

Report: Survey Results

Dear Instructor Farman,

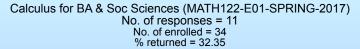
This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
 OVERALL COURSE EVALUATION (PART IV)
 MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Blake Farman





dev.=1.2

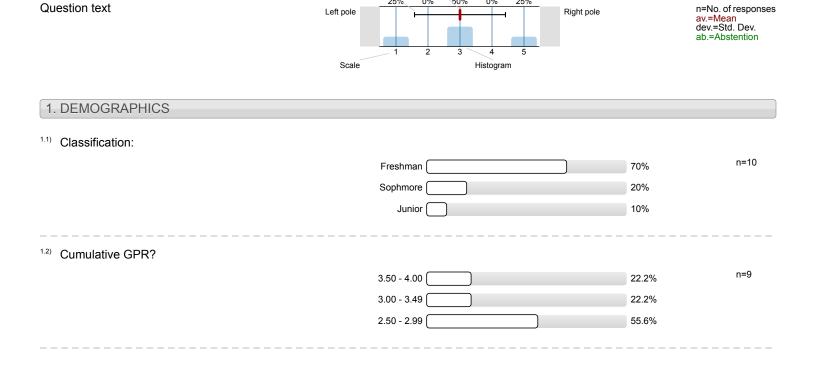
Overall indicators Global Index av.=3.45 dev.=1.04 2. INSTRUCTOR EVALUATION (Part I) av.=4.07 dev.=0.99 3. INSTRUCTOR OVERALL av.=3.4 dev.=1.17 4. STUDENT OUTCOME (PART II) av.=3 dev.=0.83 5. COURSE EVALUATION (Part III) av.=3.67 dev.=1.02 6. OVERALL COURSE EVALUATION (PART IV) av.=3.1

