University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Farman,

This email contains results for Basic College Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

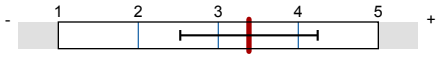
In the second part of the analysis the average values of all individual questions are listed.

Blake Farman

Basic College Mathematics (MATH111-006-SPRING-2015)
No. of responses = 21
No. of enrolled = 36
% returned = 58.33

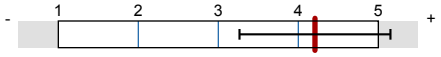
Overall indicators

Global Index



av.=3.38
dev.=0.86

2. INSTRUCTOR EVALUATION (Part I)



av.=4.21
dev.=0.94

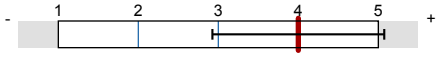
3. INSTRUCTOR OVERALL

av.=3.67
dev.=0.97

4. STUDENT OUTCOME (PART II)

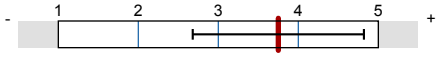
av.=3.67
dev.=1.1

5. COURSE EVALUATION (Part III)



av.=4
dev.=1.07

6. OVERALL COURSE EVALUATION (PART IV)



av.=3.75
dev.=1.07

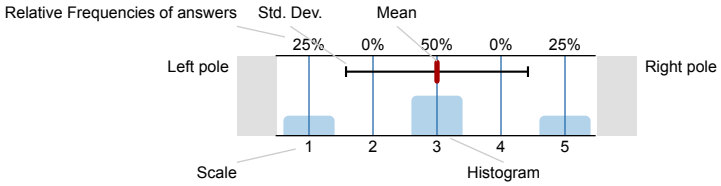
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

av.=1
dev.=0

Survey Results

Legend

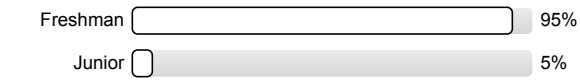
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

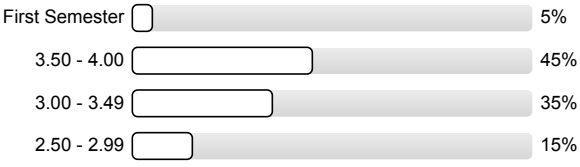
1. DEMOGRAPHICS

1.1) Classification:



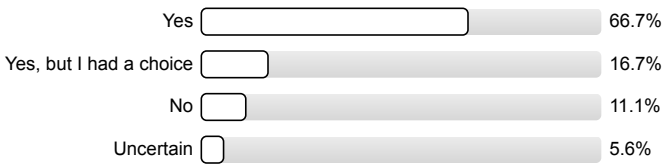
n=20

1.2) Cumulative GPR?



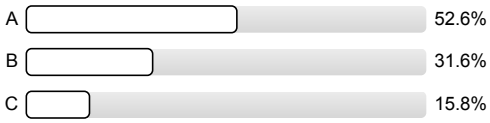
n=20

1.3) Is this course required?



n=18

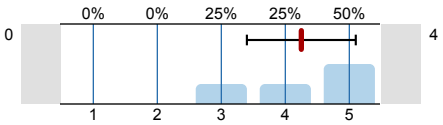
1.4) Anticipated grade in this course?



n=19

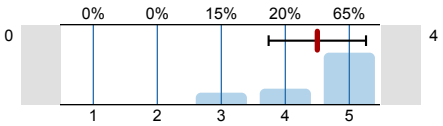
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



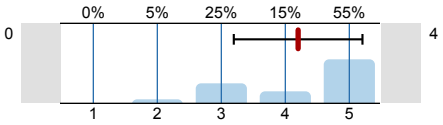
n=20
av.=4.25
dev.=0.85

2.2) The instructor clearly stated the method by which your final grade would be determined.



