

Welcome and Introduction Sandra Kübler & Heike Zinsmeister Workshop at

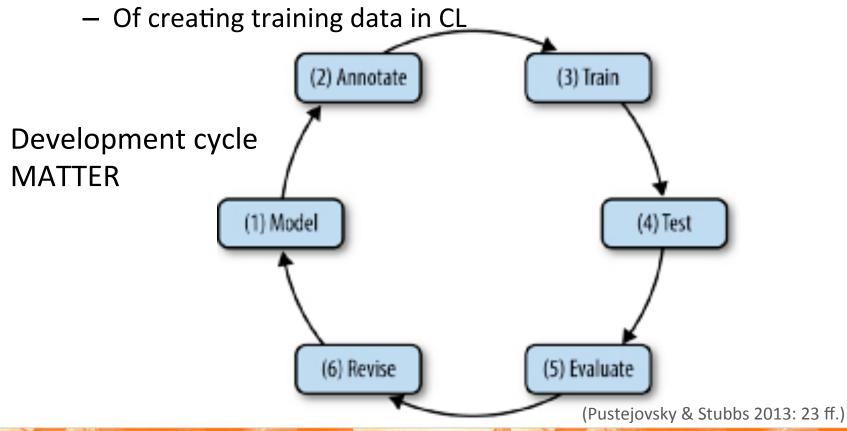


Motivation: Digital Humanities

- Exploring digital data and computational means in humanities' disciplines
 - Data: unstructured text
 - Annotation: going beyond the surface word forms
- Goals:
 - Discovering structures / tendencies / relations (by distant reading methods)
 - Identifying relevant data for further analysis
 - Creating training data for machine learning to explore 'big data'
- How can linguistics/computational linguistics (CL) help with annotation in DH?

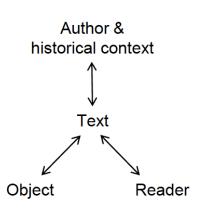
Motivation: Annotation in CL

- Long tradition
 - Of using annotated corpora in linguistics

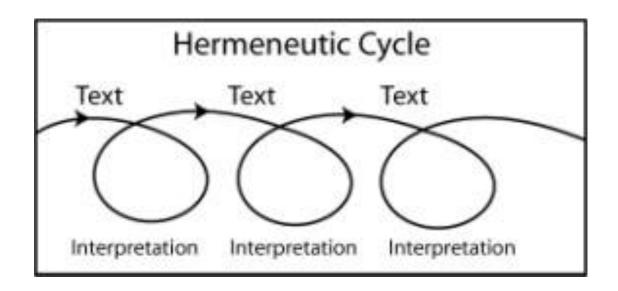




In the Humanities

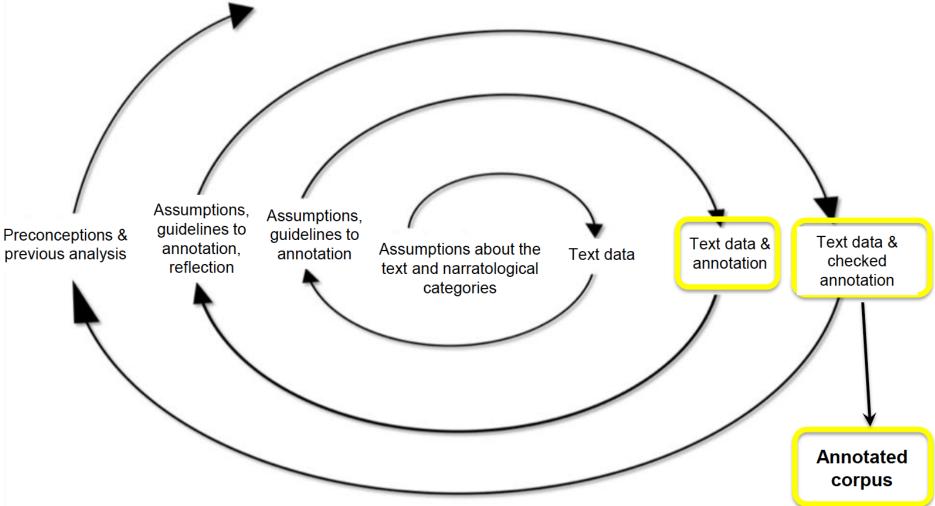


Exploring text meaning in the hermeneutic tradition



(following Gadamer 1979, Image from Murphy 2003)

An Extended Hermeneutic Cycle



Exemplary display of a hermeneutic circle extended by annotation (yellow boxes) for a narratological analysis (adapted from Bögel et al. 2015 by project hermA [https://www.herma.uni-hamburg.de/])