Survey Results

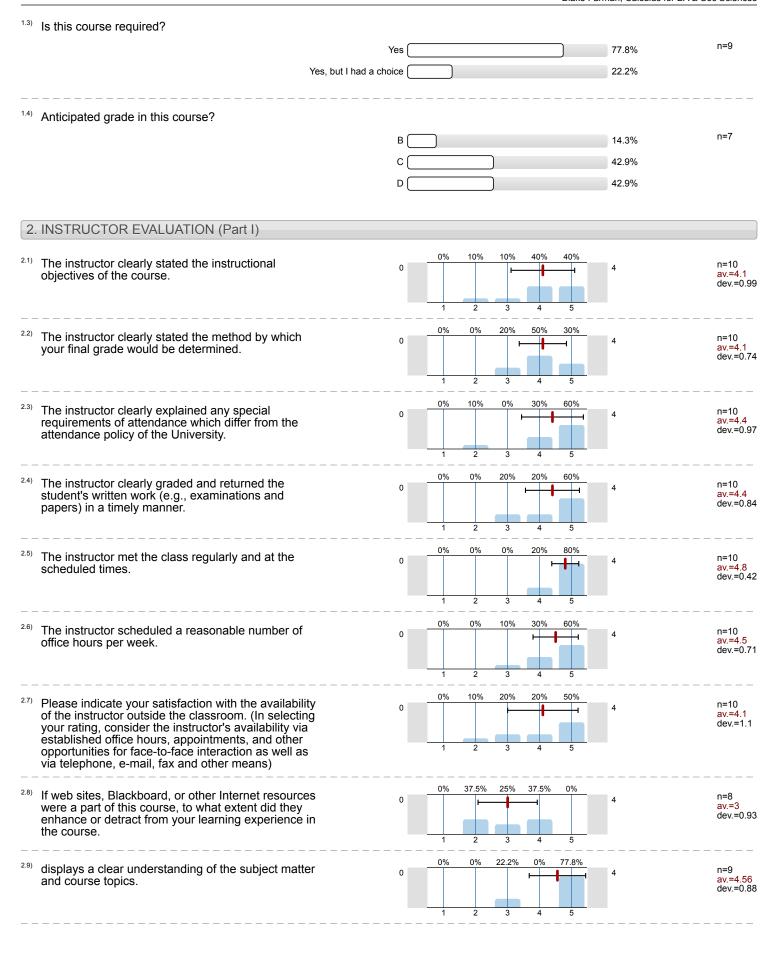
Mean

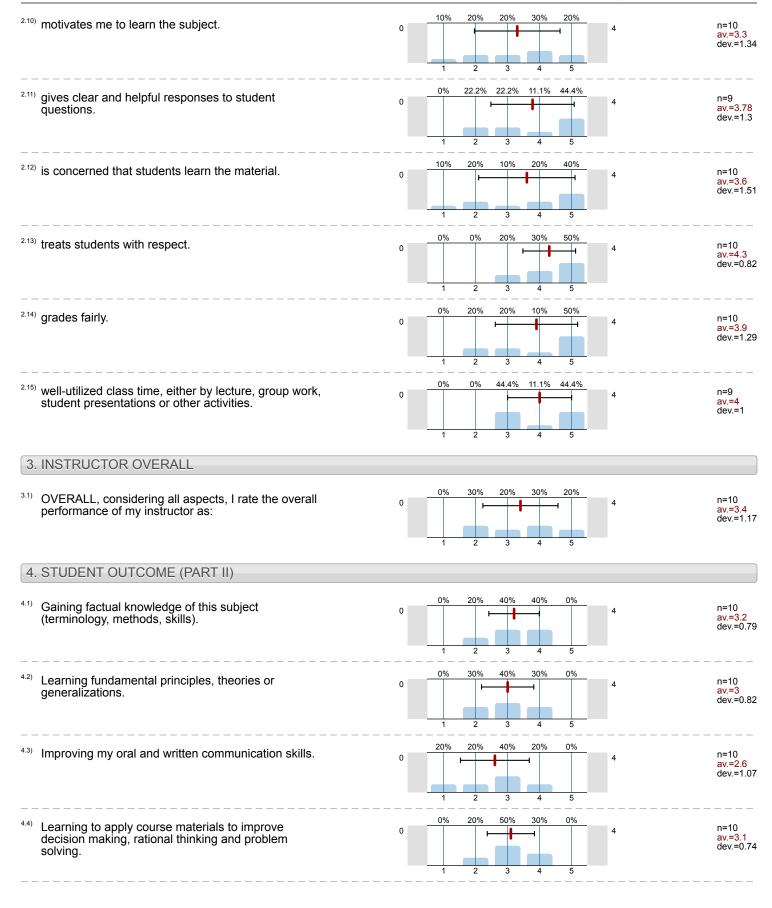
Std. Dev.

Relative Frequencies of answers

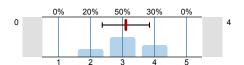


Legend





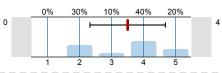
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=10 av.=3.1 dev.=0.74

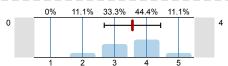
5. COURSE EVALUATION (Part III)

Exams assess and reflect course material accurately.



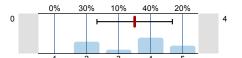
n=10 av.=3.5 dev.=1.18

^{.2)} Specified objectives for this course were achieved.



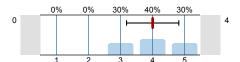
n=9 av.=3.56 dev.=0.88

Text was clear, readable and useful.



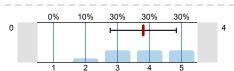
n=10 av.=3.5 dev.=1.18

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=10 av.=4 dev.=0.82

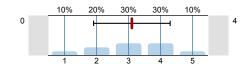
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=10 av.=3.8 dev.=1.03

6. OVERALL COURSE EVALUATION (PART IV)

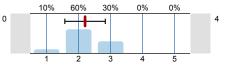
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=10 av.=3.1 dev.=1.2

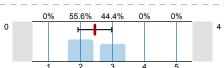
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=10 av.=2.2 dev.=0.63

7.2) Related to my other courses, the workload was:



n=9 av.=2.44 dev.=0.53

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 _____ The evaluation will not be displayed due to low response rate.

Miscellaneous #2 _____ The evaluation will not be displayed due to low response rate.

Miscellaneous #3 The evaluation will not be displayed due to low response rate.

