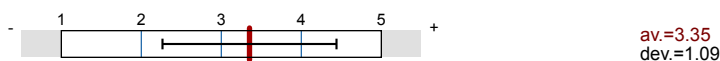
CALCULUS I (MATH141-007-SPRING-2013)  
No. of responses = 16



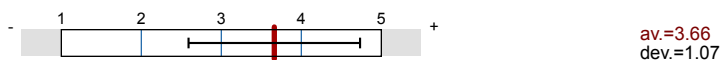
## Overall indicators

### Global Index

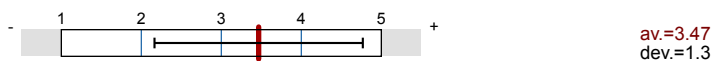
2. INSTRUCTOR EVALUATION (Part I)



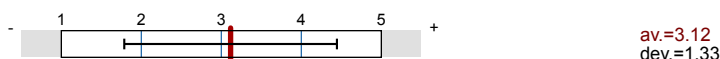
3. INSTRUCTOR OVERALL



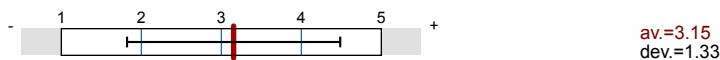
4. STUDENT OUTCOME (PART II)



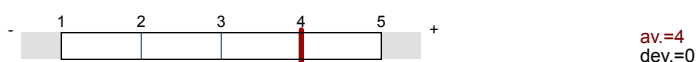
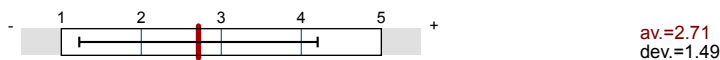
5. COURSE EVALUATION (Part III)



6. OVERALL COURSE EVALUATION (PART IV)



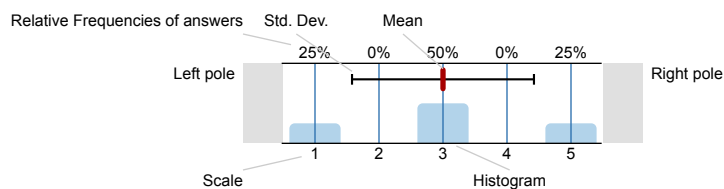
8. MISCELLANEOUS INSTRUCTOR QUESTIONS



## Survey Results

### Legend

Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

Yes  80%

n=15

Yes, but I had a choice  20%

1.4) Anticipated grade in this course?

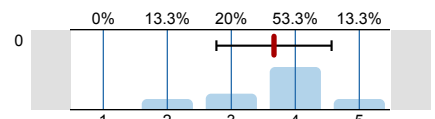
A  20%

n=15

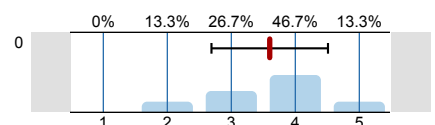
B  33.3%C  46.7%

## 2. INSTRUCTOR EVALUATION (Part I)

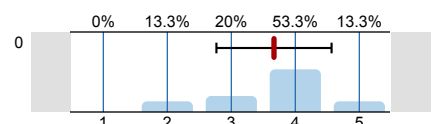
2.1) The instructor clearly stated the instructional objectives of the course.

n=15  
av.=3.67  
dev.=0.9

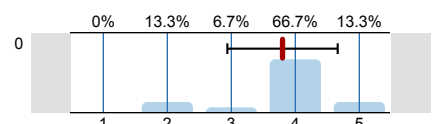
2.2) The instructor clearly stated the method by which your final grade would be determined.

n=15  
av.=3.6  
dev.=0.91

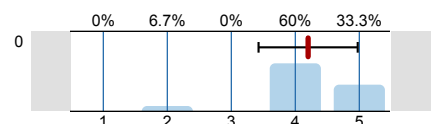
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

n=15  
av.=3.67  
dev.=0.9

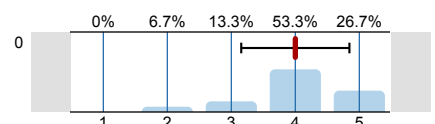
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

n=15  
av.=3.8  
dev.=0.86

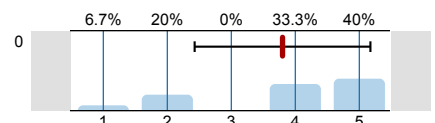
2.5) The instructor met the class regularly and at the scheduled times.

