

STUDYAGENDA

THE ULTIMATE STUDENT TIME MANAGEMENT TOOL

Time management is a learned skill and is vital not only to student but lifelong success.

StudyAgenda helps students manage their time in terms of visualizing their workload, prioritizing upcoming tasks, and providing a comprehensive personalized schedule.

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REQUIREMENTS

- Interviews • Questionnaires • Observations

NON-FUNCTIONAL

- Clearly visible prioritized tasks and schedule
- Easily modifiable tasks, enrollments and availability
- Important notifications salient and relevant
- Available on all mobile devices

FUNCTIONAL

- StudyAgenda must calculate personalized schedule
- Tasks must be prioritized

USABILITY PROTOCOL

GOALS

- Identify usability problems with our UI
- Obtain feedback on our UI design and layouts
- Determine if the flow is easy to learn and use

TECHNIQUES

- Pre and post test questionnaires, and interviews
- Observations

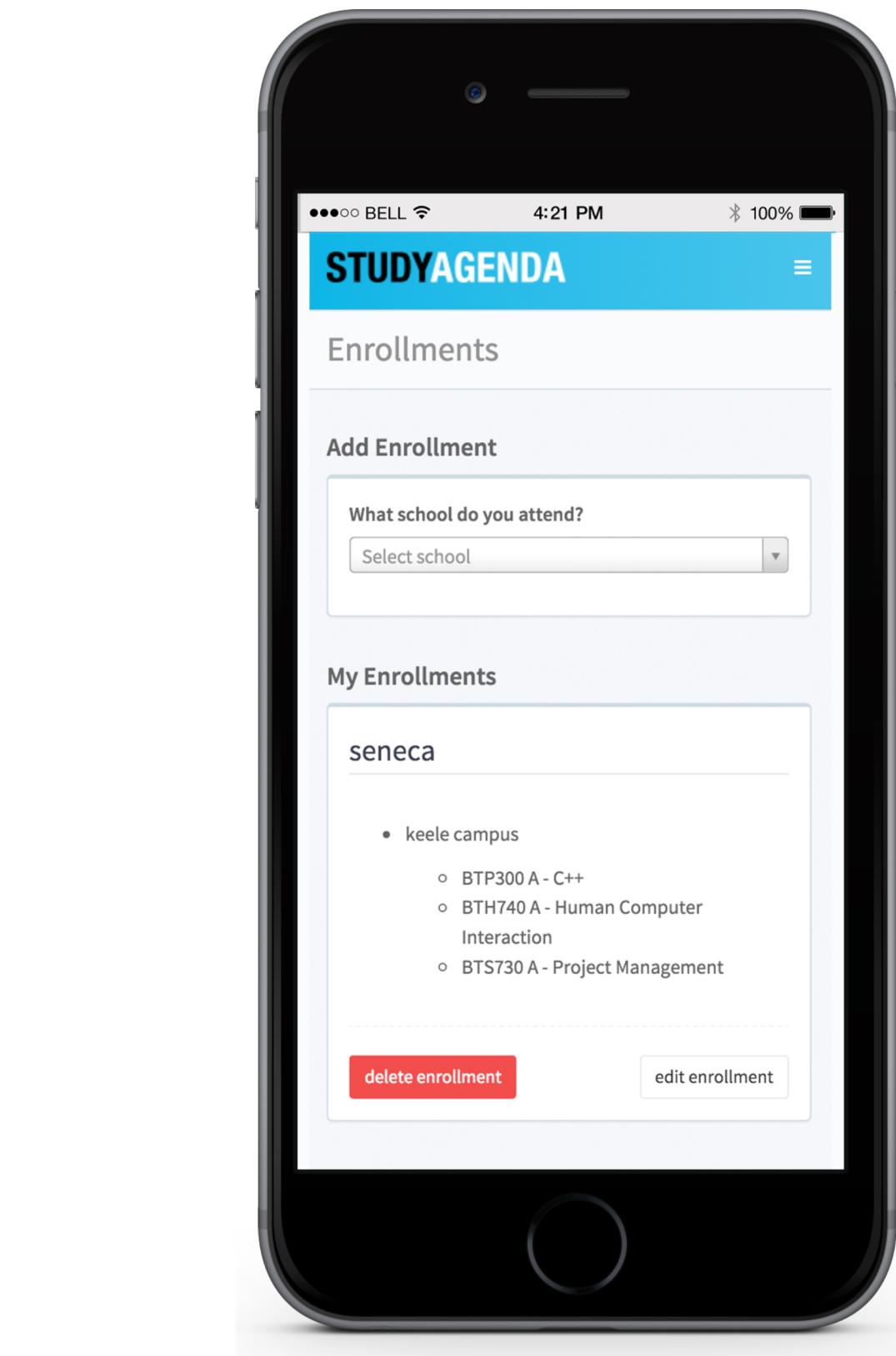
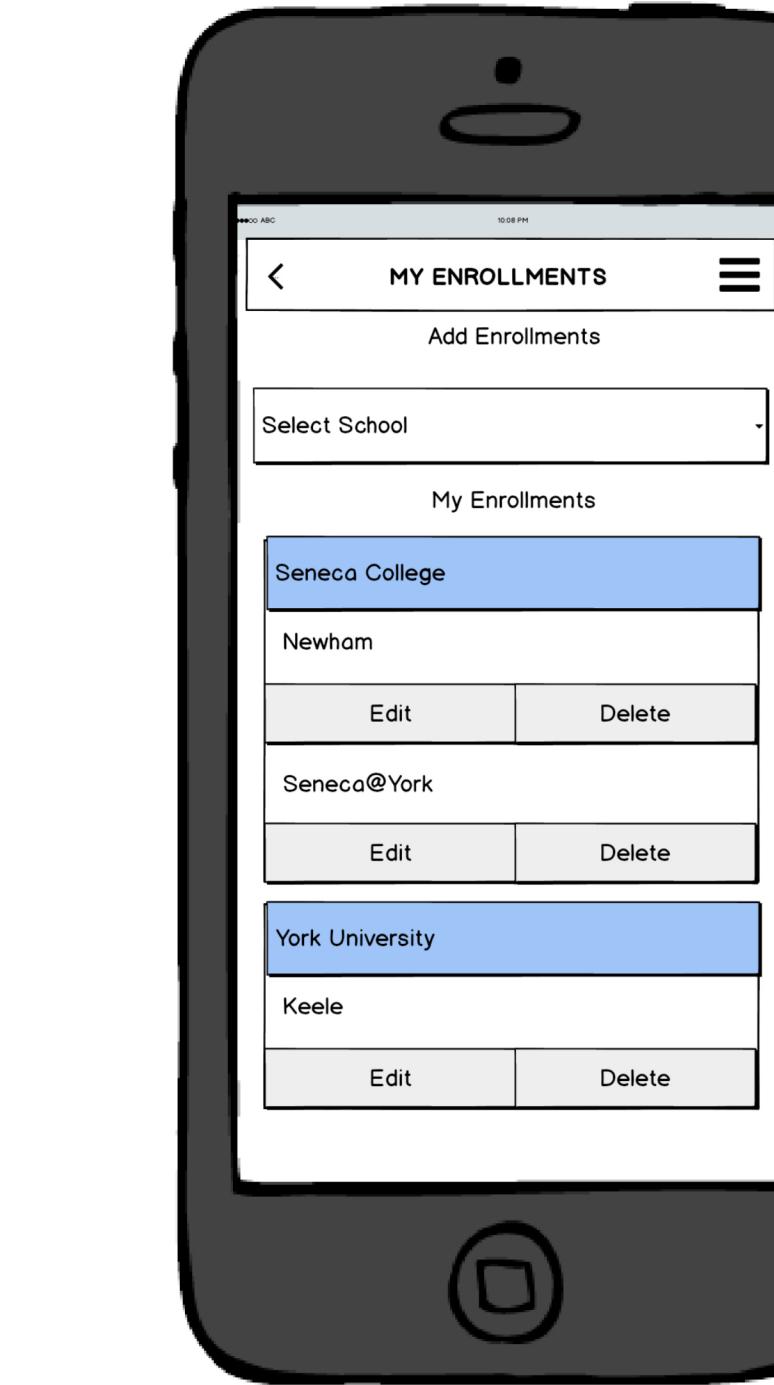
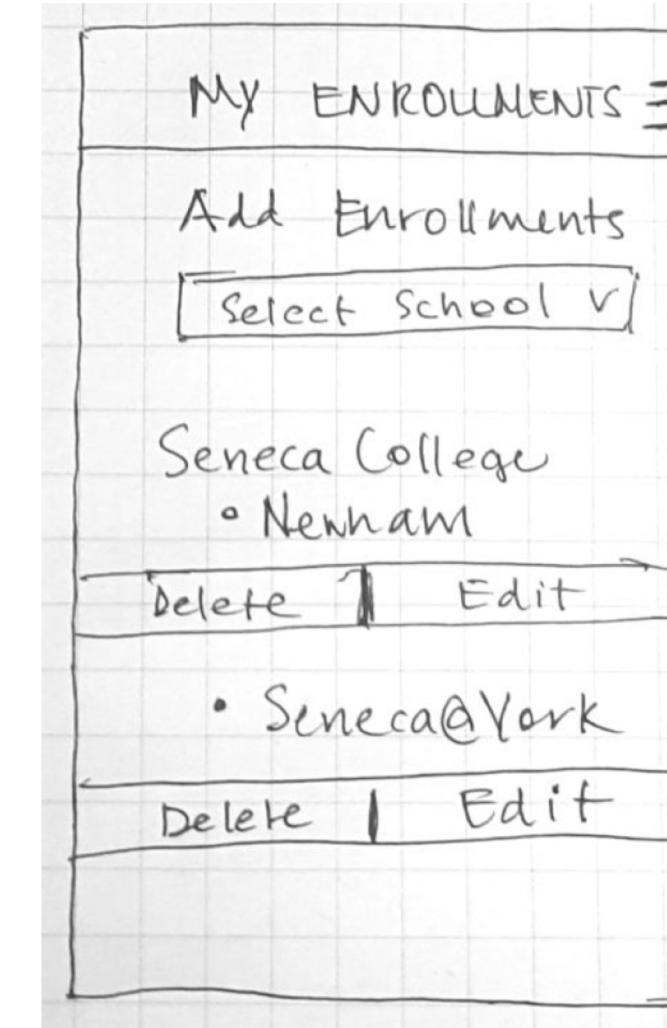
PARTICIPANTS