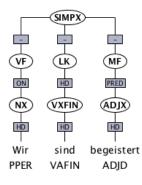
Annotation and Familiar Concepts

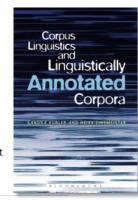
annotation Auszeichnung bookmarking Coding comment declaration Deklaration gloss indexing Kodierung mark up Mark-Up Modellierung **note** social tagging tagging Verschlagwortung

(Created by http://tagcrowd.com/)

annDH People: Workshop chairs

- Sandra
 - computational linguistics and corpus linguistics
- Heike
 - (computational) linguistics and philosophy (some literary studies)
- Together
 - worked on German TüBa-D/Z treebank (~2005)
 - Book: Corpus Linguistics and Linguistically annotated corpora
 - <u>Teach4DH workshop</u> Berlin, 2017 (co-chairs Thierry Declerck and Peggy Bockwinkel)







annDH People: Program Committee

Melanie Andresen Fabian Barteld Sabine Bartsch Peggy Bockwinkel Peter Boot

Fritz Breithaupt Simon Clematide Thierry Declerck Stefanie Dipper Kim Gerdes **Evelyn Gius Fotis Jannidis** Hannah Kermes **Lothar Lemnitzer**

Harald Lüngen

University of Hamburg University of Hamburg University of Darmstadt University of Stuttgart Huygens Institute for Netherlands History **Indiana University Zurich University** DFKI Saarbrücken Ruhr-Universität Bochum Sorbonne nouvelle Paris University of Hamburg University of Würzburg University of the Saarland BBAW, Berlin IDS, Mannheim

Marco Passarotti Georg Rehm Nils Reiter Thomas Schmidt Ulrike Schneider Olga Scrivner Caroline Sporleder Kenneth Steimel Thorsten Trippel Mihaela Vela Gabriel Viehhauser **Andreas Witt Amir Zeldes** Kalliopi Zervanou

Liliana Melgar-Estrada University of Amsterdam Catholic University of the Sacred Heart **DFKI Berlin** University of Stuttgart IDS, Mannheim University of Mainz **Indiana University** University of Göttingen **Indiana University** University of Tübingen University of the Saarland University of Stuttgart University of Cologne Georgetown University **Utrecht University**

Special Issue

Proposal for



- https://academic.oup.com/dsh
 - previously known as Literary and Linguistic
 Computing
 - drawback: Embargo before ,Author Version' can be made publicly available on own webpage: 24 months
- Other suggestions?

Proceedings

CEUR Workshop Proceedings

http://ceur-ws.org/Vol-2155/

Schedule

https://anndh18.github.io/program.html

Friday 10th August: 5.15 pm - 6.45 pm

- Beth disseration prize during student session
- FOLLI General Meeting

Discussion:

What Is DH? Interaction between CL and DH?

- 1. What is your disciplinary background?
- 2. What is the **aim** of your annotation effort?
- 3. What types of annotation categories do you use?
- 4. What kind of data do you work with?

How can linguistics/computational linguistics help with the annotation?

Discussion:

What Is DH? Interaction between CL and DH?

- 1. Where do you see connections between CL and DH?
- 2. What types of support from CL would be useful?

Annotation tools, semi-automatic annotation, visualization tools, support for consistency checking?

References

- Bögel, T., Gertz, M., Gius, E., Jacke, J., Meister, J.C., Petris, M. d& Strötgen, J. 2015. Gleiche Textdaten, unterschiedliche Erkenntnisziele? Zum Potential vermeintlich widersprüchlicher Zugänge zu Textanalyse, Extended Abstract, Digital Humanities 2015 "Von Daten zu Erkenntnissen: Digitale Geisteswissenschaften als Mittler zwischen Information und Interpretation", Graz, Österreich.
 - See also: Gius, E. & J. Jacke. 2017. The Hermeneutic Profit of Annotation. On Preventing and Fostering Disagreement in Literary Analysis. International Journal of Humanities and Arts Computing 11: 2, Special Issue: Explanatory Annotation in the Context of the Digital Humanities (2017), 233–254.
- Gadamer, Hans-Georg. 1979: Truth and Method (W. Glen-Doepel, Trans. 2nd edition ed.). London: Sheed and Ward.
- Murphy, David C. 2003. "Mediated Pedagogical Design: The Cycles of Iteration Interface." MA thesis. Simon Fraser University 1995. url: http://www.sfu.ca/media-lab/cycle/extras/cycle_design.htm.
- Pustejovsky, James & Amber Stubbs. 2013. Natural Language Annotation for Machine Learning. Sebastopol, CA: O'Reilly.