n=15  
av.=4.2  
dev.=0.77

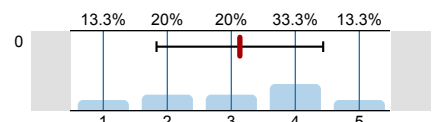
2.6) The instructor scheduled a reasonable number of office hours per week.

n=15  
av.=4  
dev.=0.85

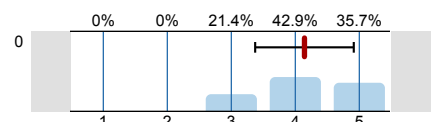
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

n=15  
av.=3.8  
dev.=1.37

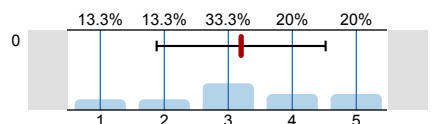
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

n=15  
av.=3.13  
dev.=1.3

2.9) displays a clear understanding of the subject matter and course topics.

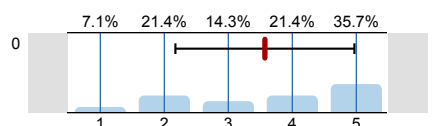
n=14  
av.=4.14  
dev.=0.77

2.10) motivates me to learn the subject.



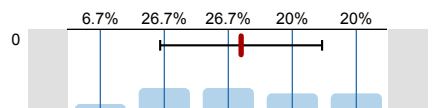
n=15  
av.=3.2  
dev.=1.32

2.11) gives clear and helpful responses to student questions.



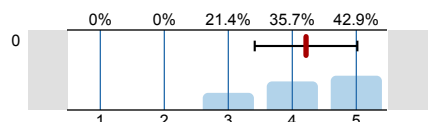
n=14  
av.=3.57  
dev.=1.4

2.12) is concerned that students learn the material.



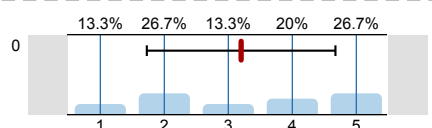
n=15  
av.=3.2  
dev.=1.26

2.13) treats students with respect.



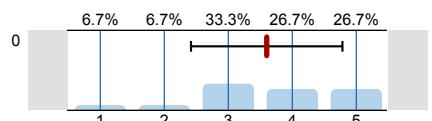
n=14  
av.=4.21  
dev.=0.8

2.14) grades fairly.



n=15  
av.=3.2  
dev.=1.47

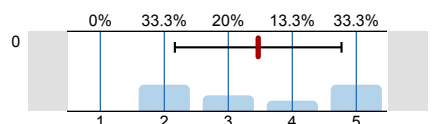
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=15  
av.=3.6  
dev.=1.18

### 3. INSTRUCTOR OVERALL

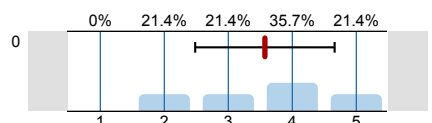
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=15  
av.=3.47  
dev.=1.3

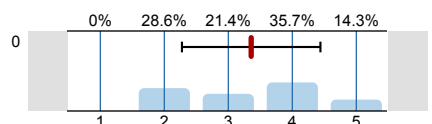
### 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



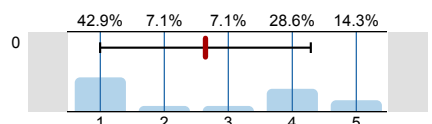
n=14  
av.=3.57  
dev.=1.09

4.2) Learning fundamental principles, theories or generalizations.



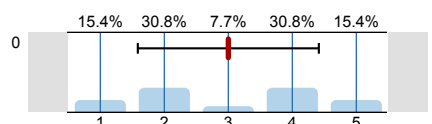
n=14  
av.=3.36  
dev.=1.08

4.3) Improving my oral and written communication skills.