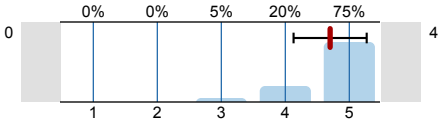
n=20
av.=4.5
dev.=0.76

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



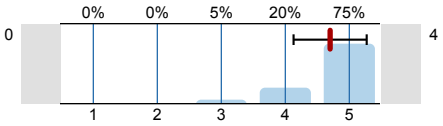
n=20
av.=4.2
dev.=1.01

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



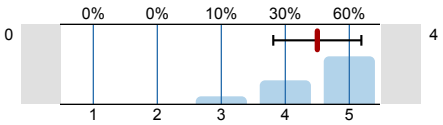
n=20
av.=4.7
dev.=0.57

2.5) The instructor met the class regularly and at the scheduled times.



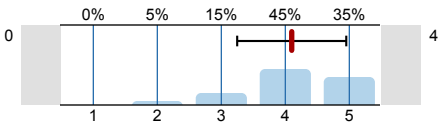
n=20
av.=4.7
dev.=0.57

2.6) The instructor scheduled a reasonable number of office hours per week.



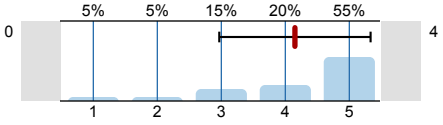
n=20
av.=4.5
dev.=0.69

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



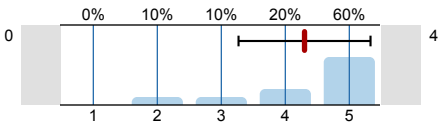
n=20
av.=4.1
dev.=0.85

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



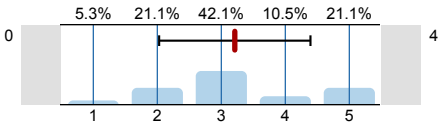
n=20
av.=4.15
dev.=1.18

2.9) displays a clear understanding of the subject matter and course topics.



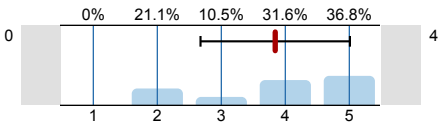
n=20
av.=4.3
dev.=1.03

2.10) motivates me to learn the subject.



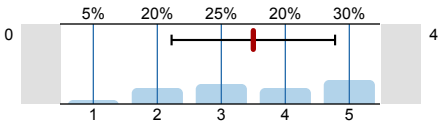
n=19
av.=3.21
dev.=1.18

2.11) gives clear and helpful responses to student questions.



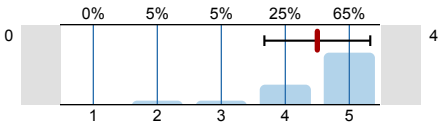
n=19
av.=3.84
dev.=1.17

2.12) is concerned that students learn the material.



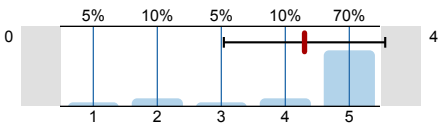
n=20
av.=3.5
dev.=1.28

2.13) treats students with respect.



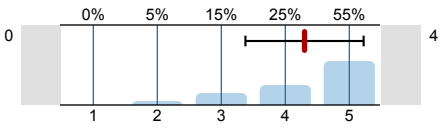
n=20
av.=4.5
dev.=0.83

2.14) grades fairly.



n=20
av.=4.3
dev.=1.26

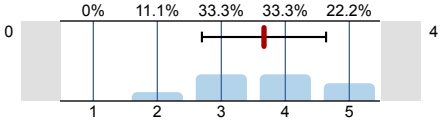
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=20
av.=4.3
dev.=0.92

3. INSTRUCTOR OVERALL

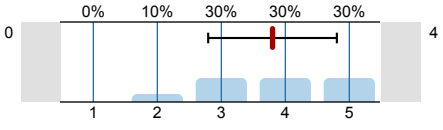
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=18
av.=3.67
dev.=0.97

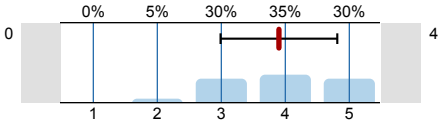
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



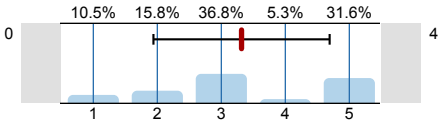
n=20
av.=3.8
dev.=1.01

4.2) Learning fundamental principles, theories or generalizations.