Miscellaneous #4 _____ The evaluation will not be displayed due to low response rate._____

8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA

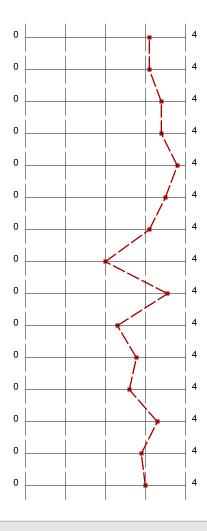
Name of the instructor: Blake Farman

Name of the course: Calculus for BA & Soc Sciences (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- ^{2.5)} The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- ^{2.10)} motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- ^{2.12)} is concerned that students learn the material.
- $^{2.13)}\,$ treats students with respect.
- ^{2.14)} grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=10	av.=4.10 md=4.00 dev.=0.99
n=10	av.=4.10 md=4.00 dev.=0.74
n=10	av.=4.40 md=5.00 dev.=0.97
n=10	av.=4.40 md=5.00 dev.=0.84
n=10	av.=4.80 md=5.00 dev.=0.42
n=10	av.=4.50 md=5.00 dev.=0.71
n=10	av.=4.10 md=4.50 dev.=1.10
n=8	av.=3.00 md=3.00 dev.=0.93
n=9	av.=4.56 md=5.00 dev.=0.88
n=10	av.=3.30 md=3.50 dev.=1.34
n=9	av.=3.78 md=4.00 dev.=1.30
n=10	av.=3.60 md=4.00 dev.=1.51
n=10	av.=4.30 md=4.50 dev.=0.82
n=10	av.=3.90 md=4.50 dev.=1.29
n=9	av.=4.00 md=4.00 dev.=1.00

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=10 av.=3.40 md=3.50 dev.=1.17

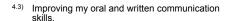
4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.

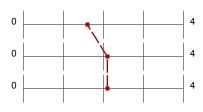


n=10 av.=3.20 md=3.00 dev.=0.79

n=10 av.=3.00 md=3.00 dev.=0.82



- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



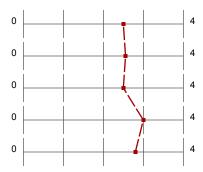
n=10 av.=2.60 md=3.00 dev.=1.07

n=10 av.=3.10 md=3.00 dev.=0.74

n=10 av.=3.10 md=3.00 dev.=0.74

5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=10 av.=3.50 md=4.00 dev.=1.18

n=9 av =3 56 md=4 00 dev =0 88

n=10 av.=3.50 md=4.00 dev.=1.18

n=10 av.=4.00 md=4.00 dev.=0.82

n=10 av.=3.80 md=4.00 dev.=1.03

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=10 av.=3.10 md=3.00 dev.=1.20

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:

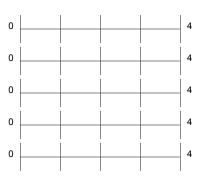


n=10 av.=2.20 md=2.00 dev.=0.63

n=9 av.=2.44 md=2.00 dev.=0.53

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 (*)
- 8.2) Miscellaneous #2 (*)
- 8.3) Miscellaneous #3 (*)
- 8.4) Miscellaneous #4 (*)
- 8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
Name of the instructor: Blake Farman

Name of the course: (Name of the survey)

Calculus for BA & Soc Sciences

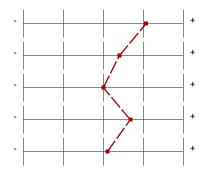
2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.07	dev.=0.99
av.=3.40	dev.=1.17
av.=3.00	dev.=0.83
av.=3.67	dev.=1.02
av.=3.10	dev.=1.20

Comments Report

7	COURSE	EVALUATION	(PART \/)
1 .	COUNCE		(

Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

None excellent teacher veil smart

+: very knowledge ble state subject.
-! Some some parts confuery due to ligher wouledge.

He overcomplicated subject mut	ter and 1	left us fe	elling unprep	hard for d	hy
and every assignment. I t	(pel other	y profession	is and the	internet	J
Generally taught one more for	ir this l	11435.			

use a different homework website. Wiley Plus was very difficult.

He was very willing to help and understood the subject, but sometimes explained it in a far too advanced way.

^{7.4)} Comment on what you feel are the positive and negative aspects of this course:

The	teacher	Alvike	Farman
1.10	100	1/1///	1001

+: challenges students
-: does not reproblete to real world



COURSE WAS FINE.

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id material a		