- Farman Math 17G 23 sheets 7. Showed a lot of examples 8. Nothing 17. fair grader 18. nothing **** 7. He was always willing to go into detail about anything even if it was simple. 8. Seemed like he was winging it at one or two classes but nothing too bad. 17. Class size easy 18. none **** 7. Takes the time to explain everything clearly 17. The prof did everything he could to help us **** 7. Taught class at a good rate, not too fast
 - 17. Entertaining

- 7. nothing
- 8. wish everything was more interactive all work was out of the book
- 17. the ability to do well if you did the work
- 18. more hands on learning

- 7. very cool and what not awesome super inclusive fantastico
- 8. nothing everything was great

17. Totally fullfilled my math requirement
18. yeah no this class was great no suggestions

7. He was thorough and clear.
8. Nothing.
17. voting methods
18. Nothing

7. Very personal + responsive to questions.
8. Nothing
17. Personal setting
18. Nothing

7. website with RSS Feed- very helpful. Fair grader.
18. Material should be more challenging- The textbook is really bad. Too wordy!

7. I liked how he was willing to go over a problem more than once if everyone did not understand
8. I did not like how sometimes the answers or explanations to questions were some time unclear
17. I liked learning about voting.
18. More homework oppurtunities.

7. very relax & understandable
8. nothing

17. The material
18. nothing

7. He used examples that were equal to everyday life, & didn't expect us to overwork ourselves
8. nothing
17. the chapters had everday use

7. I like that he writes everything he says on the board
8. I like it when we do examples in class, there wasn't a lot of that one.
17. Notes
18. more examples in class

7. Clear and concise
8. Nothing
17. Easy to understand.
18. Nothing.

7. He explained topics well + completely

7. it's all good
8. stopped the class for each question
17. wasn't to hard
18. less exams

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- 7. Always answered students questions
- 8. Most of the time he didn't know what he was doing. He didn't have a good grasp of the material at all.
- 17. Met two days a week.
- 18. Dont use grad students as teachers.

- 7. Honestly nothing
- 8. complacent listless attitude towards material, lack of substantial professional conduct, homework assignments were unfairly graded
- 18. More than 5 questions for homework, grade homework on a pass/fail basis, more explicit information given to students in regards to grading

- 7. corresponded nicely w/ book
- 8. monotone sometimes
- 17. Blake!
- 18. The book should have a chapter 10

- 7. He is understanding and very nice.
- 8. Quiz grades for homework, 5 problem tests. HW is for learning, quizzes & tests are for testing knowledge.
- 17. Teacher is laid back & tries to help.
- 18. Don't use grad students, it wastes paying students money because they are busy and are too smart to teach low level math.

- 7. He was pretty laid back, not overwhelming.
- 8. He sometimes made assumptions that we knew things before the class that we didn't.
- 17. How a lot of stuff can be applied to real life.

- 7. It was very personal and he was able to adapt the course to the class
- 8. It tended to "hold the hand" of students rather than forcing them to think
- 17. Aspects of everyday math I had not consider were pointed out to me
- 18. More time spent understanding how/why certain math apps would be used