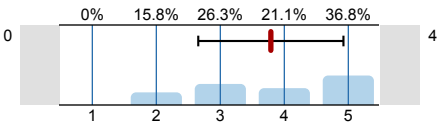
n=20
av.=3.9
dev.=0.91

4.3) Improving my oral and written communication skills.



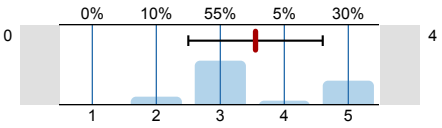
n=19
av.=3.32
dev.=1.38

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=19
av.=3.79
dev.=1.13

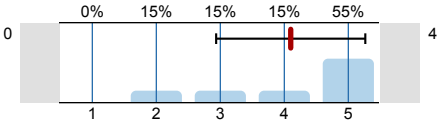
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=20
av.=3.55
dev.=1.05

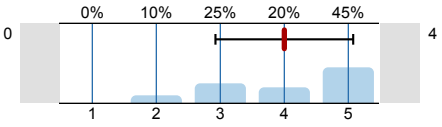
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



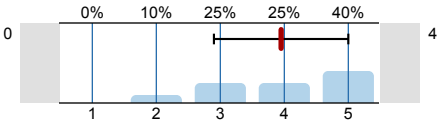
n=20
av.=4.1
dev.=1.17

5.2) Specified objectives for this course were achieved.



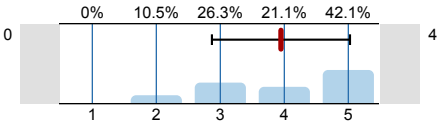
n=20
av.=4
dev.=1.08

5.3) Text was clear, readable and useful.



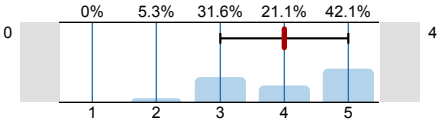
n=20
av.=3.95
dev.=1.05

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=19
av.=3.95
dev.=1.08

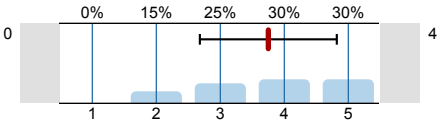
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=19
av.=4
dev.=1

6. OVERALL COURSE EVALUATION (PART IV)

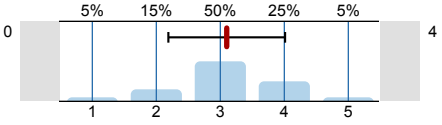
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20
av.=3.75
dev.=1.07

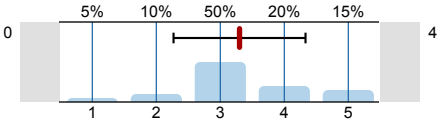
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=20
av.=3.1
dev.=0.91

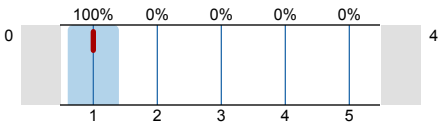
7.2) Related to my other courses, the workload was:



n=20
av.=3.3
dev.=1.03

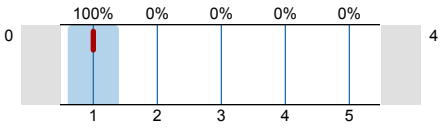
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



