University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor FARMAN,

This email contains results for Finite Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

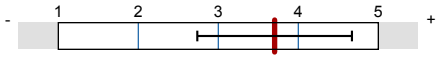
In the second part of the analysis the average values of all individual questions are listed.

BLAKE FARMAN

Finite Mathematics (MATH170-007-SPRING-2014 SPRING 2014)
No. of responses = 25

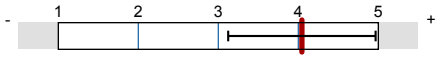
Overall indicators

Global Index



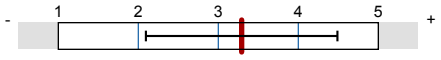
av.=3.7
dev.=0.97

2. INSTRUCTOR EVALUATION (Part I)



av.=4.04
dev.=0.92

3. INSTRUCTOR OVERALL

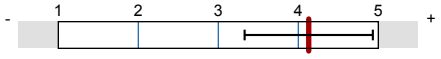


av.=3.29
dev.=1.2

4. STUDENT OUTCOME (PART II)

av.=3.45
dev.=1.22

5. COURSE EVALUATION (Part III)

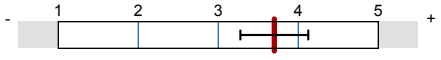


av.=4.13
dev.=0.8

6. OVERALL COURSE EVALUATION (PART IV)

av.=3.61
dev.=1.23

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

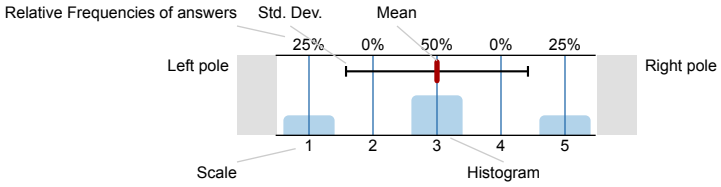


av.=3.7
dev.=0.42

Survey Results

Legend

Question text

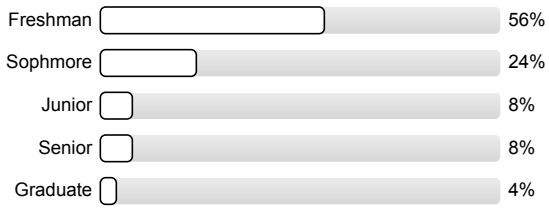


n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

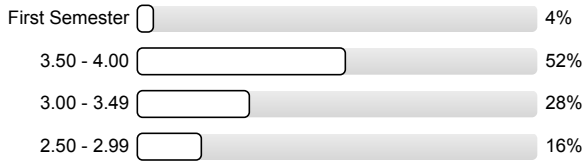
1. DEMOGRAPHICS

1.1) Classification:

n=25

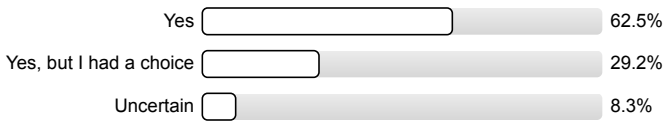


1.2) Cumulative GPR?



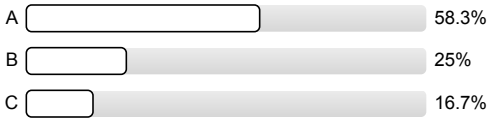
n=25

1.3) Is this course required?



n=24

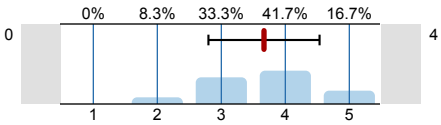
1.4) Anticipated grade in this course?



n=24

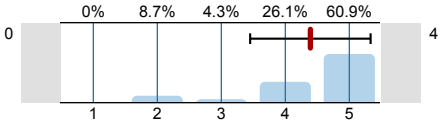
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



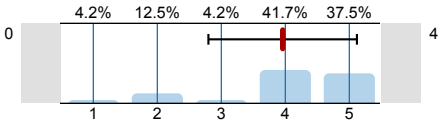
n=24
av.=3.67
dev.=0.87

2.2) The instructor clearly stated the method by which your final grade would be determined.