- 5 Students performing 5 tasks

DATA COLLECTED

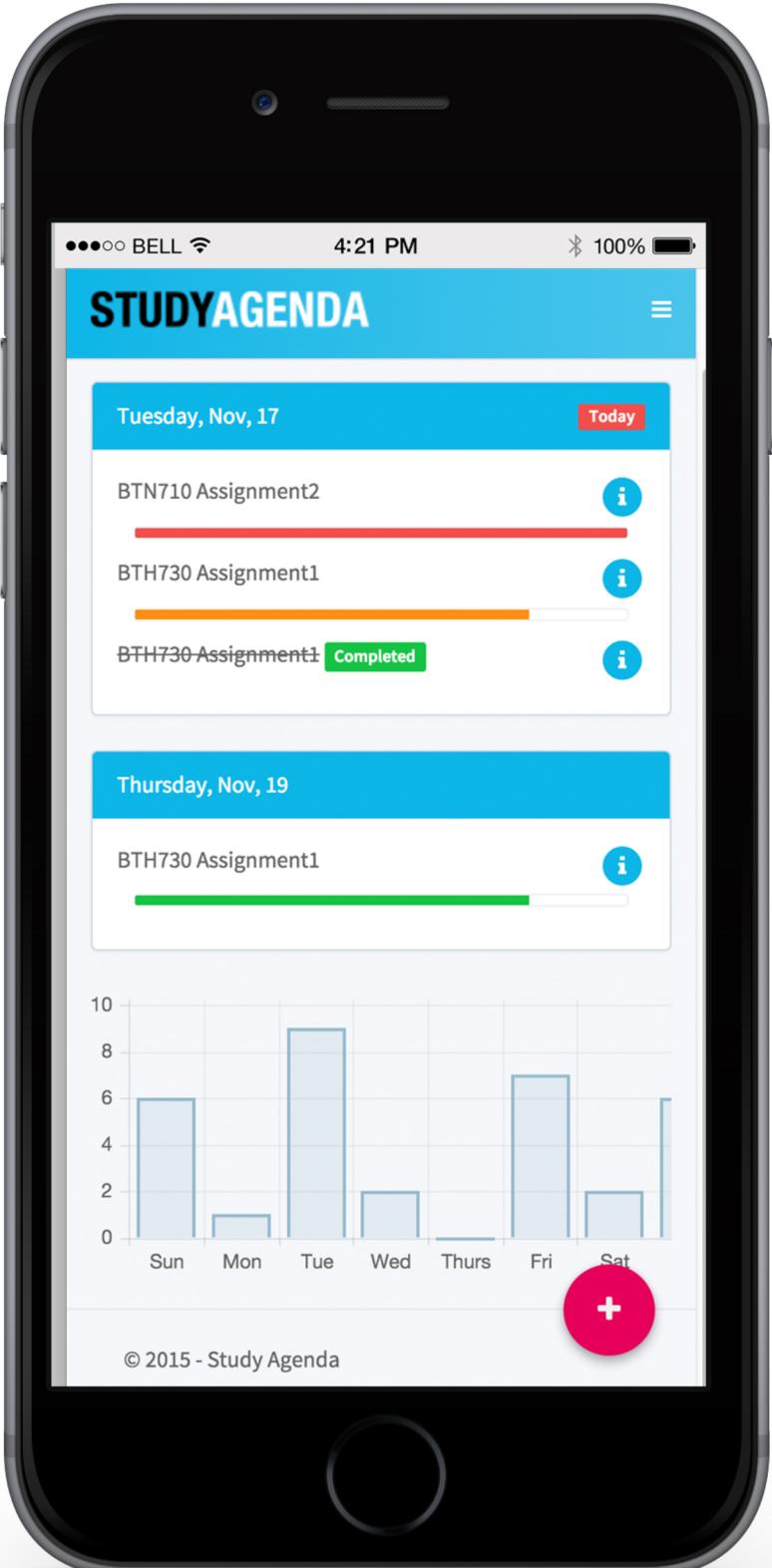
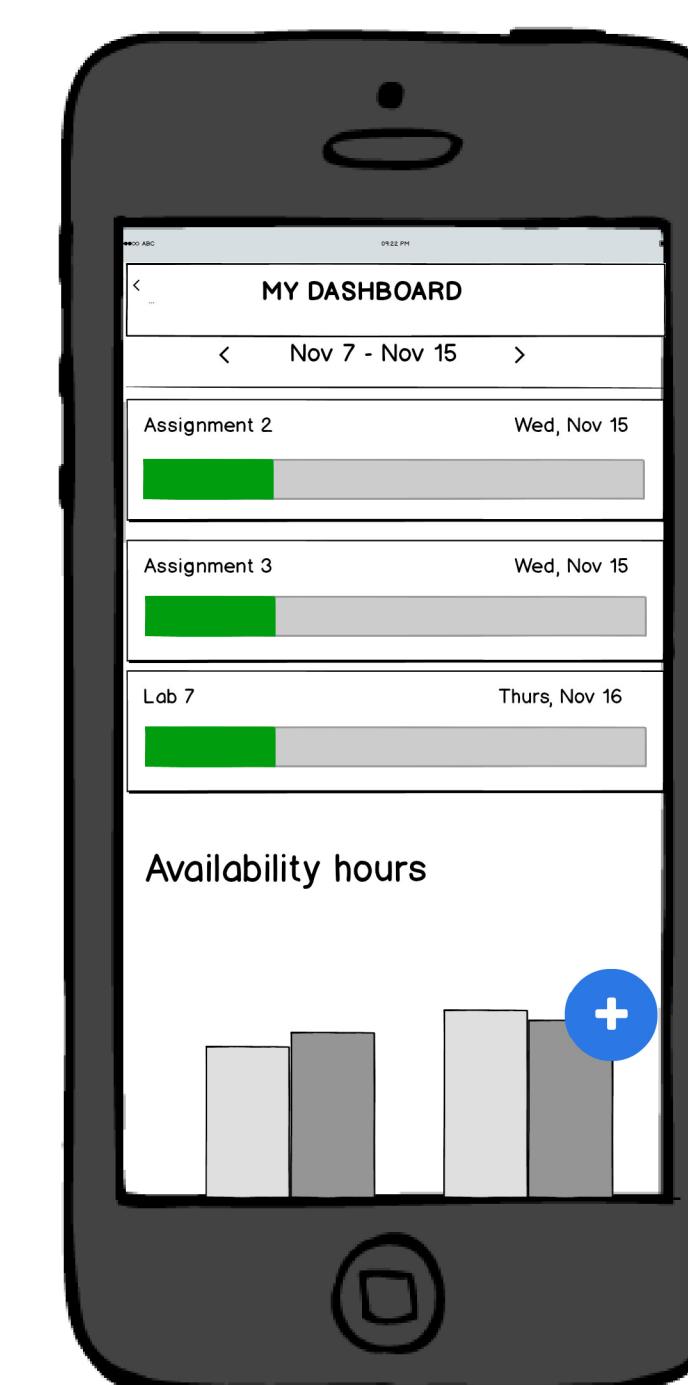
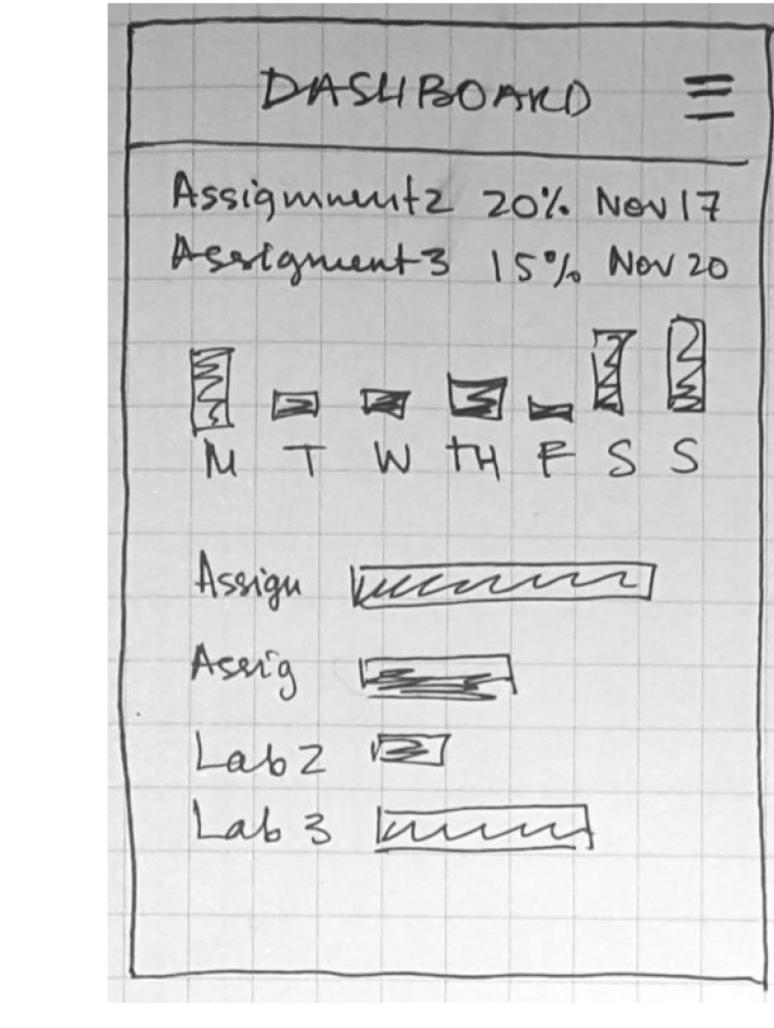
- Qualitative observations
- Quantitative feedback from post-test questionnaires
- Qualitative feedback from semi-structured interviews