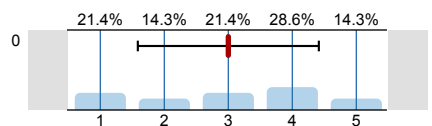
n=14  
av.=2.64  
dev.=1.65

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=13  
av.=3  
dev.=1.41

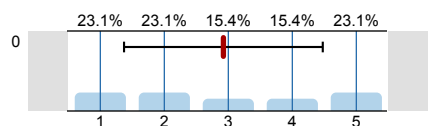
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=14  
av.=3  
dev.=1.41

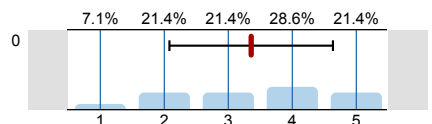
## 5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



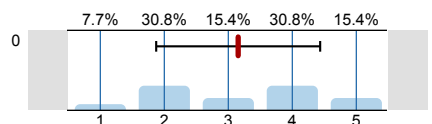
n=13  
av.=2.92  
dev.=1.55

- 5.2) Specified objectives for this course were achieved.



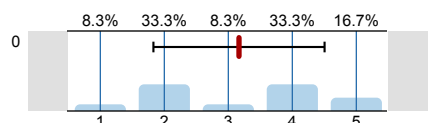
n=14  
av.=3.36  
dev.=1.28

- 5.3) Text was clear, readable and useful.



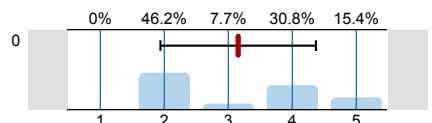
n=13  
av.=3.15  
dev.=1.28

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=12  
av.=3.17  
dev.=1.34

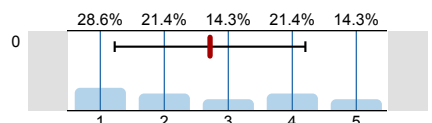
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=13  
av.=3.15  
dev.=1.21

## 6. OVERALL COURSE EVALUATION (PART IV)

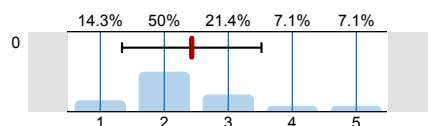
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=14  
av.=2.71  
dev.=1.49

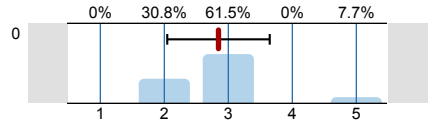
## 7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=14  
av.=2.43  
dev.=1.09

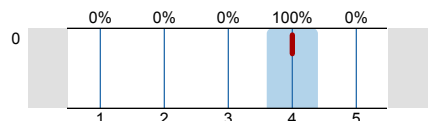
- 7.2) Related to my other courses, the workload was:



n=13  
av.=2.85  
dev.=0.8

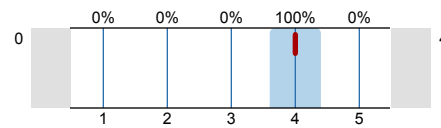
## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1



