

## Anna-Norea Thiele

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### Education

**Universidad del País Vasco** Vitoria-Gasteiz, Spain Since Sep 2024

**M.A., Language Acquisition in Multilingual Settings**

- GPA: 9.2 (Spanish Scale)
- Studying morphosyntax, phonetics, semantics, and pragmatics, with training in experimental design and statistical analysis. Additional modules in curriculum design and multilingual education.
- Training in SPSS and Minitab for statistical analysis, as well as Praat and CLAN for speech analysis.

**TH Köln – University of Applied Sciences** Cologne, Germany

Sep 2020 - Dec 2024

**B.A., Multilingual Communication**

- GPA: 1.8 (German Scale)
- Focused on French and English language, translation, and media studies, as well as culture and area studies. Earned a certificate in Mandarin A1.1

**University of Pittsburgh** Pittsburgh, PA, United States

Aug 2022 - Dec 2022

**Semester Abroad**

- GPA: 3.875 (US-American Scale)
- Courses in English writing, communication, and French

**Silverberg-Gymnasium Bedburg** Bedburg, Germany

Aug 2012 - Jun 2020

**German High School Diploma**

- GPA: 1.7 (German Scale)
- English and Geography AP classes, Math, and French

**Lycée Gustave Eiffel** Bordeaux, France

Sep 2017 - Jan 2018

**Semester Abroad**

- Classes in Law, Economy, and Management

### Work Experience and Volunteering

**Reading Buddy** Online

Since Jan 2024

**Stiftung LeseAllianz Leseförderung & Bildung gemeinnützige UG**

As a reading buddy, I lead weekly engaging and interactive virtual reading sessions, focusing on enhancing elementary schoolers' comprehension skills and making reading a joyful experience.

**Teaching Assistant** Blois, France

Oct 2023 - Jun 2024

**European Solidarity Corps**

Developed and implemented engaging English, German, and French as Foreign Language lessons for elementary and middle school students.

**Journalist and Journalism Intern** Cologne, Germany

Aug 2021 - Sep 2023

**Kölner Stadt-Anzeiger**

During a month-long internship and subsequently as a freelancer, I reported on local socio-cultural and political issues, thereby contributing to informed public discourse and community engagement.