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🇬🇧 UK YEAR 10 (AGE 14-15): HOAXES AND FAKES

Read Laterally for Accuracy

NAME

_____

DATE

Part 1 Directions: Reading Laterally

Watch the CrashCourse video excerpt below and answer the video questions as you go. If you're in a group, you can share notes and responses.

Watch: **Check Yourself with Lateral Reading** (1:15 - 9:15 only)

CRASHCOURSE, YOUTUBE, 1/22/2019 (8 MINS.)

- Detailed and learner-friendly video on using lateral reading to check the credibility of online information.
- This video is on YouTube, which some schools and local authorities block students from accessing.

Video Questions:

1. What does John mean when he says "information does not just appear" on the internet?

(1:27) Information online is _created by people_. The algorithms or bots that serve up information to us are created by people. Journalists are people who share information to inform the public about important issues. Some things also exist to entertain, persuade or sell things.

2. What is the _first_ question John says we must ask ourselves about things we see online?

(2:36) "Who made this and why?" This helps us understand who created the message and their motivation to inform, persuade, sell us something, etc.

3. Why is reading a website _vertically_ not a great way to determine reliable information?

(4:39) A website might look authoritative (logo, photos, layout) but it won't tell us what's reliable and what's unreliable. You need to look elsewhere for other information.

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4. What is *lateral reading* and why is it more effective than vertical reading to determine reliable information?

(5:00) Lateral reading means opening new tabs and looking at other websites for information. It's lateral because you're moving across, from tab to tab. You're not staying on the same page, just scrolling down (vertically).

5. Where should you go when you read laterally?

(7:40) Newspapers, fact-checking sites like fullfact.org, Snopes and Factcheck.org, and Wikipedia (where you can go directly to the sources cited in articles).

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Part 2 Directions: Hoax or Real?

Select one of the videos below. Using lateral reading, determine whether the video is a hoax. Using the chart below, provide corroboration from trustworthy resources you can find. (This means you might not record every source you look at.) Be sure to avoid ads, sponsored links and opinion pieces in your lateral reading. If you're in a group, each group member can select a different resource to explore.

Choose One:

Video 1

Watch: **Snowboarder Girl Chased by Bear**

MARK VDS, YOUTUBE, 12/4/2016 (1 MIN.)

Resource Notes

- Fake video that shows a bear chasing a girl as she snowboards.
- This video is on YouTube, which some schools and local authorities block students from accessing.

Video 2

Watch: **Loggers Couldn't Believe What They Found in the Middle of a Tree!**

FACTSVERSE, YOUTUBE, 13/12/2018 (6 MINS.)

- True video of a mummified dog found in a tree by loggers.
- This video is on YouTube, which some schools and local authorities block students from accessing.

Video 3

Watch: **Proven Turmeric Cure Cancer**

HIWELLNESS, YOUTUBE, 4/1/2017 (5 MINS.)

- This questionable video presents the unsubstantiated health benefits of turmeric.
- This video is on YouTube, which some schools and local authorities block students from accessing.

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The video I investigated: _____

Corroborating Source (link or citation)	Evidence (1-2 bullets of how the source validates or debunks)
Video 1 is fake	• Snopes - "Snowboarder Girl" Chased By Bear • Global News - Video of Snowboarder Chased by Bear Was Part of a Viral Video "Social Experiment"
Video 2 is real	• Newsweek - Strange Phenomenon Left Dog Stuck in Tree... • Snopes - Was This Dog Found 'Mummified' Inside the Trunk of a Tree?
Video 3 presents unsubstantiated claims	• Mayo Clinic - Curcumin: Can It Slow Cancer Growth? • Cancer Research UK - Turmeric

I determine the information in the video is: _____ hoax _____ real because ...

_____

_____

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