

# Anna E. Hazard

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[annahazard.com](http://annahazard.com)

## Education

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<i>Completed</i>	<i>Program / Institution</i>
<i>In Progress</i>	Master of Science, Computational Analysis & Public Policy, Harris School of Public Policy, University of Chicago
<i>In Progress</i>	Master of Arts, Middle Eastern Studies, University of Chicago
2013	Bachelor of Arts, Art History, 2013 Concentration in Islamic Art & Architecture University of Minnesota

## Professional Experience

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<i>Dates</i>	<i>Position, Organization</i>
August 2015 – Present	Graduate Research Assistant, Urban Innovation Analysis <ul style="list-style-type: none"><li>• <i>Conduct research and statistical analysis using neighborhood-level data from multiple countries to determine cultural scenes by neighborhood</i></li><li>• <i>Project seeks to understand the relationship between cultural scenes in cities and economic growth and development</i></li></ul>
October 2013 – June 2014	Archives and Manuscripts Acquisitions Assistant, University of Chicago Libraries <ul style="list-style-type: none"><li>• <i>Conducted research on individuals and academic disciplines represented by the collection and wrote narrative descriptions</i></li><li>• <i>Created initial organization of incoming collections and made inventories</i></li><li>• <i>Worked with donors and Accessions Specialist to facilitate the transfer of collections</i></li></ul>
June 2012 – August 2012	Merchandise Presentation Analyst Intern, Target Corporation <ul style="list-style-type: none"><li>• <i>Researched models for the visual display of merchandise and their effects on the customer</i></li><li>• <i>Worked in a team to develop templates for visual merchandising in the Home Department</i></li><li>• <i>Secured the buy-in of stakeholders at all levels of the Home Department</i></li><li>• <i>Presented plan for implementing use of the templates in a meeting of the department</i></li></ul>
March 2012 – June 2012	Project Management Intern, Exhibits Development Group (EDG) <ul style="list-style-type: none"><li>• <i>Created publicity materials to market exhibitions in conjunction with exhibition curators</i></li><li>• <i>Communicated with vendors to obtain exhibition materials</i></li><li>• <i>Assisted with managing the logistics of various exhibitions on tour</i></li></ul>

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## Professional Experience Continued

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<i><b>Dates</b></i>	<i><b>Position</b></i>
June 2011 – May 2012	Art Librarianship Intern, University of Minnesota Libraries <ul style="list-style-type: none"><li>• <i>Worked with librarian and art history faculty to update and create library resource web pages for various art history courses</i></li><li>• <i>Developed emergency salvage priorities for art historical materials and method for determining priority based on check-out frequency</i></li></ul>
September 2010 – May 2011	Undergraduate Research Assistant, Frederick Cooper Archaeology Lab <ul style="list-style-type: none"><li>• <i>Digitized slide images for archive</i></li><li>• <i>Communicated with the Visual Resource Center to insure accurate documentation of slides</i></li></ul>
January 2009 – September 2010	Undergraduate Research Assistant, Dezhi Liao Neuroscience Lab <ul style="list-style-type: none"><li>• <i>Carried out experimental plans to test the effect of various drugs on the dendritic spines of rat neurons</i></li><li>• <i>Developed training materials for future undergraduate research assistants</i></li></ul>

## Student Involvement

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<i><b>Dates</b></i>	<i><b>Organization / Role</b></i>
Fall 2015 – Present	Chicago Policy Review, Data Visualization Editor for Urban Affairs <ul style="list-style-type: none"><li>• <i>Work with writers and editors to develop data visualizations strategies to accompany stories</i></li><li>• <i>Design and create data visualizations and infographics for stories within urban affairs</i></li></ul>
Fall 2010 – Spring 2012	Art History Undergraduate Association, President <ul style="list-style-type: none"><li>• <i>Established annual events for generating interest in the department and providing networking opportunities for undergraduate majors.</i></li><li>• <i>Worked with faculty and local museum professionals to develop informational panels and excursions for undergraduate majors</i></li><li>• <i>Developed goals for the organization and oversaw budget to accomplish these goals</i></li></ul>
Fall 2010 – Spring 2012	Art History Department Curriculum Committee, Undergraduate Representative <ul style="list-style-type: none"><li>• <i>Surveyed undergraduate opinions concerning curriculum issues</i></li><li>• <i>Participated in curriculum committee meetings and presented undergraduate perspective</i></li></ul>
Fall 2011 – Spring 2012	American Marketing Association, Business Board Representative <ul style="list-style-type: none"><li>• <i>Represented the American Marketing Association at meetings of the Carlson School of Management Business Board</i></li></ul>

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## Scholarships and Grants

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<i>Year</i>	<i>Award</i>
2014	Critical Language Scholarship - Persian
2014	University of Chicago CMES Full Tuition Scholarship for 2014-2015
2013	University of Chicago CMES Half Tuition Scholarship for 2013-2014
2012	Max Kade Grant for Travel in Germany
2011	Puffer Scholarship for Study Abroad in Art History
2008	National Merit Scholarship
2008	Gold Scholarship, University of Minnesota
2008	University of Minnesota Study Abroad Scholarship

## International Experience

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<i>Dates</i>	<i>Program / Institution</i>	<i>Location</i>
Summer 2014	Critical Language Scholarship, Persian	Dushanbe, Tajikistan
Fall 2012 – Spring 2013	University Study in Freiburg Albert-Ludwigs-Universität Freiburg	Freiburg im Breisgau, Germany
Summer 2011	Gothic Art and Architecture in Paris University of Minnesota	Paris, France
Summer 2010	Himalayan Buddhist Art and Architecture The School for International Training	Spiti, India

## Skills

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### *Computer & Technical*

- **Data Analysis:** Python, STATA, Excel
- **Data Visualization:** Adobe Illustrator / JavaScript (Learning) / D3.js (Learning)
- **Web Development:** HTML / CSS / JavaScript (Learning)

### *Languages\**

- **English:** Native Fluency
- **German:** Professional Proficiency
- **French, Persian:** Limited Working Proficiency
- **Turkish:** Elementary Proficiency

*\*See Department of State language proficiency definitions*