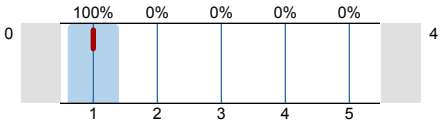
n=1
av.=1
dev.=0

8.2) Miscellaneous #2



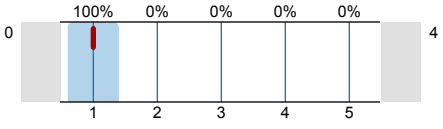
n=1
av.=1
dev.=0

8.3) Miscellaneous #3



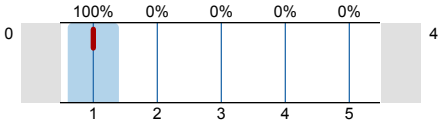
n=1
av.=1
dev.=0

8.4) Miscellaneous #4



n=1
av.=1
dev.=0

8.5) Miscellaneous #5



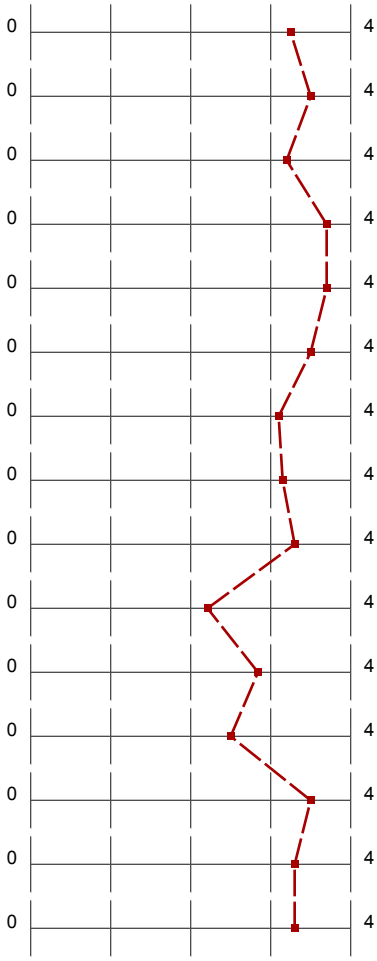
n=1
av.=1
dev.=0

Profile

Subunit: Math TA
Name of the instructor: Blake Farman
Name of the course: (Name of the survey) Basic College Mathematics

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



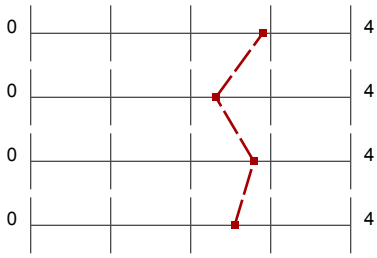
2.1)	The instructor clearly stated the instructional objectives of the course.	n=20	av.=4.25 md=4.50	dev.=0.85
2.2)	The instructor clearly stated the method by which your final grade would be determined.	n=20	av.=4.50 md=5.00	dev.=0.76
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=20	av.=4.20 md=5.00	dev.=1.01
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=20	av.=4.70 md=5.00	dev.=0.57
2.5)	The instructor met the class regularly and at the scheduled times.	n=20	av.=4.70 md=5.00	dev.=0.57
2.6)	The instructor scheduled a reasonable number of office hours per week.	n=20	av.=4.50 md=5.00	dev.=0.69
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=20	av.=4.10 md=4.00	dev.=0.85
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=20	av.=4.15 md=5.00	dev.=1.18
2.9)	displays a clear understanding of the subject matter and course topics.	n=20	av.=4.30 md=5.00	dev.=1.03
2.10)	motivates me to learn the subject.	n=19	av.=3.21 md=3.00	dev.=1.18
2.11)	gives clear and helpful responses to student questions.	n=19	av.=3.84 md=4.00	dev.=1.17
2.12)	is concerned that students learn the material.	n=20	av.=3.50 md=3.50	dev.=1.28
2.13)	treats students with respect.	n=20	av.=4.50 md=5.00	dev.=0.83
2.14)	grades fairly.	n=20	av.=4.30 md=5.00	dev.=1.26
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	n=20	av.=4.30 md=5.00	dev.=0.92

3. INSTRUCTOR OVERALL

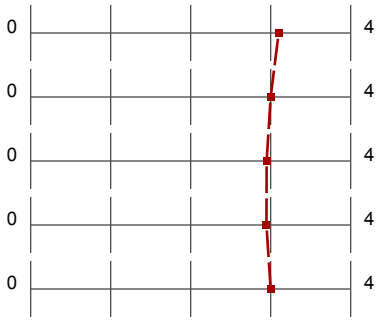
3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=18	av.=3.67 md=4.00	dev.=0.97

4. STUDENT OUTCOME (PART II)

4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	n=20	av.=3.80 md=4.00	dev.=1.01