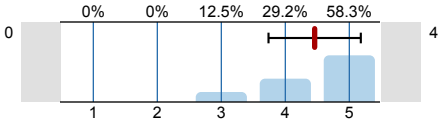
n=23
av.=4.39
dev.=0.94

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



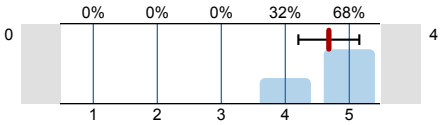
n=24
av.=3.96
dev.=1.16

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



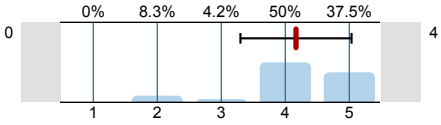
n=24
av.=4.46
dev.=0.72

2.5) The instructor met the class regularly and at the scheduled times.



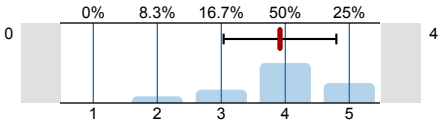
n=25
av.=4.68
dev.=0.48

2.6) The instructor scheduled a reasonable number of office hours per week.



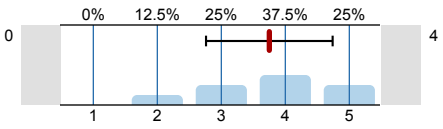
n=24
av.=4.17
dev.=0.87

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



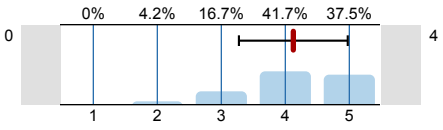
n=24
av.=3.92
dev.=0.88

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



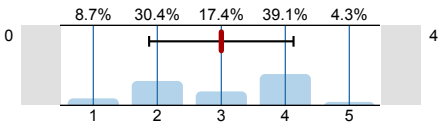
n=24
av.=3.75
dev.=0.99

2.9) displays a clear understanding of the subject matter and course topics.



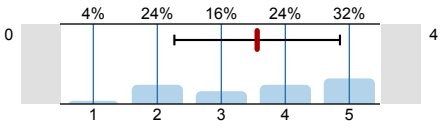
n=24
av.=4.13
dev.=0.85

2.10) motivates me to learn the subject.



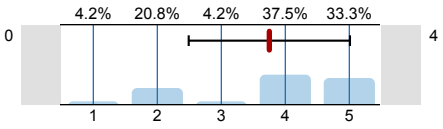
n=23
av.=3
dev.=1.13

2.11) gives clear and helpful responses to student questions.



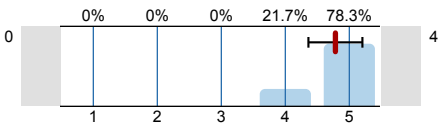
n=25
av.=3.56
dev.=1.29

2.12) is concerned that students learn the material.



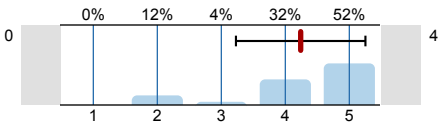
n=24
av.=3.75
dev.=1.26

2.13) treats students with respect.



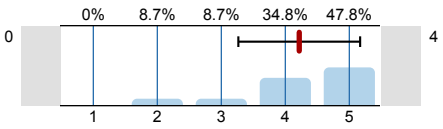
n=23
av.=4.78
dev.=0.42

2.14) grades fairly.



n=25
av.=4.24
dev.=1.01

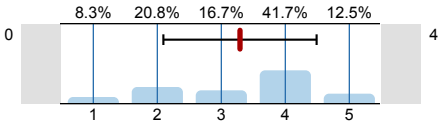
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=23
av.=4.22
dev.=0.95

3. INSTRUCTOR OVERALL

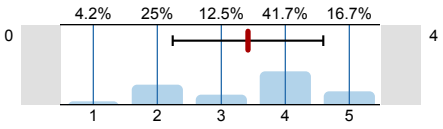
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=24
av.=3.29
dev.=1.2

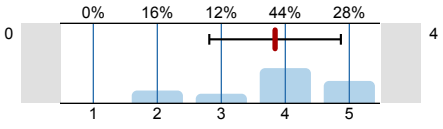
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



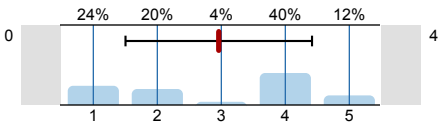
n=24
av.=3.42
dev.=1.18

4.2) Learning fundamental principles, theories or generalizations.



