SC21_bof161

11 - 20 Nov 2021

Poll results

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- Should lessons be stand-alone, with possible redundant material between lessons, or form a deck of mix/match content form which organizers can draw to make a workshop?

- Is templating for adapting lessons to local resources a valuable source of flexibility, or an annoying extra configuration step?

- Do workshop organizers expect to target permanent on-premise facilities, or transient (possibly cloud-based) resources?

- What duration of a workshop should we target?

slido

For people who used existing HPC Carpentry material, was it used stand-alone or in combination with other sources? What other sources?

0 0 5

- Hosted a HPC carpentry session in ~2018/2019
- Stand alone
- We have not yet used those materials
- Internal content and XSEDE
- not using

For people who used existing HPC Carpentry material, in what sequence did you teach it?
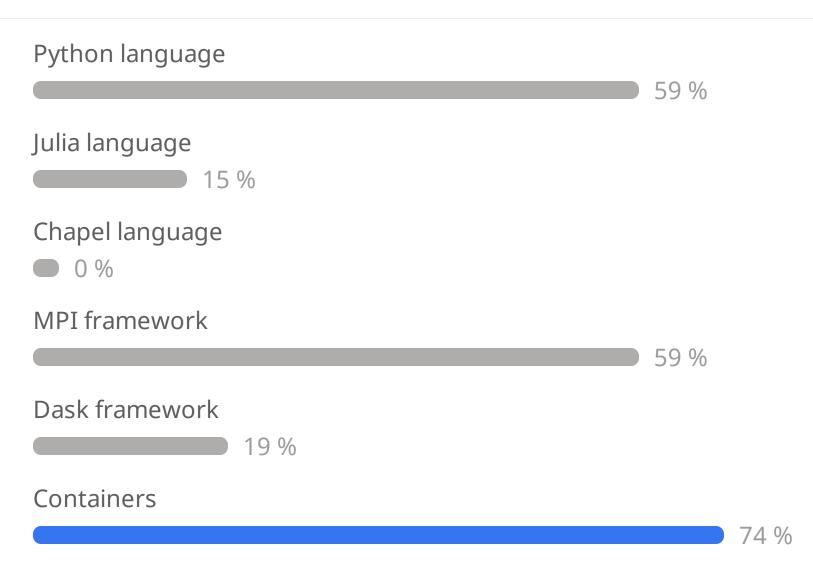
- currently only "Intro to HPC" as the lesson from HPC Carpentry. We supplement this year's workshop with UNIX shell from Software Carpentry and a custom Globus webinar. Order: HPC-intro, shell-novice, globus.
- Only HPC intro, Carpentries Shell as prereq
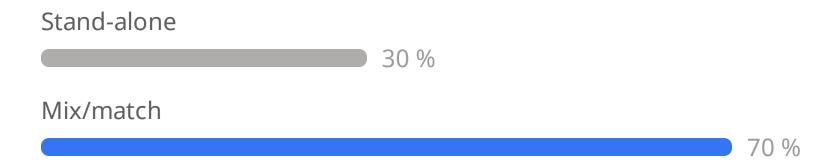- na
- Bash first.

Where should we focus efforts on future lessons?

0 2 7

Python language

59 %

Julia language

15 %

Chapel language

0 %

MPI framework

59 %

Dask framework

19 %

Containers

74 %

Should lessons be stand-alone, with possible redundant material between lessons, or form a deck of mix/match content form which organizers can draw to make a workshop?

0 3 0

Stand-alone

30 %

Mix/match

70 %

Is templating for adapting lessons to local resources a valuable source of flexibility, or an annoying extra configuration step?

0 2 3

Valuable flexibility

100 %

Annoying extra work

0 %

Do workshop organizers expect to target permanent on-premise facilities, or transient (possibly cloud-based) resources?

0 2 4

Permanent on-premise

71 %

Transient/cloud

29 %

What duration of a workshop should we target? 0 3 2

Half-day

44 %

Full day

25 %

Two days

31 %