

Annabel Rothschild

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EDUCATION

Georgia Institute of Technology, Atlanta, GA, USA

- Ph.D. in Human-Centered Computing Aug 2020 – current
 - Adviser: Dr. Betsy DiSalvo
 - Focus: Human-centered data science, data work, equity in computing, digital piecework platforms.

Wellesley College, Wellesley, MA, USA

- B.A. in Computer Science (Honors), Minor in Mathematics Aug 2016 – May 2020
 - Thesis: Proactive Privacy Protections for Smartphone Users

RESEARCH EXPERIENCE

CAT (Culture and Technology) Lab, Georgia Tech

- Graduate Research Assistant Aug 2020 – current
 - Project: DataWorks
 - Supervisors: Drs. Betsy DiSalvo, Carl DiSalvo (Georgia Tech), Ben Shapiro (Georgia State)

Lerner Security & Privacy Lab, Wellesley College

- Undergraduate Research Assistant Aug 2019 – May 2020
 - Project: Undergraduate Honors Thesis
 - Supervisor: Dr. Ada Lerner

OFFIS & Carl von Ossietzky University of Oldenburg, Germany

- Undergraduate Research Intern Jun 2019 – Aug 2019
 - Project: FeelsLike, an app to promote empathy and sense of proximity between long distance partners.
 - Supervisor: Prof. Dr. Torben Wallbaum

Civic Data Science REU, Georgia Institute of Technology

- Undergraduate Research Intern May 2019 – Jul 2019
 - Project: The Atlanta Map Room, a collaborative, large-scale, interpretive mapping space.
 - Supervisor: Dr. Yanni Loukissas

Cred Lab, Wellesley College

- Undergraduate Research Assistant Jan 2018 – May 2020
 - Project: Newspapers on Wikipedia project
 - Supervisor: Dr. Eni Mustafaraj

PUBLICATIONS

CONFERENCES

- [4] [Annabel Rothschild](#), Justin Booker, Christa Davoll, Jessica Hill, Venise Ivey, Carl DiSalvo, Benjamin Rydal Shapiro, and Betsy DiSalvo. 2021. “Towards fair and pro-social employment of digital pieceworkers for sourcing machine learning training data.” In *Extended Abstracts of the 2022 CHI Conference on Human Factors in Computing Systems* (New Orleans, Louisiana) (CHI EA ‘22). Association for Computing Machinery, New York, NY, USA.
- [2] Britney Johnson, Ben Rydal Shapiro, Betsy DiSalvo, [Annabel Rothschild](#), and Carl DiSalvo. 2021. “Exploring Approaches to Data Literacy Through a Critical Race Theory Perspective.” In *Proceedings of the 2021 CHI Conference on Human Factors in Computing Systems* (Yokohama, Japan) (CHI ‘21). Association for Computing Machinery, New York, NY, USA. <https://doi.org/10.1145/3411764.3445141>

WORKSHOPS & SYMPOSIA

- [5] [Annabel Rothschild](#), Carl DiSalvo, and Betsy DiSalvo. 2022. “Understanding civic and non-profit data through a custom data lifecycle.” Accepted position paper in *Investigating Data Work Across Domains: New Perspectives on the Work of Creating Data* workshop at CHI 2022.
- [3] [Annabel Rothschild](#), Carl DiSalvo, and Betsy DiSalvo. 2021. “Towards a Community-Defined Framework for Responsible Digital Piecework Requests.” Accepted position paper in *The Global Labours of AI and Data Intensive Systems* workshop at CSCW 2021.
- [1] [Annabel Rothschild](#), Emma Lurie, and Eni Mustafaraj. 2019. “How the Interplay of Google and Wikipedia Affects Perceptions of Online News Sources.” In *The Computation + Journalism Symposium* (C+J ‘19), Miami, FL.

**TEACHING
EXPERIENCE****CS4001: Computing, Society, and Professionalism**, Georgia Institute of Technology

- Teaching Assistant Jan 2021 – May 2021
 - Recitation leader for two discussion sections (apprx. 10 students each); required course for Georgia Tech undergraduate computing degree. Responsible for leading discussion, grading, and assisting students' development as writers and communicators

CS230: Data Structures, Wellesley College

- Teaching Assistant Sep 2017 – May 2020
 - As *Supplemental Instruction Leader*: Provide recitation-style review sessions twice a week for enrolled students, create worksheets and lesson plans to guide sessions, and host weekly office hour.
 - As *Tutor*: Host office hours, provide one-on-one tutoring, grading of assignments.

Summer Immersion Program, Girls Who Code

- Teaching Assistant May 2017 – Sep 2017
 - Help lead teachers in planning and delivery of lectures with topics including robotics, web development, data structures, and algorithms.
 - Built and fostered an empowering community for 38 students from diverse backgrounds.

Saturday Series, Science Club For Girls

- Lead Instructor Sep 2017 – May 2018
 - Taught a class of 4th-grade girls in computer science fundamentals using Scratch Jr., with a focus on creativity.
 - Created curriculum for Wellesley's sister organization in computer science and logic through Independent Study course.

**AWARDS &
SCHOLARSHIPS**

- Wellesley College Graduate Fellowship 2020
- Nominated to *Sigma Xi* 2020
- Wellesley Senior Prize: Spirit Award in Computer Science 2020
- SPLASH/OOPSLA 2019 Travel Grant for Programming Languages Mentoring Workshop 2019
- Albright Institute Fellow (Wellesley College) 2018 – 2019

**OUTREACH
ACTIVITIES**

- Mentor, *Georgia Tech College of Computing Pre-App Review Program* 2020 – current
- Panelist, *Current Students Panel* at 2020-2021 CS[-ish] PhD Recruiting Nov 2020
- Panelist, *Internship Mentorship Panel* hosted by the Wellesley Computer Science Club Apr 2019
- Founder, *Wellesley CS Reading Group* 2019 – 2020
- Volunteer, *Keylatch After-School Program* at Harvard Phillip Brooks House 2016 – 2017

LANGUAGES

- English: First language.
- French: C1.
- German: A2.
- Swedish: A1.