

Anna E. Hazard

(312) 772-3477 • annabeth@uchicago.edu
annahazard.com

Education

| <i>Completed</i> | <i>Program / Institution</i> |
|--------------------|---|
| <i>In Progress</i> | Master of Science, Computational Analysis & Public Policy, Harris School of Public Policy, University of Chicago |
| <i>In Progress</i> | Master of Arts, Middle Eastern Studies, University of Chicago |
| 2013 | Bachelor of Arts, Art History, 2013 Concentration in Islamic Art & Architecture University of Minnesota |

Professional Experience

| <i>Dates</i> | <i>Position, Organization</i> |
|-----------------------------|---|
| August 2015 – Present | Graduate Research Assistant, Urban Innovation Analysis <ul style="list-style-type: none">• <i>Conduct research and statistical analysis using neighborhood-level data from multiple countries to determine cultural scenes by neighborhood</i>• <i>Project seeks to understand the relationship between cultural scenes in cities and economic growth and development</i> |
| October 2013 – June 2014 | Archives and Manuscripts Acquisitions Assistant, University of Chicago Libraries <ul style="list-style-type: none">• <i>Conducted research on individuals and academic disciplines represented by the collection and wrote narrative descriptions</i>• <i>Created initial organization of incoming collections and made inventories</i>• <i>Worked with donors and Accessions Specialist to facilitate the transfer of collections</i> |
| June 2012 – August 2012 | Merchandise Presentation Analyst Intern, Target Corporation <ul style="list-style-type: none">• <i>Researched models for the visual display of merchandise and their effects on the customer</i>• <i>Worked in a team to develop templates for visual merchandising in the Home Department</i>• <i>Secured the buy-in of stakeholders at all levels of the Home Department</i>• <i>Presented plan for implementing use of the templates in a meeting of the department</i> |
| March 2012 – June 2012 | Project Management Intern, Exhibits Development Group (EDG) <ul style="list-style-type: none">• <i>Created publicity materials to market exhibitions in conjunction with exhibition curators</i>• <i>Communicated with vendors to obtain exhibition materials</i>• <i>Assisted with managing the logistics of various exhibitions on tour</i> |

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Professional Experience Continued

| <i>Dates</i> | <i>Position</i> |
|----------------------------------|--|
| June 2011 – May 2012 | Art Librarianship Intern, University of Minnesota Libraries <ul style="list-style-type: none">• <i>Worked with librarian and art history faculty to update and create library resource web pages for various art history courses</i>• <i>Developed emergency salvage priorities for art historical materials and method for determining priority based on check-out frequency</i> |
| September 2010 – May 2011 | Undergraduate Research Assistant, Frederick Cooper Archaeology Lab <ul style="list-style-type: none">• <i>Digitized slide images for archive</i>• <i>Communicated with the Visual Resource Center to insure accurate documentation of slides</i> |
| January 2009 – September 2010 | Undergraduate Research Assistant, Dezhi Liao Neuroscience Lab <ul style="list-style-type: none">• <i>Carried out experimental plans to test the effect of various drugs on the dendritic spines of rat neurons</i>• <i>Developed training materials for future undergraduate research assistants</i> |

Student Involvement

| <i>Dates</i> | <i>Organization / Role</i> |
|----------------------------|---|
| Fall 2015 – Present | Chicago Policy Review, Data Visualization Editor for Urban Affairs <ul style="list-style-type: none">• <i>Work with writers and editors to develop data visualizations strategies to accompany stories</i>• <i>Design and create data visualizations and infographics for stories within urban affairs</i> |
| Fall 2010 – Spring 2012 | Art History Undergraduate Association, President <ul style="list-style-type: none">• <i>Established annual events for generating interest in the department and providing networking opportunities for undergraduate majors.</i>• <i>Worked with faculty and local museum professionals to develop informational panels and excursions for undergraduate majors</i>• <i>Developed goals for the organization and oversaw budget to accomplish these goals</i> |
| Fall 2010 – Spring 2012 | Art History Department Curriculum Committee, Undergraduate Representative <ul style="list-style-type: none">• <i>Surveyed undergraduate opinions concerning curriculum issues</i>• <i>Participated in curriculum committee meetings and presented undergraduate perspective</i> |
| Fall 2011 – Spring 2012 | American Marketing Association, Business Board Representative <ul style="list-style-type: none">• <i>Represented the American Marketing Association at meetings of the Carlson School of Management Business Board</i> |

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Scholarships and Grants

| <i>Year</i> | <i>Award</i> |
|-------------|---|
| 2014 | Critical Language Scholarship - Persian |
| 2014 | University of Chicago CMES Full Tuition Scholarship for 2014-2015 |
| 2013 | University of Chicago CMES Half Tuition Scholarship for 2013-2014 |
| 2012 | Max Kade Grant for Travel in Germany |
| 2011 | Puffer Scholarship for Study Abroad in Art History |
| 2008 | National Merit Scholarship |
| 2008 | Gold Scholarship, University of Minnesota |
| 2008 | University of Minnesota Study Abroad Scholarship |

International Experience

| <i>Dates</i> | <i>Program / Institution</i> | <i>Location</i> |
|----------------------------|--|----------------------------------|
| Summer 2014 | Critical Language Scholarship, Persian | Dushanbe, Tajikistan |
| Fall 2012 – Spring 2013 | University Study in Freiburg Albert-Ludwigs-Universität Freiburg | Freiburg im Breisgau, Germany |
| Summer 2011 | Gothic Art and Architecture in Paris University of Minnesota | Paris, France |
| Summer 2010 | Himalayan Buddhist Art and Architecture The School for International Training | Spiti, India |

Skills

Computer & Technical

- **Data Analysis:** Python, STATA, Excel
- **Data Visualization:** Adobe Creative Suite / JavaScript / D3.js / Tableau
- **Web Development:** HTML / CSS / JavaScript

*Languages**

- **English:** Native Fluency
- **German:** Professional Proficiency
- **French, Persian:** Limited Working Proficiency
- **Turkish:** Elementary Proficiency

**See Department of State language proficiency definitions*