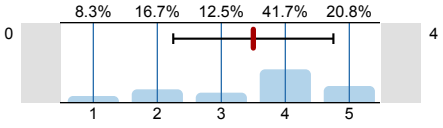
n=25
av.=3.84
dev.=1.03

4.3) Improving my oral and written communication skills.



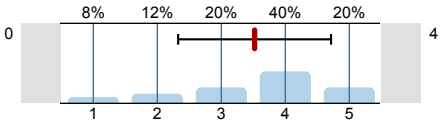
n=25
av.=2.96
dev.=1.46

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=24
av.=3.5
dev.=1.25

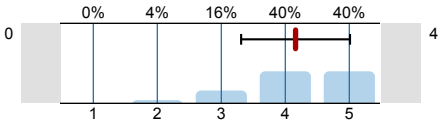
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=25
av.=3.52
dev.=1.19

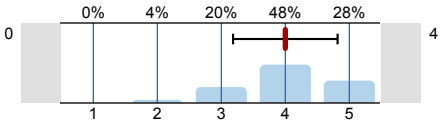
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



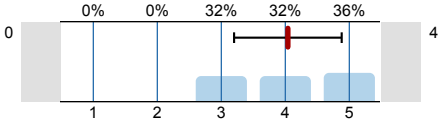
n=25
av.=4.16
dev.=0.85

5.2) Specified objectives for this course were achieved.



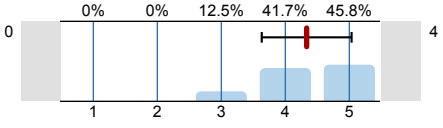
n=25
av.=4
dev.=0.82

5.3) Text was clear, readable and useful.



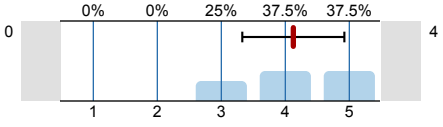
n=25
av.=4.04
dev.=0.84

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=24
av.=4.33
dev.=0.7

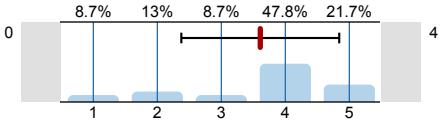
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=24
av.=4.13
dev.=0.8

6. OVERALL COURSE EVALUATION (PART IV)

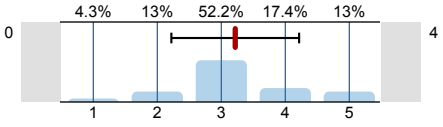
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=23
av.=3.61
dev.=1.23

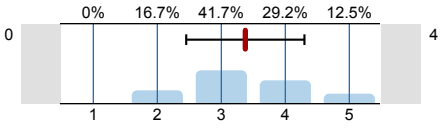
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=23
av.=3.22
dev.=1

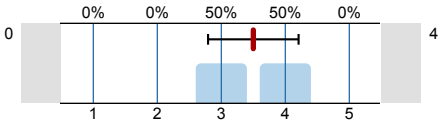
7.2) Related to my other courses, the workload was:



n=24
av.=3.38
dev.=0.92

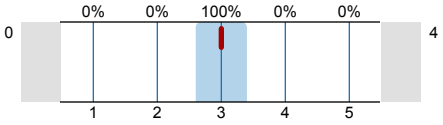
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



