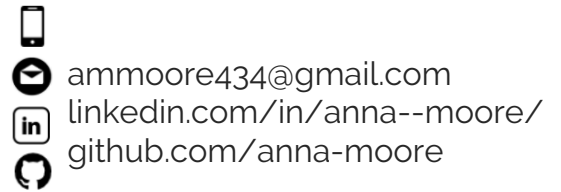


# ANNA MOORE



## FULL STACK SOFTWARE DEVELOPER

### ABOUT ME

During my time as an educator, I fostered an environment where students learn to trust their ability to solve novel problems. The focus of my teaching was on team building and communication as much as it was on Mathematics. While I thoroughly enjoyed working in education, I wanted to apply my skills of leadership, resourcefulness, and analysis elsewhere. Software development combines my love of logic and reasoning with my skills of collaboration and creativity.

### SKILLS

JavaScript | React | HTML | CSS | C# | SQL

### TECHNICAL EXPERIENCE

#### SOFTWARE DEVELOPER NASHVILLE SOFTWARE SCHOOL

##### November 2020 - present

An intensive, six-month full-time program teaching skills and technologies necessary to become a full-stack software developer.

- Git & Github version control
- Remote project collaboration
- ERDs, dependency chart, wireframe design
- Developing application using JavaScript, React, HTML5, CSS, C#, and SQL

### PROJECTS

#### TENDER TOFU

Tender Tofu is built using React as a multiple-page application designed to take all of the guesswork out of determining where to eat vegetarian cuisine in Nashville. This Front-End Capstone uses yelp's API for restaurant data, short polling, and CSS for styling.

#### BEFORE THE PEN

Before the Pen is a CRUD web application, built with React, C#, and SQL, that keeps track of bullet journal layouts. Before the Pen provides a location to save bullet journal resources from across the web, plans which layouts are needed in the upcoming month, and provides data about which layouts were used in the past months.

# PROFESSIONAL EXPERIENCE

## MATH TEACHER

### **John F. Kennedy Middle School (2019-2020)**

- Collaborated with fellow teachers, administration, and parents to ensure that students have the best learning tools and environment for academic progress following the restorative justice model.
- Maintained good relationships with students and fostered open discussion while implementing a problem-based learning curriculum in culturally diverse classrooms.
- Developed lesson plans aligned with common core standards and assisted students to prepare for state exams using weekly data to inform instruction.

## SUBSTITUTE TEACHER

### **Metro Nashville Public Schools (2017-2019)**

- Assumed the role of a 6th-grade math teacher at Gra- Mar Middle from mid-March to the end of the 2018-2019 school year, handling all teacher responsibilities including teaching common core standards while providing remediation as well as building student and parent relationships. .
- Maintained effective classroom management strategies and applied advanced teaching capabilities in all subject areas as well as an appropriate discipline for inappropriate student behavior.

## APPRENTICE TEACHER

### **Nashville Teacher Residency (2016-2017)**

- Teaching Assistant for 6th, 9th, 10th grade math class. Shared responsibilities with a mentor teacher for planning and instruction, analyzing data, and all other classroom responsibilities.
- Led small group Algebra I tutoring for ELL students in Spanish.

## SERVER

### **The Wild Cow (2017-2020)**

- Consistently exceeded sales goals by efficiently managing sections and multi-tasking
- Participated as an excellent team member to accomplish goals and objectives established by the company

# EDUCATION

## WEB DEVELOPMENT BOOTCAMP

### **Nashville Software School (Nov 2020- Current)**

## BA SPANISH LANGUAGE AND LITERATURE

### **Middle Tennessee State University (December 2015)**

## MATH TEACHING LICENSE

### **Nashville Teacher Residency (May 2017)**