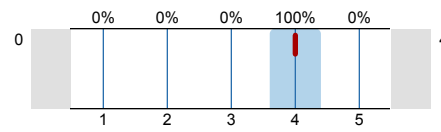
n=1  
av.=4  
dev.=0

8.2) Miscellaneous #2



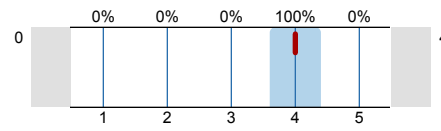
n=1  
av.=4  
dev.=0

8.3) Miscellaneous #3



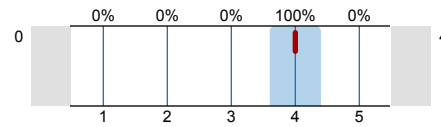
n=1  
av.=4  
dev.=0

8.4) Miscellaneous #4



n=1  
av.=4  
dev.=0

8.5) Miscellaneous #5



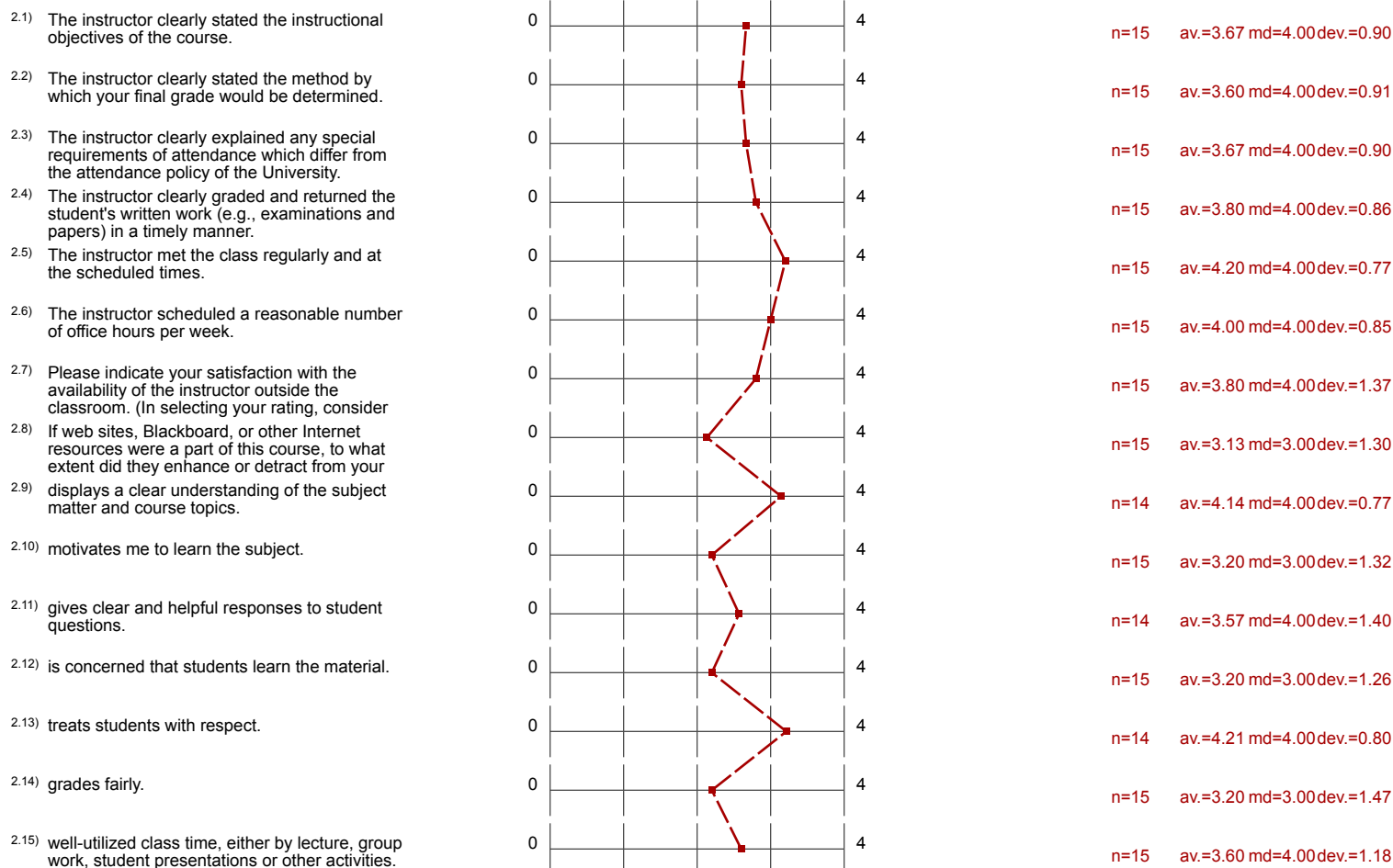
n=1  
av.=4  
dev.=0

# Profile

Subunit: Math TA  
 Name of the instructor: BLAKE FARMAN  
 Name of the course: CALCULUS I (MATH141-007-SPRING-2013)  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)



## 3. INSTRUCTOR OVERALL



## 4. STUDENT OUTCOME (PART II)



4.2) Learning fundamental principles, theories or generalizations.	0         4	n=14 av.=3.36 md=3.50 dev.=1.08
4.3) Improving my oral and written communication skills.	0         4	n=14 av.=2.64 md=2.50 dev.=1.65
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.	0         4	n=13 av.=3.00 md=3.00 dev.=1.41
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	0         4	n=14 av.=3.00 md=3.00 dev.=1.41