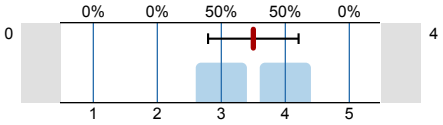
n=2
av.=3.5
dev.=0.71

8.2) Miscellaneous #2



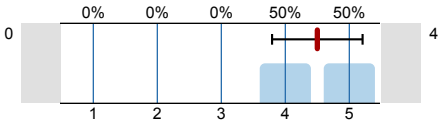
n=2
av.=3
dev.=0

8.3) Miscellaneous #3



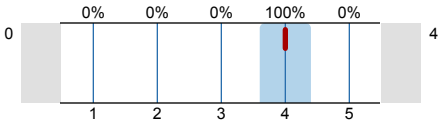
n=2
av.=3.5
dev.=0.71

8.4) Miscellaneous #4



n=2
av.=4.5
dev.=0.71

8.5) Miscellaneous #5



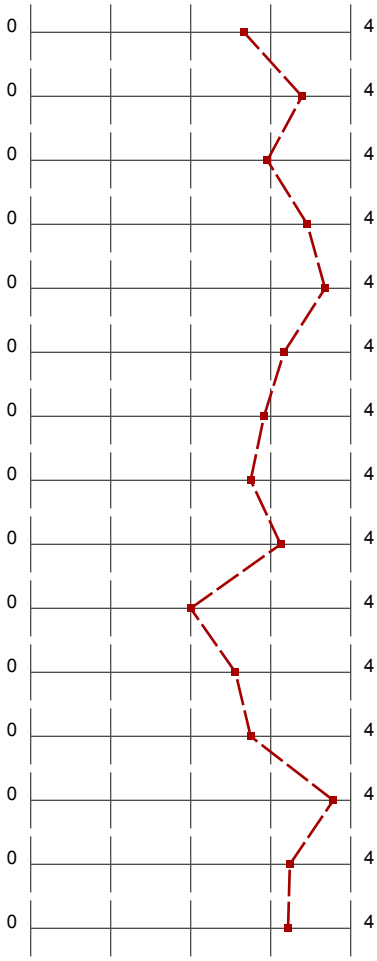
n=2
av.=4
dev.=0

Profile

Subunit: Math TA
Name of the instructor: BLAKE FARMAN
Name of the course: (Name of the survey) Finite Mathematics

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



2.1)	The instructor clearly stated the instructional objectives of the course.	n=24	av.=3.67	md=4.00 dev.=0.87
2.2)	The instructor clearly stated the method by which your final grade would be determined.	n=23	av.=4.39	md=5.00 dev.=0.94
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=24	av.=3.96	md=4.00 dev.=1.16
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=24	av.=4.46	md=5.00 dev.=0.72
2.5)	The instructor met the class regularly and at the scheduled times.	n=25	av.=4.68	md=5.00 dev.=0.48
2.6)	The instructor scheduled a reasonable number of office hours per week.	n=24	av.=4.17	md=4.00 dev.=0.87
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=24	av.=3.92	md=4.00 dev.=0.88
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=24	av.=3.75	md=4.00 dev.=0.99
2.9)	displays a clear understanding of the subject matter and course topics.	n=24	av.=4.13	md=4.00 dev.=0.85
2.10)	motivates me to learn the subject.	n=23	av.=3.00	md=3.00 dev.=1.13
2.11)	gives clear and helpful responses to student questions.	n=25	av.=3.56	md=4.00 dev.=1.29
2.12)	is concerned that students learn the material.	n=24	av.=3.75	md=4.00 dev.=1.26
2.13)	treats students with respect.	n=23	av.=4.78	md=5.00 dev.=0.42
2.14)	grades fairly.	n=25	av.=4.24	md=5.00 dev.=1.01
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	n=23	av.=4.22	md=4.00 dev.=0.95

3. INSTRUCTOR OVERALL

3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=24	av.=3.29	md=4.00 dev.=1.20

4. STUDENT OUTCOME (PART II)

4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	n=24	av.=3.42	md=4.00 dev.=1.18

4.2)	Learning fundamental principles, theories or generalizations.	0	4	n=25	av.=3.84	md=4.00 dev.=1.03
4.3)	Improving my oral and written communication skills.	0	4	n=25	av.=2.96	md=4.00 dev.=1.46
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.	0	4	n=24	av.=3.50	md=4.00 dev.=1.25
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	0	4	n=25	av.=3.52	md=4.00 dev.=1.19