4.2)	Learning fundamental principles, theories or generalizations.		n=20	av.=3.90 md=4.00 dev.=0.91
4.3)	Improving my oral and written communication skills.		n=19	av.=3.32 md=3.00 dev.=1.38
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=19	av.=3.79 md=4.00 dev.=1.13
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=20	av.=3.55 md=3.00 dev.=1.05

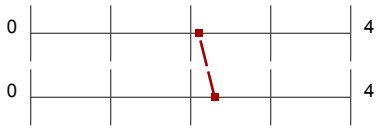
5. COURSE EVALUATION (Part III)

5.1)	Exams assess and reflect course material accurately.		n=20	av.=4.10 md=5.00 dev.=1.17
5.2)	Specified objectives for this course were achieved.		n=20	av.=4.00 md=4.00 dev.=1.08
5.3)	Text was clear, readable and useful.		n=20	av.=3.95 md=4.00 dev.=1.05
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.		n=19	av.=3.95 md=4.00 dev.=1.08
5.5)	The departmental prerequisite courses were adequate preparation for this course.		n=19	av.=4.00 md=4.00 dev.=1.00

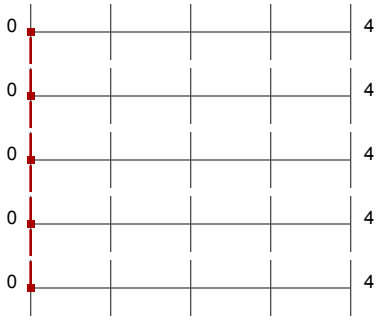
6. OVERALL COURSE EVALUATION (PART IV)

6.1)	OVERALL, considering all of the above aspects, I rate this course as:		n=20	av.=3.75 md=4.00 dev.=1.07

7. COURSE EVALUATION (PART V)

7.1)	Related to my other courses, the material covered was:		n=20	av.=3.10 md=3.00 dev.=0.91
7.2)	Related to my other courses, the workload was:		n=20	av.=3.30 md=3.00 dev.=1.03

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)	Miscellaneous #1		n=1	av.=1.00 md=1.00 dev.=0.00
8.2)	Miscellaneous #2		n=1	av.=1.00 md=1.00 dev.=0.00
8.3)	Miscellaneous #3		n=1	av.=1.00 md=1.00 dev.=0.00
8.4)	Miscellaneous #4		n=1	av.=1.00 md=1.00 dev.=0.00
8.5)	Miscellaneous #5		n=1	av.=1.00 md=1.00 dev.=0.00

Profile

Subunit: Math TA
Name of the instructor: Blake Farman
Name of the course: (Name of the survey) Basic College Mathematics

2. INSTRUCTOR EVALUATION (Part I)	- +	av.=4.21	dev.=0.94
3. INSTRUCTOR OVERALL	- +	av.=3.67	dev.=0.97
4. STUDENT OUTCOME (PART II)	- +	av.=3.67	dev.=1.10
5. COURSE EVALUATION (Part III)	- +	av.=4.00	dev.=1.07
6. OVERALL COURSE EVALUATION (PART IV)	- +	av.=3.75	dev.=1.07
8. MISCELLANEOUS INSTRUCTOR QUESTIONS	- +	av.=1.00	dev.=0.00

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Very nice and approachable. He took time to make sure problems were dealt with and that everyone understood the material

Explain concepts more and apply them to problems + exs.

Knew the material

The teacher did a good job in being prepared for class.

pos: knowledge on subject
neg: not very animated

He seems stressed and overwhelmed, but he tried.

He made the material very easy to understand. Easily one of the best math teachers I've ever had.

While Mr. Farman obviously knew the material, he showed late to class often & would get his examples wrong.

Good teacher, take attendence

N/A

He was an overall good teacher

Make it easier.

He is efficient when he teaches so if all the material is covered we just move on and end class

7.4) Comment on what you feel are the positive and negative aspects of this course:

Review sessions did not help at all, he should have practiced important things to know

This class was pretty good

Pos: helpfull
Neg: boring

I just don't like math.

the ammount of online homework

N/A

Positive Things are its easy

Positive : We learned a lot.
Negative : It was difficult.

the test's are pretty short so that is always a plus