ENROLLMENTS



PROTOTYPE

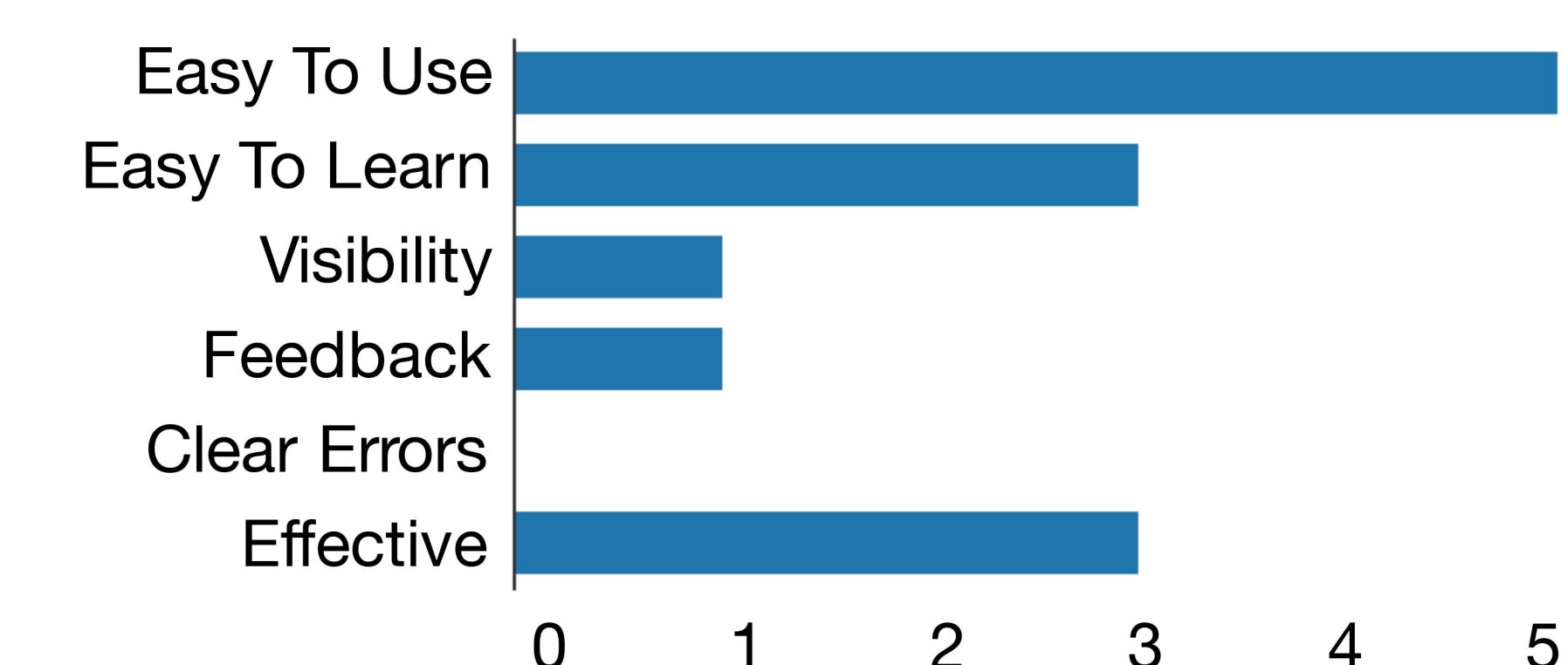
DASHBOARD



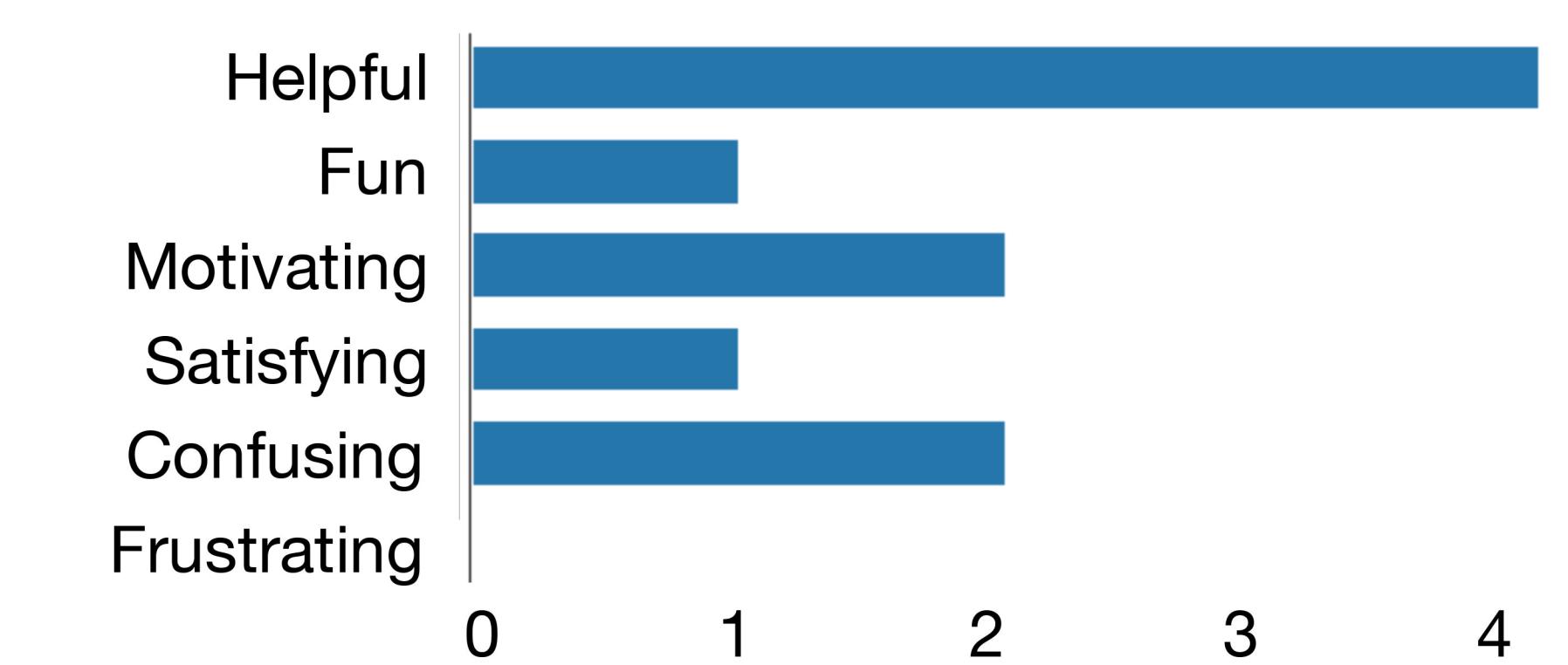
RESULTS

- All participants successfully added an initial enrollment - confused about adding a new course
- Adding/completing a new task - easy and satisfying for all participants
- Issues adding a course to existing enrollment - duplicate enrollment created

USABILITY FEEDBACK



USER EXPERIENCE



RECOMMENDATIONS

MOTIVATION

Reduce confusion and increase learnability

Ensure there is additional information for icons, bars and colours

Visibility of system status

Separation of sections and labels
Notifications and tasks

Create consistency

Add plus button to all screens
Capitalize buttons

Help and documentation

Introduction of the app
Help section
Initial instructions

Match between system and real world

Use visuals to represent the user's expectations and interpretations