5. COURSE EVALUATION (Part III)

5.1)	Exams assess and reflect course material accurately.	0	4	n=25	av.=4.16	md=4.00 dev.=0.85
5.2)	Specified objectives for this course were achieved.	0	4	n=25	av.=4.00	md=4.00 dev.=0.82
5.3)	Text was clear, readable and useful.	0	4	n=25	av.=4.04	md=4.00 dev.=0.84
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0	4	n=24	av.=4.33	md=4.00 dev.=0.70
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0	4	n=24	av.=4.13	md=4.00 dev.=0.80

6. OVERALL COURSE EVALUATION (PART IV)

6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0	4	n=23	av.=3.61	md=4.00 dev.=1.23

7. COURSE EVALUATION (PART V)

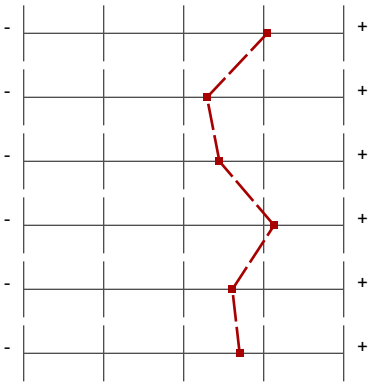
7.1)	Related to my other courses, the material covered was:	0	4	n=23	av.=3.22	md=3.00 dev.=1.00
7.2)	Related to my other courses, the workload was:	0	4	n=24	av.=3.38	md=3.00 dev.=0.92

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)	Miscellaneous #1	0	4	n=2	av.=3.50	md=3.50 dev.=0.71
8.2)	Miscellaneous #2	0	4	n=2	av.=3.00	md=3.00 dev.=0.00
8.3)	Miscellaneous #3	0	4	n=2	av.=3.50	md=3.50 dev.=0.71
8.4)	Miscellaneous #4	0	4	n=2	av.=4.50	md=4.50 dev.=0.71
8.5)	Miscellaneous #5	0	4	n=2	av.=4.00	md=4.00 dev.=0.00

Profile

Subunit: Math TA
Name of the instructor: BLAKE FARMAN
Name of the course: Finite Mathematics
(Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

boring knowledgeable
makes a lot of mistakes

I feel as though he needs to slow down when covering new material.

N/A

Pretty easy class

fun teacher but could slow down and go in depth of how to solve questions.

Positive: Explains everything well

Negative: Office Hours

Very Knowledgeable on subject, learned alot. He doesn't always Reflect the tests

he is so smart that he has a hard time dumbing down his lectures to teach us, so I feel I learned more from the book and the online program.

I like how he puts notes on the board I just wish I knew when the exams were at the begining of the year.

Blake was cool & wanted us to do our best

Teacher constantly made mistakes which were only noticed/corrected when mentioned by students. Makes me wonder what we all might've missed

Positive - nice guy and willing to help
negative - gets stuck on one topic and starts to ramble. I was never able to understand any of his teaching methods and basically taught myself the entire course.

Good guy, kinda spacy

I learned a lot and his presentation of topics was clear and set up for taking good notes. We moved an overwhelmingly fast pace, however.

He spent the whole time lecturing, which was boring a lot of the time. However, he was helpful if there were questions and was lenient giving extensions on homework.

Positive: he knew all the material needed to teach us.
Negative: seems rushed sometimes

nice guy- needs more experience
maybe look over class notes before he gets to class

Instructor is very intelligent. Knows what he is doing. Teaching/Intelligence are different. Instructor did not know how to properly teach to where the students could understand. Did not know how to put it in terms simple enough to communicate with a class of young students. Very intelligent the...

Instructor had excellent knowledge of subject

7.4) Comment on what you feel are the positive and negative aspects of this course:

I have learned new skills for business

N/A

It was good, a little bland

enjoyed being in class, easy homework to boost grade.
needs to slow down, explain more

Positives: Business Aspect of it

Negative: Logic Section

overall it was a great course, no real negatives.

overall an easy course

N/A

a bit confusing – can't see real world application

meh.

Neg: Jumped around the book

Tests were short, so there was not a lot of room for points. However, the concepts were clear and I learned a lot.

The subject material was a little confusing and seemed to be random.

Positive: Challenging

Negative: N/A

homework counts a lot and you have multiple tries - good
only two test = bad

This course is garbage in my opinion. Taught me Nothing Valuable and was very difficult in understanding the material.

Instructor sometimes failed to explain things clearly. Most of the time he did.