## 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.	0         4	n=13 av.=2.92 md=3.00 dev.=1.55
5.2) Specified objectives for this course were achieved.	0         4	n=14 av.=3.36 md=3.50 dev.=1.28
5.3) Text was clear, readable and useful.	0         4	n=13 av.=3.15 md=3.00 dev.=1.28
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.	0         4	n=12 av.=3.17 md=3.50 dev.=1.34
5.5) The departmental prerequisite courses were adequate preparation for this course.	0         4	n=13 av.=3.15 md=3.00 dev.=1.21

## 6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:	0         4	n=14 av.=2.71 md=2.50 dev.=1.49
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## 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:	0         4	n=14 av.=2.43 md=2.00 dev.=1.09
7.2) Related to my other courses, the workload was:	0         4	n=13 av.=2.85 md=3.00 dev.=0.80

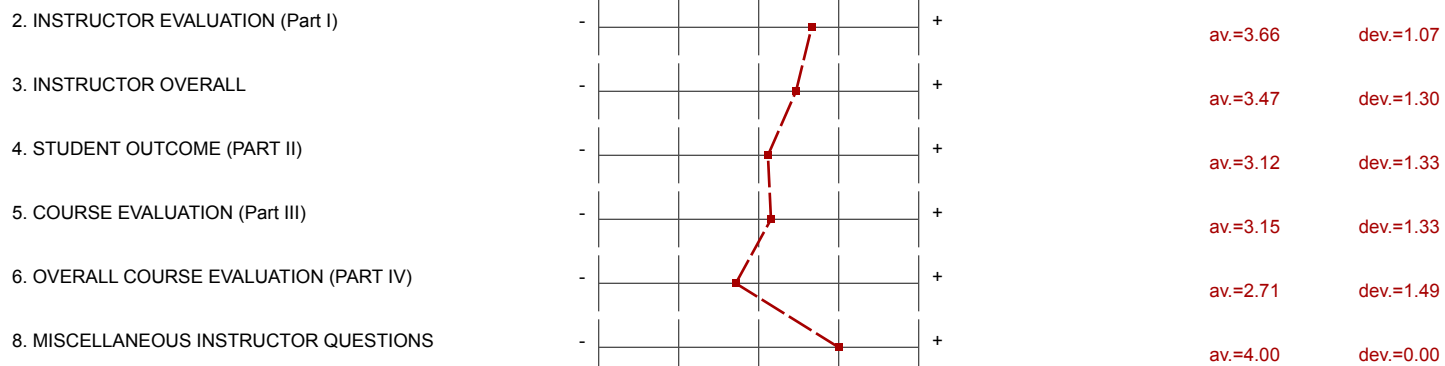
## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1	0         4	n=1 av.=4.00 md=4.00 dev.=0.00
8.2) Miscellaneous #2	0         4	n=1 av.=4.00 md=4.00 dev.=0.00
8.3) Miscellaneous #3	0         4	n=1 av.=4.00 md=4.00 dev.=0.00
8.4) Miscellaneous #4	0         4	n=1 av.=4.00 md=4.00 dev.=0.00
8.5) Miscellaneous #5	0         4	n=1 av.=4.00 md=4.00 dev.=0.00



# Profile

Subunit: Math TA  
Name of the instructor: BLAKE FARMAN  
Name of the course: CALCULUS I (MATH141-007-SPRING-2013)  
(Name of the survey)



## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

He is great

Positive: He knows his stuff

Maple sucks

Blake was not very clear/helpful when students asked questions and I didn't like recitation or maple lab at all, neither helped me learn.

He was fantastic at meeting re outside of class for help.

Get Rid of Maple

Blake was a great teacher.

I feel that sometimes he was not sure of himself which led to me not feeling like I had someone who knew what they're doing. I feel maple in no way at all adds to the learning experience of the regular lecture and is a waste of time.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Negative: the whole course

Calculus sucks

maple = Bad

I didn't learn anything from maple & this lab only hurt my grade.

MAPLE is not very helpful...

Maple is Horrible

More about the computing process.

I find no positives at all since this ~~class~~ class was like using a calculator and in my regular class I can't even use a calculator. I just don't see how the class would help with anything.