

Finance Your Lifestyle

Gamified Financial Education for High Schoolers



Anna, Hui, and Kelsey



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01 Discovery

Reflections on our target users and their needs

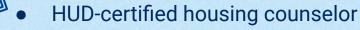


Target Population

8 User Interviews:

- 25-70+ years old
- Immigrants and US-born
- Occupations:
 - Students
 - Retirees
 - Young Professionals

3 Expert Interviews:



Co-founders of Wharton's Bridges to Wealth initiative

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Immigrants and low-to-middle income individuals

Youth

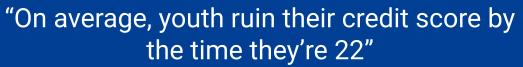






"Spending money is emotional"

—**Teisha Harrison,** HUD-certified Housing Counselor, Rocky Mount/Edgecombe Community Development Corporation



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—Drs. Keith Weigelt & Jill Bazelon, Co-Founders, Bridges to Wealth



"No formal discussions about money with parents; no system to teach us in school"

—Nearly everyone



What we learned

Education

No informal or formal learning

Using Credit

One of the biggest problems

Trial & Error

Hoping for the best without preparing for the worst

Saving & Spending

Misconceptions and disparities endure

Goals

Align behavior with goals

Investing

High potential, high barriers





Finding our focus





Early (& Equitably)

Intervene early & at key moments



Education

Education as a first step to financial wellness



Behavioral Change

Change how people view their money







of Americans use more apps to manage money now than before COVID-19

6 US states

with required standalone high school course in personal finance

15 US states

have required coursework integrated into another course





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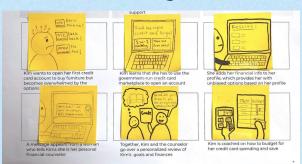


03 Develop

Iterations, Prototyping, and Feedback

Iterations

Credit Wisely Website



Financial Home Robot





Finance Your Lifestyle App



Feedback













Prototype

How the Market Works

- Practice investing using real-time prices and companies before using real money
- Competition/collaboration element
- Educational resources

HOOSE:	OOSE: STANDARD VIEW		M ONE DAY CHART		ARI [ill] 3	0 DAY CHART	✓ YEAR CHART		
SYMBOL COMPANY			QTY	PRICE PAID	LAST PRICE	DAY'S CHANGE	MARKET VALUE	% PROFIT/LOSS	e
DIS The Walt D			20	144.03	147.76	2.86 🕡	\$2,955.10	74.50 (2.59%)	TRADE
GME GameSto Corp.	р		30	192.75	195.43	-0.78 🔮	\$5,862.84	80.34 (1.39%)	TRADE
SNE Sony Group			5	121.07	123.14	1.29 🕡	\$615.68	10.33 🕢	TRADE



NeighborMood App

- Story-based adventure that teaches life skills rather than singular financial skills
- Designed for parents and kids
- Not designed by the debt industry



Feedback

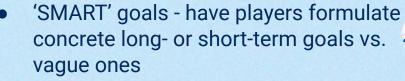
There were some key modifications identified by our users...

How the Market Works

- "Unlock" features as students progress in the simulator
- Integrate into a stock market unit in a financial education course
- Help students define investment goals and strategies



The NeighborMood





- Add budgeting aspect
- Make topics relevant to college a more central component





The app is one piece of the puzzle





Game-based collaborative learning

App contains games integrated with each of the units



Units relevant to high schoolers

Opening a credit card, budgeting, paying for college...



Compulsory

Curriculum implemented in public schools for all 50 states



Radical government funding

Students start to grow investment portfolios with real money



It's January 2031.

This is Jana, a high school senior in Philadelphia. She does karate and hopes to attend NYU.

She wants to buy the new limited edition platform Nikes, but also has to start thinking about college.

She's just started a required financial literacy course, and is not excited. How boring!



In class, Mr. Han directs students to download the 'Finance Your Lifestyle' app.

In his course overview, he explains that they'll play games like The NeighborMood and a stock market simulator game over the semester.

Each student who passes the course will receive \$300 to start their investment portfolio.

Jana is curious now-maybe it won't be so bad after all!



The first game Jana has to play is *The NeighborMood* because it teaches the fundamentals of financial literacy and money management.

Jana learns things like what SMART goals are and introduces budgeting.



It's now February.

Jana and her mom are playing another game on the app about budgeting for college.

They compete to design the best meal plan based on their spending behavior.

After Jana wins, she tells her mom she'll start looking at meal plan options for NYU-because she got accepted!

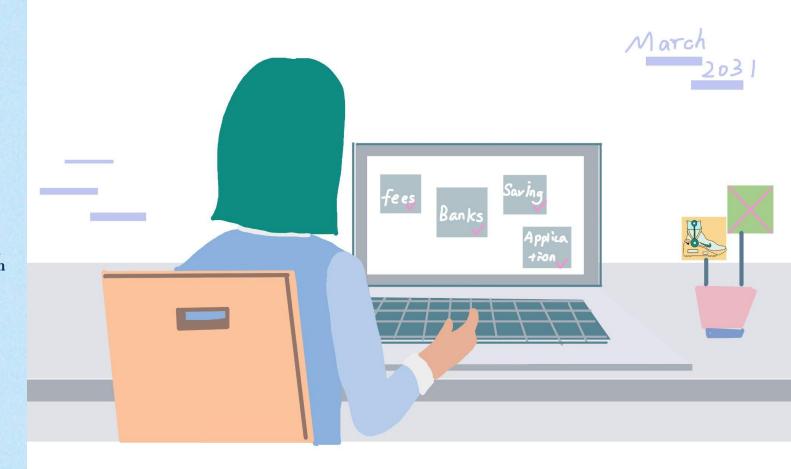




It's now March.

Jana's checking her budget for New York and feels confident about the college loan she chose.

She gets her salary and realizes she has enough to buy those Nikes. However, Jana decides she's rather put that money towards her senior graduation trip with her friends.



It's the end of the semester. Jana has finally finished playing the stock market simulator game.

Mr. Han presents her with her certificate, as she smiles and thinks about her plan for investing her money-she's going to start with ETFs.

