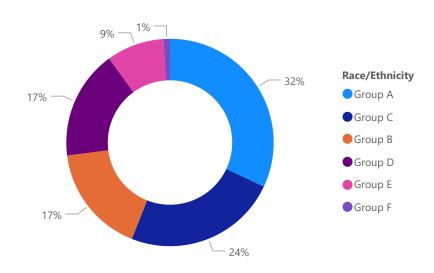
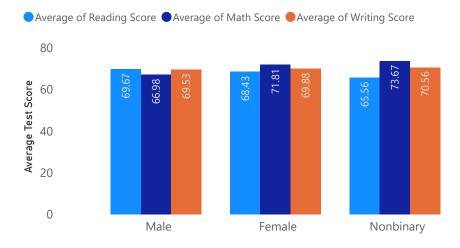
# **Predictive Analyzing Early Warning System**

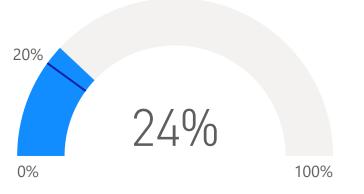
### Risk Level by Race/Ethnicity



#### Average of Score by Gender



### % High Risk and Target High Risk



#### **KEY INSIGHTS**

- Group A shows the highest share of high-risk students (32%), indicating a potential support gap.
- Male students show a low score on average math score (66.98).
- Non-binary students show a low score on average reading score (65.56).
- Multiple high-risk students are in Ms. Patel's and Mrs. Kim's classes.

The current High Risk percentage is 24%. Let's set our goal to dropping it to 20%.

## Students with the Highest Risk Level

Student ID	First Name	Last Name	Sum of Math Score	Sum of Reading Score	Sum of Writing Score	Primary Teacher
S1025	Alex	Lopez	54	64	64	Mr. Anderson
S1045	Casey	Lee	45	48	80	Mr. Anderson
S1051	Jordan	Brown	51	61	66	Mr. Anderson
S1078	Riley	Lopez	64	77	58	Mr. Anderson
S1005	Cameron	Nguyen	70	80	60	Mr. Thompson
S1003	Jamie	Johnson	59	74	56	Mr. Thompson
S1083	Jordan	Brown	59	61	76	Mr. Thompson
S1096	Jordan	Brown	49	71	60	Mr. Thompson
S1021	Alex	Wilson	64	56	53	Mrs. Kim
S1061	Casey	Clark	56	63	64	Mrs. Kim
S1046	Jordan	Lee	62	64	63	Mrs. Kim
S1099	Peyton	Lee	51	67	72	Mrs. Kim
S1012	Taylor	Johnson	64	56	61	Mrs. Kim
S1013	Casey	Lee	77	51	69	Mrs. Rivera
S1085	Drew	Wilson	42	82	44	Mrs. Rivera