

Misty Peñuelas
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Education

Ph. D. American Indian History-University of Oklahoma, expected May 2021

Ph.D. General Exams April 2018, completed, advanced to Candidacy

Dissertation: "Alchemy, Allotment, and the Advent of a Neo-Liberal World Order"

M. A. Medieval History-University of Oklahoma, May 2002

Thesis: "Shameless or Sublime? Audience and Interpretation in the Latin Allegories of the *Gesta Romanorum*"

B. A. History-University of Texas, December 1995

Professional Experience

2018-Present Adjunct History Instructor, Northern Oklahoma College, Tonkawa, Oklahoma

US History to 1865; US History since 1865

2015-2018 Graduate Teaching Assistant, University of Oklahoma, Norman, Oklahoma

US History to 1865; US History since 1865

2014-2015 Adjunct Instructor, Comanche Nation College, Lawton, Oklahoma

US History to 1865; US History since 1865; American Federal Government

2013-2015 Adjunct Instructor, Cameron University, Lawton, Oklahoma

US History to 1865; US History since 1865; American Federal Government

2006-2012 Licensed Race Horse Trainer/Exercise Rider Oklahoma, Texas, Iowa, Louisiana

2005-2006 Adjunct Instructor Cameron University, Lawton, Oklahoma

US History to 1865; US History since 1865; American Federal Government

2004 Gift Shop Attendant Chisholm Trail Heritage Center, Duncan, Oklahoma

2003 Graduate Teaching Assistant University of Texas at Austin, Austin, Texas

Early Greek Civilization

2002-2003 Adjunct Instructor Northwest Vista College, San Antonio, Texas

US History to 1865; US History since 1865

2002 Research Assistant for Alison Frazier; University of Texas at Austin, Austin, Texas

Italian Renaissance

2001-2002 Graduate Teaching Assistant University of Oklahoma, Norman, Oklahoma

Individuals and Communities in the Middle Ages

Medieval Women

2001 Freelance Historian ABC-CLIO, Santa Barbara, California

2000 Research Assistant for Laura Gibbs; University of Oklahoma, Norman, Oklahoma

2000 Graduate Assistant University of Oklahoma, Norman, Oklahoma

Bizzell Memorial Library

1996-1998 Bilingual Elementary Teacher Austin Independent School District, Austin, Texas

1994-1996 Bilingual/Special Education Substitute Teacher Austin Independent School District, Austin, Texas

Foreign Languages

Spanish, fluent

Latin, 9 years, master's level proficiency
German, 6 years, research competency
French, 5 years, research competency

Awards:

Paul Gilje Teaching Award

Spring 2019

Provost's Certificate of Distinction in Teaching, University of Oklahoma

Spring 2017

Newberry Consortium in American Indian Studies Summer Institute

Summer 2016, "Writing Indigenous Histories: Print, Material, and Digital Sites of Memory"

Center for Medieval and Renaissance Studies Research Grant, University of Oklahoma

August 2001

J. Boysen-Lassen Academic Scholarship Department of Germanic Languages and Literatures, University of Texas

January 1990

Publications

"Chronology of the Ottoman Empire" in Page, Melvin E., ed. *Colonialism: An International Social, Cultural, and Political Encyclopedia*. Santa Barbara, CA: ABC-CLIO, Inc.; 2003.

"From the Ottoman Empire to the Middle East, 1450-1932" Historical Abstracts/CLIONotes. Santa Barbara, CA: serials.abc-clio.com; 2001.

Papers Presented

"Patterns of Conquest: The Dawes Commission in the Indian Territory"

Phi Alpha Theta Regional Conference, March 2019.

"Hidden in Plain Sight, or the Final Promise Fulfilled: Federal Indian Law, Identity and Assimilation, 1860-Present"

Newberry Consortium in American Indian Studies Graduate Student Conference, August 5, 2016.

"Shameless or Sublime? Audience and Interpretation in the Latin Allegories of the *Gesta Romanorum*"

37th International Congress on Medieval Studies, 2 May 2002.

"Margery Kempe and the Democratization of Mysticism"

Oklahoma Phi Alpha Theta Regional Conference, 2 March 2002.

"Martyrdom for the Masses: A Look at the Evolution of Christian Martyrdom in Late Antiquity"

Mid-America Conference on History, 20 September 2001.

"Shameless or Sublime: Allegorical Inversion in the *Gesta Romanorum*"

Oklahoma Phi Alpha Theta Regional Conference, 10 February 2001.

Professional Organizations

American Historical Association

Western History Association

Phi Alpha Theta

Current Research

My dissertation is an intellectual and economic history that examines the nexus between US monetary policy and allotment among the Five Civilized Tribes in Indian Territory around the turn of the Twentieth Century. My goal is to understand how, over the course of the long Nineteenth Century, the American public, historically skeptical of paper money, came to accept the fiat currency system, which ultimately became the current, neo-liberal world order. Looking at the symbolism and beliefs of bankers, boomers, and other parties interested in economic growth, it becomes clear that this truly astounding shift in the economic epistemology of the American public was rooted in alchemical and Masonic principles of transformation. With those principles clearly elucidated, I turn my attention to the allotment of Indian Territory, arguing that the process of allotment there, with its hybrid private property-communal land holding system, provided the perfect “crucible” for modern day alchemists in which to experiment with the best way to achieve public acceptance of fiat currency—the modern alchemists’ interpretation of the ancient quest to create something from nothing, that is, to transform base metal into gold.